COS TIP Workshop

3/4/15
Agenda

• General TIP information
• Shifting the culture surrounding TIP
• Tips on TIPS
  – General Advice
  – Committee trends
    • Committee comments on winning files
    • Committee comments on non-winning files
    • Reasons for past disqualifications
• Q & A
• View successful past files
General TIP Information

- Teaching Incentive Program
  - Recognizes teaching productivity and excellence

- [www.cos.ucf.edu/facultyaffairs](http://www.cos.ucf.edu/facultyaffairs)
  - Resource for all forms and documents
    - Schedule, Guidelines, Grade Distribution Form, etc.

- For 2014-15 cycle COS can award a total of 12
  - 11 new, 1 recycled

- COS typically receives approx. 40 applications
Shifting the Culture Around TIP

• Eligibility
  – Award originally developed as an “incentive” for faculty to teach large sections.
  – Details were developed through Academic Affairs and the Faculty Senate.

• Disqualifications
  – *Committee has 2 weeks to review 40 files and make selections
  – Encouraging the committee to take a new approach
    • Instead of DQs, criteria violations will be taken into consideration for ratings
  – Preparation
    • Workshops, Resources, etc. to prevent criteria violations
  – Constructive Feedback
Tips on TIPs

General Advice

• Follow the Guidelines/Criteria strictly
• Put yourself in committee members’ shoes
• What sets you apart? Find your niche Focus on strength/advantages.
• Contextualization/Presentation
  – Clear, concise, organized, readability
  – Provide graphs, tables, etc. that show comparisons of your efforts compared to college/dept. etc. Convenient visuals for the committee. (where permitted)
  – When given the opportunity to provide context seize it
• Cross discipline appeal/understanding
• What have you done to improve student learning/teaching
• Provide evidence that demonstrates student learning/improvement
• Learn from not winning / use feedback
• Project your enthusiasm for teaching
Tips on TIPs
Committee Comments on Winning Files

• Articulate (23)
• Strong commitment to teaching (23)
• Efforts to improve own teaching (10)
• Efforts to improve others (9)
• Strong mentoring (3)
• Works with many students for research (2)
• Innovative teaching techniques (1)
• Excellent SPIs (1)
• Excellent unsolicited students letters (1)
• Excellent teaching in a wide variety of courses (1)
• Consistent excellence in very large courses (1)
• Work with undergraduate students outside of classroom (1)
• Course redesign efforts (1)
• Work with graduate students (1)
• Advising (1)

*Numbers in parenthesis indicate how many times the topic was mentioned among feedback of folders in the past two cycles.
Tips on TIPs

Committee Comments on Non-Winning Files

- More evidence of effort to improve teaching skills in self/others (6)
- Better contextualization of SPI and/or teaching evaluations (6)
- Better overall organization/clarity (4)
- Clearer statements/evidence of own accomplishments (3)
- Focus on years of award period (2)
- More evidence/better demonstration of mentoring/advising activities (2)
- Comparatively low SPIs or Chair evaluations (2)
- Abnormally high grade distribution (1)
- Excess materials in folder (1)
- Clearer impact of course restructuring efforts (1)
- Clearer on teaching impact of external grants (1)
- Greater evidence of role in student accomplishments (1)
- Clearer examples of work w/ students outside the classroom (1)
- Inconsistency in evaluations (1)
- Include all student comments (1)
Tips on TIPS
Reasons for Past Disqualifications

• Evaluations contained sections besides teaching (18)
• No word count listed (11)
• Missing chair evaluation (2)
• Over maximum word count for a section (2)
• Binder size (2)
• Materials out of order (2)
• Included courses outside the award period (1)
• Included evaluations outside the award period (1)
Questions?