



UNIVERSITY OF CENTRAL FLORIDA

COLLEGE OF SCIENCES

**DEPARTMENT OF POLITICAL SCIENCE
MA Program Handbook**

September
2014

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The master's student handbook is designed to provide necessary information for master's students to progress in their academic career at UCF. This handbook provides additional information for master's students but does not replace the UCF Graduate Catalog. Students are encouraged to be familiar with the UCF Graduate Catalog for all UCF policies regarding graduate studies at <http://www.graduate.ucf.edu/currentGradCatalog/>.

INTRODUCTION AND WELCOME

Welcome to the M.A. program of the Department of Political Science and congratulations on your acceptance to the graduate program! I very much hope that you will enjoy your journey through the graduate program as you are completing your degree. The experience is both challenging and rewarding. The program differs from the undergraduate program in many ways and I hope you will value the necessary intellectual collaboration with the program faculty as you are progressing through the program and completing your degree. You are expected to take responsibility for completing all the different parts of your degree program and to work in close collaboration with the graduate advisor and, as you prepare to write your M.A. thesis, your thesis advisor, or if you choose the non-thesis option, the faculty member supervising your research paper.

The Master's program will prepare you for your future goals in several ways. Course work will guide you to relevant topics, readings, and research methods and provides the corner stone of your graduate education, especially during your first year. However, you are encouraged and expected to go beyond assigned readings and think creatively about pertinent and important research topics as you complete your course assignments. The course work will familiarize you with the relevant topics and debates that you will build on in your own research. Furthermore, you will be required to engage in substantial writing assignments as well as statistical analysis during your course work.

The program will also prepare you to conduct your own research. To complete your degree, you are required to either write a Master's thesis or to complete additional course work and complete a research paper. The process of writing an M.A. thesis is challenging – it is a major piece of original research that requires a research proposal you will need to defend and get approved by your thesis committee, careful planning through a research design, an extended literature review, and appropriate analysis. The non-thesis option also requires an original research paper that has many of the characteristics of the thesis but on a smaller scale. Both options will exceed the demands of your undergraduate research experience as well as that of writing term papers for your graduate seminars. Early planning and close collaboration with faculty members are crucial in getting your research projects completed in a timely manner. This intellectual collaboration can be one of the most fruitful experiences of your graduate career at UCF.

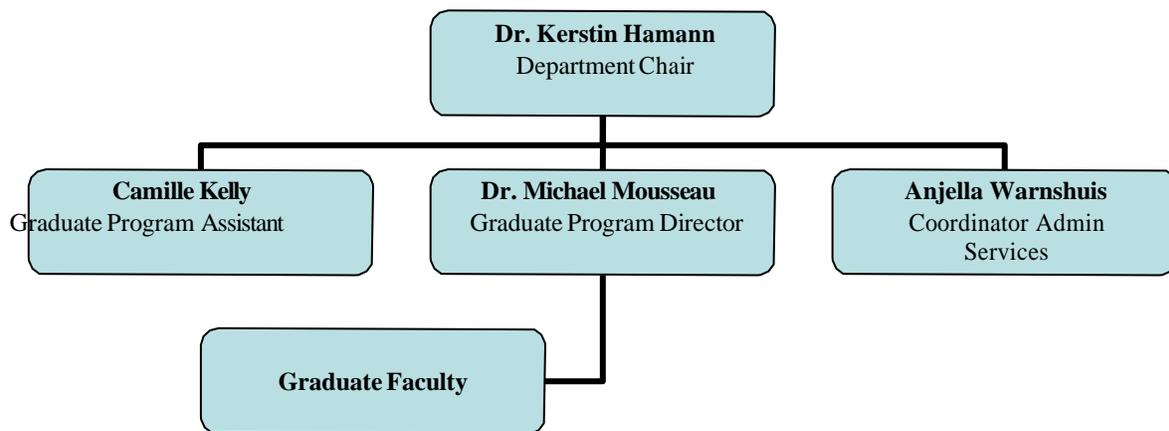
I assure you that the departmental faculty and staff will be of assistance to you to succeed in the program. I also encourage you to take advantage of opportunities outside of class to participate in the intellectual life of the department and the university. You are expected to make the intellectual and personal commitment that is necessary to complete graduate degree and to uphold the academic and ethical standards of UCF and the discipline of Political Science. If you have any questions or problems, make sure to ask for advice – we expect graduate students to be actively engaged in their education and to be proactive in seeking information, advice, and help. Dr. Michael Mousseau, the Graduate Program Director, is your first stop in seeking help but other faculty members, including myself, are also available and will provide assistance. Read this manual carefully along with other notices that come to graduate students in order to minimize delays in graduating. Good luck in your career as a graduate student!

Dr. Kerstin Hamann
Professor and Chair

I. Mission Statement

The University of Central Florida offers a Master of Arts in Political Science degree program that is designed to accommodate a range of professional and intellectual needs. These include: (1) preparing students to enter positions in government and the private sector in which the ability to comprehend, influence, and respond to government policy is critical; (2) preparing students, through the M.A., for pursuit of a Ph.D. degree in political science or International Studies at other institutions; and (3) providing a well-rounded substantive curriculum for secondary school teachers seeking higher degrees and for teachers in community colleges.

II. Political Science Master's Program Organizational Chart



Contact Addresses:

Department of Political Science

University of Central Florida
Howard Phillips Hall 302
Orlando, FL 32816-1356
Phone: 407-823-2608
Fax: 407-823-0051

Dr. Kerstin Hamann

Department Chair
Kerstin.Hamann@ucf.edu
407-823-2608

Dr. Michael Mousseau

Graduate Program Director
Michael.Mousseau@ucf.edu
407-823-2608

Camille Kelly

Graduate Program Assistant
Camille.Kelly@ucf.edu
407-823-2608
(contracts, comprehensive exams, general questions)

Anjella Warnshuis

Coordinator, Administrative Assistant

Anjella.Warnshuis@ucf.edu

407-823-2077

(timecards and payroll for Graduate Assistants)

Graduate Faculty

The following faculty members are available to teach and supervise you throughout your graduate career:

Professors

Terri Fine, Ph.D.

Kerstin Hamann, Ph.D.

Roger Handberg, Ph.D.

Trudi Morales, Ph.D.

Philip Pollock, Ph.D.

Mark Schafer, Ph.D.

Bruce Wilson, Ph.D.

Associate Professors

Martin Dupuis, Ph.D.

Peter Jacques, Ph.D.

Aubrey Jewett, Ph.D.

Myunghee Kim, Ph.D.

Barbara Kinsey, Ph.D.

Jonathan Knuckey, Ph.D.

Drew Lanier, Ph.D., J.D.

Michael Mousseau, Ph.D.

Houman Sadri, Ph.D.

Elliot Vittes, Ph.D.

Assistant Professors

Thomas Dolan, Ph.D.

Nathan Ilderton, Ph.D.

Kyungkook Kang, Ph.D.

Nikola Mirilovic, Ph.D.

Demet Mousseau, Ph.D.

Jonathan Powell, Ph.D.

Andrea Vieux, Ph.D.

Lecturers

Robert Bledsoe, Ph.D., Professor Emeritus

Barry Edwards, Ph.D.

Anca Turcu, Ph.D.

Joseph Paul Vasquez, Ph.D.

Daniel Marien, Ph.D.

Resources and Guidelines Available Online

The *departmental website* is housed at <http://politicalscience.cos.ucf.edu/> . General information about graduate studies in the *College of Sciences* at UCF is available at <http://graduate.cos.ucf.edu/> as well as in the Graduate Catalog at <http://www.graduatedcatalog.ucf.edu/>

The College of Graduate Studies information page for graduate students is located at <http://www.graduate.ucf.edu/>

You should browse these pages and bookmark them since they will answer many of the questions that might come up during your graduate career.

III. Advising and Mentoring

Advising and mentoring are two very important elements in a graduate student's career, and it is essential that appropriate advising, supervision and mentoring be provided to students as soon as they begin the program. Graduate students typically receive guidance from two advisors with distinct roles. The program advisor provides guidance on overall academic requirements, program and university policies and procedures, while the thesis/non-thesis advisor serves more as a mentor providing guidance on research, professional guidance and socialization, and other areas of academic and professional interest.

Program Advisor

The departmental Graduate Program Director serves as the program advisor for all graduate students especially during their first few semesters. The program advisor helps students identify which courses to enroll in during their first semesters, advises them on their program of study, and is responsible for all program-related matters. The program advisor is the only one who can authorize course substitutions or any other exceptions to the program of study as specified in the graduate catalog. The program advisor needs to be consulted prior to students planning their comprehensives and needs to sign all forms relating to completion of the program. The program advisor needs to be consulted to ensure that the student progresses appropriately through the program of study.

The thesis/non-thesis chair supervises the student's progress towards completion of the thesis or non-thesis, discusses the research necessary to complete the thesis, and may also be involved in mentoring the student's professional development, for example through attendance at professional conferences. In many ways, the chair serves as the intellectual mentor to the student. Students must select a chair from the departmental faculty; the Graduate Program Director can assist them in identifying an appropriate chair if the student so chooses. Generally, chairs have substantive expertise in the area that the student will write on. Frequently, students identify potential chairs during the first two semesters of their course work as they take courses in areas of interest. It is a good idea to think about potential thesis/non-thesis topics and chairs early on in the graduate career while enrolling in courses. Students should begin to consult with faculty members about chairing their thesis or non-thesis while they are finishing up their course work to facilitate a smooth

transition from taking classes to planning their thesis or non-thesis research.

In some circumstances, the selected chair may find it impossible to see the student through to completion of the thesis/non-thesis. In that case, the student, with the help of the Graduate Program Director, may select a different chair.

IV. Degree Requirements

A. Steps to Completion

In order to finish your graduate degree, you will have to complete several components, or milestones, in the program. These steps are sequential though there might be some overlap in time.

1. Core Coursework and Electives (three semesters to complete for full-time students)
2. Comprehensive Exam (towards the end of completing the course work)
3. Research and Writing of Thesis/Non-thesis
4. Defense of Thesis/Non-thesis

1. Coursework

First, you will complete the required coursework. This work will consist of 15 hours of core courses and 12-18 elective hours. Students may pursue up to 6 hours of internship for elective credit with approval of the Graduate Program Director.

Core courses

Your required core curriculum is outlined below. With some exceptions, each required course is offered once per year, either in Fall or Spring. The Department typically does not offer core courses during the Summer. Students often use Summer to take an elective if one is offered or to pursue independent study with faculty who consent to advise them. It is strongly recommended that you take the required courses at the first opportunity they are offered. Students will not be allowed to take their comprehensive exams (see below) until they have completed all of their core courses.

Elective courses

The graduate catalogue specifies courses that may be used to fulfill the restricted elective requirements. The Graduate Program Director must approve substitutions for these electives. That is, if you are planning on taking a course outside of the list of approved electives, you must contact the Graduate Program Director and ask for permission.

Students often use their coursework to begin to develop a thesis or non-thesis topic. Sometimes you will discuss a topic in class that sparks your interest, or you begin to think about related topics. Feel free to discuss your interests in possibly developing a topic early on with the professor teaching the class. Sometimes students also conduct an Independent Studies course towards the end of their coursework to begin exploring potential thesis or non-thesis topics. Students who take a full course load (9 hours) can generally complete their coursework in three semesters.

2. Comprehensive Exams

All candidates for an MA degree must take a comprehensive written examination. The exam is given once each semester. The exam will involve critiquing and analyzing a journal article in the student's area of interests within political science and will also involve analysis and interpretation of data.

3. Research and Writing of Thesis/Non-thesis

A. Writing the Non-thesis Research Paper. The non-thesis option is designed for students who are not planning on applying to PhD programs, or who otherwise do not wish to make the substantial research and writing commitment required for writing a full thesis. The student must complete an approved article-length independent research paper (minimum 8,000 words inclusive or 25 pages). The project/paper must have a component of original, independent research; it cannot be a literature review or research design only. The project/paper can be a product of a graduate research seminar and/or independent study paper. Generally, full-time students who start in the fall and take six credits of coursework in the summer will complete their non-thesis requirements during the fall of their second year in the program.

Once students have settled on a topic and recruited a research paper chair, they will need to find one additional member of their research paper committee. The research paper committee needs to sign the Research Paper Request form. Students are expected to submit a complete draft of the paper to the committee at least three weeks prior to the Graduate Thesis/Dissertation Defense Deadline of the semester they intend to complete the project. The committee will then make recommendations to the student on ways to improve the paper. The student must submit the final paper to the program assistant no later than the last day of classes of the semester the student intends to complete the project. The research paper committee recommends final approval or disapproval of the research paper.

B. Writing the Thesis. The thesis option is designed for students who are planning on applying to PhD programs, or who otherwise wish to gain the substantial experience involved in research and writing a full thesis. While some students have a general idea what they would like to write their thesis on early on in the program, other students develop ideas as they progress through their classes. It is always a good idea to discuss your ideas early with the professors that have expertise in that area. Sometimes students write a seminar paper that sparks their interest and develops into a thesis idea. Generally, full-time students begin to enroll in thesis hours at the beginning of their second year in the program. Generally, full-time students who start in the fall and take six credits of coursework in the summer will complete their thesis during their second year in the program.

Once students have settled on a topic and recruited a thesis chair who will advise them throughout the thesis process, they will need to find two additional members, at least one of which needs to be from their department, to form a thesis committee (see thesis committee guidelines below). The thesis committee needs to sign the thesis committee approval form.

The student will then write a research design proposal, which will be formally presented to the thesis committee and other faculty and graduate students at a thesis proposal

hearing. The committee will then make recommendations to the student about the direction of the thesis. Upon acceptance by the committee, it will become a part of the student's permanent file. Guidelines for the proposal are included in the handbook below. The thesis chair supervises and guides the student through the thesis progress and provides ongoing feedback. The completed thesis must be submitted to the thesis committee at least two weeks prior to the date of the thesis defense, and sometimes earlier based on the discretion of the thesis chair.

Further details on the expectations for a thesis and tips on writing a thesis are outlined below.

3. Defense of Thesis/Non-thesis

A. Non-thesis defense. The student will present their research paper publically at a department research colloquium or other public academic forum such as paper presentation at an academic conference. The student will indicate the venue the paper will be presented in the Research Paper Approval form submitted early in the semester the student intends to complete the project, and the venue must be approved by the program director.

If the paper is to be presented at a department research colloquium, the presentation will be scheduled during the week ending on the Graduate Thesis/Dissertation Defense Deadline for the semester. During paper presentations, which are generally scheduled for one-half hour, the student will give a brief summary of the paper topic, methodology, and findings. The committee members will then ask questions about the thesis. They then decide on whether the paper is acceptable or whether revisions are required. After the defense, the student is responsible for revisions if requested, collecting Research Paper Approval form signatures from the committee members, and for completing the graduate student exit survey in the departmental office. The defense is open to the public, but attendees can participate in the discussion only with consent by the paper chair. The project/paper must be evaluated by and receive formal confirmation of completion from the Graduate Committee, the graduate coordinator, and the department chair.

B. Thesis defense. Once the thesis is completed, all committee members have had the opportunity to provide feedback on the entire thesis and have agreed that the student is ready, the student will then orally defend the thesis. The student will need to coordinate the thesis defense date and time with the thesis chair and the thesis committee members. Students are expected to submit a complete draft of the thesis to the entire committee at least two weeks prior to the scheduled defense. The student also needs to submit an approved abstract and defense announcement to the departmental program assistant, who will distribute the defense announcement. A thesis should be completed and ready for submission to the thesis committee early on in semester in which the student intends to defend the thesis.

During the defense, which is generally scheduled for one hour, the student will give a brief summary of the thesis topic, methodology, and findings. The committee members will then ask questions about the thesis. They then decide on whether the thesis is acceptable, whether revisions are required. The student is expected to discuss the details of expectations for the defense with the thesis advisor. After the defense, the student is responsible for revisions if requested, collecting thesis approval form signatures from the

committee members, and for completing the graduate student exit survey in the departmental office. The defense is open to the public, but attendees can participate in the discussion only with consent by the thesis chair.

C. Program of Study

A student's program of study will be drawn up early in their first semester. Students should also contact the Graduate Program Director if any questions on their program of study or registering for courses come up. Any exceptions to the program of study have to be agreed on in advance by the Graduate Program Director. Once the program of study is finalized, the student is required to seek approval for any deviations from that plan from the Graduate Program Director. Such deviations from a previously agreed program of study may result in a delay in the expected graduation date. A program of study consists of the following course work, a total of 33 credit hours.

Core Requirements—15 Credit Hours

POS 6736 Conduct of Political Inquiry (3 credit hours)
POS 6746 Quantitative Methods in Political Research (3 credit hours)

Choose two of the following core courses.

POS 6045 Seminar in American Politics (3 credit hours)
INR 6007 Seminar in International Politics (3 credit hours)
CPO 6091 Seminar in Comparative Politics (3 credit hours)

Choose one of the following core courses.

INR 6607 Seminar in International Relations Theory (3 credit hours)
POT 6007 Seminar in Political Theory (3 credit hours)

Electives—12 to 18 Credit Hours

Students taking the non-thesis option are required to complete 18 credit hours of elective credits. Students taking the thesis option are required to complete 12 credit hours of elective credits. All graduate seminars are 3 credit hours

CPO 6036 Political Development
CPO 6058 Revolution and Political Violence
CPO 6067 Comparative Courts
CPO 6075 Comparative Political Economy
CPO 6091 Seminar in Comparative Politics
CPO 6446 Comparative Political Parties
CPO 6785 Political and Economic Inequality in Comparative Perspective

CPO 6938 Special Topics: Comparative Politics
INR 6007 Seminar in International Politics
INR 6039 International Political Economy
INR 6071 Seminar in Weapons of Mass Destruction
INR 6086 International Public Policy
INR 6108 Seminar in American Foreign Policy
INR 6136 Seminar in American Security Policy
INR 6228 International Politics of the Caspian Sea Region
INR 6275 International Politics of the Middle East
INR 6346 Politics of International Terrorism
INR 6365 Seminar on Intelligence
INR 6405 International Environmental Law
INR 6507 International Organization
INR 6716 Politics of International Trade Policy
INR 6938 Special Topics: International Relations
POS 6127 State Politics
POS 6174 Seminar in Southern Politics
POS 6207 Political Behavior
POS 6639 Seminar in Public Law and Judicial Politics
POS 6938 Special Topics: Political Analysis
PUP 6007 Public Policy Analysis
PUP 6015 Comparative Public Policy
PUP 6208 Environmental Politics
PUP 6324 Women and Public Policy
PUP 6607 Politics of Health
PUP 6938 Special Topics: Public Policy

With the approval of the Graduate Committee, other 5000-level or 6000-level courses may qualify as cognate electives. Students must meet all course prerequisites before enrolling in electives offered outside the Department of Political Science. Approval for substitution of approved electives must be obtained prior to enrollment.

Thesis Option—6 Credit Hours

Students enroll in 3 thesis hours per semester up to and including the semester in which the thesis is defended. The minimum enrollment is for two semesters of thesis credit.

D. Comprehensive Examinations

All candidates for the MA degree must take a comprehensive written examination. The examination will be administered after satisfactory completion of the required course work, and must be taken prior to enrollment in thesis hours.

The exam is designed to demonstrate proficiency in research methods and will consist of two parts. Part I will involve the critique of an article from a political science journal. The article will be assigned by the department's Graduate Methods Committee in consultation with the student and where possible will be based on the student's substantive areas of interest. Part II will involve questions based on data analysis using either SPSS or STATA.

The examination will be offered once each fall, spring and summer semester. Dates will be set by the department. Students register to take the examination **at least six weeks prior** to its scheduled date.

Students not passing any part of the examination may take this part a second time within one calendar year on the dates that comprehensive exams are regularly scheduled. However, no student will be allowed to take the examination more than twice.

E. Non-thesis Research Paper Option

The student must complete 6 additional credit hours of course electives in their respective areas. Thesis hours, if already taken, will not count for course credit for the 6 additional credit hours of coursework.

- Electives (6 credit hours)
- Complete an independent research project/paper

The student must complete an approved article-length independent research paper (minimum 8,000 words inclusive or 25 pages). The project/paper must have a component of original, independent research; it cannot be a literature review or research design only. The project/paper can be a product of a graduate research seminar and/or independent study paper. The student will present their research publically at a department research colloquium or other public academic forum such as paper presentation at an academic conference. The project/paper must be evaluated by and receive formal confirmation of completion from the Graduate Committee, the graduate coordinator, and the department chair.

1. Paper Committee

A master's student's research paper committee must consist of at least two members and be approved by the College of Graduate Studies. Of the two members, the chair must be an approved graduate faculty member in your program.

Adjuncts, visiting faculty, courtesy appointments or qualified individuals from outside the university may serve as the second member or co-chair of the committee, but may not serve as the chair. If there are co-chairs, one must satisfy faculty qualifications for serving as a chair of a dissertation advisory committee. The other co-chair must satisfy the minimum requirements for serving as a member of a dissertation advisory committee. Qualifications of additional members must be equivalent to that expected of UCF faculty members. UCF faculty members must form the majority of any given committee.

F. Thesis Option

1. Thesis Committee

A master's student's thesis committee must consist of at least three members and be approved by the College of Graduate Studies. Of the three members, two must be approved graduate faculty members in your program, one of whom must serve as the chair of the committee.

Adjuncts, visiting faculty, courtesy appointments or qualified individuals from outside the university may serve as the third member or co-chair of the committee, but may not serve as the chair. If there are co-chairs, one must satisfy faculty qualifications for serving as a chair of a dissertation advisory committee. The other co-chair must satisfy the minimum requirements for serving as a member of a dissertation advisory committee. Qualifications of additional members must be equivalent to that expected of UCF faculty members. UCF faculty members must form the majority of any given committee.

For more details about the Thesis Committee, please refer to the UCF Graduate Catalog: <http://www.graduate.ucf.edu/CurrentGradCatalog/>

2. Thesis Enrollment

Prior to enrollment into XXX6971 Thesis, your thesis committee must be reviewed and approved by Graduate Studies. This form can be found online at <http://www.admin.graduate.ucf.edu/formsnfiles/>

To be considered full-time, thesis students engaging in thesis research must be continuously enrolled in **three hours** of XXX6971 every semester, until they successfully defend and submit their thesis to the University Thesis Editor. This enrollment each semester reflects the expenditure of university resources.

3. Master's Thesis Research Design Proposal Guidelines

Each MA student should submit a research design proposal to their thesis committee for approval during the **first semester that a student signs up for thesis hours**. The student will make a formal presentation of their thesis proposal to their committee. This hearing will be open to all faculty and other graduate students.

The proposal for a thesis is essentially an outline of the research— similar to an architectural blueprint for building a house. The clearer the plan, the more timely and successful the completion of the house. And the clearer the plan, the more likely it is that it will be approved by your thesis chair and committee, with a high probability that the final product will also be accepted. A well-developed, acceptable proposal, therefore, is a kind of personal contract between you the student, and your committee.

Certainly the challenge lies—as usual—in deciding exactly what topic you want to propose! It is true that some fortunate students may be offered a specific topic or problem to pursue by a mentor whose preferences agree with the student's own. But more often, your job is to come up with a specific topic or research question that shows promise for extended study. Do not worry if a topic does not suggest itself to you immediately. Be ready and willing to try out a number of possibilities to see how they develop. How do you "try out" a topic? By doing a topic analysis.

How to do a Topic Analysis. This is really a simplified proposal form that includes the following parts:

1. Problem, hypothesis, or question;
2. Importance of research;
3. Significant prior research;
4. Possible research approach or methodology;
5. Potential outcomes of research and importance of each.

Analyzing a potentially useful topic in this step-by-step way forces you to look at it objectively and precisely within 2-4 pages. Here are some points to watch for:

1. If you are unable to write your topic in either the form of a hypothesis or a clear statement, you need to refine and clarify the topic. It must be stated specifically, not in vague, imprecise terms.
2. You will need to be able to justify what you are doing and prove that it is worthy of your time and energy. It is always handy if you can quote a major authority who is stating a need for the research. But if you do not have an authority on hand, try to demonstrate that your research is in some way significant to a major activity.
3. Be sure you have a reasonable (if not exhaustive) grasp of what has been done before. This will help support #2.
4. Extremely important part! Exactly how do you plan to approach the research? Try to explain as precisely as possible, and include an alternative methodology. This part may still be in rough form, but it should indicate the likely nature of your approach.
5. This will be important in assessing the worth of your topic. For example, let's say you might propose the use of a questionnaire to collect evidence. You would then need to analyze the results of the questionnaire. Your potential outcomes (speaking generally) might be a positive correlation between two factors, a negative one, none at all, or unsatisfactory responses. Perhaps only one of these outcomes could lead to a thesis. That result could suggest the need for a different approach to the issue, which in turn could lead you down a more productive path.

Once you have settled on a topic, you are now in the happy position of writing the first draft of your formal research design proposal. This is an expansion of the topic analysis and will be your final work plan, so it will probably end up being anywhere from 15 to 25 pages. So this is a substantive piece of work you will be producing. Again, here is a generally accepted proposal with an idea of expected page length:

Section of Proposal	Page Length
Summary	1-2
Hypotheses, problem or question	1-3
Importance of topic	1-2
Prior research on topic	3-5
Research approach/methodology	2-5
Limitations & key assumptions	2-5
Contribution to knowledge	1-2
Description of proposed chapters	2-3

Section 1 through 4

The first four sections are about the same as those in your topic analysis, only amplified and refined. The prior research section in particular must be more comprehensive, although you may certainly summarize your report of prior research if there is a great deal of it. Your actual thesis will be the obvious place to go into more detail.

Section 5

The research approach or methodology section should be explained explicitly. For example, what questions will you include on your questionnaire? If your work includes an experiment, what apparatus will you use, what procedures will you follow, what data do you intend to collect, and what instruments will you use in data collection? Remember even a qualitative research design (such as a case study) requires a methodological approach. List any major questions yet to be decided.

Section 6

In the limitations section make clear what your study will not attempt to do.

Section 7 and 8

The contributions section will simply be more detailed than in your topic analysis, and your chapter descriptions should be as specific as possible. Just remember this is a proposal, so keep descriptions brief, and try to highlight the structure of each chapter. Most theses follow a standard chapter format:

1. *Introduction* (general problem area, specific problem, importance of topic, research approach, limitations, key assumptions, and contribution to research)
2. *Description of what has been done in the past* (a.k.a. literature review; this documents that your own research has not already been covered.)
3. *Description of the research methodology* (how your research was conducted).
4. *Research results* (what you found out).
5. *Analysis of the results* (explains the conclusions that can be drawn from data, and implications of a theory).
6. *Summary and conclusions* (emphasize the results obtained and contribution made. Outline suggestions for further research)

With this general framework in mind, along with the specific characteristics of your own thesis, you can define your chapters clearly for your formal proposal.

G. Graduate Research

Students are strongly encouraged to attend professional development opportunities offered at UCF, such as the Faculty Center for Teaching and Learning's GTA workshops, which all students can apply for regardless of whether or not they receive an assistantship (for information, see www.fctl.ucf.edu).

There are other resources available to assist graduate students. The University Writing Center (<http://www.uwc.ucf.edu/>) is available for consultations with any type of writing assignments, from term papers to the Master's thesis.

Students are encouraged to present their research at UCF's Research Week, generally held in March or April, which has a section for graduate students. For more information on Research Week go to <http://www.graduate.ucf.edu/> > UCF Research Week and <http://www.researchweek.ucf.edu/2007/RW2007.html>

If students do truly outstanding work on a research project, their advisor or instructor for the course might encourage them to submit their paper to a professional conference. Applying for a conference and finalizing a conference paper should be done in close consultation with the project advisor or course instructor. However, conference presentations are not part of the degree plan of study.

Travel support for conference presentation

The College of Graduate Studies offers a Graduate Travel Award that provides funding for master's, specialist, and doctoral students to deliver a research paper or comparable creative activity at a profession meeting. Students must be the primary author and presenter. More information can be found on the Graduate Studies website: www.graduate.ucf.edu > Current Students > Financial Matters.

Graduate Students Travel Funding is available to pay transportation expenses for graduate students who are delivering a research paper or comparable creative activity at a professional meeting. Contact the Student Government Association at 407/823-5648 or at <http://www.gsa.graduate.ucf.edu> for more information.

UCF's Thesis & Dissertation Manual

The Thesis and Dissertation Manual provides guidelines for preparing, formatting and submitting your thesis. <http://www.students.graduate.ucf.edu/ETD/>

H. Graduation

Once the student is nearing completion of all program requirements, the student should consult with the Graduate Program Director to ensure that all requirements will be met in the near future and confirm a date for graduation.

At the **beginning or before the semester of intended completion**, the student must meet with their thesis chair and Graduate Program Director, who will advise whether to file an Intent to Graduate, which is done through myUCF. Note that a thesis should be completed early in the semester in which you plan to graduate. Further, the student should be aware of the various deadlines associated with completing the dissertation and filing the final, electronic copy with the University Thesis Editor.

Student should familiarize him or herself with the Thesis/Dissertation Manual that is available from the graduate studies website: <http://www.students.graduate.ucf.edu/ETD/> . This includes guidelines, deadlines and information about formatting and completing a UCF Thesis.

Students who submit an intent to graduate, but are missing degree requirements (with no indication of completion in process) will be either approved for graduation on a pending status or denied. It is the student's responsibility to ensure that the requirements of their degree have been met; therefore, students are encouraged to review their SASS audit regularly. The audit can be found online at <https://my.ucf.edu> > Student Self Service > View Degree Audit Report.

V. General Policies

A. Student Rights and Responsibilities

The Golden Rule is provided to answer any questions a student may have about the university rules and regulations, as well as outlines a student's rights and responsibilities. Students are bound by UCF's Golden Rule (see <http://www.goldenrule.sdes.ucf.edu/>), which

contains Student Rights and Responsibilities including regulations on academic honesty, plagiarism, and codes of conduct. If a student is found to be engaged in plagiarism or other forms of academic dishonesty, this can result in dismissal from the program. The Golden Rule can be found online at <http://www.goldenrule.sdes.ucf.edu/>. In addition, graduate students can find additional information about their responsibilities in the Graduate Catalog, found online at <http://www.graduate.ucf.edu/CurrentGradCatalog/> in the section marked Policies > General Policies.

For more information about college and university graduate policies, see also:

Political Science Program Website:

<http://politicalscience.cos.ucf.edu/>

College of Sciences Graduate Website:

<http://www.graduate.cos.ucf.edu/>

UCF Graduate Studies Website:

<http://www.students.graduate.ucf.edu/>

B. Satisfactory Academic Performance

Satisfactory performance involves maintaining the standards of academic progress and professional integrity expected in a particular discipline or program. Failure to maintain these standards may result in termination of the student from the program. If the student is in violation of any of the rules of professional integrity, the Graduate Committee can make a recommendation to the College of Sciences to revert the student to non-degree status.

The university requires that students must maintain a graduate status GPA of at least 3.0 or higher in order to maintain graduate student status, receive financial assistance, and qualify for graduation. The graduate status GPA is the cumulative GPA of graduate courses taken since admission to the degree program. This graduation requirement for a minimum 3.0 GPA in all graduate courses completed since admission into the graduate program cannot be waived. The policy can be found at <http://www.graduate.ucf.edu/currentGradCatalog/content/Policies/> > General Policies > Academic Progress and Performance.

Students are also required to maintain a 3.00 GPA in all coursework included in the program of study. Be aware that a B- (2.75) does negatively impact a GPA. While students are allowed to have six hours of C (2.00) grades or lower (including U and I) in their program of study, this is the limit. Grades of D+ and lower will count against the graduate GPA and those courses cannot be used toward completion of the degree requirements.

A program or graduate status GPA below 3.00 at the end of any semester will result in a student being placed on probation. The student is given the next nine hours of their program coursework to improve their GPA to 3.00 or better. While in this status, a student is eligible for tuition support and employment in a graduate position; however, the program may discontinue either of these until the student resolves their status.

Exceeding 6 hours of C or lower grades or a program GPA or 2.00 or lower may result in dismissal from the program. The program of study must include at least 33 credit hours of post-baccalaureate, graduate course work (5000-level or higher) and at least half of the program of study must be at the 6000 level. For a full description of course requirements for

a master's program refer to the section on Course Requirements in the most current graduate catalog at <http://www.graduatecatalog.ucf.edu/content/Policies.aspx?id=5708>.

C. Satisfactory Academic Progress

Master's students must complete at least 21 semester credits at UCF (Main or regional campuses). For completion of the degree, courses older than seven years cannot be applied toward a graduate program of study. In order to allow courses older than seven to be applied toward the program of study, the student must file a petition.

D. Full Time and Continuous Enrollment

Full-time graduate status is nine (9) hours during the Fall and Spring Semesters and six (6) hours during the summer semesters, until regular graduate course work is completed.

Students who have completed all of their course requirements and are enrolled into three hours of thesis are considered full-time for fellowship, employment and tuition waiver purposes. Once a student has begun work on their thesis, he or she must be continuously enrolled in thesis course work.

Requirements that need to be met for federal loan eligibility override graduate full-time requirements. A student may be held to other enrollment requirements, as defined by financial awards, veteran status, employment, or other outside agencies.

For further information, refer to the section on Full-time Enrollment at the UCF Graduate Catalog: <http://www.graduate.ucf.edu/CurrentGradCatalog/> > General Policies > Full-time Enrollment Requirements

E. Seven-Year Rule

The student has seven years from the date of admission (prerequisite, articulation, and foundation courses are exempt) to the master's program to complete the degree. For more details, refer to the section on Time Limitation for Degree Completion in the most current catalog at <http://www.graduate.ucf.edu/CurrentGradCatalog/> > Policies > Master's Program Policies > Time Limitation for Degree Completion.

F. Transfer Coursework

All transfer coursework must be at the graduate level, have a grade of B- or better, and must be approved by the Graduate Program Director. Transfer coursework is limited to 9 hours. For more details transfer coursework, refer to the section on Transfer of Credit in the most current catalog at <http://www.graduate.ucf.edu/CurrentGradCatalog/> > Policies > Master's Program Policies > Course Requirements > Transfer of Credit.

G. Incomplete Grades

An Incomplete grade may be assigned when a student is unable to complete a course due to extenuating circumstances and when all requirements can clearly be completed within a reasonable time. For more details, refer to the section on Incomplete Grades in the most current catalog at <http://www.graduate.ucf.edu/CurrentGradCatalog/> > Policies > General Policies > Academic Progress and Performance > Incomplete Grades.

Incomplete grades are not counted as satisfactorily completed courses and are not recognized as such by Graduate Studies for fellowship purposes or by Financial Aid. Students on financial assistance must check with the Financial Aid office to see if the receipt of an incomplete grade will affect their financial award.

H. Withdrawal Policy

If a student decides to withdraw from a course, they must do so by the semester's withdrawal deadline. In doing so, the student is still liable for tuition and fees for the course. For a semester's withdrawal deadline, refer to the Academic Calendar:

http://www.ucf.edu/info/acad_calendar.php

I. Petitions and Grievances

It is the student's responsibility to be informed of graduate policies and procedures; however, should a student wish to request an exception to a university or program policy, he or she must file a petition that outlines the nature of their request. Normally, petitions are presented to the graduate program's coordinator and/or committee, the college's Director of Graduate Services and the Associate Dean for Graduate Studies, and the Graduate Council for consideration.

Should a student wish to file a grievance, he or she should first review UCF's Golden Rule (<http://www.goldenrule.sdes.ucf.edu/>) and the Academic Grievance Procedures in the Graduate Catalog

(http://www.graduatecatalog.ucf.edu/content/policies.aspx?id=5700#Academic_Grievance_Procedure)

VI. Professional Development

Students may pursue up to 6 hours of internship for elective credit with approval of the Graduate Program Director.

Students are encouraged, but not required, to submit their research to Political Science conferences and to peer-reviewed journals. Students' academic advisors will alert students who have produced particularly outstanding research in their courses or on their thesis to existing opportunities. Students are also encouraged to join the American Political Science Association and join the subfield sections relevant to their research, which will familiarize them with ongoing trends and discussions in the discipline. Furthermore, students are encouraged to engage in professional development opportunities by writing book reviews for journals.

The department offers a Brown Bag Seminar series where faculty members present ongoing research. All graduate students are encouraged to attend these presentations and discussions. The schedule is available from the departmental Program Assistant.

Graduate students are encouraged to take advantage of the workshops on thesis and dissertation formatting, library research, and other workshops organized by the

Graduate Student Association (see <http://www.gsa.graduate.ucf.edu/>).

The Division of Graduate Studies offers a Graduate Travel Award that provides funding for master's, specialist, and doctoral students to deliver a research paper or comparable creative activity at a profession meeting. Students must be the primary author and presenter.

www.graduate.ucf.edu > Graduate Student Handbook > Travel Support

Graduate Students Travel Funding is available to pay transportation expenses for graduate students who are delivering a research paper or comparable creative activity at a professional meeting. Contact the Student Government Association at 407/823-5648 for more information.

Instructor Training and Development

The Faculty Center for Teaching & Learning (FCTL) promotes excellence in all levels of teaching at the University of Central Florida. To that end, they offer several programs for the professional development of Graduate Teaching Assistants at UCF.

GTA Training (mandatory for employment as a GTA)

This training provides information and resources for students who will be instructors in a two-day workshop. The seminars cover a variety of topics, including course development, learning theories, lecturing, and academic freedom. Those interested in additional training can also attend an optional training session that normally follows the mandatory training.

GTA Teaching Certificate

This certificate program (12-weeks for domestic students, 16-weeks for international students) consists of group and individualized instruction by Faculty Center staff and experienced UCF professors. Textbooks and materials are provided, and a stipend is offered to current UCF students who complete the certificate. International students are provided the same training as well as information regarding language immersion and tricks and cultural awareness as a way of knowing what to expect from American students.

For more information about GTA Training: <http://www.fctl.ucf.edu/> > Events > GTA Programs or call 407/823-3544.

Career Services and Experiential Learning

<http://www.career.ucf.edu/>

Graduate career development issues are unique and include evaluating academic and non-academic career choices, discussing graduate school effect on career choices, as well as learning, evaluating, and refining networking and interviewing skills. Whatever your needs, the offices of Career Services and Experiential Learning offer services and resources to aid in the career exploration and job search of Master and Doctoral students in every academic discipline.

Graduate Student Association

<http://www.gsa.graduate.ucf.edu/>

Seminar Series

Each semester, GSA offers seminars geared toward academic and

professional development.

Graduate Research Forum

Sponsored by the Division of Graduate Studies, the Research Forum is an opportunity for students to showcase their research and creative projects and to receive valuable feedback from faculty judges. Awards for best poster and best oral presentation in each category will be given and all participants will receive recognition.

Graduate Excellence Awards

Each year, students can submit a portfolio for nomination of Department, College and University level awards of excellence. These are intended to showcase student excellence in academic achievement, teaching, research, leadership, and community service.

These awards include the following:

- Award for Outstanding MA Thesis (Department)
- Pollock-Ellsworth Award for Excellence in Methods in an MA Thesis (Department)
- Award for Excellence by a Graduate Teaching Assistant (College of Sciences)
- Award for Excellence in Graduate Student Teaching (College)
- Award for the Outstanding MA Thesis (College)

VII. Financial Support

Depending on available funding, we offer several Graduate Teaching Assistantships to first- and second year students. Graduate Teaching Assistants are generally expected to support faculty members in a variety of ways in their teaching efforts. Assignments may vary by semester. Most GTAs are funded by university tuition waivers and departmental funds. Occasionally, additional students are funded or partially funded by external grants, and the student on these lines will primarily work with the faculty member holding the grant.

In order to ensure that support is received on time, applicants are encouraged to apply by the priority deadline and to stay in close contact with the department's Senior Admissions Specialist for the Graduate Program for timely completion of all necessary paperwork. Students are also encouraged to register early for classes in time to process tuition waivers. Support from the department will cover no more than the minimum hours required for the students to complete their degree; if the student takes additional hours, no support will be provided for these additional hours.

Students are strongly encouraged to apply to fellowships available from the university as well as from outside sources for financial support (see <http://www.graduate.ucf.edu/currentGradCatalog/content/Financial/index.cfm#Graduate%20Fellowships> and <http://www.cos.ucf.edu/cosgraduate/awardsfunding.htm> for further information).

International Students

Several types of employment are available to international students, including on-campus employment. For more information about the types of employment available to

international students, and the requirements and restrictions based in visa-type, please see the International Services Center's website: <http://www.intl.ucf.edu/> > Current Students > Employment

Assistantships and Tuition Waivers

For complete information about university assistantship and tuition waivers, please see the UCF Graduate Catalogue: <http://www.graduate.ucf.edu/currentGradCatalog/> > Financial Information

To be employed and to maintain employment in a graduate position, the student must be enrolled full time and meet all of the training requirements and/or conditions of employment.

To be awarded and continue receipt of a tuition waiver, the student must be enrolled full time and either employed in a graduate position (GTA, GRA, GA), receiving a University fellowship, or (if employed off-campus) employed in a position where payment is processed through Graduate Studies.

Master's students can be offered tuition support for a maximum of four semesters excluding summer semesters.

GTA Training Requirements

If the student is hired in the position of Graduate Teaching Associate, Assistant or Graders, there are training requirements that must be met in order for the contract to be processed. Associates and Assistants must complete a minimum two-day training and an online GTA Policies and Procedures Module. Associates must also have completed at least 18 hours of graduate courses in the discipline they will be teaching. Students who are employed as Graders are required to complete the online legal module. These services are offered by the Faculty Center for Teaching and Learning (FCTL) and more information can be found at the following website: <http://www.fctl.ucf.edu> > Events > GTA Programs. More information about the requirements is available at http://www.students.graduate.ucf.edu/GTA_Training_Requirements/

International students who will be hired in GTA positions must be proficient at speaking English. This is determined by successfully passing the SPEAK test with a score of 55 or better. This test (also known as the Oral Proficiency Exam) is administered during the GTA orientation by the Center for Multicultural and Multilingual Services (CMMS). For international student to register for or inquire about the SPEAK examination, please contact Myrna Creasman at CMMS: (407) 823 5515.

GTA Performance Appraisal

At the completion of each semester the student is employed as a GTA, the student's performance will be evaluated by the faculty advisor. These assessments will be used to review strengths and weaknesses in the student's performance in preparation for future employment.

VIII. Forms and Procedures

Included below is information about several forms that will be useful to the student while they are completing their coursework. In addition to websites where the forms can be found, procedures for filing each of these forms are also outlined.

Many of these forms can be found on the following websites:

College of Graduate Studies Website: <http://www.admin.graduate.ucf.edu/formsnfiles/>

College of Sciences, Graduate Services:

<http://www.graduate.cos.ucf.edu/current/forms.php>

Transfer Request Form

In order for transfer courses to be requested for use in a UCF degree, the official transcripts from the institution where the courses were taken must be sent to UCF's Division of Graduate Studies. In addition to the form, supporting documentation from the program must include a memo that gives approval for courses to be transferred and where credit should be applied in the Program of Study.

Traveling Scholar Form

If a student would like to request permission to enroll in a graduate course at another institution, this form must be submitted to the College of Sciences Director of Graduate

Services prior to the start of classes for the semester of enrollment. Once the coursework is completed, official transcripts from the institution where the courses were taken must be sent to UCF's Division of Graduate Studies.

Time Conflict (*College Form*)

If a registration attempt results in a time conflict between two courses, in order for the student to be registered, this form must be completed. This form accompanies the override of the course they are into which they are unable to register. This form is submitted to the College of Sciences Director of Graduate Services for approval and course enrollment.

Non-thesis Research Paper Request Form (*Departmental Form*)

During the semester the student intends complete the non-thesis option, students must secure approval of two faculty readers. The form is available from the Program Assistant in the department

Thesis Proposal Approval Form (*Departmental Form*)

During their first semester of thesis hours, students must complete a thesis proposal and secure approval by all thesis committee members. The form is available from the Program Assistant in the department.

Thesis Committee Approval Form (*College Form*)

Thesis committees must be in place and approved by the Graduate Program Director, the Department Chair/Director, and Graduate Studies prior to a student's enrollment into Thesis (XXX6971)

Committee Composition:

Chair (Requirements: regular* department faculty, terminal degree)

Minimum of three committee members (Requirements: terminal degree or appropriate discipline recognition)

At least two must be regular* faculty in student's department

Majority UCF faculty

* Regular department faculty are tenured or tenure earning faculty or research faculty with permanent appointments; and can include joint appointments but not courtesy joint appointments

Graduate Petition Form

Requests for exceptions to college or university policies are made by petition. The petition process includes both student and program required documentation prior to its receipt in the College of Sciences Graduate Office. In addition to the Graduate Petition Form, the student must supply their program with a clear statement of what exactly is being requested, why it is being petitioned and rationale for support

If at any point the petition is denied, the student is given the option of having the petition considered at the next level; however, the Graduate Council provides the final decision regarding petitions. Denials at any level are accompanied with a written explanation.

IX. Additional Student Resources

Program Website: <http://politicalscience.cos.ucf.edu/>.

UCF Graduate Catalog (available online only) <http://www.graduatecatalog.ucf.edu/>

College of Sciences Graduate Website for Students <http://www.graduate.cos.ucf.edu/>

UCF Graduate Website for Students <http://www.graduate.ucf.edu>

Academic Calendar: <http://registrar.sdes.ucf.edu/calendar/academic/>

Library <http://library.ucf.edu/>

Graduate Student Association <http://www.gsa.graduate.ucf.edu/>

University Writing Center <http://www.uwc.ucf.edu/>

Counseling Center <http://counseling.sdes.ucf.edu/>

Contact Information

Dr. Michael Mousseau

Graduate Program Director

407/823-5093

Michael.Mousseau@ucf.edu

Camille Kelly

Graduate Program Assistant

Phone:407/823-2608

Camille.Kelly@ucf.edu