

Student

Skill assessment	1 Fail/limited proficiency	2 Some proficiency	3 Proficiency	4 High proficiency	Score
A. Research problem/question/hypotheses	<p>No attempt to identify or fails to correctly identify.</p> <p>Relies almost entirely on repeating verbatim what is in article.</p>	<p>Identifies but with substantial errors/misinterpretation,</p> <p>Some repetition verbatim of what is in article.</p>	<p>Identifies but with minor errors/misinterpretation.</p> <p>Mostly avoids repeating verbatim of what is in article.</p>	<p>Successfully identifies, no errors.</p> <p>Uses own words; only use direct quote when relevant.</p>	
B. State of prior research	<p>Fails to identify or explain how article relates to key theories and or concepts. Represents the key theories and or concepts inaccurately.</p> <p>Relies almost entirely on repeating verbatim what is in article.</p>	<p>Successfully identifies or explains some, but not all, of the key theories and or concepts that the article addresses and the gap in the research addressed by the article.</p> <p>Does not explain the key theories and or concepts clearly and or sufficiently.</p> <p>Some repetition verbatim of what is in article.</p>	<p>Successfully identifies and explains how article relates to all key theories and or concepts in a sufficient and clear manner, and the gap in the research addressed by the article. May have minor omissions.</p> <p>Mostly avoids repeating verbatim of what is in article.</p>	<p>Successfully identifies and explains how article relates to all key theories and or concepts in a sufficient and clear manner and the gap in the research addressed by the article.</p> <p>Uses own words; only uses direct quote when relevant.</p>	
C. Data/Methods	<p>Fails to explain how/why/which specific methods of research were employed and if they were appropriate for examining the research question at hand.</p> <p>Relies almost entirely on repeating verbatim what is in article.</p>	<p>Identifies some but not all methods employed for examining the research question at hand.</p> <p>Does not explain why they are relevant and/or appropriate.</p> <p>Some repetition verbatim of what is in article.</p>	<p>Successfully identifies and explains how/why/which methods are employed for examining the research question. Discusses limitations of data/methods. May have minor omissions.</p> <p>Mostly avoids repeating verbatim of what is in article</p>	<p>Successfully identifies and explains how/why/which methods are employed to for examining the research question. Discusses limitations of data/methods and examine and describes alternative methods for examining the research question.</p> <p>Uses own words; only use direct quote when relevant.</p>	
D. Findings/implications	<p>Fails to describe results and explain whether results and discussion are accurate and justifiable.</p> <p>Merely repeats in words what is already shown in numbers in the tables.</p>	<p>Describes some but not all major findings. Limited discussion of whether results are accurate and justifiable.</p> <p>Some repetition verbatim of what is in article.</p>	<p>Describes all major findings. Discusses whether results are accurate and justifiable. May have minor omissions.</p> <p>Mostly, uses own words to interpret what is already shown in numbers and in the tables.</p>	<p>Describes all major findings. Discusses whether results are accurate and justifiable.</p> <p>Uses own words to interpret what is already shown in numbers and in the tables.</p>	

E. Future research agenda	<p>Fails to describe how article could develop a future research.</p> <p>Merely repeats article author(s)' own suggestions for future research.</p>	<p>Some attempt to describe how article could develop a future research agenda.</p> <p>Some repetition verbatim of author(s)' own suggestions for future research.</p>	<p>Describes how article could develop a future research agenda, with specific research design noted. Minor omissions.</p> <p>Little reliance on author(s)' own suggestions for future research.</p>	<p>Describes how article could develop a future research agenda, with specific research design noted.</p> <p>Future research agenda is different to author(s)' own suggestions for future research.</p>	
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Overall assessment

Pass _____

Fail _____