



# Psychology Advising Center

## Orientation Information Packet

### UCF Psychology Advising Center

Psychology Bldg. Room 250

Visit our website:

[psychology.cos.ucf.edu/undergraduate-psychology-advising](http://psychology.cos.ucf.edu/undergraduate-psychology-advising)

#### **Advising Rule #1**

*Knowing and understanding university requirements is **your responsibility**, seeing advisors and asking questions is important.*

#### **Orlando Walk in Office Hours**

Monday through Thursday

9am to 4pm

Friday 9am - Noon

#### **Advising Rule #2**

*Keep an "Advising" file at home to put all of your notes in after your session.*

#### **No Appointment Necessary**

407-823-2219

[Psychadvising@ucf.edu](mailto:Psychadvising@ucf.edu)



#### **UCF Psychology Department**

[psychology.cos.ucf.edu](http://psychology.cos.ucf.edu)

#### **Advising Rule #4**

*Know your **UCF ID** (PID) and NID numbers (and passwords!) You will need these when you come in for advising! Include them in your emails to any UCF office or professor. Add them to your **professional email signature***

#### **Advising Rule #3**

*Keep an eye on the **Academic Calendar** every semester so that you don't miss any important deadlines!*



**Like us on Facebook: Psychology at UCF**-we are always posting new opportunities for students here!





UNIVERSITY OF  
CENTRAL FLORIDA  
**WHERE DO I GO FOR...?**

**Psychology Department Main Website** 407-823-4344 [sciences.ucf.edu/Psychology](http://sciences.ucf.edu/Psychology)  
**Advising Center (PSY 250)** 407-823-2219 [sciences.ucf.edu/psychology/undergraduate-advising](http://sciences.ucf.edu/psychology/undergraduate-advising)

**College of Sciences & Academic Services- COSAS (CSB 250)** 407-823-6131  
[sciences.ucf.edu/cosas/](http://sciences.ucf.edu/cosas/)

Advisement on GEP, Gordon Rule, Foreign Language, University Credit Hour Requirements, Processing of Approved Overrides, Overloads, Independent Study, and Graduation Procedures

**Academic Calendar** [calendar.ucf.edu/2017/fall](http://calendar.ucf.edu/2017/fall)  
**Academic Services (MH 210)** 407-823-2691 [www.academicsservices.ucf.edu](http://www.academicsservices.ucf.edu)  
Administrative Record Changes, Waive Summer Enrollment Requirement, GEP Transfer Course Request, and A.A Degree

**Student Academic Resource Center- SARC (HPH 113)** 407-823-5130 [sarc.sdes.ucf.edu/](http://sarc.sdes.ucf.edu/)  
Study Skills Workshops/Help, Supplemental Instruction, and Tutoring

**University Testing Center (HPH 106)** 407-823-8211 [utc.sdes.ucf.edu](http://utc.sdes.ucf.edu)  
Foreign Language Proficiency Exam, FTCE – Florida Teaching Certification Exam, CLEP Exam

**Registrar's Office (MH 161)** 407-823-2000 [registrar.ucf.edu/](http://registrar.ucf.edu/)  
Through myUCF: Transcripts, Major Change, Catalog Year Change, Minor Declaration, Enrollment Verification, Excess Hours

**Other UCF Offices**

**Career Services (CSEL Bldg, 1<sup>st</sup> floor)** 407-823-2361 [career.ucf.edu](http://career.ucf.edu)  
**Counseling and Psychological Services - CAPS (Bldg 27)** 407-823-2811 [caps.sdes.ucf.edu](http://caps.sdes.ucf.edu)  
**Experiential Learning (CSEL Bldg, 3<sup>rd</sup> floor)** 407-823-2667 [www.explearning.ucf.edu](http://www.explearning.ucf.edu)  
**Health Services (Health Center, 101)** 407-823-2701 [shs.sdes.ucf.edu](http://shs.sdes.ucf.edu)  
**UCF Global- (UCF Global)** 407-823-2337 [www.international.ucf.edu](http://www.international.ucf.edu)  
**Multicultural Academic & Support Services (SU 154)** 407-823-2716 [mass.sdes.ucf.edu](http://mass.sdes.ucf.edu)  
**Office of PreHealth and PreLaw Advising (FC 215C)** 407-823-3033 [phpladvising.ucf.edu](http://phpladvising.ucf.edu)  
**Office of Student Involvement-OSI (SU 208)** 407-823-6471 [osi.ucf.edu](http://osi.ucf.edu)  
**Student Accessibility Services (FC 185)** 407-823-2371 [sas.sdes.ucf.edu](http://sas.sdes.ucf.edu)  
**Student Financial Assistance (MH 210)** 407-823-2827 [finaid.ucf.edu](http://finaid.ucf.edu)  
**Student Legal Services- SLS (SU 304)** 407-823-2538 [sls.sdes.ucf.edu](http://sls.sdes.ucf.edu)  
**Study Abroad Program (MH 107)** 407-882-2300 [studyabroad.ucf.edu](http://studyabroad.ucf.edu)  
**Writing Center (CH 105, Library 336)** 407-823-2197 [uwc.cah.ucf.edu](http://uwc.cah.ucf.edu)  
**UCF Cares** 407-823-5607 [ucfcares@ucf.edu](mailto:ucfcares@ucf.edu) [cares.sdes.ucf.edu](http://cares.sdes.ucf.edu)

**Other Helpful Websites outside UCF**

**American Psychological Association** [www.apa.org](http://www.apa.org)  
**GRE Information** [www.ets.org/gre](http://www.ets.org/gre)  
**Transient Student Admission Application Form** [www.FloridaShines.org](http://www.FloridaShines.org)  
**Interested in Clinical Psych graduate school?** [clinicalpsychgradschool.org](http://clinicalpsychgradschool.org)



# Psychology Advising Center

UNIVERSITY OF CENTRAL FLORIDA

This is a tool to help you keep track of the courses you have completed towards the Psychology Degree. You are responsible to follow the requirements as listed in your catalog. Have questions about your Psychology Degree requirements? Speak with Psychology Advising: PSY 250, [Psychadvising@ucf.edu](mailto:Psychadvising@ucf.edu) or 407-823-2219

## 2017-2018 Psychology (B.S.)

<input type="checkbox"/> You must earn at least a 2.0 / "C" in courses that count for the psychology requirements of CPP, Advanced Core, Diversity, Track and Math/Science electives. A "C-" or below will not be accepted. <input type="checkbox"/> 48 semester hours of upper division credit completed (3000 and higher) <input type="checkbox"/> 30 of the last 39 hours of course work must be completed in residency at UCF <input type="checkbox"/> At least 21 hours must be completed from the UCF Psychology Department <input type="checkbox"/> 120 Total Credit Hours Required		
<b>1. General Education Program (GEP)</b> <input type="checkbox"/> If you received an A.A. degree from a public college in Florida, you do not have to complete the GEP requirements. See full catalog for GEP requirements information. College of Sciences Advising Services ( <a href="http://cosas.ucf.edu">cosas.ucf.edu</a> ) can assist with GEP questions.		
<b>2. Foreign Language Requirement</b> <input type="checkbox"/> Proficiency equivalent to one year of college instruction in either a foreign language or American Sign Language (up to the 2nd level of a foreign language or higher). <ul style="list-style-type: none"> <li>If you are fluent you can test out with the University Testing Center (<a href="http://utc.sdes.ucf.edu">utc.sdes.ucf.edu</a>), or jump into level 2 or higher and be done with 1 class.</li> <li>If not, then start with level 1 (ex. SPN 1120C, ASL 2140, etc) before moving on to required level 2 (ex. SPN 1121C, ASL 2150, etc)</li> </ul>		
<b>3. Common Program Prerequisites (CPP)</b> Psychology: <input type="checkbox"/> PSY 2012 General Psychology Biology: Select ONE <input type="checkbox"/> BSC 1005 Biological Principles or BSC 2010C Biology I Statistics: Select ONE <input type="checkbox"/> STA 2014C Principles of Statistics or STA 2023 Stat. Methods I (PR: MAC 1105C) Biology and Statistics are NOT currently available ONLINE at UCF	(9 hrs) 3 hrs 3 hrs 3 hrs	
<b>4. Core Requirements: Advanced Level (31 hrs)</b> Take ALL: <input type="checkbox"/> PSY 3024 Psychology: Career Readiness I <input type="checkbox"/> PSY 3074 Psychology: Career Readiness II <input type="checkbox"/> PSY 3204C Statistical Methods in Psychology <input type="checkbox"/> PSY 3213C Research Methods in Psychology <input type="checkbox"/> PSB 3002 Physiological Psychology <input type="checkbox"/> PSY 4604 History and Systems of Psychology <input type="checkbox"/> SOP 3004 Social Psychology <input type="checkbox"/> DEP 2004 Developmental Psychology <input type="checkbox"/> EXP 3604 Cognitive Psychology <input type="checkbox"/> PSY 4049 Psychology Capstone		2 hrs 2 hrs 4 hrs 5 hrs 3 hrs 3 hrs 3 hrs 3 hrs 4 hrs 2 hrs
<b>5. Diversity Electives (3 hrs)</b> Select ONE from the following: <input type="checkbox"/> SOP 3742 Psychology of Women or <input type="checkbox"/> SOP 3723 Cross Cultural Psychology or <input type="checkbox"/> SOP 3724 Psychology of Prejudice or <input type="checkbox"/> SOP 3784 Psychology of Diversity		3 hrs 3 hrs 3 hrs 3 hrs

<b>6. Psychology Tracks (12-14 hrs)</b> Choose ONE Track 4 Courses Check courses for prerequisites	
<b>Track 1: Clinical Psychology</b> Required: <input type="checkbox"/> CLP 3143 Abnormal Psychology Select 3 of the following: <input type="checkbox"/> APK 3400 Sports Psychology <input type="checkbox"/> CLP 3004 Behavioral Self Control <input type="checkbox"/> CLP 3184 Women's Mental Health <input type="checkbox"/> CLP 3302 Clinical Psychology <input type="checkbox"/> CLP 3413 Contemporary Behavior Therapy <input type="checkbox"/> CLP 4134 Childhood Psychopathology <input type="checkbox"/> CLP 4314 Health Psychology <input type="checkbox"/> CLP 4390 Forensic Psychology <input type="checkbox"/> DEP 3202 Psychology of Exceptional Children <input type="checkbox"/> DEP 3464 Psychology of Aging <input type="checkbox"/> EAB 3703 Principles of Behavior Modification <input type="checkbox"/> EAB 3706 Behavior Modification Part 2 <input type="checkbox"/> PCO 4203 Interviewing and Counseling <input type="checkbox"/> PPE 3003 Personality Theory and Research <input type="checkbox"/> PSB 3441 Psychobiological Aspects of Drugs <input type="checkbox"/> PSY 3302 Psychological Measurement <input type="checkbox"/> PSY 4215C Advanced Research Methods in Psychology <input type="checkbox"/> SOP 2772 Sexual Behavior <input type="checkbox"/> SOP 3751 Legal Aspects of Psychology	(12- 14 hrs) 3 hrs (9-11 hrs)
<b>Track 2: Industrial/Organizational Psychology</b> Required: <input type="checkbox"/> INP 3004 Industrial Organizational Psychology Select 3 of the following courses: <input type="checkbox"/> CLP 4314 Health Psychology <input type="checkbox"/> EXP 3404 Basic Learning Processes <input type="checkbox"/> EXP 3304 Motivation <input type="checkbox"/> INP 3141C Advanced Applied Psychology <input type="checkbox"/> INP 3951 Industrial/Organizational Fieldwork <input type="checkbox"/> INP 4313 Organizational Psychology <input type="checkbox"/> INP 4380 Psychology of Teamwork <input type="checkbox"/> PPE 3003 Personality Theory and Research <input type="checkbox"/> PSY 3302 Psychological Measurement <input type="checkbox"/> PSY 4215C Advanced Research Methods in Psychology	(12-13 hrs) 3 hrs (9 to 10 hrs)
<b>Track 3: Human Factors Psychology</b> Required: <input type="checkbox"/> EXP 3250 Principles of Human Factors Psychology Select 3 of the following courses: <input type="checkbox"/> EXP 3204 Sensation and Perception <input type="checkbox"/> EXP 4507 Advanced Human Memory and Cognition <input type="checkbox"/> PSB 4240 Neuropsychology <input type="checkbox"/> PSY 3630 Psychology of Human-Animal Interaction <input type="checkbox"/> PSY 4215C Advanced Research Methods in Psychology	(9-13 hrs) 3 hrs (9 to 10 hrs)

**Track 4: Neuroscience** (10-14 hrs)  
**Required:** 3 hrs  
☐ PSB 4240 Neuropsychology  
**Select 3 of the following courses:** (9 to 10 hrs)  
☐ EXP 3204 Sensation and Perception  
☐ EXP 3304 Motivation  
☐ PSB 3441 Psychobiological Aspects of Drugs  
☐ PSB 3842 Sleep and Dreams  
☐ PSY 4215C Advanced Research Methods in Psychology

**Track 5: Experimental** (12-14 hrs)  
**Select 4 of the following courses:**  
☐ EXP 3304 Motivation  
☐ EXP 3640 Psychology of Language  
☐ EXP 3404 Basic Learning Processes  
☐ EXP 4507 Advanced Human Memory and Cognition  
☐ EXP 3204 Sensation and Perception  
☐ PSY 3302 Psychological Measurement  
☐ PSY 3320 Survey Methods in Psychology  
☐ PSY 3635 Science and Pseudoscience in Psychology  
☐ PSY 4215C Advanced Research Methods in Psychology

**Track 6: General** (12-14 hrs)  
**Select any four (4) courses from those taught by the Psychology**  
**NOTE:** The following courses will **NOT** fulfill this requirement.  
 × INP 3141C Advanced Applied Psychology 1 hr  
 × INP 3951 Industrial/Organizational Field Work 3 hrs  
 × PSY 3905 Directed Independent Study 1 hr  
 × PSY 4906 Directed Independent Study 1 hr  
 × PSY 4912 Directed Independent Research 1 hr

## 7. Math/Science Electives

**Select TWO from the following:** (6 hrs)  
 (Students must meet the course prerequisites for any course they select. See course catalog for prerequisites.)

Highlighted courses have been available online at UCF

- ☐ **ANT 2511 The Human Species**
- ☐ ANT 3541 Biobehavioral Anthropology (PR: Sophomore standing)
- ☐ ANT 3550C Primatology (PR: ANT 2511 or BSC 2010C)
- ☐ **ANT 4516 Human Biological Diversity** (PR: ANT 2511 or BSC 2010C)
- ☐ ANT 4586C Human Origins (PR: ANT 2511)
- ☐ BSC 2011C Biology II (PR: BSC 2010C)
- ☐ BSC 4312C Advanced Marine Biology (PR: BSC 3312 and PCB 3044)
- ☐ **CHM 1020 Concepts in Chemistry** (PR: High school algebra)
- ☐ CHM 2045C Chemistry Fundamentals I (PR: Passing score in Chem Placement Exam)
- ☐ CHM 2046 Chemistry Fundamentals II (PR: "C" or better in CHM 2045C or CHM 2041)
- ☐ EVR XXXX Any EVR prefix course
- ☐ **HSA 4702 Health Sciences Research Methods** (PR: STA 2014C or STA 2023, Jr standing)
- ☐ **HSC 3147 Introduction to Pharmacology** (PR: BSC 2010C and Sophomore standing)
- ☐ MAC 2233 Concepts of Calculus (PR: Passing score on Math Placement Exam, or MAC1140C)
- ☐ MAC 2253 Applied Calculus (PR: MAC 114C or passing score on Math Placement exam)
- ☐ MCB XXXX Any MCB prefix course
- ☐ PCB 3063 Genetics (PR: "C" or higher in CHM 2046C)
- ☐ PCB 3703C Human Physiology (PR: BSC 2010C and CHM 1032 or CHM 2045C)
- ☐ PHY 2053C College Physics I (PR: MAC 1105C and MAC114C)
- ☐ PSC 1121 Physical Science
- ☐ STA 4102 Computer Processing of Statistical Data (PR: STA4163 and programming knowledge)
- ☐ STA 4163 Statistical Methods II (PR: STA 2023)
- ☐ STA 4164 Statistical Methods III (PR: STA 4163)
- ☐ ZOO XXXX Any ZOO prefix course

**Honors in the Major:** (6 hrs)

- ☐ The **Honors in Psychology** is available to majors who show outstanding scholarship and promise in psychology.
- ☐ Apply and be accepted into the program through the department.
- ☐ Fulfill University requirements for Honors in the Major.
- ☐ Earn an overall UCF GPA above 3.2.
- ☐ All grades in Psychology courses must be a "B" (3.0) or higher.
- ☐ Have a Psychology GPA above 3.5, based on at least 11 credits, including the following course.
  - PSY 3213C Research Methods in Psychology 5 hrs
  - PSY 4903H Honors Directed Reading I 3 hrs
  - PSY 4970H Undergraduate Honors Thesis 3 hrs

## Related Minors and Certificates

### Certificates:

- ☐ Behavioral Forensics Psychology

### Minors:

- ☐ Anthropology
- ☐ Cognitive Sciences
- ☐ Criminal Justice
- ☐ Human Services
- ☐ Sociology
- ☐ Statistics

If your goal is to change your career or apply to graduate/professional program after finishing your bachelor's degree, then be sure to build meaningful relationships with your faculty and gain relevant experience in your field. Information about related organizations, research experience, internships and more on our webpage here: <http://psychology.cos.ucf.edu/undergraduate-psychology-advising/>

## Possible Plan of Study:

Freshman Year- Fall	15 hrs	Freshman Year- Spring	15 hrs
<input type="checkbox"/> PSY 2012 General Psychology (3 hrs)		<input type="checkbox"/> GEP Biology (3 hrs)	
<input type="checkbox"/> ENC 1101 Composition 1 (3 hrs)		<input type="checkbox"/> GEP Statistics (3 hrs)	
<input type="checkbox"/> GEP Math (3 hrs)		<input type="checkbox"/> ENC 1102 Composition II (3 hrs)	
<input type="checkbox"/> GEP Science (CHM, PSC, PHY) (3 hrs)		<input type="checkbox"/> GEP (3 hrs)	
<input type="checkbox"/> GEP (3 hrs)		<input type="checkbox"/> DEP 2004 Developmental Psychology (3 hrs)	

Sophomore Year- Fall	16 hrs	Sophomore Year- Spring	16 hrs
<input type="checkbox"/> Math/Science elective 2 (3 hrs)		<input type="checkbox"/> Track elective #1 (3hrs)	
<input type="checkbox"/> Diversity Restricted Elective (3 hrs)		<input type="checkbox"/> Foreign Language II (4hrs)	
<input type="checkbox"/> GEP (3 hrs)		<input type="checkbox"/> GEP (3 hrs)	
<input type="checkbox"/> GEP (3 hrs)		<input type="checkbox"/> Elective (3 hrs)	
<input type="checkbox"/> Foreign Language I (4 hrs)		<input type="checkbox"/> Elective (3 hrs)	

Junior Year- Fall	15 hrs	Junior Year- Spring	14 hrs
<input type="checkbox"/> Track Elective #2 (3 hrs)		<input type="checkbox"/> Track Elective #3 (3 hrs)	
<input type="checkbox"/> PSY 3204C Statistical Methods in Psychology (4 hrs)		<input type="checkbox"/> EXP 3604 Cognitive Psych (4 hrs)	
<input type="checkbox"/> PSY 3XXX Psychology: Career Readiness I (2 hrs)		<input type="checkbox"/> PSY 3XXX Psychology: Career Readiness II (2 hrs)	
<input type="checkbox"/> SOP 3004 Social Psych (3 hrs)		<input type="checkbox"/> PSY 3213C Research Methods in Psychology (5 hrs)	
<input type="checkbox"/> PSB 3002 Physiological Psychology (3 hrs)			

Senior Year- Fall	14 hrs	Senior Year- Spring	15 hrs
<input type="checkbox"/> Track Elective # 4 (3 hrs)		<input type="checkbox"/> Track Elective #5	
<input type="checkbox"/> PSY 4604 History and Systems of Psychology (3 hrs)		<input type="checkbox"/> Elective (3 hrs)	
<input type="checkbox"/> Psychology Capstone (2 hrs)		<input type="checkbox"/> Elective (3 hrs)	
<input type="checkbox"/> Elective (3 hrs)		<input type="checkbox"/> Elective (3 hrs)	
<input type="checkbox"/> Elective (3 hrs)			

## Psychology (B.S.)

### College of Sciences

Department of Psychology, Psychology Building,  
Room: 301

<http://psychology.cos.ucf.edu>

Email: [psychadvising@ucf.edu](mailto:psychadvising@ucf.edu)

Psychology Advising Center, PSY 250, 407-823-2219

This degree program may be completed online, although not all elective options or program prerequisites may be offered online. Newly admitted students choosing to complete this program exclusively via UCF online classes may enroll with a reduction in campus-based fees. See <http://ucf.edu/online> for more information.

#### Admission Requirements

- None

#### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog
- Departmental Residency Requirement: at least 21 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Psychology Department
- Students must earn a grade of "C" (2.0) or better in each course used to satisfy the CPP, Core Requirements, Restricted Electives and Science Electives.
- Students must maintain a minimum cumulative GPA of 2.0 in all courses satisfying major requirements. If additional Psychology courses are taken beyond the minimum required (e.g. additional restricted electives), those courses will be included in the GPA calculation.
- Students can select only one Track
- Co-op or internship credit cannot be used in this major without prior approval
- Students should consult with the Psychology Advising Center, prior to applying for graduation (before registration for the final term).
- Graduating seniors should complete the senior exit survey
- Additional requirements exist for students pursuing the Honors in the major program.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

#### 1. UCF General Education Program (GEP) (36 hrs)

- Note: Certain courses may be selected in the GEP for this major bringing the total GEP hours to more than 36. See Transfer Notes for possible substitutions.

**A: Communication Foundations (9 hrs)**

**B: Cultural & Historical Foundations (9 hrs)**

**C: Mathematical Foundations (6 hrs)**

**Math: 3 hrs**

- You may substitute a higher level math with appropriate scores on the Math Placement Test.

Prefer MAC 1105C College Algebra 3 hrs

**Statistics: 3 hrs**

Required STA 2023 Statistical Methods I or 3 hrs

Required STA 2014C Principles of Statistics 3 hrs

#### D: Social Foundations

**Social Sciences: 3 hrs**

Required PSY 2012 General Psychology 3 hrs

**Political Science/Economics 3 hrs**

Select one of the listed choices 3 hrs

#### E: Science Foundations

**Biology: 3 hrs**

- Select the advanced option if additional biology courses are planned.

Required BSC 1005 Biological Principles or 3 hrs

Required BSC 2010C Biology I 4 hrs

**Physical or Chemical: 3 hrs**

Select one of the listed choices 3 hrs

#### 2. Common Program Prerequisites (CPP) (3 hrs)

- See Transfer Notes for possible substitutes for the courses listed below.

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

#### Psychology:

PSY 2012 General Psychology GEP

DEP 2004 Developmental Psychology 3 hrs

#### Biology:

- Select the advanced course if additional biology courses are planned.

BSC 1005 Biological Principles or GEP

BSC 2010C Biology I GEP

#### Statistics:

STA 2014C Principles of Statistics or GEP

STA 2023 Statistical Methods I GEP

#### 3. Core Requirements: Basic Level

- Most courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.

#### Psychology:

PSY 2012 General Psychology GEP

#### Biology:

BSC 1005 Biological Principles or GEP

BSC 2010C Biology I GEP

#### Statistics:

STA 2014C Principles of Statistics or GEP

STA 2023 Statistical Methods I GEP

#### 4. Core Requirements: Advanced Level (31 hrs)

PSY 3024 Psychology: Career Readiness I 2 hrs

PSY 3074 Psychology: Career Readiness II 2 hrs

PSY 3204C Statistical Methods in Psychology 4 hrs

PSY 3213C Research Methods in Psychology 5 hrs

PSB 3002 Physiological Psychology 3 hrs

PSY 4604 History and Systems of Psychology 3 hrs

SOP 3004 Social Psychology 3 hrs

DEP 2004 Developmental Psychology 3 hrs

EXP 3604 Cognitive Psychology 4 hrs

PSY 4049 Psychology Capstone 2 hrs

**5. Diversity Restricted Elective: Select one course from the following:** **3 hrs**

SOP 3742	Psychology of Women or	3 hrs
SOP 3723	Cross Cultural Psychology or	3 hrs
SOP 3724	Psychology of Prejudice or	3 hrs
SOP 3784	Psychology of Diversity	3 hrs

**6. Psychology Tracks** **12-14 hrs**

Choose one of the following tracks.

**Track 1: Clinical Psychology** **12-14 hrs**

A grade of "C" (2.0) or better is required in each course used to complete this track.

**Required:**

CLP 3143 Abnormal Psychology 3

**Select 3 of the following courses (9 to 11 hrs)**

APK 3400 Sports Psychology  
CLP 3004 Behavioral Self Control  
CLP 3184 Women's Mental Health  
CLP 3302 Clinical Psychology  
CLP 3413 Contemporary Behavior Therapy  
CLP 4134 Childhood Psychopathology  
CLP 4314 Health Psychology  
CLP 4390 Forensic Psychology  
DEP 3202 Psychology of Exceptional Children  
DEP 3464 Psychology of Aging  
EAB 3703 Principles of Behavior Modification  
EAB 3706 Behavior Modification Part 2  
PCO 4203 Interviewing and Counseling  
PPE 3003 Personality Theory and Research  
PSB 3441 Psychobiological Aspects of Drugs  
PSY 3302 Psychological Measurement  
PSY 4215C Advanced Research Methods in Psychology  
SOP 2772 Sexual Behavior  
SOP 3751 Legal Aspects of Psychology

**Track 2: Industrial/Organizational Psychology** **12-13 hrs**

A grade of "C" (2.0) or better is required in each course used to complete this track.

**Required:**

INP 3004 Industrial Organizational Psychology

**Select 3 of the following courses (9 to 10 hrs)**

CLP 4314 Health Psychology  
EXP 3404 Basic Learning Processes  
EXP 3304 Motivation  
INP 3141C Advanced Applied Psychology  
INDP 3951 Industrial/Organizational Fieldwork  
INP 4313 Organizational Psychology  
INP 4380 Psychology of Teamwork  
PPE 3003 Personality Theory and Research  
PSY 3302 Psychological Measurement  
PSY 4215C Advanced Research Methods in Psychology

**Track 3: Human Factors Psychology** **9-13 hrs**

A grade of "C" (2.0) or better is required in each course used to complete this track.

**Required::**

EXP 3250 Principles of Human Factors Psychology

**Select 3 of the following courses (9 to 10 hrs)**

EXP 3204 Sensation and Perception  
EXP 4507 Advanced Human Memory and Cognition  
PSB 4240 Neuropsychology  
PSY 3630 Psychology of Human-Animal Interaction  
PSY 4215C Advanced Research methods in Psychology

**Track 4: Neuroscience** **10-14 hrs**

A grade of "C" (2.0) or better is required in each course used to complete this track.

**Required::**

PSB 4240 Neuropsychology

**Select 3 of the following courses (9 to 10 hrs)**

EXP 3204 Sensation and Perception  
EXP 3304 Motivation  
PSB 3441 Psychobiological Aspects of Drugs  
PSB 3842 Sleep and Dreams  
PSY 4215C Advanced Research Methods in Psychology

**Track 5: Experimental** **12-14 hrs**

A grade of "C" (2.0) or better is required in each course used to complete this track.

**Select 4 of the following courses (12 to 14 hrs)**

EXP 3304 Motivation  
EXP 3640 Psychology of Language  
EXP 3404 Basic Learning Processes  
EXP 4507 Advanced Human Memory and Cognition  
EXP 3204 Sensation and Perception  
PSY 3302 Psychological Measurement  
PSY 3320 Survey Methods in Psychology  
PSY 3635 Science and Pseudoscience in Psychology  
PSY 4215C Advanced Research Methods in Psychology

**Track 6: General** **12-14 hrs**

**Select any four (4) courses from those taught by the Psychology department (12 to 14 hrs)**

■ NOTE: The following courses will NOT fulfill this requirement.

INP 3141C	Advanced Applied Psychology or	1 hr
INP 3951	Industrial/Organizational Field Work or	3 hrs
PSY 3905	Directed Independent Study or	1 hr
PSY 4906	Directed Independent Study or	1 hr
PSY 4912	Directed Independent Research	1 hr

**6 hrs**

**F. Math/Science Electives: Select from the following:**

■ Students must meet the course prerequisites for any course they select. See course listing for prerequisites

ANT 2511	The Human Species or	3 hrs
ANT 3541	Biobehavioral Anthropology or	3 hrs
ANT 3550C	Primateology or	3 hrs
ANT 4516	Human Biological Diversity or	3 hrs
ANT 4586C	Human Origins or	3 hrs

BSC 2011C	Biology II or	4 hrs
BSC 4312C	Advanced Marine Biology or	4 hrs
CHM 1020	Concepts in Chemistry or	3 hrs
CHM 2045C	Chemistry Fundamentals I or	4 hrs
CHM 2046	Chemistry Fundamentals II or	3 hrs
EVR XXXX	Any EVR prefix course or	3 hrs
HSA 4702	Health Sciences Research Methods or	3 hrs
HSC 3147	Introduction to Pharmacology or	3 hrs
MAC 2233	Concepts of Calculus or	3 hrs
MAC 2253	Applied Calculus or	3 hrs
MCB XXXX	Any MCB prefix course or	3 hrs
PCB 3063	Genetics or	3 hrs
PCB 3703C	Human Physiology or	4 hrs
PHY 2053C	College Physics I or	4 hrs
PSC 1121	Physical Science or	3 hrs
STA 4102	Computer Processing of Statistical Data or	3 hrs
STA 4163	Statistical Methods II or	3 hrs
STA 4164	Statistical Methods III or	3 hrs
ZOO XXXX	Any ZOO prefix course	3 hrs

## 7. Capstone Requirements

PSY 4049	Psychology Capstone	1 hr
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## 8. Foreign Language Requirements

### Admissions

- Met by graduation requirement.

### Graduation

- Proficiency equivalent to one year of college instruction in either a foreign language, or two semesters equivalent of American Sign Language. Standardized examinations may be used to meet the requirement.

### 9. Electives

- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

### 10. Additional Requirements

- None

### 11. Required Minors

- None

### 12. Departmental Exit Requirements

- Students must earn at least a "C" (2.0) in each course used to satisfy the CPP, Core Requirements, Restricted Electives and Science Electives.
- Students must maintain a minimum cumulative GPA of 2.0 in all courses satisfying major requirements. If additional Psychology courses are taken beyond the minimum required (e.g., additional restricted electives), those courses will be included in the GPA calculation.

### 13. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 120

### Honors In Major

#### Additional Requirements: 6 hrs

- The Honors in Psychology is available to majors who show outstanding scholarship and promise in psychology.
  - Apply and be accepted into the program through the department.
  - Fulfill University requirements for Honors in the Major.
  - Earn an overall UCF GPA above 3.2.
  - All grades in Psychology courses must be a "B" (3.0) or higher.
  - Have a Psychology GPA above 3.5, based on at least 11 credits, including the following course.
- |           |                                |       |
|-----------|--------------------------------|-------|
| PSY 3213C | Research Methods in Psychology | 5 hrs |
| PSY 4903H | Honors Directed Reading I      | 3 hrs |
| PSY 4970H | Undergraduate Honors Thesis    | 3 hrs |

### Related Programs

- Sociology
- Anthropology
- Statistics
- Criminal Justice

### Certificates

- Behavioral Forensics

### Related Minors

- Psychology
- Sociology
- Anthropology
- Mathematics
- Statistics

### Advising Notes

- Visit the Psychology Advising Center (PSY 250); walk-in advising available Monday and Friday from 9 to 5.

### Transfer Notes

- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses

- The following substitutions for common program prerequisites are acceptable if taken prior to transferring to UCF:
- Biology: any lower level BSC course or ZOO X010 will satisfy the CPP. However, the course is required in the core and still must be taken. In addition, the advanced course is a prerequisite for some courses.
- Statistics: any lower level STA course will satisfy the CPP. However, the course is required in the core and still must be taken. In addition, they are prerequisites for some courses.

### Plan of Study

■ This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.

■ Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.

#### Freshman Year - Fall 15 hrs

PSY 2012	General Psychology	3 hrs
ENC 1101	Composition I	3 hrs
GEP-Math		3 hrs
GEP- #1 Science		3 hrs
GEP		3 hrs

#### Freshman Year - Spring 15 hrs

GEP Biology		3 hrs
GEP Statistics		3 hrs
ENC 1102	Composition II	3 hrs
GEP		3 hrs
Elective		3 hrs

#### Sophomore Year - Fall 16 hrs

Math/Science	Elective	3 hrs
Diversity Restricted Elective		3 hrs
GEP		3 hrs
GEP		3 hrs
Foreign Language		4 hrs

#### Sophomore Year - Spring 16 hrs

Track Elective #1		3 hrs
Foreign Language		4 hrs
Elective		3 hrs
GEP		3 hrs
Elective		3 hrs

#### Junior Year - Fall 15 hrs

Track Elective #2		3 hrs
DEP 3004	Developmental Psychology	3 hrs
PSY 3204C	Statistical Methods in Psychology	4 hrs
PSY 3XXX	Psychology: Career Readiness I	2 hrs
SOP 3004	Social Psychology	3 hrs

#### Junior Year - Spring 17 hrs

Track Elective #3		3 hrs
EXP3604	Cognitive Psychology	4 hrs
PSY 3XXX	Psychology: Career Readiness II	2 hrs
Elective		3 hrs
PSY 3213C	Research Methods in Psychology	5 hrs

#### Senior Year - Fall 14 hrs

Track Elective #4		3 hrs
PSB 3002	Physiological Psychology	3 hrs
Psychology Capstone		2 hr
PSY4604	History and Systems of Psychology	3 hrs
Elective		3 hrs

#### Senior Year - Spring

12 hrs

Elective	3 hrs
Track Elective #5	3 hrs
Elective	3 hrs
Elective	3 hrs

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oemas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oemas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$13.00 per term
- Full-Time Student: \$26 per term



# UNDERGRADUATE PSYCHOLOGY COURSES

Prefix & Number	Title, Description & Semester offered	Credit Hours
<b>APK 3400</b>	Sports Psychology <u>PR: PSY2012</u> A review of principles of psychology related to the enhancement of satisfaction and performance in sports. <i>Occasional</i> .	3(3,0)
<b>CLP 3004</b>	Behavioral Self Control <u>PR: PSY2012</u> Application of behavioral and biofeedback techniques to self-regulation. <i>Occasional</i>	3(3,0)
<b>CLP 3143</b>	Abnormal Psychology <u>PR: PSY2012</u> Classification, causation, and treatment of deviant patterns of behavior. <i>Fall &amp; Spring</i>	3(3,0)
<b>CLP 3143H</b>	Honors Abnormal Psychology <u>PR: PSY2012 and PPE3003 and consent of Honors</u> Classification, causation, and treatment of deviant patterns of behavior. With Honors content. <i>Spring</i>	3(3,0)
<b>CLP 3184</b>	Women's Mental Health <u>PR: PSY 2012</u> Social and cultural factors of mental health issues and conditions that are unique to or primarily impact women in the U.S. today. <i>Occasional</i>	3(3,0)
<b>CLP 3302</b>	Clinical Psychology <u>PR: PSY2012, CLP3143</u> An overview of approaches to psychopathology, methods of clinical assessment, and various approaches to individual and group counseling. <i>Fall &amp; Spring</i>	3(3,0)
<b>CLP 3413</b>	Contemporary Behavior Therapy <u>PR: PSY2012 &amp; CLP 3143</u> Emphasis on the underlying principles and the specific intervention procedures which are utilized in contemporary behavior therapy, including treatment strategies for enhancing interpersonal skills and personal growth. <i>Occasional</i>	3(3,0)
<b>CLP 3467C</b>	Interpersonal Effectiveness & Group Psychotherapy <u>PR: PSY2012</u> Psychological aspects of interpersonal relationships, the rationale for group therapy, and strategies for enhancing interpersonal skills and personal growth. <i>Occasional</i>	3(2,2)
<b>CLP 4134</b>	Childhood Psychopathology <u>PR: PSY2012, DEP2004C &amp; CLP3143</u> An in-depth survey of the prevalence, classification, symptoms, diagnosis, consequences, and treatments of disorders of infancy, childhood, and adolescence. <i>Fall &amp; Odd Spring</i>	3(3,0)
<b>CLP 4314</b>	Health Psychology <u>PR: PSY2012</u> Interactions between psychosocial and physical conditions, in prevention, diagnosis, intervention and health care delivery policy planning. Course will cover empirical phases for prevention, assessment and intervention approaches for these focal areas: cancer, chronic heart disease, diabetes, HIV disease, pain and stress. <i>Occasional</i>	3(3,0)
<b>CLP 4390</b>	Forensic Psychology <u>PR: PSY2012</u> Clinical practice of psychology within the legal system, including forensic evaluation of competency/insanity, treatment, and criminal profiling. <i>Spring</i>	3(3,0)
<b>DEP 2004</b>	Developmental Psychology <u>PR: PSY2012</u> The effects of genetic, psychological, maturational, and social factors on behavior throughout the life cycle. <i>Fall &amp; Spring</i>	3(3,0)
<b>DEP 2004H</b>	Honors Developmental Psychology <u>PR: PSY2012 and consent of Honors</u> Genetic, psychological, maturational, and social factors on behavior throughout the life cycle. With Honors content <i>Fall</i>	3(3,0)
<b>DEP 3202</b>	Psychology of Exceptional Children <u>PR: PSY2012</u> Psychological problems of exceptional children, including diagnosis, associated emotional problems, effects of institutionalization, special class placement, attitudes, and appropriate intervention methods. <i>Occasional</i>	3(3,0)
<b>DEP 3464</b>	Psychology of Aging <u>PR: PSY2012</u> An examination of basic psychological processes related to the aging process, with emphasis on the applied implications of changes in perceptual-motor, social emotional and cognitive-intellectual functioning. <i>Occasional</i>	3(3,0)
<b>EAB 3703</b>	Principles of Behavior Modification <u>PR: PSY2012</u> An examination of the control of behavior through applications of principles and theories of learning. Examples are drawn from clinical and social psychology and from child rearing. <i>Fall</i>	3(3,0)
<b>EAB 3706</b>	Behavior Modification Part II <u>PR: PSY2012 &amp; EAB3703C</u> Continued examination of the principles of behavior analysis and their application, as well as ethical issues related to the delivery of behavior analysis programs. <i>Occasional</i>	3(3,0)
<b>EXP 3204</b>	Sensation & Perception <u>PR: PSY2012</u> Consideration of physical and psychological variables in perceptual phenomena. <i>Fall</i>	4(4,0)

<b>EXP 3250</b>	<b>Principles of Human Factors Psychology</b> <i>PR: PSY 2012</i> The study of human performance in human-machine-environment systems. Topics will include human factors psychology in the design of displays and controls, human information processing, and the effects of some environmental variables on human performance. <i>Spring</i>	3(3,0)
<b>EXP 3304</b>	<b>Motivation and Emotion</b> <i>PR: PSY 2012</i> Consideration of the theories and research on motivation and emotion. Some topics covered; human performance, obedience, ideology, aggression, and psychological well-being. <i>Fall, Spring</i>	3(3,0)
<b>EXP 3404</b>	<b>Basic Learning Processes</b> <i>PR: PSY2012</i> Theory and research on learning phenomena. <i>Occasional</i>	3(3,0)
<b>EXP 3604</b>	<b>Cognitive Psychology</b> <i>PR: PSY2012</i> Theory and research on attention, memory, complex human learning, and problem solving. <i>Fall, Spring</i>	4(4,0)
<b>EXP 3640</b>	<b>Psychology of Language</b> <i>PR: PSY 2012</i> Psychological principles involved in the communicative process, with application to individuals and groups. <i>Occasional</i> .	3(3,0)
<b>EXP 4507</b>	<b>Advanced Human Memory &amp; Cognition</b> <i>PR: PSY3213C &amp; EXP3604C</i> In-depth coverage of experimental research on human memory and cognition. <i>Occasional</i> . M&S fee: \$15.00	3(3,0)
<b>INP 3004</b>	<b>Industrial/Organizational Psychology</b> <i>PR: PSY2012</i> Psychological theories and principles applicable to problems in industrial organizations. <i>Fall, Spring</i>	3(3,0)
<b>INP 3004H</b>	<b>Honors Industrial/Organizational Psychology</b> <i>PR: PSY2012 and consent of Honors</i> . Psychological theories and principles applicable to problems in industrial organizations. With Honors content. <i>Occasional</i> .	3(3,0)
<b>INP 3141C</b>	<b>Advanced Applied Psychology</b> <i>PR: PSY 2012 and C.I.</i> Course will explore application of psychological knowledge to clinical, experimental, industrial, or educational settings. Supervised laboratory experience is required. Graded S/U. May be repeated for credit. <i>Fall, Spring</i> .	1-3(0,3-9)
<b>INP 3951</b>	<b>Industrial/Organizational Fieldwork</b> <i>PR: C.I.</i> An opportunity for advanced undergraduate psychology majors to become involved in the application of I/O psychology to local organizations. <i>Occasional</i> .	3(0,10)
<b>INP 4313</b>	<b>Organizational Psychology</b> <i>PR: PSY2012</i> Analysis of the psychological principles underlying individual and group behavior in an organizational setting. Topics include group dynamics, leadership and participation, intergroup behavior, and organization development. <i>Occasional</i> .	3(3,0)
<b>INP 4380</b>	<b>Psychology of Teamwork</b> <i>PR: PSY2012 or C.I.</i> Dynamics of small groups and teams from social and applied psychology perspectives. <i>Occasional</i>	3(3,0)
<b>INP 4XXX</b>	<b>Occupational Health Psychology</b> <i>PR: PSY2012</i> Overview of Occupational Health Psychology, including workplace stress and coping, workplace aggression, work schedules and job design, and organizational interventions.	3(3,0)
<b>PCO 4203</b>	<b>Interviewing &amp; Counseling</b> <i>PR: PSY 2012</i> A review of various interviewing and counseling theories and techniques used in Mental Health settings as well as practical experience in interviewing and counseling procedures. <i>Fall, Spring</i> .	3(3,0)
<b>PPE 3003</b>	<b>Personality Theory and Research</b> <i>PR: PSY2012</i> A survey of theory and research on the development of personality characteristics. <i>Fall, Spring</i>	3(3,0)
<b>PPE 3003H</b>	<b>Honors Personality Theory</b> <i>PR: PSY2012 and Consent of Burnett Honors College</i> . Theory and research on the development of personality characteristics. With Honors content. <i>Occasional</i>	3(3,0)
<b>PSB 3002</b>	<b>Physiological Psychology</b> <i>PR: PSY 2012</i> The physiological basis of behavior, emphasizing the relationship between the nervous system and behavior. <i>Fall, Spring</i>	3(3,0)
<b>PSB 3002H</b>	<b>Honors Physiological Psychology</b> <i>PR: PSY 2012H and consent of Honors</i> Physiological basis of behavior, emphasizing the relationship between the nervous system and behavior. With Honors content. <i>Occasional</i> .	3(3,0)
<b>PSB 3441</b>	<b>Psychobiological Aspects of Drugs</b> <i>PR: PSY 2012</i> An advanced course designed for web instruction. Focuses on pharmacology, neurophysiology and neuroanatomy as the foundation of understanding behavior and social consequences of drug use. <i>Spring</i> .	3(3,0)
<b>PSB 3842</b>	<b>Sleep &amp; Dreams</b> <i>PR: PSY 2012</i> An overview of the psychological and physiological foundations of sleep and dreams. Concrete facts and disturbances of sleep. Cultural perspectives on, and contemporary applications of dreams. <i>Occasional</i>	3(3,0)
<b>PSB 4103C</b>	<b>Biofeedback Applications</b> <i>PR: PSY 2012, PSB 3002 and C.I.</i> Introduction to theory, instrumentation, research and clinical application of biofeedback. Training in use of biofeedback equipment. Lecture/Lab. <i>Occasional</i> .	3(2,2)
<b>PSB 4240</b>	<b>Neuropsychology</b> <i>PR: PSY 2012 &amp; PSB 3002</i> Study of brain function, with particular emphasis on human behavior. Lecture/Lab. <i>Fall, Odd Spring</i> .	3(3,0)

<b>PSY 2012</b>	<b>General Psychology</b> A survey of the basic principles, theories, and methods of contemporary psychology, including the study of human diversity. <i>Fall, Spring.</i>	3(3,0)
<b>PSY 2012H</b>	<b>Honors General Psychology</b> <i>PR: Permission of Honors</i> A survey of the basic principles, theories, and methods of contemporary psychology, including the study of human diversity. Honors-level content. <i>Fall, Spring.</i>	3(3,0)
<b>PSY 3024</b>	<b>Psychology: Career Readiness I</b> <i>PR: PSY2012</i> What it means to be a psychology major, career opportunities upon graduation, and different graduate school paths. <i>Fall, Spring, Summer</i>	2(2,0)
<b>PSY 3022C</b>	<b>Academic Counseling</b> <i>PR: PSY2012 &amp; C.I (Peer Advisors only)</i> Psychology majors only. Research findings, theory, models and techniques of academic counseling and career advising. S/U graded. <i>Fall</i>	3(1,8)
<b>PSY 3074</b>	<b>Psychology: Career Readiness II</b> <i>PR: PSY2012, PSY3023 and Psychology major</i> Focuses on developing employability skills and taking steps toward individual career goals.	2(2,0)
<b>PSY 3204C</b>	<b>Statistical Methods in Psychology</b> <i>PR: PSY2012, STA2014C or STA2023; or C.I.</i> Standard scores, confidence intervals, sampling distributions, hypothesis testing, correlation and regression as applied to research in psychology. <i>Occasional</i>	4(3,1)
<b>PSY 3204H</b>	<b>Honors Statistical Methods in Psychology</b> <i>PR: Consent of Honors, PSY2012, STA2014C or STA2023 or C.I.</i> Standard scores, confidence intervals, sampling distributions, hypothesis testing, correlation and regression as applied to research in psychology. With Honors content. <i>Occasional</i>	4(3,1)
<b>PSY 3213C</b>	<b>Research Methods in Psychology</b> <i>PR: PSY 2012, PSY3204C, and either STA 2014C or STA 2023</i> Investigation of experimental designs and research methods utilized in psychology. Laboratory outcomes will be statistically analyzed and reported in APA format. <i>Fall, Spring.</i> M&S fee: \$20.00	5(3,2)
<b>PSY 3213H</b>	<b>Honors Research Methods in Psychology</b> <i>PR: PSY 2012, PSY3204C, and STA 2014C or STA 2023 and consent of Honors.</i> Investigation of experimental designs and research methods utilized in psychology. Laboratory outcomes will be statistically analyzed and reported in APA format. With Honors content. <i>Occasional</i>	5(3,2)
<b>PSY 3302</b>	<b>Psychological Measurement</b> <i>PR: PSY2012 &amp; STA2014C or STA2023</i> A study of the theory underlying psychological tests and measurements procedures, including reliability, validity, and item analysis. <i>Occasional</i>	3(3,0)
<b>PSY 3320C</b>	<b>Survey Methods in Psychology</b> <i>PR: PSY 2012, PSY 3204C</i> Sampling methods, questionnaire construction, and interpretation of results. <i>Occasional</i>	3(2,2)
<b>PSY 3625</b>	<b>Science and Pseudoscience in Psychology</b> <i>PR: PSY 2012 or C.I.</i> Critically evaluates fringe-science, paranormal, and otherwise unusual beliefs about human behavior. Scientific methodology is used to evaluate bizarre claims such as ESP, astrology, voodoo, mind control, and alien abduction. <i>Occasional</i>	3(3,0)
<b>PSY 3630</b>	<b>Psychology of Human-Animal Interaction</b> <i>PR: PSY 2012 and Psychology major, or C.I.</i> Psychological aspects of human relationships with animals. <i>Occasional</i>	3(3,0)
<b>PSY 3951</b>	<b>Undergraduate Field Work</b> <i>PR: Senior Standing &amp; C.I.</i> Placement in a community agency for supervised experience in applications of psychology to community problems. Graded S/U. May be repeated for credit. <i>Fall &amp; Spring</i>	1-9(3-30)
<b>PSY 4025</b>	<b>Psychology of Art</b> <i>PR: PSY2012 &amp; ARH2050 or ARH2051, or any ART prefix course.</i> Discussion of the psychological perspectives on art to gain a greater understanding and enhanced appreciation for the process and products of creativity. <i>Occasional</i>	3(3,0)
<b>PSY 4049</b>	<b>Psychology Capstone</b> <i>PR or CR: PSY2012, PSB3002, PSY3204C, PSY3213C, PSY4604, and Psychology Major</i> Refresh and apply their knowledge in core areas of psychology to cutting edge research in applied disciplines. <i>Fall, Spring, Summer</i>	2(2,0)
<b>PSY 4215C</b>	<b>Advanced Research Methods in Psychology</b> <i>PR: PSY3213C</i> Design, analysis, and interpretation of complex research projects in psychology. <i>Fall, Spring</i> M&S fee: \$20.00	4(3,2)
<b>PSY 4215H</b>	<b>Honors Advanced Research Methods in Psychology</b> <i>PR: PSY3213C and consent of Honors</i> Design, analysis, and interpretation of complex research projects in psychology, with Honors content. <i>Fall, Spring</i> M&S fee: \$20.00	4(3,2)
<b>PSY 4604</b>	<b>History and Systems of Psychology</b> <i>PR: PSY 2012 &amp; Junior Standing</i> Historical development of psychology, with emphasis on classical theoretical positions. <i>Occasional</i>	3(3,0)
<b>PSY 4604H</b>	<b>Honors History and Systems of Psychology</b> <i>PR: PSY 2012 &amp; Junior Standing and consent of Honors.</i> Historical development of psychology, with emphasis on classical theoretical positions. With Honors content. <i>Occasional</i>	3(3,0)
<b>PSY 4906</b>	<b>Directed Independent Studies</b> <i>PR: C.I.</i> See your faculty member for more information. S/U grade only.	varies
<b>PSY 4912</b>	<b>Directed Independent Research</b> <i>PR: PSY3213C &amp; C.I</i> See your faculty member for more information. S/U grade only.	varies

<b>PSY 4942</b>	<b>Instructional Experiences in Undergraduate Psychology</b> <i>PR: PSY2012 &amp; C.I</i> Preparation of undergraduate students to more effectively learn psychology concepts by facilitating learning in variety of university psychology classrooms and labs. <i>Fall, Spring, Summer</i> S/U grade only. <b>(Teaching Assistants Only)</b>	3(3,0)
<b>SOP 2772</b>	<b>Sexual Behavior</b> <i>PR: PSY2012</i> Physiological, social, and clinical aspects of human sexuality. <i>Fall.</i>	3(3,0)
<b>SOP 3004</b>	<b>Social Psychology</b> <i>PR: PSY2012</i> Effects of social situations and social variables on the behavior of individuals. <i>Fall, Spring.</i>	3(3,0)
<b>SOP 3723</b>	<b>Cross Cultural Psychology</b> <i>PR: PSY2012</i> Exploration of theories, issues, and research concerned with the psychological understanding of under-represented minority groups. <i>Odd Spring.</i>	3(3,0)
<b>SOP 3724</b>	<b>Psychology of Prejudice</b> <i>PR: PSY2012</i> Examination of literature relating to prejudice toward groups and individuals, development and maintenance of prejudice, and possible ways to reduce prejudice. <i>Even Spring.</i>	3(3,0)
<b>SOP 3742</b>	<b>Psychology of Women</b> <i>PR: PSY2012</i> Examination of the psychological impact of changing sex roles on women in modern society. Topics include child rearing, working women, and sex differences in personality and cognition. <i>Fall, Spring.</i>	3(3,0)
<b>SOP 3751</b>	<b>Legal Aspects of Psychology</b> <i>PR: PSY2012 or SYG 2000 or C.I</i> Ethical and legal dilemmas and issues in the practice of psychology. <i>Occasional.</i>	3(3,0)
<b>SOP 3784</b>	<b>Psychology of Diversity</b> <i>PR: PSY2012</i> A review of the contributions of psychology to the understanding of human diversity related to ethnic background, gender, sexuality, and belief systems. <i>Occasional.</i>	3(3,0)

#### **NOTES:**

“**C**” After the course number indicates the course includes a lab or extra lab work on student’s time outside class

“**PR**” Prerequisite courses that are required before taking the desired course

“**C.I.**” Consent of the instructor.

“**C.R**” Co-requisite is a course in which the department prefers a student to enroll in during the same term as the primary course.

#### **DEFINITIONS OF PSYCHOLOGY COURSE PREFIXES**

The course prefix is a three-letter designator for a major division of an academic discipline, subject matter area, or sub-category of knowledge. The prefix is not intended to identify the department in which a course is offered. Rather, the content of a course determines the assigned prefix used to identify the course.

**APK=** APPLIED KINESIOLOGY  
**CLP=** CLINICAL PSYCHOLOGY  
**CYP=** COMMUNITY PSYCHOLOGY  
**DEP=** DEVELOPMENTAL PSYCHOLOGY  
**EAB=** EXPERIMENTAL ANALYSIS OF BEHAVIOR  
**EXP=** EXPERIMENTAL PSYCHOLOGY  
**INP=** INDUSTRIAL & APPLIED PSYCHOLOGY  
**PCO=** PSYCHOLOGY FOR COUNSELING  
**PPE=** PERSONALITY  
**PSB=** PSYCHOBIOLOGY  
**PSY=** PSYCHOLOGY  
**SOP=** SOCIAL PSYCHOLOGY

**Updated 6/2/17**

## PSYCHOLOGY PEGASUS PATH

For information on clubs, internships, research experience, and preparing for graduate school and careers, visit our **Psychology Advising Center Homepage** at [sciences.ucf.edu/psychology/undergraduate-advising](https://sciences.ucf.edu/psychology/undergraduate-advising)

<b>Semester 1</b>				
Class Prefix	Class Title	Credits		Other Activities
				Get involved in clubs and organizations
<b>Semester 2</b>				
Class Prefix	Class Title	Credits		Other Activities
				Start searching for Internship/Research Opportunities
<b>Semester 3</b>				
Class Prefix	Class Title	Credits		Other Activities
				Internship/research experience

Accountability Statement: This path is meant to be used as a planning tool, not as a set schedule. Students should understand that their advisor is available to them as a guide; however, it is the responsibility of the student to understand their university and psychology requirements as indicated by their degree audit and catalog.

Semester 4				
Class Prefix	Class Title	Credits		Other Activities
				Senior Year: prepare for/apply to grad school
Semester 5				
Class Prefix	Class Title	Credits		Other Activities
Semester 6				
Class Prefix	Class Title	Credits		Other Activities

Accountability Statement: This path is meant to be used as a planning tool, not as a set schedule. Students should understand that their advisor is available to them as a guide; however, it is the responsibility of the student to understand their university and psychology requirements as indicated by their degree audit and catalog.



# Psychology Advising Center

## OPPORTUNITIES FOR PSYCHOLOGY STUDENTS AT UCF (4/17)

Check for updates on [psychology.cos.ucf.edu/undergraduate-psychology-advising/](https://psychology.cos.ucf.edu/undergraduate-psychology-advising/)

### PSYCHOLOGY RELATED STUDENT ORGANIZATIONS

#### UCF Psychological Society



The Psychological Society is an organization for those interested in getting involved with Psychology. Link with faculty, staff, and professionals in the field, learn about volunteer and research opportunities, and provide information about Psychology at UCF.

Drop off yearly/semesterly application in **PSY 323** during their posted office hours.

- Email: [psychsociety.ucf@gmail.com](mailto:psychsociety.ucf@gmail.com) • [psychology.cos.ucf.edu/psychsociety](https://psychology.cos.ucf.edu/psychsociety)
- Find them on Facebook: [UCF Psych Society at UCF Main Campus](#)

#### Psi Chi International Honor Society



As a Psychology major or minor, you can join Psi Chi honor society if you meet their yearly GPA cutoff. This society recognizes scholastic excellence and contributions to the field of Psychology by undergraduate majors. Getting involved with Psi Chi at UCF opens a wealth of information and support from the National Psi Chi office: [www.psichi.org](http://www.psichi.org). Drop off application in **PSY 323** during their posted office hours.

- Email: [ucfpsichi@gmail.com](mailto:ucfpsichi@gmail.com) • [psychology.cos.ucf.edu/psichi](https://psychology.cos.ucf.edu/psichi)
- Find them on Facebook: [Psi Chi at UCF](#)

#### The Multicultural Psychological Student Association (MPSA)



The goal of this organization is to embrace diversity in psychology. They host annual conferences and help with getting involved with Psychology in the UCF and Orlando community. Check them out during their office hours in **PSY 323**.

- Find them on Facebook: [Multicultural Psychological Student Association](#)
- Email: [ucfmpsa.ucf@gmail.com](mailto:ucfmpsa.ucf@gmail.com)

#### American Psychological Association- Student Affiliate



**AMERICAN PSYCHOLOGICAL ASSOCIATION** You can become an APA Student Affiliate as a Psychology undergraduate to be a member of the national organization in psychology, have access to subscriptions, and learn about internships and career resources, possible scholarships, and more. To find out how to become an APA Student Affiliate go to [www.apa.org/membership/student/index.aspx](http://www.apa.org/membership/student/index.aspx)

#### Active Minds



Though not a Psychology specific organization, this is a club you can be a part of to help spread the importance of Mental Health on the college campus. Through campus-wide events and national programs, Active Minds aims to remove the stigma that surrounds mental health issues, and create a comfortable environment for an open conversation about mental health issues on campuses throughout North America.

- Check out their website: [caps.sdes.ucf.edu/active](https://caps.sdes.ucf.edu/active)
- Find them on Facebook: [www.facebook.com/UCFActiveMinds](https://www.facebook.com/UCFActiveMinds)

## RESEARCH EXPERIENCES

**UCF Psychology Department opportunities:** The faculty in the Psychology Department are very active in research:

- Labs in the Psychology Department: [psychology.cos.ucf.edu/research/laboratories](https://psychology.cos.ucf.edu/research/laboratories)
- To apply to a research lab, go to **RA Match** and click on the lab(s) you wish to apply to. RA Match: [psy-ramatch.cos.ucf.edu/](https://ramatch.cos.ucf.edu/)
- Next, be sure to *make an appointment to meet the professor* to talk about graduate school and the availability of a research position within their lab. Their contact information will be posted on their lab webpage or you can get it from the UCF Psych webpage.
- Most labs prefer that you have earned a “B” or better in PSY3204C Statistical Methods in Psychology at minimum. If you can’t get into the research lab relevant to your preferred field, don’t worry!
- All research experience is good research experience! Learning how to work with participants, read, collect, and input or code data, and work on research papers will be necessary to apply for graduate programs in any field. Most graduate programs like to see **at least 1 year** of research experience or more on your resume or CV.
- Some labs require that you are CITI trained. Go to [www.citiprogram.org/](https://www.citiprogram.org/) and log in with your NID and NID password to take the CITI training course for **Group 2: Social/Behavioral Research Investigators and Key Personnel Group**
- Other Research Lab opportunities Other undergraduate research opportunities may be found through the **UCF Institute for Simulation Training** ([www.ist.ucf.edu](https://www.ist.ucf.edu)) or the **UCF Marriage and Family Research Institute** ([www.mfri.ucf.edu](https://www.mfri.ucf.edu))

### **OUR- Office of Undergraduate Research**

The University of Central Florida offers numerous opportunities for undergraduates to pursue research in various disciplines under the direction of a faculty member. This intensive research opportunity enhances the academic experience and challenges students to strengthen their critical, analytical, and writing skills. You can find out more at the UCF Office of Undergraduate Research [www.our.ucf.edu](https://www.our.ucf.edu), or visit their peer advisors in Tech. Commons II, Rm 209

- **Honors in the Major (HIM) Program:** The Burnett Honors College hosts the HIM program which offers UCF juniors and seniors the opportunity to earn Honors distinction on their diploma. Students work with faculty in their major to produce an independent thesis on an original topic in their area of interest. [research.honors.ucf.edu/honors-in-the-major](https://research.honors.ucf.edu/honors-in-the-major)
- **McNair Scholars Program:** McNair prepares undergraduate students for doctoral studies through involvement in research and other scholarly activities. Participants are either first-generation college students and low-income as defined by federal guidelines or members of a group that is traditionally underrepresented in graduate school. [mcnair.ucf.edu](https://mcnair.ucf.edu)
- **Research and Mentoring Program (RAMP):** RAMP offers paid research experiences to students in their junior and senior years with the potential to continue in graduate school. Faculty members mentor students, and participants engage in research throughout the academic year. [www.ramp.ucf.edu](https://www.ramp.ucf.edu)
- **Burnett Research Scholars:** The Burnett Honors College hosts the SMART program, which offers research experiences to all UCF undergraduate students who have completed at least one semester and have at least two semesters left before graduation. SMART offers grants to students and faculty every spring, summer, and fall. [research.honors.ucf.edu/burnett-research-scholars](https://research.honors.ucf.edu/burnett-research-scholars)
- **Summer Research Academy (SRA)**  
This two-and-a-half day event is held every summer for transfer students and rising sophomores and juniors. SRA scholars receive one credit and free housing (if needed) for the academy, where they learn about academic research. [www.sra.ucf.edu](https://www.sra.ucf.edu)



## **INTERNSHIPS**

### **PSY 4942- Instructional Experiences in Undergraduate Psychology- Psych Elective!**

This Teaching Assistant (TA) experience is designed for advanced psychology majors who want to explore Teaching as part of their professional development. Additionally this experience gives students a chance to work more closely with professors in the Psychology Department. It is required that you register for **PSY 4942 Instructional Experiences in Psychology**, during your first semester as a Teaching Assistant. PSY 4942 is an **online (S/U)** graded **3 credit course** that coincides with the work you complete with a faculty member. **To become a TA-** While you are in classes, network with your professors by attending office hours, participating in class, and having conversations with them one on one. Well before the semester you want to assist them, ask for their permission. TA duties depend on the each individual professor you work with. **To enroll in PSY 4942-** bring in a note or email from a professor to the Psychology Advising Center in PSY 250 ([Psychadvising@ucf.edu](mailto:Psychadvising@ucf.edu)) that says you can be a TA for them. Psychology Advising will send you the instructions to enroll and complete the FERPA training to be a TA. If you have completed the TA class, you can TA again as a volunteer and for other professors. Just work it out with that professor what your duties will be, no need to enroll for TA course.

### **Psychology Peer Advising, PSY 3022 Academic Counseling – Psych Elective!**

The Psychology Peer Advisors (PA's) are advanced undergraduate psychology majors who assist other psychology majors/minors to understand and complete their psychology degree requirements. The PA's help students understand university policies and procedures, assist in schedule planning, and provide advisement on other academic matters such as applying for extracurricular activities and graduate school.

Peer Advisors, are not paid, but do earn upper level psychology credit for participating in the internship. This is a **three semester of Fall, Spring, and Summer-10 hour per week- commitment**. PA's are chosen based on GPA, other related experience, and extracurricular activities.

Applications are found in PSY 250, it is highly recommend you speak to a Peer Advisor before applying. Applications are due around midSummer, with interviews conducted soon after. Training will start for selected PA's before Fall starts.

### **Office of Experiential Learning**

OEL has internship opportunities available for students of all majors. Start with creating an account on [www.explearning.ucf.edu](http://www.explearning.ucf.edu) . Then when you apply to internships, you will meet with the Psychology advisor, [Denise.Moore@ucf.edu](mailto:Denise.Moore@ucf.edu) . Contact her to schedule an appointment during her office hours.

### **EDG 4948 – Service Learning**

Service Learning is a 3 credit, letter graded, opportunity to volunteer at any nonprofit organization. Only 50 hours of volunteer experience is needed for the course. Contact the professor [Deborah.Becker@ucf.edu](mailto:Deborah.Becker@ucf.edu) for more information.

## **OTHER INVOLVEMENT OPPORTUNITIES**

### **Office of Student Involvement**

Join student organizations, clubs, and go to campus events to meet new peers, network with faculty, staff, and professionals, gain leaderships skills and enjoy your time at UCF! This is what college is about- get involved! [www.getinvolveducf.com](http://www.getinvolveducf.com)

- Registered Student Organization Database: <http://www.getinvolveducf.com/student-orgs.php>
- Need help with learning about ALL the opportunities available to you on campus? Make an appointment with KORT (Knights of the Round Table)'s KNIGHT QUEST: [getinvolveducf.com/kort/rebuild/](http://getinvolveducf.com/kort/rebuild/)

### **Career Services**

Need help with applying to research, internships, or part-time job opportunities? See Career Services for Walk-In Resume help from 10am to 3pm or make an appointment to see a counselor: 407-823-2361 in CSEL [career.sdes.ucf.edu](http://career.sdes.ucf.edu)

## Specializations in Psychology

Check out [www.learnpsychology.org/resources/choosing-a-specialization](http://www.learnpsychology.org/resources/choosing-a-specialization) to read about specializations in psychology, counseling, social work, and therapist specialties. This list is not ALL the fields of psychology- just some- you might even develop your own!

Do an informational interview and talk with professionals in the field through:

- LinkedIn: [www.linkedin.com](http://www.linkedin.com)
- UCF Counseling and Psychological Services: [www.caps.sdes.ucf.edu](http://www.caps.sdes.ucf.edu)
- UCF Psychology: [www.psychology.cos.ucf.edu](http://www.psychology.cos.ucf.edu)
- UCF School of Social Work: [www.cohpa.ucf.edu/socialwork](http://www.cohpa.ucf.edu/socialwork)
- UCF Counselor Education department: [www.education.ucf.edu/counselored](http://www.education.ucf.edu/counselored)

### Addiction Psychology

As the specialty name implies, this area of psychology uses psychological research and theories to counsel, diagnose and treat individuals with addictions. Addiction psychologists take various psychological approaches, such as cognitive-behavioral therapy, behaviorism and psychodynamics to treat and better understand addictions. <http://work.chron.com/job-description-addiction-psychologist-19144.html>

### Biopsychology

Also known as behavioral neuroscience, biopsychology is the study of the biological basis for human behavior. Biopsychology is not just limited to how and why humans act a certain way, but includes how human behavior interacts with other biological systems, such as the immune system, cardiovascular system and nervous system. The study of biopsychology often involves examination of the human brain on the cellular level and how it relates to human behavior.

[http://study.com/directory/category/Psychology/Psychology\\_and\\_Human\\_Behavior/Biopsychology.html](http://study.com/directory/category/Psychology/Psychology_and_Human_Behavior/Biopsychology.html)

### Cognitive Psychology

Cognitive psychology is the study of the human thought process. Mental activities such as thinking, memory, learning, reasoning, perception and language are all part of this psychology specialty. Cognitive psychology is a very influential psychology specialty as it affects many other psychology specialties, such as education psychology, social psychology and development psychology. <http://careersinpsychology.org/becoming-a-cognitive-psychologist/>

### Counseling Psychology

Counseling psychology can be thought of as a specialty that applies psychological concepts to people and their everyday lives. For example, stress management, coping with negative events and mental disorders are all addressed in counseling psychology. The counseling psychology specialty covers many areas including psychological counseling, education and health improvement.

<http://careersinpsychology.org/what-is-counseling-psychology/>

### Developmental Psychology

Developmental psychology is the study of how humans change over the course of their lives. Developmental psychologists study both how the human mind develops and ages and how human social interactions and cultures change over time.

<http://careersinpsychology.org/what-is-developmental-psychology/>

### Educational Psychology

Educational psychology is concerned with how people learn. Various psychological concepts such as motivation, intelligence, personality and cognition are all examined to understand their roles in learning. Appropriately, much of what is learned and studied applies to the classroom setting. <http://careersinpsychology.org/educational-psychologist/>

### Experimental Psychology

This specialty focuses on exploration of psychological questions through utilization of scientific and research methods. When you think of human or animal subjects hooked up to machines or mice running a maze, you are probably picturing experimental psychology at work. <https://www.verywell.com/experimental-psychologist-career-profile-2795651>

## **Forensic Psychology**

Forensic psychology involves applying psychological concepts within the legal system. Forensic psychologists help the court system by explaining psychological concepts to court and law enforcement personnel and providing psychological advice and assessment, especially as expert witnesses. Job duties can include psychological assessment of criminals, evaluation of witness credibility and assisting law enforcement with criminal profiling. See our forensic psychology page for more info.

<http://www.learnpsychology.org/forensic-psychology/>

## **Health Psychology**

As its name implies, health psychology is the specialization that examines how human psychology and behavior affect health. Health psychologists research connections as to how good health can be promoted through psychological concepts. Health psychologists also educate others on how illnesses can be caused or alleviated by certain behaviors or mental processes. See our health psychology page for more info. <http://www.learnpsychology.org/health-psychology/>

## **Human Factors Psychology**

Human factors psychology is the intersection of mechanical engineering, ergonomics and psychological principles. Based on experimental data, human factor psychologists design and engineer objects humans interact with so that they may be used more effectively or more safely. <http://www.apa.org/action/science/human-factors/education-training.aspx>

## **Industrial and Organizational Psychology**

Industrial and organizational psychology can also be thought of as office psychology, as it is the scientific examination of human behavior in the workplace and similar organizations. This specialization looks at the how and why of workers: what motivates them, how to make them happy and what can keep them satisfied. See our industrial and organizational psychology page for more info. <http://www.learnpsychology.org/industrial-psychology/>

## **Media Psychology**

Media psychology studies how various forms of media and technology affect human behavior. The media psychology specialty is very useful for marketing and studying the effects of social media. <http://careersinpsychology.org/becoming-a-media-psychologist/>

## **Military Psychology**

This specialty takes psychological concepts and gives them military applications. Military psychologists help military personnel both on and off the battlefield by helping them with post-traumatic stress disorder, burnout, and gaining strategic and tactical advantage over a soldier's adversary, among many other points. <http://careersinpsychology.org/become-a-military-psychologist/>

## **Pediatric Psychology**

The pediatric psychology specialty applies psychological principles within the field of pediatric or children's health. Much of pediatric psychology focuses on using psychological theories to promote healthy behaviors in children, but it also looks at children's relationship with their families, healthcare providers and peers. <http://careersinpsychology.org/becoming-a-child-psychologist/>

## **Social Psychology**

Social psychologists examine how the human mind is affected by others, real or imagined. Topics studied include why people act a certain way with others, why people have prejudices and why and how certain attitudes exist. While similar to sociology, social psychology looks at the micro level factors (such as individual attitudes and human perception) that affect human and behavior, while sociology takes a broader view and looks at how social institutions and broad populations affect human behavior. See our social psychology page for more info. <http://www.learnpsychology.org/social-psychology>

## **Sports Psychology**

Sport psychology looks at the mental aspect of athletic performance. Sports psychologists study various psychological factors and how they can affect sports and exercise, whether it be a faster way to recover from injury or how to improve clutch performance. The effect sports and exercise has the human mind is also studied. See our sport psychology page for more info. <http://www.learnpsychology.org/sports-psychology/>



Gain entry level experience **now** as a student doing internships, volunteering, and getting involved with campus activities. Check our website for more information on internships: [psychology.cos.ucf.edu/undergraduate-psychology-advising/opportunities-in-psychology](http://psychology.cos.ucf.edu/undergraduate-psychology-advising/opportunities-in-psychology)

Use these sites to start your research on these careers, but nothing is better than talking to someone who is already a professional in that career! :

- [whatcanidowiththismajor.com/major/psychology](http://whatcanidowiththismajor.com/major/psychology)
- U.S. Bureau of Labor and Statistics, Occupational Outlook Handbook: [www.bls.gov/ooh](http://www.bls.gov/ooh)
- O\*Net: [www.onetonline.org](http://www.onetonline.org)
- [www.Myplan.com](http://www.Myplan.com)
- Informational Interview: [career.ucf.edu/docs/informational\\_interviewing\\_handout.pdf](http://career.ucf.edu/docs/informational_interviewing_handout.pdf)

**CAREERS WITH A BACHELORS DEGREE:**

Advertising Sales Representative	Patient Advocate	Veterans Service Representative
Claims Supervisor	Patient Resources Agent	Veterans Counselor
Customer Service Representative	Psychiatric Aide/Technician	Youth Minister
Department Manager	Public Health Director	Caseworker/Manager
Financial Advisor	Public Health Social Worker	Community Organization Worker
Loan Counselor	Benefits Manager	Geriatric Social Worker
Management Analyst	Disability Case/Support Worker	Group Worker
Media Buyer	Employee Health Maintenance	Social/Human Services Aid/Assist
Pharmaceutical Sales Rep	Employee Relations Specialist	Activities Director
Purchasing Agent	Employment Interviewer	Coach/Scout
Realtor	Human Resources Advisor	Fitness Trainer/Instructor
Sales Representative	Job/Occupational Analyst	Recreation Leader/Supervisor
Public Relations Representative	Labor Relations Specialist	Recreational Therapist
Child Development/Life Specialist	Personnel Recruiter	Computer Programmer
Child Caseworker/ Social Worker	Conservation Officer	Data Base Admin/Design Analyst
Crisis Intervention Counselor	Correctional Treatment Specialist	Software Developer
Rehabilitation Counselor	Corrections Officer	Systems Analyst
Substance Abuse Counselor	Criminal Investigator /FBI /Detective	Physical Therapist Assistant
Higher Education Personnel	Delinquency Prevention Socialwork	Life/Transformational Coach
Elementary/High School Teacher	Fire/Arson Investigator	Volunteer Coordinator
Special Education Teacher	Immigration Officer	Actor
Vocational Training Instructor	Paralegal or Legal Assistant	Airline Pilot
Coroner	Police Officer	Animal Trainor
Health Care Administrator	Polygraph Examiner	Arbitrator/Mediator/Ombudsman
Health Coach/Educator	Probation/Parole Officer	Interior Designer
Hearing Aid Specialist	Security Manager	Event Planner
Funeral Director/Mortician	Sheriff/Deputy Sheriff	Photographer
Nurse	Victim's Advocate	Technical Writer
Paramedic/ EMT	Military Officer	Research Assistant

List compiled from Appleby, D.C. with more information on our webpage here: [psychology.cos.ucf.edu/undergraduate-psychology-advising/psychology-careers/careers-with-bachelors-in-psych/other-careers-with-psych-bs/](http://psychology.cos.ucf.edu/undergraduate-psychology-advising/psychology-careers/careers-with-bachelors-in-psych/other-careers-with-psych-bs/)

**Interested in Teaching K-12 in Florida?**

- You can be a teacher in the State of Florida with the Psychology Bachelor's degree. [www.fldoe.org/edcert/level3.asp](http://www.fldoe.org/edcert/level3.asp) has more information.
- Or you can be a **substitute** teacher in your county, with usually just an associate's degree. Find out from your county's School Board what the requirements are.

## SERVICE CAREERS:

These careers allow student loan forbearance and have opportunities for scholarships for graduate school. Check out their websites for details:

- Teach for America: [www.teachforamerica.org](http://www.teachforamerica.org)
- PeaceCorps: [www.peacecorps.gov](http://www.peacecorps.gov)
- AmeriCorps: [www.americorps.gov](http://www.americorps.gov)
- Public Allies: [www.publicallies.org](http://www.publicallies.org)
- City Year: [www.cityyear.org](http://www.cityyear.org)

## CAREERS WITH GRADUATE/PROFESSIONAL DEGREE:

Industrial/Organizational Psychologist	Organizational Development Specialist	Cognitive Psychologist/Neuroscientist
Consumer Psychologist	School Social Worker or Teacher	Forensic Psychologist
Executive Coach/PR Counselor	Special Education Counselor	Legal Psychologist
School Psychologist	Criminal Psychologist	Lawyer
Adolescent Psychologist	Adv. Practice Psychiatric Nurse	Military Psychologist
Child Abuse Counselor	Audiologist	Military Chaplain
Child/Developmental Psychologist	Behavioral Health Counselor	Military Counselor
Domestic Abuse/Violence Counselor	Biogerontologist	Military Research Psychologist
Family Counselor/Caseworker	Chiropractor	Analytical Psychologist
Marriage/Family Therapist	Psychiatrist	Aviation Psychologist
Pediatric Psychologist	Dietician	Biological Psychologist
Career/Vocational Counselor	Health Psychologist	Christian Psychologist
Community Counselor	Hospitalist	Operational Psychologist
Counseling Psychologist	Internist	Consulting Psychologist
Depression/Suicide Counselor	Eating Disorder Counselor/Specialist	Environmental Psychologist
Genetic Counselor	Family/General Practitioner	Evolutionary Psychologist
Gerontological Counselor	Occupational Health Psychologist	Existential Psychologist
Mental Health Counselor	Outpatient Therapist	Experimental/Research Psychologist
Military Counselor	Medical Social Worker	Gender Psychologist
Multicultural Counselor	Naturopathic Physician	Humanistic Psychologist
Pastoral/Spiritual Counselor	Neurologist/Neuropathologist	Music Psychologist
School Guidance Counselor	Neurosurgeon	Neuropsychologist
Grief Counselor	Nurse Practitioner	Personality Psychologist
Vocational Rehabilitation Counselor	Optometrist	Performance Psychologist
Higher Education Student Personnel	Pediatrician	Positive Psychologist
Career/Vocational Counselor	Pharmacologist	Physiological Psychologist
College/University Professor/Admin	Physician Assistant	Political Psychologist
Educational Psychologist	Veterinarian	Social Psychologist
Psychometrist	Speech Pathologist	Sport Psychologist
Traffic Psychologist	Transpersonal Psychologist	Quantitative/Math Psychologist
Minister/Preacher/Chaplain	Exercise Therapist	Sex Therapist
Clinical/Psychiatric Social Worker	Holistic Therapist	Disability Therapist
Social Gerontologist	Psychotherapist	Applied Analytical Statistician
Substance Abuse Social Worker	Occupational Therapist	Human Factors/Usability/Development Engineer or Psychologist
Music Therapist	Realist Therapist	

List compiled from Appleby, D.C. with more information on our webpage here: [psychology.cos.ucf.edu/undergraduate-psychology-advising/psychology-careers/careers-with-grad-degree/](http://psychology.cos.ucf.edu/undergraduate-psychology-advising/psychology-careers/careers-with-grad-degree/)

**Prepare for Graduate/Professional School:** Prepare now by getting good grades, study for the Graduate Record Exam (GRE) or MCAT/LSAT/GMAT for other programs, line up those **3 letters of recommendation** from faculty and supervisors, change your **resume into a curriculum vita**, practice your **interview**, write the **personal statement essay**, and be ready to turn in the application requirements by the **programs' deadlines**. More information here: [psychology.cos.ucf.edu/undergraduate-psychology-advising/preparing-for-graduate-school/](http://psychology.cos.ucf.edu/undergraduate-psychology-advising/preparing-for-graduate-school/)

See **UCF Career Services** for additional assistance with career planning, resume writing, interview tips, personal statement critiques, salary negotiations, connection with employers looking to hire UCF students! 407-823-2361

[www.career.ucf.edu](http://www.career.ucf.edu)

## Learning Goals & Outcomes

### APA Guidelines for the Undergraduate Psychology Major

#### **GOAL 1: KNOWLEDGE BASE**

- 1.1 Describe key concepts, principles, and overarching **themes in Psychology**
- 1.2 Develop a **working knowledge of psychology's content domains**
- 1.3 Describe **applications** of psychology

#### **GOAL 2: SCIENTIFIC INQUIRY & CRITICAL THINKING**

- 2.1 Use **scientific reasoning** to interpret psychological phenomena
- 2.2 Demonstrate **psychology information literacy**
- 2.3 Engage in **innovative and integrative thinking and problem solving**
- 2.4 Interpret, design, and conduct basic **psychological research**
- 2.5 Incorporate **sociocultural factors** in scientific inquiry

#### **GOAL 3: ETHICAL & SOCIAL RESPONSIBILITY IN A DIVERSE WORLD**

- 3.1 Apply **ethical standards** to evaluate psychological science and practice
- 3.2 Build and enhance **interpersonal relationships**
- 3.3 Adopt **values that build community** at local, national, and global levels

#### **GOAL 4: COMMUNICATION**

- 4.1 Demonstrate **effective writing** for different purposes
- 4.2 Exhibit **effective presentation skills** for different purposes
- 4.3 **Interact effectively** with others

#### **GOAL 5: PROFESSIONAL DEVELOPMENT**

- 5.1 Apply **psychological content** and skills to career goals
- 5.2 Exhibit **self-efficacy** and **self-regulation**
- 5.3 Refine **project management skills**
- 5.4 Enhance **teamwork** capacity
- 5.5 Develop meaningful **professional direction for life after graduation**

For complete guidelines see [www.apa.org/ed/precollege/about/psymajor-guidelines.aspx](http://www.apa.org/ed/precollege/about/psymajor-guidelines.aspx)

American Psychological Association. (2013). APA guidelines for the undergraduate psychology major: Version 2.0. Washington, D.C.: Author.



UCF

**Department  
of Psychology**

UNIVERSITY OF CENTRAL FLORIDA