Orientation
Information Packet

UCF Psychology Advising Center
Psychology Bldg. Room 250

Visit our website:
psychology.cos.ucf.edu/undergraduate-psychology-advising

Advising Rule #1
Knowing and understanding university requirements is your responsibility, seeing advisors and asking questions is important.

Orlando Walk in Office Hours
Monday through Thursday
9am to 4pm
Friday 9am - Noon

No Appointment Necessary
407-823-2219
Psychadvising@ucf.edu

Advising Rule #2
Keep an “Advising” file at home to put all of your notes in after your session.

Advising Rule #3
Keep an eye on the Academic Calendar every semester so that you don’t miss any important deadlines!

UCF Psychology Department
psychology.cos.ucf.edu

Advising Rule #4
Know your UCF ID (PID) and NID numbers (and passwords!) You will need these when you come in for advising! Include them in your emails to any UCF office or professor. Add them to your professional email signature

Like us on Facebook: Psychology at UCF
& Instagram
WHERE DO I GO FOR…?

Psychology Department Main Website 407-823-4344  sciences.ucf.edu/Psychology
Advising Center (PSY 250) 407-823-2219  sciences.ucf.edu/psychology/undergraduate-advising

College of Sciences & Academic Services- COSAS (CSB 250) 407-823-6131  sciences.ucf.edu/cosas/
Advisement on GEP, Gordon Rule, Foreign Language, University Credit Hour Requirements, Processing of Approved Overrides, Overloads, Independent Study, and Graduation Procedures

Academic Calendar  calendar.ucf.edu/2018/spring
Academic Services (MH 210) 407-823-2691  www.academicservices.ucf.edu
Administrative Record Changes, Waive Summer Enrollment Requirement, GEP Transfer Course Request, and A.A Degree

Student Academic Resource Center- SARC (HPH 113) 407-823-5130  sarc.sdes.ucf.edu/
Study Skills Workshops/Help, Supplemental Instruction, and Tutoring

University Testing Center (HPH 106) 407-823-8211  utc.sdes.ucf.edu
Foreign Language Proficiency Exam, FTCE – Florida Teaching Certification Exam, CLEP Exam

Registrar’s Office (MH 161) 407-823-2000  registrar.ucf.edu/
Through myUCF: Transcripts, Major Change, Catalog Year Change, Minor Declaration, Enrollment Verification, Excess Hours

Other UCF Offices
Career Services (CSEL Bldg, 1st floor) 407-823-2361  career.ucf.edu
Counseling and Psychological Services - CAPS (Bldg 27) 407-823-2811  caps.sdes.ucf.edu
Experiential Learning (CSEL Bldg, 3rd floor) 407-823-2667  www.explearning.ucf.edu
Health Services (Health Center, 101) 407-823-2701  shs.sdes.ucf.edu
UCF Global- (UCF Global Bldg) 407-823-2337  www.international.ucf.edu
Multicultural Academic & Support Services (SU 154) 407-823-2716  mass.sdes.ucf.edu
Office of PreHealth and PreLaw Advising (FC 215C) 407-823-3033  phpladvising.ucf.edu
Office of Student Involvement-OSI (SU 208) 407-823-6471  osi.ucf.edu
Student Accessibility Services (FC 185) 407-823-2371  sas.sdes.ucf.edu
Student Financial Assistance (MH 210) 407-823-2827  finaid.ucf.edu
Student Legal Services- SLS (SU 304) 407-823-2538  sls.sdes.ucf.edu
Study Abroad Program (MH 107) 407-882-2300  studyabroad.ucf.edu
Writing Center (CH 105, Library 336) 407-823-2197  uwc.cah.ucf.edu
UCF Cares 407-823-5607 ucfcares@ucf.edu  cares.sdes.ucf.edu

Other Helpful Websites outside UCF
American Psychological Association  www.apa.org
GRE Information  www.ets.org/gre
Transient Student Admission Application Form  www.FloridaShines.org
Interested in Clinical Psych graduate school?  clinicalpsychgradschool.org
### 1. General Education Program (GEP)
- If you received an A.A. degree from a public college in Florida, you do not have to complete the GEP requirements. See full catalog for GEP requirements information. College of Sciences Advising Services (cosas.ucf.edu) can assist with GEP questions.

### 2. Foreign Language Requirement
- Proficiency equivalent to one year of college instruction in either a foreign language or American Sign Language (up to the 2nd level of a foreign language or higher).
  - If you are fluent you can test out with the University Testing Center (utc.sdes.ucf.edu), or jump into level 2 at UCF
  - If not, then start with level 1 (ex. SPN 1120C, ASL 2140, etc) before moving on to required level 2 (ex. SPN 1112C, ASL 2150, etc)

### 3. Common Program Prerequisites (CPP) (9 hrs)

- **Psychology:** 3 hrs
- **Biology:** Select ONE or BSC 1005 Biological Principles
- **Statistics:** Select ONE

#### Psychology:
- **If you're a Florida resident, you can use [www.FloridaShines.org](http://www.FloridaShines.org) to take these as a Transient student at another public college in Florida**

#### Biology:
- **Select ONE**
  - **BSC 2010C Biology I**

#### Statistics:
- **Select ONE**

**Note:** Bi and Stats NOT currently available ONLINE at UCF

### 4. Core Requirements: Advanced Level (31 hrs)

#### Take ALL:
- **PSY 3024 Psychology: Career Readiness I**
- **PSY 3074 Psychology: Career Readiness II**
- **PSY 3204C Statistical Methods in Psychology**
- **PSY 3213C Research Methods in Psychology**
- **PSY 3202 Physiological Psychology**
- **PSY 4604 History and Systems of Psychology**
- **SOP 3004 Social Psychology**
- **DEP 2004 Developmental Psychology**
- **EXP 3604 Cognitive Psychology**
- **PSY 4049 Psychology Capstone**

#### Psychology:
- **Take PSY 3024 in 1st semester**
- **Take PSY 3074 in 2nd semester**
- **Complete Stats courses in order:** STA 2014C or STA 2023
- **3rd: PSY 3204C**
- **Take PSY 3049 in LAST semester**

### 5. Diversity Electives (3 hrs)
- **Select ONE from the following:**
  - **SOP 3742 Psychology of Women or**
  - **SOP 3723 Cross Cultural Psychology or**
  - **SOP 3724 Psychology of Prejudice or**
  - **SOP 3784 Psychology of Diversity**

### 6. Psychology Tracks (12-14 hrs)

#### Track 1: Clinical Psychology (12-14 hrs)
- Required:
  - **CLP 3143 Abnormal Psychology**
- Select 3 of the following:
  - **APK 3400 Sports Psychology**
  - **CLP 3004 Behavioral Self Control**
  - **CLP 3184 Women’s Mental Health**
  - **CLP 3302 Clinical Psychology**
  - **CLP 3413 Contemporary Behavior Therapy**
  - **CLP 4134 Childhood Psychopathology**
  - **CLP 4314 Health Psychology**
  - **CLP 4390 Forensic Psychology**
  - **DEP 3202 Psychology of Exceptional Children**
  - **DEP 3464 Psychology of Aging**
  - **EAB 3703 Principles of Behavior Modification**
  - **EAB 3706 Behavior Modification Part 2**
  - **PCO 4203 Interviewing and Counseling**
  - **PPE 3003 Personality Theory and Research**
  - **PSB 3441 Psychobiological Aspects of Drugs**
  - **PSY 3302 Psychological Measurement**
  - **PSY 4215C Advanced Research Methods in Psychology**
  - **SOP 2772 Sexual Behavior**
  - **SOP 3751 Legal Aspects of Psychology**

#### Track 2: Industrial/Organizational Psychology (12-13 hrs)
- Required:
  - **INP 3004 Industrial Organizational Psychology**
- Select 3 of the following courses:
  - **CLP 4314 Health Psychology**
  - **EXP 3404 Basic Learning Processes**
  - **EXP 3304 Motivation**
  - **INP 3141C Advanced Applied Psychology**
  - **INP 3951 Industrial/Organizational Fieldwork**
  - **INP 4313 Organizational Psychology**
  - **INP 4380 Psychology of Teamwork**
  - **PPE 3003 Personality Theory and Research**
  - **PSY 3302 Psychological Measurement**
  - **PSY 4215C Advanced Research Methods in Psychology**

#### Track 3: Human Factors Psychology (9-13 hrs)
- Required:
  - **EXP 3250 Principles of Human Factors Psychology**
- Select 3 of the following courses:
  - **EXP 3204 Sensation and Perception**
  - **EXP 4507 Advanced Human Memory and Cognition**
  - **PSB 4240 Neuropsychology**
  - **PSY 3630 Psychology of Human-Animal Interaction**
  - **PSY 4215C Advanced Research Methods in Psychology**

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**Notes:**
- Apply human behavior to design and use of products, systems, tools, and environments for comfortable human use
- Understand productivity, management, & employee working styles to improve quality of life related to workplace
- Foreign Language Requirement: Proficiency equivalent to one year of college instruction in either a foreign language or American Sign Language (up to the 2nd level of a foreign language or higher). If you are fluent you can test out with the University Testing Center (utc.sdes.ucf.edu), or jump into level 2 of course work must be completed in residency at UCF.
- If not, then start with level 1 (ex. SPN 1120C, ASL 2140, etc) before moving on to required level 2 (ex. SPN 1112C, ASL 2150, etc)
- Check courses for prerequisites
- General Education Program (GEP) requirements
- Psychology of Diversity electives
- Core Requirements: Advanced Level
- Diversity Electives
- Psychology Tracks

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**Psychology Advising Center**
**UNIVERSITY OF CENTRAL FLORIDA**

"This is a tool to help you keep track of the courses you have completed towards the Psychology Degree. You are responsible to follow the requirements as listed in your catalog. Have questions about your Psychology Degree requirements? Speak with Psychology Advising: PSY 250, Psychadvising@ucf.edu or 407-823-2219"
### Track 4: Neuroscience (10-14 hrs)

**Required:**
- PSB 4240 Neuropsychology (PR: PSB 3002) 3 hrs

**Select 3 of the following courses:**
- EXP 3204 Sensation and Perception
- EXP 3304 Motivation
- PSB 3441 Psychobiological Aspects of Drugs
- PSB 3842 Sleep and Dreams
- PSY 4215C Advanced Research Methods in Psychology 9 to 10 hrs

### Track 5: Experimental (12-14 hrs)

**Select 4 of the following courses:**
- EXP 3304 Motivation
- EXP 3640 Psychology of Language
- EXP 3404 Basic Learning Processes
- EXP 4507 Advanced Human Memory and Cognition
- EXP 3204 Sensation and Perception
- PSY 3302 Psychological Measurement
- PSY 3320 Survey Methods in Psychology
- PSY 3635 Science and Pseudoscience in Psychology
- PSY 4215C Advanced Research Methods in Psychology

### Track 6: General (12-14 hrs)

**Select any four (4) courses from those taught by the Psychology Department:**
- PSY 3905 Directed Independent Study 1 hr
- PSY 4903H Honors Directed Reading I 3 hrs
- PSY 4906 Directed Independent Study 1 hr
- PSY 4912 Directed Independent Research 1 hr

### Math/Science Electives

Select TWO from the following: 6 hrs

- PSB 2046 Chemistry Fundamentals II (PR: BSC 2010C and CHM 1032 or CHM 2045C)
- BSC 3312 and PCB 3044
- PSY 4970H Undergraduate Honors Thesis 3 hrs

### Related Minors and Certificates

- Behavioral Forensics Psychology
- Anthropology
- Cognitive Sciences
- Criminal Justice
- Human Services
- Sociology
- Statistics

### Possible Plan of Study

#### Freshman Year - Fall
- PSY 2012 General Psychology 3 hrs
- ENC 1101 Composition I 3 hrs
- PSY 3905 Directed Independent Study 1 hr
- PSY 4906 Directed Independent Study 1 hr
- PSY 4912 Directed Independent Research 1 hr

#### Freshman Year - Spring
- PSY 2012 General Psychology 3 hrs
- ENC 1102 Composition II 3 hrs
- PSY 4903H Honors Directed Reading I 3 hrs
- PSY 4970H Undergraduate Honors Thesis 3 hrs

#### Sophomore Year - Fall
- PSY 3213C Research Methods in Psychology 5 hrs
- PSY 4903H Honors Directed Reading I 3 hrs
- PSY 4970H Undergraduate Honors Thesis 3 hrs

#### Sophomore Year - Spring
- PSY 3905 Directed Independent Study 1 hr
- PSY 4903H Honors Directed Reading I 3 hrs

#### Junior Year - Fall
- PSY 3905 Directed Independent Study 1 hr
- PSY 4903H Honors Directed Reading I 3 hrs
- PSY 4970H Undergraduate Honors Thesis 3 hrs

#### Junior Year - Spring
- PSY 3905 Directed Independent Study 1 hr
- PSY 4903H Honors Directed Reading I 3 hrs

#### Senior Year - Fall
- PSY 3905 Directed Independent Study 1 hr
- PSY 4903H Honors Directed Reading I 3 hrs
- PSY 4970H Undergraduate Honors Thesis 3 hrs

#### Senior Year - Spring
- PSY 3905 Directed Independent Study 1 hr
- PSY 4903H Honors Directed Reading I 3 hrs

### Honors in the Major:
- The Honors in Psychology is available to majors who show outstanding scholarship and promise in psychology.
- Apply and be accepted into the program through the department.
- Fulfill University requirements for Honors in the Major.
- Earn an overall UCF GPA above 3.2.
- All grades in Psychology courses must be a “B” (3.0) or higher.
- Have a Psychology GPA above 3.5, based on at least 11 credits, including the following course.

#### Related Minors and Certificates

- Behavioral Forensics Psychology
- Anthropology
- Cognitive Sciences
- Criminal Justice
- Human Services
- Sociology
- Statistics

### If your goal is to change your career or apply to a graduate/professional program after finishing your bachelor’s degree, then be sure to build meaningful relationships with your faculty and gain relevant experience in your field. Information about related organizations, research experience, internships and more on our webpage here: [http://psychology.cos.ucf.edu/undergraduate-psychology-advising/](http://psychology.cos.ucf.edu/undergraduate-psychology-advising/)
Psychology (B.S.)
College of Sciences
Department of Psychology, Psychology Building, Room: 301
http://psychology.cos.ucf.edu
Email: psychadvising@ucf.edu

Psychology Advising Center, PSY 250, 407-823-2219

This degree program may be completed online, although not all elective options or program prerequisites may be offered online. Newly admitted students choosing to complete this program exclusively via UCF online classes may enroll with a reduction in campus-based fees. See http://ucf.edu/online for more information.

Admission Requirements
■ None

Degree Requirements
■ Students who change degree programs and select this major must adopt the most current catalog
■ Departmental Residency Requirement: at least 21 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Psychology Department
■ Students must earn a grade of "C" (2.0) or better in each course used to satisfy the CPP, Core Requirements, Restricted Electives and Science Electives.
■ Students must maintain a minimum cumulative GPA of 2.0 in all courses satisfying major requirements. If additional Psychology courses are taken beyond the minimum required (e.g. additional restricted electives), those courses will be included in the GPA calculation.
■ Students can select only one Track
■ Co-op or internship credit cannot be used in this major without prior approval
■ Students should consult with the Psychology Advising Center, prior to applying for graduation (before registration for the final term).
■ Graduating seniors should complete the senior exit survey
■ Additional requirements exist for students pursuing the Honors in the major program.
■ All prerequisites of courses taught within the College of Sciences will be enforced.
■ Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)
■ Note: Certain courses may be selected in the GEP for this major bringing the total GEP hours to more than 36. See Transfer Notes for possible substitutions.

A: Communication Foundations (9 hrs)
B: Cultural & Historical Foundations (9 hrs)
C: Mathematical Foundations (6 hrs)

Math:
■ You may substitute a higher level math with appropriate scores on the Math Placement Test.
   Prefer  MAC 1105C College Algebra 3 hrs

Statistics: 3 hrs
   Required  STA 2023 Statistical Methods I or 3 hrs
   Required  STA 2014C Principles of Statistics 3 hrs

D: Social Foundations
Social Sciences: 3 hrs
   Required  PSY 2012 General Psychology 3 hrs

Political Science/Economics 3 hrs
   Select one of the listed choices 3 hrs

E: Science Foundations
Biology: 3 hrs
   Select the advanced option if additional biology courses are planned.
   Required  BSC 1005 Biological Principles or 3 hrs
   Required  BSC 2010C Biology I 4 hrs

Physical or Chemical: 3 hrs
   Select one of the listed choices 3 hrs

2. Common Program Prerequisites (CPP) (3 hrs)
■ See Transfer Notes for possible substitutes for the courses listed below.
■ See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

Psychology:
   PSY 2012 General Psychology GEP
   DEP 2004 Developmental Psychology 3 hrs

Biology:
■ Select the advanced course if additional biology courses are planned.
   BSC 1005 Biological Principles or GEP
   BSC 2010C Biology I GEP

Statistics:
   STA 2014C Principles of Statistics or GEP
   STA 2023 Statistical Methods I GEP

3. Core Requirements: Basic Level
■ Most courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.

Psychology:
   PSY 2012 General Psychology GEP

Biology:
   BSC 1005 Biological Principles or GEP
   BSC 2010C Biology I GEP

Statistics:
   STA 2014C Principles of Statistics or GEP
   STA 2023 Statistical Methods I GEP

4. Core Requirements: Advanced Level (31 hrs)
   PSY 3024 Psychology: Career Readiness I 2 hrs
   PSY 3074 Psychology: Career Readiness II 2 hrs
   PSY 3204C Statistical Methods in Psychology 4 hrs
   PSY 3213C Research Methods in Psychology 5 hrs
   PSB 3002 Physiological Psychology 3 hrs
   PSY 4604 History and Systems of Psychology 3 hrs
   SOP 3004 Social Psychology 3 hrs
   DEP 2004 Developmental Psychology 3 hrs
   EXP 3604 Cognitive Psychology 4 hrs
   PSY 4049 Psychology Capstone 2 hrs
5. Diversity Restricted Elective: Select one course from the following:  
SOP 3742 Psychology of Women or 3 hrs  
SOP 3723 Cross Cultural Psychology or 3 hrs  
SOP 3724 Psychology of Prejudice or 3 hrs  
SOP 3784 Psychology of Diversity 3 hrs

6. Psychology Tracks 12-14 hrs  
Choose one of the following tracks.

**Track 1: Clinical Psychology 12-14 hrs**  
A grade of “C” (2.0) or better is required in each course used to complete this track.

**Required:**  
CLP 3143 Abnormal Psychology 3 hrs  
Select 3 of the following courses (9 to 11 hrs)  
APK 3400 Sports Psychology  
CLP 3004 Behavioral Self Control  
CLP 3184 Women’s Mental Health  
CLP 3302 Clinical Psychology  
CLP 3413 Contemporary Behavior Therapy  
CLP 4134 Childhood Psychopathology  
CLP 4314 Health Psychology  
CLP 4390 Forensic Psychology  
DEP 3202 Psychology of Exceptional Children  
DEP 3464 Psychology of Aging  
EAB 3703 Principles of Behavior Modification  
EAB 3706 Behavior Modification Part 2  
PCO 4203 Interviewing and Counseling  
PPE 3003 Personality Theory and Research  
PSB 3441 Psychobiological Aspects of Drugs  
PSY 3302 Psychological Measurement  
PSY 4215C Advanced Research Methods in Psychology  
SOP 2772 Sexual Behavior  
SOP 3751 Legal Aspects of Psychology

**Track 2: Industrial/Organizational Psychology 12-13 hrs**  
A grade of “C” (2.0) or better is required in each course used to complete this track.

**Required:**  
INP 3004 Industrial Organizational Psychology  
Select 3 of the following courses (9 to 10 hrs)  
CLP 4314 Health Psychology  
EXP 3404 Basic Learning Processes  
EXP 3304 Motivation  
INP 3141C Advanced Applied Psychology  
INDP 3951 Industrial/Organizational Fieldwork  
INP 4313 Organizational Psychology  
INP 4380 Psychology of Teamwork  
PPE 3003 Personality Theory and Research  
PSY 3302 Psychological Measurement  
PSY 4215C Advanced Research Methods in Psychology

**Track 3: Human Factors Psychology 9-13 hrs**  
A grade of “C” (2.0) or better is required in each course used to complete this track.

**Required:**  
EXP 3250 Principles of Human Factors Psychology  
Select 3 of the following courses (9 to 10 hrs)  
EXP 3204 Sensation and Perception  
EXP 4507 Advanced Human Memory and Cognition  
PSB 4240 Neuropsychology  
PSY 3630 Psychology of Human-Animal Interaction  
PSY 4215C Advanced Research methods in Psychology

**Track 4: Neuroscience 10-14 hrs**  
A grade of “C” (2.0) or better is required in each course used to complete this track.

**Required:**  
PSB 4240 Neuropsychology  
Select 3 of the following courses (9 to 10 hrs)  
EXP 3204 Sensation and Perception  
EXP 3304 Motivation  
PSB 3441 Psychobiological Aspects of Drugs  
PSB 3842 Sleep and Dreams  
PSY 4215C Advanced Research Methods in Psychology

**Track 5: Experimental 12-14 hrs**  
A grade of “C” (2.0) or better is required in each course used to complete this track.

**Select 4 of the following courses (12 to 14 hrs)**  
EXP 3304 Motivation  
EXP 3640 Psychology of Language  
EXP 3404 Basic Learning Processes  
EXP 4507 Advanced Human Memory and Cognition  
EXP 3204 Sensation and Perception  
PSB 3302 Psychological Measurement  
PSY 3302 Psychological Measurement  
PSY 3635 Science and Pseudoscience in Psychology  
PSY 4215C Advanced Research Methods in Psychology

**Track 6: General 12-14 hrs**  
Select any four (4) courses from those taught by the Psychology department (12 to 14 hrs)

**NOTE:** The following courses will NOT fulfill this requirement.  
INP 3141C Advanced Applied Psychology or 1 hr  
INP 3951 Industrial/Organizational Field Work or 3 hrs  
PSY 3905 Directed Independent Study or 1 hr  
PSY 4906 Directed Independent Study or 1 hr  
PSY 4912 Directed Independent Research 1 hr  

**6 hrs**

F. Math/Science Electives: Select from the following:

**Students must meet the course prerequisites for any course they select. See course listing for prerequisites**  
ANT 2511 The Human Species or 3 hrs  
ANT 3541 Biobehavioral Anthropology or 3 hrs  
ANT 355C Primatology or 3 hrs  
ANT 4516 Human Biological Diversity or 3 hrs  
ANT 4586C Human Origins or 3 hrs
BSC 2011C Biology II or 4 hrs
BSC 4312C Advanced Marine Biology or 4 hrs
CHM 1020 Concepts in Chemistry or 3 hrs
CHM 2045C Chemistry Fundamentals I or 4 hrs
CHM 2046 Chemistry Fundamentals II or 3 hrs
EVR XXXX Any EVR prefix course or 3 hrs
HSC 3147 Introduction to Pharmacology or 3 hrs
HSA 4702 Health Sciences Research Methods or 3 hrs
MAC 2233 Concepts of Calculus or 3 hrs
MAC 2253 Applied Calculus or 3 hrs
MCB XXXX Any MCB prefix course or 3 hrs
PSC 1121 Physical Science or 3 hrs
PCB 3063 Genetics or 3 hrs
PCB 3703C Human Physiology or 4 hrs
PHY 2053C College Physics I or 4 hrs
STA 4102 Computer Processing of Statistical Data or 3 hrs
STA 4163 Statistical Methods I or 3 hrs
STA 4164 Statistical Methods III or 3 hrs
ZOO XXXX Any ZOO prefix course 3 hrs

7. Capstone Requirements

PSY 4049 Psychology Capstone 1 hr

8. Foreign Language Requirements

Admissions

- Met by graduation requirement.
Graduation

- Proficiency equivalent to one year of college instruction in either a foreign language, or two semesters equivalent of American Sign Language. Standardized examinations may be used to meet the requirement.

9. Electives

- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

10. Additional Requirements

- None

11. Required Minors

- None

12. Departmental Exit Requirements

- Students must earn at least a “C” (2.0) in each course used to satisfy the CPP, Core Requirements, Restricted Electives and Science Electives.
- Students must maintain a minimum cumulative GPA of 2.0 in all courses satisfying major requirements. If additional Psychology courses are taken beyond the minimum required (e.g., additional restricted electives), those courses will be included in the GPA calculation.

13. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required

- 120

Honors In Major

Additional Requirements: 6 hrs

- The Honors in Psychology is available to majors who show outstanding scholarship and promise in psychology.
- Apply and be accepted into the program through the department.
- Fulfill University requirements for Honors in the Major.
- Earn an overall UCF GPA above 3.2.
- All grades in Psychology courses must be a “B” (3.0) or higher.
- Have a Psychology GPA above 3.5, based on at least 11 credits, including the following course.
  - PSY 3213C Research Methods in Psychology 5 hrs
  - PSY 4903H Honors Directed Reading I 3 hrs
  - PSY 4970H Undergraduate Honors Thesis 3 hrs

Related Programs

- Sociology
- Anthropology
- Statistics
- Criminal Justice

Certificates

- Behavioral Forensics

Related Minors

- Psychology
- Sociology
- Anthropology
- Mathematics
- Statistics

Advising Notes

- Visit the Psychology Advising Center (PSY 250); walk-in advising available Monday and Friday from 9 to 5.

Transfer Notes

- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses

- The following substitutions for common program prerequisites are acceptable if taken prior to transferring to UCF:
  - Biology: any lower level BSC course or ZOO X010 will satisfy the CPP. However, the course is required in the core and still must be taken. In addition, the advanced course is a prerequisite for some courses.
  - Statistics: any lower level STA course will satisfy the CPP. However, the course is required in the core and still must be taken. In addition, they are prerequisites for some courses.
## Plan of Study

- This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.

### Freshman Year - Fall
- **GEP - Math**
- **ENC 1101** Composition I
- **GEP - #1 Science**
- **GEP**
- **PSY 2012** General Psychology
- **3 hrs**
- **3 hrs**
- **3 hrs**
- **3 hrs**
- **3 hrs**

### Freshman Year - Spring
- **GEP Biology**
- **GEP Statistics**
- **ENC 1102** Composition II
- **GEP**
- **Elective**
- **3 hrs**
- **3 hrs**
- **3 hrs**
- **3 hrs**
- **3 hrs**

### Sophomore Year - Fall
- **Math/Science**
- **Elective**
- **DEP 3004 Developmental Psychology**
- **GEP**
- **GEP**
- **Foreign Language**
- **3 hrs**
- **3 hrs**
- **3 hrs**
- **3 hrs**
- **4 hrs**

### Sophomore Year - Spring
- **Track Elective #1**
- **Foreign Language**
- **Elective**
- **GEP**
- **Elective**
- **3 hrs**
- **3 hrs**
- **3 hrs**
- **3 hrs**
- **3 hrs**

### Junior Year - Fall
- **Track Elective #2**
- **DEP 3004 Developmental Psychology**
- **PSY 3204C Statistical Methods in Psychology**
- **PSY 3XXX Psychology: Career Readiness I**
- **SOP 3004 Social Psychology**
- **3 hrs**
- **3 hrs**
- **4 hrs**
- **2 hrs**
- **3 hrs**

### Junior Year - Spring
- **Track Elective #3**
- **EXP3604 Cognitive Psychology**
- **PSY 3XXX Psychology: Career Readiness II**
- **Elective**
- **PSY 3213C Research Methods in Psychology**
- **3 hrs**
- **4 hrs**
- **2 hrs**
- **3 hrs**
- **5 hrs**

### Senior Year - Fall
- **Track Elective #4**
- **PSB 3002 Physiological Psychology**
- **Psychology Capstone**
- **PSY4604 History and Systems of Psychology**
- **Elective**
- **3 hrs**
- **3 hrs**
- **2 hr**
- **3 hrs**
- **3 hrs**

### Senior Year - Spring
- **Elective**
- **Track Elective #5**
- **Elective**
- **Elective**
- **12 hrs**
- **3 hrs**
- **3 hrs**
- **3 hrs**
- **3 hrs**

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: $13.00 per term
- Full-Time Student: $26 per term
<table>
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<tr>
<th>Prefix &amp; Number</th>
<th>Title, Description &amp; Semester offered</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APK 3400</td>
<td>Sports Psychology PR: PSY2012</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>A review of principles of psychology related to the enhancement of satisfaction and performance in sports. Occasional.</td>
<td></td>
</tr>
<tr>
<td>CLP 3004</td>
<td>Behavioral Self Control PR: PSY2012</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Application of behavioral and biofeedback techniques to self-regulation. Occasional</td>
<td></td>
</tr>
<tr>
<td>CLP 3143</td>
<td>Abnormal Psychology PR: PSY2012</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Classification, causation, and treatment of deviant patterns of behavior. Fall &amp; Spring</td>
<td></td>
</tr>
<tr>
<td>CLP 3143H</td>
<td>Honors Abnormal Psychology PR: PSY2012 and PPE3003 and consent of Honors</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Classification, causation, and treatment of deviant patterns of behavior. With Honors content. Spring</td>
<td></td>
</tr>
<tr>
<td>CLP 3184</td>
<td>Women’s Mental Health PR: PSY 2012</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Social and cultural factors of mental health issues and conditions that are unique to or primarily impact women in the U.S. today. Occasional</td>
<td></td>
</tr>
<tr>
<td>CLP 3302</td>
<td>Clinical Psychology PR: PSY2012, CLP3143</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>An overview of approaches to psychopathology, methods of clinical assessment, and various approaches to individual and group counseling. Fall &amp; Spring</td>
<td></td>
</tr>
<tr>
<td>CLP 3413</td>
<td>Contemporary Behavior Therapy PR: PSY2012 &amp; CLP 3142</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Emphasis on the underlying principles and the specific intervention procedures which are utilized in contemporary behavior therapy, including treatment strategies for enhancing interpersonal skills and personal growth. Occasional</td>
<td></td>
</tr>
<tr>
<td>CLP 3467C</td>
<td>Interpersonal Effectiveness &amp; Group Psychotherapy PR: PSY2012</td>
<td>3(2,2)</td>
</tr>
<tr>
<td></td>
<td>Psychological aspects of interpersonal relationships, the rationale for group therapy, and strategies for enhancing interpersonal skills and personal growth. Occasional</td>
<td></td>
</tr>
<tr>
<td>CLP 4134</td>
<td>Childhood Psychopathology PR: PSY2012, DEP2004C &amp; CLP3143</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>An in-depth survey of the prevalence, classification, symptoms, diagnosis, consequences, and treatments of disorders of infancy, childhood, and adolescence. Fall &amp; Odd Spring</td>
<td></td>
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<tr>
<td>CLP 4314</td>
<td>Health Psychology PR:PSY2012</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Interactions between psychosocial and physical conditions, in prevention, diagnosis, intervention and health care delivery policy planning. Course will cover empirical phases for prevention, assessment and intervention approaches for these focal areas: cancer, chronic heart disease, diabetes, HIV disease, pain and stress. Occasional</td>
<td></td>
</tr>
<tr>
<td>CLP 4390</td>
<td>Forensic Psychology PR: PSY2012</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Clinical practice of psychology within the legal system, including forensic evaluation of competency/insanity, treatment, and criminal profiling. Spring</td>
<td></td>
</tr>
<tr>
<td>DEP 2004</td>
<td>Developmental Psychology PR: PSY2012</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>The effects of genetic, psychological, maturational, and social factors on behavior throughout the life cycle. Fall &amp; Spring</td>
<td></td>
</tr>
<tr>
<td>DEP 2004H</td>
<td>Honors Developmental Psychology PR: PSY2012 and consent of Honors</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Genetic, psychological, maturational, and social factors on behavior throughout the life cycle. With Honors content Fall</td>
<td></td>
</tr>
<tr>
<td>DEP 3202</td>
<td>Psychology of Exceptional Children PR: PSY2012</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Psychological problems of exceptional children, including diagnosis, associated emotional problems, effects of institutionalization, special class placement, attitudes, and appropriate intervention methods. Occasional</td>
<td></td>
</tr>
<tr>
<td>DEP 3464</td>
<td>Psychology of Aging PR: PSY2012</td>
<td>3(3,0)</td>
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<tr>
<td></td>
<td>An examination of basic psychological processes related to the aging process, with emphasis on the applied implications of changes in perceptual-motor, social emotional and cognitive-intellectual functioning. Occasional</td>
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<tr>
<td>EAB 3703</td>
<td>Principles of Behavior Modification PR: PSY2012</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>An examination of the control of behavior through applications of principles and theories of learning. Examples are drawn from clinical and social psychology and from child rearing. Fall</td>
<td></td>
</tr>
<tr>
<td>EAB 3706</td>
<td>Behavior Modification Part II PR:PSY2012 &amp; EAB3703C</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Continued examination of the principles of behavior analysis and their application, as well as ethical issues related to the delivery of behavior analysis programs. Occasional</td>
<td></td>
</tr>
<tr>
<td>EXP 3204</td>
<td>Sensation &amp; Perception PR: PSY2012</td>
<td>4(4,0)</td>
</tr>
<tr>
<td></td>
<td>Consideration of physical and psychological variables in perceptual phenomena. Fall</td>
<td></td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Prerequisites</td>
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<tr>
<td>EXP 3250</td>
<td>Principles of Human Factors Psychology</td>
<td>PR: PSY 2012</td>
</tr>
<tr>
<td>EXP 3304</td>
<td>Motivation and Emotion</td>
<td>PR: PSY 2012</td>
</tr>
<tr>
<td>EXP 3404</td>
<td>Basic Learning Processes</td>
<td>PR: PSY 2012</td>
</tr>
<tr>
<td>EXP 3604</td>
<td>Cognitive Psychology</td>
<td>PR: PSY 2012</td>
</tr>
<tr>
<td>EXP 3640</td>
<td>Psychology of Language</td>
<td>PR: PSY 2012</td>
</tr>
<tr>
<td>EXP 4507</td>
<td>Advanced Human Memory &amp; Cognition</td>
<td>PR: PSY 3213C &amp; EXP 3604C</td>
</tr>
<tr>
<td>INP 3004</td>
<td>Industrial/Organizational Psychology</td>
<td>PR: PSY 2012</td>
</tr>
<tr>
<td>INP 3004H</td>
<td>Honors Industrial/Organizational Psychology</td>
<td>PR: PSY 2012 &amp; consent of Honors.</td>
</tr>
<tr>
<td>INP 3141C</td>
<td>Advanced Applied Psychology</td>
<td>PR: PSY 2012 &amp; C.I.</td>
</tr>
<tr>
<td>INP 3951</td>
<td>Industrial/Organizational Fieldwork</td>
<td>PR: C.I.</td>
</tr>
<tr>
<td>INP 4313</td>
<td>Organizational Psychology</td>
<td>PR: PSY 2012</td>
</tr>
<tr>
<td>INP 4380</td>
<td>Psychology of Teamwork</td>
<td>PR: PSY 2012 or C.I.</td>
</tr>
<tr>
<td>INP 4XXX</td>
<td>Occupational Health Psychology</td>
<td>PR: PSY 2012</td>
</tr>
<tr>
<td>PCO 4203</td>
<td>Interviewing &amp; Counseling</td>
<td>PR: PSY 2012</td>
</tr>
<tr>
<td>PPE 3003</td>
<td>Personality Theory and Research</td>
<td>PR: PSY 2012</td>
</tr>
<tr>
<td>PPE 3003H</td>
<td>Honors Personality Theory</td>
<td>PR: PSY 2012 and Consent of Burnett Honors College.</td>
</tr>
<tr>
<td>PSB 3002</td>
<td>Physiological Psychology</td>
<td>PR: PSY 2012</td>
</tr>
<tr>
<td>PSB 3002H</td>
<td>Honors Physiological Psychology</td>
<td>PR: PSY 2012H and consent of Honors</td>
</tr>
<tr>
<td>PSB 3441</td>
<td>Psychobiological Aspects of Drugs</td>
<td>PR: PSY 2012</td>
</tr>
<tr>
<td>PSB 3842</td>
<td>Sleep &amp; Dreams</td>
<td>PR: PSY 2012</td>
</tr>
<tr>
<td>PSB 4103C</td>
<td>Biofeedback Applications</td>
<td>PR: PSY 2012, PSB 3002 and C.I.</td>
</tr>
<tr>
<td>PSB 4240</td>
<td>Neuropsychology</td>
<td>PR: PSY 2012 &amp; PSB 3002</td>
</tr>
</tbody>
</table>
PSY 2012  General Psychology  
A survey of the basic principles, theories, and methods of contemporary psychology, including the study of human diversity. Fall, Spring.  
3(3,0)

PSY 2012H  Honors General Psychology  
PR: Permission of Honors  
A survey of the basic principles, theories, and methods of contemporary psychology, including the study of human diversity. Honors-level content.  
Fall, Spring.  
3(3,0)

PSY 3024  Psychology: Career Readiness I  
PR: PSY2012  
What it means to be a psychology major, career opportunities upon graduation, and different graduate school paths. Fall, Spring, Summer  
2(2,0)

PSY 3022C  Academic Counseling  
PR: PSY2012 & C.I. (Peer Advisors only)  
Psychology majors only. Research findings, theory, models and techniques of academic counseling and career advising. S/U graded. Fall  
3(1,8)

PSY 3074  Psychology: Career Readiness II  
PR: PSY2012, PSY3023 and Psychology major  
Focuses on developing employability skills and taking steps toward individual career goals.  
2(2,0)

PSY 3204C  Statistical Methods in Psychology  
PR: PSY2012, STA2014C or STA2023, or C.I.  
Standard scores, confidence intervals, sampling distributions, hypothesis testing, correlation and regression as applied to research in psychology. Occasional  
4(3,1)

PSY 3204H  Honors Statistical Methods in Psychology  
PR: Consent of Honors, PSY2012, STA2014C or STA2023 or C.I.  
Standard scores, confidence intervals, sampling distributions, hypothesis testing, correlation and regression as applied to research in psychology. With Honors content. Occasional  
4(3,1)

PSY 3213C  Research Methods in Psychology  
PR: PSY 2012, PSY3204C, and either STA 2014C or STA 2023  
Investigation of experimental designs and research methods utilized in psychology. Laboratory outcomes will be statistically analyzed and reported in APA format. Fall, Spring. M&S fee: $20.00  
5(3,2)

PSY 3213H  Honors Research Methods in Psychology  
PR: PSY 2012, PSY3204C, and STA 2014C or STA 2023 and consent of Honors  
Investigation of experimental designs and research methods utilized in psychology. Laboratory outcomes will be statistically analyzed and reported in APA format. With Honors content. Occasional  
5(3,2)

PSY 3302  Psychological Measurement  
PR: PSY2012 & STA2014C or STA2023  
A study of the theory underlying psychological tests and measurements procedures, including reliability, validity, and item analysis. Occasional  
3(3,0)

PSY 3320C  Survey Methods in Psychology  
PR: PSY 2012, PSY 3204C  
Sampling methods, questionnaire construction, and interpretation of results. Occasional  
3(2,2)

PSY 3625  Science and Pseudoscience in Psychology  
PR: PSY 2012 or C.I.  
Critically evaluates fringe-science, paranormal, and otherwise unusual beliefs about human behavior. Scientific methodology is used to evaluate bizarre claims such as ESP, astrology, voodoo, mind control, and alien abduction. Occasional  
3(3,0)

PSY 3630  Psychology of Human-Animal Interaction  
PR: PSY 2012 and Psychology major, or C.I.  
Psychological aspects of human relationships with animals. Occasional  
3(3,0)

PSY 3951  Undergraduate Field Work  
PR: Senior Standing & C.I.  
Placement in a community agency for supervised experience in applications of psychology to community problems. Graded S/U. May be repeated for credit. Fall & Spring  
1-9(3-30)

PSY 4025  Psychology of Art  
PR: PSY2012 & ARH2050 or ARH2051, or any ART prefix course  
Discussion of the psychological perspectives on art to gain a greater understanding and enhanced appreciation for the process and products of creativity. Occasional  
3(3,0)

PSY 4049  Psychology Capstone  
PR or CR: PSY2012, PSY3204C, PSY3213C, PSY4604, and Psychology Major  
Refresh and apply their knowledge in core areas of psychology to cutting edge research in applied disciplines. Fall, Spring, Summer  
2(2,0)

PSY 4215C  Advanced Research Methods in Psychology  
PR: PSY3213C  
Design, analysis, and interpretation of complex research projects in psychology. Fall, Spring. M&S fee: $20.00  
4(3,2)

PSY 4215H  Honors Advanced Research Methods in Psychology  
PR: PSY3213C and consent of Honors  
Design, analysis, and interpretation of complex research projects in psychology, with Honors content. Fall, Spring. M&S fee: $20.00  
4(3,2)

PSY 4604  History and Systems of Psychology  
PR: PSY 2012 & Junior Standing  
Historical development of psychology, with emphasis on classical theoretical positions. Occasional  
3(3,0)

PSY 4604H  Honors History and Systems of Psychology  
PR: PSY 2012 & Junior Standing and consent of Honors  
Historical development of psychology, with emphasis on classical theoretical positions. With Honors content. Occasional  
3(3,0)

PSY 4906  Directed Independent Studies  
PR: C.I.  
See your faculty member for more information. S/U grade only.  
varies

PSY 4912  Directed Independent Research  
PR: PSY3213C & C.I.  
See your faculty member for more information. S/U grade only.  
varies
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>PRerequisites</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 4942</td>
<td>Instructional Experiences in Undergraduate Psychology</td>
<td>PR: PSY2012 &amp; C.I.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Preparation of undergraduate students to more effectively learn psychology concepts by facilitating learning in variety of university psychology classrooms and labs. Fall, Spring, Summer S/U grade only. (Teaching Assistants Only)</td>
<td></td>
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<tr>
<td>SOP 2772</td>
<td>Sexual Behavior</td>
<td>PR: PSY2012</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Physiological, social, and clinical aspects of human sexuality. Fall.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOP 3004</td>
<td>Social Psychology</td>
<td>PR: PSY2012</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Effects of social situations and social variables on the behavior of individuals. Fall, Spring.</td>
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<tr>
<td>SOP 3723</td>
<td>Cross Cultural Psychology</td>
<td>PR: PSY2012</td>
<td>3(3,0)</td>
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<tr>
<td></td>
<td>Exploration of theories, issues, and research concerned with the psychological understanding of under-represented minority groups. Odd Spring.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOP 3724</td>
<td>Psychology of Prejudice</td>
<td>PR: PSY2012</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Examination of literature relating to prejudice toward groups and individuals, development and maintenance of prejudice, and possible ways to reduce prejudice. Even Spring.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOP 3742</td>
<td>Psychology of Women</td>
<td>PR: PSY2012</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Examination of the psychological impact of changing sex roles on women in modern society. Topics include child rearing, working women, and sex differences in personality and cognition. Fall, Spring.</td>
<td></td>
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<tr>
<td>SOP 3751</td>
<td>Legal Aspects of Psychology</td>
<td>PR: PSY2012 or SYG 2000 or C.I</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Ethical and legal dilemmas and issues in the practice of psychology. Occasional.</td>
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<tr>
<td>SOP 3784</td>
<td>Psychology of Diversity</td>
<td>PR: PSY2012</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>A review of the contributions of psychology to the understanding of human diversity related to ethnic background, gender, sexuality, and belief systems. Occasional.</td>
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</tr>
</tbody>
</table>

**NOTES:**
- “C” After the course number indicates the course includes a lab or extra lab work on student’s time outside class
- “PR” Prerequisite courses that are required before taking the desired course
- “C.I.” Consent of the instructor.
- “C.R” Co-requisite is a course in which the department prefers a student to enroll in during the same term as the primary course.

**DEFINITIONS OF PSYCHOLOGY COURSE PREFIXES**
The course prefix is a three-letter designator for a major division of an academic discipline, subject matter area, or sub-category of knowledge. The prefix is not intended to identify the department in which a course is offered. Rather, the content of a course determines the assigned prefix used to identify the course.

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Description</th>
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<tbody>
<tr>
<td>APK</td>
<td>APPLIED KINESIOLOGY</td>
</tr>
<tr>
<td>CLP</td>
<td>CLINICAL PSYCHOLOGY</td>
</tr>
<tr>
<td>CYP</td>
<td>COMMUNITY PSYCHOLOGY</td>
</tr>
<tr>
<td>DEP</td>
<td>DEVELOPMENTAL PSYCHOLOGY</td>
</tr>
<tr>
<td>EAB</td>
<td>EXPERIMENTAL ANALYSIS OF BEHAVIOR</td>
</tr>
<tr>
<td>EXP</td>
<td>EXPERIMENTAL PSYCHOLOGY</td>
</tr>
<tr>
<td>INP</td>
<td>INDUSTRIAL &amp; APPLIED PSYCHOLOGY</td>
</tr>
<tr>
<td>PCO</td>
<td>PSYCHOLOGY FOR COUNSELING</td>
</tr>
<tr>
<td>PPE</td>
<td>PERSONALITY</td>
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<tr>
<td>PSB</td>
<td>PSYCHOBIOLOGY</td>
</tr>
<tr>
<td>PSY</td>
<td>PSYCHOLOGY</td>
</tr>
<tr>
<td>SOP</td>
<td>SOCIAL PSYCHOLOGY</td>
</tr>
</tbody>
</table>

*Updated 6/2/17*
Accountability Statement: This path is meant to be used as a planning tool, not as a set schedule. Students should understand that their advisor is available to them as a guide; however, it is the responsibility of the student to understand their university and psychology requirements as indicated by their degree audit and catalog.
### Accountability Statement

This path is meant to be used as a planning tool, not as a set schedule. Students should understand that their advisor is available to them as a guide; however, it is the responsibility of the student to understand their university and psychology requirements as indicated by their degree audit and catalog.

<table>
<thead>
<tr>
<th>Semester 4</th>
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<tbody>
<tr>
<td>Class Prefix</td>
<td>Class Title</td>
<td>Credits</td>
<td>Other Activities</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Senior Year: prepare for/apply to grad school</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 5</th>
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<tbody>
<tr>
<td>Class Prefix</td>
<td>Class Title</td>
<td>Credits</td>
<td>Other Activities</td>
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<table>
<thead>
<tr>
<th>Semester 6</th>
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</thead>
<tbody>
<tr>
<td>Class Prefix</td>
<td>Class Title</td>
<td>Credits</td>
<td>Other Activities</td>
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</tbody>
</table>
OPPORTUNITIES FOR PSYCHOLOGY STUDENTS AT UCF (11/17)
Check for updates on psychology.cos.ucf.edu/undergraduate-psychology-advising/

PSYCHOLOGY RELATED STUDENT ORGANIZATIONS
There may be other clubs and organizations at regional campuses or outside of psychology related to your field

UCF Psychological Society
The Psychological Society is an organization for those interested in getting involved with Psychology. Link with faculty, staff, and professionals in the field, learn about volunteer and research opportunities, and provide information about Psychology at UCF.
Drop off yearly/semesterly application in PSY 323 during their posted office hours.
- Email: psychsociety.ucf@gmail.com
- psychology.cos.ucf.edu/psychsociety
- Find them on Facebook: UCF Psych Society at UCF Main Campus

Psi Chi International Honor Society
As a Psychology major or minor, you can join Psi Chi honor society if you meet their yearly GPA cutoff. This society recognizes scholastic excellence and contributions to the field of Psychology by undergraduate majors. Getting involved with Psi Chi at UCF opens a wealth of information and support from the National Psi Chi office: www.psichi.org. Drop off application in PSY 323 during their posted office hours.
- Email: ucfpsichi@gmail.com
- psychology.cos.ucf.edu/psichi
- Find them on Facebook: Psi Chi at UCF

The Multicultural Psychological Student Association (MPSA)
The goal of this organization is to embrace diversity in psychology. They host annual conferences and help with getting involved with Psychology in the UCF and Orlando community. Check them out during their office hours in PSY 323.
- Find them on Facebook: Multicultural Psychological Student Association
- Email: ucfmpsa.ucf@gmail.com

American Psychological Association- Student Affiliate
You can become an APA Student Affiliate as a Psychology undergraduate to be a member of the national organization in psychology, have access to subscriptions, and learn about internships and career resources, possible scholarships, and more. To find out how to become an APA Student Affiliate go to www.apa.org/membership/student/index.aspx

Active Minds
Though not a Psychology specific organization, this is a club you can be a part of to help spread the importance of Mental Health on the college campus. Through campus-wide events and national programs, Active Minds aims to remove the stigma that surrounds mental health issues, and create a comfortable environment for an open conversation about mental health issues on campuses throughout North America.
- Check out their website: caps.sdes.ucf.edu/active
- Find them on Facebook: www.facebook.com/UCFActiveMinds
RESEARCH EXPERIENCES

UCF Psychology Department opportunities: The faculty in the Psychology Department are very active in research:

- Labs in the Psychology Department: psychology.cos.ucf.edu/research/laboratories
- To apply to a research lab, go to RA Match and click on the lab(s) you wish to apply to. RA Match: psy-ramatch.cos.ucf.edu/
- Next, be sure to make an appointment to meet the professor to talk about graduate school and the availability of a research position within their lab. Their contact information will be posted on their lab webpage or you can get it from the UCF Psych webpage.
- Most labs prefer that you have earned a “B” or better in PSY3204C Statistical Methods in Psychology at minimum. If you can’t get into the research lab relevant to your preferred field, don’t worry!
- All research experience is good research experience! Learning how to work with participants, read, collect, and input or code data, and work on research papers will be necessary to apply for graduate programs in any field. Most graduate programs like to see at least 1 year of research experience or more on your resume or CV.
- Some labs require that you are CITI trained. Go to www.citiprogram.org/ and log in with your NID and NID password to take the CITI training course for Group 2: Social/Behavioral Research Investigators and Key Personnel Group
- Other Research Lab opportunities Other undergraduate research opportunities may be found through the UCF Institute for Simulation Training (www.ist.ucf.edu) or the UCF Marriage and Family Research Institute (www.mfri.ucf.edu)

OUR- Office of Undergraduate Research
The University of Central Florida offers numerous opportunities for undergraduates to pursue research in various disciplines under the direction of a faculty member. This intensive research opportunity enhances the academic experience and challenges students to strengthen their critical, analytical, and writing skills. You can find out more at the UCF Office of Undergraduate Research www.our.ucf.edu, or visit their peer advisors in Tech. Commons II, Rm 209

- Honors in the Major (HIM) Program: The Burnett Honors College hosts the HIM program which offers UCF juniors and seniors the opportunity to earn Honors distinction on their diploma. Students work with faculty in their major to produce an independent thesis on an original topic in their area of interest. research.honors.ucf.edu/honors-in-the-major
- McNair Scholars Program: McNair prepares undergraduate students for doctoral studies through involvement in research and other scholarly activities. Participants are either first-generation college students and low-income as defined by federal guidelines or members of a group that is traditionally underrepresented in graduate school. mcnair.ucf.edu
- Research and Mentoring Program (RAMP): RAMP offers paid research experiences to students in their junior and senior years with the potential to continue in graduate school. Faculty members mentor students, and participants engage in research throughout the academic year. www.ramp.ucf.edu
- Burnett Research Scholars: The Burnett Honors College hosts the SMART program, which offers research experiences to all UCF undergraduate students who have completed at least one semester and have at least two semesters left before graduation. SMART offers grants to students and faculty every spring, summer, and fall. research.honors.ucf.edu/burnett-research-scholars
- Summer Research Academy (SRA) This two-and-a-half day event is held every summer for transfer students and rising sophomores and juniors. SRA scholars receive one credit and free housing (if needed) for the academy, where they learn about academic research. www.sra.ucf.edu
INTERNSHIPS
Internships or relevant experiences can come from a variety of opportunities. This could be volunteer work, service learning, co-op, part-time or full-time work. Remember any experience you earn credit for costs normal tuition amount. It might not affect Excess Hours!

Office of Experiential Learning
OEL has internship opportunities available for students of all majors. Start with creating an account on Handshake found on csel.ucf.edu. Then when jobs, internships, and Co-Op opportunities come up, apply!

PSY 4942- Instructional Experiences in Undergraduate Psychology- Psych Elective!
This Teaching Assistant (TA) experience is designed for advanced psychology majors who want to explore Teaching as part of their professional development. Additionally this experience gives students a chance to work more closely with professors in the Psychology Department. It is required that you register for PSY 4942 Instructional Experiences in Psychology, during your first semester as a Teaching Assistant. PSY 4942 is an online (S/U) graded 3 credit course that coincides with the work you complete with a faculty member.

To become a TA- While you are in classes, network with your professors by attending office hours, participating in class, and having conversations with them one on one. Well before the semester you want to assist them, ask for their permission. TA duties depend on the each individual professor you work with.

To enroll in PSY 4942- bring in a note or email from a professor to the Psychology Advising Center in PSY 250 (Psychadvising@ucf.edu) that says you can be a TA for them. Psychology Advising will send you the instructions to enroll and complete the FERPA training to be a TA.

If you have completed the TA class, you can TA again as a volunteer and for other professors. Just work it out with that professor what your duties will be, no need to enroll for TA course again.

Psychology Peer Advising, PSY 3022 Academic Counseling – Psych Elective!
The Psychology Peer Advisors (PA’s) are advanced undergraduate psychology majors who assist other psychology majors/minors to understand and complete their psychology degree requirements. The PA’s help students understand university policies and procedures, assist in schedule planning, and provide advisement on other academic matters such as applying for extracurricular activities and graduate school. Peer Advisors, are not paid, but do earn upper level psychology credit for participating in the internship. This is a three semester of Fall, Spring, and Summer-10 hour per week- commitment. PA’s are chosen based on GPA, other related experience, and extracurricular activities.

Applications are found in PSY 250, it is highly recommend you speak to a Peer Advisor before applying. Applications are due around midSummer, with interviews conducted soon after. Training will start for selected PA’s before Fall starts. Apply on Handshake!

EDG 4948 – Service Learning
Service Learning is a 3 credit, letter graded, opportunity to volunteer at any nonprofit organization. Only 50 hours of volunteer experience is needed for the course. Contact the professor Deborah.Becker@ucf.edu for more information.

OTHER INVOLVEMENT OPPORTUNITIES
Office of Student Involvement
Join student organizations, clubs, and go to campus events to meet new peers, network with faculty, staff, and professionals, gain leaderships skills and enjoy your time at UCF! This is what college is about- get involved! Make an appointment with KORT (Knights of the Round Table)’s KNIGHT QUEST to learn about involvement opportunuties: osi.ucf.edu/kort/knightquest/
CAREERS FOR PSYCHOLOGY MAJORS
psychology.cos.ucf.edu/undergraduate-psychology-advising/psychology-careers

Gain entry level experience now as a student doing internships, volunteering, and getting involved with campus activities. Check our website for more information on internships: psychology.cos.ucf.edu/undergraduate-psychology-advising/opportunities-in-psychology

Use these sites to start your research on these careers, but nothing is better than talking to someone who is already a professional in that career!

- whatcanidowiththismajor.com/major/psychology
- O*Net: www.onetonline.org
- www.Myplan.com Use free code found on Career Services Virtual Career Center on Explore Major & Careers
- Informational Interview: career.ucf.edu/docs/informational_interviewing_handout.pdf

CAREERS WITH A BACHELORS DEGREE:

<table>
<thead>
<tr>
<th>Actor</th>
<th>Event Planner</th>
<th>Physical Therapist Assistant</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activities Director</td>
<td>Financial Advisor</td>
<td>Police Officer</td>
</tr>
<tr>
<td>Advertising Sales Representative</td>
<td>Fire/Arson Investigator</td>
<td>Polygraph Examiner</td>
</tr>
<tr>
<td>Airline Pilot</td>
<td>Fitness Trainer/Instructor</td>
<td>Probation/Parole Officer</td>
</tr>
<tr>
<td>Animal Trainer</td>
<td>Funeral Director/Mortician</td>
<td>Psychiatric Aide/Technician</td>
</tr>
<tr>
<td>Arbitrator/Mediator/Ombudsman</td>
<td>Geriatric Social Worker</td>
<td>Public Health Director</td>
</tr>
<tr>
<td>Benefits Manager</td>
<td>Group Worker</td>
<td>Public Health Social Worker</td>
</tr>
<tr>
<td>Caseworker/Manager</td>
<td>Health Care Administrator</td>
<td>Public Relations Representative</td>
</tr>
<tr>
<td>Claims Supervisor</td>
<td>Health Coach/Educator</td>
<td>Purchasing Agent</td>
</tr>
<tr>
<td>Child Development/Life Specialist</td>
<td>Hearing Aid Specialist</td>
<td>Realtor</td>
</tr>
<tr>
<td>Child Caseworker/ Social Worker</td>
<td>Higher Education Personnel</td>
<td>Recreation Leader/Supervisor</td>
</tr>
<tr>
<td>Crisis Intervention Counselor</td>
<td>Human Resources Advisor</td>
<td>Recreational Therapist</td>
</tr>
<tr>
<td>Coach/Scout</td>
<td>Immigration Officer</td>
<td>Rehabilitation Counselor</td>
</tr>
<tr>
<td>Computer Programmer</td>
<td>Interior Designer</td>
<td>Research Assistant</td>
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<tr>
<td>Community Organization Worker</td>
<td>Job/Occupational Analyst</td>
<td>Sales Representative</td>
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<tr>
<td>Coroner</td>
<td>Labor Relations Specialist</td>
<td>Security Manager</td>
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<tr>
<td>Conservation Officer</td>
<td>Life/Transformational Coach</td>
<td>Sheriff/Deputy Sheriff</td>
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<tr>
<td>Correctional Treatment Specialist</td>
<td>Loan Counselor</td>
<td>Social/Human Services Aid/Assist</td>
</tr>
<tr>
<td>Corrections Officer</td>
<td>Management Analyst</td>
<td>Software Developer</td>
</tr>
<tr>
<td>Criminal Investigator /FBI /Detective</td>
<td>Media Buyer</td>
<td>Special Education Teacher</td>
</tr>
<tr>
<td>Customer Service Representative</td>
<td>Military Buyer</td>
<td>Substance Abuse Counselor</td>
</tr>
<tr>
<td>Data Base Admin/Design Analyst</td>
<td>Nurse</td>
<td>Systems Analyst</td>
</tr>
<tr>
<td>Department Manager</td>
<td>Patient Advocate</td>
<td>Technical Writer</td>
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<tr>
<td>Delinquency Prevention Socialwork</td>
<td>Patient Resources Agent</td>
<td>Youth Minister</td>
</tr>
<tr>
<td>Disability Case/Support Worker</td>
<td>Paralegal or Legal Assistant</td>
<td>Veterans Counselor</td>
</tr>
<tr>
<td>Elementary/High School Teacher</td>
<td>Paramedic/ EMT</td>
<td>Veterans Service Representative</td>
</tr>
<tr>
<td>Employee Health Maintenance</td>
<td>Personnel Recruiter</td>
<td>Victim’s Advocate</td>
</tr>
<tr>
<td>Employee Relations Specialist</td>
<td>Pharmaceutical Sales Rep</td>
<td>Vocational Training Instructor</td>
</tr>
<tr>
<td>Employment Interviewer</td>
<td>Photographer</td>
<td>Volunteer Coordinator</td>
</tr>
</tbody>
</table>

List compiled from Appleby, D.C. with more information on our webpage here: psychology.cos.ucf.edu/undergraduate-psychology-advising/psychology-careers/careers-with-bachelors-in-psych/other-careers-with-psych-bs/

Interested in Teaching K-12 in Florida?

- You can be a teacher in the State of Florida with the Psychology Bachelor’s degree. www.fldoe.org/edcert/level3.asp has more information.
- Or you can be a substitute teacher in your county, with usually just an associate’s degree. Find out from your county’s School Board what the requirements are.
SERVICE CAREERS:
These careers allow student loan forbearance and have opportunities for scholarships for graduate school. Check out their websites for details:

- Teach for America: [www.teachforamerica.org](http://www.teachforamerica.org)
- PeaceCorps: [www.peacecorps.gov](http://www.peacecorps.gov)
- AmeriCorps: [www.americorps.gov](http://www.americorps.gov)
- Public Allies: [www.publicallies.org](http://www.publicallies.org)
- City Year: [www.cityyear.org](http://www.cityyear.org)

CAREERS WITH GRADUATE/PROFESSIONAL DEGREE:

<table>
<thead>
<tr>
<th>Adolescent Psychologist</th>
<th>Family/General Practitioner</th>
<th>Organizational Development Specialist</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adv. Practice Psychiatric Nurse</td>
<td>Forensic Psychologist</td>
<td>Outpatient Therapist</td>
</tr>
<tr>
<td>Applied Analytical Statistician</td>
<td>Gender Psychologist</td>
<td>Pastoral/Spiritual Counselor</td>
</tr>
<tr>
<td>Analytical Psychologist</td>
<td>Genetic Counselor</td>
<td>Pediatrician</td>
</tr>
<tr>
<td>Audiolist</td>
<td>Gerontological Counselor</td>
<td>Pediatric Psychologist</td>
</tr>
<tr>
<td>Aviation Psychologist</td>
<td>Grief Counselor</td>
<td>Performance Psychologist</td>
</tr>
<tr>
<td>Behavioral Health Counselor</td>
<td>Health Psychologist</td>
<td>Personality Psychologist</td>
</tr>
<tr>
<td>Biogerontologist</td>
<td>Higher Education Student Personnel</td>
<td>Pharmacologist</td>
</tr>
<tr>
<td>Biological Psychologist</td>
<td>Holistic Therapist</td>
<td>Physician Assistant</td>
</tr>
<tr>
<td>Career/Vocational Counselor</td>
<td>Hospitalist</td>
<td>Physiological Psychologist</td>
</tr>
<tr>
<td>Child Abuse Counselor</td>
<td>Humanistic Psychologist</td>
<td>Political Psychologist</td>
</tr>
<tr>
<td>Child/Developmental Psychologist</td>
<td>Industrial/Organizational Psychologist</td>
<td>Positive Psychologist</td>
</tr>
<tr>
<td>Christian Psychologist</td>
<td>Internist</td>
<td>Psychometrist</td>
</tr>
<tr>
<td>Chiropractor</td>
<td>Lawyer</td>
<td>Psychotherapist</td>
</tr>
<tr>
<td>Clinical/Psychiatric Social Worker</td>
<td>Legal Psychologist</td>
<td>Psychiatrist</td>
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<tr>
<td>Cognitive Psychologist/Neuroscientist</td>
<td>Marriage/Family Therapist</td>
<td>Quantitative/Math Psychologist</td>
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<tr>
<td>College/Univ Professor or Admin</td>
<td>Medical Social Worker</td>
<td>Realist Therapist</td>
</tr>
<tr>
<td>Community Counselor</td>
<td>Mental Health Counselor</td>
<td>School Guidance Counselor</td>
</tr>
<tr>
<td>Consulting Psychologist</td>
<td>Military Chaplin</td>
<td>School Social Worker or Teacher</td>
</tr>
<tr>
<td>Consumer Psychologist</td>
<td>Military Counselor</td>
<td>School Psychologist</td>
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<tr>
<td>Counseling Psychologist</td>
<td>Military Psychologist</td>
<td>Sex Therapist</td>
</tr>
<tr>
<td>Criminal Psychologist</td>
<td>Military Research Psychologist</td>
<td>Social Gerontologist</td>
</tr>
<tr>
<td>Depression/Suicide Counselor</td>
<td>Minister/Preacher/Chaplain</td>
<td>Social Psychologist</td>
</tr>
<tr>
<td>Dietician</td>
<td>Multicultural Counselor</td>
<td>Special Education Counselor</td>
</tr>
<tr>
<td>Disability Therapist</td>
<td>Music Psychologist</td>
<td>Speech Pathologist</td>
</tr>
<tr>
<td>Domestic Abuse/Violence Counselor</td>
<td>Music Therapist</td>
<td>Sport Psychologist</td>
</tr>
<tr>
<td>Eating Disorder Counselor/Specialist</td>
<td>Naturopathic Physician</td>
<td>Substance Abuse Social Worker</td>
</tr>
<tr>
<td>Educational Psychologist</td>
<td>Neurologist/Neuropathologist</td>
<td>Traffic Psychologist</td>
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<tr>
<td>Environmental Psychologist</td>
<td>Neuropsychologist</td>
<td>Transpersonal Psychologist</td>
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<tr>
<td>Executive Coach/PR Counselor</td>
<td>Neurosurgeon</td>
<td>Veterinarian</td>
</tr>
<tr>
<td>Exercise Therapist</td>
<td>Nurse Practitioner</td>
<td>Vocational Rehabilitation Counselor</td>
</tr>
<tr>
<td>Existential Psychologist</td>
<td>Occupational Health Psychologist</td>
<td>Human Factors/Usability/Development Engineer or Psychologist</td>
</tr>
<tr>
<td>Experimental/Research Psychologist</td>
<td>Occupational Therapist</td>
<td></td>
</tr>
<tr>
<td>Evolutionary Psychologist</td>
<td>Operational Psychologist</td>
<td></td>
</tr>
<tr>
<td>Family Counselor/Caseworker</td>
<td>Optometrist</td>
<td></td>
</tr>
</tbody>
</table>

List compiled from Appleby, D.C. with more information on our webpage here: [psychology.cos.ucf.edu/undergraduate-psychology-advising/psychology-careers/careers-with-grad-degree/](http://psychology.cos.ucf.edu/undergraduate-psychology-advising/psychology-careers/careers-with-grad-degree/)

Prepare for Graduate/Professional School: Prepare now by getting good grades, study for the Graduate Record Exam (GRE) or MCAT/LSAT/GMAT for other programs, line up those 3 letters of recommendation from faculty and supervisors, change your resume into a curriculum vita, practice your interview, write the personal statement essay, and be ready to turn in the application requirements by the programs’ deadlines. More information here: [psychology.cos.ucf.edu/undergraduate-psychology-advising/preparing-for-graduate-school/](http://psychology.cos.ucf.edu/undergraduate-psychology-advising/preparing-for-graduate-school/)

See UCF Career Services for additional assistance with career planning, resume writing, interview tips, personal statement critiques, salary negotiations, connection with employers looking to hire UCF students! 407-823-2361 [www.career.ucf.edu](http://www.career.ucf.edu)
Specializations in Psychology

Check out www.learnpsychology.org/resources/choosing-a-specialization to read about specializations in psychology, counseling, social work, and therapist specialties. This list is not ALL the fields of psychology- just some- you might even develop your own!

Do an informational interview and talk with professionals in the field through:

- LinkedIn: www.linkedin.com
- UCF Counseling and Psychological Services: www.caps.sdes.ucf.edu
- UCF Psychology: www.psychology.cos.ucf.edu
- UCF School of Social Work: www.cohpa.ucf.edu/socialwork
- UCF Counselor Education department: www.education.ucf.edu/counselored

Addiction Psychology

As the specialty name implies, this area of psychology uses psychological research and theories to counsel, diagnose and treat individuals with addictions. Addiction psychologists take various psychological approaches, such as cognitive-behavioral therapy, behaviorism and psychodynamics to treat and better understand addictions. http://work.chron.com/job-description-addiction-psychologist-19144.html

Biopsychology

Also known as behavioral neuroscience, biopsychology is the study of the biological basis for human behavior. Biopsychology is not just limited to how and why humans act a certain way, but includes how human behavior interacts with other biological systems, such as the immune system, cardiovascular system and nervous system. The study of biopsychology often involves examination of the human brain on the cellular level and how it relates to human behavior. http://study.com/directory/category/Psychology/Psychology_and_Human_Behavior/Biopsychology.html

Cognitive Psychology

Cognitive psychology is the study of the human thought process. Mental activities such as thinking, memory, learning, reasoning, perception and language are all part of this psychology specialty. Cognitive psychology is a very influential psychology specialty as it affects many other psychology specialties, such as education psychology, social psychology and development psychology. http://careersinpsychology.org/becoming-a-cognitive-psychologist/

Counseling Psychology

Counseling psychology can be thought of as a specialty that applies psychological concepts to people and their everyday lives. For example, stress management, coping with negative events and mental disorders are all addressed in counseling psychology. The counseling psychology specialty covers many areas including psychological counseling, education and health improvement. http://careersinpsychology.org/what-is-counseling-psychology/

Developmental Psychology

Developmental psychology is the study of how humans change over the course of their lives. Developmental psychologists study both how the human mind develops and ages and how human social interactions and cultures change over time. http://careersinpsychology.org/what-is-developmental-psychology/

Educational Psychology

Educational psychology is concerned with how people learn. Various psychological concepts such as motivation, intelligence, personality and cognition are all examined to understand their roles in learning. Appropriately, much of what is learned and studied applies to the classroom setting. http://careersinpsychology.org/educational-psychologist/

Experimental Psychology

This specialty focuses on exploration of psychological questions through utilization of scientific and research methods. When you think of human or animal subjects hooked up to machines or mice running a maze, you are probably picturing experimental psychology at work. https://www.verywell.com/ experimental-psychologist-career-profile-2795651
Forensic Psychology

Forensic psychology involves applying psychological concepts within the legal system. Forensic psychologists help the court system by explaining psychological concepts to court and law enforcement personnel and providing psychological advice and assessment, especially as expert witnesses. Job duties can include psychological assessment of criminals, evaluation of witness credibility and assisting law enforcement with criminal profiling. See our forensic psychology page for more info. http://www.learnpsychology.org/forensic-psychology/

Health Psychology

As its name implies, health psychology is the specialization that examines how human psychology and behavior affect health. Health psychologists research connections as to how good health can be promoted through psychological concepts. Health psychologists also educate others on how illnesses can be caused or alleviated by certain behaviors or mental processes. See our health psychology page for more info. http://www.learnpsychology.org/health-psychology/

Human Factors Psychology

Human factors psychology is the intersection of mechanical engineering, ergonomics and psychological principles. Based on experimental data, human factor psychologists design and engineer objects humans interact with so that they may be used more effectively or more safely. http://www.apa.org/action/science/human-factors/education-training.aspx

Industrial and Organizational Psychology

Industrial and organizational psychology can also be thought of as office psychology, as it is the scientific examination of human behavior in the workplace and similar organizations. This specializations looks at the how and why of workers: what motivates them, how to make them happy and what can keep them satisfied. See our industrial and organizational psychology page for more info. http://www.learnpsychology.org/industrial-psychology/

Media Psychology

Media psychology studies how various forms of media and technology affect human behavior. The media psychology specialty is very useful for marketing and studying the effects of social media. http://careersinpsychology.org/becoming-a-media-psychologist/

Military Psychology

This specialty takes psychological concepts and gives them military applications. Military psychologists help military personnel both on and off the battlefield by helping them with post-traumatic stress disorder, burnout, and gaining strategic and tactical advantage over a soldier’s adversary, among many other points. http://careersinpsychology.org/become-a-military-psychologist/

Pediatric Psychology

The pediatric psychology specialty applies psychological principles within the field of pediatric or children’s health. Much of pediatric psychology focuses on using psychological theories to promote healthy behaviors in children, but it also looks at children’s relationship with their families, healthcare providers and peers. http://careersinpsychology.org/becoming-a-child-psychologist/

Social Psychology

Social psychologists examine how the human mind is affected by others, real or imagined. Topics studied include why people act a certain way with others, why people have prejudices and why and how certain attitudes exist. While similar to sociology, social psychology looks at the micro level factors (such as individual attitudes and human perception) that affect human and behavior, while sociology takes a broader view and looks at how social institutions and broad populations affect human behavior. See our social psychology page for more info. http://www.learnpsychology.org/social-psychology

Sports Psychology

Sport psychology looks at the mental aspect of athletic performance. Sports psychologists study various psychological factors and how they can affect sports and exercise, whether it be a faster way to recover from injury or how to improve clutch performance. The effect sports and exercise has the human mind is also studied. See our sport psychology page for more info. http://www.learnpsychology.org/sports-psychology/
### APA Guidelines for the Undergraduate Psychology Major

<table>
<thead>
<tr>
<th>GOAL 1: KNOWLEDGE BASE</th>
<th>GOAL 2: SCIENTIFIC INQUIRY &amp; CRITICAL THINKING</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.1 Describe key concepts, principles, and overarching themes in Psychology</td>
<td>2.1 Use scientific reasoning to interpret psychological phenomena</td>
</tr>
<tr>
<td>1.2 Develop a working knowledge of psychology’s content domains</td>
<td>2.2 Demonstrate psychology information literacy</td>
</tr>
<tr>
<td>1.3 Describe applications of psychology</td>
<td>2.3 Engage in innovative and integrative thinking and problem solving</td>
</tr>
<tr>
<td>2.4 Interpret, design, and conduct basic psychological research</td>
<td>2.5 Incorporate sociocultural factors in scientific inquiry</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GOAL 3: ETHICAL &amp; SOCIAL RESPONSIBILITY IN A DIVERSE WORLD</th>
<th>GOAL 4: COMMUNICATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.1 Apply ethical standards to evaluate psychological science and practice</td>
<td>4.1 Demonstrate effective writing for different purposes</td>
</tr>
<tr>
<td>3.2 Build and enhance interpersonal relationships</td>
<td>4.2 Exhibit effective presentation skills for different purposes</td>
</tr>
<tr>
<td>3.3 Adopt values that build community at local, national, and global levels</td>
<td>4.3 Interact effectively with others</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GOAL 5: PROFESSIONAL DEVELOPMENT</th>
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</tr>
</thead>
<tbody>
<tr>
<td>5.1 Apply psychological content and skills to career goals</td>
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<tr>
<td>5.2 Exhibit self-efficacy and self-regulation</td>
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</tr>
<tr>
<td>5.3 Refine project management skills</td>
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<tr>
<td>5.4 Enhance teamwork capacity</td>
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<tr>
<td>5.5 Develop meaningful professional direction for life after graduation</td>
<td></td>
</tr>
</tbody>
</table>
