Orientation
Information Packet

UCF Psychology Advising Center
Psychology Bldg. Room 250

Visit our website:
psychology.cos.ucf.edu/undergraduate-psychology-advising

Orlando Walk in Office Hours
Monday through Thursday
9am to 4pm
Friday 9am - Noon

No Appointment Necessary
407-823-2219
Psychadvising@ucf.edu

UCF Psychology Department
psychology.cos.ucf.edu

Advising Rule #1
Knowing and understanding university requirements is your responsibility, seeing advisors and asking questions is important.

Advising Rule #2
Keep an “Advising” file at home to put all of your notes in after your session.

Advising Rule #3
Keep an eye on the Academic Calendar every semester so that you don’t miss any important deadlines!

Advising Rule #4
Know your UCF ID (PID) and NID numbers (and passwords!) You will need these when you come in for advising! Include them in your emails to any UCF office or professor. Add them to your professional email signature

Like us on Facebook: Psychology at UCF
& Instagram

UCF
WHERE DO I GO FOR…?

Psychology Department Main Website 407-823-4344 sciences.ucf.edu/Psychology
Advising Center (PSY 250) 407-823-2219 sciences.ucf.edu/psychology/undergraduate-advising

College of Sciences & Academic Services- COSAS (CSB 250) 407-826-6131 sciences.ucf.edu/cosas/
Advisement on GEP, Gordon Rule, Foreign Language, University Credit Hour Requirements, Processing of Approved Overrides, Overloads, Independent Study, and Graduation Procedures

Academic Calendar calendar.ucf.edu/2018/fall
Academic Services (MH 210) 407-823-2691 www.academicservices.ucf.edu
Administrative Record Changes, Waive Summer Enrollment Requirement, GEP Transfer Course Request, and A.A Degree

Student Academic Resource Center- SARC (HPH 113) 407-823-5130 sarc.sdes.ucf.edu/
Study Skills Workshops/Help, Supplemental Instruction, and Tutoring

University Testing Center (HPH 106) 407-823-8211 utc.sdes.ucf.edu
Foreign Language Proficiency Exam, FTCE – Florida Teaching Certification Exam, CLEP Exam

Registrar’s Office (MH 161) 407-823-2000 registrar.ucf.edu/
Through myUCF: Transcripts, Major Change, Catalog Year Change, Minor Declaration, Enrollment Verification, Excess Hours

Other UCF Offices
Career Services (CSEL Bldg, 1st floor) 407-823-2361 career.ucf.edu
Counseling and Psychological Services - CAPS (Bldg 27) 407-823-2811 caps.sdes.ucf.edu
Experiential Learning (CSEL Bldg, 3rd floor) 407-823-2667 www.explearning.ucf.edu
Health Services (Health Center, 101) 407-823-2701 shs.sdes.ucf.edu
UCF Global- (UCF Global Bldg) 407-823-2337 www.international.ucf.edu
Multicultural Academic & Support Services (SU 154) 407-823-2716 mass.sdes.ucf.edu
Office of PreHealth and PreLaw Advising (FC 215C) 407-823-3033 phpladvising.ucf.edu
Office of Student Involvement-OSI (SU 208) 407-823-6471 osi.ucf.edu
Student Accessibility Services (FC 185) 407-823-2371 sas.sdes.ucf.edu
Student Financial Assistance (MH 210) 407-823-2827 finaid.ucf.edu
Student Legal Services- SLS (SU 304) 407-823-2538 sls.sdes.ucf.edu
Study Abroad Program (MH 107) 407-882-2300 studyabroad.ucf.edu
Writing Center (CH 105, Library 336) 407-823-2197 uwc.cah.ucf.edu
UCF Cares 407-823-5607 ucfcares@ucf.edu
Veteran’s Academic Resource Center VARC (CFE Arena 100) 407-823-2707 varc.sdes.ucf.edu

Other Helpful Websites outside UCF
American Psychological Association www.apa.org
GRE Information www.ets.org/gre
Transient Student Admission Application Form www.FloridaShines.org
### 1. General Education Program (GEP)
- You must earn at least a 2.0 / "C" in courses that count for the psychology requirements of CPP, Advanced Core, Diversity, Track and Math/Science electives. A "C"-or below will not be accepted.
- 48 semester hours of upper division credit completed (3000 and higher)
- 30 of the last 39 hours of course work must be completed in residency at UCF
- At least 21 hours must be completed from the UCF Psychology Department
- 120 Total Credit Hours Required

### 2. Foreign Language Requirement
- Proficiency equivalent to one year of college instruction in either a foreign language or American Sign Language (up to the 2nd level of a foreign language or higher).
  - If you are fluent you can test out with the University Testing Center (utc.sdes.ucf.edu), or jump into level 2 or higher and be done with 1 class.
  - If not, then start with level 1 (ex. SPN 1120C, ASL 2140, etc) before moving on to required level 2 (ex. SPN 1121C, ASL 2150, etc)

### 3. Common Program Prerequisites (CPP) (9 hrs)
- **Psychology:**
  - PSY 2012 General Psychology 3 hrs
  - PSB 1005 Biological Principles or BSC 2010C Biology I 3 hrs
- **Biology:** Select ONE
- **Statistics:** Select ONE
  - STA 2023 Stat. Methods I (PR: MAC 1105C) 3 hrs

### 4. Core Requirements: Advanced Level (31 hrs)
- **Take ALL:**
  - PSY 3024 Psychology: Career Readiness 2 hrs
  - PSY 3074 Psychology: Career Readiness II 2 hrs
  - PSY 3204C Statistical Methods in Psychology 3 hrs
  - PSY 3213C Research Methods in Psychology 3 hrs
  - PSB 3002 Physiological Psychology 3 hrs
  - PSY 4604 History and Systems of Psychology 3 hrs
  - SOP 3004 Social Psychology 3 hrs
  - DEP 2004 Developmental Psychology 3 hrs
  - EXP 3604 Cognitive Psychology 4 hrs
  - PSY 4049 Psychology Capstone 2 hrs

### 5. Diversity Electives (3 hrs)
- Select ONE from the following:
  - SOP 3742 Psychology of Women or 3 hrs
  - SOP 3723 Cross Cultural Psychology or 3 hrs
  - SOP 3724 Psychology of Prejudice or 3 hrs
  - SOP 3784 Psychology of Diversity 3 hrs

### 6. Psychology Tracks (12-14 hrs)
**Track 1: Clinical Psychology (12-14 hrs)**
- Required: 3 hrs
- **Select 3 of the following:** (9-11 hrs)
  - CLP 3143 Abnormal Psychology
  - APK 3400 Sports Psychology
  - CLP 3004 Behavioral Self Control
  - CLP 3184 Women’s Mental Health
  - CLP 3302 Clinical Psychology
  - CLP 3413 Contemporary Behavior Therapy
  - CLP 4134 Childhood Psychopathology
  - CLP 4314 Health Psychology
  - CLP 4390 Forensic Psychology
  - DEP 3202 Psychology of Exceptional Children
  - DEP 3464 Psychology of Aging
  - EAB 3703 Principles of Behavior Modification
  - EAB 3706 Behavior Modification Part 2
  - PCO 4203 Interviewing and Counseling
  - PPE 3003 Personality Theory and Research
  - PSB 3441 Psychobiological Aspects of Drugs
  - PSY 3302 Psychological Measurement
  - PSY 4215C Advanced Research Methods in Psychology
  - SOP 2772 Sexual Behavior
  - SOP 3751 Legal Aspects of Psychology

**Track 2: Industrial/Organizational Psychology (12-13 hrs)**
- Required: 3 hrs
- **Select 3 of the following courses:** (9 to 10 hrs)
  - CLP 4314 Health Psychology
  - EXP 3404 Basic Learning Processes
  - EXP 3304 Motivation
  - INP 3004 Industrial Organizational Psychology
  - INP 3141C Advanced Applied Psychology
  - INP 3951 Industrial/Organizational Fieldwork
  - INP 4313 Organizational Psychology
  - INP 4380 Psychology of Teamwork
  - PPE 3003 Personality Theory and Research
  - PSY 3302 Psychological Measurement
  - PSY 4215C Advanced Research Methods in Psychology

**Track 3: Human Factors Psychology (9-13 hrs)**
- Required: 3 hrs
- **Select 3 of the following courses:** (9 to 10 hrs)
  - EXP 3250 Principles of Human Factors Psychology
  - EXP 3204 Sensation and Perception
  - EXP 4507 Advanced Human Memory and Cognition
  - PSB 4240 Neuropsychology
  - PSY 3630 Psychology of Human-Animal Interaction
  - PSY 4215C Advanced Research Methods in Psychology
  - Apply human behavior to design and use of products, systems, tools, and environments for comfortable use

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**This is a tool to help you keep track of the courses you have completed towards the Psychology Degree. You are responsible to follow the requirements as listed in your catalog. Have questions about your Psychology Degree requirements? Speak with Psychology Advising: PSY 250, Psychadvising@ucf.edu or 407-823-2219**
7. Math/Science Electives

Select TWO from the following: (6 hrs)

- ANT 2511 The Human Species
- ANT 3541 Biobehavioral Anthropology (PR: Sophomore standing)
- ANT 3550C Primatology (PR: ANT 2511 or BSC 2010C)
- ANT 4515 Human Biological Diversity (PR: ANT 2511 or BSC 2010C)
- ANT 4580C Human Origins (PR: ANT 2511)
- BSC 2011C Biology II (PR: BSC 2010C)
- BSC 4312C Advanced Marine Biology (PR: BSC 3312 and PCB 3044)
- CHM 1020 Concepts in Chemistry (PR: High school algebra)
- CHM 2045C Chemistry Fundamentals I (PR: Passing score in Chem Placement Exam)
- CHM 2046 Chemistry Fundamentals II (PR: "C" or better in CHM 2045C or CHM 2041)
- EVR XXXX Any EVR prefix course
- HSA 4702 Health Sciences Research Methods (PR: STA 2014C or STA 2023, Jr standing)
- HSC 3147 Introduction to Pharmacology (PR: BSC 2010C and Sophomore standing)
- MAC 2233 Concepts of Calculus (PR: Passing score on Math Placement Exam, or MAC 1140C)
- MAC 2253 Applied Calculus (PR: MAC 114C or passing score on Math Placement exam)
- MCB XXXX Any MCB prefix course
- PCB 3063 Genetics (PR: "C" or higher in CHM 2046C)
- PCB 3730C Human Physiology (PR: BSC 2010C and CHM 1032 or CHM 2045C)
- PHY 2053C College Physics I (PR: MAC 1105C and MAC114C)
- PSC 1121 Physical Science
- STA 4102 Computer Processing of Statistical Data (PR: STA4163 and programming knowledge)
- STA 4163 Statistical Methods II (PR: STA 2023)
- STA 4164 Statistical Methods III (PR: STA 4163)
- ZOO XXXX Any ZOO prefix course

Highlighted courses have been available online at UCF.

If your goal is to change your career or apply to graduate/professional program after finishing your bachelor’s degree, then be sure to build meaningful relationships with your faculty and gain relevant experience in your field. Information about related organizations, research experience, internships and more on our webpage here: [link to webpage].
Psychology (B.S.)
College of Sciences
Department of Psychology, Psychology Building,
Room: 301
http://psychology.cos.ucf.edu
Email: psychadvising@ucf.edu
Psychology Advising Center, PSY 250, 407-823-2219

This degree program may be completed online, although not all elective options or program prerequisites may be offered online. Newly admitted students choosing to complete this program exclusively via UCF online classes may enroll with a reduction in campus-based fees. See http://ucf.edu/online for more information.

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog
- Departmental Residency Requirement: at least 21 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Psychology Department
- Students must earn a grade of "C" (2.0) or better in each course used to satisfy the CPP. Core Requirements, Restricted Electives and Science Electives.
- Students must maintain a minimum cumulative GPA of 2.0 in all courses satisfying major requirements. All additional Psychology courses are taken beyond the minimum required (e.g., additional restricted electives), those courses will be included in the GPA calculation.
- Students can select only one Track.
- Co-op or internship credit cannot be used in this major without prior approval
- Students should consult with the Psychology Advising Center, prior to applying for graduation (before registration for the final term).
- Graduating seniors should complete the senior exit survey
- Additional requirements exist for students pursuing the Honors in the major program.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)
- Note: Certain courses may be selected in the GEP for this major bringing the total GEP hours to more than 36. See Transfer Notes for possible substitutions.

A: Communication Foundations (9 hrs)
B: Cultural & Historical Foundations (9 hrs)
C: Mathematical Foundations (6 hrs)
Math: 3 hrs
- You may substitute a higher level math with appropriate scores on the Math Placement Test.
  Prefer: MAC 1105C College Algebra 3 hrs
Statistics: 3 hrs
  Required: STA 2023 Statistical Methods I or 3 hrs
  Required: STA 2014C Principles of Statistics 3 hrs

D: Social Foundations (6 hrs)
Social Sciences: 3 hrs
  Required: PSY 2012 General Psychology 3 hrs
Political Science/Economics: 3 hrs
  Select one of the listed choices 3 hrs

E: Science Foundations (6 hrs)
Biology: 3 hrs
- Select the advanced option if additional biology courses are planned.
  Required: BSC 1005 Biological Principles or 3 hrs
  Required: BSC 2010C Biology I 4 hrs
Physical or Chemical: 3 hrs
- Select one of the listed choices 3 hrs

2. Common Program Prerequisites (CPP) (3 hrs)
- See Transfer Notes for possible substitutes for the courses listed below.
- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

Psychology:
PSY 2012 General Psychology 3 hrs
DEP 2004 Developmental Psychology 3 hrs

Biology:
- Select the advanced course if additional biology courses are planned.
  BSC 1005 Biological Principles or 3 hrs
  BSC 2010C Biology I 4 hrs

Statistics:
STA 2014C Principles of Statistics or 3 hrs
STA 2023 Statistical Methods I or 3 hrs

3. Core Requirements: Basic Level
- Most courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.

Psychology:
PSY 2012 General Psychology GEP

Biology:
BSC 1005 Biological Principles or GEP
BSC 2010C Biology I GEP

Statistics:
STA 2014C Principles of Statistics or GEP
STA 2023 Statistical Methods I GEP

4. Core Requirements: Advanced Level (31 hrs)

DEP 2004 Developmental Psychology 3 hrs
EXP 3604 Cognitive Psychology 4 hrs
PSB 3002 Physiological Psychology 3 hrs
PSY 3023 Psychology: Career Readiness I 2 hrs
PSY 3XXX Psychology: Career Readiness II 2 hrs
PSY 3204C Statistical Methods in Psychology 4 hrs
PSY 3213C Research Methods in Psychology 5 hrs
PSY 404B Psychology Capstone 2 hrs
PSY 4604 History and Systems of Psychology 3 hrs
SOP 3004 Social Psychology 3 hrs

5. Restricted Electives
Diversity Restricted Electives: 3 hrs
- Select one course from the following:
Choose one of the following tracks.

**Track 1: Clinical Psychology (12 to 13 hrs)**
- A grade of "C" (2.0) or better is required in each course used to complete this track.

**Required:**
- CLP 3143 Abnormal Psychology 3 hrs
- PSY 3905 Directed Independent Study or 0 hrs
- PSY 4906 Directed Independent Study or 0 hrs

**Select 3 of the following courses (9 to 10 hrs):**
- APK 3400 Sports Psychology or 3 hrs
- CLP 3004 Behavioral Self Control or 3 hrs
- CLP 3184 Women's Mental Health or 3 hrs
- CLP 3302 Clinical Psychology or 3 hrs
- CLP 3413 Contemporary Behavior Therapy or 3 hrs
- CLP 4314 Health Psychology or 3 hrs
- CLP 4390 Forensic Psychology or 3 hrs
- DEP 3202 Psychology of Exceptional Children or 3 hrs
- DEP 3464 Psychology of Aging or 3 hrs
- EAB 3703 Principles of Behavior Modification or 3 hrs
- EAB 3706 Behavior Modification - Part II or 3 hrs
- PCO 4203 Interviewing and Counseling or 3 hrs
- PPE 3003 Personality Theory and Research or 3 hrs
- PSB 3441 Psychobiological Aspects of Drugs or 3 hrs
- PSB 4240 Neuropsychology or 3 hrs
- PSY 3302 Psychological Measurement or 3 hrs
- PSY 3320C Advanced Research Methods in Psychology or 4 hrs
- PSY 4215C Advanced Research Methods in Psychology or 4 hrs
- SOB 2772 Sexual Behavior or 3 hrs
- SOP 3751 Legal Aspects of Psychology 3 hrs

**Track 2: Experimental (12 to 14 hrs)**
- A grade of "C" (2.0) or better is required in each course used to complete this track.

**Select 4 of the following courses (12 to 14 hrs):**
- EXP 3304 Motivation and Emotion or 3 hrs
- EXP 3640 Psychological Language or 3 hrs
- EXP 3404 Basic Learning Processes or 3 hrs
- EXP 4507 Advanced Human Memory and Cognition or 3 hrs
- EXP 3204 Sensation and Perception or 4 hrs
- EXP 3304 Motivation and Emotion 3 hrs
- PSB 3441 Psychobiological Aspects of Drugs or 3 hrs
- PSY 3302 Psychological Measurement or 3 hrs
- PSY 3320C Survey Methods in Psychology or 3 hrs
- PSY 3625 Science and Pseudoscience in Psychology or 3 hrs
- PSY 4215C Advanced Research Methods in Psychology or 4 hrs

**Track 3: General (12 to 14 hrs)**
- Select any 4 courses from those taught by the Psychology department (12 to 14 hrs).
- NOTE: The following courses will NOT fulfill the General Track.
- INP 3141C Advanced Applied Psychology or 1 hr
- INP 3951 Industrial/Organizational Field Work or 3 hrs
- PSY 3905 Directed Independent Study or 0 hrs
- PSY 3906 Directed Independent Study or 0 hrs
- PSY 4906 Directed Independent Study or 0 hrs

**Track 4: Human Factors Psychology (12 to 14 hrs)**
- A grade of "C" (2.0) or better is required in each course used to complete this track.

**Required:**
- EXP 3250 Principles of Human Factors Psychology 3 hrs

**Select 3 of the following courses (10 to 11 hrs):**
- EXP 3304 Motivation and Emotion or 3 hrs
- EXP 3204 Sensation and Perception or 4 hrs
- EXP 4507 Advanced Human Memory and Cognition or 3 hrs
- PPE 3003 Personality Theory and Research or 3 hrs
- PSB 4240 Neuropsychology or 3 hrs
- PSB 3441 Psychobiological Aspects of Drugs or 3 hrs
- PSY 3302 Psychological Measurement or 3 hrs
- PSY 4215C Advanced Research Methods in Psychology or 4 hrs

**Track 5: Industrial/Organizational Psychology (12 to 13 hrs)**
- A grade of "C" (2.0) or better is required in each course used to complete this track.

**Required:**
- INP 3004 Industrial/Organizational Psychology or 3 hrs

**Select 3 of the following courses (9 to 10 hrs):**
- CLP 4314 Health Psychology or 3 hrs
- CLP 4340 Basic Learning Processes or 3 hrs
- CLP 3143 Advanced Applied Psychology or 1 hr
- INP 3951 Industrial/Organizational Field Work or 3 hrs
- PSY 3302 Psychological Measurement or 3 hrs
- PSB 3441 Psychobiological Aspects of Drugs or 3 hrs
- PSB 3842 Sleep and Dreams or 3 hrs
- PSY 4215C Advanced Research Methods in Psychology or 4 hrs

**Track 6: Neuroscience (12 to 14 hrs)**
- A grade of "C" (2.0) or better is required in each course used to complete this track.

**Required:**
- PSB 4240 Neuropsychology 3 hrs

**Select 3 of the following courses (10 to 11 hrs):**
- EXP 3250 Principles of Human Factors Psychology or 3 hrs
- EXP 3304 Motivation and Emotion 3 hrs
- EXP 3204 Sensation and Perception 4 hrs
- EXP 4507 Advanced Human Memory and Cognition 3 hrs
- PPE 3003 Personality Theory and Research 3 hrs
- PSB 4240 Neuropsychology 3 hrs
- PSY 3302 Psychological Measurement 3 hrs
- PSY 4215C Advanced Research Methods in Psychology 4 hrs

**Math/Science Electives:** 6 hrs

Select from the following:
- Students must meet the course prerequisites for any course they select. See course listing for prerequisites.
- ANT 2511 The Human Species or 3 hrs
- ANT 3541 Biobehavioral Anthropology or 3 hrs
- ANT 3530C Primatology or 3 hrs
ANT 4516    Human Biological Diversity or  3 hrs
ANT 4586C   Human Origins or            3 hrs
BSC 2011C    Biology II or              4 hrs
BSC 4312C    Advanced Marine Biology or  4 hrs
CHM 1020     Concepts in Chemistry or    3 hrs
CHM 2045C    Chemistry Fundamentals II or 4 hrs
CHM 2046    Chemistry Fundamentals II or 3 hrs
EVR XXXX Any EVR prefix course or        3 hrs
HSA 4702    Health Sciences Research Methods or 3 hrs
HSC 3147    Introduction to Pharmacology or 3 hrs
MAC 2233    Concepts of Calculus or       3 hrs
MAC 2253    Applied Calculus or           3 hrs
MCB XXXX Any MCB prefix course or        3 hrs
PCB 3063    Genetics or                   3 hrs
PCB 3703C    Human Physiology or          4 hrs
PHY 2053C    College Physics I or          4 hrs
PSC 1121    Physical Science or           3 hrs
STA 4102    Computer Processing of Statistical Data or 3 hrs
STA 4163    Statistical Methods II or      3 hrs
STA 4164    Statistical Methods III or     3 hrs
ZOO XXXX Any ZOO prefix course            3 hrs

6. Capstone Requirements
   PSY 4049    Psychology Capstone         2 hrs

7. Foreign Language Requirements

Admissions
  - Met by graduation requirement.
Graduation
  - Proficiency equivalent to one year of college instruction in either a foreign language, or two semesters equivalent of American Sign Language. Standardized examinations may be used to meet the requirement.
8. Electives
  - Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.
9. Additional Requirements
  - None
10. Required Minors
    - None
11. Departmental Exit Requirements
  - Students must earn at least a "C" (2.0) in each course used to satisfy the CPP, Core Requirements, Restricted Electives and Science Electives.
  - Students must maintain a minimum cumulative GPA of 2.0 in all courses satisfying major requirements. If additional Psychology courses are taken beyond the minimum required (e.g., additional restricted electives), those courses will be included in the GPA calculation.
12. University Minimum Exit Requirements
  - A 2.0 UCF GPA
  - 60 semester hours earned after CLEP awarded
  - 48 semester hours of upper division credit completed
  - 30 of the last 39 hours of course work must be completed in residency at UCF.
  - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
  - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required
- 120

Honors in Major

Additional Requirements:  6 hrs
  - The Honors in Psychology is available to majors who show outstanding scholarship and promise in psychology.
  - Apply and be accepted into the program through the department.
  - Fulfill University requirements for Honors in the Major.
  - Earn an overall UCF GPA above 3.2.
  - All grades in Psychology courses must be a "B" (3.0) or higher.
  - Have a Psychology GPA above 3.5, based on at least 11 credits, including the following course.
    - PSY 3213C Research Methods in Psychology  5 hrs
    - PSY 4903H Honors Directed Reading I   3 hrs
    - PSY 4970H Undergraduate Honors Thesis  3 hrs

Related Programs
  - Sociology
  - Anthropology
  - Statistics
  - Criminal Justice

Certificates
  - Behavioral Forensics

Related Minors
  - Psychology
  - Sociology
  - Anthropology
  - Mathematics
  - Statistics

Advising Notes
  - Visit the Psychology Advising Center (PSY 250); walk-in advising available Monday and Friday from 9 to 5.

Transfer Notes
  - Lower division courses do not substitute for upper division courses.
  - Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
  - The following substitutions for common program prerequisites are acceptable if taken prior to transferring to UCF:
    - Biology: any lower level BSC course or ZOO X010 will satisfy the CPP. However, the course is required in the core and still must be taken. In addition, the advanced course is a prerequisite for some courses.
    - Statistics: any lower level STA course will satisfy the CPP. However, the course is required in the core and still must be taken. In addition, they are prerequisites for some courses.

Plan of Study
  - This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate
Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.

**Freshman Year - Fall**  
- PSY 2012 General Psychology 3 hrs  
- ENC 1101 Composition I 3 hrs  
- GEP-Math 3 hrs  
- GEP - #1 Science 3 hrs  
- GEP 3 hrs  

**Freshman Year - Spring**  
- GEP Biology 3 hrs  
- GEP Statistics 3 hrs  
- ENC 1102 Composition II 3 hrs  
- GEP 3 hrs  
- Elective 3 hrs  

**Sophomore Year - Fall**  
- Math/Science Elective 3 hrs  
- DEP 2004 Developmental Psychology 3 hrs  
- GEP 3 hrs  
- GEP 3 hrs  
- Foreign Language 4 hrs  

**Sophomore Year - Spring**  
- Track Elective #1 3 hrs  
- Foreign Language 4 hrs  
- Elective 3 hrs  
- GEP 3 hrs  
- Elective 3 hrs  

**Junior Year - Fall**  
- Track Elective #2 3 hrs  
- Diversity Restricted Elective 3 hrs  
- PSY 3204C Statistical Methods in Psychology 4 hrs  
- PSY 3023 Psychology: Career Readiness I 2 hrs  
- SOP 3004 Social Psychology 3 hrs  

**Junior Year - Spring**  
- Track Elective #3 3 hrs  
- EXP 3604 Cognitive Psychology 4 hrs  
- PSY 3XXX Psychology: Career Readiness II 2 hrs  
- PSY 3213C Research Methods in Psychology 5 hrs  

**Senior Year - Fall**  
- Track Elective #4 3 hrs  
- PSB 3002 Physiological Psychology 3 hrs  
- PSY 4604 History and Systems of Psychology 3 hrs  
- Elective 3 hrs  
- Elective 3 hrs  

**Senior Year - Spring**  
- Elective 3 hrs  
- Elective 3 hrs  
- Elective 3 hrs  
- Elective 3 hrs  
- PSY 4049 Psychology Capstone 2 hrs  

**Program Academic Learning Compacts**  
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  

http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

**Equipment Fees**  
- Part-Time Student: $13.00 per term  
- Full-Time Student: $26 per term
<table>
<thead>
<tr>
<th>Prefix &amp; Number</th>
<th>Title, Description, Format &amp; Semester offered</th>
<th>F2F: Face to Face WWW: Online</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APK 3400</td>
<td>Sports Psychology PR: PSY2012 A review of principles of psychology related to the enhancement of satisfaction and performance in sports. <a href="http://WWW">WWW</a>. Fall, Spring, Summer</td>
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<td>CLP 3004</td>
<td>Behavioral Self Control PR: PSY2012 Application of behavioral and biofeedback techniques to self-regulation. <a href="http://WWW">WWW</a>. Fall, Spring, Summer</td>
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<td>CLP 3143</td>
<td>Abnormal Psychology PR: PSY2012 Classification, causation, and treatment of deviant patterns of behavior. F2F, <a href="http://WWW">WWW</a>. Fall &amp; Spring</td>
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<td>CLP 3143H</td>
<td>Honors Abnormal Psychology PR: PSY2012 and consent of Honors Classification, causation, and treatment of deviant patterns of behavior. With Honors content. F2F. Spring</td>
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<tr>
<td>CLP 3184</td>
<td>Women’s Mental Health PR: PSY 2012 Social and cultural factors of mental health issues and conditions that are unique to or primarily impact women in the U.S. today. WWW, F2F Regional. Fall, Spring</td>
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<td>CLP 3302</td>
<td>Clinical Psychology PR: PSY2012, CLP3143 An overview of approaches to psychopathology, methods of clinical assessment, and various approaches to individual and group counseling. F2F, <a href="http://WWW">WWW</a>. Fall, Spring, Summer</td>
<td></td>
<td>(3,0)</td>
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<tr>
<td>CLP 3413</td>
<td>Contemporary Behavior Therapy PR: PSY2012 &amp; CLP 3143 Emphasis on the underlying principles and the specific intervention procedures which are utilized in contemporary behavior therapy, including treatment strategies for enhancing interpersonal skills and personal growth. <a href="http://WWW">WWW</a>. Fall, Spring, Summer</td>
<td></td>
<td>(3,0)</td>
</tr>
<tr>
<td>CLP 3467C</td>
<td>Interpersonal Effectiveness &amp; Group Psychotherapy PR: PSY2012 Psychological aspects of interpersonal relationships, the rationale for group therapy, and strategies for enhancing interpersonal skills and personal growth. <a href="http://WWW">WWW</a>. Spring</td>
<td></td>
<td>(2,2)</td>
</tr>
<tr>
<td>CLP 4134</td>
<td>Childhood Psychopathology PR: PSY2012, DEP2004C &amp; CLP3143 An in-depth survey of the prevalence, classification, symptoms, diagnosis, consequences, and treatments of disorders of infancy, childhood, and adolescence F2F, <a href="http://WWW">WWW</a>. Fall, Spring, Summer</td>
<td></td>
<td>(3,0)</td>
</tr>
<tr>
<td>CLP 4314</td>
<td>Health Psychology PR:PSY2012 Interactions between psychosocial and physical conditions, in prevention, diagnosis, intervention and health care delivery policy planning. Course will cover empirical phases for prevention, assessment and intervention approaches for these focal areas: cancer, chronic heart disease, diabetes, HIV disease, pain and stress. F2F, <a href="http://WWW">WWW</a>. Fall, Spring, Summer</td>
<td></td>
<td>(3,0)</td>
</tr>
<tr>
<td>CLP 4390</td>
<td>Forensic Psychology PR: PSY2012 Clinical practice of psychology within the legal system, including forensic evaluation of competency/insanity, treatment, and criminal profiling. <a href="http://WWW">WWW</a>. Spring, Summer</td>
<td></td>
<td>(3,0)</td>
</tr>
<tr>
<td>DEP 2004</td>
<td>Developmental Psychology PR: PSY2012 The effects of genetic, psychological, maturational, and social factors on behavior throughout the life cycle. F2F, <a href="http://WWW">WWW</a>. Fall, Spring, Summer</td>
<td></td>
<td>(3,0)</td>
</tr>
<tr>
<td>DEP 2004H</td>
<td>Honors Developmental Psychology PR: PSY2012 and consent of Honors Genetic, psychological, maturational, and social factors on behavior throughout the life cycle. With Honors content. F2F. Spring</td>
<td></td>
<td>(3,0)</td>
</tr>
<tr>
<td>DEP 3202</td>
<td>Psychology of Exceptional Children PR: PSY2012 Psychological problems of exceptional children, including diagnosis, associated emotional problems, effects of institutionalization, special class placement, attitudes, and appropriate intervention methods. Occasional</td>
<td></td>
<td>(3,0)</td>
</tr>
<tr>
<td>DEP 3464</td>
<td>Psychology of Aging PR: PSY2012 An examination of basic psychological processes related to the aging process, with emphasis on the applied implications of changes in perceptual-motor, social emotional and cognitive-intellectual functioning. F2F, <a href="http://WWW">WWW</a>. Fall, Spring, Summer</td>
<td></td>
<td>(3,0)</td>
</tr>
<tr>
<td>EAB 3703</td>
<td>Principles of Behavior Modification PR: PSY2012 An examination of the control of behavior through applications of principles and theories of learning. Examples are drawn from clinical and social psychology and from child rearing. F2F, <a href="http://WWW">WWW</a>. Fall, Summer</td>
<td></td>
<td>(3,0)</td>
</tr>
<tr>
<td>EAB 3706</td>
<td>Behavior Modification Part II PR:PSY2012 &amp; EAB3703C Continued examination of the principles of behavior analysis and their application, as well as ethical issues related to the delivery of behavior analysis programs. Occasional</td>
<td></td>
<td>(3,0)</td>
</tr>
<tr>
<td>EXP 3204</td>
<td>Sensation &amp; Perception PR: PSY2012 Consideration of physical and psychological variables in perceptual phenomena. F2F, <a href="http://WWW">WWW</a>. Fall, Spring, Summer</td>
<td></td>
<td>(4,0)</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
<td>Prerequisites</td>
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<tr>
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<tr>
<td>EXP 3250</td>
<td>Principles of Human Factors Psychology <strong>PSY 2012</strong></td>
<td>3(3,0)</td>
<td><strong>PSY 2012</strong></td>
</tr>
<tr>
<td>EXP 3304</td>
<td>Motivation and Emotion <strong>PSY 2012</strong></td>
<td>3(3,0)</td>
<td><strong>PSY 2012</strong></td>
</tr>
<tr>
<td>EXP 3404</td>
<td>Basic Learning Processes <strong>PSY 2012</strong></td>
<td>3(3,0)</td>
<td><strong>PSY 2012</strong></td>
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<tr>
<td>EXP 3604</td>
<td>Cognitive Psychology <strong>PSY 2012</strong></td>
<td>4(4,0)</td>
<td><strong>PSY 2012</strong></td>
</tr>
<tr>
<td>EXP 3640</td>
<td>Psychology of Language <strong>PSY 2012</strong></td>
<td>3(3,0)</td>
<td><strong>PSY 2012</strong></td>
</tr>
<tr>
<td>EXP 4507</td>
<td>Advanced Human Memory &amp; Cognition <strong>PSY 2012</strong></td>
<td>3(3,0)</td>
<td><strong>PSY 2012</strong></td>
</tr>
<tr>
<td>INP 3004</td>
<td>Industrial/Organizational Psychology <strong>PSY 2012</strong></td>
<td>3(3,0)</td>
<td><strong>PSY 2012</strong></td>
</tr>
<tr>
<td>INP 3004H</td>
<td>Honors Industrial/Organizational Psychology <strong>PSY 2012</strong></td>
<td>3(3,0)</td>
<td><strong>PSY 2012</strong></td>
</tr>
<tr>
<td>INP 3141C</td>
<td>Advanced Applied Psychology <strong>PSY 2012 and C.I.</strong></td>
<td>1-3(0,3-9)</td>
<td><strong>PSY 2012</strong></td>
</tr>
<tr>
<td>INP 3951</td>
<td>Industrial/Organizational Fieldwork <strong>C.I.</strong></td>
<td>3(0,10)</td>
<td><strong>PSY 2012</strong></td>
</tr>
<tr>
<td>INP 4313</td>
<td>Organizational Psychology <strong>PSY 2012</strong></td>
<td>3(3,0)</td>
<td><strong>PSY 2012</strong></td>
</tr>
<tr>
<td>INP 4380</td>
<td>Psychology of Teamwork <strong>PSY 2012 or C.I.</strong></td>
<td>3(3,0)</td>
<td><strong>PSY 2012</strong></td>
</tr>
<tr>
<td>INP 4319</td>
<td>Occupational Health Psychology <strong>PSY 2012</strong></td>
<td>3(3,0)</td>
<td><strong>PSY 2012</strong></td>
</tr>
<tr>
<td>PCO 4203</td>
<td>Interviewing &amp; Counseling <strong>PSY 2012</strong></td>
<td>3(3,0)</td>
<td><strong>PSY 2012</strong></td>
</tr>
<tr>
<td>PPE 3003</td>
<td>Personality Theory and Research <strong>PSY 2012</strong></td>
<td>3(3,0)</td>
<td><strong>PSY 2012</strong></td>
</tr>
<tr>
<td>PPE 3003H</td>
<td>Honors Personality Theory <strong>PSY 2012 and Consent of Burnett Honors College</strong></td>
<td>3(3,0)</td>
<td><strong>PSY 2012 and Consent of Burnett Honors College</strong></td>
</tr>
<tr>
<td>PSB 3002</td>
<td>Physiological Psychology <strong>PSY 2012</strong></td>
<td>3(3,0)</td>
<td><strong>PSY 2012</strong></td>
</tr>
<tr>
<td>PSB 3002H</td>
<td>Honors Physiological Psychology <strong>PSY 2012 and consent of Honors</strong></td>
<td>3(3,0)</td>
<td><strong>PSY 2012 and consent of Honors</strong></td>
</tr>
<tr>
<td>PSB 3441</td>
<td>Psychobiological Aspects of Drugs <strong>PSY 2012</strong></td>
<td>3(3,0)</td>
<td><strong>PSY 2012</strong></td>
</tr>
<tr>
<td>PSB 3842</td>
<td>Sleep &amp; Dreams <strong>PSY 2012</strong></td>
<td>3(3,0)</td>
<td><strong>PSY 2012</strong></td>
</tr>
<tr>
<td>PSB 4103C</td>
<td>Biofeedback Applications <strong>PSY 2012</strong></td>
<td>3(2,2)</td>
<td><strong>PSY 2012</strong>, <strong>PSY 2012 and C.I.</strong></td>
</tr>
<tr>
<td>PSB 4240</td>
<td>Neuropsychology <strong>PSY 2012 and PSB 3002</strong></td>
<td>3(3,0)</td>
<td><strong>PSY 2012</strong></td>
</tr>
<tr>
<td>Code</td>
<td>Course Name</td>
<td>Description</td>
<td>Credits</td>
</tr>
<tr>
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<td>-----------------------------------------------------------------------------</td>
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</tr>
<tr>
<td>PSY 2012</td>
<td>General Psychology</td>
<td>A survey of the basic principles, theories, and methods of contemporary psychology, including the study of human diversity. F2F, WWW.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>PSY 2012H</td>
<td>Honors General Psychology</td>
<td>A survey of the basic principles, theories, and methods of contemporary psychology, including the study of human diversity. Honors-level content. F2F.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>PSY 3024</td>
<td>Psychology: Career Readiness I (PR: PSY2012)</td>
<td>What it means to be a psychology major, career opportunities upon graduation, and different graduate school paths. WWW.</td>
<td>2(2,0)</td>
</tr>
<tr>
<td>PSY 3022C</td>
<td>Academic Counseling (PR: PSY2012 &amp; C.I)</td>
<td>Psychology majors only. Research findings, theory, models and techniques of academic counseling and career advising. S/U graded.</td>
<td>3(1,8)</td>
</tr>
<tr>
<td>PSY 3074</td>
<td>Psychology: Career Readiness II (PR: PSY2012, PSY3023 and Psychology major)</td>
<td>Focuses on developing employability skills and taking steps toward individual career goals. WWW.</td>
<td>2(2,0)</td>
</tr>
<tr>
<td>PSY 3204C</td>
<td>Statistical Methods in Psychology (PR: PSY2012, STA2014C or STA2023, or C.I.)</td>
<td>Standard scores, confidence intervals, sampling distributions, hypothesis testing, correlation and regression as applied to research in psychology.</td>
<td>4(3,1)</td>
</tr>
<tr>
<td>PSY 3204H</td>
<td>Honors Statistical Methods in Psychology (PR: Consent of Honors, PSY2012, STA2014C or STA2023 or C.I.)</td>
<td>Standard scores, confidence intervals, sampling distributions, hypothesis testing, correlation and regression as applied to research in psychology. With Honors content.</td>
<td>4(3,1)</td>
</tr>
<tr>
<td>PSY 3213C</td>
<td>Research Methods in Psychology (PR: PSY 2012, PSY3204C, and either STA 2014C or STA 2023)</td>
<td>Investigation of experimental designs and research methods utilized in psychology. Laboratory outcomes will be statistically analyzed and reported in APA format. F2F, WWW.</td>
<td>5(3,2)</td>
</tr>
<tr>
<td>PSY 3213H</td>
<td>Honors Research Methods in Psychology (PR: PSY 2012, PSY3204C, and either STA 2014C or STA 2023, and Consent of Honors)</td>
<td>Investigation of experimental designs and research methods utilized in psychology. Laboratory outcomes will be statistically analyzed and reported in APA format. With Honors content.</td>
<td>5(3,2)</td>
</tr>
<tr>
<td>PSY 3302</td>
<td>Psychological Measurement (PR: PSY2012 &amp; STA2014C or STA2023)</td>
<td>A study of the theory underlying psychological tests and measurements procedures, including reliability, validity, and item analysis. WWW.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>PSY 3320C</td>
<td>Survey Methods in Psychology (PR: PSY2012, PSY 1204C)</td>
<td>Sampling methods, questionnaire construction, and interpretation of results.</td>
<td>3(2,2)</td>
</tr>
<tr>
<td>PSY 3625</td>
<td>Science and Pseudoscience in Psychology (PR: PSY 2012 or C.I.)</td>
<td>Critically evaluates fringe-science, paranormal, and otherwise unusual beliefs about human behavior. Scientific methodology is used to evaluate bizarre claims such as ESP, astrology, voodoo, mind control, and alien abduction.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>PSY 3630</td>
<td>Psychology of Human-Animal Interaction (PR: PSY 2012 and Psychology major or C.I.)</td>
<td>Psychological aspects of human relationships with animals. F2F, Spring.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>PSY 3951</td>
<td>Undergraduate Field Work (PR: Senior Standing &amp; C.I)</td>
<td>Placement in a community agency for supervised experience in applications of psychology to community problems. Graded S/U. May be repeated for credit.</td>
<td>1-9(3-30)</td>
</tr>
<tr>
<td>PSY 4025</td>
<td>Psychology of Art (PR: PSY2012 &amp; ARH2050 or ARH2051, or any ART prefix course)</td>
<td>Discussion of the psychological perspectives on art to gain a greater understanding and enhanced appreciation for the process and products of creativity. WWW.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>PSY 4049</td>
<td>Psychology Capstone (PR or CR: PSY2012, PSY3002, PSY3204C, PSY3213C, PSY4004, and Psychology Major)</td>
<td>Refresh and apply their knowledge in core areas of psychology to cutting edge research in applied disciplines. WWW.</td>
<td>2(2,0)</td>
</tr>
<tr>
<td>PSY 4215C</td>
<td>Advanced Research Methods in Psychology (PR: PSY3213C)</td>
<td>Design, analysis, and interpretation of complex research projects in psychology. F2F, Spring. M&amp;S fee: $20.00</td>
<td>4(3,2)</td>
</tr>
<tr>
<td>PSY 4604</td>
<td>History and Systems of Psychology (PR: PSY 2012 &amp; Junior Standing)</td>
<td>Historical development of psychology, with emphasis on classical theoretical positions. F2F, WWW.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>PSY 4604H</td>
<td>Honors History and Systems of Psychology (PR: PSY 2012 &amp; Junior Standing and Consent of Honors)</td>
<td>Historical development of psychology, with emphasis on classical theoretical positions. With Honors content. Occasional.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>PSY 4860</td>
<td>Positive Psychology (PR: PSY 2012)</td>
<td>The scientific study of positive human experiences. WWW.</td>
<td>3(3,0)</td>
</tr>
</tbody>
</table>
PSY 4906 Directed Independent Studies **PR: C.I.**
See your faculty member for more information. S/U grade only.

PSY 4912 Directed Independent Research **PR: PSY3215C & C.I.**
See your faculty member for more information. S/U grade only.

PSY 4942 Instructional Experiences in Undergraduate Psychology **PR: PSY3215C & C.I.**
Preparation of undergraduate students to more effectively learn psychology concepts by facilitating learning in a variety of university psychology classrooms and labs. WWW. Fall, Spring, Summer S/U grade only. (Teaching Assistants Only)

SOP 2772 Sexual Behavior **PR: PSY2012**
Physiological, social, and clinical aspects of human sexuality. F2F, WWW. Fall, Spring, Summer

SOP 3004 Social Psychology **PR: PSY2012**
Effects of social situations and social variables on the behavior of individuals. F2F, WWW. Fall, Spring, Summer

SOP 3723 Cross Cultural Psychology **PR: PSY2012**
Exploration of theories, issues, and research concerned with the psychological understanding of under-represented minority groups. F2F, WWW. Fall, Spring, Summer

SOP 3724 Psychology of Prejudice **PR: PSY2012**
Examination of literature relating to prejudice toward groups and individuals, development and maintenance of prejudice, and possible ways to reduce prejudice. WWW, F2F Regional. Fall, Spring

SOP 3742 Psychology of Women **PR: PSY2012**
Examination of the psychological impact of changing sex roles on women in modern society. Topics include child rearing, working women, and sex differences in personality and cognition. WWW, F2F Regional. Fall, Spring, Summer

SOP 3751 Legal Aspects of Psychology **PR: PSY2012 or SYG 2000 or C.I**
Ethical and legal dilemmas and issues in the practice of psychology. WWW. Fall

SOP 3784 Psychology of Diversity **PR: PSY2012**
A review of the contributions of psychology to the understanding of human diversity related to ethnic background, gender, sexuality, and belief systems. WWW. Fall, Summer

**NOTES:**
“C” After the course number indicates the course includes a lab or extra lab work on student’s time outside class
“PR” Prerequisite courses that are required before taking the desired course
“C.I.” Consent of the instructor.
“C.R” Co-requisite is a course in which the department prefers a student to enroll in during the same term as the primary course.

**DEFINITIONS OF PSYCHOLOGY COURSE PREFIXES**
The course prefix is a three-letter designator for a major division of an academic discipline, subject matter area, or sub-category of knowledge. The prefix is not intended to identify the department in which a course is offered. Rather, the content of a course determines the assigned prefix used to identify the course.

APK = APPLIED KINESIOLOGY
CLP = CLINICAL PSYCHOLOGY
CYP = COMMUNITY PSYCHOLOGY
DEP = DEVELOPMENTAL PSYCHOLOGY
EAB = EXPERIMENTAL ANALYSIS OF BEHAVIOR
EXP = EXPERIMENTAL PSYCHOLOGY
INP = INDUSTRIAL & APPLIED PSYCHOLOGY
PCO = PSYCHOLOGY FOR COUNSELING
PPE = PERSONALITY
PSB = PSYCHOBIOLOGY
PSY = PSYCHOLOGY
SOP = SOCIAL PSYCHOLOGY

Updated 4/23/18
**PSYCHOLOGY PEGASUS PATH**

For information on clubs, internships, research experience, and preparing for graduate school and careers, visit our Psychology Advising Center Homepage at [sciences.ucf.edu/psychology/undergraduate-advising](http://sciences.ucf.edu/psychology/undergraduate-advising)

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Class Prefix</th>
<th>Class Title</th>
<th>Credits</th>
<th>Other Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Get involved in clubs and organizations</td>
</tr>
<tr>
<td>Semester 2</td>
<td>Class Prefix</td>
<td>Class Title</td>
<td>Credits</td>
<td>Other Activities</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Start searching for Internship/Research Opportunities</td>
</tr>
<tr>
<td>Semester 3</td>
<td>Class Prefix</td>
<td>Class Title</td>
<td>Credits</td>
<td>Other Activities</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Internship/research experience</td>
</tr>
</tbody>
</table>

Accountability Statement: This path is meant to be used as a planning tool, not as a set schedule. Students should understand that their advisor is available to them as a guide; however, it is the responsibility of the student to understand their university and psychology requirements as indicated by their degree audit and catalog.
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| Semester 4 | | | | |
|------------|--------------|--------|--------------------------|
| Class Prefix | Class Title | Credits | Other Activities |
| Senior Year: prepare for/apply to grad school |

| Semester 5 | | | | |
|------------|--------------|--------|--------------------------|
| Class Prefix | Class Title | Credits | Other Activities |

| Semester 6 | | | | |
|------------|--------------|--------|--------------------------|
| Class Prefix | Class Title | Credits | Other Activities |

OPPORTUNITIES FOR PSYCHOLOGY STUDENTS AT UCF (4/18)
Check for updates on psychology.cos.ucf.edu/undergraduate-psychology-advising/

PSYCHOLOGY RELATED STUDENT ORGANIZATIONS
There may be other clubs and organizations at regional campuses or outside of psychology related to your field.

UCF Psychological Society
The Psychological Society is an organization for those interested in getting involved with Psychology. Link with faculty, staff, and professionals in the field, learn about volunteer and research opportunities, and provide information about Psychology at UCF.
Drop off yearly/semesterly application in PSY 323 during their posted office hours.
- Email: psychsociety.ucf@gmail.com
- psychology.cos.ucf.edu/psychsociety
- Find them on Facebook: UCF Psych Society at UCF Main Campus

Psi Chi International Honor Society
As a Psychology major or minor, you can join Psi Chi honor society if you meet their yearly GPA cutoff. This society recognizes scholastic excellence and contributions to the field of Psychology by undergraduate majors. Getting involved with Psi Chi at UCF opens a wealth of information and support from the National Psi Chi office: www.psichi.org.
Drop off application in PSY 323 during their posted office hours.
- Email: ucfpsichi@gmail.com
- psychology.cos.ucf.edu/psichi
- Find them on Facebook: Psi Chi at UCF

The Multicultural Psychological Student Association (MPSA)
The goal of this organization is to embrace diversity in psychology. They host annual conferences and help with getting involved with Psychology in the UCF and Orlando community. Check them out during their office hours in PSY 323.
- Find them on Facebook: Multicultural Psychological Student Association
- Email: ucfmpsa.ucf@gmail.com

Student Professionals for Industrial/Organizational Psychology (SPIOP)
Promote graduate and undergraduate students’ understanding and involvement within the field of Industrial/Organizational Psychology. SPIOP focuses on providing opportunities for students to share ideas and information. Provide forums for students to exchange research, insights, and information related to the science, practice, and teaching of Industrial/Organizational Psych, Promote the education of future Industrial/Organizational Psychologists, Promote public awareness of the field of Industrial-Organizational Psychology
- sciences.ucf.edu/psychology/spiop/
- Find them on Facebook: UCF SPIOP

American Psychological Association- Student Affiliate
You can become an APA Student Affiliate as a Psychology undergraduate to be a member of the national organization in psychology, have access to subscriptions, and learn about internships and career resources, possible scholarships, and more. To find out how to become an APA Student Affiliate go to www.apa.org/membership/student/index.aspx
Active Minds

Though not a Psychology specific organization, this is a club you can be a part of to help spread the importance of Mental Health on the college campus. Through campus-wide events and national programs, Active Minds aims to remove the stigma that surrounds mental health issues, and create a comfortable environment for an open conversation about mental health issues on campuses throughout North America.

- Check out their website: caps.sdes.ucf.edu/active
- Find them on Facebook: www.facebook.com/UCFActiveMinds

Neuroscience Alliance at UCF

Promotes awareness, research and opportunities in neuroscience at UCF. These goals shall be achieved by encouraging professional relations between students and faculty, providing meetings and guest speakers related to neuroscience, potential outreaches in the form of shadowing neuroscience related professionals, volunteering at schools, hospitals, or other such facilities, and creating committees involving projects and ideas relevant to neuroscience within any area such as medicine, philosophy, psychology, biotechnology, psychiatry, computer science, chemistry, cognitive science, linguistics, mathematics, engineering, and physics. As well as maintaining a diverse community open to all majors.

- Check out their website: caps.sdes.ucf.edu/active
- Find them on Facebook: www.facebook.com/groups/neuroallianceucf/
- Email: sneuroallianceucf@gmail.com

OTHER INVOLVEMENT OPPORTUNITIES

Office of Student Involvement

Join student organizations, clubs, and go to campus events to meet new peers, network with faculty, staff, and professionals, gain leaderships skills and enjoy your time at UCF! This is what college is about- get involved! Make an appointment with KORT (Knights of the Round Table)’s KNIGHT QUEST to learn about involvement opportunities: osi.ucf.edu/kort/knightquest/
RESEARCH EXPERIENCES

UCF Psychology Department opportunities: The faculty in the Psychology Department are very active in research:
- Labs in the Psychology Department: [psychology.cos.ucf.edu/research/laboratories](psychology.cos.ucf.edu/research/laboratories)
- To apply to a research lab, go to RA Match and click on the lab(s) you wish to apply to. RA Match: [psy-ramatch.cos.ucf.edu/](psy-ramatch.cos.ucf.edu/)
- Next, be sure to make an appointment to meet the professor to talk about graduate school and the availability of a research position within their lab. Their contact information will be posted on their lab webpage or you can get it from the UCF Psych webpage.
- Most labs prefer that you have earned a “B” or better in PSY3204C Statistical Methods in Psychology at minimum. If you can’t get into the research lab relevant to your preferred field, don’t worry!
- All research experience is good research experience! Learning how to work with participants, read, collect, and input or code data, and work on research papers will be necessary to apply for graduate programs in any field. Most graduate programs like to see at least 1 year of research experience or more on your resume or CV.
- Some labs require that you are CITI trained. Go to [www.citiprogram.org/](www.citiprogram.org/) and log in with your NID and NID password to take the CITI training course for Group 2: Social/Behavioral Research Investigators and Key Personnel Group
- Other Research Lab opportunities Other undergraduate research opportunities may be found through the UCF Institute for Simulation Training ([www.ist.ucf.edu](www.ist.ucf.edu)) or the UCF Marriage and Family Research Institute ([www.mfri.ucf.edu](www.mfri.ucf.edu))

OUR- Office of Undergraduate Research
The University of Central Florida offers numerous opportunities for undergraduates to pursue research in various disciplines under the direction of a faculty member. This intensive research opportunity enhances the academic experience and challenges students to strengthen their critical, analytical, and writing skills. You can find out more at the UCF Office of Undergraduate Research ([www.our.ucf.edu](www.our.ucf.edu)), or visit their peer advisors in Tech. Commons II, Rm 209
- **Honors in the Major (HIM) Program:** The Burnett Honors College hosts the HIM program which offers UCF juniors and seniors the opportunity to earn Honors distinction on their diploma. Students work with faculty in their major to produce an independent thesis on an original topic in their area of interest. [research.honors.ucf.edu/honors-in-the-major](research.honors.ucf.edu/honors-in-the-major)
- **McNair Scholars Program:** McNair prepares undergraduate students for doctoral studies through involvement in research and other scholarly activities. Participants are either first-generation college students and low-income as defined by federal guidelines or members of a group that is traditionally underrepresented in graduate school. [mcnair.ucf.edu](mcnair.ucf.edu)
- **Research and Mentoring Program (RAMP):** RAMP offers paid research experiences to students in their junior and senior years with the potential to continue in graduate school. Faculty members mentor students, and participants engage in research throughout the academic year. [www.ramp.ucf.edu](www.ramp.ucf.edu)
- **Burnett Research Scholars:** The Burnett Honors College hosts the SMART program, which offers research experiences to all UCF undergraduate students who have completed at least one semester and have at least two semesters left before graduation. SMART offers grants to students and faculty every spring, summer, and fall. [research.honors.ucf.edu/burnett-research-scholars](research.honors.ucf.edu/burnett-research-scholars)
- **Summer Research Academy (SRA)**
  This two-and-a-half day event is held every summer for transfer students and rising sophomores and juniors. SRA scholars receive one credit and free housing (if needed) for the academy, where they learn about academic research. [www.sra.ucf.edu](www.sra.ucf.edu)
INTERNSHIPS
Internships or relevant experiences can come from a variety of opportunities. This could be volunteer work, service learning, co-op, part-time or full-time work. Remember any experience you earn credit for costs normal tuition amount. It might not affect Excess Hours!

Office of Experiential Learning
OEL has internship opportunities available for students of all majors. Start with creating an account on Handshake found on csel.ucf.edu. Then when jobs, internships, and Co-Op opportunities come up, apply!

PSY 4942- Instructional Experiences in Undergraduate Psychology- Psych Elective!
This Teaching Assistant (TA) experience is designed for advanced psychology majors who want to explore Teaching as part of their professional development. Additionally this experience gives students a chance to work more closely with professors in the Psychology Department. It is required that you register for PSY 4942 Instructional Experiences in Psychology, during your first semester as a Teaching Assistant. PSY 4942 is an online (S/U) graded 3 credit course that coincides with the work you complete with a faculty member.
To become a TA- While you are in classes, network with your professors by attending office hours, participating in class, and having conversations with them one on one. Well before the semester you want to assist them, ask for their permission. TA duties depend on the each individual professor you work with.
To enroll in PSY 4942- bring in a note or email from a professor to the Psychology Advising Center in PSY 250 (Psychadvising@ucf.edu) that says you can be a TA for them. Psychology Advising will send you the instructions to enroll and complete the FERPA training to be a TA.
If you have completed the TA class, you can TA again as a volunteer and for other professors. Just work it out with that professor what your duties will be, no need to enroll for TA course again.

Psychology Peer Advising, PSY 3022 Academic Counseling – Psych Elective!
The Psychology Peer Advisors (PA’s) are advanced undergraduate psychology majors who assist other psychology majors/minors to understand and complete their psychology degree requirements. The PA’s help students understand university policies and procedures, assist in schedule planning, and provide advisement on other academic matters such as applying for extracurricular activities and graduate school. Peer Advisors, are not paid, but do earn upper level psychology credit for participating in the internship. This is a three semester of Fall, Spring, and Summer-10 hour per week- commitment. PA’s are chosen based on GPA, other related experience, and extracurricular activities. Applications are found in PSY 250, it is highly recommend you speak to a Peer Advisor before applying. Applications are due around midSummer, with interviews conducted soon after. Training will start for selected PA’s before Fall starts. Apply on Handshake!

EDG 4948 – Service Learning
Service Learning is a 3 credit, letter graded, opportunity to volunteer at any nonprofit organization. Only 50 hours of volunteer experience is needed for the course. Contact the professor Deborah.Becker@ucf.edu for more information.
CAREERS FOR PSYCHOLOGY MAJORS
psychology.cos.ucf.edu/undergraduate-psychology-advising/psychology-careers

Gain entry level experience now as a student doing internships, volunteering, and getting involved with campus activities. Check our website for more information on internships: psychology.cos.ucf.edu/undergraduate-psychology-advising/opportunities-in-psychology

Use these sites to start your research on these careers, but nothing is better than talking to someone who is already a professional in that career!

- whatcanidowiththismajor.com/major/psychology
- O*Net: www.onetonline.org
- www.Myplan.com Use free code found on Career Services Virtual Career Center on Explore Major & Careers
- Informational Interview: career.ucf.edu/docs/informational_interviewing_handout.pdf

CAREERS WITH A BACHELORS DEGREE:

<table>
<thead>
<tr>
<th>Actor</th>
<th>Event Planner</th>
<th>Physical Therapist Assistant</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activities Director</td>
<td>Financial Advisor</td>
<td>Police Officer</td>
</tr>
<tr>
<td>Advertising Sales Representative</td>
<td>Fire/Arson Investigator</td>
<td>Polygraph Examiner</td>
</tr>
<tr>
<td>Airline Pilot</td>
<td>Fitness Trainer/Instructor</td>
<td>Probation/Parole Officer</td>
</tr>
<tr>
<td>Animal Trainer</td>
<td>Funeral Director/Mortician</td>
<td>Psychiatric Aide/Technician</td>
</tr>
<tr>
<td>Arbitrator/Mediator/Ombudsman</td>
<td>Geriatric Social Worker</td>
<td>Public Health Director</td>
</tr>
<tr>
<td>Benefits Manager</td>
<td>Group Worker</td>
<td>Public Health Social Worker</td>
</tr>
<tr>
<td>Caseworker/Manager</td>
<td>Health Care Administrator</td>
<td>Public Relations Representative</td>
</tr>
<tr>
<td>Claims Supervisor</td>
<td>Health Coach/Educator</td>
<td>Purchasing Agent</td>
</tr>
<tr>
<td>Child Development/Life Specialist</td>
<td>Hearing Aid Specialist</td>
<td>Realtor</td>
</tr>
<tr>
<td>Child Caseworker/ Social Worker</td>
<td>Higher Education Personnel</td>
<td>Recreation Leader/Supervisor</td>
</tr>
<tr>
<td>Crisis Intervention Counselor</td>
<td>Human Resources Advisor</td>
<td>Recreational Therapist</td>
</tr>
<tr>
<td>Coach/Scout</td>
<td>Immigration Officer</td>
<td>Rehabilitation Counselor</td>
</tr>
<tr>
<td>Computer Programmer</td>
<td>Interior Designer</td>
<td>Research Assistant</td>
</tr>
<tr>
<td>Community Organization Worker</td>
<td>Job/Occupational Analyst</td>
<td>Sales Representative</td>
</tr>
<tr>
<td>Coroner</td>
<td>Labor Relations Specialist</td>
<td>Security Manager</td>
</tr>
<tr>
<td>Conservation Officer</td>
<td>Life/Transformational Coach</td>
<td>Sheriff/Deputy Sheriff</td>
</tr>
<tr>
<td>Correctional Treatment Specialist</td>
<td>Loan Counselor</td>
<td>Social/Human Services Aid/Assist</td>
</tr>
<tr>
<td>Corrections Officer</td>
<td>Management Analyst</td>
<td>Software Developer</td>
</tr>
<tr>
<td>Criminal Investigator /FBI /Detective</td>
<td>Media Buyer</td>
<td>Special Education Teacher</td>
</tr>
<tr>
<td>Customer Service Representative</td>
<td>Military Officer</td>
<td>Substance Abuse Counselor</td>
</tr>
<tr>
<td>Data Base Admin/Design Analyst</td>
<td>Nurse</td>
<td>Systems Analyst</td>
</tr>
<tr>
<td>Department Manager</td>
<td>Patient Advocate</td>
<td>Technical Writer</td>
</tr>
<tr>
<td>Delinquency Prevention Socialwork</td>
<td>Patient Resources Agent</td>
<td>Youth Minister</td>
</tr>
<tr>
<td>Disability Case/Support Worker</td>
<td>Paralegal or Legal Assistant</td>
<td>Veterans Counselor</td>
</tr>
<tr>
<td>Elementary/High School Teacher</td>
<td>Paramedic/ EMT</td>
<td>Veterans Service Representative</td>
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<tr>
<td>Employee Health Maintenance</td>
<td>Personnel Recruiter</td>
<td>Victim’s Advocate</td>
</tr>
<tr>
<td>Employee Relations Specialist</td>
<td>Pharmaceutical Sales Rep</td>
<td>Vocational Training Instructor</td>
</tr>
<tr>
<td>Employment Interviewer</td>
<td>Photographer</td>
<td>Volunteer Coordinator</td>
</tr>
</tbody>
</table>

List compiled from Appleby, D.C. with more information on our webpage here: psychology.cos.ucf.edu/undergraduate-psychology-advising/psychology-careers/careers-with-bachelors-in-psych/other-careers-with-psych-bs/interested-in-teaching-k-12-in-florida

Interested in Teaching K-12 in Florida?
- You can be a teacher in the State of Florida with the Psychology Bachelor’s degree. www.fldoe.org/edcert/level3.asp has more information.
- Or you can be a substitute teacher in your county, with usually just an associate’s degree. Find out from your county’s School Board what the requirements are.
SERVICE CAREERS:
These careers allow student loan forbearance and have opportunities for scholarships for graduate school. Check out their websites for details:

- Teach for America: [www.teachforamerica.org](http://www.teachforamerica.org)
- PeaceCorps: [www.peacecorps.gov](http://www.peacecorps.gov)
- AmeriCorps: [www.americorps.gov](http://www.americorps.gov)
- Public Allies: [www.publicallies.org](http://www.publicallies.org)
- City Year: [www.cityyear.org](http://www.cityyear.org)

CAREERS WITH GRADUATE/PROFESSIONAL DEGREE:

<table>
<thead>
<tr>
<th>Adolescent Psychologist</th>
<th>Family/General Practitioner</th>
<th>Organizational Development Specialist</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adv. Practice Psychiatric Nurse</td>
<td>Forensic Psychologist</td>
<td>Outpatient Therapist</td>
</tr>
<tr>
<td>Applied Analytical Statistician</td>
<td>Gender Psychologist</td>
<td>Pastoral/Spiritual Counselor</td>
</tr>
<tr>
<td>Analytical Psychologist</td>
<td>Genetic Counselor</td>
<td>Pediatrician</td>
</tr>
<tr>
<td>Audiologist</td>
<td>Gerontological Counselor</td>
<td>Pediatric Psychologist</td>
</tr>
<tr>
<td>Aviation Psychologist</td>
<td>Grief Counselor</td>
<td>Performance Psychologist</td>
</tr>
<tr>
<td>Behavioral Health Counselor</td>
<td>Health Psychologist</td>
<td>Personality Psychologist</td>
</tr>
<tr>
<td>Biogerontologist</td>
<td>Higher Education Student Personnel</td>
<td>Pharmacologist</td>
</tr>
<tr>
<td>Biological Psychologist</td>
<td>Holistic Therapist</td>
<td>Physician Assistant</td>
</tr>
<tr>
<td>Career/Vocational Counselor</td>
<td>Hospitalist</td>
<td>Physiological Psychologist</td>
</tr>
<tr>
<td>Child Abuse Counselor</td>
<td>Humanistic Psychologist</td>
<td>Political Psychologist</td>
</tr>
<tr>
<td>Child/Developmental Psychologist</td>
<td>Industrial/Organizational Psychologist</td>
<td>Positive Psychologist</td>
</tr>
<tr>
<td>Christian Psychologist</td>
<td>Internist</td>
<td>Psychometrist</td>
</tr>
<tr>
<td>Chiropractor</td>
<td>Lawyer</td>
<td>Psychotherapist</td>
</tr>
<tr>
<td>Clinical/Psychiatric Social Worker</td>
<td>Legal Psychologist</td>
<td>Psychiatrist</td>
</tr>
<tr>
<td>Cognitive Psychologist/Neuroscientist</td>
<td>Marriage/Family Therapist</td>
<td>Quantitative/Math Psychologist</td>
</tr>
<tr>
<td>College/Univ Professor or Admin</td>
<td>Medical Social Worker</td>
<td>Realist Therapist</td>
</tr>
<tr>
<td>Community Counselor</td>
<td>Mental Health Counselor</td>
<td>School Guidance Counselor</td>
</tr>
<tr>
<td>Consulting Psychologist</td>
<td>Military Chaplin</td>
<td>School Social Worker or Teacher</td>
</tr>
<tr>
<td>Consumer Psychologist</td>
<td>Military Counselor</td>
<td>School Psychologist</td>
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<tr>
<td>Counseling Psychologist</td>
<td>Military Psychologist</td>
<td>Sex Therapist</td>
</tr>
<tr>
<td>Criminal Psychologist</td>
<td>Military Research Psychologist</td>
<td>Social Gerontologist</td>
</tr>
<tr>
<td>Depression/Suicide Counselor</td>
<td>Minister/Preacher/Chaplain</td>
<td>Social Psychologist</td>
</tr>
<tr>
<td>Dietician</td>
<td>Multicultural Counselor</td>
<td>Special Education Counselor</td>
</tr>
<tr>
<td>Disability Therapist</td>
<td>Music Psychologist</td>
<td>Speech Pathologist</td>
</tr>
<tr>
<td>Domestic Abuse/Violence Counselor</td>
<td>Music Therapist</td>
<td>Sport Psychologist</td>
</tr>
<tr>
<td>Eating Disorder Counselor/Specialist</td>
<td>Naturopathic Physician</td>
<td>Substance Abuse Social Worker</td>
</tr>
<tr>
<td>Educational Psychologist</td>
<td>Neurologist/Neuropathologist</td>
<td>Traffic Psychologist</td>
</tr>
<tr>
<td>Environmental Psychologist</td>
<td>Neuropsychologist</td>
<td>Transpersonal Psychologist</td>
</tr>
<tr>
<td>Executive Coach/PR Counselor</td>
<td>Neurosurgeon</td>
<td>Veterinarian</td>
</tr>
<tr>
<td>Exercise Therapist</td>
<td>Nurse Practitioner</td>
<td>Vocational Rehabilitation Counselor</td>
</tr>
<tr>
<td>Existential Psychologist</td>
<td>Occupational Health Psychologist</td>
<td>Human Factors/Usability/Development Engineer or Psychologist</td>
</tr>
<tr>
<td>Experimental/Research Psychologist</td>
<td>Occupational Therapist</td>
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</tr>
<tr>
<td>Evolutionary Psychologist</td>
<td>Operational Psychologist</td>
<td></td>
</tr>
<tr>
<td>Family Counselor/Caseworker</td>
<td>Optometrist</td>
<td></td>
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</tbody>
</table>

List compiled from Appleby, D.C. with more information on our webpage here: [psychology.cos.ucf.edu/undergraduate-psychology-advising/psychology-careers/careers-with-grad-degree/](http://psychology.cos.ucf.edu/undergraduate-psychology-advising/psychology-careers/careers-with-grad-degree/)

Prepare for Graduate/Professional School: Prepare now by getting good grades, study for the Graduate Record Exam (GRE) or MCAT/LSAT/GMAT for other programs, line up those 3 letters of recommendation from faculty and supervisors, change your resume into a curriculum vita, practice your interview, write the personal statement essay, and be ready to turn in the application requirements by the programs' deadlines. More information here: [psychology.cos.ucf.edu/undergraduate-psychology-advising/preparing-for-graduate-school/](http://psychology.cos.ucf.edu/undergraduate-psychology-advising/preparing-for-graduate-school/)

See UCF Career Services for additional assistance with career planning, resume writing, interview tips, personal statement critiques, salary negotiations, connection with employers looking to hire UCF students! 407-823-2361
[www.career.ucf.edu](http://www.career.ucf.edu)
Specializations in Psychology

Check out [www.learnpsychology.org/resources/choosing-a-specialization](http://www.learnpsychology.org/resources/choosing-a-specialization) to read about specializations in psychology, counseling, social work, and therapist specialties. This list is not ALL the fields of psychology- just some- you might even develop your own!

Do an informational interview and talk with professionals in the field through:

- LinkedIn: [www.linkedin.com](http://www.linkedin.com)
- UCF Counseling and Psychological Services: [www.caps.sdes.ucf.edu](http://www.caps.sdes.ucf.edu)
- UCF Psychology: [www.psychology.cos.ucf.edu](http://www.psychology.cos.ucf.edu)
- UCF School of Social Work: [www.cohpa.ucf.edu/socialwork](http://www.cohpa.ucf.edu/socialwork)
- UCF Counselor Education department: [www.education.ucf.edu/counselored](http://www.education.ucf.edu/counselored)

Addiction Psychology

As the specialty name implies, this area of psychology uses psychological research and theories to counsel, diagnose and treat individuals with addictions. Addiction psychologists take various psychological approaches, such as cognitive-behavioral therapy, behaviorism and psychodynamics to treat and better understand addictions. [http://work.chron.com/job-description-addiction-psychologist-19144.html](http://work.chron.com/job-description-addiction-psychologist-19144.html)

Biopsychology

Also known as behavioral neuroscience, biopsychology is the study of the biological basis for human behavior. Biopsychology is not just limited to how and why humans act a certain way, but includes how human behavior interacts with other biological systems, such as the immune system, cardiovascular system and nervous system. The study of biopsychology often involves examination of the human brain on the cellular level and how it relates to human behavior. [http://study.com/directory/category/Psychology/Psychology_and_Human_Behavior/Biopsychology.html](http://study.com/directory/category/Psychology/Psychology_and_Human_Behavior/Biopsychology.html)

Cognitive Psychology

Cognitive psychology is the study of the human thought process. Mental activities such as thinking, memory, learning, reasoning, perception and language are all part of this psychology specialty. Cognitive psychology is a very influential psychology specialty as it affects many other psychology specialties, such as education psychology, social psychology and development psychology. [http://careersinpsychology.org/becoming-a-cognitive-psychologist/](http://careersinpsychology.org/becoming-a-cognitive-psychologist/)

Counseling Psychology

Counseling psychology can be thought of as a specialty that applies psychological concepts to people and their everyday lives. For example, stress management, coping with negative events and mental disorders are all addressed in counseling psychology. The counseling psychology specialty covers many areas including psychological counseling, education and health improvement. [http://careersinpsychology.org/what-is-counseling-psychology/](http://careersinpsychology.org/what-is-counseling-psychology/)

Developmental Psychology

Developmental psychology is the study of how humans change over the course of their lives. Developmental psychologists study both how the human mind develops and ages and how human social interactions and cultures change over time. [http://careersinpsychology.org/what-is-developmental-psychology/](http://careersinpsychology.org/what-is-developmental-psychology/)

Educational Psychology

Educational psychology is concerned with how people learn. Various psychological concepts such as motivation, intelligence, personality and cognition are all examined to understand their roles in learning. Appropriately, much of what is learned and studied applies to the classroom setting. [http://careersinpsychology.org/educational-psychologist/](http://careersinpsychology.org/educational-psychologist/)

Experimental Psychology

This specialty focuses on exploration of psychological questions through utilization of scientific and research methods. When you think of human or animal subjects hooked up to machines or mice running a maze, you are probably picturing experimental psychology at work. [https://www.verywell.com/experimental-psychologist-career-profile-2795651](https://www.verywell.com/experimental-psychologist-career-profile-2795651)
Forensic Psychology

Forensic psychology involves applying psychological concepts within the legal system. Forensic psychologists help the court system by explaining psychological concepts to court and law enforcement personnel and providing psychological advice and assessment, especially as expert witnesses. Job duties can include psychological assessment of criminals, evaluation of witness credibility and assisting law enforcement with criminal profiling. See our forensic psychology page for more info. http://www.learnpsychology.org/forensic-psychology/

Health Psychology

As its name implies, health psychology is the specialization that examines how human psychology and behavior affect health. Health psychologists research connections as to how good health can be promoted through psychological concepts. Health psychologists also educate others on how illnesses can be caused or alleviated by certain behaviors or mental processes. See our health psychology page for more info. http://www.learnpsychology.org/health-psychology/

Human Factors Psychology

Human factors psychology is the intersection of mechanical engineering, ergonomics and psychological principles. Based on experimental data, human factor psychologists design and engineer objects humans interact with so that they may be used more effectively or more safely. http://www.apa.org/action/science/human-factors/education-training.aspx

Industrial and Organizational Psychology

Industrial and organizational psychology can also be thought of as office psychology, as it is the scientific examination of human behavior in the workplace and similar organizations. This specialization looks at the how and why of workers: what motivates them, how to make them happy and what can keep them satisfied. See our industrial and organizational psychology page for more info. http://www.learnpsychology.org/industrial-psychology/

Media Psychology

Media psychology studies how various forms of media and technology affect human behavior. The media psychology specialty is very useful for marketing and studying the effects of social media. http://careersinpsychology.org/becoming-a-media-psychologist/

Military Psychology

This specialty takes psychological concepts and gives them military applications. Military psychologists help military personnel both on and off the battlefield by helping them with post-traumatic stress disorder, burnout, and gaining strategic and tactical advantage over a soldier’s adversary, among many other points. http://careersinpsychology.org/become-a-military-psychologist/

Pediatric Psychology

The pediatric psychology specialty applies psychological principles within the field of pediatric or children’s health. Much of pediatric psychology focuses on using psychological theories to promote healthy behaviors in children, but it also looks at children’s relationship with their families, healthcare providers and peers. http://careersinpsychology.org/becoming-a-child-psychologist/

Social Psychology

Social psychologists examine how the human mind is affected by others, real or imagined. Topics studied include why people act a certain way with others, why people have prejudices and why and how certain attitudes exist. While similar to sociology, social psychology looks at the micro level factors (such as individual attitudes and human perception) that affect human and behavior, while sociology takes a broader view and looks at how social institutions and broad populations affect human behavior. See our social psychology page for more info. http://www.learnpsychology.org/social-psychology

Sports Psychology

Sport psychology looks at the mental aspect of athletic performance. Sports psychologists study various psychological factors and how they can affect sports and exercise, whether it be a faster way to recover from injury or how to improve clutch performance. The effect sports and exercise has the human mind is also studied. See our sport psychology page for more info. http://www.learnpsychology.org/sports-psychology/
# Learning Goals & Outcomes

## APA Guidelines for the Undergraduate Psychology Major

<table>
<thead>
<tr>
<th>GOAL 1: KNOWLEDGE BASE</th>
<th>GOAL 2: SCIENTIFIC INQUIRY &amp; CRITICAL THINKING</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.1 Describe key concepts, principles, and overarching themes in Psychology</td>
<td>2.1 Use scientific reasoning to interpret psychological phenomena</td>
</tr>
<tr>
<td>1.2 Develop a working knowledge of psychology’s content domains</td>
<td>2.2 Demonstrate psychology information literacy</td>
</tr>
<tr>
<td>1.3 Describe applications of psychology</td>
<td>2.3 Engage in innovative and integrative thinking and problem solving</td>
</tr>
<tr>
<td>2.4 Interpret, design, and conduct basic psychological research</td>
<td>2.5 Incorporate sociocultural factors in scientific inquiry</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GOAL 3: ETHICAL &amp; SOCIAL RESPONSIBILITY IN A DIVERSE WORLD</th>
<th>GOAL 4: COMMUNICATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.1 Apply ethical standards to evaluate psychological science and practice</td>
<td>4.1 Demonstrate effective writing for different purposes</td>
</tr>
<tr>
<td>3.2 Build and enhance interpersonal relationships</td>
<td>4.2 Exhibit effective presentation skills for different purposes</td>
</tr>
<tr>
<td>3.3 Adopt values that build community at local, national, and global levels</td>
<td>4.3 Interact effectively with others</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GOAL 5: PROFESSIONAL DEVELOPMENT</th>
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</tr>
</thead>
<tbody>
<tr>
<td>5.1 Apply psychological content and skills to career goals</td>
<td></td>
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<tr>
<td>5.2 Exhibit self-efficacy and self-regulation</td>
<td></td>
</tr>
<tr>
<td>5.3 Refine project management skills</td>
<td></td>
</tr>
<tr>
<td>5.4 Enhance teamwork capacity</td>
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</tr>
<tr>
<td>5.5 Develop meaningful professional direction for life after graduation</td>
<td></td>
</tr>
</tbody>
</table>
