New Sociology Faculty Profile: Nadine Barrett

Dr. Nadine J. Barrett will be joining us from the University of North Carolina at Chapel Hill where she is a postdoctoral fellow at the Cecil G. Sheps Center for Health Services Research. Dr. Barrett earned her bachelors degree in General Studies and a Master of Arts degree in Applied Sociology from the University of Central Florida. She completed her doctoral studies at Texas Woman’s University with a focus on Race and Ethnicity and Medical Sociology. While completing her doctoral degree she earned a second masters degree in Health Studies, and a graduate certificate in Women’s Studies.

Dr. Barrett’s overarching research area is Medical Sociology and follows a line of investigation that incorporates the intersections of race, class, and gender toward addressing health disparities among disadvantaged populations and the incarcerated. Within this framework, her primary foci are HIV/AIDS and STDs, mental health and substance abuse.

Dr. Barrett can handle just about anything, except thunderstorms! If she hears the thunder rolling, you will find her with a flashlight, her cell phone, and in a room with no windows!

Sociology Club

The Sociology Club is up and running! Our inaugural meeting happened on March 27th, at which time we talked about up-coming activities and gained the interest of some members who wished to be officers. Some of our future plans include visiting a landfill and water treatment plant, working with Focus The Nation, participating in the AKD induction and Undergraduate Awards Ceremony, going people watching, going bowling, organizing a symposia, working with Harbor House and/or the homeless shelter, and conducting surveys for other student organizations. We hope to see you at an up-coming meeting or event!

If you would like to get involved, stay informed, or want more information, contact any of the following people: Wendi Kane: wkanel@tampabay.rr.com; Nnenia Campbell: nnenia@mail.ucf.edu; Brianna Valenti: briannabv@hotmail.com; Malena Rubino: malenarubino@gmail.com; Ferona Bartley: fifi107@hotmail.com or Dr. Libby Mustaine: emustain@mail.ucf.edu
Focus the Nation

Focus the Nation is coordinating teams of faculty and students at over a thousand colleges, universities and K-12 schools in the United States, to collaboratively engage in a nationwide, interdisciplinary discussion about “Global Warming Solutions for America.”

Focus the Nation is based in educational institutions, but also is engaging Americans in their churches, mosques, synagogues, businesses and civic organizations. The intent is to focus the growing concern in the country about global warming, and to create a serious, sustained and truly national discussion about clean energy solutions, linking students and citizens directly with our political leaders.

During the spring, summer, and fall of 2007, Focus the Nation teams will be creating campus dialogue, sponsoring talks and debates, integrating discussion of climate solutions into curricula, and drawing in faculty from across the curriculum. From Oregon to Ohio, and Alabama to New Hampshire, professors will focus on global warming solutions in their classes, and travel with their students to interdisciplinary discussion sessions and forums. Because Focus the Nation will engage thousands of organizers, and tens of thousands of educators, millions of students will have the opportunity to be involved.

Focus the Nation will culminate January 31, 2008, in the form of national symposia held simultaneously at over a thousand campuses, places of worship, businesses, and other venues across the country. On that day, each Focus the Nation team will invite local, state and federal political leaders and candidates for office to come to campus and participate in a non-partisan, round-table discussion of global warming solutions. US Senators and members of congress, state representatives, mayors and city councilors, all will be receiving dozens of invitations to speak about global warming, from over a thousand institutions nation-wide. Every campus will also vote on their top five national priorities for global warming action, producing a campus-endorsed action plan.

University of Central Florida in Orlando is setting a model for how to get Focus the Nation going on campus. Here are a couple of recent updates! From Penelope Canaan at UCF:

At the University of Central Florida, we are very “gung ho” regarding the goals of Focus the Nation. So far at UCF, the Department of Sociology and the College of Science have formally joined our initial sociology graduate student committee to FTN. More graduate student committees are forming; campus groups (undergraduate senate and the Eco-Advocates, e.g.) in the process of endorsing dates for office to come to campus and participate in a non-partisan, round-table discussion of global warming solutions. University of Central Florida in Orlando is setting a model for how to get Focus the Nation going on campus. Here are a couple of recent updates! From Penelope Canaan at UCF:

For more information on UCF’s involvement with Focus the Nation contact Dr. Penelope Canan, pcanan@mail.ucf.edu).

Weekly Meetings. At UCF the FTN Organizing Committee meets on Thursdays in the Sociology Dept. Conference Room, Phillips Hall from 11:45-12:45.

Get involved! Help educate our community about Global Warming.
Alumni Profile: Rebecca Feiler (MA Dec 2006)

As a recent graduate of the Applied Sociology MA program, I can genuinely say that the education, skills, and resources provided in the program are vital tools in my job as the grant manager at the Women’s Center in Brevard and as an adjunct instructor at Brevard Community College. Extensive research, writing and presenting are all critical components in grant management and teaching. The courses and assignments in the Masters program adequately prepared me to be competent and efficient at the tasks assigned to my positions.

My responsibilities as grant manager include researching funding sources that are in alignment with the Women’s Centers’ programs and services, composing grant proposals, developing alternative funding avenues for the fiscal stability of the Women’s Center to meet the annual budget, and implementing and administrating a computerized grant management system. There are numerous aspects of program design and evaluation involved in my position such as developing program and service goals and outcome measures, assisting program directors in the collection and maintenance of statistical data for grant sources and program evaluations, and compiling and submitting reports as required by funding sources.

In addition to the research and writing skills, and statistical knowledge I obtained in the program, I am also grateful for the time management, work organization, and multi-tasking abilities that I acquired. On my first day at the Women’s Center I walked into three grant proposals with back-to-back deadlines within two weeks. Moreover, I had to prepare lectures, grade assignments and assist students in my class. As stressful and intense as it was, I knew I would be able to accomplish it all because I constantly reminded myself of how I managed the stress and pressure of research papers, literature reviews, TA assignments, presentations, and exams through each semester in the graduate program. These skills have been so helpful in managing the requirements of my full-time job as the grant manager, and the responsibilities and workload that correspond with my adjunct instructor position.

The tools and resources provided in the Applied Sociology MA program prepared me for both of my current positions and continue to assist me on a daily basis. I would like to thank the entire sociology department for all the guidance, support and education I received.

We Want to Hear From You!

Now that you have heard from us, we would like to hear from you.

Alumni: Let us know what you have been doing since you graduated from our program. We love to hear what former students are doing and would like to update our database with current information (career and contact). If you are interested in being the subject of an alumni profile let us know and we will include you in one of our upcoming newsletter issues.

Current Students: We want to know what you are doing as well. We know that all of our students are involved in exciting ventures and have lots of unique stories to tell, however, we don’t always get to hear all of them. Now is your chance. We want to know what activities and organizations you are involved with as well as your personal goals and ambitions. Help us to get to know you better.
How well do you know the faculty in the Sociology Department? Here are some questions about your faculty while they were in high school:

1. Who was voted, “Class Con Artist”?
2. Who was voted Homecoming Queen?
3. Who was voted, “Most Talented”?
4. Who was voted “Most Likely to be in the Olympics”?
5. Who was voted, “Most Likely to Succeed”?
6. Who attended 3 different high schools?
7. Who played guitar in a trash metal band?
8. Who acted in the school plays?
9. Who won 2nd place in the State Debate Team competition?
10. Who played offensive line for the football team?
11. Who egged the Dean of Women’s house?
12. Who got kicked out of Catholic School?
13. Who got mugged at knife point by 2 junkies while on a date?
15. Who set off a chemical stink bomb that emptied the entire school for a day?
16. Who tortured his/her friends while learning to play guitar?
17. Who was a member of Key Club?

Stay tuned for the next issue of Socio-Logic to find out the answers to these exciting questions.

Check out these new or rarely offered courses for Summer 2007!

Gangs and Society (syp4536). This course will examine the many aspects of gangs in our society: gang members, gang activity, the impact of gangs, the causes of gang membership, and potential responses to gangs in our communities. Offered in Summer A.

Criminal Victimization in Society (syp4521). This course addresses the concerns, experiences, consequences, treatment in the Criminal Justice system, reactions of family and friends, and healing processes of victims of crime. Offered in Summer B.

Sociology of Mental Health (syo3410). This course concerns the social problem of mental health, as well as the legal issues of mental health, working in the mental health professions, and patterns associated with mental health. Students can also get involved in the new International Association of Mental Health student organization. Offered in Summer B.

Answers to last issue’s trivia:
1. Warren Goldstein or Jason Ford
2. James Wright
3. Tamara Pullin
4. Penelope Canan
5. Jana Jasinski and Tracy Dietz
6. Libby Mustaine
7. Anna Campbell Buck
8. David Gay and John Lynxwiler