Welcome to:

Culture, Disease & Healing

ANT 4408M – Spring 2018

Mondays: 12:30 – 1:20 pm,
Wednesdays: 12:30 – 1:20 pm, &
Online Component: to be completed
between Thur. and Sun. (unless stated otherwise)
Location: PSY Building, Room 105

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- Rivkin-Fish, Michele. 2005. *Women's Health in Post-Soviet Russia: The Politics of Intervention*. Indiana University Press. ISBN: 0253217679

2. Articles:
Several articles are also required and are available to students electronically on the Canvas (formerly Webcourses) website for our course. All assigned articles are listed in the class schedule below which specifies when students are expected to read them. Students are required to download all available texts for this course as soon as possible.

3. Required Films:
Students are required to see all films and videos shown in class and stay alert for the duration of the showing; these will be on exams. Titles of films will be provided in class or in the syllabus. During films, students cannot use computers because of the glare.

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Expectations:
I hope that you will want to attend this class and that you will be eager to participate in discussions. If it is particularly difficult for you to speak up in class I invite you to the GTA's or my office hours to discuss any of the topics in a smaller, less intimidating setting.

Students are expected to attend lectures and films, and take notes on lectures, films, class discussions, and the assigned readings. Students are expected to read all of the material assigned for each class and be prepared to discuss it. If you attend classes, take thorough notes, and do the readings and assignments seriously, you should do very well in this class. If you have to miss a class please ask to borrow a fellow student's notes because lectures normally add to, or expand on the reading for that day.

Academic Integrity: I adhere to academic honesty rules of this and other universities and expect you to do your own work; cheating on exams or plagiarism is unacceptable and will carry serious consequences. In the case of cheating or plagiarism there will be a zero given for the course. The *Turnitin* plagiarism checker will be used.

Respectful Behavior: Students are expected to have a respectful demeanor in all class discussions and interactions with other students, professor, and the GTA. Any inappropriate behavior will be reflected in the final grade.

Punctuality for Lectures: coming late to class is distracting to me and to the students. Please make every effort to be on time. Tardiness will be noted and marked on students' attendance records.

Attendance, Computer Use, and Phone Use During Class:
Attendance is taken during each class. It's the student's responsibility to ensure that s/he signs the sheet; if the sheet didn't make it to your seat somehow, please come up to the GTA after class to sign it. Students that leave class early without letting one of us know the reason before the class can be marked as absent for the entire class.

I have no problem with students using computers during class if it is for note-taking purposes only. But during films/videos, students are required to close their computers. Using computers for Facebook or other purposes unrelated to the class, as well as texting during class will be noted in the grade roster. These notes will be used as a negative when calculating the final grade. For example, a student with an excellent attendance who is texting in class will not be pulled up to the next grade if s/he is on a cusp at the final grade calculation.

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Students with Disabilities: to receive accommodations students must first register with Student Accessibility Services, Ferrell Commons, Room 185, phone (407) 823-2371. For further information, please see: http://sas.sdes.ucf.edu/, or email sas@mail.ucf.edu.

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Knights Email Communication: Given that there will be important email communications between the professor, the GTA, and the class, students are responsible for checking their "knights.edu" email.

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Examinations and Grading Policy:

My approach is to give you smaller and more frequent assignments in order to make it easier for students to improve their grades over time by giving them more chances at being evaluated. Here are the exams and assignments.

Descriptions of Exams, Quizzes, and Online Work:

1. Exam I (40 points)

The exam consists of up to 40 questions (multiple choice, true/false). The exam covers concepts from all texts, videos, lectures (including any guest lectures) that were covered since the start of the semester. Please bring a brown scantron and #2 pencils to the exam.

2. Exam II (40 points)

The second exam will consist of up to 40 questions (multiple choice, true/false). The exam covers everything since Exam I and a few questions from the fisrt half of the course. Please bring a brown scantron and #2 pencils to the exam. Do not plan to leave town before this examination – students cannot pass this class if they miss Exam II.

3. 10 out of 12 Quizzes (60 points; 6 points each)

Twelve quizzes will be given for 6 points each, and 2 lowest scores will be dropped. The quizzes will be based on assigned readings for that day and will consist of 1 or 2 questions (narrative, fill in the blank or multiple choice, or some combination of these) meant to assess whether or not the student read and understood the assigned material. They will take approx. 10 minutes or less at the start of the class. There will be no make-ups for the quizzes because 2 scores are dropped. The dropping of 2 lowest scores is designed to help students in such situations as when the student happens to get sick, has jury duty, the car breaks down, or has some other sudden emergency and is unable to attend class on the day of the quiz.

4. Online Component – Research Paper (60 points)

I hope these research papers will be fun for you! The papers should be 1600-2000 words in length, plus bibliography. Papers will be based on a *close reading* of 3 full-length articles that go together (or 1 ethnography instead) that you select from specific journals and relevant articles/books from class material; total 6 references for close reading (some additional references may be used with Professor's or GTA's approval). In-depth analysis of fewer references is better than superficial review of many references! Online Assignments are designed as a step-by-step process to develop and write a great research paper. Topic: choose any topic relevant to health and culture. For example, you can examine how ideas about health or the body manifest themselves in culturally-specific ways, or you can select a specific disease as a lens through which to analyze cultural meanings of health and experiences of being sick. A list of topic ideas will be provided to help you think about possibilities, and you'll also be taught how to search for ideas in key journals during our Research Paper Workshop in week 3. To have fun with this project, it is most important to choose a topic based on your own interest and on information available. The 3 full-length articles must come **only from these 7 journals**: *Medical Anthropology Quarterly*; *Anthropology & Medicine*; *Culture, Medicine and Psychiatry*; *Medical Anthropology*; *Culture, Health, & Sexuality, Human Organization,* and *Social Science & Medicine.*

- **Lateness with Online Assignments**: assignments are due when they are due. If truly extraordinary circumstances make it impossible for you to meet a deadline, please contact me or the GTA *beforehand*. Otherwise, assignments submitted late will be graded down accordingly, in fairness to students who have met the deadline.
- **Punctuality for testing:** is expected for all exams and quizzes. After the first student who completed the test left the room, the test is "DEAD" and students who arrive late will not be permitted to take the exam. Students who miss the exam in this way will receive a zero for that exam.
- **NO Make-Up Exams will be given.** If a student misses an exam, a zero will be given for that test.

Summary of points:
1. Exam I: 40 points
2. Exam II: 40
3. Ten quizzes: 60 points
4. Online Work - Research Paper: 60 points
7. Attendance, class participation, and computer/phone use will be used in borderline cases.

Total: 200 points

Letter Grade	Points
A	186 – 200 points
A-	180 – 185 points
B+	174 – 179 points
B	166 – 173 points
B-	160 – 165 points
C+	154 – 159 points
C	146 – 153 points
C-	140 – 145 points
D+	134 – 139 points
D	126 – 133 points
D-	120 – 125 points
F	119 and below

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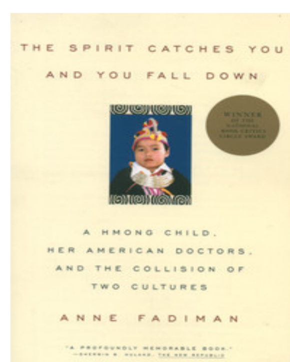
Course Schedule

WEEK 1: ***Week's Topics:*** **Syllabus and Overview of Class.**

Mon, 1/8: First class – introduction of the topic and overview of the syllabus.

Wed, 1/10: Overview of medical anthropology from a cultural perspective.
Read for Wed: Who is Lia and what happened to her?
Book: *The Spirit Catches You and You Fall Down*.
Read pages 3-37.



Online Component:
→ <u>Assignment # 1</u>: Instructions on Canvas
(Become familiar with Canvas, and our course site. Make sure you can access articles.)

WEEK 2: ***Week's Topics:*** **"Collisions" with the health care system in North America: The Case of the Hmong in California.**

Mon, 1/15: NO CLASS (Martin Luther King Jr. Holiday)

Wed, 1/17: Lia's treatment

→ Quiz 1

Read for Wed:
Book: *The Spirit Catches You and You Fall Down*. Read pages 38-77.

Online Component:
→ Assignment # 2: Instructions on Canvas
(*Submit: preliminary paper topic ideas, keywords, and preferred geographic areas. Examples of topic ideas listed on the Assignment)

WEEK 3: ***Week's Topics:*** **"Collisions" with the health care system in North American: The Case of the Hmong in California & Preparation for Research Papers**

Mon, 1/22: What could have been done to save Lia?
Read for Mon:
Book: *The Spirit Catches You and You Fall Down*. Read pages 225-288.
(**Note: yes, we're skipping some chapters, but feel free to read them for your own pleasure*)

Wed, 1/24:
1st ½ of class: China – example of non-biomedical approaches to health.
2nd ½ of class: Research Paper Workshop.
Read for Wed: None.
Please bring questions about your research papers to class. Laptops can also be useful to follow along, but not necessary.

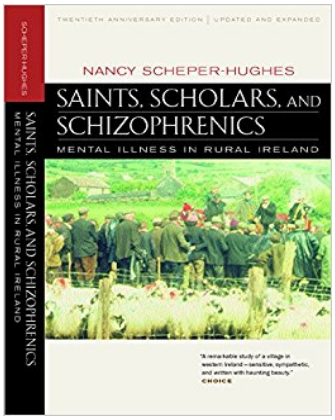
Online Component:
→ Assignment # 3: Instructions on Canvas
(proceed with search for articles)

WEEK 4: ***Week's Topic:*** **Ireland & mental health.**

Mon, 1/29: ***New Section*****: Ireland - mental health and sexuality.**

→ Quiz 2

Read for Mon:
Book: *Saints, Scholars, and Schizophrenics.*
Read pages xiii-75.



Wed, 1/31: Mental health and sexuality.
Read for Wed:
Book: *Saints, Scholars, and Schizophrenics.* Read pages 76-170.

→ Quiz 3

Online Component:
→ Assignment # 4: Instructions on Canvas
(*Submit: list of proposed articles; then wait for approval/feedback)

WEEK 5: ***Week's Topics:*** **Ireland: mental health, unwanted celibacy, and guilt.**

Mon, 2/5: Brothers, sisters and lovers
Read for Mon:
Book: *Saints, Scholars, and Schizophrenics.* Read pages 173-221.

→ Quiz 4

Wed, 2/7 The idea of "sex roles" and destinies.
Read for Wed:
Book: *Saints, Scholars, and Schizophrenics.* Read pages 222-328.

Online Component:
→ Assignment # 5: Instructions on Canvas
(*Submit: revised list of articles & wait for approval; or start reading and annotating)

WEEK 6: ***Week's Topic:*** **Declining fertility & Assisted Reproductive Technologies.**

Mon, 2/12: ***New Section:*** **Declining fertility around the globe.**
Read for Mon: none

Wed, 2/14: Declining fertility in Poland
Read for Wed:
"'Irrational' Non-reproduction? The 'dying nation' and the postsocialist logics of declining motherhood in Poland." *Anthropology & Medicine, 19(2):153-169.* 2012 by J. Mishtal

→ Quiz 5

Online Component:
→ Assignment # 6: Instructions on Canvas
(read and annotate)

WEEK 7: ***Week's Topic:*** **High tech baby-making: infertility and assisted reproductive technologies.**

Mon, 2/19: Men and infertility in Egypt and Lebanon.
Read for Tue:

→ Quiz 6

"Middle Eastern Masculinities in the age of New Reproductive Technologies: male infertility and stigma in Egypt and Lebanon." *Medical Anthropology Quarterly* 18(2):162-182. 2004. By Marcia Inhorn

Wed, 2/21: Infertility in Israel – Jewish religion and high tech medicine.
Read for Thur:
"Rabbis and reproduction: The uses of new reproductive technologies among ultraorthodox Jews in Israel." 2002. By Susan M. Kahn IN: *Infertility around the Globe*. Eds: Inhorn and van Balen. University of California Press. P. 283-297.

Online Component:
→ Assignment # 7: Instructions on Canvas
(*Submit: annotated bibliography)

WEEK 8:

Mon, 2/26: Review for Exam I

Wed, 2/28: EXAM I

Online Component:
→ Assignment # 8: Instructions on Canvas
(*Submit: create outline of your research paper – about 1-2 pp)

WEEK 9: ***Week's Topic:*** **New section: Body politics – Eastern Europe and Russia.**

Mon, 3/5:
1st half of class: Second Research Paper Workshop
2nd half of class: ***New Section*: Eastern Europe and Russia – What was communism and what came next?**
Read for Mon: none

Wed, 3/7: Reproduction – policies, rights, health: The case of Poland. **→ Quiz 7**
Read for Wed:
"'Matters of 'Conscience': The Politics of Reproductive Healthcare in Poland." 2009. *Medical Anthropology Quarterly*, 23(2):161-183. By J. Mishtal

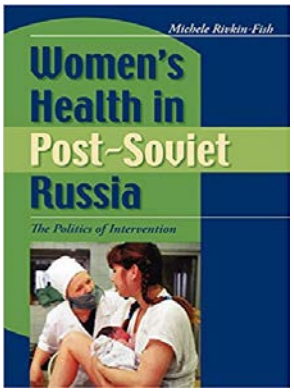
Online Component:
→ Assignment # 10: Instructions on Canvas
(Proceed with writing)

WEEK 10:

3/12 – 3/16 – SPRING BREAK

→ Assignment # 9: NO assignment – spring break

WEEK 11: ***Week's Topic:*** **Body politics, cont.**



Mon, 3/19 Russia: What is "moral correction'?
Read for Mon:
Book: *Women's Health in Post-Soviet Russia.*
Read pages 1-65.

→ Quiz 8

Wed, 3/21 Russia: Sex Education
Please read for Wed:
Sex education and the idea of "discipline" - *Women's Health in Post-Soviet Russia.*
Read pages 66-119.

Online Component:
→ Assignment # 11: Instructions on Canvas
(Proceed with writing)

WEEK 12: ***Week's Topic:*** **The case of Russia, cont.**

Mon, 3/26: Russia: "Taking responsibility"
Read for Mon:
Book: *Women's Health in Post-Soviet Russia.* Pages 123-178.

Wed, 3/28: Russia: "Privatizing strategies" – chocolates, vodka, and other strategies
Read for Wed:
Book: *Women's Health in Post-Soviet Russia.* Pages 179-222.

→ Quiz 9

Online Component :
→ Assignment # 12 : Instructions on Canvas
(Proceed with writing)

WEEK 13: ***Week's Topic:*** **Anthropology of Substance/Drug Use & Abuse**

Mon, 4/2: Alcohol Use & Abuse
Read for Mon:
"Why Does Juan García Have a Drinking Problem? The Perspective of Critical Medical Anthropology." 1992. *Medical Anthropology*, 14(1):77-108. By Singer, Merrill et al.

→ Quiz 10

Wed, 4/4: NO Face-to-Face CLASS: Society for Applied Anthropology Annual Conference.

Please work on your Research Papers.

Online Component:
→ Assignment # 13: Instructions on Canvas
(Proceed with writing.)

WEEK 14: ***Week's Topic:*** **HIV/AIDS, social suffering, and survival sex.**

Mon, 4/9: HIV infections – risk group or risk behavior?
Read for Mon:
"Risky business: The cultural construction of AIDS risk groups." 1994. *Social Science & Medicine*, 38(10):1337-1346. By Schiller, Nina Glick et al.

Wed, 4/11: Survival Sex & HIV:
→ Quiz 11
"'She drank his money': Survival sex and the problem of violence in taverns in Gauteng Province, South Africa." 2002. *Medical Anthropology Quarterly* 16(3):267-93. By Wojcicki, Janet Maia

Online Component:
→ Assignment # 14: Instructions on Canvas
(Proceed with writing and final editing)

WEEK 15: ***Week's Topic:*** **Haiti: HIV/AIDS and the work of Paul Farmer.**

Mon, 4/16: What is structural violence?
→ Quiz 12
Read for Tue:
"On suffering and structural violence: Social and economic rights in the global era." 2003. *In* Pathologies of Power: Health, Human Rights, and the New War on the Poor. By Paul Farmer. University of California Press. Pp. 29-50.

Wed, 4/18: Review for Exam II.
→ RESEARCH PAPERS DUE by midnight 4/25 via Canvas (can submit early)

Online Component:
→ Assignment # 15: Instructions on Canvas
(Finish editing. Try to bring your papers to the UCF Writing Center for review)

WEEK 16: EXAM II

Mon, 4/23: Exam II (in last class), 12:30-1:20 pm in PSY 105

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