Course Syllabus

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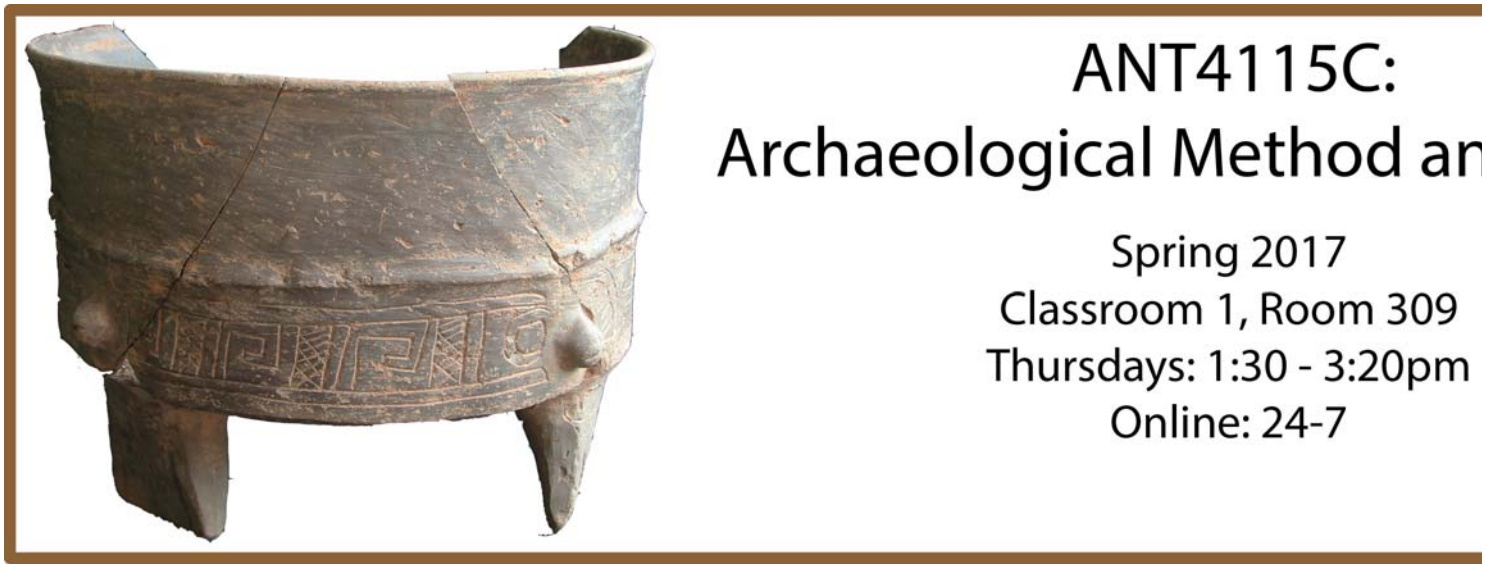

Professor: Stacy Barber

Office: Howard Phillips Hall 309D

Course-Related Email: Webcourses Email Client

Secondary Email: sarah.barber@ucf.edu

Phone: (407) 823-2207

Office Hours: 9:00 – 10:30 am Wednesday, 12:30-2:00pm Friday, or by appointment; HPH309

Course TA: Abigail Kindler

Course-Related Email: Webcourses Email Client

Secondary Email: akindler@knights.ucf.edu (mailto:akindler@knights.ucf.edu)

Office Hours: 10 AM - 12 PM Thursday, HPH309

Introduction

Focusing as it does specifically on material culture, archaeology provides a unique perspective on the human past. Archaeologists have developed a wide range of theories and methods that enable them to draw conclusions about past human societies. Because of archaeology's distinctive approach to the past, however, these theories and methods often differ considerably from those employed by other anthropologists and other social scientists. In this course, we will consider the archaeological research process from the development of a research question to data collection to the publication of results. Students will have the opportunity to try their hand at some field and laboratory methodologies and will also critically examine the previous work of other archaeologists.

Objectives

This course has five goals. By the end of the semester, students should be able to: 1) understand how theory informs archaeological research; 2) become familiar with archaeological data; 3) apply basic research methodologies to case studies; 4) to draw conclusions about the past based on archaeological data; and 5) identify and evaluate an archaeological study's theoretical position, research design, and methodology.

Required Texts

There will also be a number of book chapter and journal article readings assigned throughout the semester. These will be available either through the UCF Library's databases or as PDFs on Webcourses.

Carver, Martin

2009 Archaeological Investigation (https://www.amazon.com/Archaeological-Investigation-Martin-Carver/dp/0415489199/ref=mt_paperback?_encoding=UTF8&me=). New York, Routledge.

Useful Web Sites

- Society for American Archaeology: **saa.org** (http://www.saa.org/)
- American Anthropological Association: **americananthro.org** (http://www.americananthro.org/)
- Archaeological Institute of America: **archaeological.org** (http://www.archaeological.org/)
- The Archaeology Channel (archaeology streaming video/audio): **archaeologychannel.org** (http://www.archaeologychannel.org/)
- The Archaeological Conservancy (kind of like the Sierra Club for archaeological sites): **http://www.americanarchaeology.com/aawelcome.html** (http://www.americanarchaeology.com/aawelcome.html)
- Shovel Bums (a site to find jobs in archaeology): **shovelbums.org** (http://www.shovelbums.org/)

Evaluation

Your grade in this course will be derived from two examinations, a written analysis of a published archaeological research project, and weekly projects. Your grade will be calculated as follows:

Grade Category	Description of Requirement	Weight Toward Final Grade	Point Value
Quiz	Getting Started Module **100% score required to open Module 1** **Due January 13, 2017, at 11:59pm**	1	10
Midterm	Based on first 1/2 of class **February 23, in class**	12	120
Final Exam	Cumulative **TBA: Pending assignment from Registrar's Office**	20	200
Attendance	Attendance is required on days when we are doing fieldwork, lab work, and in-class activities. The pertinent days are indicated on the **course schedule**.	9	90
Weekly Assignments	8 assignments associated with the on-line modules or in-class (values vary). Due dates vary, but usually Wednesdays at 11:59pm, **see schedule.**	38	380
Research Project Analysis	5-7 page written critique of an archaeological research project. Details will be provided in-class. All associated assignments will be due on Sundays at 11:59pm. **Final draft due April 20 at 11:59pm**	20	200
TOTAL		100	1000

- Note that the final exam is comprehensive, you will be required to apply concepts learned throughout the semester to cases laid out in the final exam. There will be comprehensive reviews prior to each exam.
- The vast majority of your grade in this class is derived from assignments and not exams, schedule your use of time accordingly.
- If you send the course TA an email through the *Webcourses email client* with the word “sneaky” in the subject line by 11:59pm on Sunday, January 14, you’ll get an extra credit point
- Letter grades are based on raw point value, I do not adjust grades according to a curve.

The following percentages will be used for determining grades. All percentages are rounded up or down to the nearest whole number:

Letter Grade	Percentage
A	94-100
A-	90-93
B+	87-89
B	84-86
B-	80-83
C+	77-79

C	74-76
C-	70-73
D+	67-69
D	60-66
F	0-59

Policies

Contacting Dr. Barber	In this class our official mode of communication is through the email located inside Webcourses. All communication between student and instructor and between student and student should be respectful and professional. It is the student's responsibility to check the "coursemail" tool frequently. Teaching this course is my job, so I reserve the right not to respond after business hours and on weekends. If you email me during those times, you may not receive a response until the next business day.
Webcourses@UCF	This is Mixed-Mode course, meaning that some classroom time has been replaced with on-line content. You are responsible for making sure that you are able to access the internet and use the UCF on-line software, **Webcourses@UCF (mailto:Webcourses@UCF)** . Please think of the on-line component as a replacement for Tuesday's class, this means you are expected to look at the module *before* you come to class.Note in the schedule where in-class activities are planned. These may take place in the Anthropology Teaching Laboratory, outside the Business Administration 2 Building, or the UCF Arboretum. You are expected to complete assignments on-time regardless of technological difficulties.
Accessing On-line Course Content	Online course content is delivered through modules. To open Module 1, you must first complete the "Getting Started" Module and receive 100% on the 10-point Getting Started quiz. Each week's module opens at 8am Sunday of that week. Modules will close 12 hours before the exam. Take notes on module content if you want to study the material after that time!
Quizzes and Examinations	Because there is no way to proctor an on-line quiz, all quizzes for this course are open-book. There will also be two examinations in class. Please bring a #2 pencil and a ***brown*** scantron for each exam.
Grading and evaluation	**All assignments are due at 11:59 pm on their due date.** Graded materials will be returned to you within 10 business days of their due date, unless you are informed otherwise through a class-wide announcement. The grading scale used in this course is in the "Evaluation" section of this syllabus. Note that your final grade is based on the total points you accumulated over the course of the semester. Grades will be posted on-line and available to you through the "My Grades" link on Webcourses. You are responsible for calculating your own grade. The Webcourses gradebook is glitchy and the grade shown there may not be accurate because things like extra credit mess up grade averages.
Attendance and Participation	There is an attendance requirement for this course, so your grade will suffer if you do not come to class. Attendance will be counted on days when we have specific, graded in-class activities. See the course schedule. Participation is an important component of this class. While debate and differing opinions are encouraged in this class, remember that this is a professional setting: please be respectful and polite to your classmates.
Deadlines and Make-ups	If you miss a deadline, you lose one letter grade for every 24-hour period that the assignment is late. This means that 10% will be taken off of your total points every day. If an assignment is 5 days late: 50% deduction, plus any deductions taken based on the quality of your work. That said, I am not completely evil. If you have an issue, email me **before** the assignment is due (if you can) and we can work something out. Students who have serious extenuating circumstances will

	be given the opportunity to make up missed work. You will be required to provide written documentation of said circumstance. You will have **one week** to make up an assignment once you contact the professor after missing a deadline.
Academic integrity	UCF faculty members have a responsibility for your education and the value of a UCF degree, and so seek to prevent unethical behavior, notably plagiarism and cheating. When necessary, the course TA and I will respond to infringements of academic integrity. Penalties can include a failing grade on an assignment or in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student's official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z. For more information about the Z Designation, see **http://z.ucf.edu/ (http://z.ucf.edu)** . I will also adhere to the highest standards of academic integrity. Please do not ask me to change your grade illegitimately or to bend or break rules for one person that will not apply to everyone.
Special Needs	It is my goal that this class be an accessible and welcoming experience for all students, including those with disabilities that may impact learning in this class. The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need specific access in this course, such as accommodations, should contact me as soon as possible to discuss various access options. Students should also connect with **Student Accessibility Services (http://sas.sdes.ucf.edu/)** (Ferrell Commons, 7F, Room 185, **sas@ucf.edu (mailto:sas@ucf.edu)** , phone (407) 823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable.You are welcome to talk to me at any point in the semester about course design concerns, but it is always best if we can talk at least one week prior to the need for any modifications.

Schedule of Topics and Readings

Please note that this schedule is tentative and can be changed at the discretion of the professor.

Class Date:	Topic:	Learning Module:	Assignments Due at 11:59 pm on:
Do this first	**Getting Started Module**	Getting Started	**Jan 12** 100% score on quiz required to open Module 1
Jan 11	Course Introduction	Module 1: History of Americanist Archaeology	None
Jan 18	Archaeological interpretation. Group assignment. **Attendance taken**	Module 2: Archaeological interpretation	
Jan 25	What is archaeological theory, and why do we care?	Module 3: Developing a research question	
Feb 1	Reading, using, and making maps. Class will meet at the Arboretum Office, see this week's announcement with map. **Attendance taken**	Module 4: From idea to project: Background	**Jan 31**: Archaeological interpretation assignment due
Feb 8	Survey. Class will meet at the Arboretum Office.	Module 5:	**Feb 7**:

	Attendance taken	Survey	Research question assignment due (15 points) **Feb 9**: Mapping Segment 1 due **Feb 11:** Research report choice due **Feb 12**: Mapping Segment 2 due
Feb 15	Review	Review	**Feb 16**: Mapping Segment 3 due
Feb 22	**First exam in class, February 22**	**Exam**	**Feb 19**: Mapping Segment 4 due
March 1	Sampling and Excavation. Class will meet at the Arboretum **Attendance taken**	Module 6: Excavation	**Feb 28**: Survey assignment due
March 8	Excavation. Class will meet at the Arboretum **Attendance taken**	Module 7: Site Formation Processes and Preservation	**March 11:** Abstract and bibliography due
March 15	**Woo-Hoo Spring Break!**	Spring Break	
March 22	Stratigraphy and scale drawing. Class will meet at the Arboretum. **Attendance taken**	Module 8: Stratigraphy	**March 25**: Plagiarism/Citation Module Quizzes due
March 29	Dating techniques. Class will meet in BA2-207 **Attendance taken**	Module 9: Dating techniques	**April 4**: Stratigraphy assignment due
	Ceramic Analysis. Class will meet in BA2-207 **Attendance taken**	Module 10: In the lab	**April 8**: Dating techniques assignment due
April 12	**Ethics In-class assignment**. Class will meet in BA2-207. **Attendance taken**	Module 11: Curation and Ethics	**April 15**: Ceramic analysis assignment due
April 19	Course summary and review		**April 20:** Research Project Analysis due
TBA	**Final Exam**	**Exam**	

Course Summary:

Date	Details	
Fri Jan 12, 2018	**Getting Started Quiz (https://webcourses.ucf.edu/courses/1272125/assignments/5400551)**	due by 11:59pm
Sun Jan 14, 2018	**Syllabus EC (https://webcourses.ucf.edu/courses/1272125/assignments/5400578)**	due by 11:59pm

Date	Details	
Thu Jan 18, 2018	Attendance January 18 (https://webcourses.ucf.edu/courses/1272125/assignments/5400569)	due by 1:30pm
Wed Jan 31, 2018	Archaeological Interpretation Assignment (https://webcourses.ucf.edu/courses/1272125/assignments/5400555)	due by 11:59pm
Thu Feb 1, 2018	Attendance February 1 (https://webcourses.ucf.edu/courses/1272125/assignments/5400565)	due by 1:30pm
Wed Feb 7, 2018	Research Questions Assignment (https://webcourses.ucf.edu/courses/1272125/assignments/5400573)	due by 11:59pm
Thu Feb 8, 2018	Attendance February 8 (https://webcourses.ucf.edu/courses/1272125/assignments/5400566)	due by 1:30pm
Fri Feb 9, 2018	Mapping Assignment-Segment 1 (https://webcourses.ucf.edu/courses/1272125/assignments/5400571)	due by 11:59pm
Sun Feb 11, 2018	Research Report Choice (https://webcourses.ucf.edu/courses/1272125/assignments/5400575)	due by 11:59pm
Mon Feb 12, 2018	Mapping Assignment-Segment 2:Map Upload/Download (https://webcourses.ucf.edu/courses/1272125/assignments/5400553)	due by 11:59pm
Fri Feb 16, 2018	Mapping Assignment-Segment 3:Comments (https://webcourses.ucf.edu/courses/1272125/assignments/5436285)	due by 11:59pm
Mon Feb 19, 2018	Mapping Assignment-Segment 4 (https://webcourses.ucf.edu/courses/1272125/assignments/5436386)	due by 11:59pm
Thu Feb 22, 2018	Midterm (https://webcourses.ucf.edu/courses/1272125/assignments/5400572)	due by 1:15pm
Wed Feb 28, 2018	Survey Assignment (https://webcourses.ucf.edu/courses/1272125/assignments/5400577)	due by 11:59pm
Fri Mar 2, 2018	Excavation Groups (https://webcourses.ucf.edu/courses/1272125/assignments/5400552)	due by 11:59pm
Thu Mar 8, 2018	Attendance March 8 (https://webcourses.ucf.edu/courses/1272125/assignments/5400560)	due by 1:30pm
Sun Mar 11, 2018	Research Report Abstract and Bibliography (https://webcourses.ucf.edu/courses/1272125/assignments/5400574)	due by 11:59pm
Thu Mar 22, 2018	Attendance March 22 (https://webcourses.ucf.edu/courses/1272125/assignments/5400558)	due by 1:30pm
Sun Mar 25, 2018	APA Citation Style (https://webcourses.ucf.edu/courses/1272125/assignments/5400554)	due by 11:59pm
	Avoiding Plagiarism (https://webcourses.ucf.edu/courses/1272125/assignments/5400561)	due by 11:59pm
Thu Mar 29, 2018	Attendance March 29 (https://webcourses.ucf.edu/courses/1272125/assignments/5400559)	due by 1:30pm
Wed Apr 4, 2018	Stratigraphy Assignment (https://webcourses.ucf.edu/courses/1272125/assignments/5400576)	due by 11:59pm
Thu Apr 5, 2018	Attendance April 5 (https://webcourses.ucf.edu/courses/1272125/assignments/5400557)	due by 11:59pm
Sun Apr 8, 2018	Dating Techniques Assignment (https://webcourses.ucf.edu/courses/1272125/assignments/5400563)	due by 11:59pm
Thu Apr 12, 2018	Ethics In-Class Assignment (https://webcourses.ucf.edu/courses/1272125/assignments/5400564)	due by 1:15pm
	Attendance April 12 (https://webcourses.ucf.edu/courses/1272125/assignments/5400556)	due by 11:59pm
Sun Apr 15, 2018	Ceramics Assignment (https://webcourses.ucf.edu/courses/1272125/assignments/5400562)	due by 11:59pm
Fri Apr 20, 2018	Final Project (https://webcourses.ucf.edu/courses/1272125/assignments/5400568)	due by 11:59pm
Thu Apr 26, 2018	Final Exam (https://webcourses.ucf.edu/courses/1272125/assignments/5400567)	due by 1pm