ANT 2000: General Anthropology
Section OM01 – Spring 2018
MW 11:30AM – 12:20PM | CB2 207

Instructor: Edward Gonzalez-Tennant, PhD
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Office: Main campus, Phillips Hall, 311C
Office Hours: MW 12:30pm – 1:30pm (or by appointment)
I will not hold office hours on days that class does not meet, such as holidays.

Graduate Teaching Assistant: Megan McCollum.
Email: megan.mccollum@knights.ucf.edu
Office: TBA
Office Hours: TBD

Texts

Anthropology: What Does It Mean to be Human? 3rd Edition
By Robert H. Lavenda & Emily A. Schultz, Oxford University Press.

Why a Public Anthropology?
By Dr. Robert Borofsky, included with Community Action Website Project (see below).

Additional, short readings may be included for specific topics. These will be provided as PDFs or hyperlinks on WebCourses.

Course Description

This course introduces students to the dynamic discipline of anthropology as it exists in the contemporary world. Such an understanding requires a historical perspective as well as a broad foundation because anthropology takes as its subject a wide range of topics. This variation is partially a product of anthropologists identifying with one or more of four broadly defined sub-disciplines. These sub-disciplines are biological, archaeological, social/cultural, and linguistic. Questions asked by anthropologists include the evolution of modern humans and primate behavior (biological anthropology); the diversity of languages, their origins, and spread across the planet (linguistic anthropology); documenting and understanding the multiplicity of cultural groups throughout the world (cultural anthropology); and the experiences of past peoples as evidenced through their material remains (archaeological anthropology). This course will demonstrate the vitality of anthropology in our rapidly changing world.

This is a "mixed" course. This means that we will only meet twice per week for lectures. Other activities such as exams and videos will take place on Fridays. See course schedule for more details.

Course Objectives Upon successful completion of this course, each student will:

- Apply anthropological concepts and critical reasoning skills to culture, human diversity, and the modern world around you
- Have a detailed knowledge of anthropology's sub-disciplines, how they have been re-configured over time, and the major methods employed by each
- Understand the evolutionary sequence beginning approximately 5-6 million years ago leading up to modern humans
- Understand the rise of social complexity and the trajectory of economic, political, and legal systems across time and space
- Develop an appreciation for the wide range of cultural perspectives on kinship, domestic life, reproduction, and illness
- Understand how anthropology contributes to the modern world by exploring the development of religions, expressive cultures, and the importance of cross-cultural communication
- Increase their knowledge of the interconnectedness of our world, and how our world is transforming because of globalization and development, migration, and new media

Grading

Grades will be determined from four exams, three film responses, and two in-class exercises. Students are expected to complete assigned readings prior to class. Your grades will come from the following:

Four Exams	160 possible points
Four Film Responses	40 possible points
Community Action Website	10 possible points

Breakdown of Grading

Four Exams: Exams will consist of multiple choice questions. ***Each exam is worth 40 points***. Each exam will consist of 60 questions and students will have 90 minutes to complete the exam. The exams will be administered via WebCourses@UCF, so we WILL NOT meet on those days. To combat cheating, exams will be timed and questions randomized so no two exams will be the same. Questions are drawn from lectures and the textbook. All PowerPoints and a study guide will be posted on WebCourses prior to the exam. There are NO cumulative exams in this class. Each exam only covers a set number of chapters (see course schedule for details).
[Total Points: 160]

Four Video Responses: Four videos will be shown during the semester, typically online. Students will watch the videos, answer a series of provided questions, and then take an online quiz based on those provided questions.
[Total Points: 40]

Community Action Website Project: This project involves each student registering for and participating in a short, online writing project. The project's goal is to bring students from various universities together into an intellectual community. The Community Action Website encourages ***students to consider ethical issues that lie at the interface of anthropology and the***

contemporary world. Participating in the Community Action Website project helps students improve both their critical thinking and writing skills. By actively addressing important ethical concerns, it provides students with a sense of engagement relating to the broader world as well as an understanding of how students from other universities, with different life-experiences, view the issue being addressed. The Community Action Website makes anthropology come alive. As part of the project, you will have to pay a one-time $15 registration fee. This includes a free book *Why a Public Anthropology*. Complete information is available at https://www.publicanthropology.net/index.php Our class will participate in the first action period between **February 12 and 28**. Since this project is administered by the University of Hawaii, students who fail to enroll in the action period and take part in the project will not be allowed to make up the points.
[Total Points: 10]

Total Possible Points: 210

Course Grading Scale

A	93-100	A-	90-92.9		
B+	87-89.9	B	83-86.9	B-	80-82.9
C+	77-79.9	C	73-76.9	C-	70-72.9
D+	67-69.9	D	63-66.9	D-	60-62.9
F	59.9 and below				

Attendance and Make-Up Policies

Attendance is not taken in this class, but is highly encouraged. Several questions for each exam will come directly from the class lectures. If you miss class and want to know what was discussed, DO NOT email me. Instead, get notes from a fellow student and/or come to see me during office hours.

Make-up exams and assignments are only granted if arranged prior to the date in this syllabus, or when accompanied by appropriate documentation (i.e. doctor's note, police report). Furthermore, students only have two weeks to make up work. Students have 1 week to make up an assignment or exam for full credit. You have up to two weeks to make up work, but work made up during the second week will only count for 50%. All due dates are posted at the beginning of the semester and students are responsible for knowing these dates. **This policy is non-negotiable.**

Academic Dishonesty

Plagiarism and Cheating of any kind on an examination, quiz, or assignment will result at least in an "F" for that assignment (and may, depending on the severity of the case, lead to an "F" for the entire course) and may be subject to appropriate referral to the Office of Student Conduct for further action. See the UCF Golden Rule for further information. I will assume for this course that you will adhere to the academic creed of this University and will maintain the highest standards of academic integrity. In other words, don't cheat by giving answers to others or taking them from anyone else. I will also adhere to the highest standards of academic integrity, so

please do not ask me to change (or expect me to change) your grade illegitimately or to bend or break rules for one person that will not apply to everyone.

Student Conduct

The University of Central Florida considers the diversity of its students, faculty, and staff to be a strength and critical to its educational mission. UCF expects every member of the university community to contribute to an inclusive and respectful culture for all in its classrooms, work environments, and at campus events. Dimensions of diversity can include sex, race, age, national origin, ethnicity, gender identity and expression, intellectual and physical ability, sexual orientation, income, faith and non-faith perspectives, socio-economic class, political ideology, education, primary language, family status, military experience, cognitive style, and communication style. The individual intersection of these experiences and characteristics must be valued in our community.

Students are expected to familiarize themselves with and follow the University's Rules of Conduct (see http://www.osc.sdes.ucf.edu/). Any behavior that interferes with either the instructor's ability to conduct the class or the ability of other students to benefit from the instructional program will not be tolerated. Please turn off cell phones and all other electronic devices before class. Laptops may only be used to take notes. Disruptive students will be told to leave, and may lose points on their assignments. **Personal texting during class is not allowed.**

Course Accessibility Statement

It is my goal that this class be an accessible and welcoming experience for all students, including those with disabilities that may impact learning in this class. If anyone believes the design of this course poses barriers to effectively participating and/or demonstrating learning in this course, please meet with me (with or without a Student Accessibility Services (SAS) accommodation letter) to discuss reasonable options or adjustments. During our discussion, I may suggest the possibility/necessity of your contacting SAS (Ferrell Commons 185; 407-823-2371; sas@ucf.edu) to talk about academic accommodations. You are welcome to talk to me at any point in the semester about course design concerns, but it is always best if we can talk at least one week prior to the need for any modifications.

Emailing the Instructor

When you email me, put "ANT 2000 OM01" in the subject line. Why? Your email has a better chance of getting my immediate attention if you include "ANT 2000" in the subject line.You can also contact me via WebCourses. I will typically respond with one day, but allow up to two days (48 hours). On the weekends, I may not check my email until Monday morning.

Contacting the Instructor Concerning Your Grade(s)

Students are encouraged to *wait at least 24 hours before contacting me about individual grades*. Why? If you are unhappy with a grade, waiting 24 hours will allow you to calmly discuss your concerns with me and avoid any angry email exchanges you may later regret. Also, DO NOT

contact me to ask for extra credit, free points, or to round your grade up for no reason. If you fail to take note of your grade during the semester, I am not going to let you slide into a higher grade the last week of class, or later.

Addressing Me

I prefer to be addressed as Dr. GT, Dr. Gonzalez-Tennant, Professor GT, or Professor Gonzalez-Tennant. Why? I prefer Dr. GT or Professor GT because it is easier for you to say and you don't have to struggle with the pronunciation of my entire surname. That said, if you insist on incorrectly referring to me (Mr. Gonzalez, Dr. Tennant, etc.), I may deduct points. Would you forget to include your boss' full name, or a co-worker's? Take this as a real-world lesson.

Deployed Active Military Duty Students

If you are a deployed active duty military student and feel that you may need a special accommodation due to that unique status, please contact your instructor to discuss your circumstances.

UCF Cares

During your UCF career, you may experience challenges including struggles with academics, finances, or your personal well-being. UCF has a multitude of resources available to all students. Please visit UCFCares.com if you are seeking resources and support, or if you are worried about a friend or classmate. Free services and information are included for a variety of student concerns, including but not limited to alcohol use, bias incidents, mental health concerns, and financial challenges. You can also e-mail ucfcares@ucf.edu with questions or for additional assistance. You can reach a UCF Cares staff member between 8 a.m. and 5 p.m. by calling 407-823-5607. If you are in immediate distress, please call Counseling and Psychological Services to speak directly with a counselor 24/7 at 407-823-2811, or please call 911.

Copyright

This course may utilize copyright protected materials such as audio or video clips, images, text materials, etc. These items are being used with regard to the Fair Use doctrine in order to enhance the learning environment. Please do not copy, duplicate, download or distribute these items. The use of these materials is strictly reserved for this course and your use only. Every reasonable effort is made to to credit copyright holders.

Third-Party Software and FERPA

During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need **not** make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments will not require you to

disclose any personally identity-sensitive information. If you have any concerns about this, please contact your instructor.

Respect for Diversity

This class will be conducted in a way that respects all aspects of diversity. It is expected that everyone show respect for one another and the diverse issues and topics that will be covered. Failure to respect one another is not the same as not talking. If you have a controversial opinion, or are afraid to bring it up in class, please feel free to see me after class and we can discuss the best way to approach it in class. Often times, you are not the only one wondering about something.

Semester Calendar

Week 1: Jan. 8 - 12
Topic: Course Introduction & What Is Anthropology
Readings: Chapter 1
Assignments: **Complete Syllabus & GEP Quizzes on WebCourses** (required for financial aid)

Week 2: Jan. 15 - 19
No Class on January 15 for Martin Luther King Jr. Day
Topic: Why Is Evolution Important to Anthropologists?
Readings: Chapter 2

Week 3: Jan. 22 - 26
Topic: What Can Evolutionary Theory Tell Us About Human Variation?
Readings: Chapter 3

Week 4: Jan. 29 - Feb. 2
Topic: What Can the Study of Primates Tell Us About Human Beings?
Readings: Chapter 4

Exam I: Covers Chapters 1-4, available from 8am – 5pm on WebCourses February 2

Week 5: Feb. 5 - 9
Topic: What Can the Fossil Record Tell Us About Human Origins?
Readings: Chapter 5
Assignment: **Video 1: *Human Spark: So Human, So Chimp* (Friday Feb. 9)**

Week 6: Feb. 12 - 16
Topic: What Do We Know about the Human Past?
Readings: Chapter 6

Week 7: Feb. 19 - 23
Topic: Why Did Humans Settle Down, Build Cities, and Establish States?
Readings: Chapter 7

Week 8: Feb. 26 – Mar. 2
Topic: Why Is the Concept of Culture Important?
Readings: Chapter 8

Exam II: Covers Chapters 5-8, available from 8am – 5pm on WebCourses on March 2

Week 9: Mar. 5 - 9
Topic: Why Is Understanding Human Language Important?
Readings: Chapter 9
Assignment: **Video 2: *Tree of Iron* (Friday February 9)**

Spring Break: Mar. 12-16

Week 10: Mar. 19 - 23
Topic: How Do We Make Meaning
Readings: Chapter 10

Week 11: Mar. 26 -30
Topic Why Do Anthropologists Study Economic & Political Relations?
Readings: Chapters 11 & 12
Assignment: **Video 3: *The Story of Stuff* (Friday March 30)**

Week 12: April 2 - 6
Topic: Political Relations & Where Do Our Relatives Come From?
Readings: Chapters 12 & 13

Exam III: Covers Chapters 9-12, available from 8am – 5pm on WebCourses April 6

Week 13: April 9 - 13
Topic: What Can Anthropology Tell Us About Social Inequality?
Read: Chapter 14
Assignment: **Video 4: *State of Eugenics* (Friday April 13)**

Week 14: April 16 - 20
Topic: What Can Anthropology Tell Us About Globalization?
Readings: Chapter 16

Week 15: April 23
Topic: How Is Anthropology Applied to the Field of Medicine?
Readings: Chapter 15

Exam IV: Covers Chapters 13-16, date TBD (when finals schedule is released)

<u>Important UCF Dates for Spring 2018</u>

January 11, 2018 - Last Day to Drop and Request Full Refund

January 11, 2018 - Drop/Swap Deadline

January 12, 2018 - Add Deadline

March 21, 2018 - Withdrawal Deadline