Ant 2000-0002 Spring 2018:

General Anthropology

Room: *HEC-0125* ***Day/Time:*** *T, TH 12-1:15pm* ***Credits:*** *3* ***ID:*** *000321*

Professor: Dr. Michael Callaghan
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University Course Catalog Description

An introductory survey of the four major subfields of anthropology: Social Anthropology, Physical Anthropology, Linguistics, and Archaeology.

Course Overview

This course introduces you to the four sub-fields of anthropology, the discipline devoted to studying how culture shapes the ways that humans live and experience the world. In this class, you will become acquainted with foreign peoples whose lives are very different from ours, and will take a fresh look at some of our own society's beliefs and practices. You will learn about the methods and ideas that anthropologists and other social scientists have developed to understand cultural similarities and differences, and will find that practices that seem strange or irrational may have hidden meanings and motivations that make sense in the logic and circumstances of the people who practice them.

Course Objectives

By the end of this course, students will be able to:

- Understand how anthropologists study human behavior in the past and present
- Apply concepts of anthropology to understand contemporary global cultural issues and their own behavior
- Understand basic theories and methods related to the study of human behavior, cognition, or socio-cultural organization
- Identify the types of interactions and influences that arise between and among individual, social, cultural, political, or economic experiences

Required Texts and Materials

- *Essentials of Cultural Anthropology*, third edition. Garrick Bailey and James Peoples. Wadsworth Cengage, Belmont, California 2014
- Online anthropology tutorials: http://anthro.palomar.edu/tutorials/ Dennis O'Neil 2014.
- Posted readings available on syllabus page in webcourses: http://webcourses.ucf.edu
- One pack of 3x5 inch notecards for attendance quizzes

Basis for Final Grade

Final grades will be based on the following:

Attendance	5%
Reading Quizzes	15%
Short Response 1	10%
Short Response 2	10%
Exam 1	20%
Exam 2	20%
Exam 3	20%

Final grades will be determined using the following scale:

A 94-100	A- 90-93	
B+ 87-89	B 84-86	B- 80-83
C+ 77-79	C 74-76	C- 70-73
D+ 67-69	D 64-66	D- 60-63
F <60		

Course Requirements

Institutional Assessments:

- Academic Activity Survey: **DUE TUESDAY, JANUARY 9 at 11:59pm**. This is a simple survey available through the webcourse page. **YOU MUST TAKE THIS SURVEY BEFORE THE DUE DATE IN ORDER TO RECEIVE FINANCIAL AID**.
- GEP Pre-Test and Post-Test: You will find access to GEP quizzes in your personal webcourses main menu. The GEP pre-test and post-tests are used by the university and our department to determine what you learned during the semester. They will **NOT** count against you. Please take them **WITHOUT** your book!
  - **PRE-TEST: DUE BY SUNDAY, JANUARY 21, at 11:59pm.**
  - **POST-TEST: DUE BY MONDAY, APRIL 23 at 11:59pm.**

Readings: Readings are due on the day assigned. **It is imperative that you do the readings before you come to class**, so that you will be prepared to understand the lectures and participate in discussions.

Weekly Reading Quizzes (15% of grade): There will be 10 weekly reading quizzes of 5 questions each **due every Tuesday by 11:59am**, except weeks with exams, beginning Week 2. The lowest two reading quizzes will be dropped.

Attendance quizzes (5% of grade): Because this is a face-to-face lecture class, it is crucial that you attend class regularly. It is through classroom lecture and discussion that you will learn the majority of the material in this course. Attendance will be taken through “low stakes” quizzes where you will be asked to answer simple questions about that day’s material. Quizzes will be graded by a

score of either “1” or “0”. A grade of “0” will be given in the event of absence or failure to answer the question in an appropriate manner. Quizzes begin the second week of class. **YOU WILL TAKE THE QUIZZES USING 3x5 INCH NOTECARDS THAT YOU MUST BRING TO EACH CLASS**

Short Responses (10% of grade, 20% total): There will be two short (1-page) papers assigned during the semester. The assignments will ask you to respond or reflect upon an issue relevant to the course. Like the “attendance quizzes”, these short responses are low stakes assignments designed to help you keep up with, comprehend, and apply material from the class lectures and readings.

Exams (20% each, 60% total): Three exams will be administered during the semester, two midterms and one final. **The exams are not cumulative**. However, subsequent exams may include concepts and facts referring to material covered earlier in the course. I will inform you in advance about the material you need to review in preparation for the exam questions.

Course Policies and Resources

Documented Excused Absences for Quizzes and Exams: There are no make-ups for quizzes or exams unless you have notified us **PRIOR TO** the schedule assessment **AND** you have a documented excuse for missing the regularly scheduled quiz or exam. You must contact your GTA immediately upon knowledge of any reason for missing a scheduled class day or exam.

Extra Credit: Extra credit opportunities will be available during the course of the semester. There is usually one opportunity per exam (3 opportunities in total). These extra credit opportunities will count for points on exams. These are NOT extra credit opportunities for your grade at the end of the semester. **FINAL GRADES ARE FINAL. WE WILL NOT RESPOND TO EXTRA CREDIT REQUESTS AT THE END OF THE SEMESTER.**

Technology and Media:

- Communications – you **MUST** check the course webpage and your Knights email regularly as this is the primary means of communication we will be using for the course.

- Webcourses – I will be using our webcourse page to deliver important information throughout the semester including grades, Power-points, posted readings, exam review sheets, and announcements. Make sure you can login and check webcourses frequently.
- Laptops – feel free to use your laptops to take notes in class, but refrain from browsing, using social media, chatting, or checking personal emails during lecture and discussion.
- Cell phones – **all cell phones must be silenced and stored while class is in session.**

Student Accessibility: The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. Students who need accommodations must be registered with Student Accessibility Services, Ferrell Commons Room 185, phone 407-823-2371, TTY/TDD only phone 407-823-2116, before requesting accommodations from me.

Religious Observances: Students are expected to notify their GTA in advance if they intend to miss class to observe a holy day of their religious faith. For a current schedule of major religious holidays, see the Faculty Center's main web page under "Calendars," and for additional information, contact the Office of Diversity Initiatives at 407-823-6479.

Academic Conduct: Academic dishonesty in any form will not be tolerated. If you are uncertain as to what constitutes academic dishonesty, please consult The Golden Rule, the University of Central Florida's Student Handbook (http://www.goldenrule.sdes.ucf.edu/) for further details. As in all University courses, The Golden Rule Rules of Conduct will be applied. Violations of these rules will result in a record of the infraction being placed in your file and receiving a zero on the work in question AT A MINIMUM. At my discretion, you may also receive a failing grade for the course. Confirmation of such incidents can also result in expulsion from the University

University Writing Center: The University Writing Center (UWC) is a free resource for UCF undergraduates and graduates. At the UWC, a trained writing consultant will work individually with you on anything you're writing (in or out of class), at any point in the writing process from brainstorming to editing. Appointments are recommended, but not required. For more information or to make an appointment, visit the UWC website at http://www.uwc.ucf.edu, visit MOD 608, or call 407-823-2197.

*****TENTATIVE*** Class Schedule**

THE CONCEPT OF CULTURE

Week 1

Tuesday, January 9

- Introduction and Orientation
- ******ACADEMIC ACTIVITY QUIZ DUE BY 11:59PM******

Thursday, January 11

- The Sub-disciplines of Anthropology
  - Bailey and Peoples, chapter 1

Week 2

Tuesday, January 16

- The Concept of Culture and Cultural Relativity
  - Bailey and Peoples, chapter 2
  - Posted Reading, Miner (1956)
  - **Reading Quiz due by 11:59am**

PHYSICAL ANTHROPOLOGY

Thursday, January 18

- The Concept of Evolution
  - Tutorial, "Early Theories of Evolution" (http://anthro.palomar.edu/evolve/default.htm)

Sunday, January 21

******GEP PRE-TEST QUIZ DUE BY 11:59PM******

Week 3

Tuesday, January 23

- Evolution and an Introduction to Primates
    - Tutorial, "Primates" (http://anthro.palomar.edu/primate/default.htm)
    - Tutorial, "Primate Behavior" (http://anthro.palomar.edu/behavior/default.htm)
    - **Reading Quiz due by 11:59am**

Thursday, January 25

- Early Hominid Evolution
    - Tutorial, "Early Hominin Evolution" (http://anthro.palomar.edu/hominid/default.htm)

Week 4

Tuesday, January 30

- Evolution of Genus Homo
    - Tutorial, "Early Human Evolution" (http://anthro.palomar.edu/homo/default.htm)
    - **Reading Quiz due by 11:59am**

Thursday, February 1

- Film: *Dawn of Humanity*

Week 5

Tuesday, February 6

- Evolution of Modern Humans

- Tutorial, “Evolution of Modern Humans” (http://anthro.palomar.edu/homo2/default.htm)
- **Reading Quiz due by 11:59am**

Thursday, February 8

- Evolution Conclusions

Week 6

Tuesday, February 13

- **Exam 1**

ARCHAEOLOGY

Thursday, February 15

- The Archaeology of Complex Societies
  - Bailey and Peoples, chapter 6
  - Posted Reading, Scarre (2009)

Week 7

Tuesday, February 20

- An Introduction to Maya Archaeology
  - Posted Reading, Schele and Freidel (1992)
  - **Reading Quiz due by 11:59am**

Thursday, February 22

- The Ancient Maya
  - Posted Reading, McKillop (2006)

Week 8

Tuesday, February 30

- The Ancient Maya Cont'd
  - Reread Schele and Freidel (1992) and McKillop (2006)
  - **Reading Quiz due by 11:59am**

Thursday, March 1

- Film: *Cracking the Maya Code*

LINGUISTICS

Week 9

Tuesday, March 6

- Language: Descriptive Linguistics
  - Bailey and Peoples, chapter 3
  - **Reading Quiz due by 11:59am**

Thursday, March 8

- Talking Culture: Socio-linguistics
  - Posted Reading, Tannen (1990)
  - Posted Reading, Tannen (1994)
  - Posted Reading, Thomson (1975)
  - **Response 1 assigned**

Week 10

NO CLASS - SPRING BREAK

Week 11

Tuesday, March 20

- Socio-linguistics and Historical Linguistics
  - Posted Reading, Rickford (1997)

- **Response 1 due via webcourses 11:59pm**

Thursday, March 22

- **Exam 2**

CULTURAL ANTHROPOLOGY

Week 12

Tuesday, March 27

- Studying Cultures
  - Bailey and Peoples, chapter 5
  - Posted Reading, Sterk (2000)
  - **Reading Quiz due by 11:59am**

Thursday, March 29

- Socialization, Sex, and Gender
  - Bailey and Peoples, chapter 9
  - Posted Reading, Henry (1963)

Week 13

Tuesday, April 3

- The Sambia: Ecology and Worldview
  - Posted Reading: Herdt, 2006 (ch. 1-2)
  - **Response 2 assigned**
  - **Reading Quiz due by 11:59am**

Thursday, April 5

- The Sambia: Rites of Passage
  - Posted Reading: Herdt, 2006 (ch. 4)

Week 14

Tuesday, April 10

- Kinship and Marriage
  - Bailey and Peoples, chapter 8
  - **Reading Quiz due by 11:59am**

Thursday, April 12

- *A Small Happiness*
  - **Response 2 due via webcourses 11:59pm**

Week 15

Tuesday, April 17

- The Anthropology of Religion
  - Bailey and Peoples, chapter 12

Thursday, April 19

- Politics, Social Control, and Economics
  - Bailey and Peoples, chapter 7
  - Bailey and People, chapter 11

Week 16

Thursday, April 26

******FINAL EXAM, 10-12:50AM******

Monday, April23

******GEP POST-TEST QUIZ DUE BY 11:59PM******