ANT 4702-0001
Culture, Inequality & Global Development
Spring 2018
Dr. Ty Matejowsky

Course Information
Tuesdays/Thursdays 10:30-11:45 pm
CB1 0103

Contacting the Professor
Office Hours: Mondays 1-3pm or by appointment
Office: Philips Hall, Room 309g
Phone: (407) 823-4611
Fax: (407) 823-3498
E-mail: Ty.Matejowsky@ucf.edu

Course Description/Objectives:
This course examines the historical roots and contemporary ramifications of socioeconomic and political inequalities in the world system from an anthropological point of view. We will discuss the effects of consumerism and capitalism, poverty and economic development, environment and consumption, health, disease and poverty, globalization and power relations from a cultural perspective.

We will explore these various topics through readings from your textbook, the assigned ethnography, and selected films. Students will be assessed through exams, reading responses, and final group report and presentation.

Student Learning Outcomes:

By the end of this course you will:

1. Understand how consumerism & capitalism affects individuals at the macro- & micro-levels
2. Learn about aid agencies and how they help (or not) developing countries
3. Identify specific regional and topical issues related to international development
4. Be familiar with anthropological approaches towards assessing development policy and practices at the community level
5. Gain insight about specific applications of anthropological analyses toward globalization, neoliberalism, structural adjustment programs, non-governmental organizations (NGOs), micro-lending, etc.

Required Texts (purchase in Bookstore or online)
Required Books: Please acquire these before the semester starts via online sources or bookstores.

1. Robbins, RH. 2009. *Global Problems & the Culture of Capitalism*, 6th edition. Boston: Pearson. ISBN: 205917655 (paperback)
2. Cochrane, Glynn. *Festival Elephants and the Myth of Global Poverty*. Pearson, 2009, ISBN-10: 0-205-57765-2 (paperback)

Class Format:
The class format will be lecture/discussion informed by assigned readings and relevant films. Students are responsible for **all** material presented in lectures, readings, and films. Links to videos, articles, and other websites may be provided on Webcourses to supplement the regular course material and help students complete assignments.

Exams: You will have **three** exams in this course. Exams are made up of true/false, multiple choice, and short answer questions. Each exam is worth 20% (total of 60%) of your final grade. The final exam is **NOT** cumulative will have the same format as the first two exams.

Exam Make-up Policy:
Students who miss regularly scheduled exams will be considered for possible make-up tests entirely on a case by case basis. Only the most legitimate and well documented of cases are subject to this policy. Students are responsible for consulting the Academic Counseling Office in cases of illness, family emergency, or other personal difficulties that constitute missing an exam.

Circumstances that are **NOT** subject to make-up exam consideration include but are not limited to: going on vacation, work conflicts, job training, family death prior to the beginning of the semester.

Grading Policy:

Reading responses (3)	15% (5% each)	Reading responses, discussion postings
Development Project	25%	5-7 page group report & presentation
Exams (3)	60% (20% each)	True/false, multiple choice, short answer, fill-in-the-blank

Grading scale: (+/- letter grades)

A	95-100%	**B+**	87-89%	**C+**	77-79%	**D**	60-69%
A-	90-94%	**B**	84-86%	**C**	74-76%	**F**	59% or below
		B-	80-83%	**C-**	70-73%		

No requests for incompletes or grade changes will be considered except in the most extreme, compelling, and well documented of circumstances. There will be **no** "extra work/credit" to improve your grade. If you think you are failing the course, please contact me right away.

I will only discuss matters related to grades during office hours or by appointment.

Course Requirements

To succeed in this course, students need to:

- Attend class
- Complete the Attendance assignment requirements
- Complete all readings and assignments by their due dates
- Complete all exams during their scheduled times

Attendance Assignment: On the class's Webcourses page, students will find a link to an attendance assignment. Students **must** complete this assignment for the first week of classes by the due date listed below (see Class Schedule).

Reading/listening Responses: Students will be expected to complete **three** reading/listening responses throughout this course. Guidelines for completing the assignments will be posted on Webcourses. There will be **no make-ups** without proper documentation. Reading/listening responses are worth 15% of your final grade.

Development Project: For this assignment, students will get into groups of 4/5 to prepare a report and presentation on a specific aid agency or corporation and their development program(s) (e.g., USAID, Red Cross, Grameen Bank, etc.), or a specific country/region and their history of foreign aid (e.g., Haiti, India, Africa). Students can also choose to write about failed aid and the reasons for the failures, or management or trade of a particular resource (e.g., water, coffee, sanitation, etc). The written report (5-7 pages text, excluding cover page & references) should include a brief background of the aid agency/country/corporation and some of the specific aid measures implemented, if any. At the end of the semester, individual student groups will give a 20-25 minute PowerPoint presentation illustrating the main points of their research. Details for this assignment will be discussed in class and the guidelines can be found on the course website. This assignment is worth 25% of your final grade.

Attendance Policy: The structure and nature of this course demands that students be present in class. Besides lecture, much of the material presented in class will take the form of Power Point slides/videos. These visual presentations must be viewed in class and cannot be loaned out. Moreover, the instructor will **NOT** provide students access to his lecture notes. If you are seeking notes from a missed lecture please get them from a classmate. Thus, you should make every effort to attend classes. If you are having difficulties that interfere with the class, I urge you to contact me.

Missed assignments: I do **NOT** accept late assignments. Due dates are a matter of record since the beginning of the semester and properly documented in the class syllabus (see Class Schedule below). It is the responsibility of students to stay on top of assignment deadlines.

Academic honesty: Plagiarism and cheating of any kind on an examination, exam, or assignment will result at least in an "F" for that assignment (and may depending on the severity of the case lead to an "F" or "Z" for the entire course) and may be subject to appropriate referral to the Office of Student Conduct for further action. See the UCF Golden Rule for further information.

Respect for diversity: This class will be conducted in a way that respects all aspects of diversity. It is expected that everyone show respect for one another and the diverse issues and topics that will be discussed in class.

Students with Disabilities

The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students who need accommodations must be first registered with Student Accessibility Services, Student Resource Center Room 132, phone (407) 823-2371,

TTY/TDD only phone (407) 823-2116, before accommodation requests will be considered. Please know that accommodations will be **NOT** be provided retroactively for missed assignments/exams.

Changes in the Syllabus: The instructor reserves the right to make appropriate changes in the syllabus, the testing procedure and the grading basis, if in the professional judgment of the instructor, such modification is in the best interest of fulfilling the course objectives and assuring the academic integrity of the course and the institution. Any changes of this type will be announced in class. It is the student's responsibility to keep up on course information if s/he is absent.

Miscellaneous:
Students are expected to conduct themselves with appropriate classroom behavior during class meetings. Disruptive behavior such as talking, passing notes, sleeping, texting, surfing the Internet, working on material unrelated to the course and the like may result in the student being asked to leave class. Also, please make sure all cell phones, and other electronic devices are turned off or silenced during class.

Tentative Class Schedule

Note: This schedule is subject to change depending on the needs of the class. Students are responsible for any changes in syllabus/schedule which are announced in class. ***If there is anything in the syllabus that students find unclear, it is up to students to contact the professor for clarification.***

Important Dates: Classes start: **Jan 8**; Drop/swap deadline: **Jan. 11**; Add deadline: **Jan. 12**; Withdrawal deadline: **Mar. 21**; Classes end: **Apr. 23.** Check out UCF's Academic Calendar for other important dates.

ANT 4702 Culture, Power & Development Course Schedule:

Week	Dates	Topic	Assignments & Due Dates
Week 1	Jan 9 Jan 11	Introduction The myth of global poverty	Complete Attendance Assignment by **1/12/18** Cochrane Ch. 1
Week 2	Jan 16 Jan 18	What is money? What is development? What is aid? International aid & development actors	Robbins Part 1, pp. 1-11 Robbins Ch. 1& 2
Week 3	Jan 23 Jan 30	Consumers, laborers & capitalism Economic development: who benefits?	**Last day to sign up for Groups!** Robbins Ch. 3
Week 4	Feb 6 Feb 8	Industrial countries & development Nation-States & capitalism	Cochrane Ch. 2 **Assignment #1 Due 2/6/18** Robbins Ch. 4
Week 5	Feb 13 Feb 15	**Exam #1** Population	 Robbins Part 2, pp. 127-132, Ch. 5

Week 6	Feb 20 Feb 22	Population cont. Environment, consumption & development	Cochrane Ch. 3 **Last day to have topic approved!** Robbins Ch. 7
Week 7	Feb 27 Mar 1	Environment, consumption & development cont. Hunger, poverty & economic development	 Robbins Ch. 6
Week 8	Mar 6 Mar 8	Hunger, poverty & economic development cont. **Exam #2**	Cochrane Ch. 4
Week 9	Mar 20 Mar 22	Health & disease	Robbins Ch. 8 **Assignment #2 Due 3/22/18**
Week 10	Mar 27 Mar 29	Indigenous groups & ethnic conflict Protest, rebellion & resistance	Robbins Ch. 9; Cochrane Ch. 5 Robbins Part 3, pp. 275-281, Ch. 10
Week 11	Apr 3 Apr 5	Anti-systemic protest Development & globalization	Robbins Ch. 11 Cochrane Ch. 6
Week 12	Apr 10 Apr 12	Development & globalization cont. Development: what next?	Robbins Ch. 13 Cochrane Ch. 7 **Assignment #3 Due 4/10/18**
Week 13	Apr 17 Apr 19	**Final presentations** **Final presentations**	**All papers & presentations due!!** **Group #1-2 Presentations** **Group #3-4 Presentations**
Week 14	Apr 24	No class!	
Week 15	May 1	**Final Exam, Tuesday May 1, 10am-12:50 pm**	