

ANT2000-18Fall 0001

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General

ANT 2

Department of Anthropology

Course Information

Course name:	General Anthropology
Course ID:	ANT 2000 (0001)
Credit hours:	3.0 hours
Semester/year:	Fall 2018
Location/time:	Tuesday and Thursday 12:00 - 1:15pm Classroom Building 1 - Room 104
Course GTA:	Grad Student
GTA hours:	Tuesday 11:00am to 12:30pm in HPH 309 Thursday 11:00am to 12:00pm (online through Chat)
GTA e-mail:	via WebCourses Inbox

Professor Contact

Instructor:	Suzanne C. Draper
Main office:	Phillips Hall 309F

Office hours: By scheduled appointment

Phone: 407-823-2227

E-mail: Suzanne.Draper@ucf.edu

University Catalog Description

An introductory survey of the four major subfields of Anthropology: Social Anthropology, Physical Anthropology, Linguistics, and Archaeology.

Please consult your academic advisor to determine how this course applies to your degree requirements.

What is this course about?

General anthropology includes everything you'll need to get acquainted with the research methodologies and theoretical approaches used by anthropologists to investigate the past and present human experience in society and the natural world. We will study each of anthropology's subfields by exploring such topics as human evolution and genetic diversity, archaeological excavations and prehistoric societies, language use and identity, and social institutions of gender, power, kinship, spiritualism and economics. Your goal is to take a fresh look at the world around you, make sense of what may seem strange or irrational, and better understand the processes, meanings and motivations behind who we are and what we do as humans.

After successfully completing this course, you should be able to:

- Identify central theoretical concepts of biological anthropology, archaeology, linguistic anthropology, and cultural anthropology and describe how these theoretical concepts contributed to the development of the discipline.
- Describe the role anthropologists play in examining social, cultural and biological assumptions about humans and explain how the anthropological perspective differs from both ethnocentrism and American exceptionalism.
- Make use of the topical or thematic specializations that exist within contemporary anthropology as examples of the range of questions and concerns anthropologists address.
- Demonstrate an understanding of scientific evidence for human evolution and biological diversity, archaeological interpretation of the past, relationship between language and culture, and positioning of social institutions and the self.
- Examine media and literature concerning human diversity, cultural interactions, and our human past to effectively recognize statements of opinion versus statements of scientific fact.

What skills will I develop in this course?

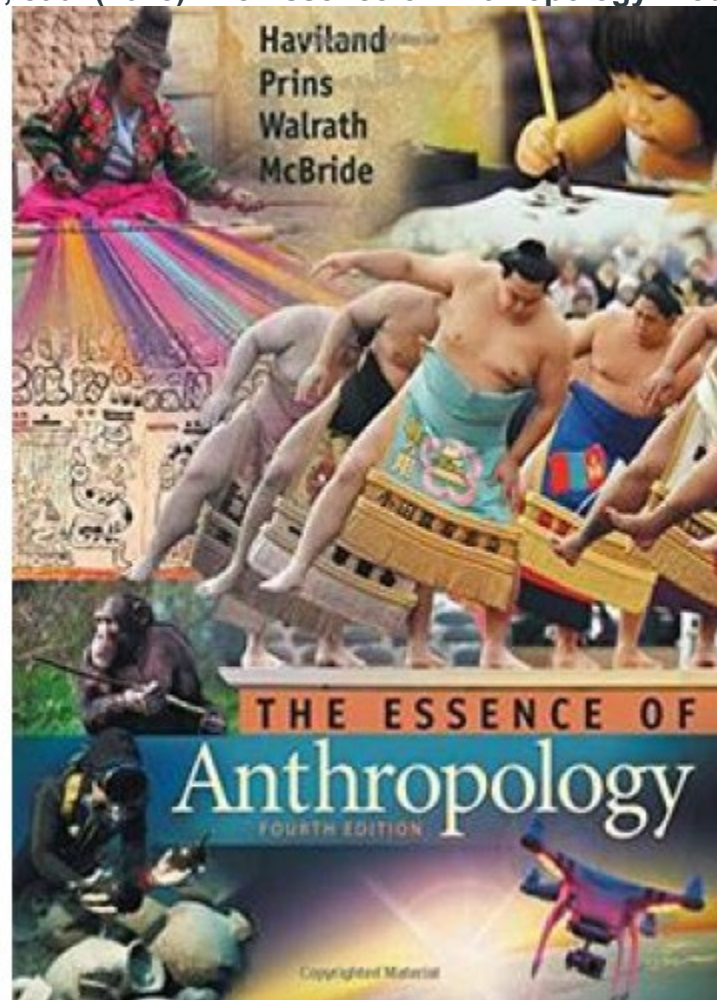
While emphasis is placed on developing the knowledge and analytical skills necessary to evaluate scientific literature and mass media statements about topics in anthropology, you will also be developing the following intellectual and practical skills needed in your higher level university study and future employment opportunities:

After successfully completing this course, you should be able to:

- Demonstrate core skills of inquiry, analysis, and critical and creative thinking.
- Demonstrate initial skills in information literacy.
- Provide opinions and factual information through written and oral communication.
- Apply intercultural knowledge in various contexts.
- Participate in teamwork and problem solving activities in an effective manner.
- Understand the importance of civic engagement on a local and global scale.

What reading materials and supplies will I need?

- Haviland, et.al (2015) **The Essence of Anthropology: Fourth Edition.**



How should I plan my time for this course?

General anthropology is based on concepts and methods from biological and cultural anthropology, archaeology, and linguistic anthropology – areas of study which may be unfamiliar to many of you. While I can provide general guidelines based on past students experiences, everyone learns at a different pace, and you will need to decide how much time to set aside to be successful. Your study skills, prior knowledge of subjects, study environment, personal obligations and responsibilities play a huge role in learning and success in any course, Generally, the more time you spend on a course, the better you will do, but the **quality of the time spent is even more important.**

During the next 15 weeks of the Fall 2018 term, you should expect to spend around **three hours of class time each week listening to lectures, taking notes, and participating in class activities.** You should also plan on setting aside at least **three hours each week for interacting with online media, learning activities and your assigned coursework** posted in each learning module. This will greatly assist you in keeping up with the materials and course due dates each week, but keep in mind, these are 'estimates' of time that you should devote to this course.

Please do not be tempted to skip a week of class lecture or online materials and expect to catch up easily. You will need to study and participate in the course on a regular basis to meet the firm deadlines for all required assignments and exams. If you need any assistance with assignments or study tips for exams, please schedule an appointment with me in my office in Howard Philips Hall 309F.

It is **your responsibility to familiarize yourself with WebCourses** online learning platform.

Is the course accessible for students with disabilities?

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need specific access in this course, such as accommodations, should contact the professor as soon as possible to discuss various access options. Students should also connect with [Student Accessibility Services](#) (Ferrell Commons, 7F, Room 185, sas@ucf.edu, phone (407) 823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable.

If you receive learning accommodations through SAS, please feel free to speak with me about any related concerns. It is always best if we can speak early about the possible need for any accessibility modifications to exams or assignments, and I will happily work with you and SAS to ensure that your needs are reasonably met in a timely fashion. **If your SAS-approved accommodations include a specialized environment or**

equipment for testing, it is your responsibility to make the necessary arrangements to write your exams within the SAS facilities.

What are the course requirements?

This course begins on **AUG 21, 2018** and ends on **DEC 09, 2018**. Over this period, you will be expected to:

- complete a required academic activity at the start of the course;
- attend class lecture and participate in class activities;
- review learning module materials, including any assigned media, learning activities and readings;
- use the provided handouts and study guides;
- complete 10 of 12 online quizzes (two lowest scores are dropped);
- complete 2 written response papers;
- participate in 4 in-class graded activities;
- complete 3 online written exams.

You are expected to complete **10 of the 12 quizzes** listed in the learning modules. You are allowed to submit work for all 12 quizzes, as WebCourses will automatically drop the two lowest scores from this set of grades. Many students take advantage of this at the very start, but you never know when you might need to miss a due date later in the course. It is **your responsibility to keep track of the number of quizzes and assignments you have submitted** using the 'Grades' button in the menu on the left. There are **4 graded in-class activities** that you are expected to participate in by preparing and submitting responses online and then taking part in group and open class discussions.

All graded work is due on an assigned schedule, and once a quiz, assignment, discussion or exam due date has passed, late work will **no longer be accepted for grading** unless approved by the professor based on an approved excused absence. Please note the due dates carefully. A missed quiz, assignment, discussion or exam will not be accepted unless there is a valid, verifiable excuse (see section below on missed assignments and make-up exams). You are notified of this policy from the start, and you should recognize that it is **your responsibility to be aware of all due dates** for this course.

How do I get started in the course?

UCF faculty members are required to document all students' academic activity at the beginning of each course. In order to document that you began this course, please complete the **[REQUIRED ACTIVITY: What's Your Interest?](#)** by **11:59pm EST** on **AUG 25, 2018**, or as soon as possible after adding the course. Failure to do so may result in a **delay in disbursement of your financial aid** and **access to MODULE 1** course materials.

The REQUIRED ACTIVITY is intended to familiarize you with anthropology and the various topics that we will be exploring this term. You will become familiar with the online discussion tools and submitting your discussion responses, and this assignment also provides an opportunity for you to meet other students, share your interests, and maybe find a 'study buddy' for the course.

How will I be evaluated and graded?

Your final grade for the course is weighted and will be based on your performance on the following:

Assessment:	Points Possible	% Final Grade
Module Quizzes/Discussions	100	15%
Response papers	100	20%
In-class activities	75	20%
Online Exams	300	45%
Total Possible	575	100%

You can access your grades for assignments and exams through the 'Grades' link in the course menu on the left. It is **your responsibility to regularly check on your grades** throughout the course. Please allow for a reasonable amount of time to pass for the grading process to occur. When an assignment, quiz or exam score is posted, you will receive a notification that grades have been released (unmuted). If you have any questions about your score **after a grade has been released**, please notify me or your graduate teaching assistant (GTA) using WebCourses Inbox, and we will address the concern as soon as possible. Questions regarding individual scores must be addressed **within one week of the grade being released**.

The WebCourses system automatically grades all multiple-choice, true-false and fill-in questions; however, it will mark fill-in and short answer questions as incorrect when your answer does not exactly match the correct answer provided in the grading key. **Your GTA will be 'hand-grading' each assignment, quiz and exam to ensure that you receive points for any answers not automatically recognized by the system as being correct.** If point corrections are applied by the GTA during grading, the question will still show a 'red' flag indicating it is incorrect, but the **point value listed at the top right corner of the question** will show the value awarded for a correct answer, like the example shown here:

Question 8 1 / 1 pts

Our matrilineal most recent common ancestor (MRCA) is genetically traced using this lineage:

You Answered mtDNA lineage (Mitochondrial Eve)

Correct Answers mtDNA

Correct answers for each quiz and exam will be available for a limited time after each set of grades has been posted. Please check the course announcements to know when this feature is available.

The following +/- grading scale will be used in this course:

Letter Grade	Percentage	Letter Grade	Percentage
A	94 - 100%	C+	76 - 79%
A-	90 - 93%	C	70 - 75%
B+	87 - 89%	D	60 - 69%
B	84 - 86%	F	59% or less
B-	80 - 83%		

Incomplete grades for this course are only given in situations where **unexpected and documented medical or family emergencies prevent an enrolled student in good standing** from completing the remaining work. Your instructor is the final authority on whether you qualify for an incomplete grade. Incomplete work must be finished by the end of the subsequent semester or the 'I' grade will automatically be recorded as an 'F' on your transcript.

What if I miss an assignment, quiz, or exam due date?

Time management, problem solving, responsibility and personal accountability are among the most important things you can learn during your university education. **Missed or late quizzes and assignments are not accepted after their due date without a valid, verifiable excuse.** Please contact the professor via WebCourses Inbox if you need to have an excuse verified and approved for make-up work.

To be fair to everyone in the course, and to the GTA who will be completing the grading, **only work submitted on time will be graded unless late submission is properly approved** by the professor. It is your responsibility to check the course schedule for assignment and exam due dates.

- If you are **participating in an official UCF event** (e.g., sports, ROTC or academic events), please provide the proper documentation **in advance** of a quiz, assignment or exam opening online to receive any extension on due dates.
- Students **observing a holy day** of their religious faith are expected to notify their instructor **in advance** of a quiz, assignment or exam opening online to receive any extension on due dates.
- If you are a **deployed active duty or a reservist military** student, please **contact your instructor** to discuss your circumstances and set any special accommodation due to your unique status.
- If you find yourself in a situation where you are **going to miss an exam**, you must notify me as soon as possible by telephone, e-mail, in person, or by leaving a message with the department secretary (407-823-2227) **in advance** of the exam closing online. You must also provide valid, verifiable documentation explaining your absence. If you are provided the opportunity to take a make-up exam, it must be scheduled and completed online **within five days of the missed exam due date** (if medically possible).

How is respect for diversity maintained?

This course will be conducted in a way that respects **all aspects of diversity**. The very nature of this course requires us to delve into topics that may make some students uncomfortable and/or discuss topics with which some students may strongly disagree. I expect everyone to show respect for one another and the diverse issues presented and discussed. While various opinions and emotions are tied to some of the topics covered, **the greater purpose is to educate, not judge**. Everyone must be given a chance to express their thoughts in discussion without interruption or ridicule.

Any student who acts inappropriately, makes crude, suggestive, culturally insensitive, or otherwise juvenile comments, or becomes disruptive **will be blocked from participating in online and open class discussions**. If you do encounter materials in the course that you find offensive or disconcerting, take a moment to explore why you are offended or unsettled and then rationally explain your concerns so we can address the issue further through class discussion or privately during office hours.

How is academic integrity maintained?

Plagiarism, cheating, or academic dishonesty of any kind on an exam or any other course work **will not be tolerated** and will result at least in an 'F' grade for that assignment (and may, depending on the severity of the case, lead to an 'F' or 'Z' grade for the entire course) and will be subject to appropriate referral to the [Office of Student Conduct](#), which may take further action (e.g., assignment of 'Z' grade, conduct review and possible expulsion). See the [UCF Golden Rule Links to an external site.](#) for

further information. **All written work for this course is automatically submitted and reviewed for plagiarism and cheating during the grading process.**

I will assume your enrollment in this course means that you will adhere to the academic creed of this University and you will maintain the highest standards of academic integrity. In other words, **do not share your work with anyone else, do not use the work of someone else as yours, and above all, do not plagiarize any written work from past UCF submissions, journals, academic texts, or Internet resources.** If you do this, the plagiarism check system will detect it and **provide a traceable report** listing the sources that you used.

I, and your GTA, will also adhere to the highest standards of academic integrity, so please **do not ask us to change (or expect us to change) your grade illegitimately** by bending rules that would benefit your grade, or asking for a grade-related opportunity that will not be equally applied the entire class (i.e., individual extra-credit assignments). We will not respond to requests to 'round up' final grades – you will be assigned the grade that you have earned.

Why should I use WebCourses Inbox?

In this course, our **official mode of communication is through the secure WebCourses Inbox system.** This is to ensure the safety of your personal information. It is your responsibility to check the WebCourses Inbox and course announcements at least two or three times per week. You may also use your UCF Knight's Email account to communicate with the professor and/or the GTA. However, **if you use the UCF Knights Mail system,** please use the course number in your email reference so it is easily recognized, and please do not forget to add your name at the end of the email.

When using the proper channels of communication, you can generally **expect a response to your message through WebCourses Inbox within 24 hours.** Please keep in mind that I, and your GTA, may only check our UCF email once, if at all, during the weekend hours (unless an exam is open) or on holidays. If you send an email on a Friday afternoon or over the weekend, you may not receive a response until the following Monday.

All communication between student and professor (or GTA) and between student and student should be respectful and professional. Please be aware that any **online correspondence regarding assignments, grades, or course materials must utilize the WebCourses Inbox or UCF Knight's Mail systems.** Your GTA and I will not respond to messages sent by other means, such as your Smartphone or iPad. For example, we will not respond to:

FM: partaymnstr18@gmail.com

"Hey! When are exam grades posted? Did I do ok? ATM AFC!"

Sent from iPhone.

What are the technology and software requirements?

You must have access to a **reliable computer and a reliable internet connection at least three times a week** for this course. If you do not own a computer, there are student accessible computers in all of UCF's computer labs. For further information on UCF computer labs and a campus schedule, please see the following website: <http://guides.ucf.edu/content.php?pid=137016&sid=1173345>.

You are expected to have compatible versions of Adobe Reader, Adobe Flash, and PowerPoint Viewer (or the equivalent) installed on the computer commonly accessed so that you may properly view multimedia materials linked to the weekly content of the course. Please visit the following websites to access and install or upgrade to the most current versions of these products:

<http://get.adobe.com/reader/Links to an external site.>

<http://get.adobe.com/flashplayer/Links to an external site.>

<http://www.microsoft.com/en-eg/download/details.aspx?id=13>
[Links to an external site.](#)

WebCourses has an **online tracking system** where professors can review a student's progress and activities while logged into the course. This assists students and professors in instances where computer 'glitches' or 'Internet speed bumps' occur when submitting assignments, taking exams, etc. If you experience technical issues with WebCourses while submitting an assignment or taking an exam, it will show up in your online activity report. Therefore, the "Bill Gates ate my homework" or "I took the exam, but . . ." excuses **can be traced and verified**.

If you are experiencing problems accessing materials or submitting your work, please contact your professor or GTA so we can point you in the proper direction for assistance. The quickest way to receive assistance is through the 'Help' button located in the lower, left-hand corner, and then clicking on the most appropriate menu item.

What should I know about copyright and third-party software?

This course contains copyright protected materials such as audio or video clips, images, text materials, etc. These items are being used with regard to the Fair Use doctrine in order to enhance your learning environment. Do not copy, duplicate, download or distribute these items. The **use of these materials is strictly reserved for this online course environment and your use only**. All copyright materials are credited to the copyright holder.

In addition, third party sites (e.g., Study Blue, Koofers, CourseHero, etc.) may be selling or requiring log-in access to class notes and other materials from current or past versions of this course **without my authorization**. Please be aware that this is a **violation of copyright**, and these materials and previous student submissions always contain extensive errors and outdated information, which could greatly affect your performance (and therefore your grade) in this course. **Use these materials at your own risk**.

During this course you might also encounter public online services and/or software applications, sometimes called third-party software, such as a blog or wiki. While some of these might be related to required course materials, **you will not need to release any personally identifying information on any public site. Do not post or provide any private information about yourself or your classmates**. If you have any concerns about this, please contact your professor or GTA for assistance.

What is the course lecture and assignment schedule?

Changes to the course lecture and assignment schedules are not expected but may occur. Your professor reserves the right to make reasonable adjustments to the lecture and assignment schedule. You will be notified of any changes through Announcements in WebCourses.

Your lecture schedule and course materials may be accessed through the 'Modules' button in the course menu on the left.

- **Due dates for graded work** are listed in the table below and in the INTRODUCTION page of each learning module.
- **Assigned readings** are listed in the INTRODUCTION page of each learning module.

Week/Dates	Topic	Assignments	Due Dates
Week 1 8/21/2018- 8/23/2018	Orientation and Introduction	Read Syllabus READING:	Discussion: 8/25 at 11:55pm EST

		<p>Essence: Chapter 1 pp.2-29</p> <p>Miner, H. (1956) Body Ritual Among the Nacirema.</p> <p>Discussion: What's your interest?</p>	
<p>Week 2</p> <p>8/28/2018-8/30/2018</p>	<p>Human Evolution and The Emergence of Cities and States</p>	<p>Essence: pp.74-97</p> <p>Essence: pp.120-139</p>	
<p>Week 3</p> <p>9/04/2018-9/06/2018</p>	<p>Modern Human Diversity</p>	<p>Essence: pp. 140-156</p> <p>McIntosh, P. (1989) White Privilege: Unpacking the Invisible Knapsack (Links to an external site.)Links to an external site.</p>	<p>Discussion: White Privilege due by 09/08/2018 at 11:59 PM</p>
<p>Week 4</p> <p>9/11/2018-9/13/2018</p>	<p>The Characteristics of Culture</p> <p>Language and Communication</p>	<p>Tuesday Reading:</p> <p>Essence: pp.158-175</p> <p>Thursday Reading:</p> <p>Essence: pp.176-195</p>	

Week 5 9/18/2018- 9/20/2018	9/18/2018: No Class 9/20/2018: Subsistence and Exchange	Essence: pp.220- 243	
Week 6 09/25/2018- 09/27/2018	Social Identity, Personality and Gender	Tuesday Readings: Essence: pp.196- 218 Thursday Readings: Fausto-Sterling, Anne (1993). The Five Sexes: Why Male and Female are Not Enough Fausto-Sterling, A. The Five Sexes Revisited	
Week 7 10/02/2018- 10/04/2018	Sex, Marriage, and Family	Essence: pp.244- 267	
Week 8 10/09/2018- 10/11/2018	Kinship and Other Forms of Grouping	Essence: pp.268- 289	
Week 9	MIDTERM		MIDTERM

10/16/2018-10/18/2018			
Week 10 10/23/2018-10/25/2018	Politics, Power, and Violence	Tuesday Reading: Essence: pp.290-313 Thursday Reading:	
Week 11 10/30/2018-11/01/2018	Spirituality and Religion	Tuesday Reading: Essence: pp.314-335 Thursday Reading: FILM	
Week 12 11/06/2018-11/08/2018	Global Changes and the Role of Anthropology	Essence: pp.336-359	
Week 13 11/13/2018-11/15/2018	Cultural and Applied Anthropology	Scheper-Hughes, N. Parts Unknown: Undercover Ethnography of the Organs-Trafficking Underworld	
Week 14 11/20/2018-11/22/2018	11/20/2018: NO CLASS 11/22/2018: Thanksgiving		
Week 15			

11/27/2018- 11/29/2018			
Week 16 12/03/2018- 12/07/2018	FINAL EXAM WEEK		FINAL EXAM



General Anthropology

ANT 2000 (0M02) • Fall 2018

Department of Anthropology • College of Sciences • University of Central Florida

Course Information

Course Name:	General Anthropology
Course ID:	ANT 2000 (0M02)
Credit Hours:	3.0 hours
Semester/year:	Fall 2018
Location/time:	NSC 101 on Mondays 2:30-3:45 PM / Online instruction via WebCourse@UCF
Course GTA:	Jane Holmstrom
GTA hours:	Wednesday 1:00-2:00 PM online via Chat (or by scheduled appointment)
GTA contact:	via WebCourses Inbox messaging

Professor Contact

Instructor:	Dr. Lana Williams
Main office:	Phillips Hall 309F
Office hours:	Tuesday 1:30-3:30 PM via online Chat or Conference Tuesday 1:30-3:30 PM in person on UCF Main Campus (or by scheduled appointment)
Phone:	407-823-2227
E-mail:	lana.williams@ucf.edu

University Catalog Description

An introductory survey of the four main subfields of anthropology: Social Anthropology, Physical Anthropology, Linguistics and Archaeology. **Prerequisite:** None

This course is a State General Education Core Course, and it satisfies the Social Foundation Area 1 requirement. The course also satisfies unrestricted elective requirements for many additional UCF degree programs. Please consult your academic advisor to determine how this course applies to your degree requirements.

What is this course about?

Have you ever wondered about the people around you? Why they look the way they do? How they know to behave in different situations? How they even got there in the first place? Anthropology – the study of the human condition in the past, present, and future – can help you find answers to these questions and many more. Anthropologists research these kinds of questions using scientific and humanistic perspectives from four main subfields: physical anthropology (the study of human genetics, evolution, and diversity), archaeology (the study of past human material culture), linguistics (the study of human language, communication, and writing systems), and social anthropology (the study of human society and culture).

From art and economics, to Ancient Egypt and modern human genetics, this General Anthropology course includes everything you'll need to get acquainted with the research methods and theoretical approaches used to investigate the history of human development, the diversity of our cultural and social institutions, and issues that we face in our rapidly changing world, including environmental change, race and ethnic relations, world health issues, and globalization. Our primary goal is to explore, understand and respond meaningfully to the diversity of human possibilities.

What skills will I develop in this course?

Through your study in this course, you will learn to:

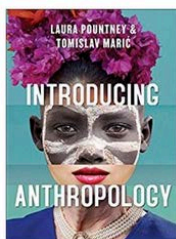
- Explain and identify basic concepts and theoretical developments from four main subfields of anthropology.
- Summarize how anthropologists solve problems in business, government, public health, education, history, technology, and advocacy.
- Examine and evaluate methods and ethics of anthropological fieldwork, research and writing.
- Apply concepts of anthropology to contemporary global and social issues and your own behaviors.
- Consider how you and your place in the world may be perceived, how you perceive others, and the potential impact these perspectives may have on social, economic, and political institutions.
- Generate and defend informed opinions concerning diversity of differences, similarities, and interrelationships among individuals, cultures, and societies.

While emphasis is placed on developing the analytical skills necessary to evaluate scientific and humanistic statements about human diversity and similarity both past and present, you will also be developing the following intellectual and practical skills needed in higher level university study and future employment opportunities:

- Gather and synthesize information from appropriate resources, and evaluate information and sources for accuracy and credibility.
- Provide clearly expressed opinions and factual information through written and oral communication.
- Apply knowledge, skills, and responsibilities to novel settings and complex problems.
- Participate in discussion and problem solving activities in an effective manner.
- Critically reflect on learning and recognize progress and pathways for further development.

What textbook and supplies will I need?

The following **textbook and supplies are required** for successful completion of this course. The text, new and used, is available for purchase in the UCF Bookstore and through various local and online vendors. There is **no specific format required**, but you must be able to access this textbook for class participation, assignments, quizzes and exams. Any additional required readings (outside of this text) will be provided through online course content.



Introducing Anthropology

Authors: L. Pountney and T. Marić

Edition: 1st edition

Year: 2015

Publisher: Polity Press

ISBN: 9780745699783

Available for purchase or rental in paperback format



3 X 5 Index Cards (minimum of 30; white or pastel color please)

Use: 2 cards per face-to-face class meeting for in-class activities

What is a mixed-mode course?

'Mixed-mode' means that this course is a blend of online and face-to-face learning environments. This format is not for everyone; some people may have difficulty learning in a course that does not fully meet face-to-face. To be successful in this type of learning environment, you will need to plan your time well and maintain self-paced discipline throughout the term. [Knight's Online](#) has excellent resources to assist you with being successful in an online learning environment.

General anthropology is based on concepts and themes from areas of study that may be somewhat familiar to many of you; but, the methods and theories applied in this research may be completely new. While I can provide general guidelines based on past students experiences, everyone learns at a different pace, and you will need to decide how much time to set aside to be successful. Your study skills, prior knowledge of the subject, study environment, personal obligations and responsibilities play a huge role in learning and success in any course. Generally, the more time you spend on a course, the better you will do, but the **quality of the time spent is even more important.**

During the next 15 weeks of the Fall 2018 term, you should expect to spend around **three hours of class time each week listening to lectures, taking notes, viewing and listening to online media, and participating in class activities.** You should also plan on setting aside at least **two-to-three hours each week to review and complete your assigned reading and required assignments.** This will greatly assist you in keeping up with the materials and course due dates each week, but keep in mind, these are 'estimates' of time that you should devote to this 2000-level course.

Please do not be tempted to skip a class meeting or a seemingly small two or three days of online learning materials and expect to catch up easily. You will need to study and participate in the course on a regular basis to meet the firm deadlines for all required assignments and exams. If you need any assistance with course materials, assignments or study tips for exams, please visit my **online office hours on Tuesdays from 1:30-3:30pm EST**. If you are on UCF's Main Campus, you can also visit my **office in Howard Philips Hall 309F on Tuesdays from 1:30-3:30pm EST**. If you have a scheduling conflict with either of these times, please contact me through WebCourses Inbox, and we can arrange an online Conferences or Chat appointment or UCF Main Campus appointment if needed.

It is **your responsibility to familiarize yourself with WebCourses** online learning platform. I have provided you with the necessary tools and tutorial links in the [COURSE INTRO: Things You Should Know](#), which can be accessed using the 'Modules' button in the course menu on the left. If you have never worked in WebCourses or have not worked in WebCourses for a term or two, I highly **recommend that you review the current information in the WebCourses tutorial links** provided in the COURSE INTRO module. It's amazing how many changes take place in just one term!

Is the course accessible for students with disabilities?

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need specific access in this course, such as accommodations, should contact the professor as soon as possible to discuss various access options. Students should also connect with [Student Accessibility Services](#) (Ferrell Commons, 7F, Room 185, sas@ucf.edu, phone (407) 823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable.

If you receive learning accommodations through SAS, please feel free to speak with me about any related concerns. It is always best if we can speak early about the possible need for any accessibility modifications to exams or assignments, and I will happily work with you and SAS to ensure that your needs are reasonably met in a timely fashion. **If your approved accommodations include a specialized environment or equipment for testing, it is your responsibility to make the necessary arrangements to write your exams** within the SAS facilities.

What are the course requirements?

The Fall 2018 semester begins on **AUG 20, 2018** and ends on **DEC 08, 2018**. Over this period, you will be expected to:

- submit responses in a university-required academic activity to start the course;
- submit university-required GEP Pre-Test and Post-Test quizzes (non-graded assessment);
- review learning module materials, including any assigned media content and readings;
- use the provided handouts and study guides;
- participate in class attendance learning and review activities;
- submit 12 of 14 online quizzes (two lowest scores are dropped);
- participate in 3 of 5 online Point-of-View discussions (two lowest scores are dropped);
- submit 3 written Read / Reflect short papers;
- submit 3 online written exams.

In each learning module, you will find an **INTRODUCTION page** outlining the expectations, readings, activities and assignments for that learning module. The modules contain your lecture materials, assignments, quizzes, links to information websites, and additional learning and media content. Modules also contain lecture slide handouts and study guides to assist you in reviewing for your quizzes and exams. All written work submitted online for grading **will be evaluated for plagiarism** during the grading process.

All graded work is due on an assigned schedule, and once a quiz, assignment or exam due date has passed, late work will **no longer be accepted for grading** unless approved by the professor. Please note the due dates carefully. A missed quiz, assignment or exam will not be accepted unless there is a valid, verifiable excuse (see section below on missed assignments and make-up exams). You are notified of this policy from the start, and you should recognize that it is **your responsibility to be aware of all due dates** for this course.

How do I get started in the course?

After reading the Course Syllabus, click on the 'Modules' button in the menu on the left to access the course materials. You will need to review all of the information in the [COURSE INTRO: Things You Should Know](#), which includes an introduction to your professor, details about course communication and office hours, how to set up your computer and/or use mobile devices, details about the academic integrity policy, and who to contact for technical assistance. You will also find some helpful suggestions on studying and a few tips from previous students on how to be successful in the course. If you have not already done so, **please obtain the required textbook as soon as possible.**

UCF faculty are required to document all students' academic activity at the beginning of each course. In order to document that you began this course, please complete the [REQUIRED ACTIVITY: Who Are We?](#) in the COURSE INTRO: Things You Should Know by **11:59pm EST on AUG 24, 2018**, or as soon as possible after adding the course. Failure to do so may result in a delay in disbursement of your financial aid and access to MODULE 1 learning materials.

UCF's General Education Program (GEP) and associated departments use pre- and post-test quizzes to evaluate student learning in general education courses. You can access the **GEP ANT 2000 Pre- and Post-Test** quizzes through your personal WebCourses Dashboard or Main Menu. **These quizzes DO NOT affect your course grade**, but you will need to complete each component by the following due dates:

- GEP ANT 2000 Pre-Test Quiz by **11:59pm EST on SEP 02, 2018**
- GEP ANT 2000 Post-Test Quiz by **11:59pm EST on DEC 01, 2018**

How will I be evaluated and graded?

Your final grade for the course is weighted and based on your performance in the following:

Assessment:	Points Possible	% Final Grade
Class Attendance Activities (15)	30	5%
Quizzes (12)	120	20%
POV Discussions (3) and Required Activity	40	15%
Read / Reflect Short Papers (3)	75	20%
Exams (3)	300	40%
<i>Total Possible</i>	<i>610</i>	<i>100%</i>

You will be evaluated on your ability to articulate and critically apply terms, concepts and theories from course materials in online quizzes and exams and to demonstrate critical thinking and reflection in your assignments, and classroom attendance activities.

- **Class Attendance Activities:** These in-class activities are designed to help you reflect on what you have learned, formulate informed opinions, and guide you in critical and creative thinking, as well as encourage you to attend class regularly. You will be expected to submit answers to questions posed during the class activities, and your answers will be graded based on participation and ability to answer each question in an appropriate manner.
- **Required Activity:** You will need to submit work for a required academic discussion activity to initiate your class participation. In the activity, you will have an opportunity to meet other students, share your interests, and find out who we are as a class.
- **Quizzes:** You will need to demonstrate that you have mastered the terms, concepts and theories presented in each learning module. Quizzes will include a mix of multiple choice, true-false and fill-in questions, and you are required to submit at least 12 of the 14 quizzes located in the learning modules. WebCourses will automatically drop the two lowest scores from this set of grades.
- **POV Discussions:** These short online discussions are designed to help you think critically about, articulate, and reflect on key concepts related to current issues presented in course materials. You are required to submit 3 of the 5 Point-of-View discussions located in the learning modules. WebCourses will automatically drop the two lowest scores from this set of grades.
- **Read / Reflect Short Papers:** These short (1-page) papers will ask you to respond to and reflect on an issue presented in assigned readings. You will be expected to apply what you have learned from course materials and readings to formulate an informed opinion and reflect on possible impacts anthropology may have on the interactions surrounding the issue.

- **Exams:** You will need to demonstrate that you have mastered the terms, concepts and theories presented in lectures, class discussion, media and readings throughout the term. Exams will include a mix of multiple choice, true-false, fill-in and short answer questions

Many students take advantage of the dropped grades in quizzes and discussions at the very start, but you never know when you might need to miss a due date later in the course. It is **your responsibility to keep track of the number of quizzes and discussion assignments you have submitted** using the 'Grades' button in the menu on the left.

The following +/- grading scale will be used in this course:

Letter Grade	Percentage	Letter Grade	Percentage
A	95 - 100%	C+	76 - 79%
A-	90 - 94%	C	70 - 75%
B+	87 - 89%	D	60 - 69%
B	84 - 86%	F	59% or less
B-	80 - 83%		

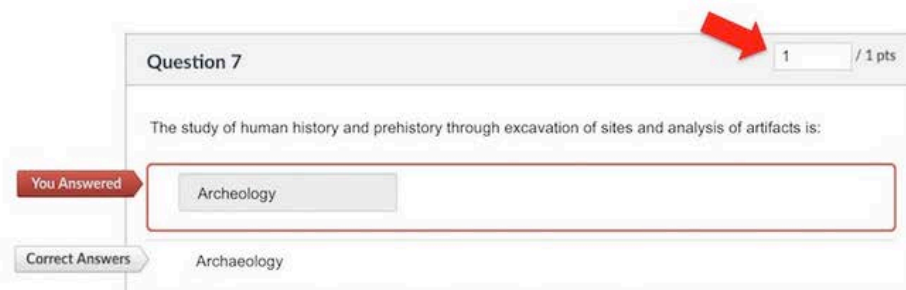
Incomplete grades for this course are only given in situations where **unexpected and documented medical or family emergencies prevent an enrolled student in good standing** from completing the remaining work. Your instructor is the final authority on whether you qualify for an incomplete grade. Incomplete work must be finished by the end of the subsequent semester or the 'I' grade will automatically be recorded as an 'F' on your transcript.

How do I view my grades?

You can access your grades for quizzes, discussion assignments and exams through the 'Grades' link in the course menu on the left. It is **your responsibility to regularly check on your grades** throughout the course. Please allow for a reasonable amount of time to pass for the grading process to occur. In most instances, quiz and discussion grades will be available within three-to-five days after the final due date. For other written work and exams, grades will be available within seven-to-ten days after the final due date.

When an assignment, quiz or exam score is posted, you will receive a notification that grades have been released (unmuted). You should receive constructive feedback on your work periodically throughout the term. This may take the form of an Inbox message, review comments, or correct answers supplied for comparison with your submission. If you have any questions about your score **after a grade has been released**, please notify me or your graduate teaching assistant (GTA) using WebCourses Inbox, and we will address the concern as soon as possible. Questions regarding individual scores must be addressed **within one week of the grade being released**.

The WebCourses system automatically grades all multiple-choice, true-false and fill-in questions; however, it will mark fill-in and short answer questions as incorrect when your answer does not exactly match the correct answer provided in the grading key. **Your GTA will be 'hand-grading' each quiz and exam to ensure that you receive points for any answers not automatically recognized by the system as being correct.** If point corrections are applied by the GTA during grading, the question will still show a 'red' flag indicating it is incorrect, but the **point value listed at the top right corner of the question** will show the value awarded for a correct answer, like the example shown here:



Correct answers for each quiz and exam will be available for a limited time after each set of grades has been posted. Please check the course announcements to know when this feature is available.

What if I miss a quiz, discussion, or exam due date?

Time management, problem solving, responsibility and personal accountability are among the most important things you can learn during your university education. **Missed or late quizzes and assignments are not accepted after their due date without a valid, verifiable excuse.** Please contact the professor via WebCourses Inbox if you need to have an excuse verified and approved for make-up work.

To be fair to everyone in the course, **only work submitted on time will be graded unless late submission is properly approved** by the professor. It is your responsibility to check the course schedule for assignment and exam due dates.

- If you are **participating in an official UCF event** (e.g., sports, ROTC or academic events), please provide the proper documentation **in advance** of a quiz, assignment or exam opening online to receive any extension on due dates.
- Students **observing a holy or remembrance day** of their religious faith are expected to notify their professor **in advance** of a quiz, assignment or exam opening online to receive any extension on due dates.
- If you are a **deployed active duty military** student, please **contact your professor** to discuss your circumstances and set any special accommodations that may be necessary due to your unique status.
- If you are a **an active emergency first response** student, please **contact your professor** to discuss your circumstances and set any special accommodations that may be necessary due to extended responsibilities during emergency management situations.
- If you find yourself in a situation where you are **going to miss an exam**, you must notify your professor as soon as possible by telephone, e-mail, in person, or by leaving a message with the department secretary (407-823-2227) **in advance** of the exam closing online. You must also provide valid, verifiable documentation explaining your absence. If you are provided the opportunity to take a make-up exam, it must be scheduled and completed online **within five days of the missed exam due date** (if medically possible).

What academic resources are available to me?

UCF provides many offices and services to support your academic success. There are several [Online Resources to Support Academic Success](#) available to all UCF students regardless of your location or the type of course in which you are enrolled. These include:

- **Writing help** from the [University Writing Center](#), such as downloadable writing and style guides, online writing consultations, and online scheduling for peer tutor review.
- **Tutoring and study help** from the [Student Academic Resource Center](#) (SARC), such as 24/7 tools for study, online peer assisted learning, and online academic success workshops.
- **Access to software** through [UCF apps](#), for programs you need for your courses, such as SPSS, Office 365, and others.
- **Concrete study actions** to better your performance through the [Successful You Video Series](#), so you can avoid undesirable academic outcomes.

How is respect for diversity maintained?

This course will be conducted in a way that respects **all aspects of diversity**. The very nature of this course requires us to delve into topics that may make some students uncomfortable and/or discuss topics with which some students may strongly disagree. I expect everyone to show respect for one another and the diverse issues presented and discussed. While various opinions and emotions are tied to some of the topics covered, **the greater purpose is to educate, not judge**. Everyone must be given a chance to express their thoughts in discussion without interruption or ridicule.

Any student who acts inappropriately, makes crude, suggestive, culturally insensitive, or otherwise juvenile comments, or becomes disruptive **will be blocked from participating in online and in-class discussions**. If you do encounter materials in the course that you find offensive or disconcerting, take a moment to explore why you are offended or unsettled and then rationally explain your concerns so we can address the issue further through class discussion or privately during office hours.

How is academic integrity maintained?

Plagiarism, cheating, or academic dishonesty of any kind on an exam or any other course work **will not be tolerated** and will result at least in an 'F' grade for that assignment (and may, depending on the severity of the case, lead to an 'F' or 'Z' grade for the entire

course) and will be subject to appropriate referral to the [Office of Student Conduct](#), which may take further action (e.g., assignment of 'Z' grade, conduct review and possible expulsion). See the [UCF Golden Rule](#) for further information. **All written work for this course is automatically reviewed for plagiarism and cheating during the grading process.**

I will assume your enrollment in this course means that you will adhere to the academic creed of this University and you will maintain the highest standards of academic integrity. In other words, **do not share your work with anyone else, do not use the work of someone else as yours, and above all, do not plagiarize any written work from past UCF submissions, journals, academic texts, or Internet resources.** If you do this, the plagiarism check system will detect it and **provide a traceable report** listing the sources that you used.

I, and your GTA, will also adhere to the highest standards of academic integrity, so please **do not ask us to change (or expect us to change) your grade illegitimately** by bending rules that would benefit your grade, or asking for a grade-related opportunity that will not be equally applied the entire class (i.e., individual extra-credit assignments). We will not respond to requests to 'round up' final grades – you will be assigned the grade that you have earned.

Why should I use WebCourses Inbox?

In this course, our **official mode of communication is through the secure WebCourses Inbox system.** This is to ensure the safety of your personal information. It is your responsibility to check the WebCourses Inbox and course announcements at least two or three times per week. You may also use your UCF Knight's Email account to communicate with the professor and/or the GTA. However, **if you use the UCF Knights Mail system**, please use the course number in your email reference so it is easily recognized, and please do not forget to add your name at the end of the email.

When using the proper channels of communication, you can generally **expect a response to your message through WebCourses Inbox within 24 hours.** Please keep in mind that I, and your GTA, may only check our UCF email once, if at all, during the weekend hours (unless an exam is open) or on holidays. If you send an email on a Friday afternoon or over the weekend, you may not receive a response until the following Monday.

All communication between student and professor (or GTA) and between student and student should be respectful and professional. Please be aware that any **online correspondence regarding assignments, grades, or course materials must utilize the WebCourses Inbox or UCF Knight's Mail systems.** Your GTA and I will not respond to messages sent by other means, such as your Smartphone or iPad. For example, we will not respond to:

FM: partaymnstr18@gmail.com
"Hey! When are exam grades posted? Did I do ok? ATM AFC!"
Sent from iPhone.

What are the technology and software requirements?

At a minimum, you will need the following for this course:

- Access to a reliable laptop or desktop computer **at least two-to-three times a week.** If you do not own a computer, there are student accessible computers in all of UCF's computer labs. For further information, please see the UCF Libraries FAQ for [lab hours and locations](#).
- Reliable broadband internet access
- A [compatible web browser](#)
- Audio input, built-in, or external computer speakers

You are expected to have access to Adobe Reader and PowerPoint Viewer, or the equivalent (through [Office 365](#)) on the computer commonly accessed so that you may properly view multimedia materials in the course content. If you are not using Office 365, please visit the following websites to access and install or upgrade to the most current versions of these products:



[Get Adobe Reader](#)



[Get PowerPoint Viewer](#)



Who do I contact if something isn't working in the course?

If you are experiencing **problems accessing materials or submitting your work**, please contact your professor or GTA so we can assist you as soon as possible.

Technology can have its challenges. If you need **help with computer set-up or online technical assistance**, please use the following links:

- Technical assistance is available through phone, email and live chat through [WebCourses@UCF Support](mailto:WebCourses@UCF)
- A built-in 'Help' button for Online Support and WebCourses system is located in the upper, right-hand corner of the WebCourses@UCF permanent toolbar. You will find links to Canvas Support Guides, reporting problems to Online@UCF Support, Knights Online Learning, and Computer Setup.

WebCourses allows professors to review a student's progress and activities while logged into the course. This assists students and professors in verifying instances where computer 'glitches' or 'Internet speed bumps' occur when submitting assignments, taking exams, etc. If you experience problems with WebCourses while submitting an assignment or taking an exam, it will show up in your online activity report. Therefore, the "Bill Gates ate my homework" or "I took the quiz, but . . ." **excuses can be traced and verified.**

What should I know about copyright and third-party software?

This course contains copyright protected materials such as audio or video clips, images, text materials, etc. These items are being used with regard to the Fair Use doctrine in order to enhance your learning environment. Do not copy, duplicate, download or distribute these items. **The use of these materials is strictly reserved for this online course environment and your use only.** All copyright materials are credited to the copyright holder.

In addition, third party sites (e.g., OneClass, StuDoc, Study Blue, Koofers, CourseHero, etc.) may be selling or requiring log-in access to class notes and other materials from current or past versions of this course **without my authorization.** Please be aware that this is a **violation of copyright**, and these materials and previous student submissions always contain extensive errors and outdated information, which could greatly affect your performance (and therefore your grade) in this course. **Use these materials at your own risk.**

During this course you might also encounter public online services and/or software applications, sometimes called third-party software, such as a blog or wiki. While some of these might be related to required course materials, **you will not need to release any personally identifying information on any public site. Do not post or provide any private information about yourself or your classmates.** If you have any concerns about this, please contact your professor or GTA for assistance.

What do I do if there is a campus emergency?

Emergencies on campus are rare, but if one should arise during class, everyone needs to work together. Students should be aware of their surroundings and familiar with some basic safety and security concepts.

- In case of emergency, dial 911 for assistance.
- Access the [UCF Emergency Guide](#) for specific information and actions.






























To learn more about UCF campus safety and emergency preparedness, please review the information and video located in [THE BASICS: What Do I Need to Know . . .?](#) section of the COURSE INTRO module.


What is the course lecture and assignment schedule?

Changes to the course lecture and assignment schedules are not expected but may occur. Your professor reserves the right to make reasonable adjustments to the lecture and assignment schedule. **You will be notified of any changes through Announcements** in WebCourses.

Your lecture schedule and course materials may be accessed through the 'Modules' button in the course menu on the left.

- **Due dates for graded work** are listed in the table below and in the INTRODUCTION page of each learning module.
- **Assigned readings** are listed in the INTRODUCTION page of each learning module.

Date	Details	
Fri Aug 24, 2018	 REQUIRED ACTIVITY: Who Are We?	due by 11:59pm
Sun Aug 26, 2018	 QUIZ 1: Why Anthropology	due by 11:59pm
Tue Aug 28, 2018	 REQUIRED ACTIVITY: Group Response	due by 11:59pm
Sun Sep 2, 2018	 GEP PRE-TEST	due by 11:59pm
Tue Sep 4, 2018	 QUIZ 2: Problems and Answers	due by 11:59pm
Wed Sep 5, 2018	 POINT-OF-VIEW 1: What About Neandertals?	due by 11:59pm
Sun Sep 9, 2018	 POV 1: Group Response	due by 11:59pm
	 QUIZ 3: Origins and Variations	due by 11:59pm
Sun Sep 16, 2018	 QUIZ 4: Material Culture	due by 11:59pm
Wed Sep 19, 2018	 POINT-OF-VIEW 2: Marks of Distinction	due by 11:59pm
	 READ/REFLECT PAPER 1: Ethics and Archaeology	due by 11:59pm
Sat Sep 22, 2018	 QUIZ 5: Bodies	due by 11:59pm
Sun Sep 23, 2018	 EXAM 1	due by 11:59pm
	 POV 2: Group Response	due by 11:59pm
Sun Sep 30, 2018	 QUIZ 6: Thinking and Communicating	due by 11:59pm
Wed Oct 3, 2018	 READ/REFLECT PAPER 2: Using Language	due by 11:59pm
Sun Oct 7, 2018	 QUIZ 7: Social Organization	due by 11:59pm
Sun Oct 14, 2018	 QUIZ 8: Engaging Nature	due by 11:59pm
Wed Oct 17, 2018	 POINT-OF-VIEW 3: Power of the Partial Person	due by 11:59pm
Sun Oct 21, 2018	 POV 3: Group Response	due by 11:59pm
	 QUIZ 9: Personhood	due by 11:59pm
Sun Oct 28, 2018	 EXAM 2	due by 11:59pm
	 QUIZ 10: Identity	due by 11:59pm
Wed Oct 31, 2018	 POINT-OF-VIEW 4: A Right to Rites	due by 11:59pm
Sun Nov 4, 2018	 POV 4: Group Response	due by 11:59pm
	 QUIZ 11: Ritual	due by 11:59pm
Sun Nov 11, 2018	 QUIZ 12: Gender	due by 11:59pm
Wed Nov 14, 2018	 POINT-OF-VIEW 5: Shifting Boundaries	due by 11:59pm
	 READ/REFLECT PAPER 3: Generations of Gender	due by 11:59pm

Sun Nov 18, 2018	 POV 5: Group Response	due by 11:59pm
	 QUIZ 13: Boundaries	due by 11:59pm
Sun Nov 25, 2018	 QUIZ 14: Globalization	due by 11:59pm
Sat Dec 1, 2018	 Roll Call Attendance	due by 5pm
	 GEP POST-TEST	due by 11:59pm
Fri Dec 7, 2018	 EXAM 3	due by 11:59pm

ANT 2000 (0003)
General Anthropology
Fall 2018

Time: MWF 10:30-11:20 AM
Location: HPA1 0125

Instructor: Dr. Emily Zavodny
Office: HPH 102A
Office Hours: M/W 1:30-3:30 PM
Phone: 407-823-2227
Email: Emily.Zavodny@ucf.edu or
via Webcourses

GTA: Jessica Robkin
Office: HPH 309
Office Hours: T/Th 12-2 PM
Email: via Webcourses

Overview

This course is an introductory survey of the four major subfields of anthropology: Biological (Physical) Anthropology, Archaeology, Cultural Anthropology, and Linguistics. Anthropology is the study of humans, and throughout the semester you will learn about the foundational theories, concepts, and methods anthropologists use to understand the cultural diversity of our planet. We will learn how culture shapes the way we view and experience the world, why cultural expressions and practices vary from place to place or over time, and what experiences we all share by virtue of being human. We will become acquainted with people whose lives are very different from ours, as well as use anthropological ideas to study our own society's beliefs and practices.

Objectives

By the end of this course, students will be able to:

1. Define Anthropology and describe its subfields;
2. Understand the basic methods, techniques, and theories employed by anthropologists studying human cultures around the world;
3. Appreciate the broad range and diversity of past and present human cultures;
4. Understand the biological and cultural changes our species underwent to make us who we are today;
5. Critically reflect on their own biases and worldviews

Materials

There is one required textbook for this class.

Robert H. Lavenda and Emily Schultz. 2018. *Anthropology: What does it mean to be human?* 4th edition. Oxford University Press. ISBN: 978-0190840686

Additional readings will be posted online on our Webcourses page.

Grading

Your final grade is based on the following: exams (3), film activities (2), quizzes (10), and participation activities (5). The total value for all assignments is 550 points, meaning your final letter grade is based directly on how many points you earn throughout the semester. If you wish to discuss your grade, please come see Jessica or me during our office hours or schedule an appointment. We cannot discuss grades via email.

EXAMS: 300 POINTS (3 X 100 POINTS EACH)

There will be three (3) non-cumulative exams throughout the semester. They will consist of multiple choice and true/false questions. You must bring your own scantron on exam days.

FILM ACTIVITIES: 100 POINTS (2 X 50 POINTS EACH)

We will watch two (2) films this semester and you will be required to complete a small assignment for each. *The Revisionaries* will be aired in class Sept. 5 and 7. *Ongka's Big Moka* will be aired in class Nov. 19 and 21. A more detailed description and grading rubric for these assignments will be provided closer to these dates.

ONLINE READING QUIZZES: 100 POINTS (10 X 10 POINTS EACH)

Readings are assigned as a group each week, meaning you should complete all readings before you come to class Monday in order to understand and participate in the week's discussions. To facilitate this there will be eleven (11) online reading quizzes throughout the semester. Quizzes will be posted on a Wednesday and due by 10 am the following Monday (with the exception of one quiz that is due on Wed. Sept. 26). Your lowest quiz score will be dropped at the end of the semester. Quizzes will consist of multiple choice, true/false, and/or fill-in-the-blank questions.

PARTICIPATION: 50 POINTS (5 X 10 POINTS EACH)

Given the size of this class, I will not be taking attendance each meeting period. However, your regular attendance *is* important to your success in this class. Material conveyed through lectures and class discussions will be on your exams but will not always be found in your readings.

To encourage attendance and participation, you will complete six (6) short in-class activities this semester. You will not be allowed to complete these activities if you are not in class that day, but your lowest activity score will be dropped at the end of the semester.

Final Grades

Letter grades will be assigned according to the table below. You can calculate your final grade using the following formula:

$$\text{Percentage Grade} = (\text{Total Exam Points Earned} + \text{Total Film Activity Points Earned} + \text{Total Quiz Points Earned} + \text{Total In-Class Activity Points Earned}) / 550$$

Letter Grade	A	B	C	D	F
Percentage	90-100	80-89	70-79	60-69	≤ 59

Final grades will be rounded up to the nearest whole number IF the grade is within 0.5 points of this next highest number. For instance, a grade of 89.5 will be rounded to a 90, but a grade of 89.49 will not be. No extra credit assignments will be offered.

Late Work & Make-Up Policy

All assignments are due in-class on the date indicated on the course schedule and syllabus. You may submit late work without a university excuse up to four (4) days after the due date, but with a 15% deduction per day from your grade on that assignment. I will not accept anything beyond four days past the deadline.

Students with an university-approved excuse (hospitalization, jury duty, family emergency) may be asked to provide documentation in order to make up graded assignments. Students with an approved excuse must also contact me before the assignment in question is due, otherwise no accommodations will be made. All make-up work is at the discretion of the instructor.

Communication

You must check the course webpage and your Knights email regularly as these are the primary means of communication for this course. We will be using our Webcourse page to post important information throughout the semester, including grades, required reading, and announcements. Some assignments, such as quizzes, will be completed and submitted entirely on Webcourses. You are responsible for all of the information posted online to our course page.

Email is the best way to communicate with Jessica (your GTA) or me if you have any questions about readings, specific assignments, or anything else not answered in the syllabus. Please include the course and section numbers in your email subject line, as well as a salutation and your name in the body of the email. We will respond to emails within 48 hours of receiving them, but please note that it may take us the full 48 hours to respond. Waiting for a response is not an excuse for missing an assignment deadline.

Course Etiquette

Anthropology is focused on understanding the diversity of human life. The readings, discussions, and assignments required in this class will address many controversial topics, including sexual behavior, gender norms, and religious beliefs and practices. Many of the examples covered will seem strange and possibly objectionable to you, just as your own way of life may seem objectionable to many others around the world. This class does not require you to agree with, believe in, or choose to follow any particular way of life and it does not ask you to be uncritical about social or cultural patterns. You are, however, expected to approach alternative perspectives with respect and to listen to and seek to understand unfamiliar points of view. You also have the right to have others respectfully listen to and seek to understand your point of view. Please feel free to come and see us at any point in the semester if you have any concerns.

Laptops are allowed in class for note-taking only. If you are using your laptop for other purposes, you will be asked to put it away. Cellphones should be silenced and stored out of sight for the entirety of the class.

Academic Integrity

As reflected in the UCF creed, integrity and scholarship are core values that should guide our conduct and decisions as members of the UCF community. Plagiarism and cheating - presenting another's ideas, arguments, words or images as your own, using unauthorized material, or giving or accepting unauthorized help on assignments or tests - contradict the educational value of course exercises and are very serious academic offenses. Violations of these rules will result in a record of the infraction being placed in your file and receiving a zero on the work in question AT A MINIMUM. At my discretion, you may also receive a failing grade for the course. Confirmation of such incidents can also result in suspension or expulsion from the University. Students are expected to familiarize themselves with and follow the University's Rules of Conduct (see <http://www.osrr.sdes.ucf.edu/>).

Accessibility and Accommodations

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need disability-related access in this course should contact me and Student Accessibility Services (SAS) as soon as possible. More information can be found at <http://sas.sdes.ucf.edu/>. SAS is located at Ferrell Commons Room 185 and can be contacted via email (sas@ucf.edu) or phone (407-823-2371, TTY/TDD only phone 407-823-2116).

Religious Observances

Students must notify me in advance if they intend to miss class for a religious observance. For a current schedule of major religious holidays, see the Faculty Center's

main web page under “Calendars,” and for additional information, contact the Office of Diversity Initiatives at 407-823-6479.

Deployed Active Duty Military Students

A deployed active duty military student who feels the need for a special accommodation due to that unique status should contact me to discuss the circumstances.

Campus Safety Procedures

Emergencies on campus are rare, but students should be aware of their surroundings and familiar with some basic safety and security concepts. Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Students should make a note of the guide’s physical location and review the online version at http://emergency.ucf.edu/emergency_guide.html. Students with special needs related to emergency situations should speak with me outside of class.

Tentative Course Schedule¹

**Reading quiz due by 10 AM

<i>Date</i>	<i>Topic</i>	<i>Weekly Reading</i>
Monday, Aug. 20	Course Introduction	L&S: Chpt. 1
Wednesday, Aug. 22	What is anthropology?	Miner 1956
Friday, Aug. 24	Thinking like an anthropologist	
<i>Financial Aid Activity due Fri., Aug. 24 by 5 PM</i>		
**Monday, Aug. 27	Introduction to Biological Anthropology	L&S: Chpt. 2
Wednesday, Aug. 29	Principles of Evolution	(pp. 31-41); Chpt. 3
Friday, Aug. 31	Why Study Primates?	
Monday, Sept. 3	<i>No class. Labor Day.</i>	
Wednesday, Sept. 5	Film Activity: <i>The Revisionaries</i>	
Friday, Sept. 7	Film Activity: <i>The Revisionaries</i>	
**Monday, Sept. 10	Evolution and Early Hominids	L&S: Chpt. 4

¹ This syllabus is subject to change. I will make you aware of any changes to the schedule or readings well in advance.

Wednesday, Sept. 12 Friday, Sept. 14	Neanderthals and the First Humans Peopling the World	
**Monday, Sept. 17 Wednesday, Sept. 19 Friday, Sept. 21	Introduction to Genetics Race & Human Diversity Modern Applications	L&S: Chpt. 2 (pp. 41-56); Chpt. 5
Monday, Sept. 24 **Wednesday, Sept. 26 Friday, Sept. 28	Exam 1 Introduction to Archaeology How do we date things?	L&S: Chpt. 6
**Monday, Oct. 1 Wednesday, Oct. 3 Friday, Oct. 5	Hunters and Gatherers Domestication and First Farmers Domestication and First Farmers cont.	L&S: Chpt. 7 (pp. 201-21); Diamond 1987
**Monday, Oct. 8 Wednesday, Oct. 10 Friday, Oct. 12	Rise of Complex Societies State Formation and Urbanism Inequality in the Past	L&S: Chpt 7 (pp. 222-33); other reading TBA
**Monday, Oct. 15 Wednesday, Oct. 17 Friday, Oct. 19	Conflict, Collapse, & Other Things Preserving the Archaeological Record Who Owns the Past?	L&S: pp.352-353; other reading TBA
Monday, Oct. 22 Wednesday, Oct. 24 Friday, Oct. 26	Pseudoarchaeology Exam 2 Introduction to Cultural Anthropology	<i>Archaeology</i> articles L&S: Chpt. 8
**Monday, Oct. 29 Wednesday, Oct. 31 Friday, Nov. 2	How Anthropologists Organize People Kinship & Descent Other Group Relationships	L&S: Chpt. 14; Lee 1969
**Monday, Nov. 5 Wednesday, Nov. 7 Friday, Nov. 9	Sex and Gender Religion and Ritual Myths and Storytelling	L&S: Chpt. 13; Chpt. 10 (pp. 314-328)

**Monday, Nov. 12 *No class. Veteran's Day.* L&S: Chpt. 12
Wednesday, Nov. 14 TBA
Friday, Nov. 16 Globalization and Indigenous Rights

Monday, Nov. 19 Film Activity: *Ongka's Big Moka*
Wednesday, Nov. 21 Film Activity: *Ongka's Big Moka*
Friday, Nov. 23 *No class. Thanksgiving Break.*

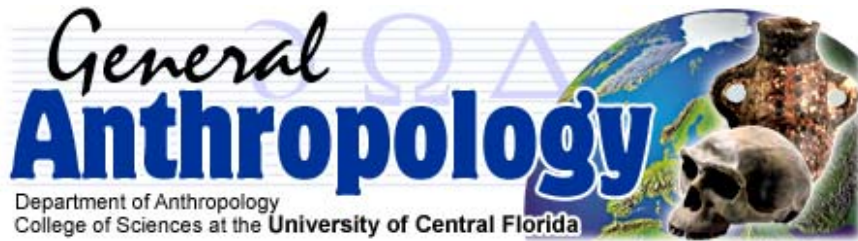
**Monday, Nov. 26 Introduction to Linguistics L&S: Chpt. 9
Wednesday, Nov. 28 Evolution of Language
Friday, Nov. 30 Symbolism

Dec. TBA Exam 3

Course Syllabus

[Jump to Today](#)

 Edit



ANT2000 General Anthropology

Fall 2018

Instructor: Dr. Emily Zavodny

Office: HPH 102A

Office Hours: M/W 1:30-3:30 PM

Email: Webcourses mail client or Emily.Zavodny@ucf.edu

Office Phone: 407-823-2227

GTA: Jessica Robkin

Office: HPH 309

Office Hours: T/Th 12:00-2:00 PM

Email: Webcourses mail client

Description of the Course

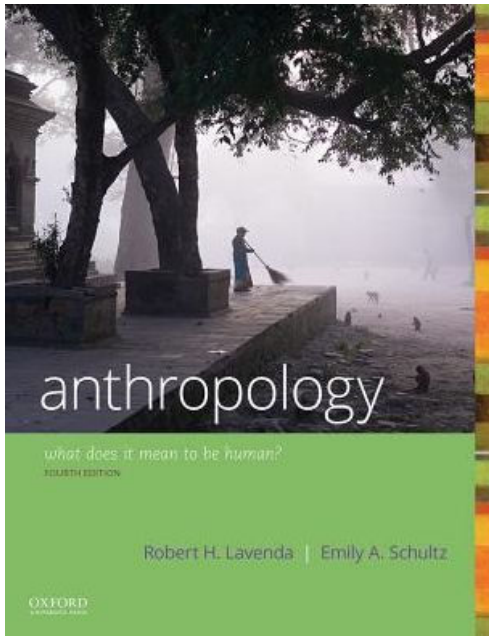
This course will introduce you to the varied approaches anthropologists use to examine and explain humankind in the present and in the past. Anthropology is a broad discipline that is concerned with both biological and cultural aspects of humanity. Anthropology can be both scientific and humanistic. It looks at human biology, the evolution and origin of our species, adaptation and variation, health and nutrition. Anthropology also examines our societies, our families, our values, beliefs and ideals and the ways we interact and communicate. Anthropology takes interest in the present and the past. Four major subfields of

anthropology will be covered: Cultural Anthropology, Archaeology, Biological Anthropology, and Anthropological Linguistics. When you leave this course, you will have a greater understanding and appreciation of human peoples and cultures around the globe. By bringing you into contact with different ways of life, you will understand and appreciate how arbitrary your own understanding of the world is. You will learn that you and all other humans live in culturally shaped worlds.

Required Readings

Reading your textbook is a fundamental part of your education. To do well in this class, you will need to do the required readings which will help you better understand lectures and perform well on the tests and quizzes. It may also help you to review some readings after class to ensure that you fully understand the topics discussed in class. By its nature, anthropology covers material that may be unfamiliar to you.

Course Text



Anthropology: What Does It Mean to Be Human? Fourth edition. By Robert H. Lavenda and Emily A. Schultz. Oxford University Press, 2018.

Course Structure

This is a fifteen week fall semester course. There are 15 modules to be completed *in sequence*. You may complete the modules at your own pace, but you must complete each module to proceed to the next module in the sequence. You will not be able to skip modules. Keep in mind that the quizzes and the final exam do have set deadlines and must be completed by those due dates.

Grading

Your final grade is based on three exams (3) and fifteen (15) quizzes. The total value for all assignments is 300 points, meaning your final letter grade is based directly on how many points you earn throughout the semester.

Item	Total Points
Exams (3 x 75 points each)	225
Weekly Reading Quizzes (13 x 5 points each)	65
Total Points	290

Exams: 225 points (3 x 75 points each)

Three exams will cover the material from lectures and readings—in order to do well, you must both view the lectures and read the required materials. Exams will include multiple choice, short answer, and essay formats, although you will be given ample time to prepare for and take your exams. **The last exam is cumulative.**

Quizzes: 65 points (13 x 5 points each)

Each module will contain a short quiz that centers on the assigned reading and lecture. There are fourteen (14) quizzes total. Your lowest quiz score will be dropped at the end of the semester (meaning only 13 quizzes will count towards your final grade).

Final Grades

Letter grades will be assigned according to the table below. You can calculate your final grade using the following formula:

$$\text{Percentage Grade} = (\text{Total Exam Points Earned} + \text{Total Quiz Points Earned}) / 290$$

Letter Grade	A	B	C	D	F
Percentage	90-100	80-89	70-79	60-69	≤ 59

Final grades will be rounded up to the nearest whole number IF the grade is within 0.5 points of this next highest number. For instance, a grade of 89.5 will be rounded to a 90, but a grade of 89.49 will not be. No

extra credit assignments will be offered.

Late Work & Make-Up Policies

You must take the final exam and complete quizzes before the due date. Students with an university-approved excuse (hospitalization, jury duty, family emergency) may be asked to provide documentation in order to make up graded assignments. Students with an approved excuse must also contact me before the assignment in question is due, otherwise no accommodations will be made. All make-up work is at the discretion of the instructor. **Please note that a previously scheduled appointment or social function does not constitute an emergency.**

Communication

The course syllabus and information on the quizzes and exams are available on Canvas, also known as, Webcourses. Grades will be posted in Webcourses as well. You will be informed of important class information via e-mail or announcement on Webcourses. Please check your e-mail and the Canvas Modules page regularly. If you fail to do so, there is a possibility that you will miss crucial material. You are responsible for all of the information posted online to our course page.

Email is the best way to communicate with Jessica (your GTA) or me if you have any questions about readings, specific assignments, or anything else not answered in the syllabus. Please include the course and section numbers in your email subject line, as well as a salutation and your name in the body of the email. We will respond to emails within 48 hours of receiving them, but please note that it may take us the full 48 hours to respond. Waiting for a response is not an excuse for missing an assignment deadline.

Plagiarism

As reflected in the UCF creed, integrity and scholarship are core values that should guide our conduct and decisions as members of the UCF community. Plagiarism and cheating - presenting another's ideas, arguments, words or images as your own, using unauthorized material, or giving or accepting unauthorized help on assignments or tests - contradict the educational value of course exercises and are very serious academic offenses. Violations of these rules will result in a record of the infraction being placed in your file and receiving a zero on the work in question AT A MINIMUM. At my discretion, you may also receive a failing grade for the course. Confirmation of such incidents can also result in suspension or expulsion from the University. Students are expected to familiarize themselves with and follow the University's Rules of Conduct (see <http://www.osrr.sdes.ucf.edu/>).

In other words, don't cheat by giving answers to others or taking them from anyone else. I will also adhere to the highest standards of academic integrity, so please do not ask me to change (or expect me to change) your grade illegitimately or to bend or break rules for one person that will not apply to everyone.

Accessibility and Accommodations

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need disability-related access in this course should contact me and Student Accessibility Services (SAS) as soon as possible. More information can be found at <http://sas.sdes.ucf.edu/>. SAS is located at Ferrell Commons Room 185 and can be contacted via email ([sas@ucf.edu \(mailto:sas@ucf.edu\)](mailto:sas@ucf.edu)) or phone (407-823-2371, TTY/TDD only phone 407-823-2116).

Religious Observances

Students must notify me in advance if they intend to miss class for a religious observance. For a current schedule of major religious holidays, see the Faculty Center's main web page under "Calendars," and for additional information, contact the Office of Diversity Initiatives at 407-823-6479.

Deployed Active Duty Military Students

A deployed active duty military student who feels the need for a special accommodation due to that unique status should contact me to discuss the circumstances.

Copyright

This course may contain copyright protected materials such as audio or video clips, images, text materials, etc. These items are being used with regard to the Fair Use doctrine in order to enhance the learning environment. Please do not copy, duplicate, download or distribute these items. The use of these materials is strictly reserved for this online classroom environment and your use only. All copyright materials are credited to the copyright holder.














Third-Party Software and FERPA








During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. You need **not** make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. If you have any concerns about this, please contact your instructor.

THIS SYLLABUS IS SUBJECT TO CHANGE

NOTE: For due dates, please consult the modules in Webcourses.

Course Summary:

Date	Details	
Fri Aug 24, 2018	 Anthropology Knowledge Pre-Test (Financial Aid Activity) (https://webcourses.ucf.edu/courses/1306562/assignments/5789039)	due by 5pm
	 Quiz 1: Take this Quiz! (https://webcourses.ucf.edu/courses/1306562/assignments/5780923)	due by 5pm
Sat Sep 1, 2018	 Quiz 2 (https://webcourses.ucf.edu/courses/1306562/assignments/5780955)	due by 11:59pm
Sat Sep 8, 2018	 Quiz 3 (https://webcourses.ucf.edu/courses/1306562/assignments/5780933)	due by 11:59pm
Sat Sep 15, 2018	 Quiz 4 (https://webcourses.ucf.edu/courses/1306562/assignments/5780957)	due by 11:59pm
Sat Sep 22, 2018	 Quiz 5 (https://webcourses.ucf.edu/courses/1306562/assignments/5780929)	due by 11:59pm
Tue Sep 25, 2018	 Exam 1 (https://webcourses.ucf.edu/courses/1306562/assignments/5780931)	due by 11:59pm
Sat Oct 6, 2018	 Quiz 6 (https://webcourses.ucf.edu/courses/1306562/assignments/5780953)	due by 11:59pm
Sat Oct 13, 2018	 Quiz 7 (https://webcourses.ucf.edu/courses/1306562/assignments/5780949)	due by 11:59pm
Sat Oct 20, 2018	 Quiz 8 (https://webcourses.ucf.edu/courses/1306562/assignments/5780939)	due by 11:59pm
Sat Oct 27, 2018	 Quiz 9 (https://webcourses.ucf.edu/courses/1306562/assignments/5780927)	due by 11:59pm
Sat Nov 3, 2018	 Quiz 10 (https://webcourses.ucf.edu/courses/1306562/assignments/5780941)	due by 11:59pm
Sun Nov 4, 2018	 Exam 2 (https://webcourses.ucf.edu/courses/1306562/assignments/5780951)	due by 5pm

Date	Details	
Sat Nov 10, 2018	 Quiz 11 (https://webcourses.ucf.edu/courses/1306562/assignments/5780937)	due by 11:59pm
Sat Nov 17, 2018	 Quiz 12 (https://webcourses.ucf.edu/courses/1306562/assignments/5780947)	due by 11:59pm
Sat Nov 24, 2018	 Quiz 13 (https://webcourses.ucf.edu/courses/1306562/assignments/5780935)	due by 11:59pm
Fri Nov 30, 2018	 Quiz 14 (https://webcourses.ucf.edu/courses/1306562/assignments/5780945)	due by 11:59pm
Fri Dec 7, 2018	 Exam 3 - FINAL (https://webcourses.ucf.edu/courses/1306562/assignments/5780943)	due by 5pm
	 Exam 3 (https://webcourses.ucf.edu/courses/1306562/assignments/5780959)	due by 11:59pm
	 Financial Aid Activity (https://webcourses.ucf.edu/courses/1306562/assignments/5789035)	

ANT 2000H (0201)
General Anthropology
Fall 2018

Time: MWF 12:30-1:20 AM

Location: MSB 0149

Instructor: Dr. Emily Zavodny
Office: HPH 102A
Office Hours: M/W 1:30-3:30 PM
Phone: 407-823-2227
Email: Emily.Zavodny@ucf.edu or
via Webcourses

GTA: Jessica Robkin
Office: HPH 309
Office Hours: T/Th 12-2 PM
Email: via Webcourses

Overview

This course is an introductory survey of the four major subfields of anthropology: Biological (Physical) Anthropology, Archaeology, Cultural Anthropology, and Linguistics. Anthropology is the study of humans, and throughout the semester you will learn about the foundational theories, concepts, and methods anthropologists use to understand the cultural diversity of our planet. We will learn how culture shapes the way we view and experience the world, why cultural expressions and practices vary from place to place or over time, and what experiences we all share by virtue of being human. We will become acquainted with people whose lives are very different from ours, as well as use anthropological ideas to study our own society's beliefs and practices.

Objectives

By the end of this course, students will be able to:

1. Define Anthropology and describe its subfields;
2. Understand the basic methods, techniques, and theories employed by anthropologists studying human cultures around the world;
3. Appreciate the broad range and diversity of past and present human cultures;
4. Understand the biological and cultural changes our species underwent to make us who we are today;
5. Critically reflect on their own biases and worldviews

Materials

There is one required textbook for this class.

Robert H. Lavenda and Emily Schultz. 2018. *Anthropology: What does it mean to be human?* 4th edition. Oxford University Press. ISBN: 978-0190840686

Additional readings will be posted online on our Webcourses page.

Grading

Your final grade is based on the following: exams (3), film activities (2), short response papers (2), quizzes (10), and participation activities (5). The total value for all assignments is 650 points, meaning your final letter grade is based directly on how many points you earn throughout the semester. If you wish to discuss your grade, please come see Jessica or me during our office hours or schedule an appointment. We cannot discuss grades via email.

EXAMS: 300 POINTS (3 X 100 POINTS EACH)

There will be three (3) non-cumulative exams throughout the semester. They will consist of multiple choice, true/false, fill-in-the-blank, and short answer questions.

FILM ACTIVITIES: 100 POINTS (2 X 50 POINTS EACH)

We will watch two (2) films this semester and you will be required to complete a small assignment for each. *The Revisionaries* will be aired in class Sept. 5 and 7. *Ongka's Big Moka* will be aired in class Nov. 19 and 21. A more detailed description and grading rubric for these assignments will be provided closer to these dates.

SHORT RESPONSE PAPERS: 100 POINTS (2 X 50 POINTS EACH)

You will be required to write two (2) short response papers responding to questions raised by our discussions in class. These papers are tentatively due in-class on Fri. Oct 19 and Fri. Nov 30. A more detailed description and grading rubric for these papers will be provided closer to these dates

ONLINE READING QUIZZES: 100 POINTS (10 X 10 POINTS EACH)

Readings are assigned as a group each week, meaning you should complete all readings before you come to class Monday in order to understand and participate in the week's discussions. To facilitate this there will be eleven (11) online reading quizzes throughout the semester. Quizzes will be posted on a Wednesday and due by 10 am the following Monday (with the exception of one quiz that is due on Wed. Sept. 26). Your lowest quiz score will be dropped at the end of the semester. Quizzes will consist of multiple choice, true/false, and/or fill-in-the-blank questions.

PARTICIPATION: 50 POINTS (5 X 10 POINTS EACH)

I will not be taking attendance each meeting period. However, your regular attendance *is* important to your success in this class. Material conveyed through lectures and class discussions will be on your exams but will not always be found in your readings. To encourage attendance and participation, you will complete six (6) short in-class activities

this semester. You will not be allowed to complete these activities if you are not in class that day, but your lowest activity score will be dropped at the end of the semester.

Final Grades

Letter grades will be assigned according to the table below. You can calculate your final grade using the following formula:

$$\text{Percentage Grade} = (\text{Total Exam Points Earned} + \text{Total Film Activity Points Earned} + \text{Total Response Paper Points Earned} + \text{Total Quiz Points Earned} + \text{Total In-Class Activity Points Earned}) / 650$$

Letter Grade	A	B	C	D	F
Percentage	90-100	80-89	70-79	60-69	≤ 59

Final grades will be rounded up to the nearest whole number IF the grade is within 0.5 points of this next highest number. For instance, a grade of 89.5 will be rounded to a 90, but a grade of 89.49 will not be. No extra credit assignments will be offered.

Late Work & Make-Up Policy

All assignments are due in-class on the date indicated on the course schedule and syllabus. You may submit late work without a university excuse up to four (4) days after the due date, but with a 15% deduction per day from your grade on that assignment. I will not accept anything beyond four days past the deadline.

Students with an university-approved excuse (hospitalization, jury duty, family emergency) may be asked to provide documentation in order to make up graded assignments. Students with an approved excuse must also contact me before the assignment in question is due, otherwise no accommodations will be made. All make-up work is at the discretion of the instructor.

Communication

You must check the course webpage and your Knights email regularly as these are the primary means of communication for this course. We will be using our Webcourse page to post important information throughout the semester, including grades, required reading, and announcements. Some assignments, such as quizzes, will be completed and submitted entirely on Webcourses. You are responsible for all of the information posted online to our course page.

Email is the best way to communicate with Jessica (your GTA) or me if you have any questions about readings, specific assignments, or anything else not answered in the syllabus. Please include the course and section numbers in your email subject line, as well as a salutation and your name in the body of the email. We will respond to emails

within 48 hours of receiving them, but please note that it may take us the full 48 hours to respond. Waiting for a response is not an excuse for missing an assignment deadline.

Course Etiquette

Anthropology is focused on understanding the diversity of human life. The readings, discussions, and assignments required in this class will address many controversial topics, including sexual behavior, gender norms, and religious beliefs and practices. Many of the examples covered will seem strange and possibly objectionable to you, just as your own way of life may seem objectionable to many others around the world. This class does not require you to agree with, believe in, or choose to follow any particular way of life and it does not ask you to be uncritical about social or cultural patterns. You are, however, expected to approach alternative perspectives with respect and to listen to and seek to understand unfamiliar points of view. You also have the right to have others respectfully listen to and seek to understand your point of view. Please feel free to come and see us at any point in the semester if you have any concerns.

Laptops are allowed in class for note-taking only. If you are you using your laptop for other purposes, you will be asked to put it away. Cellphones should be silenced and stored out of sight for the entirety of the class.

Academic Integrity

As reflected in the UCF creed, integrity and scholarship are core values that should guide our conduct and decisions as members of the UCF community. Plagiarism and cheating - presenting another's ideas, arguments, words or images as your own, using unauthorized material, or giving or accepting unauthorized help on assignments or tests - contradict the educational value of course exercises and are very serious academic offenses. Violations of these rules will result in a record of the infraction being placed in your file and receiving a zero on the work in question AT A MINIMUM. At my discretion, you may also receive a failing grade for the course. Confirmation of such incidents can also result in suspension or expulsion from the University. Students are expected to familiarize themselves with and follow the University's Rules of Conduct (see <http://www.osrr.sdes.ucf.edu/>).

Accessibility and Accommodations

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need disability-related access in this course should contact me and Student Accessibility Services (SAS) as soon as possible. More information can be found at <http://sas.sdes.ucf.edu/>. SAS is located at Ferrell Commons Room 185 and can be contacted via email (sas@ucf.edu) or phone (407-823-2371, TTY/TDD only phone 407-823-2116).

Religious Observances

Students must notify me in advance if they intend to miss class for a religious observance. For a current schedule of major religious holidays, see the Faculty Center's main web page under "Calendars," and for additional information, contact the Office of Diversity Initiatives at 407-823-6479.

Deployed Active Duty Military Students

A deployed active duty military student who feels the need for a special accommodation due to that unique status should contact me to discuss the circumstances.

Campus Safety Procedures

Emergencies on campus are rare, but students should be aware of their surroundings and familiar with some basic safety and security concepts. Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Students should make a note of the guide's physical location and review the online version at http://emergency.ucf.edu/emergency_guide.html. Students with special needs related to emergency situations should speak with me outside of class.

Tentative Course Schedule¹

**Reading quiz due by 10 AM

<i>Date</i>	<i>Topic</i>	<i>Weekly Reading</i>
Monday, Aug. 20	Course Introduction	L&S: Chpt. 1
Wednesday, Aug. 22	What is anthropology?	Miner 1956
Friday, Aug. 24	Thinking like an anthropologist	
<i>Financial Aid Activity due Fri., Aug. 24 by 5 PM</i>		
**Monday, Aug. 27	Introduction to Biological Anthropology	L&S: Chpt. 2
Wednesday, Aug. 29	Principles of Evolution	(pp. 31-41); Chpt. 3
Friday, Aug. 31	Why Study Primates?	
Monday, Sept. 3	<i>No class. Labor Day.</i>	
Wednesday, Sept. 5	<i>Film Activity: The Revisionaries</i>	

¹ This syllabus is subject to change. I will make you aware of any changes to the schedule or readings well in advance.

Friday, Sept. 7	Film Activity: <i>The Revisionaries</i>	
**Monday, Sept. 10 Wednesday, Sept. 12 Friday, Sept. 14	Evolution and Early Hominids Neanderthals and the First Humans Peopling the World	L&S: Chpt. 4
**Monday, Sept. 17 Wednesday, Sept. 19 Friday, Sept. 21	Introduction to Genetics Race & Human Diversity Modern Applications	L&S: Chpt. 2 (pp. 41-56); Chpt. 5
Monday, Sept. 24 **Wednesday, Sept. 26 Friday, Sept. 28	Exam 1 Introduction to Archaeology How do we date things?	L&S: Chpt. 6
**Monday, Oct. 1 Wednesday, Oct. 3 Friday, Oct. 5	Hunters and Gatherers Domestication and First Farmers Domestication and First Farmers cont.	L&S: Chpt. 7 (pp. 201-21); Diamond 1987
**Monday, Oct. 8 Wednesday, Oct. 10 Friday, Oct. 12	Rise of Complex Societies State Formation and Urbanism Inequality in the Past	L&S: Chpt 7 (pp. 222-33); other reading TBA
**Monday, Oct. 15 Wednesday, Oct. 17 Friday, Oct. 19	Conflict, Collapse, & Other Things Preserving the Archaeological Record Who Owns the Past?/ Response Paper Due	L&S: pp.352-353; other reading TBA
Monday, Oct. 22 Wednesday, Oct. 24 Friday, Oct. 26	Pseudoarchaeology Exam 2 Introduction to Cultural Anthropology	<i>Archaeology</i> articles L&S: Chpt. 8
**Monday, Oct. 29 Wednesday, Oct. 31 Friday, Nov. 2	How Anthropologists Organize People Kinship & Descent Other Group Relationships	L&S: Chpt. 14; Lee 1969

**Monday, Nov. 5 Wednesday, Nov. 7 Friday, Nov. 9	Sex and Gender Religion and Ritual Myths and Storytelling	L&S: Chpt. 13; Chpt. 10 (pp. 314-328)
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**Monday, Nov. 12 Wednesday, Nov. 14 Friday, Nov. 16	<i>No class. Veteran's Day.</i> TBA Globalization and Indigenous Rights	L&S: Chpt. 12
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Monday, Nov. 19 Wednesday, Nov. 21 Friday, Nov. 23	Film Activity: <i>Ongka's Big Moka</i> Film Activity: <i>Ongka's Big Moka</i> <i>No class. Thanksgiving Break.</i>
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**Monday, Nov. 26 Wednesday, Nov. 28 Friday, Nov. 30	Introduction to Linguistics Evolution of Language Symbolism/ Response Paper Due	L&S: Chpt. 9
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Dec. TBA	Exam 3
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Course Syllabus

[Jump to Today](#)

 Edit

Archaeology and the Rise of Human Culture



Instructor Contact

- Instructor: Dr. Neil Duncan
- Office: HPH 309
- Office Hours: Mondays and Wednesdays 9:30am-10:30 am; or by appointment (updated 8/20)
- Phone: 407-823-4961
- E-mail: Webcourses mail client; neil.duncan@ucf.edu (<mailto:neil.duncan@ucf.edu>)
- Teaching Assistant: Mr. Jaime Rogers, jaimerogers@Knights.ucf.edu (<mailto:jaimerogers@Knights.ucf.edu>)
- (Please only email from your Knights account or from the Webcourses email client. We cannot respond to a non-UCF email account.)

Course Information

- Course Name: Archaeology and the Rise of Human Culture
- Course ID & Section: ANT2140
- Credit Hours: 3
- Semester/Year: Fall 2018
- Location: Webcourses

Course Description

Archaeology studies how human societies came to be and how we living in the present have built upon what

those living in past discovered. This 3-credit class will explore the evolution of human society from foraging and hunting groups to the earliest cities and states.

Course Objectives

- learn why the past matters and how the past is relevant to us living in the present
- explore the diversity and commonalities of the human experience through time
- understand the effects of technological innovation, e.g. agriculture, architecture, warfare, on past societies
- understand archaeological methods of inquiry

Required Text

- Archaeology Essentials 3rd Edition, by Colin Renfrew and Paul Bahn. Available through the UCF Bookstore or online retailers as an ebook or book.

Course Requirements

There will be three **exams** in the course, the third exam is during finals week and will be cumulative. Each exam is weighted the same in your grade book.

There will be **five written assignments**. There will also be **five required group discussions** in which you will participate.

Missed Assignments/Make-Ups

It is strongly advised that you **not miss a scheduled exam or assignment**. I understand that life can be unpredictable, BUT scheduling make-up exams and opening closed modules, quizzes or assignments is a great inconvenience and will **only** be given in the following extenuating circumstances with written documentation of said circumstance:

1) Religious holiday. Students must notify their instructor in advance if they intend to miss class for a religious observance. For more information, see the [UCF policy \(http://regulations.ucf.edu/chapter5/documents/5.020ReligiousObservancesFINALOct17.pdf\)](http://regulations.ucf.edu/chapter5/documents/5.020ReligiousObservancesFINALOct17.pdf).

2) Participation in official university activity. Students who represent the university in an authorized event or activity (for example, student-athletes) and who are unable to meet a course deadline due to a conflict with that event must provide the instructor with documentation *in advance* to arrange a make-up. No penalty will be applied. For more information, see the [UCF policy \(http://policies.ucf.edu/documents/4-401.1MakeupAssignmentsForAuthorizedUniversityEventsOrCocurricularActivities.pdf\)](http://policies.ucf.edu/documents/4-401.1MakeupAssignmentsForAuthorizedUniversityEventsOrCocurricularActivities.pdf).

3) Illness of yourself or dependent – a doctor's note is required.

4) Jury duty – copy of jury summons is required.

5) Extenuating circumstances with prior notification and documentation but excluding oversleeping, forgetfulness, and alien abduction. Active duty military please see section below. **Please note that previously scheduled personal appointments or social functions (weddings, cruises, trips to Disney) do not constitute an emergency and are not considered extenuating circumstances.**

Please note that late assignments will suffer a point reduction. See individual assignment descriptions.

Evaluation and Grading

Your grade will be calculated based on the percentage of the total points available. For example, your total points is 325 and the total points available is 405, then your grade would be $325/405=0.802$ which is 80.2%

Activities	Total Points
Weekly Quizzes (13 at 10 points each) [Includes Academic Engagement Quiz]	130
Writing Assignments (5 at 15 points each)	75
Group Discussions (5 at 10 points each)	50
Exams (3 at 50 points each)	150
Total number of points	405

Name:

Range

A	100 %	to 94.0%
A-	< 94.0 %	to 90.0%
B+	< 90.0 %	to 87.0%
B	< 87.0 %	to 84.0%
B-	< 84.0 %	to 80.0%
C+	< 80.0 %	to 77.0%

C	< 77.0 %	to 74.0%
C-	< 74.0 %	to 70.0%
D+	< 70.0 %	to 67.0%
D	< 67.0 %	to 64.0%
D-	< 64.0 %	to 60.0%
F	< 60.0 %	to 0.0%

All modules pertaining to a single exam will become available at once and will remain open until 12 hours prior to the exam on which that material will be covered. Remember, you cannot access a module until you have taken the reading quiz for the preceding module.

Writing assignments and discussion posts are due at 11:59 pm on each due date. Do not wait until the last minute to submit your assignment!

All examinations are worth the same amount toward your final grade, including the final exam.

Please Note: Because writing assignments and discussion posts require more time to grade, please be patient. It may take up to two weeks to grade an assignment.

Policy Statements

Academic Integrity

Students should familiarize themselves with [UCF's Rules of Conduct \(http://osc.sdes.ucf.edu/process/roc\)](http://osc.sdes.ucf.edu/process/roc).

According to Section 1, "Academic Misconduct," students are prohibited from engaging in:

- *Unauthorized assistance:* Using or attempting to use unauthorized materials, information or study aids in any academic exercise unless specifically authorized by the instructor of record. The unauthorized possession of examination or course-related material also constitutes cheating.
- *Communication to another through written, visual, electronic, or oral means:* The presentation of material which has not been studied or learned, but rather was obtained through someone else's efforts and used as part of an examination, course assignment, or project.
- *Commercial Use of Academic Material:* Selling of course material to another person, student, and/or uploading course material to a third-party vendor without authorization or without the express written permission of the university and the instructor. Course materials include but are not limited to class notes, Instructor's PowerPoints, course syllabi, tests, quizzes, labs, instruction sheets, homework, study guides, handouts, etc.
- *Falsifying or misrepresenting* the student's own academic work.
- *Plagiarism:* Using or appropriating another's work without any indication of the source, thereby attempting to convey the impression that such work is the student's own.

- *Multiple Submissions*: Submitting the same academic work for credit more than once without the express written permission of the instructor.
- *Helping another violate* academic behavior standards.

For more information about Academic Integrity, students may consult [The Center for Academic Integrity](http://www.academicintegrity.org/ica/assets/FVProject.pdf).
(<http://www.academicintegrity.org/ica/assets/FVProject.pdf>)

For more information about plagiarism and misuse of sources, see “[Defining and Avoiding Plagiarism: The WPA Statement on Best Practices](http://wpacouncil.org/node/9)” (<http://wpacouncil.org/node/9>).

Responses to Academic Dishonesty, Plagiarism, or Cheating

Students should also familiarize themselves with the procedures for academic misconduct in UCF’s student handbook, [The Golden Rule](http://goldenrule.sdes.ucf.edu/docs/goldenrule.pdf). UCF faculty members have a responsibility for students’ education and the value of a UCF degree, and so seek to prevent unethical behavior and when necessary respond to academic misconduct. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student’s official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z. For more information about the Z Designation, see <http://goldenrule.sdes.ucf.edu/zgrade>.

Course Accessibility Statement

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need disability-related access in this course should contact the professor as soon as possible. Students should also connect with [Student Accessibility Services](http://sas.sdes.ucf.edu/) (Ferrell Commons 185, sas@ucf.edu, phone (407) 823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable. Determining reasonable access and accommodations requires consideration of the course design, course learning objectives and the individual academic and course barriers experienced by the student.

Unexpected Course Changes

To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to [ucf.edu](http://my.ucf.edu/) and logging in. Click on “Student Self Service” located on the left side of the screen in the toolbar, scroll down to the blue “Personal Information” heading on the Student Center screen, click on “UCF Alert”, fill out the information, including e-mail address, cell phone number, and cell phone provider, click “Apply” to save the changes, and then click “OK.”

Students with special needs related to emergency situations should speak with their instructors outside of class.

Emergencies may occur that could affect this course's schedule.

Deployed Active Duty Military Students

If you are a deployed active duty military student and feel that you may need a special accommodation due to that unique status, please contact your instructor to discuss your circumstances.





Copyright

















This course contains copyright protected materials such as audio or video clips, images, text materials, etc. These items are being used with regard to the Fair Use doctrine in order to enhance the learning environment. Please do not copy, duplicate, download or distribute these items. The use of these materials is strictly reserved for this online classroom environment and your use only. All copyright materials are credited to the copyright holder.

Third-Party Software and FERPA

During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need not make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments will not require you to disclose any personally identity-sensitive information. If you have any concerns about this, please contact your instructor.

Course Summary:

Date	Details
Fri Aug 24, 2018	 Academic Engagement Quiz (https://webcourses.ucf.edu/courses/1300718/assignments/5746531) due by 11:59pm
Mon Aug 27, 2018	 CH 01 QUIZ (https://webcourses.ucf.edu/courses/1300718/assignments/5746543) due by 11:59pm
	 Discussion Post 1: Introduce yourself (https://webcourses.ucf.edu/courses/1300718/assignments/5746553) due by 11:59pm
	 CH 02 QUIZ due by 11:59pm

Mon Sep 3, 2018	 Discussion 2 (https://webcourses.ucf.edu/courses/1300718/assignments/5746551)	due by 11:59pm
Mon Sep 10, 2018	 Assignment 1 - Archaeology in the News (https://webcourses.ucf.edu/courses/1300718/assignments/5746555)	due by 11:59pm
	 CH 03 QUIZ (https://webcourses.ucf.edu/courses/1300718/assignments/5746515)	due by 11:59pm
Mon Sep 17, 2018	 EXAM 1 (https://webcourses.ucf.edu/courses/1300718/assignments/5746527)	due by 11:59pm
Mon Sep 24, 2018	 Assignment 2 (https://webcourses.ucf.edu/courses/1300718/assignments/5746557)	due by 11:59pm
	 CH 04 QUIZ (https://webcourses.ucf.edu/courses/1300718/assignments/5746541)	due by 11:59pm
Mon Oct 1, 2018	 CH 05 QUIZ (https://webcourses.ucf.edu/courses/1300718/assignments/5746513)	due by 11:59pm
	 Discussion 3 Practicing Burial Analysis (https://webcourses.ucf.edu/courses/1300718/assignments/5746549)	due by 11:59pm
Mon Oct 8, 2018	 Assignment 3: Analyzing Prehistoric Diets (https://webcourses.ucf.edu/courses/1300718/assignments/5746559)	due by 11:59pm
	 CH 06 QUIZ (https://webcourses.ucf.edu/courses/1300718/assignments/5746539)	due by 11:59pm
Mon Oct 22, 2018	 CH 07 QUIZ (https://webcourses.ucf.edu/courses/1300718/assignments/5746519)	due by 11:59pm
	 Discussion 4 (https://webcourses.ucf.edu/courses/1300718/assignments/5746547)	due by 11:59pm
Mon Oct 29, 2018	 EXAM 2 (https://webcourses.ucf.edu/courses/1300718/assignments/5746537)	due by 11:59pm
Mon Nov 5, 2018	 Assignment 4 Bioarchaeology in the News (https://webcourses.ucf.edu/courses/1300718/assignments/5746561)	due by 11:59pm
	 CH 08 QUIZ (https://webcourses.ucf.edu/courses/1300718/assignments/5746517)	due by 11:59pm
Mon Nov 12, 2018	 CH 09 QUIZ (https://webcourses.ucf.edu/courses/1300718/assignments/5746529)	due by 11:59pm

Mon Nov 19, 2018



Assignment 5

<https://webcourses.ucf.edu/courses/1300718/assignments/5746563>

due by 11:59pm



CH 10 QUIZ

<https://webcourses.ucf.edu/courses/1300718/assignments/5746523>

due by 11:59pm

Tue Nov 27, 2018



CH 11 QUIZ

<https://webcourses.ucf.edu/courses/1300718/assignments/5746525>

due by 11:59pm



Discussion 5

<https://webcourses.ucf.edu/courses/1300718/assignments/5746545>

due by 11:59pm

Sat Dec 1, 2018



CH 12 QUIZ

<https://webcourses.ucf.edu/courses/1300718/assignments/5746521>

due by 11:58pm

Mon Dec 3, 2018



EXAM 3

<https://webcourses.ucf.edu/courses/1300718/assignments/5746533>

due by 11:59pm

Syllabus

Fall/2018

Instructor Contact

Instructor	Vance Geiger, PhD
Office	Philips Hall 311K
Online Office Hours	Monday 10 - 12; 2 - 4
Phone	407-823-2227
Email	vance.geiger@ucf.edu

Course Information

Course Name	Cultural Anthropology
Course ID	ANT2410
Credit Hours	3
Semester/Year	Fall 2018
Location	Tuesday HPA1 0126 12 - 1:15

Course Description

This class is an introduction to cultural anthropology, its methods, concepts and a survey of the cross cultural findings of anthropologists. In addition, we will be using research conducted by your instructor in a refugee camp as illustrations of the concepts you will learn and how they can be useful in understanding human behavior.

Course Objectives

- Students gain an appreciation of how culture impacts human behavior.
- Students comprehend that culture is a holistic phenomena, where subsistence, social organization, beliefs, technology, language, politics, and economics are all inter-related.
- Students understand the biological basis of culture and the unique capabilities of humans to create culture.
- Students understand the basis of natural selection and what biological evolution is.

- Students understand the relationship from some of the important developments of human evolution (bipedalism, big heads) and the biological basis of culture in Homo sapiens
- Students understand that real cross-cultural comparisons must include all aspects of a culture including subsistence, social organization, religion and beliefs, etc.

Learning Outcomes

- Students demonstrate through answers to assignments and discussion responses that they have read and comprehended the online material and supplemental texts.
- Students demonstrate through answers to assignments that they have acquired the capability to be analytical when addressing aspects of cultures.
- Students demonstrate through answers to assignments that they have the capability to synthesize aspects of a culture to reveal the relationships between subsistence, social organization and beliefs.

Required Text

- *The Hutterites in North America* by John A. Hostetler
- *Friend by Day, Enemy by Night: Organized Violence in A Khoistani Community*
- Refugee Camp Readings provided in Webcourses

Course Requirements

Important Information: There is a syllabus quiz that you need to take before **Friday 8/24 at 11:55 pm**. The quiz establishes your engagement in the class for financial aid purposes so you need to take it. Failing to take the quiz by the Friday deadline can result in delaying your financial aid. The score on the quiz does not affect your grade.

The class is organized by weeks. Within each week, there are [modules](#). The modules contain material from your instructor that supplements the texts. The modules are required. They are your instructor’s way of providing what you miss in lectures. Consequently, there will be a substantial amount of material from the modules on the exams. Further, in some cases you will not be able to do the assignments unless you have done the modules. The assignments are things you must do for credit, and they have set due dates. Please consult the [Schedule](#) for more details.

Evaluation and Grading

Assignment	Points
Exam 1	100

Exam 2	100
Exam 3	100
18 Online Assignments and Discussions @ 10 points each	180
3 Discussion posts and responses 20 points each	60
Total	540 points

Online Exams

The exams will be available for specified days (see [Schedule](#)). You must take the exam during those specified days or it will have been missed. Once you begin the exam, you will have two hours to complete it. At the end of two hours, it will automatically close. The exams will have only multiple choice questions and you should be able to complete the exams within one hour (this is the case when your instructor gives them in face-to-face classes), but you get two hours.

Online Assignments and Discussions

Within the week to week modules, there are activities; in this case, online assignments and online discussions. These are required postings that you must make to the assignments for that week. For example, in the Week 1 Module, there is a requirement to submit some specific assignments and discussions.

In contrast to the assignments for this class, which are focused on specific material in the modules or texts, the discussions pose questions for you to engage with the class material and think about it. The discussion format is also a way to consider how other students in the class think about the material or the issues presented in the class. The goal is to create a thoughtful and analytical response to the question, and also to other student's responses. The discussions are not for simply stating a preconceived opinion, or attempting to provoke an argument. So be thoughtful and respectful in your responses to the questions and other student's responses.



It is recommended that you write your response in Word, then go online and open that assignment or discussion and copy and paste your response. If you write first and save and then use copy and paste, you will have your responses saved to your computer in

case something happens. If you write the response online and something happens during your composition and you are not finished, you will lose your work. Better to write it on your own computer and save it and then post it to the list.

Very Important note: this is not cable news. Answer the question you are asked, not the question you wished had been asked. If you do not answer the question you are asked to answer, you will not receive credit.

Letter Grade	Percentage
A	90-100
B	80-89
C	70-79
D	60-69
F	59 or below

Missed Assignments/Make-Ups/Extra Credit

Those who take all three regularly scheduled exams are exempted from the Final Exam. With advance notice of an issue or documented serious medical issue, I will allow a make up of an earlier exam. Anyone who misses a regularly scheduled exam **MUST TAKE THE FINAL EXAM**. The Final Exam will be CUMULATIVE.

Academic Honesty

Plagiarism and cheating of any kind on an examination, quiz, or assignment will result at least in an "F" for that assignment (and may, depending on the severity of the case, lead to an "F" for the entire course) and may be subject to appropriate referral to the [Office of Student Conduct](#) for further action. See the [UCF Golden Rule](#) for further information. I will assume for this course that you will adhere to the academic creed of this University and will maintain the highest standards of academic integrity. In other words, don't cheat by giving answers to others or taking them from anyone else. I will also adhere to the highest standards of academic integrity, so please do not ask me to change (or expect me to change) your grade illegitimately or to bend or break rules for one person that will not apply to everyone.

Accessibility Statement

The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has met with the professor to request accommodations. Students who need accommodations must connect with [Student Accessibility Services](#), Ferrell Commons, 7F, Room 185, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor.

Copyright

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Third-Party Software and FERPA

During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need **not** make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments will not require you to disclose any personally identity-sensitive information. If you have any concerns about this, please contact your instructor.

Schedule

Week/Dates	Topics	Assignments	Due Dates
Week 1	<ul style="list-style-type: none"> • Course Orientation • Introduction Anthropology and to the Concept of Culture • Definitions of Culture • Characteristics of Culture • Aspects of Culture. 	Syllabus Quiz Assignment: What is Anthropology?	8/24 at 11:55pm EST

	<ul style="list-style-type: none">• *What is anthropology?• *What aspects of anthropology are unique and different from other natural and social sciences?• *The scientific method.• *The sub-disciplines within anthropology and what they study.	Assignment: What is Culture?	8/27 11 55 pm 8/27 11 55 pm
Week 2	American Culture	Assignment: American culture	9/3 11 55 pm
Week 3	<ul style="list-style-type: none">• Introduction to one of the case studies we will use in this class: Vietnamese Refugees. (On-Line Reading)• Research Questions and Methods• Some History• The Research Setting• Aspects of Vietnamese Culture	Assignment: PRPC	9/10 11 55 pm
Week 4	<ul style="list-style-type: none">• Human Beginnings and Human Evolution: Online modules• Principles of Evolution• Natural Selection• Forces of Evolution: Selection, Mutation, Migration, Genetic Drift, Assortive Mating	Assignment: What is natural selection?	9/17 11 55 pm
Week 5	<ul style="list-style-type: none">• Human Beginnings: Online Modules• Bipedalism and Big Heads• Australopithecines: afarensis, africanus, robustus, boisei• Homo: habilis, erectus, neanderthalis, sapiens• The beginnings of culture, behavioral over physical adaptations	Assignment: Hominid Exam 1	9/24 11 55 pm 9/29 8 am to 10/1 11 55 pm
Week 6	<ul style="list-style-type: none">• Language<ul style="list-style-type: none">◦ Language and Linguistics	Assignment: Language	10/1 11 55 pm

	<ul style="list-style-type: none"> ○ Design Characteristics of Human Language ○ Language Acquisition ○ Language and Culture ○ Some Examples from Vietnamese Language 		
Week 7	<ul style="list-style-type: none"> • Subsistence Systems • Reading: Hutterites • Environments • Hunter Gatherers • Horticulture • Pastoralism • Agriculture • Intensive Agriculture 	Assignment: Subsistence	10/8 11 55 pm
Week 8	<ul style="list-style-type: none"> • Social Organization • Kinship and Descent • Vietnamese Refugee Cases • 	Assignment: Social Organization	10/15 11 55 pm
Week 9	<ul style="list-style-type: none"> • Economic Systems • Reading: Friend by Day, Enemy by Night and the online material on Friend by Day. • Reciprocity • Refugee Camp Examples 	Assignment: Economics Assignment: Friend by Day	10/22 11 55 pm 10/22 11:55 pm
Week 10	<ul style="list-style-type: none"> • Sex and Marriage and Family and Household <ul style="list-style-type: none"> ○ Growth, Development and Culture ○ Reading: The Hutterites and the online material on the Hutterites ○ ○ Enculturation ○ Mead in Samoa ○ • 	Assignment: Family and Household Assignment Enculturation Exam 2	10/29 11 55 pm 10/29 11/3 - 8 am to 11/5 11 55 pm

Week 11	<ul style="list-style-type: none"> • Political Organization and Social Control • Bands • Tribes • Chiefdoms • States • A Riot in A Refugee Camp 	Assignment: Social Organization	11/5 11 55 pm
Week 12	<ul style="list-style-type: none"> • Religion • Magical Thinking • Vietnamese, Khmer and Laotian Buddhism, Catholicism, Baptist <p>Movies: Whatever Gets Me On The List</p>	Assignment: Religion	11/12 11 55 pm
Week 13	<ul style="list-style-type: none"> • Cultural Change, American culture, Applied Anthropology, Globalization • Cultural Conservatism • Innovation • Diffusion • Revitalization • Friend by Day, Enemy by Night 	Assignment: Culture change	11/19 11 55 pm
Week 14	Applied Anthropology Globalization	Assignment: Applied Anthropology Assignment: globalization Exam 3	11/26 11 55 pm 11/26 11:55 pm 11/30 8 am to 12/1 11:55 pm
Week 15		Final Exam	12/3 8 am to 12/4 11:55 pm

Syllabus Peoples of the World

Fall/2018

Instructor Contact

Instructor	Vance Geiger, PhD
Office	Philips Hall 311K
Online Office Hours	Wednesday 10 - 12; 2 - 4
Phone	407-823-2227
Email	vance.geiger@ucf.edu

Course Information

Course Name	Peoples of the World
Course ID	ANT2410
Credit Hours	3
Semester/Year	Fall 2018
Location	Online

Course Description

This course is a cross-cultural analysis of social organization from small scale to large scale. The course begins with small scale hunter gatherer cultures and ends with large state level cultures. In the process we analyze what makes it possible for Homo sapiens to live in a wide range of cultures of different sizes.

Course Objectives

- Students gain an appreciation of how culture impacts human behavior.
- Students comprehend that culture is a holistic phenomena, where subsistence, social organization, beliefs, technology, language, politics, and economics are all inter-related.
- Students understand the fundamental importance of scale (from small to large) and how it impacts culture.
- Students understand that real cross-cultural comparisons must include all aspects of a culture including subsistence, social organization, religion and beliefs, etc.

- Students gain an appreciation of the methods anthropologists employ to study cultures.

Learning Outcomes

- Students demonstrate through answers to assignments and discussion responses that they have read and comprehended the online material and supplemental texts.
- Students demonstrate through answers to assignments that they have acquired the capability to be analytical when addressing aspects of cultures.
- Students demonstrate through answers to assignments that they have the capability to synthesize aspects of a culture to reveal the relationships between subsistence, social organization and beliefs.

Required Text

- Cultural Sketches by Holly Peters-Golden 987-0-07-340530-8

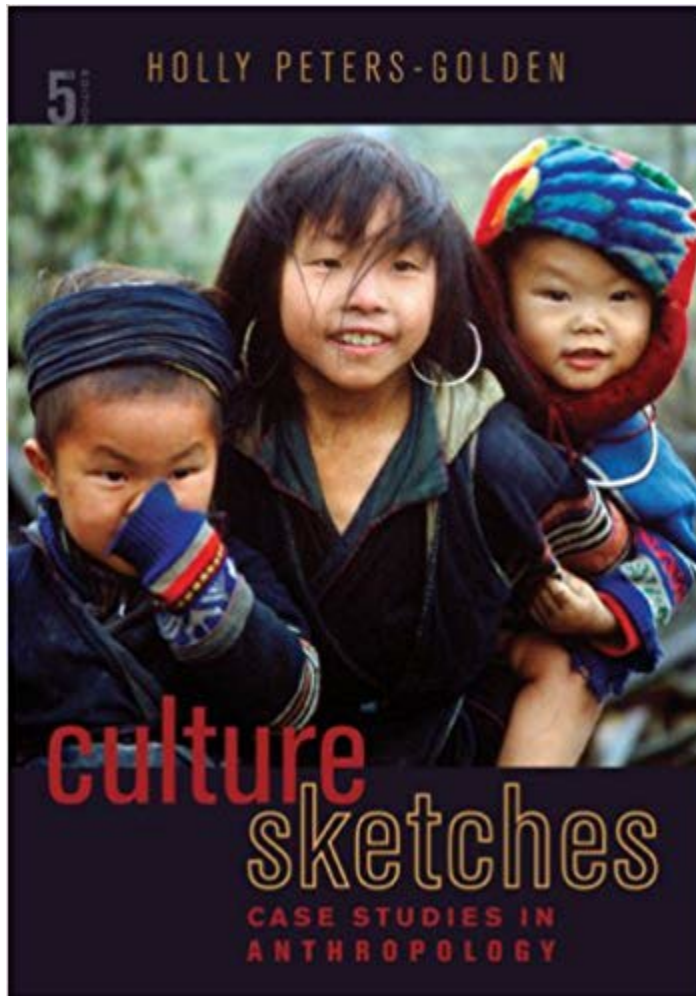
CULTURE SKETCHES

SIXTH EDITION



CASE STUDIES IN ANTHROPOLOGY

HOLLY PETERS-GOLDEN



- Online material including pdfs of texts (The Dobe, The Trobriand Islanders, Friend by Day, Enemy by Night, The Hutterites)

Course Requirements

Important Information: There is a syllabus quiz that you need to take before **Friday 8/24 at 11:55 pm**. The quiz establishes your engagement in the class for financial aid purposes so you need to take it. Failing to take the quiz by the Friday deadline can result in delaying your financial aid. The score on the quiz does not affect your grade.

The class is organized by weeks. Within each week, there are [modules](#). The modules contain material from your instructor that supplements the texts. The modules are required. They are your instructor's way of providing what you miss in lectures. Consequently, there will be a substantial amount of material from the modules on the exams. Further, in some cases you will not be able to do the assignments unless you have done the modules. The assignments are things you must do for credit, and they have set due dates. Please consult the [Schedule](#) for more details.

Evaluation and Grading

Assignment	Points
Exam 1	100
Exam 2	100
Exam 3	100
14 Online Assignments and Discussions @ 10 points each	140
3 Discussion posts and responses 20 points each	60
Total	500 points

Online Exams

The exams will be available for specified days (see [Schedule](#)). You must take the exam during those specified days or it will have been missed. Once you begin the exam, you will have two hours to complete it. At the end of two hours, it will automatically close. The exams will have only multiple choice questions and you should be able to complete the exams within one hour (this is the case when your instructor gives them in face-to-face classes), but you get two hours.

Online Assignments and Discussions

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Important: late assignments, assignments submitted after the due date receive 1/2 credit (so if the response would have received a 10 if on time, when late it receives 5 points, etc..)



It is recommended that you write your response in Word, then go online and open that assignment or discussion and copy and paste your response. If you write first and save and then use copy and paste, you will have your responses saved to your computer in case something happens. If you write the response online and something happens during your composition and you are not finished, you will lose your work. Better to write it on your own computer and save it and then post it to the list.

Very Important note: this is not cable news. Answer the question you are asked, not the question you wished had been asked. If you do not answer the question you are asked to answer, you will not receive credit.

Letter Grade	Percentage
A	90-100
B	80-89
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instructor. **Schedule - Peoples Fall 2018**

Week 1 8/20: Introduction to Anthropology, the Concept of Culture, and Ecology

Syllabus Quiz is due 8/24 11:55 pm

Assignments 1A and 1B due 8/27 11:55 pm

Week 2 8/27: Ecology and Environment (Human Geography) Cont'd, Introduction to Social Organization and Religion

Assignment 2 due 9/3 11:55 pm

Week 3 9/3: Hunter-Gatherers and Bands- The Dobe

Assignment 3 The Dobe due 9/10 11:55 pm

Week 4 9/10: Plant and Animal domestication

Assignment 4 Due 9/17 11:55 pm

Week 5 9/17: Horticulture and Big Men

Assignment 5 Horticulture Due 9/24 11:55 pm

Exam 1 9/22 8 am - 9/24 11:55 pm

Week 6 9/24 Chieftainships and horticulture

Week 6 Assignment Chiefdoms due 10/1 11:55 pm

Discussion 1 due 10/1 11:55 pm

Week 7 10/1: Pastoralism

Week 7 Assignment due 10/8

Week 8 10/8: Friend by Day Enemy by Night

Week 8 Assignment due 10/15 11:55 pm

Week 9 10/15: The transition to Sedentary Agriculture, States: Vietnam

Vietnam Online material

Week 9 Assignment due 10/23 11:55 pm

Week 10 10/22: The Art of Not Being Governed: Resistance to states

Week 10 The Art assignment due 10/29

Exam 2 10/27 8 am - 10/29 11:55 pm

Week 11 10/29 Cultures within states - The Hutterites

Week 11 assignment due 11/5

Discussion 2 due 11/5 11:55 pm

Week 12 11/5: States - American culture

Week 13 11/12: Summing Up

Assignment: Scale due 12/1 11:55 pm

Week 14 11/19 Thanksgiving

Week 15 11/26 Last Week of class

Discussion 3 due 12/1 11:55 pm

Exam 3: 11/30 – 12/1

Last day of class - 12/1 - All assignments on time or late and discussions due at 11:55 pm No class work accepted after this time.

Final Exam 12/3 8 am - 12/4 11:55 pm

ANT 2511: Human Species
Section 0002 – Fall 2018
TuTh 12:00pm – 1:15pm | NSC 101

Instructor: [Edward Gonzalez-Tennant, PhD](#)

Email: Edward.Gonzalez-Tennant@ucf.edu

Office Location: [Howard Phillips Hall](#) Room 311C

Office Hours: TuTh 11am-12:00pm (No office hours on days class does not meet)

Graduate Teaching Assistant: Danielle Young

Email: Danielle_young@knights.ucf.edu

Office: Main Campus, Howard Phillips Hall Rm 309

Office Hours: Fridays 10:30am - 12:30pm

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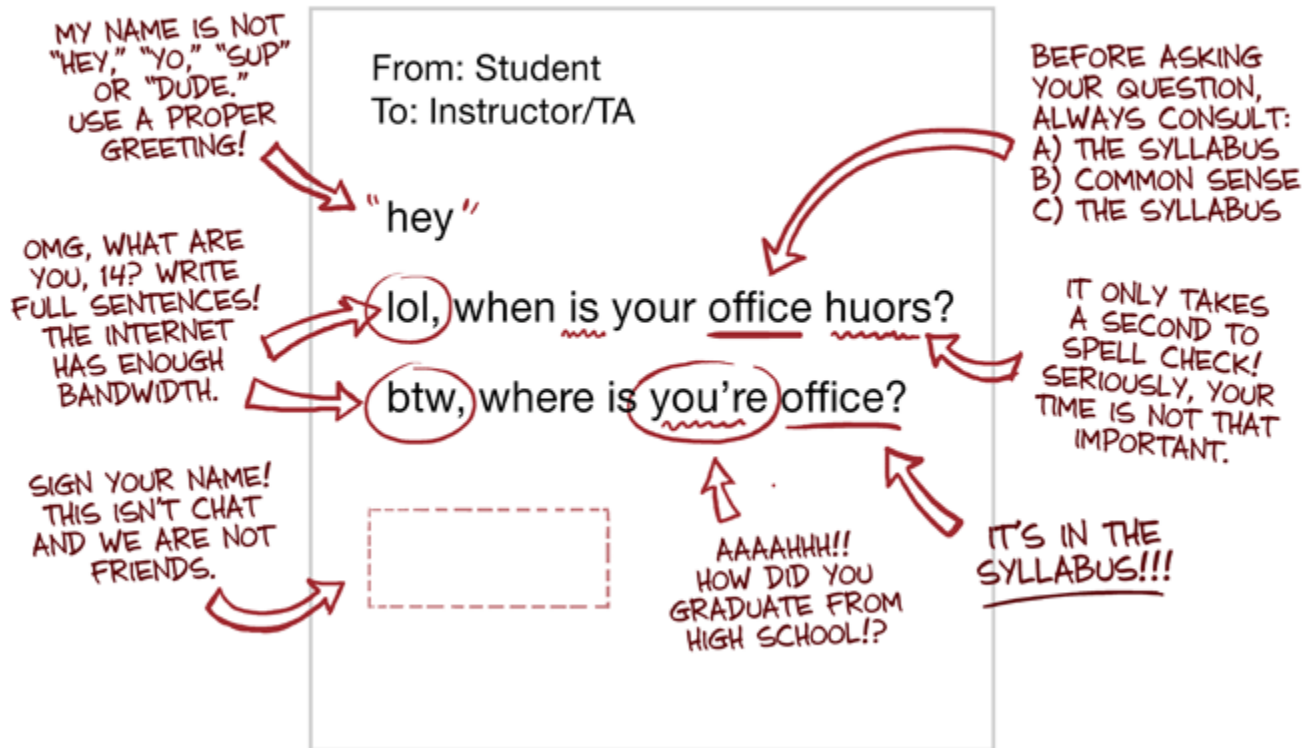
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JORGE CHAM © 2015

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Topic: Course Introduction & What is Physical Anthropology?

Readings: Chapter 1

Assignments: **Syllabus & GEP Quizzes on WebCourses**

Week 2: August 27 - 31

Topic: Evolution

Readings: Chapter 2

Week 3: September 3 - 7 (No Classes on Monday)

Topic: Genetics

Readings: Chapter 3

Week 4: September 10 - 14 (No Class Thursday for Exam 1)

Topic: Genes and Their Evolution & Exam 1

Readings: Chapter 4

Assignment: Hardy-Weinberg Equilibrium Lab (In-Class Tuesday September 11)

Exam I: Covers Chapters 1-4, available from 12:00am - 11:59pm on Thursday September 13 via WebCourses

Week 5: September 17 - 21 (No Class Thursday for Video 1 Response)

Biology in the Present

Readings: Chapter 5

Assignment: Video 1 Response (Due Friday September 21)

Week 6: September 24 - 28

Topic: The Other Living Primates

Readings: Chapter 6

Week 7: October 1 - 5

Topic: Primate Sociality

Readings: Chapter 7

Week 8: October 8 - 12

Topic: Primate Sociality & Exam 2

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Assignment: Arboreal Quadruped Lab (In-Class Tuesday October 9)

Exam II: Covers Chapters 4-7, available from 12:00am - 11:59pm on WebCourses Thursday October 11

Week 9: October 15 - 19

Topic: Fossils

Readings: Chapter 8

Week 10: October 22 - 26 (No Class Thursday for Video 2 Response)

Topic: Primate Origins and Evolution

Readings: Chapter 9

Assignment: Video 2 Response (Due Friday October 26)

Week 11: October 29 - November 2 (No Class Thursday for Exam 3)

Topic: Early Hominin Origins

Readings: Chapter 10

Exam III: Covers Chapters 8-10, available from 12:00am - 11:59pm on November 1 via WebCourses

Week 12: November 5 - 9

Topic: Origins and Evolution of Early Homo

Readings: Chapter 11

Assignment: 3D Hominins Lab (Thursday)

Week 13: November 12 - 16 (No Class Thursday for Video 3 Response)

Topic: Origins, Evolution, and Dispersal of Modern Peoples

Readings: Chapter 12

Assignment: Video 3 Response (Due Friday November 16)

Week 14: November 19 - 23 (No Class Thursday & Friday)

Topic: Our Last 10,000 Years

Readings: Chapter 13

Week 15: November 26 - 30 (No Class on Thursday for Exam 4)

Topic: The Future of Human Evolution

Readings: PDFs on WebCourses (Look in Modules Section)

Exam IV: Covers Chapters 11-13, available from 12:00am - 11:59pm on November 29 via WebCourses

Important UCF Dates for Spring 2018

August 23, 2018 - Last Day to Drop and Request Full Refund

August 23, 2018 - Drop/Swap Deadline

August 24, 2018 - Add Deadline

October 26, 2018 - Withdrawal Deadline

ANT 2511: Human Species
Section 0003 – Fall 2018
TuTh 3:00pm – 4:15pm | CB2 207

Instructor: [Edward Gonzalez-Tennant, PhD](#)

Email: Edward.Gonzalez-Tennant@ucf.edu

Office Location: [Howard Phillips Hall](#) Room 311C

Office Hours: TuTh 2pm-3:00pm (No office hours on days class does not meet)

Graduate Teaching Assistant: Adam Biernaski

Email: adamosis@knights.ucf.edu

Office: Main Campus, Howard Phillips Hall Rm 309

Office Hours: Monday 2pm-4pm or by appointment

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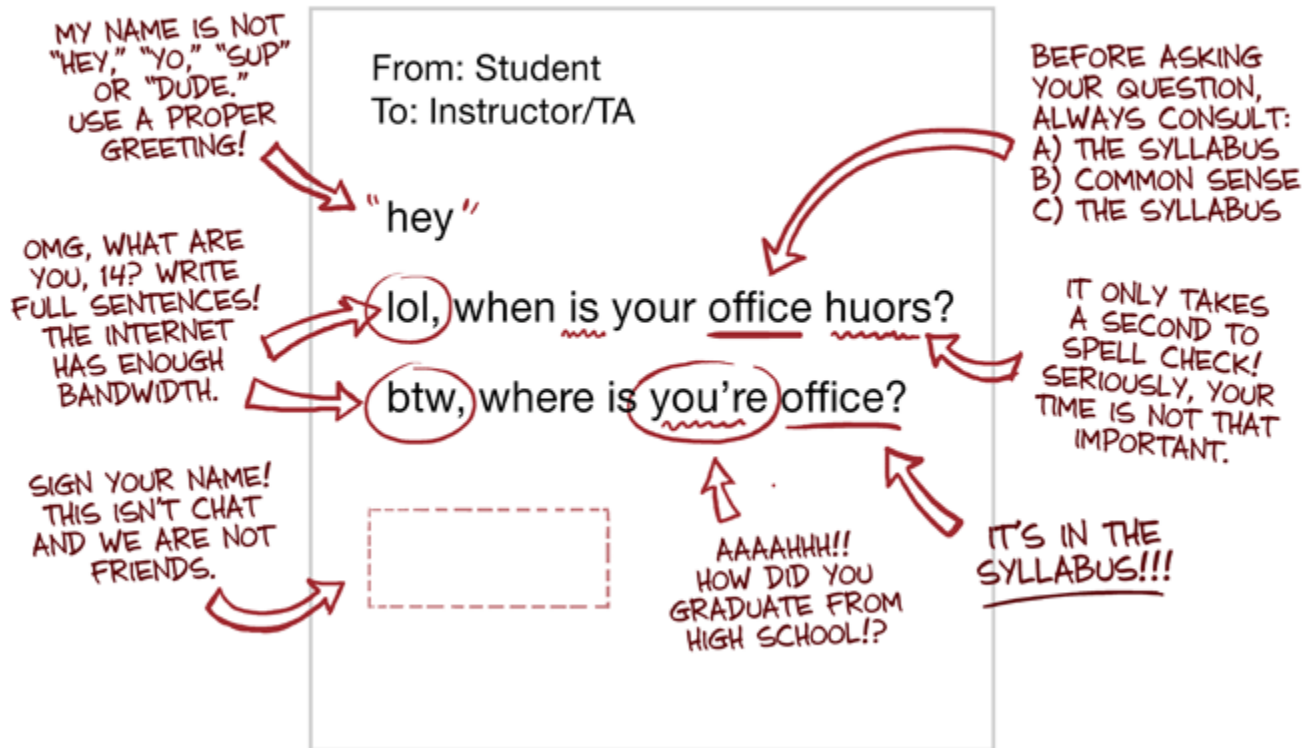
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Week 11: October 29 - November 2 (No Class Thursday for Exam 3)

Topic: Early Hominin Origins

Readings: Chapter 10

Exam III: Covers Chapters 8-10, available from 12:00am - 11:59pm on November 1 via WebCourses

Week 12: November 5 - 9

Topic: Origins and Evolution of Early Homo

Readings: Chapter 11

Assignment: 3D Hominins Lab (Thursday)

Week 13: November 12 - 16 (No Class Thursday for Video 3 Response)

Topic: Origins, Evolution, and Dispersal of Modern Peoples

Readings: Chapter 12

Assignment: Video 3 Response (Due Friday November 16)

Week 14: November 19 - 23 (No Class Thursday & Friday)

Topic: Our Last 10,000 Years

Readings: Chapter 13

Week 15: November 26 - 30 (No Class on Thursday for Exam 4)

Topic: The Future of Human Evolution

Readings: PDFs on WebCourses (Look in Modules Section)

Exam IV: Covers Chapters 11-13, available from 12:00am - 11:59pm on November 29 via WebCourses

Important UCF Dates for Spring 2018

August 23, 2018 - Last Day to Drop and Request Full Refund

August 23, 2018 - Drop/Swap Deadline

August 24, 2018 - Add Deadline

October 26, 2018 - Withdrawal Deadline

Syllabus




ANT2511 - Human Species

Dr. Amanda Groff

Syllabus

The web version of Human Species requires additional assignments that are not required for the classroom version of this course. If you have a problem completing the additional required assignments, you need to withdraw from this course and take the classroom version of Human Species.

Instructor Contact:

Instructor	 Dr. Amanda T. Groff
Office	PH 309
Office Hours(Virtual)	Contact at skype screenname: "profgroffucf" by appt. or in person Tuesdays: 10-11:30am; 1-2pm Please make an appointment first!!
Phone	Dept Phone: 823-2227

E-mail	amanda.groff@ucf.edu
GTA	Abigail Kindler (Abby) Patrisha Meyers (Patty)
GTA E-Mail	akindler@knights.ucf.edu (mailto:akindler@knights.ucf.edu) patrisha.meyers@ucf.edu (mailto:patrisha.meyers@ucf.edu)

Course Information:

Course Name	ANT 2511 Human Species
Credit Hours	3 hrs
Semester/Year	Fall 2018
Location	100% Online

Course Description

The focus of this course is a general overview of biological or physical anthropology. We will be using many lines of evidence to form a holistic picture of human evolution. In the first section of the course we will examine the processes of evolution and other important background concepts. During the second section we will examine our non-human primate relatives to see what they can tell us about ourselves as humans. Finally, in the last section we will study the human fossil and archaeological records, and the spectrum of variation found in modern humanity.

*****Please note that this class deals heavily with human evolution and evolutionary theory. This is not a debate class!! This class accepts the overwhelming scientific evidence that supports evolutionary theory. I completely respect all religious beliefs and/or personal perspectives; however, the course content will not be altered. There will be no special accommodations given based on any personal beliefs. This is what the class is about! If you take issue with the course content, I urge you to drop this class and take another GEP Science Foundation course. Or stick around, you could find it interesting!**

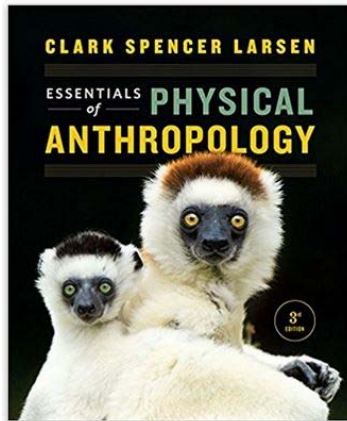
Course Objectives

Upon completion of this course you will be able to determine or have the skills to:

- identify and explain the major objectives, methods and concepts of physical anthropology
- understand the place of humans within the Order Primates, and our relationship to modern living primates
- place the major events and trends in hominoid evolution in their chronological and geographical contexts
- describe several different phylogenetic hypotheses of human evolution
- understand human variation and what makes us different
- describe the fundamental elements that make us human

Required Text:

(available at the bookstore & used copies may be available at Amazon.com):



Title: *Essentials of Physical Anthropology*, 3rd Edition By Clark Spencer Larsen

Publisher: Norton

Year: 2016 ISBN: 978-0393612271

NO ACCESS CODE IS NECESSARY. YOU ONLY NEED TO PURCHASE THE TEXT.

Please Note: It is important that you have the 3rd edition of this text, as all quizzes and assignments are based on this new edition.

Course Requirements:

This course begins on August 20th, 2018 and ends on December 9th, 2018. **This course is a self paced course, so you may go at your own speed. However, modules are grouped together and due on specific dates throughout the course (see schedule below). This is to stop students from doing all the modules at the last minute and expecting to have all their work graded before final grades are due.** There will also be a deadline for the last modules (once again, to curb students from handing in everything at the last moment). Please note the module closing dates below (all Modules close at 11:59PM on their respective due date)... **I will not, under any circumstances, open a module for students because they missed the closing date.** This is something that all students are advised of since the beginning of the course. **You will only be able to advance to the next module once you have completed all the requirements for the preceding module.** You begin the course by clicking on the “modules” button on the main page. Each individual module, as well as the getting started module, is available from this page.

Schedule

Module #	Chapter Reading	Quiz Points	Assignment Points	Closing Date for Module
Getting Started Module	--	10	0	August 24
1	1	5	10	August 31
2	2	5	15	August 31
3	3	5	15	September 14
4	4	5	10	September 14
EXAM 1	--	100		September 21
5	5	5	0	October 12
6	6	5	10	October 12
7	7	5	10	October 12
EXAM 2	--	100		October 19
8	8	5	0	November 9
9	9	5	10	November 9
10	10	5	20	November 9
EXAM 3	--	100		November 16
11	11	5	0	December 7
12	12	5	10	December 7
13	13	5	10	December 7
FINAL EXAM	--	100		December 9

You must first achieve a perfect score of "10" on the Getting Started Quiz in the Getting Started Module before you will have access to Module 1. You have unlimited attempts at this quiz, allowing you the opportunity to earn the 10.

You will find access to **GEP quizzes** in your personal webcourses main menu. The GEP pre- and post- tests are used by the university and our department to determine the knowledge you acquired during the semester. They will **NOT** count against you. Please take them **WITHOUT** your book!

The GEP pretest will be open for you to take during the first 2 weeks of class. The posttest will be available the last 2 weeks of class. Again, the scores you earn on the GEP pretest and posttest are NOT included in your total points.

Each module ends with a timed quiz and you will only see one question at a time. **Once a quiz is opened, it is your ONLY chance to complete the quiz** – there is no second chance! Any quiz problems that are the result of you waiting until the last minute to take the quiz will result in a "0" for the quiz. Also, you will receive a "0" for any assignment that is not completed by the time the module is closed such as discussions, internet assignments, and exercises.

It is your responsibility to check on your grades. Automatically graded quizzes should be available immediately after you submit them. If you check your grades and your quiz has not been graded please email me and I will manually grade it.

Grading Scheme

Final grades in this class are weighted (see below)

<u>Assignment Group</u>	<u>Percentage of your Final Grade</u>
Exams	40%
Mini-Quizzes	15%
Written/Quiz-graded assignments	45%

How do I calculate my weighted grade? Well, webcourses does it for you. However, if you would like to understand how it works, here's an example. In this class we have three assignment groups (A, B, and C) weighted at 40%, 15%, and 45%, respectively. The total score equation for a course with three assignment groups would be (percentage A x weight A) + (percentage B x weight B) + (percentage C x weight C) = final course percentage. If a student scores 75% in Group A, 86% in Group B, and 94% in Group C, the final score would be calculated as $(.75 \times .40) + (.86 \times .15) + (.94 \times .45) = .85$, or 85%.

The +/- system will be used in this course. These percentages correspond to the following letter grades

Letter Grade	Percentage
A	94-100%
A-	90-93%
B+	87-89%
B	83-86%
B-	80-82%
C+	77-79%
C	70-76%
D+	67-69%
D	63-66%
D-	60-62%
F	<59

Under no exception will I make individual allowances for anyone in this course in terms of grading. Since you have the whole term to complete the course at your own pace, I will not allow anyone to make up missed assignments at the end of the course - do not wait until the last minute complete assignments. In addition, I will not curve anyone's final grade nor will I provide extra credit for anyone that is unhappy with their final course grade. Please do not ask! (I do round up scores, anything .5 or higher. For example, a percentage of 89.5 would be rounded to a 90)

Reviewing Quiz/Assignment Questions:

I am happy to address any questions you have concerning a grade. But please know you have up to 1 week after the closing of a quiz to bring up these questions or discrepancies concerning your score. After 1 week, I will no longer address these concerns. This is to prevent students from waiting until they see their final grade to address any issues in an effort to get their score bumped up. Please be sure to review your grade as soon as you submit and be sure to bring up any questions to me immediately!

Important Dates and Information

Add class deadline Friday, August 24 ; Drop class deadline: Thursday, August 23

Withdrawal deadline for this course: Friday, October 26

Final course closing date: Sunday, December 9

First Assignment and Your Financial Aid

As of Fall 2014, all faculty members are required to document students' academic activity at the beginning of each course. In order to document that you began this course, please complete the Getting Started Quiz and Assignment by the end of the first week of classes, or as soon as possible after adding the course, but no later than **August 24**. Failure to do so will result in a delay in the disbursement of your financial aid.

Make-ups/Excuses:

There are NO make-ups in this course. As each set of modules closes approximately every two- three weeks, you are provided plenty of time to complete modules prior to the deadline. However, I do understand that there are circumstances that can interrupt your ability to finish modules on time. Some of these valid excuses include a death in the family, family emergency, or you are personally injured or ill. Documentation (doctor's note with dates, obituary) of these incidences MUST be provided within one week after the module closing in order for a make-up to be allowed. *** A broken computer is NOT a valid excuse.

Additionally, a written email or note from a parent, friend, or employer does NOT count as a valid excuse.

****If an error occurs while taking a quiz, or while attempting to upload a document, you MUST take a screen shot of your computer desktop which shows the error. IMPORTANT: Your screen shot must**

include proof of time/date. Without the date and time there is no way to prove that your issue occurred prior to the deadline. Screen shot directions: <http://www.take-a-screenshot.org/> (<http://www.take-a-screenshot.org/>)

Discussion Board Appropriateness:

The discussion board is to be used by students to discuss topics concerning our class. Feel free to discuss topics covered in the class, articles you may have found online. As stated in the golden rule, please do not share or discuss specific quiz/exam answers or answers to assignments. Additionally, please do not use the discussion board to launch personal attacks against myself or fellow students. If there is an issue, please do not hesitate to contact me privately. I am happy to help in any way I can.

Student Non-solicitation

Students have the right to privacy and non-solicitation in an online environment. Thus, students are NOT permitted to send out mass emails to the entire class via inbox or knights.ucf.edu without explicit permission from the professor. If a student wants to bring up a subject to the class, the student must use the [Discussions](https://webcourses.ucf.edu/courses/1292604/discussion_topics) (https://webcourses.ucf.edu/courses/1292604/discussion_topics) board and select the appropriate discussion thread for conversing. I have provided an area under Discussions for students to message and contact each other. I will not tolerate students harassing, spamming, or inciting each other when discussions can be handled and monitored in one location via the Discussions tab. If you are being spammed or bullied by a fellow student, please report to me and I will handle the issue. The Office of Student Conduct may be used if a solution cannot be found.

***This applies to mass emails, you are obviously more than welcome to email individual friends in the class

Email Appropriateness:

Please address emails in a formal matter. Emails are the only correspondence I have with you, therefore, they are the only impression I get of your character. Sometimes emails that are blunt can come off as rude.

Online Technology

By signing up for an online class, students assume the responsibility for having a functioning computer and programs necessary for viewing videos or accessing websites. A broken computer or non-functioning software is not a valid excuse for missing a deadline. Additionally, if a student waits until after 5pm on the due date to work on an assignment and experiences an issue, they are responsible for finding a solution (Unless there is a mass issue that effects every student in the class...if this is the case the professor will produce a solution).

Students are responsible for ensuring they are completing their work from a reliable internet source and device. If issues occur regarding internet or device, the student bears the burden of proving an issue occurred with the device or internet in order for make-up or retakes to be permitted. Without proof, no retakes will be permitted.

Academic Integrity

Students should familiarize themselves with [UCF's Rules of Conduct \(http://osc.sdes.ucf.edu/process/roc\)](http://osc.sdes.ucf.edu/process/roc). According to Section 1, "Academic Misconduct," students are prohibited from engaging in:

- *Unauthorized assistance*: Using or attempting to use unauthorized materials, information or study aids in any academic exercise unless specifically authorized by the instructor of record. The unauthorized possession of examination or course-related material also constitutes cheating.
- *Communication to another through written, visual, electronic, or oral means*: The presentation of material which has not been studied or learned, but rather was obtained through someone else's efforts and used as part of an examination, course assignment, or project.
- *Commercial Use of Academic Material*: Selling of course material to another person, student, and/or uploading course material to a third-party vendor without authorization or without the express written permission of the university and the instructor. Course materials include but are not limited to class notes, Instructor's PowerPoints, course syllabi, tests, quizzes, labs, instruction sheets, homework, study guides, handouts, etc.
- *Falsifying or misrepresenting* the student's own academic work.
- *Plagiarism*: Using or appropriating another's work without any indication of the source, thereby attempting to convey the impression that such work is the student's own.
- *Multiple Submissions*: Submitting the same academic work for credit more than once without the express written permission of the instructor.
- *Helping another violate* academic behavior standards.

For more information about Academic Integrity, students may consult [The Center for Academic Integrity \(http://www.academicintegrity.org/icai/assets/FVProject.pdf\)](http://www.academicintegrity.org/icai/assets/FVProject.pdf)

For more information about plagiarism and misuse of sources, see "[Defining and Avoiding Plagiarism: The WPA Statement on Best Practices \(http://wpacouncil.org/node/9\)](http://wpacouncil.org/node/9)".

Responses to Academic Dishonesty, Plagiarism, or Cheating

Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, [The Golden Rule \(http://goldenrule.sdes.ucf.edu/docs/goldenrule.pdf\)](http://goldenrule.sdes.ucf.edu/docs/goldenrule.pdf). UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and when necessary respond to academic misconduct. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student's official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z. For more information about the Z Designation, see [http://goldenrule.sdes.ucf.edu/zgrade \(http://goldenrule.sdes.ucf.edu/zgrade\)](http://goldenrule.sdes.ucf.edu/zgrade).

Course Accessibility Statement

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need disability-related access in this course should contact the professor as

soon as possible. Students should also connect with [Student Accessibility Services \(http://sas.sdes.ucf.edu/\)](http://sas.sdes.ucf.edu/) (Ferrell Commons 185, [sas@ucf.edu \(mailto:sas@ucf.edu\)](mailto:sas@ucf.edu), phone (407) 823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable. Determining reasonable access and accommodations requires consideration of the course design, course learning objectives and the individual academic and course barriers experienced by the student.

****If you are registered with SAS, please contact the professor immediately for information concerning extended quiz and assignment times**

*****Please note that if you are permitted extended quiz/exam times, it is your responsibility to begin quizzes, quiz-graded assignments, and exams with enough time prior to the deadline to fulfill that extension. Having extended quiz times DOES NOT give you permission to run beyond the deadline time of 11:59pm.**

Campus Safety Statement

Emergencies on campus are rare, but if one should arise in our class, everyone needs to work together. Students should be aware of the surroundings and familiar with some basic safety and security concepts.

- In case of an emergency, dial 911 for assistance.
- Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Please make a note of the guide's physical location and consider reviewing the online version at [http://emergency.ucf.edu/emergency_guide.html \(http://emergency.ucf.edu/emergency_guide.html\)](http://emergency.ucf.edu/emergency_guide.html).
- Students should know the evacuation routes from each of their classrooms and have a plan for finding safety in case of an emergency.
- If there is a medical emergency during class, we may need to access a first aid kit or AED (Automated External Defibrillator). To learn where those items are located in this building, see [http://www.ehs.ucf.edu/workplacesafety.html \(http://www.ehs.ucf.edu/workplacesafety.html\)](http://www.ehs.ucf.edu/workplacesafety.html) (click on link from menu on left).
- To stay informed about emergency situations, sign up to receive UCF text alerts by going to [my.ucf.edu \(http://my.ucf.edu\)](http://my.ucf.edu) and logging in. Click on "Student Self Service" located on the left side of the screen in the tool bar, scroll down to the blue "Personal Information" heading on your Student Center screen, click on "UCF Alert," fill out the information, including your e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."
- Students with special needs related to emergency situations should speak with their instructors outside of class.
- To learn about how to manage an active-shooter situation on campus or elsewhere, consider viewing this video.

[You CAN Survive an Active Shooter \(https://youtu.be/NIKYajEx4pk\)](https://youtu.be/NIKYajEx4pk)



<https://youtu.be/NIKYajEx4pk>

Deployed Active Duty Military Students

If you are a deployed active duty military student and feel that you may need a special accommodation due to that unique status, please contact your instructor to discuss your circumstances.

Copyright

This course contains copyright protected materials such as audio or video clips, video lectures, images, text materials, etc. These items are being used with regard to the Fair Use doctrine in order to enhance the learning environment. Please do not copy, duplicate, download or distribute these items. The use of these materials is strictly reserved for this online classroom environment and your use only. All copyright materials are credited to the copyright holder.

According to the Academic Misconduct section of the UCF Golden Rule section C. states: "Commercial use of academic material: Selling notes, handouts, etc., without authorization or using them for any commercial purpose without the express written permission of the University and the instructor is a violation of this rule." Students cannot use any class materials for commercial purposes without instructor consent. If you do, it could result in disciplinary expulsion. All punitive sanctions can come with educational sanctions to help enforce the rules of conduct. In other words, we will file a lawsuit.

Third-Party Software and FERPA

During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need **not** make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments will not require you to disclose any personally identity-sensitive information. If you have any concerns about this, please contact your instructor.

My expectations of you for taking Human Species

- I expect you to do your work and not copy the work from others.
- When you take an online quiz, I expect you to complete the quiz by yourself.
- I expect you to treat all communications with me and your fellow students professionally and respectfully. I expect you to write using conventional rules of grammar, spelling, and paragraph formation. Please refrain from slang.
- I expect you to progress in a timely manner through the course. You are permitted to work at your own pace, however if you leave everything to the last minute it will be impossible to complete the course.
- I expect you to check your e-mail and participate in discussions. Only by doing this can you fully participate in the course, and keep up-to-date on any announcements.

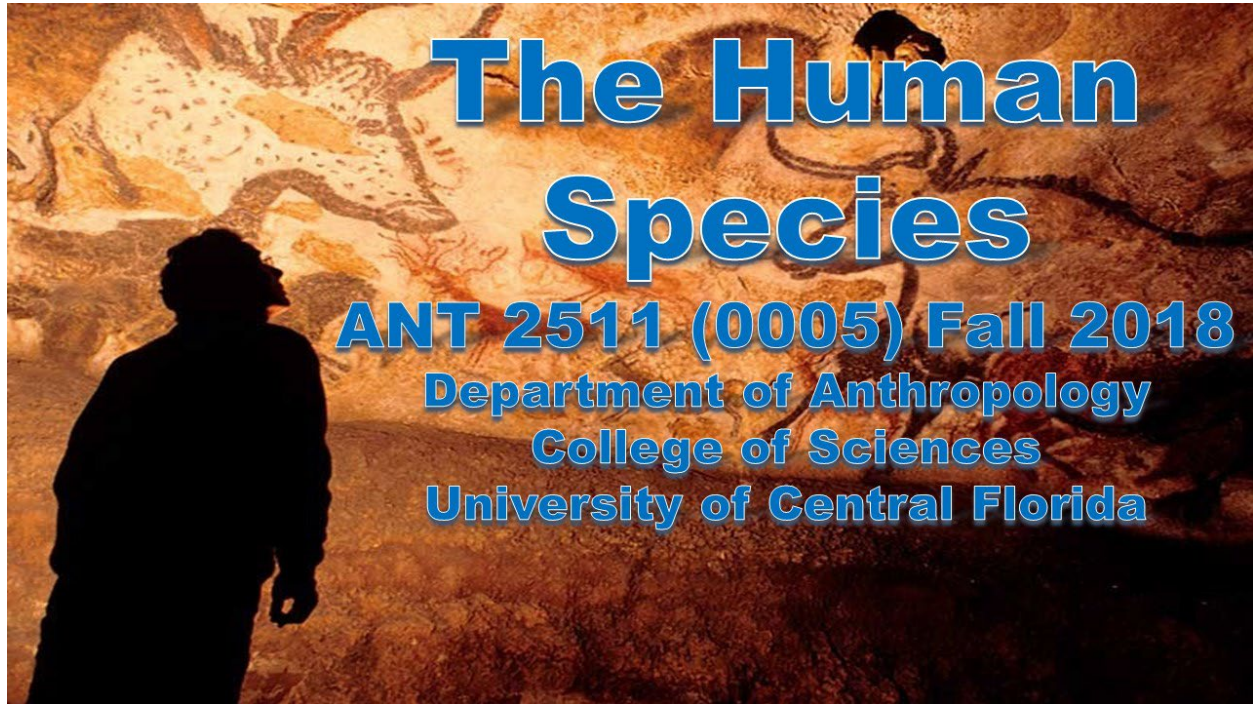
What You Can Expect From Me

You can expect from me everything I expect from you, and I will respond to your email as fast as is physically possible. In addition, your grades will be posted in a timely manner.

Final Comments

If you cannot accept the requirements for this course after reading this syllabus, you may want to rethink taking this course. Hope you enjoy the class!

****The professor reserves the right to change this syllabus at anytime. It is the students responsibility to review the syllabus for updates.



Course Information

Course name: The Human Species
Course ID: ANT 2511 (0601/0602)
Credit hours: 3.0 hours
Semester/year: Fall 2018
Location & time: BA2 Room 207, Mondays & Wednesdays
Section 0005: 10:30-11:45am

Professor Contact

Professor: Zachary Hawk
Office Locations: Howard Philips Hall 309
Office hours: Mondays 12:15-1:45 am or by appointment
Department phone: 407-823-2227
E-mail contact: Zachary.hawk@ucf.edu

UCF Catalog Description

Human biological variation in an evolutionary perspective.

Course Overview

Who are we? Where do we come from? Why do we look and act the way we do? The focus of this course is to address these questions and others related to human evolution and variation, both past and present.

In the first section of this course, we will investigate modern genetics and forces of evolution that serve as a basic context for understanding human variation. During the second section we will examine our living non-human primate relatives and a few of our earliest non-human ancestors to see what they can tell us about ourselves as humans. Finally, in the last section we will look at the emergence and evolution of modern humans and the future of our species.

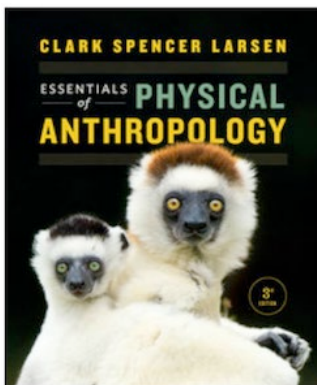
What skills will I have after taking this course?

After successful completion of this course, you should be able to:

- Describe the basic concepts and methods in biological anthropology.
- Explain the history and modern synthesis of evolutionary thought.
- Identify structures and processes of modern genetics and evolutionary forces.
- Interpret the adaptations and variations among modern humans from an evolutionary perspective.
- Compare and contrast our place in nature through the biology, habitats and behavior of living primates.
- Evaluate fossil evidence used in understanding our evolutionary past.
- Formulate knowledgeable questions about our past and our future as we continue to adapt in our ever-changing environment.

What textbooks will I need?

Current edition of the textbook is required for successful completion of this course. The textbook is available for purchase in the UCF Bookstore. It is also available through various online vendors. Any additional required readings will be provided through WebCourses@UCF.



Essentials of Physical Anthropology

Author: Clark Spencer Larsen

Edition: 3rd

Year: 2015

Publisher: W.W. Norton

ISBN: 0393938662

Available in paperback, rental, or e-book formats

What is the course format?

Class is held in **BA2 Room 207 on Mondays and Wednesdays** from 10:30-11:45am. **Please attend your proper section time as attendance is part of your grade.**

In class, you will be introduced to new materials, participate in discussions related to your textbook readings, and explore examples through class activities. To be successful in this course, you will need to attend class, listen to lectures, take notes, and ask questions. Most of the information you need to successfully write your exams will be covered in these class times.

Over the 15 weeks in the Fall 2018 term, you are required to spend **three hours each week** attending class and participating in class activities. In addition to this, you are required to review any media (e.g., video content) and/or any additional information presented in the online modules. You should plan on spending **at least three-to-five hours each week outside of class** completing your assigned reading, studying your notes, and working on your assignments. This is the minimum amount of time that you should expect to study for this course if you want to be successful.

If you need any assistance with course materials, assignments or study tips for exams, please see me during **office hours**. **Office hours** are held on **Mondays** from 12:30 - 3:30 pm. If you have a scheduling conflict with these times, please contact me to set an appointment that will reasonably fit your schedule.

It is **your responsibility** to familiarize yourself with the WebCourses online learning platform. The necessary tools and tutorial links are located in the [COURSE INTRO: Things I Should Know](#), which can be accessed using the provided link or the 'Modules' button in the course menu on the left. If you have never worked in WebCourses, I highly **recommend that you review the current information in the WebCourses tutorial links** provided in the COURSE INTRO module.

What are the course requirements?

This course begins on **AUG 20, 2018** and ends on **DEC 15, 2018**. Over this period, you will be expected to:

- attend class and participate in class activities;
- review course materials, including assigned video or audio content and readings;
- use provided study tools;
- complete a required online discussion activity at the start of the course;
- complete 13 chapter quizzes (lowest quiz score dropped)
- complete at-home assignments
- complete in-class activities
- complete 3 in-class written exams.

The **Introduction page** in each learning module outlines what we will be discussing in class, what you should expect to learn from the materials, and a study plan and assignment overview, which includes due dates for assignments and chapter quizzes. The learning modules contain lecture slide handouts and study tools to assist you in reviewing for your quizzes and exams as well as media content related to the module topic.

All chapter quizzes will be submitted online for grading. Assignments will also be submitted online for grading. Exams will be written during regular class hours (except for the final exam). **All written work submitted for grading will be evaluated for plagiarism and cheating during the grading process.**

All graded work is due on an assigned schedule, and once a quiz, assignment, or exam due date has passed, late work will **no longer be accepted** for grading unless approved by the professor based on an approved excused absence. Please note the due dates carefully. I will not accept a missed quiz, assignment or exam unless there is a valid, verifiable excuse (see section below on missed assignments and make-up exams). You are advised of this from the start, and you should recognize that it is **your responsibility to be aware of all due dates** for this course.

How is respect for diversity maintained?

This class will be conducted in a way that **respects all aspects of diversity**. It is expected that everyone show respect for one another and the diverse issues and concepts that we may encounter and/or discuss in class. Everyone must be given a chance to express their thoughts in class discussion without interruption or ridicule.

Any student who acts inappropriately or becomes disruptive will be asked to leave the classroom and may be blocked from participating in class discussion and activities. If you encounter materials in the course that you find offensive or disconcerting, take a moment to explore why you are offended or unsettled and then rationally explain why so we can discuss the issue further in class or during office hours.

How do I get started in the course?

After reading through the course syllabus, click on the 'Modules' button in the menu on the left to access the course materials. You will need to review all of the information in the [COURSE INTRO: Things I Should Know](#), which includes an introduction to your professor, details about course communication and office hours, and a guide for studying biological anthropology. If you have not already done so, **please obtain the required textbook as soon as possible.**

UCF faculty are required to document all students' academic activity at the beginning of each course. In order to document that you began this course, please complete the [REQUIRED ACTIVITY: Getting Started](#) in the COURSE INTRO: Things I Should Know by **5:00pm** on **AUG 24, 2018**. **Failure to do so will delay access to MODULE 1 course materials and any disbursement of financial aid.**

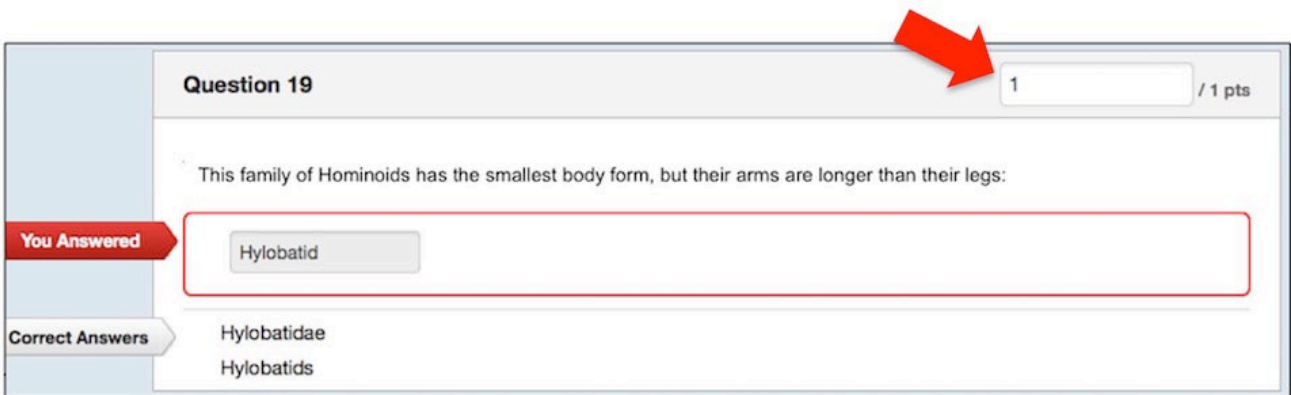
How will I be evaluated and graded?

Your final grade for the course is weighted and will be based on your performance on the following: Note: Grades are weighted and amount of points out of total possible does not reflect final grade percentage.

Assessment	Points Possible	% Final Grade
Attendance	30	10%
In-Class Activities	50	10%
Chapter quizzes	120	15%
Assignments	150	20%
Exams	300	45%
<i>Total Possible</i>	<i>650</i>	<i>100%</i>

You can access your grades for quizzes, assignments, and exams through the 'Grades' link in the main course menu on the left. It is **your responsibility to check on your grades throughout the course**. Please allow a reasonable amount of time to pass for the grading process to take place. All student grades for each quiz, assignment or exam will be released (unmuted) at the same time. If you have any questions concerning your quiz, assignment, or exam scores **after the grade column has been released**, please notify me using '**WebCourses Inbox**' link in the main course menu on the left, and I will address the concern as soon as possible. Questions regarding your score must be addressed **within one week of the grade being released**.

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Question 19 1 / 1 pts

This family of Hominoids has the smallest body form, but their arms are longer than their legs:

You Answered Hylobatid

Correct Answers Hylobatidae
Hylobatids

Correct answers for each chapter quiz will be available in student view after grades have been posted. **Please check the course announcements** to know when this feature is available.

The following +/- grading scale will be used in this course:

Letter Grade	Percentage	Letter Grade	Percentage
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A-	90 - 94%	C	70 - 75%
B+	87 - 89%	D	60 - 69%
B	84 - 86%	F	59% or less
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Incomplete grades are only given in situations where **unexpected and documented medical emergencies prevent a student enrolled in the course in good standing** from completing the remaining work. Your professor is the final authority on whether you qualify for an incomplete. Incomplete work must be finished by the end of the subsequent semester or the 'I' grade will automatically be recorded as an 'F' on your transcript.

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Plagiarism, cheating, or academic dishonesty of any kind on any quiz, assignment or exam will not be tolerated and will result at least in an 'F' grade for that assignment (and may, depending on the severity of the case, lead to an 'F' grade for the entire course) and will be subject to appropriate referral to the [Office of Student Conduct](#) [Links to an external site.](#) for further action (e.g., 'Z' grades and possible expulsion). See the [UCF Golden Rule](#) [Links to an external site.](#) for further information. All written work in this course is **automatically reviewed** for plagiarism during the grading process.

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All communication between student and professor (or GAA assistant) and between student and student should be respectful and professional. Please be aware that any **online correspondence regarding assignments, grades, or course materials must use the WebCourses Inbox or UCF Knight's Mail systems**.

What are the technology and software requirements?

You will need to have reliable access to a computer and the Internet for this course. If you do not own a computer, there are student accessible computers in all of UCF's computer labs. For further information on UCF computer labs and a campus schedule, please see the following website: <http://guides.ucf.edu/content.php?pid=137016&sid=1173345>. [Links to an external site.](#)

If you will be using your own computer, you will need compatible versions of Adobe Reader, Adobe Flash, and PowerPoint Viewer (or the equivalent) installed so that you may properly view multimedia materials linked to the weekly content of the course. Please visit the following websites to access and install or upgrade to the most current versions of these products:



<http://get.adobe.com/reader/Links to an external site.>



<http://get.adobe.com/flashplayer/Links to an external site.>



<http://www.microsoft.com/en-eg/download/details.aspx?id=13Links to an external site.>

WebCourses has an **online tracking system** where professors can review a student's progress and activities while logged into the course. This assists students and professors in instances where computer 'glitches' or 'Internet speed bumps' occur when submitting assignments, taking exams, etc. If you experience technical issues with WebCourses while submitting an assignment or taking an exam, it will show up in your online activity report. Therefore, the 'The system deleted my homework' or 'I took the quiz, but . . .' excuses **can be traced and verified**.

If you are experiencing problems accessing materials or submitting your work, please contact me so we can point you in the proper direction to resolve the problem. The quickest way to receive assistance is through the 'Help' button located in the lower, left-hand corner, and then clicking on the most appropriate menu item.

What should I know about copyright and third-party software?

This course may contain copyright protected materials such as audio or video clips, images, text materials, etc. These items are being used with regard to the Fair Use doctrine in order to enhance your learning environment. Do not copy, duplicate, download or distribute these items. **The use of these materials is strictly reserved for this online course environment and your use only.** All copyright materials are credited to the copyright holder.

In addition, third party sites (e.g., Study Blue, Chegg, CourseHero, etc.) may be selling or requiring log-in access to class notes and other materials from current or past versions of this course **without authorization**. Please be aware that this is a **violation of copyright**, and these course materials very often contain extensive errors or outdated information, which could greatly affect your performance (and therefore your grade) in this course. **Use these materials at your own risk.**

During this course you might also encounter public online services and/or software applications, sometimes called third-party software, such as a blog or wiki. While some of these might be related to required course materials, you **will not need to release any personally identifying information on any public site. Do not post or provide any private information about yourself or your classmates.** If you have any concerns about this, please contact your professor or GAA assistant for help.

Is the course accessible for students with disabilities?

It is our goal for this course to be an accessible and welcoming experience for all students, including those with disabilities that may impact their learning in this course. If anyone believes the design of this course poses barriers to effectively participating and/or demonstrating learning in this course, please meet with me (with or without a [Student Accessibility Services](#) [Links to an external site.](#) (SAS) accommodation letter) to discuss reasonable options or adjustments. During discussion, we may suggest the possibility/necessity of your contacting SAS (Ferrell Commons 185; 407-823-2371; sas@ucf.edu) to talk about academic accommodations.

If you receive SAS-approved learning accommodations, please feel free to speak with us at any point in the semester with any related concerns. It is always best if we can speak at least one week prior to the possible need for any added accessibility modifications, but we will happily work with you and SAS to ensure that your needs are reasonably met in a timely fashion.

What if I am an active duty military student?

Students who are deployed active duty military and/or National Guard personnel and require accommodation should contact their instructors as soon as possible after the semester begins and/or after they receive notification of deployment to make related arrangements.

What should I know about Campus Safety?

Emergencies on campus are rare, but if one should arise during class, everyone needs to work together. Students should be aware of their surroundings and familiar with some basic safety and security concepts.

- In case of an emergency, dial 911 for assistance.
- Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Students should make a note of the guide's physical location and review the online version at http://emergency.ucf.edu/emergency_guide.html.
- Students should know the evacuation routes from each of their classrooms and have a plan for finding safety in case of an emergency.

- If there is a medical emergency during class, students may need to access a first-aid kit or AED (Automated External Defibrillator). To learn where those are located, see <<http://www.ehs.ucf.edu/AEDlocations-UCF>> (click on link from menu on left).
- To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to <<https://my.ucf.edu>> and logging in. Click on “Student Self Service” located on the left side of the screen in the toolbar, scroll down to the blue “Personal Information” heading on the Student Center screen, click on “UCF Alert”, fill out the information, including e-mail address, cell phone number, and cell phone provider, click “Apply” to save the changes, and then click “OK.”
- Students with special needs related to emergency situations should speak with their instructors outside of class.
- To learn about how to manage an active-shooter situation on campus or elsewhere, consider viewing this video (<<https://youtu.be/NIKYajEx4pk>>).

What is the course lecture and assignment schedule?

***Changes to the schedule may occur suddenly and without warning. This is a guideline and by no means has it been chiseled into stone. ***

I reserve the right to make reasonable adjustments to the lecture and assignment schedule. You will be notified of any changes through Announcements in WebCourses.

- **Due dates for graded work** are listed in the table below and in each module INTRODUCTION page.
- **Assigned readings** are listed in each module INTRODUCTION page.
- **In-Class Activities and Assignments** will be announced during class.

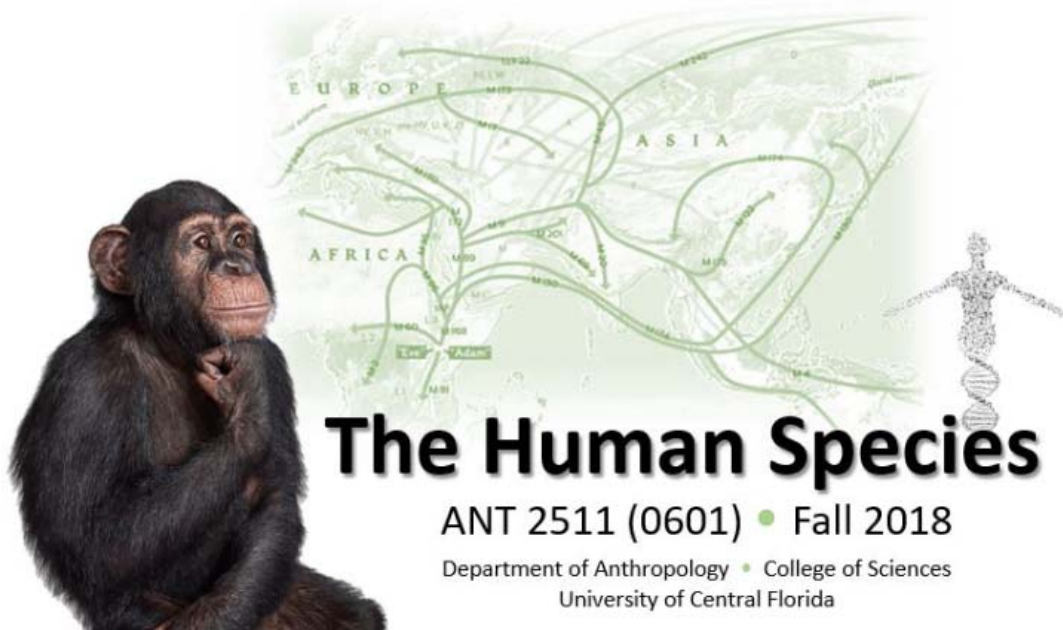
The course is divided into 3 units and follows along the chapters in your required text. Below this outline, Webcourses will also show you which assignments are due and when. This will be updated as quizzes and assignments are released.

COURSE OUTLINE

Week	Dates	Topics	Chapters Readings	Important Dates
Introduction: Chapter 1 What is Physical Anthropology?				
1	8/20/2018 - 8/26/2018	Anthropology, Biological Anthropology, and Science	<ul style="list-style-type: none"> • Chapter 1 	<ul style="list-style-type: none"> • Getting Started Assignment Due 5pm 8/24
The Present: Foundation for the Past				
Unit 1 Chapters 2-5				
2	8/27/2018 - 9/2/2018	Theories of Evolution	<ul style="list-style-type: none"> • Chapter 2 	<ul style="list-style-type: none"> • Chapter 1 Quiz due 8/28 • Chapter 2 Quiz due 9/2
3	9/3/2018 - 9/9/2018	The Human Genome	<ul style="list-style-type: none"> • Chapter 3 	<ul style="list-style-type: none"> • Labor Day – No Class 9/3 • Chapter 3 Quiz due 9/9
4	9/10/2018 - 9/16/2018	Populations and Evolutionary Change	<ul style="list-style-type: none"> • Chapter 4 	<ul style="list-style-type: none"> • Chapter 4 Quiz due 9/16
5	9/17/2018 - 9/23/2018	Modern Human Variation and Adaptation	<ul style="list-style-type: none"> • Chapter 5 	<ul style="list-style-type: none"> • Chapter 5 Quiz due 9/23
6	9/24/2018 - 9/30/2018	Review and Exam		<ul style="list-style-type: none"> • Unit 1 Exam 9/26
Unit 2 Chapters 6-9				
7	10/1/2018 - 10/7/2018	The Other Living Primates	<ul style="list-style-type: none"> • Chapter 6 	<ul style="list-style-type: none"> • Chapter 6 Quiz due 10/7
8	10/8/2018 - 10/14/2018	Primate Behavior	<ul style="list-style-type: none"> • Chapter 7 	<ul style="list-style-type: none"> • Chapter 7 Quiz due 10/14
9	10/15/2018 - 10/21/2018	Fossils and Geological Time	<ul style="list-style-type: none"> • Chapter 8 	<ul style="list-style-type: none"> • Chapter 8 Quiz due 10/21
10	10/22/2018 - 10/28/2018	Evolutionary Origins of Primates	<ul style="list-style-type: none"> • Chapter 9 	<ul style="list-style-type: none"> • Chapter 9 Quiz due 10/28
11	10/29/2018 - 11/4/2018	Review and exam		<ul style="list-style-type: none"> • Unit 2 Exam 10/31 - Happy Halloween! 🐱

Unit 3 Chapters 10-13

12	11/5/2018 - 11/11/2018	Origins and Evolution of Early Hominins	<ul style="list-style-type: none">• Chapter 10	<ul style="list-style-type: none">• Chapter 10 Quiz due 11/11
13	11/12/2018 - 11/18/2018	Evolution of Early Genus Homo	<ul style="list-style-type: none">• Chapter 11	<ul style="list-style-type: none">• Veterans Day – No School 11/12• Chapter 11 Quiz due 11/18
14	11/19/2018 - 11/25/2018	Evolution of Later Genus Homo	<ul style="list-style-type: none">• Chapter 12	<ul style="list-style-type: none">• Thanksgiving Break – No School 11/22-24
15	11/26/2018 - 12/2/2018	Our Last 10,000 Years	<ul style="list-style-type: none">• Chapter 13	<ul style="list-style-type: none">• Chapter 12 Quiz due 11/27• Chapter 13 Quiz due 12/2
15	12/3/2018 - 12/9/2018	Final Exam		<ul style="list-style-type: none">• Unit 3 Final Exam• Monday, Dec 3rd 10am-12:50pm



Course Information

Course name:	The Human Species
Course ID:	ANT 2511 (0601)
Credit hours:	3.0 hours
Semester/Year:	Fall 2018
Location & time:	MSB Room 149, Tuesdays and Thursdays, 9:00-10:15am

Professor Contact

Professors:	Ms. Emily Herrington, M.A.
Office Locations:	Howard Philips Hall 309
Office hours:	Tuesdays and Thursdays, 10:20-11:20am
Department phone:	407-823-2227
E-mail contact:	emily.herrington@ucf.edu
GAA Assistant:	Ms. Rachael Root

UCF Catalog Description

Human biological variation in an evolutionary perspective.

This course is a restricted elective for undergraduate Global Achievement Academy students and undergraduate Anthropology majors and minors, and it satisfies the elective general education requirement in science for many UCF degree programs. Please consult your adviser to evaluate how this course applies to your degree requirements.

Course Overview

Who are we? Where do we come from? Why do we look and act the way we do? The focus of this course is to address these questions and others related to human evolution and variation, both past and present.

In the first section of this course, we will investigate modern genetics and forces of evolution that serve as a basic context for understanding human variation. During the second section we will examine our living non-human primate relatives and a few of our earliest non-human ancestors to see what they can tell us about ourselves as humans. Finally in the last section we will look at the emergence and evolution of modern humans and the future of our species.

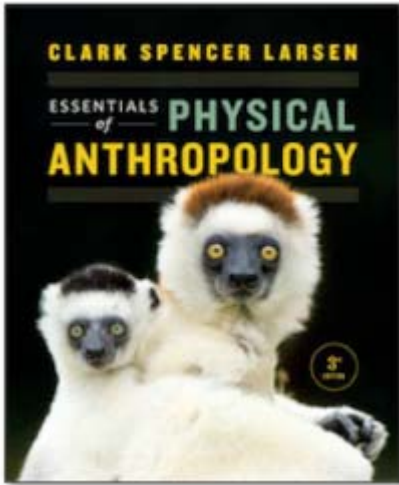
What skills will I have after taking this course?

After successful completion of this course, you should be able to:

- Describe the basic concepts and methods in biological anthropology.
- Explain the history and modern synthesis of evolutionary thought.
- Identify structures and processes of modern genetics and evolutionary forces.
- Interpret the adaptations and variations among modern humans from an evolutionary perspective.
- Compare and contrast our place in nature through the biology, habitats and behavior of living primates.
- Evaluate fossil evidence used in understanding our evolutionary past.
- Formulate knowledgeable questions about our past and our future as we continue to adapt in our ever-changing environment.

What textbooks will I need?

Current editions of the textbook are required for successful completion of this course. The textbooks are available for purchase in the UCF Bookstore at a reduced price from the publisher. They are also available through various online vendors. Any additional required readings will be provided through WebCourses@UCF.



Essentials of Physical Anthropology

Author: Clark Spencer Larsen

Edition: 3rd

Year: 2015

Publisher: W.W. Norton

ISBN: 0393938662

Available in paperback, rental, or e-book formats

What is the course format?

Class is held in **MSB 149** on **Tuesdays and Thursdays, from 9:00am to 10:15pm**. **Attendance is mandatory and will impact your overall grade in the class.**

In class, you will be introduced to new materials, participate in discussions related to your textbook readings, and explore examples through class activities. To be successful in this course, you will need to attend class, listen to lectures, take notes, and ask questions. Most of the information you need to successfully write your exams will be covered in these class times.

Over the 15 weeks in the Fall 2018 term, you are required to spend **three hours each week** attending class and participating in class activities. In addition to this, you are required to review any media (e.g., video content) and/or any additional information presented in the online modules. You should plan on spending **at least four-to-five hours each week outside of class** completing your assigned reading and studying your notes, both of which will prepare you for your in-class assignments, online quizzes, and in-class exams. This is the minimum of time that you should expect to study for this course if you want to be successful.

If you need any assistance with course materials, assignments or study tips for exams, please visit your section's professor during **office hours**. If you have a scheduling conflict with either of these times, please contact me to set an appointment that will reasonably fit your schedule.

It is **your responsibility** to familiarize yourself with the WebCourses online learning platform. The necessary tools and tutorial links are located in the [COURSE INTRO: Things I Should Know](#), which can be accessed using the provided link or the 'Modules' button in the course menu on the left. If you have never worked in WebCourses, we highly **recommend that you review the current information in the WebCourses tutorial links** provided in the COURSE INTRO module.

In this course, WebCourses will be primarily used for taking Chapter quizzes, sharing class announcements, and sending messages to your instructor.

What are the course requirements?

This course begins on **AUG 21, 2018** and ends on **DEC 06, 2018**. Over this period, you will be expected to:

- attend class and participate in-class activities;
- review course materials, including assigned video or audio content and readings;
- use provided study tools;
- complete a required activity at the start of the course (Syllabus Quiz);
- complete 13 chapter quizzes (lowest quiz score dropped);
- complete 13 in-class assignments
- complete 3 in-class written exams.

The **Introduction page** in each learning module outlines what we will be discussing in class, what you should expect to learn from the materials, and a study plan and assignment overview, which includes due dates for chapter quizzes. The learning modules contain lecture slide handouts and study tools to assist you in reviewing for your quizzes and exams as well as media content related to the module topic.

All chapter quizzes will be submitted online for grading. **In-class assignments require the use of your textbook** and will be submitted in class for grading. Exams will be written during regular class hours (except for the final exam). **All written work submitted for grading will be evaluated for plagiarism and cheating during the grading process.**

All graded work is due on an assigned schedule. Once a quiz, in-class assignment, or exam due date has passed, late work will **no longer be accepted** for grading unless approved by the professor based on an approved excused absence. Please note the due dates carefully. We will not accept a missed quiz, assignment or exam unless there is a valid, verifiable excuse (see section below on missed assignments and make-up exams). You are advised of this from the start, and you should recognize that it is **your responsibility to be aware of all due dates** for this course.

How is respect for diversity maintained?

This class will be conducted in a way that **respects all aspects of diversity**. It is expected that everyone show respect for one another and the diverse issues and concepts that we may encounter and/or discuss in class. Everyone must be given a chance to express their thoughts in class discussion without interruption or ridicule.

Any student who acts inappropriately or becomes disruptive will be asked to leave the classroom and may be blocked from participating in class discussion and activities. If you encounter materials in the course that you find offensive or disconcerting, take a moment to explore why you are offended or unsettled and then rationally explain why so we can discuss the issue further in class or during office hours.

Is the course accessible for students with disabilities?

It is our goal for this course to be an accessible and welcoming experience for all students, including those with disabilities that may impact their learning in this course. If anyone believes the design of this course poses barriers to effectively participating and/or demonstrating learning in this course, please meet with me (with or without a [Student Accessibility Services \(SAS\)](#) accommodation letter) to discuss reasonable options or adjustments. During discussion, we may suggest the possibility/necessity of your contacting SAS (Ferrell Commons 185; 407-823-2371; sas@ucf.edu) to talk about academic accommodations.

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How do I get started in the course?

After reading through the course syllabus, click on the 'Modules' button in the menu on the left to access the course materials. You will need to review all of the information in the [COURSE INTRO: Things I Should Know](#), which includes an introduction to your professor, details about course communication and office hours, and a guide for studying biological anthropology. If you have not already done so, **please obtain the required textbook as soon as possible**.

UCF faculty are required to document all students' academic activity at the beginning of each course. In order to document that you began this course, please complete the [REQUIRED ACTIVITY: Syllabus Quiz](#) in the COURSE INTRO: Things I Should Know by **11:59pm** on **AUG 24, 2018**, or as soon as possible after adding the course. **Failure to do so will delay access to MODULE 1 course materials and any disbursement of financial aid.**

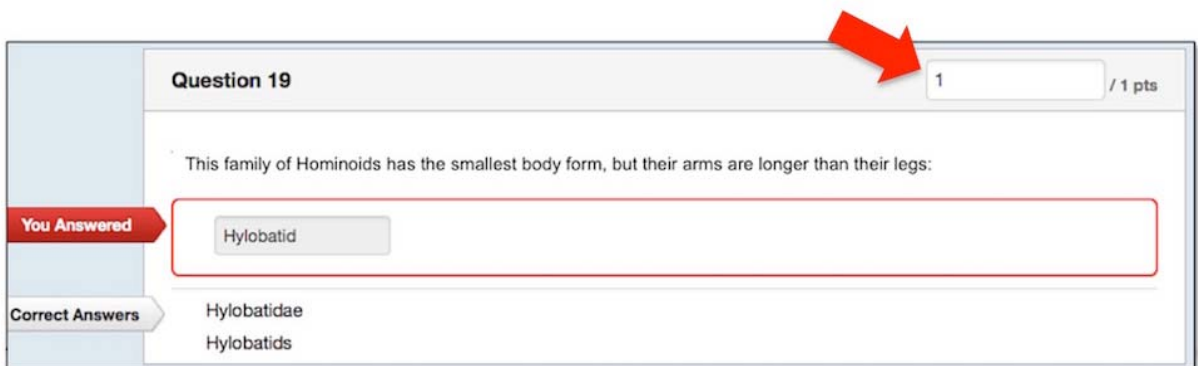
How will I be evaluated and graded?

Your final grade for the course is weighted and will be based on your performance on the following:

Assessment	Points Possible	% Final Grade
Attendance	30	10%
Chapter quizzes	130	15%
In-class assignments	1000	30%
Exams	300	45%
<i>Total Possible</i>	<i>1460</i>	<i>100%</i>

You can access your grades for quizzes, in-class assignments, and exams through the 'Grades' link in the main course menu on the left. It is **your responsibility to check on your grades throughout the course**. Please allow a reasonable amount of time to pass for the grading process to take place. All student grades for each quiz, assignment or exam will be released (unmuted) at the same time. If you have any questions concerning your quiz, assignment or exam scores **after the grade column has been released**, please notify your professor using 'WebCourses Inbox' link in the main course menu on the left, and we will address the concern as soon as possible. Questions regarding your score must be addressed **within one week of the grade being released**.

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The screenshot shows a question interface for 'Question 19'. At the top right, there is a score indicator '1 / 1 pts' with a red arrow pointing to it. The question text is: 'This family of Hominoids has the smallest body form, but their arms are longer than their legs:'. Below the question, there is a 'You Answered' section with a red border and a text input field containing 'Hylobatid'. Below that, there is a 'Correct Answers' section with two options: 'Hylobatidae' and 'Hylobatids'.

Correct answers for each chapter quiz will be available in student view after grades have been posted. **Please check the course announcements** to know when this feature is available.

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Letter Grade	Percentage	Letter Grade	Percentage
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You are responsible for consulting Global Achievement Academy Academic Counseling in cases of illness, family emergency or other personal difficulties that constitute missing class for a week or more. You must also **notify your professor as soon as possible** by telephone, e-mail, in person, or by leaving a message with the department secretary (407-823-2227) **prior to an exam if you are absent on an exam day**. If you are participating in an official UCF event (e.g., sports, ROTC or GAA academic events), please provide the proper documentation **prior to the exam**. Only students who can provide a **valid, documented excuse** verifying the reason for their absence will be allowed the opportunity to take a make-up exam. If you are provided the opportunity to take a make-up exam, it must be **scheduled and completed within one week** of the missed exam date if possible.

How is academic integrity maintained?

Plagiarism, cheating, or academic dishonesty of any kind on any quiz, assignment or exam will not be tolerated and will result at least in an 'F' grade for that assignment (and may, depending on the severity of the case, lead to an 'F' grade for the entire course) and will be subject to appropriate referral to the [Office of Student Conduct](#) for further action (e.g., 'Z'

grades and possible expulsion). See the [UCF Golden Rule](#) for further information. All written work in this course is **automatically reviewed** for plagiarism during the grading process.

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When using the proper channels of communication, you can generally **expect a response to your message through WebCourses Inbox within 24 hours**. Please keep in mind that your professors may only check their UCF email once, if at all, during the weekend hours or on holidays. If you send an email on a Friday afternoon or over the weekend, you may not receive a response until the following Monday.

All communication between student and professor (or GAA assistant) and between student and student should be respectful and professional. Please be aware that any **online correspondence regarding assignments, grades, or course materials must use the WebCourses Inbox or UCF Knight's Mail systems**. We will not respond to messages sent by other means, such as your Smartphone or iPad. For example, we will not respond to:

FM: partaymnstr18@gmail.com
"Hey! When are exam grades posted? Did I do ok? ATM AFC!"

Sent from iPhone.

What are the technology and software requirements?

You will need to have reliable access to a computer and the Internet for this course. If you do not own a computer, there are student accessible computers in all of UCF's computer labs. For

further information on UCF computer labs and a campus schedule, please see the following website: <http://guides.ucf.edu/content.php?pid=137016&sid=1173345>.

If you will be using your own computer, you will need compatible versions of Adobe Reader, Adobe Flash, and PowerPoint Viewer (or the equivalent) installed so that you may properly view multimedia materials linked to the weekly content of the course. Please see your online syllabus for active links to install these programs.

WebCourses has an **online tracking system** where professors can review a student's progress and activities while logged into the course. This assists students and professors in instances where computer 'glitches' or 'Internet speed bumps' occur when submitting assignments, taking exams, etc. If you experience technical issues with WebCourses while submitting and assignment or taking an exam, it will show up in your online activity report. Therefore, the 'The system deleted my homework' or 'I took the quiz, but . . .' excuses **can be traced and verified**.

If you are experiencing problems accessing materials or submitting your work, please contact your professor or GAA assistant so we can point you in the proper direction to resolve the problem. The quickest way to receive assistance is through the 'Help' button located in the lower, left-hand corner, and then clicking on the most appropriate menu item.

What should I know about copyright and third-party software?

This course may contain copyright protected materials such as audio or video clips, images, text materials, etc. These items are being used with regard to the Fair Use doctrine in order to enhance your learning environment. Do not copy, duplicate, download or distribute these items. **The use of these materials is strictly reserved for this online course environment and your use only.** All copyright materials are credited to the copyright holder.

In addition, third party sites (e.g., Study Blue, Chegg, CourseHero, etc.) may be selling or requiring log-in access to class notes and other materials from current or past versions of this course **without authorization**. Please be aware that this is a **violation of copyright**, and these course materials very often contain extensive errors or outdated information, which could greatly affect your performance (and therefore your grade) in this course. **Use these materials at your own risk.**

During this course you might also encounter public online services and/or software applications, sometimes called third-party software, such as a blog or wiki. While some of these might be related to required course materials, you **will not need to release any personally identifying information on any public site. Do not post or provide any private information about yourself or your classmates.** If you have any concerns about this, please contact your professor or GAA assistant for help.

What is the course lecture and assignment schedule?

Changes to the lecture and assignment schedules are not expected but may occur. Your professors reserve the right to make reasonable adjustments to the lecture and assignment schedule. You will be notified of any changes through Announcements in WebCourses.

Your lecture schedule and course materials may be accessed through the 'Modules' button in the course menu on the left.

- **Due dates for graded work** are listed in the table below and in each module INTRODUCTION page.
- **Assigned readings** are listed in each module INTRODUCTION page.

Course Schedule

ANT2511.0601

Fall 2018

Week	Assigned Reading	Class Dates	In-Class Activities	Quizzes & Exams
<i>Unit 1</i>				
Week 1	Chapter 1: Introduction to Physical Anthropology	Tues. Aug 21 Thurs. Aug 23	Syllabus Review Ch. 1 Lecture	Syllabus Quiz due Sun. Aug 26 Ch. 1 Quiz due Sun. Aug 26
Week 2	Chapter 2: Evolution and the Scientific Theory	Tues. Aug 28 Thurs. Aug 30	Assignment 1 Ch. 2 Lecture	Ch. 2 Quiz due Sun. Sept 02
Week 3	Chapter 3: Genetics and Variation	Tues. Sept 4 Thurs. Sept 6	Assignment 2 Ch. 3 Lecture	Ch. 3 Quiz due Sun. Sept 09
Week 4	Chapter 4: Genes and Population Genetics	Tues. Sept 11 Thurs. Sept 13	Assignment 3 Ch. 4 Lecture	Ch. 4 Quiz due Sun. Sept 16
Week 5	Chapter 5: Biology in the Present, Living People	Tues. Sept 18 Thurs. Sept 20	Assignment 4 Ch. 5 Lecture	Ch. 5 Quiz due Sun. Sept 23
Week 6		Tues. Sept 25 Thurs. Sept 27	Lecture / Review Exam 1	Exam 1: September 27, 9:00am
<i>Unit 2</i>				
Week 7	Chapter 6: Biology in the Present, Other Living Primates	Tues. Oct 2 Thurs. Oct 4	Ch. 6 Lecture Assignment 5	Ch. 6 Quiz due Sun. Oct 07
Week 8	Chapter 7: Primate Sociality, Social Behavior, and Culture	Tues. Oct. 9 Thurs. Oct. 11	Ch. 7 Lecture Assignment 6	Ch. 7 Quiz due Sun. Oct 14
Week 9	Chapter 8: Fossils and Their Place in Time and Nature	Tues. Oct 16 Thurs. Oct 18	Ch. 8 Lecture Assignment 7	Ch. 8 Quiz due Sun. Oct 21
Week 10	Chapter 9: Primate Origins and Evolution	Tues. Oct 23 Thurs. Oct 25	Ch. 9 Lecture Lecture / Review	Ch. 9 Quiz due Sun. Oct 28
Week 11		Tues. Oct 30	Exam 2	Exam 2: October 30, 9:00am
<i>Unit 3</i>				
Week 11 (cont.)	Chapter 10: Early Hominin Origins	Thurs. Nov 1	Ch. 10 Lecture	Ch. 10 Quiz due Sun. Nov 04

Week 12	Chapter 11: The Origins and Evolution of Early <i>Homo</i>	Tues. Nov 6 Thurs. Nov 8	Assignment 8 Ch. 11 Lecture	Ch. 11 Quiz due Sun. Nov 11
Week 13	Chapter 12: The Origins, Evolution, and Dispersal of Modern People	Tues. Nov 13 Thurs. Nov 15	Assignment 9 Ch. 12 Lecture	Ch. 12 Quiz due Sun. Nov 18
Week 14		Tues. Nov 20 Thurs. Nov 22	Assignment 10 NO CLASS	No quiz this week- Happy Thanksgiving!
Week 15	Chapter 13: Our Last 10,000 Years	Tues. Nov 27 Thurs. Nov 29	Ch. 13 Lecture Lecture / Review	Ch. 13 Quiz due Sun. Nov 25
Week 16	Final Exam: Thursday, December 6, 2018 7:00am			



ANT2511 0M04: Human Species
Fall 2018 (3 credits)

Instructor:	Dr. Pete T. Sinelli
Office:	Phillips Hall 309 c
Office phone:	823-2227
Cell phone:	(407) 575-6456
Email:	ptsinelli@gmail.com Peter.sinelli@ucf.edu
Teaching Assistants and their office hours (all in HPH 309)	Hanna: M 1-3pm and T 8-10am Lexie: W 3:45-5:45 and Th 10:30-12:30
Classroom:	CB2 0105
Class Hours:	W 9:00-10:15
Sinelli Office Hours:	M 8:15-8:45 and 10:30-1:00 W 8:15-8:45 and 10:30-11:45 Tuesdays by appointment.

Course Description: The focus of this course is a general overview of biological or physical anthropology. We will be using many lines of evidence to form a holistic picture of human evolution. In the first section of the course we will examine the processes of evolution and other important background concepts. During the second section we will examine our non-human primate relatives to see what they can tell us about ourselves as humans. Finally in the last section we will study the human fossil and archaeological records, and the spectrum of variation found in modern humanity.

Course Goals

- Provide an overview of the major areas of biological anthropology.
- Provide an overview of the history of evolutionary thought and discuss the contributions of Darwin.
- Provide an overview of modern genetics and evolutionary forces.
- Provide an overview of the living primates.
- Provide an overview of human evolution.
- Provide an overview of modern human variation and adaptation

Who should take this course?

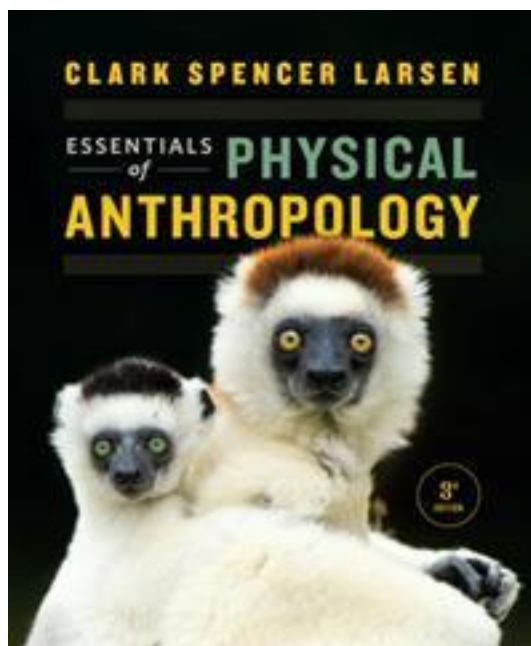
This course is a requirement for undergraduate Anthropology majors and minors and it satisfies the General Education Program (GEP) requirement for Science Foundations. If you are taking this class because you feel it is an easy GEP option you are mistaken and should drop this course. Physical anthropology is every bit a “hard” science as physics or chemistry. You should drop this class if you do not plan to attend regularly and pay attention during class hours.

Class Text:

Essentials of Physical Anthropology

3rd Edition, by Clark Larsen.

Available at various bookstores or BUY THE EBOOK VIA THE ONLINE LINK IN WEBCOURSES!



KNOW YOUR ID!

I use scantrons for all tests and quizzes. These are graded by computer, and the only way the computer knows who you are is through your ID number. **If you don't know it, you can't get a grade!**

Your grade in this course will be based out of **500** total points. You can calculate your grade by dividing the total number of points you have earned by the total points possible. Grades on individual tests and quizzes will only be posted online through Canvas.

THREE Midterm Exams – 225 points (75 points each)

There will be 3 exams during the semester. Each exam will consist of True/False and Multiple Choice questions. You must bring a RED scantron and a #2 pencil.

Final Exam – 75 points

The exam will not be cumulative and will only cover material discussed since the third exam. It will consist of True/False and Multiple Choice questions and will be held in our regular classroom at the time scheduled by the university.

Inquizitive Homework Assignments – 50 points

These homework exercises prepared by the textbook publisher are designed to complement the online modules to enhance student comprehension and retention.

Three In Class Quizzes – 30 points (10 points each)

There will be 3 quizzes worth 10 points for a total of 30 points. You must bring a scantron.

M Mode Module Assignments – 120 points

As this is a mixed mode class, part of your grade is based on work you'll do on Webcourses. There are 12 modules for the course, and you will complete one on most (but not all) weeks. The modules consist of an online lecture that you will review, then you will take the associated assessment online. Each assessment is worth 10 points for a total of 120 points.

Each Module will go live at 12PM (i.e. after class) on the Monday it is scheduled. You must complete the related Quiz by Midnight on the following Thursday. Late Assessments will not be accepted. **THIS POLICY WILL BE STRICTLY ENFORCED WITH NO EXCEPTIONS UNLESS YOU HAVE A DOCUMENTED EXCUSE** (doctor's note, military deployment papers, proof of alien abduction, etc.). Computer problems are **NOT** a legitimate excuse, including "I couldn't open the file". Even if your computer freaks out, you still have plenty of time to visit one of the many computer labs on campus.

Module 0 Procedures: All faculty members are required to document students' academic activity at the beginning of each course. In order to document that you began this course, please complete the following academic activity by the end of the first week of classes, or as soon as possible after adding the course, but no later than 11:59 PM on August 24. **Failure to do so will result in a delay in the disbursement of your financial aid.**

Extra Credit Opportunities:

Pop Quizzes – 20 points (5 at 4 points each).

Given the size of this class, I do not take attendance. Pop quizzes are my way of rewarding student attendance and participation. There will be three unannounced pop quizzes during the semester. **THESE**

WILL USE A RED SCANTRON! CONSEQUENTLY YOU MUST ALWAYS COME TO CLASS WITH A RED SCANTRON AND A PENCIL. Scantrons submitted in some colors of pen won't be graded by the machine, and you'll get a 0. Quiz answers written on notebook paper, napkins, your hand, pages ripped out of the book, etc. will not be accepted and you'll get a 0. **ABSOLUTELY NO EXCEPTIONS!** Moreover, there will be no make ups for pop quizzes. Only if you are in class will you get the chance for extra credit.

Blood Donation/Food drive (5 points)

These are important causes to me. Anyone who donates blood and provides me with the documentation they give you will receive 5 extra credit points. If you are unable or unwilling to donate or register, you may bring in non-perishable food items toward the end of the semester (more on this to come). **Sorry, you can't do all of the above! It's only 5 points per customer regardless.**

Grading Scheme Used For Final Grades:

The +/- system will be used in this course. These percentages correspond to the following letter grades: A = 470 or more

A- = 450-469

B+ = 435-449

B = 420-434

B- = 400-419

C+ = 385-399

C = 370-384

C- = 350-369

D+ = 335-349

D = 320-334

D- = 300-319

F = 299 or less

Individual exams and quizzes will not be curved. Neither will the overall course distribution.

CLASSROOM POLICIES

Notes: This is a note-intensive course. The textbook is an excellent resource, and much of what I cover is discussed there, but tests and quizzes are based primarily on lectures. Furthermore, I do not post notes or PowerPoint slides online. I also do not release my slides to anyone for any reason, even if your absence is excused. I rightly expect every student to come to class, pay attention, and take good notes. If you don't like this arrangement, then I suggest that you drop this class and sign up for the online version of Human Species the next time it's offered.

Study guides: I will prepare and distribute a study guide in advance of each exam. Everything that will be on the exam will be listed on the study guide. If you use your notes to familiarize yourself with the material on the study guide, then you will do very well in this class.

Exams: To minimize disruptions, if you do not arrive within 10 minutes of the start of class on exam day, **you will not be seated for the exam.** I will direct you to the Anthropology office where you will take a different exam.

Make-up Exams: If there is an unforeseen emergency and you will not be able to take an exam or announced quiz, it is critical that you notify me immediately via phone or email. **DON'T PLAN ON WALTZING INTO CLASS THE WEEK AFTER THE EXAM WITH SOME EXCUSE ABOUT WHY YOU MISSED IT.**

I will not allow make-up exams without a valid excuse and I will require documentation supporting your story—NO EXCEPTIONS. The only acceptable form of documentation for illness is a doctor's statement. Proof of personal or family emergency can consist of a police report, a deceased's obituary, a towing or garage invoice, police report, or other form I deem acceptable. Any make-up exam or quiz will take

a different form than the original. All make-ups will have at least one short answer section as well as an essay component. Except in extraordinary cases approved by me, all makeup exams must be completed within 3 business days of the scheduled exam time.

Exam discussions: I will not go over completed exams during class times. Also, I will retain all of the exams and none will be returned. However, I encourage every one of you to make-an appointment with me or a TA and we will gladly go over your exams with you on an individual basis.

Announced quizzes: To minimize disruption, all quizzes will be administered toward the end of class. As with exams, I will not allow make-up quizzes without a valid excuse and I will require documentation of your absence.

Scantron Issues: If you fail to complete the scantron properly or submit a crumpled or damaged scantron your assignment will not be graded by the machine and a zero will appear in your Canvas grades page. If this happens to you, contact a TA IMMEDIATELY to arrange a time to meet them, find your scantron, and correct the error. **YOU HAVE ONE WEEK FROM THE DAY THE GRADE WAS POSTED TO CLEAR UP THE MATTER. LAST MINUTE REQUESTS FOR HAND GRADING OF SCANTRONS WILL NOT BE HONORED.**

Other grade disputes: If you feel that your grade on a test or assignment is inaccurate or an error has occurred, it is YOUR responsibility to contact a TA within one week of the posting of the grade. Late requests or claims for a grade change will not be honored.

Academic Dishonesty: Academic dishonesty in any form will not be tolerated. If you are uncertain as to what constitutes academic dishonesty, please consult The Golden Rule, the University of Central Florida's Student Handbook (<http://www.goldenrule.sdes.ucf.edu/>) for further details. As in all University courses, The Golden Rule Rules of Conduct will be applied. Violations of these rules will result in a record of the infraction being placed in your file and receiving a zero on the work in question AT A MINIMUM, and you will also receive the "Z" designation on your final grade. At the instructor's discretion, you may also receive a failing grade for the course. Confirmation of such incidents can also result in expulsion from the University

Special needs students: The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need specific access in this course, such as accommodations, should contact the professor as soon as possible to discuss various access options. Students should also connect with Student Accessibility Services (Ferrell Commons, 7F, Room 185, sas@ucf.edu, phone (407) 823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable.

I am pleased to assist those students need additional accommodation. However, you MUST present me with documentation from SAS that verifies your needs. **ANY REQUEST FOR SPECIAL ACCOMMODATION THAT IS NOT ACCOMPANIED BY SUCH DOCUMENTATION WILL NOT BE HONORED.**

Campus Safety Statement

Emergencies on campus are rare, but if one should arise in our class, we will all need to work together. Everyone should be aware of the surroundings and familiar with some basic safety and security concepts.

- In case of an emergency, dial 911 for assistance.
- Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Please make a note of the guide's physical location and consider reviewing the online version at http://emergency.ucf.edu/emergency_guide.html.

- Familiarize yourself with evacuation routes from each of your classrooms and have a plan for finding safety in case of an emergency.
- If there is a medical emergency during class, we may need to access a first aid kit or AED (Automated External Defibrillator). To learn where those items are located in this building, see <http://www.ehs.ucf.edu/AEDlocations-UCF> (click on link from menu on left).
- To stay informed about emergency situations, sign up to receive UCF text alerts by going to my.ucf.edu and logging in. Click on “Student Self Service” located on the left side of the screen in the tool bar, scroll down to the blue “Personal Information” heading on your Student Center screen, click on “UCF Alert”, fill out the information, including your e-mail address, cell phone number, and cell phone provider, click “Apply” to save the changes, and then click “OK.”
- If you have a special need related to emergency situations, please speak with me during office hours.
- Consider viewing this video (<https://youtu.be/NIKYajEx4pk>) about how to manage an active shooter situation on campus or elsewhere.

Deployed Active Duty Military Students

If you are a deployed active duty military student and feel that you may need a special accommodation due to that unique status, please contact your instructor to discuss your circumstances.

Classroom etiquette:

1. Plan to be on time. When students gradually filter in, it disturbs the entire class.
2. Plan to stay for the duration, for the same reason.
3. Phones, etc. must be turned off. I will find a way to embarrass you if your ring tone interrupts my lecture.
4. Watching movies, playing games, fooling around on Facebook, etc. on your laptop during lecture is distracting to those around you. Kindly refrain and use your technology for the real reasons you lug it around to class.

Final grades: Some things in life are certain. Death. Taxes. Students coming to professors at the end of the semester to beg for extra credit because they aren’t going to get the grade they want.

Do not approach me to ask if there is anything you can do to help your grade. I do not make individual allowances to anyone—it simply is not fair. If you are doing poorly in the class you need to see me early in the semester so we can discuss ways to improve your study habits and effectiveness taking exams.

COURSE SCHEDULE: The course schedule is tentative and I reserve the right to make reasonable modifications if they are needed.

Weekly modules and associated quizzes will go live on **Mondays at 12pm and will remain open until midnight on Thursday**. It is the student’s responsibility to complete them within the allotted time. Module quizzes will NOT be “reopened” for anyone who does not complete them by the deadline unless there is a documented excuse as described under “Make ups” in the syllabus.

Week	Topic	Weekly Modules / Assignments
Week 1	Course Introduction	Module 0
Week 2	Before Darwin—The Rise of Science <i>Lecture: Introduction to Biological Anthropology</i>	Module 1(Chapter 2) Module 2 (Chapters 3 and 4)
Week 3	<i>Lecture: Darwin and Natural Selection</i>	Module 3 (Chapter 5)
Week 4	<i>Lecture: Population Genetics</i> Biology in the Present: Living People Announced Quiz 1	No Module this week! Study for the exam!
Week 5	9/19 Exam 1 In Class	Module 4 (Chapter 9)
Week 6	<i>Lecture: Primate Evolution</i> Prosimians, Monkeys, and Apes	Module 5 (Chapter 6)
Week 7	<i>Lecture: Primate Anatomy</i>	Module 6 (Chapter 7)
Week 8	<i>Lecture: Primate Behavior</i> Announced Quiz 2 Exam 2 Online	No Module This Week!
Week 9	Fossilization and Dating Methods <i>Lecture: Hominid Adaptations</i>	Module 7 (Chapter 8)
Week 10	<i>Lecture: Australopithecines</i>	Module 8 (Chapter 10)
Week 11	<i>Lecture: Australopithecines, cont.</i>	No Module This Week!
Week 12	Finish any lecture material Announced Quiz 3 Exam 3 Online	Module 9 (Chapter 11)
Week 13	<i>Lecture: Early Homo</i>	Module 10 (Chapter 12)
Week 14	<i>Lecture: Homo erectus</i>	No Module This Week!
Week 15	<i>Lecture: Homo heidelbergensis and H. neanderthalensis</i>	Module 11 (Chapter 13)
Week 16	<i>Neanderthals, cont.</i> The Rise of Modern Humans Our last 10,000 years: the Neolithic	Study Hard!
Week 17	Final Exam TBA	

IMPORTANT DATES & INFORMATION:

- Late registration, Add/Drop: 8/20-8/24
- Withdrawal deadline for this course: 10/26