Course Syllabus

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ANT 3610: Language and Culture Fall 2018

Instructor Contact

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Course Information

Course Name	Language and Culture
Course ID & Section	ANT 3610
Credit Hours	3
Semester/Year	Fall 2018
Location	Online

Course Description

The main goal of this course is to provide you with a basic understanding of various anthropological approaches to the study of language. You will learn how language both reflects and shapes thought, culture, and power. Please be prepared to actively engage with course readings and discussions, and be prepared to apply what you are learning to your own experiences with language in everyday settings.

Course Objectives

- Recall and explain basic terminology used in anthropological linguistics.
- Identify and discern key information from reading materials.
- Assess how the broader concepts covered in this class can be used to understand everyday speech

interactions.

Required Texts

- Ahearn, Laura. 2017. *Living Language*. Wiley-Blackwell. Second Edition. ISBN 9781119060604
- Basso, Keith. 1979. *Portraits of "The Whiteman": Linguistic Play and Cultural Symbols Among the Western Apache*. Cambridge. ISBN 0-521-29593-9

Supplemental Texts

Links to other required supplemental course material can be found in each module of this course.

Course Requirements

- Read the assigned materials each week.
- Participate in group discussions.
- Complete all required assignments.
- Respond to all quizzes
- Pass the midterm and final exams
- Follow all class protocols

Missed Assignments/Make-Ups/Extra Credit

Every week, you will have to complete either a quiz or a group discussion. I do not allow makeups of quizzes. I will consider makeups of the midterm and final exams with documentation of severe illness, family emergency, or any extreme situation that might have prevented you from taking the exam. Late discussion posts and papers will be penalized 5 points if handed in within three days of the due date. I will not accept late assignments after this grace period. You also have two paper assignments to complete during the semester. You are expected to be able to produce college-level writing. If you have trouble writing, please contact me or visit the university writing center. I am also happy to read and comment on preliminary drafts of your papers, as long as you have them to me at least ten days before the paper deadline.

Evaluation and Grading

Your grade will be based on the Following scale:

Percentage	Grade
95-100	A
90-95	A-
87-89	B+

84-86	B
80-83	B-
77-79	C+
74-76	C
70-73	C-
67-69	D+
64-66	D
60-63	D-
59 and below	F

Your grade will be based on the following assignments and assessments. Please see the **Assignment List** for more information.

Assignment Group	Weight
Graded Discussions	40
Papers	25
Quizzes	15
Exams	20

Academic Honesty

Plagiarism and Cheating of any kind on an examination, quiz, or assignment will result at least in an "F" for that assignment (and may, depending on the severity of the case, lead to an "F" for the entire course) and may be subject to appropriate referral to the Office of Student Conduct for further action. See the **UCF Golden Rule (http://www.goldenrule.sdes.ucf.edu/)** for further information. I will assume for this course that you will adhere to the academic creed of this University and will maintain the highest standards of academic integrity. In other words, don't cheat by giving answers to others or taking them from anyone else. I will also adhere to the highest standards of academic integrity, so please do not ask me to change (or expect me to change) your grade illegitimately or to bend or break rules for one person that will not apply to everyone. Per the Golden Rule, you may not use "study tools" websites, nor may you copy, reproduce, or share exam questions.

In this course we will utilize turnitin.com, an automated system which instructors can use to quickly and easily compare each student's assignment with billions of web sites, as well as an enormous database of student papers that grows with each submission. After the assignment is processed, as an instructor I receive a report from turnitin.com that states if and how another author’s work was used in the assignment. For a more detailed look at this process, visit **http://www.turnitin.com** **(http://www.turnitin.com)**.

Disability Statement

The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has met with the professor to request accommodations. Students who need accommodations must be registered with **Student Disability Services (http://www.sds.ucf.edu/)** , Student Resource Center Room 132, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor.

Copyright

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Third-Party Software and FERPA

During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need **not** make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments will not require you to disclose any personally identity-sensitive information. If you have any concerns about this, please contact your instructor.

Course Summary:

Date	Details	
Wed Dec 2, 2015	**Midterm Review (https://webcourses.ucf.edu/calendar?event_id=1597295&include_contexts=course_1300744)**	6am to 10am
Thu Dec 10, 2015	**Midterm Exam (https://webcourses.ucf.edu/calendar?event_id=1597299&include_contexts=course_1300744)**	5am to Dec 11 at 5am

Fri Dec 25, 2015	Language Autobiography Due Today!!! (https://webcourses.ucf.edu/calendar?event_id=1597293&include_contexts=course_1300744)	4:30am
Fri Jan 15, 2016	Unit II Opens (https://webcourses.ucf.edu/calendar?event_id=1597297&include_contexts=course_1300744)	8pm
Fri Jan 19, 2018	Student Engagement Quiz (https://webcourses.ucf.edu/courses/1300744/assignments/5803615)	due by 11:59pm
Fri Aug 24, 2018	Introductions (https://webcourses.ucf.edu/courses/1300744/assignments/5803639)	due by 11:59pm
Mon Aug 27, 2018	QUIZ 1 (https://webcourses.ucf.edu/courses/1300744/assignments/5803609)	due by 11:59pm
Fri Aug 31, 2018	Group Discussion 1 (https://webcourses.ucf.edu/courses/1300744/assignments/5803631)	due by 11:59pm
	Orientation Quiz (https://webcourses.ucf.edu/courses/1300744/assignments/5803619)	due by 11:59pm
Mon Sep 10, 2018	Online Quiz 2 (https://webcourses.ucf.edu/courses/1300744/assignments/5803621)	due by 11:59pm
Fri Sep 14, 2018	Group Discussion 2 (https://webcourses.ucf.edu/courses/1300744/assignments/5803633)	due by 11:59pm
Mon Oct 1, 2018	Online Quiz 3 (https://webcourses.ucf.edu/courses/1300744/assignments/5803611)	due by 11:59pm
Fri Oct 5, 2018	Group Discussion 3 (https://webcourses.ucf.edu/courses/1300744/assignments/5803635)	due by 11:59pm
Mon Oct 15, 2018	Midterm Examination (https://webcourses.ucf.edu/courses/1300744/assignments/5803623)	due by 11:59pm
Mon Oct 22, 2018	Online Quiz 4 (https://webcourses.ucf.edu/courses/1300744/assignments/5803613)	due by 11:59pm
Mon Oct 29, 2018	Week 12: Module 10 (https://webcourses.ucf.edu/calendar?event_id=1597289&include_contexts=course_1300744)	12am
	Lyrics and Social Change Assignment (https://webcourses.ucf.edu/courses/1300744/assignments/5803645)	due by 11:59pm

Tue Nov 6, 2018	Group Discussion 4 (https://webcourses.ucf.edu/courses/1300744/assignments/5803637)	due by 11:59pm
Fri Nov 9, 2018	Discussion 4 (https://webcourses.ucf.edu/calendar?event_id=1597291&include_contexts=course_1300744)	12am
Mon Nov 12, 2018	Online Quiz 5 (https://webcourses.ucf.edu/courses/1300744/assignments/5803627)	due by 11:59pm
Fri Nov 16, 2018	Group Discussion 5 (https://webcourses.ucf.edu/courses/1300744/assignments/5803641)	due by 11:59pm
Mon Nov 26, 2018	Decolonizing Language Paper (https://webcourses.ucf.edu/courses/1300744/assignments/5803643)	due by 11:59pm
	Online Quiz 6 (https://webcourses.ucf.edu/courses/1300744/assignments/5803617)	due by 11:59pm
Fri Nov 30, 2018	Group Discussion 6 (https://webcourses.ucf.edu/courses/1300744/assignments/5803629)	due by 11:59pm
Fri Dec 7, 2018	Final Examination (https://webcourses.ucf.edu/courses/1300744/assignments/5803625)	due by 11:59pm
	Multifunctionality Matching (https://webcourses.ucf.edu/courses/1300744/assignments/5803647)	
	Obojobo Information Fluency Module (https://webcourses.ucf.edu/courses/1300744/assignments/5803649)	
	Obojobo Module --APA Plagiarism Prevention (https://webcourses.ucf.edu/courses/1300744/assignments/5803651)	
	Obojobo Plagiarism Module (https://webcourses.ucf.edu/courses/1300744/assignments/5803653)	

Language and Culture

FALL 2018

Course Schedule

Week	Topics/Readings	Assignment
1	Read • Ahearn Ch. 1 • Ahearn Ch. 2 (May read but not required) • Module Content	• Introduction discussion post - Financial Aid Requirement • Quiz 1 opens 8/24 and closes 8/27
2	Read • Ahearn Ch. 3 • Module Content	Discussion 1 • Post by Wed 8/29 • Reply by Fri 8/31
3	Read • Ahearn Ch. 4 • Module content	Quiz 2 • Quiz 2 opens 9/7 and closes 9/10
		Discussion 2

4	Read Basso, Ch. 1-2	Discussion 2 • Post by 9/12 • Reply by 9/14
5	Read • Ahearn Ch. 5 • Module content • Ahearn, Literary, Power and Agency: Love Letters and Developmental in Nepal	No discussion or quiz
6	Read • Ahearn Ch. 6 • Module content • Bourgois, Poverty at Work: Employment and the Crack Alternative • Meyerhoff, "Sorry in the Pacific"	Quiz 3 Opens 9/28 Closes 10/1
7	Read • Ahearn Ch. 7 • Module content • Dreifus, Claudia. "The bilingual advantage."	Discussion 3 • Post by 10/3 • Reply by 10/5
8	MIDTERM	• Midterm opens 10/12 and closes 10/15
9	Read • Ahearn Ch. 8 • Module content • Baquedano-Lopez, "Literacy practices across learning contexts." • Baron, "Instant Messaging and the Future of Language"	Quiz 4 • Opens 10/19 and Closes 10/22
10	Read • Basso, Ch. 3-5	No discussion or quiz

11	Read • Ahearn Ch. 9 • Module content • Farnell, "Dynamic embodiment in Assiniboine (Nakota) Storytelling"	Lyrics and Social Change Paper • Due 10/29 Discussion 4 • Post by 10/31 • Reply by 11/2 • Second Reply by 11/6
12	Read • Ahearn Ch. 10 • Module content • Cameron, "The Myth of Mars and Venus" • Kulick, "Anger, gender, and Language shift"	Quiz 5 • Opens 11/9 • Closes 11/12
13	Read • Ahearn Ch. 11 • Module content • Urcioli, "The political topography of English"	Discussion 5 • Post by 11/14 • Reply by 11/16
14	Read • Ahearn Ch. 12 • Harrison, "A world of many (fewer) voices" • Module content	Quiz 6 • Opens 11/23 • Closes 11/26
15	Read • Ahearn Ch. 13 • Module content	Discussion 6 • Post by 11/28 • Reply by 11/130 Decolonizing Language Paper • Due 11/26

16	FINAL EXAM	FINAL EXAM • Opens 12/4 • Closes 12/7