General Anthropology

ANT 2000 (0M02) • Fall 2018

Department of Anthropology • College of Sciences • University of Central Florida

Course Information

Course Name:	General Anthropology
Course ID:	ANT 2000 (0M02)
Credit Hours:	3.0 hours
Semester/year:	Fall 2018
Location/time:	NSC 101 on Mondays 2:30-3:45 PM / Online instruction via WebCourse@UCF
Course GTA:	Jane Holmstrom
GTA hours:	Wednesday 1:00-2:00 PM online via Chat (or by scheduled appointment)
GTA contact:	via WebCourses Inbox messaging

Professor Contact

Instructor:	Dr. Lana Williams
Main office:	Phillips Hall 309F
Office hours:	Tuesday 1:30-3:30 PM via online Chat or Conference Tuesday 1:30-3:30 PM in person on UCF Main Campus (or by scheduled appointment)
Phone:	407-823-2227
E-mail:	lana.williams@ucf.edu

University Catalog Description

An introductory survey of the four main subfields of anthropology: Social Anthropology, Physical Anthropology, Linguistics and Archaeology. **Prerequisite:** None

This course is a State General Education Core Course, and it satisfies the Social Foundation Area 1 requirement. The course also satisfies unrestricted elective requirements for many additional UCF degree programs. Please consult your academic advisor to determine how this course applies to your degree requirements.

What is this course about?

Have you ever wondered about the people around you? Why they look the way they do? How they know to behave in different situations? How they even got there in the first place? Anthropology – the study of the human condition in the past, present, and future – can help you find answers to these questions and many more. Anthropologists research these kinds of questions using scientific and humanistic perspectives from four main subfields: physical anthropology (the study of human genetics, evolution, and diversity), archaeology (the study of past human material culture), linguistics (the study of human language, communication, and writing systems), and social anthropology (the study of human society and culture).

From art and economics, to Ancient Egypt and modern human genetics, this General Anthropology course includes everything you'll need to get acquainted with the research methods and theoretical approaches used to investigate the history of human development, the diversity of our cultural and social institutions, and issues that we face in our rapidly changing world, including environmental change, race and ethnic relations, world health issues, and globalization. Our primary goal is to explore, understand and respond meaningfully to the diversity of human possibilities.

What skills will I develop in this course?

Through your study in this course, you will learn to:

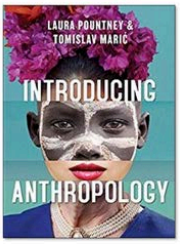
- Explain and identify basic concepts and theoretical developments from four main subfields of anthropology.
- Summarize how anthropologists solve problems in business, government, public health, education, history, technology, and advocacy.
- Examine and evaluate methods and ethics of anthropological fieldwork, research and writing.
- Apply concepts of anthropology to contemporary global and social issues and your own behaviors.
- Consider how you and your place in the world may be perceived, how you perceive others, and the potential impact these perspectives may have on social, economic, and political institutions.
- Generate and defend informed opinions concerning diversity of differences, similarities, and interrelationships among individuals, cultures, and societies.

While emphasis is placed on developing the analytical skills necessary to evaluate scientific and humanistic statements about human diversity and similarity both past and present, you will also be developing the following intellectual and practical skills needed in higher level university study and future employment opportunities:

- Gather and synthesize information from appropriate resources, and evaluate information and sources for accuracy and credibility.
- Provide clearly expressed opinions and factual information through written and oral communication.
- Apply knowledge, skills, and responsibilities to novel settings and complex problems.
- Participate in discussion and problem solving activities in an effective manner.
- Critically reflect on learning and recognize progress and pathways for further development.

What textbook and supplies will I need?

The following **textbook and supplies are required** for successful completion of this course. The text, new and used, is available for purchase in the UCF Bookstore and through various local and online vendors. There is **no specific format required**, but you must be able to access this textbook for class participation, assignments, quizzes and exams. Any additional required readings (outside of this text) will be provided through online course content.



Introducing Anthropology

Authors: L. Pountney and T. Marić
Edition: 1st edition
Year: 2015
Publisher: Polity Press
ISBN: 9780745699783

Available for purchase or rental in paperback format

3 X 5 Index Cards (minimum of 30; white or pastel color please)

Use: 2 cards per face-to-face class meeting for in-class activities

What is a mixed-mode course?

'Mixed-mode' means that this course is a blend of online and face-to-face learning environments. This format is not for everyone; some people may have difficulty learning in a course that does not fully meet face-to-face. To be successful in this type of learning environment, you will need to plan your time well and maintain self-paced discipline throughout the term. **Knight's Online** has excellent resources to assist you with being successful in an online learning environment.

General anthropology is based on concepts and themes from areas of study that may be somewhat familiar to many of you; but, the methods and theories applied in this research may be completely new. While I can provide general guidelines based on past students experiences, everyone learns at a different pace, and you will need to decide how much time to set aside to be successful. Your study skills, prior knowledge of the subject, study environment, personal obligations and responsibilities play a huge role in learning and success in any course, Generally, the more time you spend on a course, the better you will do, but the **quality of the time spent is even more important.**

During the next 15 weeks of the Fall 2018 term, you should expect to spend around **three hours of class time each week listening to lectures, taking notes, viewing and listening to online media, and participating in class activities.** You should also plan on setting aside at least **two-to-three hours each week to review and complete your assigned reading and required assignments**. This will greatly assist you in keeping up with the materials and course due dates each week, but keep in mind, these are 'estimates' of time that you should devote to this 2000-level course.

Please do not be tempted to skip a class meeting or a seemingly small two or three days of online learning materials and expect to catch up easily. You will need to study and participate in the course on a regular basis to meet the firm deadlines for all required assignments and exams. If you need any assistance with course materials, assignments or study tips for exams, please visit my **online office hours on Tuesdays from 1:30-3:30pm EST.** If you are on UCF's Main Campus, you can also visit my **office in Howard Philips Hall 309F on Tuesdays from 1:30-3:30pm EST**. If you have a scheduling conflict with either of these times, please contact me through WebCourses Inbox, and we can arrange an online Conferences or Chat appointment or UCF Main Campus appointment if needed.

It is **your responsibility to familiarize yourself with WebCourses** online learning platform. I have provided you with the necessary tools and tutorial links in the **COURSE INTRO: Things You Should Know**, which can be accessed using the 'Modules' button in the course menu on the left. If you have never worked in WebCourses or have not worked in WebCourses for a term or two, I highly **recommend that you review the current information in the WebCourses tutorial links** provided in the COURSE INTRO module. It's amazing how many changes take place in just one term!

Is the course accessible for students with disabilities?

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need specific access in this course, such as accommodations, should contact the professor as soon as possible to discuss various access options. Students should also connect with **Student Accessibility Services** (Ferrell Commons, 7F, Room 185, **sas@ucf.edu**, phone (407) 823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable.

If you receive learning accommodations through SAS, please feel free to speak with me about any related concerns. It is always best if we can speak early about the possible need for any accessibility modifications to exams or assignments, and I will happily work with you and SAS to ensure that your needs are reasonably met in a timely fashion. **If your approved accommodations include a specialized environment or equipment for testing, it is your responsibility to make the necessary arrangements to write your exams** within the SAS facilities.

What are the course requirements?

The Fall 2018 semester begins on **AUG 20, 2018** and ends on **DEC 08, 2018**. Over this period, you will be expected to:

- submit responses in a university-required academic activity to start the course;
- submit university-required GEP Pre-Test and Post-Test quizzes (non-graded assessment);
- review learning module materials, including any assigned media content and readings;
- use the provided handouts and study guides;
- participate in class attendance learning and review activities;
- submit 12 of 14 online quizzes (two lowest scores are dropped);
- participate in 3 of 5 online Point-of-View discussions (two lowest scores are dropped);
- submit 3 written Read / Reflect short papers;
- submit 3 online written exams.

In each learning module, you will find an **INTRODUCTION page** outlining the expectations, readings, activities and assignments for that learning module. The modules contain your lecture materials, assignments, quizzes, links to information websites, and additional learning and media content. Modules also contain lecture slide handouts and study guides to assist you in reviewing for your quizzes and exams. All written work submitted online for grading **will be evaluated for plagiarism** during the grading process.

All graded work is due on an assigned schedule, and once a quiz, assignment or exam due date has passed, late work will **no longer be accepted for grading** unless approved by the professor. Please note the due dates carefully. A missed quiz, assignment or exam will not be accepted unless there is a valid, verifiable excuse (see section below on missed assignments and make-up exams). You are notified of this policy from the start, and you should recognize that it is **your responsibility to be aware of all due dates** for this course.

How do I get started in the course?

After reading the Course Syllabus, click on the 'Modules' button in the menu on the left to access the course materials. You will need to review all of the information in the **COURSE INTRO: Things You Should Know**, which includes an introduction to your professor, details about course communication and office hours, how to set up your computer and/or use mobile devices, details about the academic integrity policy, and who to contact for technical assistance. You will also find some helpful suggestions on studying and a few tips from previous students on how to be successful in the course. If you have not already done so, **please obtain the required textbook as soon as possible.**

UCF faculty are required to document all students' academic activity at the beginning of each course. In order to document that you began this course, please complete the **REQUIRED ACTIVITY: Who Are We?** in the COURSE INTRO: Things You Should Know by **11:59pm EST** on **AUG 24, 2018**, or as soon as possible after adding the course. Failure to do so may result in a delay in disbursement of your financial aid and access to MODULE 1 learning materials.

UCF's General Education Program (GEP) and associated departments use pre- and post-test quizzes to evaluate student learning in general education courses. You can access the **GEP ANT 2000 Pre- and Post-Test** quizzes through your personal WebCourses Dashboard or Main Menu. **These quizzes DO NOT affect your course grade**, but you will need to complete each component by the following due dates:

- GEP ANT 2000 **Pre-Test Quiz** by **11:59pm EST** on **SEP 02, 2018**
- GEP ANT 2000 **Post-Test Quiz** by **11:59pm EST** on **DEC 01, 2018**

How will I be evaluated and graded?

Your final grade for the course is weighted and based on your performance in the following:

Assessment:	Points Possible	% Final Grade
Class Attendance Activities (15)	30	5%
Quizzes (12)	120	20%
POV Discussions (3) and Required Activity	40	15%
Read / Reflect Short Papers (3)	75	20%
Exams (3)	300	40%
Total Possible	*610*	*100%*

You will be evaluated on your ability to articulate and critically apply terms, concepts and theories from course materials in online quizzes and exams and to demonstrate critical thinking and reflection in your assignments, and classroom attendance activities.

- **Class Attendance Activities:** These in-class activities are designed to help you reflect on what you have learned, formulate informed opinions, and guide you in critical and creative thinking, as well as encourage you to attend class regularly. You will be expected to submit answers to questions posed during the class activities, and your answers will be graded based on participation and ability to answer each question in an appropriate manner.
- **Required Activity:** You will need to submit work for a required academic discussion activity to initiate your class participation. In the activity, you will have an opportunity to meet other students, share your interests, and find out who we are as a class.
- **Quizzes:** You will need to demonstrate that you have mastered the terms, concepts and theories presented in each learning module. Quizzes will include a mix of multiple choice, true-false and fill-in questions, and you are required to submit at least 12 of the 14 quizzes located in the learning modules. WebCourses will automatically drop the two lowest scores from this set of grades.
- **POV Discussions:** These short online discussions are designed to help you think critically about, articulate, and reflect on key concepts related to current issues presented in course materials. You are required to submit 3 of the 5 Point-of-View discussions located in the learning modules. WebCourses will automatically drop the two lowest scores from this set of grades.
- **Read / Reflect Short Papers:** These short (1-page) papers will ask you to respond to and reflect on an issue presented in assigned readings. You will be expected to apply what you have learned from course materials and readings to formulate an informed opinion and reflect on possible impacts anthropology may have on the interactions surrounding the issue.

- **Exams:** You will need to demonstrate that you have mastered the terms, concepts and theories presented in lectures, class discussion, media and readings throughout the term. Exams will include a mix of multiple choice, true-false, fill-in and short answer questions

Many students take advantage of the dropped grades in quizzes and discussions at the very start, but you never know when you might need to miss a due date later in the course. It is **your responsibility to keep track of the number of quizzes and discussion assignments you have submitted** using the 'Grades' button in the menu on the left.

The following +/- grading scale will be used in this course:

Letter Grade	Percentage	Letter Grade	Percentage
A	95 - 100%	C+	76 - 79%
A-	90 - 94%	C	70 - 75%
B+	87 - 89%	D	60 - 69%
B	84 - 86%	F	59% or less
B-	80 - 83%		

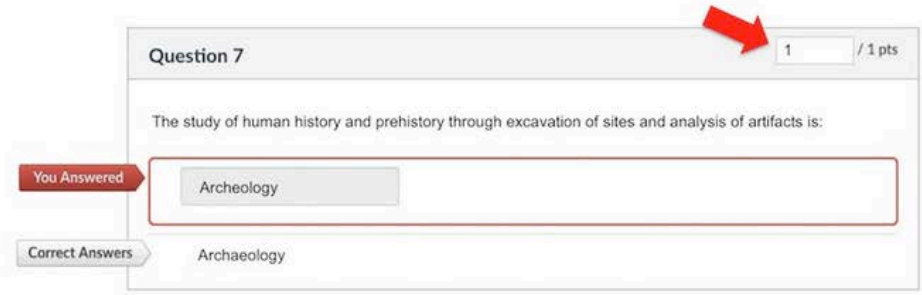
Incomplete grades for this course are only given in situations where **unexpected and documented medical or family emergencies prevent an enrolled student in good standing** from completing the remaining work. Your instructor is the final authority on whether you qualify for an incomplete grade. Incomplete work must be finished by the end of the subsequent semester or the 'I' grade will automatically be recorded as an 'F' on your transcript.

How do I view my grades?

You can access your grades for quizzes, discussion assignments and exams through the 'Grades' link in the course menu on the left. It is **your responsibility to regularly check on your grades** throughout the course. Please allow for a reasonable amount of time to pass for the grading process to occur. In most instances, quiz and discussion grades will be available within three-to-five days after the final due date. For other written work and exams, grades will be available within seven-to-ten days after the final due date.

When an assignment, quiz or exam score is posted, you will receive a notification that grades have been released (unmuted). You should receive constructive feedback on your work periodically throughout the term. This may take the form of an Inbox message, review comments, or correct answers supplied for comparison with your submission. If you have any questions about your score **after a grade has been released**, please notify me or your graduate teaching assistant (GTA) using WebCourses Inbox, and we will address the concern as soon as possible. Questions regarding individual scores must be addressed **within one week of the grade being released**.

The WebCourses system automatically grades all multiple-choice, true-false and fill-in questions; however, it will mark fill-in and short answer questions as incorrect when your answer does not exactly match the correct answer provided in the grading key. **Your GTA will be 'hand-grading' each quiz and exam to ensure that you receive points for any answers not automatically recognized by the system as being correct**. If point corrections are applied by the GTA during grading, the question will still show a 'red' flag indicating it is incorrect, but the **point value listed at the top right corner of the question** will show the value awarded for a correct answer, like the example shown here:



Correct answers for each quiz and exam will be available for a limited time after each set of grades has been posted. Please check the course announcements to know when this feature is available.

What if I miss a quiz, discussion, or exam due date?

Time management, problem solving, responsibility and personal accountability are among the most important things you can learn during your university education. **Missed or late quizzes and assignments are not accepted after their due date without a valid, verifiable excuse.** Please contact the professor via WebCourses Inbox if you need to have an excuse verified and approved for make-up work.

To be fair to everyone in the course, **only work submitted on time will be graded unless late submission is properly approved** by the professor. It is your responsibility to check the course schedule for assignment and exam due dates.

- If you are **participating in an official UCF event** (e.g., sports, ROTC or academic events), please provide the proper documentation **in advance** of a quiz, assignment or exam opening online to receive any extension on due dates.
- Students **observing a holy or remembrance day** of their religious faith are expected to notify their professor **in advance** of a quiz, assignment or exam opening online to receive any extension on due dates.
- If you are a **deployed active duty military** student, please **contact your professor** to discuss your circumstances and set any special accommodations that may be necessary due to your unique status.
- If you are a **an active emergency first response** student, please **contact your professor** to discuss your circumstances and set any special accommodations that may be necessary due to extended responsibilities during emergency management situations.
- If you find yourself in a situation where you are **going to miss an exam**, you must notify your professor as soon as possible by telephone, e-mail, in person, or by leaving a message with the department secretary (407-823-2227) **in advance** of the exam closing online. You must also provide valid, verifiable documentation explaining your absence. If you are provided the opportunity to take a make-up exam, it must be scheduled and completed online **within five days of the missed exam due date** (if medically possible).

What academic resources are available to me?

UCF provides many offices and services to support your academic success. There are several Online Resources to Support Academic Success available to all UCF students regardless of your location or the type of course in which you are enrolled. These include:

- **Writing help** from the University Writing Center, such as downloadable writing and style guides, online writing consultations, and online scheduling for peer tutor review.
- **Tutoring and study help** from the Student Academic Resource Center (SARC), such as 24/7 tools for study, online peer assisted learning, and online academic success workshops.
- **Access to software** through UCF apps, for programs you need for your courses, such as SPSS, Office 365, and others.
- **Concrete study actions** to better your performance through the Successful You Video Series, so you can avoid undesirable academic outcomes.

How is respect for diversity maintained?

This course will be conducted in a way that respects **all aspects of diversity**. The very nature of this course requires us to delve into topics that may make some students uncomfortable and/or discuss topics with which some students may strongly disagree. I expect everyone to show respect for one another and the diverse issues presented and discussed. While various opinions and emotions are tied to some of the topics covered, **the greater purpose is to educate, not judge**. Everyone must be given a chance to express their thoughts in discussion without interruption or ridicule.

Any student who acts inappropriately, makes crude, suggestive, culturally insensitive, or otherwise juvenile comments, or becomes disruptive **will be blocked from participating in online and in-class discussions**. If you do encounter materials in the course that you find offensive or disconcerting, take a moment to explore why you are offended or unsettled and then rationally explain your concerns so we can address the issue further through class discussion or privately during office hours.

How is academic integrity maintained?

Plagiarism, cheating, or academic dishonesty of any kind on an exam or any other course work **will not be tolerated** and will result at least in an 'F' grade for that assignment (and may, depending on the severity of the case, lead to an 'F' or 'Z' grade for the entire

course) and will be subject to appropriate referral to the Office of Student Conduct, which may take further action (e.g., assignment of 'Z' grade, conduct review and possible expulsion). See the UCF Golden Rule for further information. **All written work for this course is automatically reviewed for plagiarism and cheating during the grading process.**

I will assume your enrollment in this course means that you will adhere to the academic creed of this University and you will maintain the highest standards of academic integrity. In other words, **do not share your work with anyone else, do not use the work of someone else as yours, and above all, do not plagiarize any written work from past UCF submissions, journals, academic texts, or Internet resources**. If you do this, the plagiarism check system will detect it and **provide a traceable report** listing the sources that you used.

I, and your GTA, will also adhere to the highest standards of academic integrity, so please **do not ask us to change (or expect us to change) your grade illegitimately** by bending rules that would benefit your grade, or asking for a grade-related opportunity that will not be equally applied the entire class (i.e., individual extra-credit assignments). We will not respond to requests to 'round up' final grades – you will be assigned the grade that you have earned.

Why should I use WebCourses Inbox?

In this course, our **official mode of communication is through the secure WebCourses Inbox system**. This is to ensure the safety of your personal information. It is your responsibility to check the WebCourses Inbox and course announcements at least two or three times per week. You may also use your UCF Knight's Email account to communicate with the professor and/or the GTA. However, **if you use the UCF Knights Mail system**, please use the course number in your email reference so it is easily recognized, and please do not forget to add your name at the end of the email.

When using the proper channels of communication, you can generally **expect a response to your message through WebCourses Inbox within 24 hours**. Please keep in mind that I, and your GTA, may only check our UCF email once, if at all, during the weekend hours (unless an exam is open) or on holidays. If you send an email on a Friday afternoon or over the weekend, you may not receive a response until the following Monday.

All communication between student and professor (or GTA) and between student and student should be respectful and professional. Please be aware that any **online correspondence regarding assignments, grades, or course materials must utilize the WebCourses Inbox or UCF Knight's Mail systems**. Your GTA and I will not respond to messages sent by other means, such as your Smartphone or iPad. For example, we will not respond to:

> FM: partaymnstr18@gmail.com
> "Hey! When are exam grades posted? Did I do ok? ATM AFC!"
>
> Sent from iPhone.

What are the technology and software requirements?

At a minimum, you will need the following for this course:

- Access to a reliable laptop or desktop computer **at least two-to-three times a week**. If you do not own a computer, there are student accessible computers in all of UCF's computer labs. For further information, please see the UCF Libraries FAQ for lab hours and locations.
- Reliable broadband internet access
- A compatible web browser
- Audio input, built-in, or external computer speakers

You are expected to have access to Adobe Reader and PowerPoint Viewer, or the equivalent (through Office 365) on the computer commonly accessed so that you may properly view multimedia materials in the course content. If you are not using Office 365, please visit the following websites to access and install or upgrade to the most current versions of these products:

Get Adobe Reader | Get PowerPoint Viewer

Who do I contact if something isn't working in the course?

If you are experiencing **problems accessing materials or submitting your work**, please contact your professor or GTA so we can assist you as soon as possible.

Technology can have its challenges. If you need **help with computer set-up or online technical assistance**, please use the following links:

- Technical assistance is available through phone, email and live chat through **WebCourses@UCF Support**
- A built-in 'Help' button for Online Support and WebCourses system is located in the upper, right-hand corner of the WebCourses@UCF permanent toolbar. You will find links to Canvas Support Guides, reporting problems to Online@UCF Support, Knights Online Learning, and Computer Setup.

WebCourses allows professors to review a student's progress and activities while logged into the course. This assists students and professors in verifying instances where computer 'glitches' or 'Internet speed bumps' occur when submitting assignments, taking exams, etc. If you experience problems with WebCourses while submitting and assignment or taking an exam, it will show up in your online activity report. Therefore, the "Bill Gates ate my homework" or "I took the quiz, but . . ." **excuses can be traced and verified.**

What should I know about copyright and third-party software?

This course contains copyright protected materials such as audio or video clips, images, text materials, etc. These items are being used with regard to the Fair Use doctrine in order to enhance your learning environment. Do not copy, duplicate, download or distribute these items. The **use of these materials is strictly reserved for this online course environment and your use only**. All copyright materials are credited to the copyright holder.

In addition, third party sites (e.g., OneClass, StuDoc, Study Blue, Koofers, CourseHero, etc.) may be selling or requiring log-in access to class notes and other materials from current or past versions of this course **without my authorization**. Please be aware that this is a **violation of copyright**, and these materials and previous student submissions always contain extensive errors and outdated information, which could greatly affect your performance (and therefore your grade) in this course. **Use these materials at your own risk**.

During this course you might also encounter public online services and/or software applications, sometimes called third-party software, such as a blog or wiki. While some of these might be related to required course materials, **you will not need to release any personally identifying information on any public site. Do not post or provide any private information about yourself or your classmates.** If you have any concerns about this, please contact your professor or GTA for assistance.

What do I do if there is a campus emergency?

Emergencies on campus are rare, but if one should arise during class, everyone needs to work together. Students should be aware of their surroundings and familiar with some basic safety and security concepts.

- In case of emergency, dial 911 for assistance.
- Access the **UCF Emergency Guide** for specific information and actions.

To learn more about UCF campus safety and emergency preparedness, please review the information and video located in **THE BASICS: What Do I Need to Know . . .?** section of the COURSE INTRO module.

What is the course lecture and assignment schedule?

Changes to the course lecture and assignment schedules are not expected but may occur. Your professor reserves the right to make reasonable adjustments to the lecture and assignment schedule. **You will be notified of any changes through Announcements** in WebCourses.

Your lecture schedule and course materials may be accessed through the 'Modules' button in the course menu on the left.

- **Due dates for graded work** are listed in the table below and in the INTRODUCTION page of each learning module.
- **Assigned readings** are listed in the INTRODUCTION page of each learning module.

Date	Details	
Fri Aug 24, 2018	REQUIRED ACTIVITY: Who Are We?	due by 11:59pm
Sun Aug 26, 2018	QUIZ 1: Why Anthropology	due by 11:59pm
Tue Aug 28, 2018	REQUIRED ACTIVITY: Group Response	due by 11:59pm
Sun Sep 2, 2018	GEP PRE-TEST	due by 11:59pm
Tue Sep 4, 2018	QUIZ 2: Problems and Answers	due by 11:59pm
Wed Sep 5, 2018	POINT-OF-VIEW 1: What About Neandertals?	due by 11:59pm
Sun Sep 9, 2018	POV 1: Group Response	due by 11:59pm
	QUIZ 3: Origins and Variations	due by 11:59pm
Sun Sep 16, 2018	QUIZ 4: Material Culture	due by 11:59pm
Wed Sep 19, 2018	POINT-OF-VIEW 2: Marks of Distinction	due by 11:59pm
	READ/REFLECT PAPER 1: Ethics and Archaeology	due by 11:59pm
Sat Sep 22, 2018	QUIZ 5: Bodies	due by 11:59pm
Sun Sep 23, 2018	EXAM 1	due by 11:59pm
	POV 2: Group Response	due by 11:59pm
Sun Sep 30, 2018	QUIZ 6: Thinking and Communicating	due by 11:59pm
Wed Oct 3, 2018	READ/REFLECT PAPER 2: Using Language	due by 11:59pm
Sun Oct 7, 2018	QUIZ 7: Social Organization	due by 11:59pm
Sun Oct 14, 2018	QUIZ 8: Engaging Nature	due by 11:59pm
Wed Oct 17, 2018	POINT-OF-VIEW 3: Power of the Partial Person	due by 11:59pm
Sun Oct 21, 2018	POV 3: Group Response	due by 11:59pm
	QUIZ 9: Personhood	due by 11:59pm
Sun Oct 28, 2018	EXAM 2	due by 11:59pm
	QUIZ 10: Identity	due by 11:59pm
Wed Oct 31, 2018	POINT-OF-VIEW 4: A Right to Rites	due by 11:59pm
Sun Nov 4, 2018	POV 4: Group Response	due by 11:59pm
	QUIZ 11: RItual	due by 11:59pm
Sun Nov 11, 2018	QUIZ 12: Gender	due by 11:59pm
Wed Nov 14, 2018	POINT-OF-VIEW 5: Shifting Boundaries	due by 11:59pm
	READ/REFLECT PAPER 3: Generations of Gender	due by 11:59pm

Sun Nov 18, 2018	POV 5: Group Response	due by 11:59pm
	QUIZ 13: Boundaries	due by 11:59pm
Sun Nov 25, 2018	QUIZ 14: Globalization	due by 11:59pm
Sat Dec 1, 2018	Roll Call Attendance	due by 5pm
	GEP POST-TEST	due by 11:59pm
Fri Dec 7, 2018	EXAM 3	due by 11:59pm