

Course Syllabus

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General Anthropology

ANT 2000 • SPRING 2019

Department of Anthropology • College of Sciences • University of Central Florida

Course Information

Course name:	General Anthropology
Course ID:	ANT 2000 (0002)
Credit hours:	3.0 hours
Semester/year:	Spring 2019
Location/time:	T, Th 12:00 - 1:15pm, HEC 0125
Course GTA:	Brenna Raisor
GTA hours:	TBA
GTA e-mail:	via WebCourses Inbox

Professor Contact

Instructor:	Dr. Michael Callaghan
Main office:	Howard Phillips Hall 409L
Phone:	407-823-4964
Office Hours	T, TH 10-11:30 and appointment
E-mail:	michael.callaghan@ucf.edu

University Catalog Description

An introductory survey of the four major subfields of Anthropology: Social Anthropology, Physical Anthropology, Linguistics, and Archaeology.

What is this course about?

General anthropology includes everything you'll need to get acquainted with the research methodologies and theoretical approaches used by anthropologists to investigate the past and present human experience in society and the natural world. We will study each of anthropology's subfields by exploring such topics as human evolution and genetic diversity, archaeological excavations and prehistoric societies, language use and identity, and social institutions of gender, power, kinship, spiritualism and economics. Your goal is to take a fresh look at the world around you, make sense of what may

seem strange or irrational, and better understand the processes, meanings and motivations behind who we are and what we do as humans.

After successfully completing this course, you should be able to:

- Identify central theoretical concepts of biological anthropology, archaeology, linguistic anthropology, and cultural anthropology and describe how these theoretical concepts contributed to the development of the discipline.
- Describe the role anthropologists play in examining social, cultural and biological assumptions about humans and explain how the anthropological perspective differs from both ethnocentrism and American exceptionalism.
- Make use of the topical or thematic specializations that exist within contemporary anthropology as examples of the range of questions and concerns anthropologists address.
- Demonstrate an understanding of scientific evidence for human evolution and biological diversity, archaeological interpretation of the past, relationship between language and culture, and positioning of social institutions and the self.
- Examine media and literature concerning human diversity, cultural interactions, and our human past to effectively recognize statements of opinion versus statements of scientific fact.

What skills will I develop in this course?

While emphasis is placed on developing the knowledge and analytical skills necessary to evaluate scientific literature and mass media statements about topics in anthropology, you will also be developing the following intellectual and practical skills needed in your higher level university study and future employment opportunities:

After successfully completing this course, you should be able to:

- Demonstrate core skills of inquiry, analysis, and critical and creative thinking.
- Demonstrate initial skills in information literacy.
- Provide opinions and factual information through written and oral communication.
- Apply intercultural knowledge in various contexts.
- Participate in teamwork and problem solving activities in an effective manner.
- Understand the importance of civic engagement on a local and global scale.

How does this course relate to my Gen-Ed Experience?

General anthropology embodies the very essence of the UCF Integrative Gen-Ed experience. The Gen-Ed experience is designed to:

- Broaden and deepen your understanding of common human themes helping you to develop an awareness of diverse cultures, and understand the cultural, historical, economic, and social implications of what you learn
- Make you successful writers, speakers, and producers of digital materials in the academic, civic, and professional worlds
- Deepen your understanding of scientific methods while learning to connect and apply them to challenges facing our society today
- Transform you into well informed citizens who can reason and apply analytical, statistical, and computational methods to the challenges of a globally-diverse and technologically rich environment
- Train you to assess and decipher information in a world of conflicting sources

Through our holistic, comparative, and relativistic approach anthropologists apply method and theory from all five dimensions of the Gen-Ed Experience to study human behavior. This particular section will emphasize primary, secondary,

and tertiary learning outcomes from the following dimensions:

- **Interpretation and Evaluation:** You will learn to assess and decipher information in a world full of conflicting sources and to employ social science models to produce knowledge.
- **Cultural Interactions:** You will broaden and deepen your understanding of common human themes; develop an awareness of diverse cultures, and understand the cultural, historical, economic, and social implications of what you learn.
- **Knowledge Application:** You will gain a deep understanding of scientific methods and learn to connect and apply them to challenges facing society today.

What reading materials and supplies will I need?

You are not required to purchase any textbooks for successful completion of this course. All readings used in this course are **provided as open resources, made available to you through the UCF Library system, or posted in the modules**. Links to all required readings are supplied in each online learning module. The readings may be read directly online or downloaded. Some of these may have a limited number of printable pages. If this is the case, a full print copy can also be found in the UCF Library Reserve system.

Additional supplies you will need for the course include:

- One pack of 3X5 inch index cards (usually sold in 50- or 100-count packs)

How should I plan my time for this course?

General anthropology is based on concepts and methods from biological and cultural anthropology, archaeology, and linguistic anthropology – areas of study which may be unfamiliar to many of you. While I can provide general guidelines based on past students experiences, everyone learns at a different pace, and you will need to decide how much time to set aside to be successful. Your study skills, prior knowledge of subjects, study environment, personal obligations and responsibilities play a huge role in learning and success in any course, Generally, the more time you spend on a course, the better you will do, but the **quality of the time spent is even more important**.

During the next 15 weeks of the Spring 2019 term, you should expect to spend around **three hours of class time each week engaging in face-to-face lectures**. You should also plan on setting aside at least **two to three hours each week for reading and your assigned coursework** posted in each learning module. This will greatly assist you in keeping up with the materials and course due dates each week, but keep in mind, these are 'estimates' of time that you should devote to this course.

Please do not be tempted to skip lecture and expect to catch up easily. You will need to attend lecture on a regular basis to learn the material for all required assignments and exams. If you need any assistance with assignments or study tips for exams, please visit my **office hours on Tuesdays and Thursdays from 10:00-11:30am** in my office in Howard Philips Hall 409P. If you have a scheduling conflict, please contact me to set an appointment. You can also visit our GTA (see menu on the left for access).

How do I get started in the course?

UCF faculty members are required to document all students' academic activity at the beginning of each course. In order to document that you began this course, please complete the [REQUIRED ACTIVITY: Academic Survey](#) by **11:59pm EST** on **Jan 8, 2019**, or as soon as possible after adding the course. Failure to do so may result in a **delay in disbursement of your financial aid**.

What are the course requirements?

Summary

This course begins on **Jan 7, 2019** and ends on **Apr 30, 2019**. Over this period, you will be expected to:

- complete a required academic activity at the start of the course
- attend class lectures
- review learning module materials, including any assigned media, learning activities and readings
- complete 10 online quizzes
- complete 3 exams
- complete 2 short reflection papers

Academic Activity Assessment (week 1 only)

This is a simple survey available through the webcourse page. **Failure to complete this assessment will result in delay of financial aid disbursements.**

Gen-Ed Pre-Test and Post-Test

You will find access to Gen-Ed quizzes in your personal webcourses main menu. The pre-test and post-test are used by the university and our department to determine what you learned during the semester. They **will not** count against you.

Modules

In each learning module, you will find an Introduction page outlining the expectations, readings, activities and assignments for that module. The modules contain your readings, assessments, links to information websites, and media content. Modules also contain lecture slide handouts and study guides to assist you in reviewing for your exams. All written work submitted online for grading will be evaluated for plagiarism during the grading process.

Readings

Readings are due on the day assigned. It is imperative that you do the readings **before** you come to class, so that you will be prepared to understand the lectures and participate in discussions.

Attendance "Quizzes" (5% of final grade)

Attendance will be taken through in-class "quizzes" after the first week of the class. These are not "quizzes" in the traditional sense, but more like prompts to get you thinking about a concept or provide examples of something we've discussed in class that day. You will need to bring a 3x5 notecard to class each day take the quiz.

Reading Quizzes (15% of final grade)

You will complete **10 reading quizzes** and your lowest **two grades will be dropped**. Questions for quizzes assess your knowledge of the readings due on the day of the face-to-face class each Tuesday. The timing and content of quizzes are designed to prepare you for lecture and activities during the face-to-face class experience.

Short Reflections (20% of final grade)

There will be **two short (1-2 page) papers** assigned during the semester. The assignments will ask you to respond or reflect upon an issue relevant to the course. Like the "attendance quizzes", these short responses are low stakes assignments designed to help you keep up with, comprehend, and apply material from the class lectures and readings.

In-class Exams (60% of final grade)

Three exams will be administered during the semester, two midterms and one final. The exams are not cumulative. However, subsequent exams may include concepts and facts referring to material covered earlier in the course. I will inform you in advance about the material you need to review in preparation for the exam questions and provide a study guide.

How will I be evaluated and graded?

Your final grade for the course is weighted and will be based on your performance on the following:

Assessment:	Points Possible	% Final Grade
Attendance	25	5%
Reading Quizzes (8 of 10)	75	15%
Exams (3)	300	60%
Short Papers (2)	100	20%
Total	500	100%

You can access your grades for assignments and exams through the 'Grades' link in the course menu on the left. It is **your responsibility to regularly check on your grades** throughout the course. Please allow for a reasonable amount of time to pass for the grading process to occur. When an assignment, quiz or exam score is posted, you will receive a notification that grades have been released (unmuted). If you have any questions about your score **after a grade has been released**, please notify me or your graduate teaching assistant (GTA) using WebCourses Inbox, and we will address the concern as soon as possible. Questions regarding individual scores must be addressed **within one week of the grade being released**.

The WebCourses system automatically grades all multiple-choice, true-false and fill-in questions; however, it will mark fill-in and short answer questions as incorrect when your answer does not exactly match the correct answer provided in the grading key. **Your GTA will be 'hand-grading' each assignment, quiz and exam to ensure that you receive points for any answers not automatically recognized by the system as being correct.** If point corrections are applied by the GTA during grading, the question will still show a 'red' flag indicating it is incorrect, but the **point value listed at the top right corner of the question** will show the value awarded for a correct answer, like the example shown here:

Question 8 1 / 1 pts

Our matrilineal most recent common ancestor (MRCA) is genetically traced using this lineage:

You Answered mtDNA lineage (Mitochondrial Eve)

Correct Answers mtDNA

The following +/- grading scale will be used in this course:

Letter Grade	Percentage	Letter Grade	Percentage
A	94 - 100%	C+	76 - 79%
A-	90 - 93%	C	70 - 75%
B+	87 - 89%	D	60 - 69%
B	84 - 86%	F	59% or less
B-	80 - 83%		

Incomplete grades for this course are only given in situations where **unexpected and documented medical or family emergencies prevent an enrolled student in good standing** from completing the remaining work. Your instructor is the final authority on whether you qualify for an incomplete grade. Incomplete work must be finished by the end of the subsequent semester or the 'I' grade will automatically be recorded as an 'F' on your transcript.

What if I miss an assignment, quiz, or exam due date?

Time management, problem solving, responsibility and personal accountability are among the most important things you can learn during your university education. **Missed or late quizzes and assignments are not accepted after their due date without a valid, verifiable excuse.** Please contact the professor via WebCourses Inbox if you need to have an excuse verified and approved for make-up work.

To be fair to everyone in the course, and to the GTA who will be completing the grading, **only work submitted on time will be graded unless late submission is properly approved** by the professor. It is your responsibility to check the course schedule for assignment and exam due dates.

- If you are **participating in an official UCF event** (e.g., sports, ROTC or academic events), please provide the proper documentation **in advance** of a quiz, assignment or exam opening online to receive any extension on due dates.
- Students **observing a holy day** of their religious faith are expected to notify their instructor **in advance** of a quiz, assignment or exam opening online to receive any extension on due dates.
- If you are a **deployed active duty or a reservist military** student, please **contact your instructor** to discuss your circumstances and set any special accommodation due to your unique status.

- If you find yourself in a situation where you are **going to miss an exam**, you must notify me as soon as possible by telephone, e-mail, in person, or by leaving a message with the department secretary (407-823-2227) **in advance** of the exam closing online. You must also provide valid, verifiable documentation explaining your absence. If you are provided the opportunity to take a make-up exam, it must be scheduled and completed online **within five days of the missed exam due date** (if medically possible).

Is the course accessible for students with disabilities?

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need specific access in this course, such as accommodations, should contact the professor as soon as possible to discuss various access options. Students should also connect with [Student Accessibility Services \(http://sas.sdes.ucf.edu\)](http://sas.sdes.ucf.edu) (Ferrell Commons, 7F, Room 185, [sas@ucf.edu \(mailto:sas@ucf.edu\)](mailto:sas@ucf.edu), phone (407) 823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable.

If you receive learning accommodations through SAS, please feel free to speak with me about any related concerns. It is always best if we can speak early about the possible need for any accessibility modifications to exams or assignments, and I will happily work with you and SAS to ensure that your needs are reasonably met in a timely fashion. **If your SAS-approved accommodations include a specialized environment or equipment for testing, it is your responsibility to make the necessary arrangements to write your exams** within the SAS facilities.

How is respect for diversity maintained?

This course will be conducted in a way that respects **all aspects of diversity**. The very nature of this course requires us to delve into topics that may make some students uncomfortable and/or discuss topics with which some students may strongly disagree. I expect everyone to show respect for one another and the diverse issues presented and discussed. While various opinions and emotions are tied to some of the topics covered, **the greater purpose is to educate, not judge**. Everyone must be given a chance to express their thoughts in discussion without interruption or ridicule.

Any student who acts inappropriately, makes crude, suggestive, culturally insensitive, or otherwise juvenile comments, or becomes disruptive **will be blocked from participating in online and open class discussions**. If you do encounter materials in the course that you find offensive or disconcerting, take a moment to explore why you are offended or unsettled and then rationally explain your concerns so we can address the issue further through class discussion or privately during office hours.

How is academic integrity maintained?

Plagiarism, cheating, or academic dishonesty of any kind on an exam or any other course work **will not be tolerated** and will result at least in an 'F' grade for that assignment (and may, depending on the severity of the case, lead to an 'F' or 'Z' grade for the entire course) and will be subject to appropriate referral to the [Office of Student Conduct \(http://osc.sdes.ucf.edu/faq#students\)](http://osc.sdes.ucf.edu/faq#students), which may take further action (e.g., assignment of 'Z' grade, conduct review and possible expulsion). See the [UCF Golden Rule \(http://issuu.com/ucfsdes/docs/goldenrule_2014-2015\)](http://issuu.com/ucfsdes/docs/goldenrule_2014-2015) for further information. **All written work for this course is automatically submitted and reviewed for plagiarism and cheating during the grading process.**

I will assume your enrollment in this course means that you will adhere to the academic creed of this University and you will maintain the highest standards of academic integrity. In other words, **do not share your work with anyone else, do not use the work of someone else as yours, and above all, do not plagiarize any written work from past UCF submissions, journals, academic texts, or Internet resources.** If you do this, the plagiarism check system will detect it and **provide a traceable report** listing the sources that you used.

I, and your GTA, will also adhere to the highest standards of academic integrity, so please **do not ask us to change (or expect us to change) your grade illegitimately** by bending rules that would benefit your grade, or asking for a grade-related opportunity that will not be equally applied the entire class (i.e., individual extra-credit assignments). We will not respond to requests to 'round up' final grades – you will be assigned the grade that you have earned.

Why should I use WebCourses Inbox?

In this course, our **official mode of communication is through the secure WebCourses Inbox system.** This is to ensure the safety of your personal information. It is your responsibility to check the WebCourses Inbox and course announcements at least two or three times per week. You may also use your UCF Knight's Email account to communicate with the professor and/or the GTA. However, **if you use the UCF Knights Mail system,** please use the course number in your email reference so it is easily recognized, and please do not forget to add your name at the end of the email.

When using the proper channels of communication, you can generally **expect a response to your message through WebCourses Inbox within 24 hours.** Please keep in mind that I, and your GTA, may only check our UCF email once, if at all, during the weekend hours (unless an exam is open) or on holidays. If you send an email on a Friday afternoon or over the weekend, you may not receive a response until the following Monday.

All communication between student and professor (or GTA) and between student and student should be respectful and professional. Please be aware that any **online correspondence regarding assignments, grades, or course materials must utilize the WebCourses Inbox or UCF Knight's Mail systems.** Your GTA and I will not respond to messages sent by other means, such as your Smartphone or iPad. For example, we will not respond to:

FM: partaymnstr18@gmail.com

"Hey! When are exam grades posted? Did I do ok? ATM AFC!"

Sent from iPhone.

What are the technology and software requirements?

You must have access to a **reliable computer and a reliable internet connection at least three times a week** for this course. If you do not own a computer, there are student accessible computers in all of UCF's computer labs. For further information on UCF computer labs and a campus schedule, please see the following website:

<http://guides.ucf.edu/content.php?pid=137016&sid=1173345>. (<http://guides.ucf.edu/content.php?pid=137016&sid=1173345>)

You are expected to have compatible versions of Adobe Reader, Adobe Flash, and PowerPoint Viewer (or the equivalent) installed on the computer commonly accessed so that you may properly view multimedia materials linked to the weekly content of the course. Please visit the following websites to access and install or upgrade to the most current versions of these products:

<http://get.adobe.com/reader/> [\(http://get.adobe.com/reader/\)](http://get.adobe.com/reader/)



<http://get.adobe.com/flashplayer/> (http://get.adobe.com/flashplayer/)

<http://www.microsoft.com/en-eg/download/details.aspx?id=13>

(http://www.microsoft.com/en-eg/download/details.aspx?id=13)

WebCourses has an **online tracking system** where professors can review a student's progress and activities while logged into the course. This assists students and professors in instances where computer 'glitches' or 'Internet speed bumps' occur when submitting assignments, taking exams, etc. If you experience technical issues with WebCourses while submitting an assignment or taking an exam, it will show up in your online activity report. Therefore, the "Bill Gates ate my homework" or "I took the exam, but . . ." excuses **can be traced and verified**.

If you are experiencing problems accessing materials or submitting your work, please contact your professor or GTA so we can point you in the proper direction for assistance. The quickest way to receive assistance is through the 'Help' button located in the lower, left-hand corner, and then clicking on the most appropriate menu item.

What should I know about copyright and third-party software?

This course contains copyright protected materials such as audio or video clips, images, text materials, etc. These items are being used with regard to the Fair Use doctrine in order to enhance your learning environment. Do not copy, duplicate, download or distribute these items. The **use of these materials is strictly reserved for this online course environment and your use only**. All copyright materials are credited to the copyright holder.

In addition, third party sites (e.g., Study Blue, Koofers, CourseHero, etc.) may be selling or requiring log-in access to class notes and other materials from current or past versions of this course **without my authorization**. Please be aware that this is a **violation of copyright**, and these materials and previous student submissions always contain extensive errors and outdated information, which could greatly affect your performance (and therefore your grade) in this course. **Use these materials at your own risk**.











During this course you might also encounter public online services and/or software applications, sometimes called third-party software, such as a blog or wiki. While some of these might be related to required course materials, **you will not need to release any personally identifying information on any public site. Do not post or provide any private information about yourself or your classmates**. If you have any concerns about this, please contact your professor or GTA for assistance.

What is the course lecture and assignment schedule?

Changes to the course lecture and assignment schedules are not expected but may occur. Your professor reserves the right to make reasonable adjustments to the lecture and assignment schedule. You will be notified of any changes through Announcements in WebCourses.

Your lecture schedule and course materials may be accessed through the 'Modules' button in the course menu on the left.









- **Due dates for graded work** are listed in the table below and in the INTRODUCTION page of each learning module.
- **Assigned readings** are listed in the INTRODUCTION page of each learning module.

Week	Date	Topic	Readings	Assignment
1	8-Jan	What is Anthropology?		Student Survey
	10-Jan	Are there different kinds of Anthropologists?	Bailey and Peoples (ch 1)	
2	15-Jan	What is Culture?	Bailey and Peoples (ch 2)  ; Miner (1956) 	Reading Quiz 1
	17-Jan	Is Cultural Relativity Possible?	Kratz (2002) 	
3	22-Jan	Why is Evolutionary Theory Important?	O'Neil (Early Theories of Evolution) (https://www2.palomar.edu/anthro/evolve/default.htm)	Reading Quiz 2
	24-Jan	Can we Reconcile Evolution and Faith?		
4	29-Jan	Who were the Earliest Hominids?	O'Neil (Early Hominin Evolution) (https://www2.palomar.edu/anthro/hominid/default.htm)	Reading Quiz 3
	31-Jan	Who were the Earliest Homo Species?	O'Neil (Early Human Evolution) (https://www2.palomar.edu/anthro/homo/default.htm)	
5	5-Feb	Where did the Earliest Humans Evolve?	O'Neil Evolution of (Modern Humans) (https://www2.palomar.edu/anthro/homo2/default.htm)	Reading Quiz 4
	7-Feb	What's it like to find Fossil Hominids?		
6	12-Feb	Are Humans still Evolving?	O'Neil (Human Biological Adaptability) (https://www2.palomar.edu/anthro/adapt/default.htm); Gravlee (2009) 	
	14-Feb	Exam 1		
7	19-Feb	Where did Ancient States Come from and were they Inevitable?	Scarre (2009) 	Reading Quiz 5
	21-Feb	What do the Ancient Maya believe?		
8	26-Feb	What's it like to be a Maya Archaeologist?	Schele and Freidel (1992) 	Reading Quiz 6
	28-Feb	How did the Ancient Maya live and where did they go?		
9	5-Mar	What is Language?	Thomson (1975) 	Reading Quiz 7
	7-Mar	Can only Humans use Language?	Bailey and Peoples (ch 3) 	
10	12-Mar	SPRING BREAK		
	14-Mar	SPRING BREAK		
11	19-Mar	What can Dialects tell us about the People who Speak them?		
	21-Mar	Why do we Miscommunicate if we	Tannen (1990  , 1994 )	Reflection 1

		Speak the same Language?		
12	26-Mar	How do Cultural Anthropologists Study Living Groups?	Bailey and Peoples (ch 5) ; Sterk (2000)	
	28-Mar	Exam 2		
13	2-Apr	How does our Culture Teach Us about Sex, Gender, and Sexuality?	Bailey and Peoples (ch 9) ; Henry (1963)	Reading Quiz 8
	4-Apr	How do Boys become Men and Girls become Women?	Herdt (1983)	
14	9-Apr	Where do our Relatives come from and why does it Matter?	Bailey and Peoples (ch 8)	Reading Quiz 9
	11-Apr	How do we Create Meaning through Religion	Bailey and Peoples (ch 12)	Reflection 2
15	16-Apr	What is Power? Who has it? How is it used?	Bailey and Peoples (ch 7)	Reading Quiz 10
	18-Apr	How is Culture Embedded in Economy?	Bailey and Peoples (ch 11)	
16	25-Apr	Exam 3, 10-12:50		

Course Summary:

Date	Details	
Tue Feb 14, 2017	Exam 1 (https://webcourses.ucf.edu/courses/1319358/assignments/6056029)	due by 9am
Thu Mar 23, 2017	Exam 2 (https://webcourses.ucf.edu/courses/1319358/assignments/6056031)	due by 9am
Thu Apr 27, 2017	Exam 3 (https://webcourses.ucf.edu/courses/1319358/assignments/6056033)	due by 7am
Tue Jan 23, 2018	Reading Quiz 2 (https://webcourses.ucf.edu/courses/1319358/assignments/6056007)	due by 11:59am
Tue Jan 30, 2018	Reading Quiz 3 (https://webcourses.ucf.edu/courses/1319358/assignments/6056001)	due by 11:59am
Tue Feb 6, 2018	Reading Quiz 4 (https://webcourses.ucf.edu/courses/1319358/assignments/6056011)	due by 11:59am
Tue Feb 20, 2018	Reading Quiz 5 (https://webcourses.ucf.edu/courses/1319358/assignments/6055997)	due by 11:59am
Tue Feb 27, 2018	Reading Quiz 6 (https://webcourses.ucf.edu/courses/1319358/assignments/6055995)	due by 11:59am
Tue Mar 6, 2018	Reading Quiz 7 (https://webcourses.ucf.edu/courses/1319358/assignments/6056003)	due by 11:59am

Date	Details
Tue Mar 27, 2018	 Reading Quiz 8 (https://webcourses.ucf.edu/courses/1319358/assignments/6056009) due by 11:59am
Tue Apr 3, 2018	 Reading Quiz 9 (https://webcourses.ucf.edu/courses/1319358/assignments/6055993) due by 11:59am
Tue Apr 10, 2018	 Reading Quiz 10 (https://webcourses.ucf.edu/courses/1319358/assignments/6055999) due by 11:59am
Tue Jan 8, 2019	 Academic Activity Survey (https://webcourses.ucf.edu/courses/1319358/assignments/6056737) due by 11:59pm
Mon Jan 14, 2019	 Reading Quiz 1 (https://webcourses.ucf.edu/courses/1319358/assignments/6056013) due by 11:59am
Thu Mar 21, 2019	 Reflection 1 (https://webcourses.ucf.edu/courses/1319358/assignments/6056039) due by 11:59pm
Thu Apr 11, 2019	 Reflection 2 (https://webcourses.ucf.edu/courses/1319358/assignments/6056041) due by 11:59pm
	 Attendance (https://webcourses.ucf.edu/courses/1319358/assignments/6056021)

ANT 2000: General Anthropology
Section OW59 – Spring 2019

Instructor: Edward Gonzalez-Tennant, PhD

Email: Edward.Gonzalez-Tennant@ucf.edu

Office: Main Campus, Phillips Hall, 311C

Office Hours: M 1:00pm – 3:00pm (or by appointment)

I will not hold office hours on days that class does not meet, such as holidays.

Graduate Teaching Assistant (GTA): Vanessa Cruz

Email: vcruz7813@Knights.ucf.edu

Office: Main Campus, Phillips Hall, 309

Office Hours: TTh 10am-12pm

Texts

Anthropology: What Does It Mean to be Human? 4th Edition
By Robert H. Lavenda & Emily A. Schultz, Oxford University Press.

Additional, short readings may be included for specific topics. These will be provided as PDFs or hyperlinks on WebCourses.

Course Description

This course introduces students to the dynamic discipline of anthropology as it exists in the contemporary world. Such an understanding requires a historical perspective and broad foundation because anthropology takes as its subject a wide range of topics (basically, everything humans do, have done, and will do). This variation is partially a product of anthropologists identifying with one or more of four broadly defined sub-disciplines. These sub-disciplines are biological, archaeological, social/cultural, and linguistic. Questions asked by anthropologists include the evolution of modern humans and primate behavior (biological anthropology); the diversity of languages, their origins, and spread across the planet (linguistic anthropology); documenting and understanding the multiplicity of cultural groups throughout the world (cultural anthropology); and the experiences of past peoples as evidenced through their material remains (archaeological anthropology). This course will demonstrate the vitality of anthropology in our rapidly changing world.

This is an online course, which means that we DO NOT meet in person. All assignments will be completed online (see course schedule below for more information). The instructor will hold office hours virtually and students can interact via email or through WebCourses. Video lectures will be uploaded on or prior to Wednesday each week. These are placed inside a **non-graded** discussion corresponding to each week. This allows us a forum to discuss the lecture, similar to the Q&A found in face-to-face courses. It is not required that you post in these non-graded discussions.

My Approach to Online Teaching - I approach online courses like face-to-face and mixed mode courses. In other words, I will release new content (e.g., video lectures) each week and due dates are extremely important. I am aware that other faculty approach online teaching differently. I continue to experiment with various approaches to maximize the impact of this course's content. So, **I am happy to receive thoughtful feedback**, but I am not able to change things mid-semester. Thoughtful feedback is not asking for a change to address one's failure to keep up with work. I will also post a PDF of the PowerPoint file used for each video lecture (in the Modules section).

Course Objectives Upon successful completion of this course, each student will:

- Apply anthropological concepts and critical reasoning skills to culture, human diversity, and the modern world around you
- Have a detailed knowledge of anthropology's sub-disciplines, how they have been re-configured over time, and the major methods employed by each
- Understand the evolutionary sequence beginning approximately 5-6 million years ago leading up to modern humans
- Understand the rise of social complexity and the trajectory of economic, political, and legal systems across time and space
- Develop an appreciation for the wide range of cultural perspectives on kinship, domestic life, reproduction, and illness
- Understand how anthropology contributes to the modern world by exploring the development of religions, expressive cultures, and the importance of cross-cultural communication
- Increase their knowledge of the interconnectedness of our world, and how our world is transforming because of globalization and development, migration, and new media

Grading

Grades will be determined from four exams, four film responses, online discussions, and two projects. Students are expected to complete assigned readings prior to viewing the lecture and/or completing other assignments. Your grades will come from the following:

Four Exams	240 possible points
Six Online Discussion	60 possible points

Breakdown of Grading

Four Exams: Exams will consist of multiple choice, T/F and short answer questions. ***Each exam is worth 60 points.*** Students will have 90 minutes to complete the exam. Exams are administered via WebCourses@UCF and will be available for 48 hours (pay attention to these dates!). To combat cheating, exams are timed and questions randomized so no two exams are the same. Questions are drawn from lectures and the textbook. All PowerPoints are posted on WebCourses with each video lecture (see Modules section). There are NO cumulative exams in this class. Each exam covers a set number of chapters (see course schedule for details).

[Total Points: 240]

Six Online Discussions: Six online, week-long discussions will focus on *Digital Anthropology*. This rapidly expanding field examines how digital media interact with culture, it is a fascinating area of research. For instance, anthropologists are increasingly central to things like Interaction Design (ID). These discussions will let us explore this together. Each discussion will include additional materials beyond the textbook. These may be short PDF readings, videos, or project websites. A rubric and other grading criteria will be provided at the start of each discussion.

[Total Points: 60]

Total Possible Points: 300

Course Grading Scale

A	94-100	A-	90-93.9		
B+	87-89.9	B	84-86.9	B-	80-83.9
C+	77-79.9	C	74-76.9	C-	70-73.9
D+	67-69.9	D	64-66.9	D-	60-63.9
F	59.9 and below				

Attendance and Make-Up Policies

Attendance is not taken in this class, but is highly encouraged. By that I mean **log into WebCourses (at least) a couple of times each week** and monitor your progress. I often make announcements that may help with this. As a reminder, exam questions come from the video lectures, textbook, and any additional readings.

Make-up exams and assignments are only granted if arranged prior to the date in this syllabus, or when accompanied by appropriate documentation after the fact (i.e. doctor's note, police report). Furthermore, **students have two weeks to make up work; 1 week to make up an assignment or exam for full credit, and between 1 and 2 weeks to make-up work for 50%**. All due dates are posted at the beginning of the semester and students are responsible for knowing these dates.

This policy is non-negotiable.

Academic Dishonesty

Plagiarism and Cheating of any kind on an examination, quiz, or assignment will result in an "F" for that assignment (and may, depending on the severity of the case, lead to an "F" for the course). All students found cheating will be referred to the Office of Student Conduct for further action. See the UCF Golden Rule for further information. I will assume for this course that you will adhere to the academic creed of this University and will maintain the highest standards of academic integrity. In other words, don't cheat by giving answers to others or taking them from anyone else. **I will also adhere to the highest standards of academic integrity, so please do not ask me to change (or expect me to change) your grade illegitimately or to bend or break rules for one person that will not apply to everyone.**

Student Conduct

The University of Central Florida considers the diversity of its students, faculty, and staff to be a strength and critical to its educational mission. UCF expects every member of the university community to contribute to an inclusive and respectful culture for all in its classrooms, work environments, and at campus events. Dimensions of diversity can include sex, race, age, national origin, ethnicity, gender identity and expression, intellectual and physical ability, sexual orientation, income, faith and non-faith perspectives, socio-economic class, political ideology, education, primary language, family status, military experience, cognitive style, and communication style. The individual intersection of these experiences and characteristics must be valued in our community.

Students are expected to familiarize themselves with and follow the University's Rules of Conduct (see <http://www.osc.sdes.ucf.edu/>). Any behavior that interferes with either the instructor's ability to conduct the class or the ability of other students to benefit from the instructional program will not be tolerated. Please turn off cell phones and all other electronic devices before class. Laptops may only be used to take notes. Disruptive students will be told to leave, and may lose points on their assignments.

Course Accessibility Statement

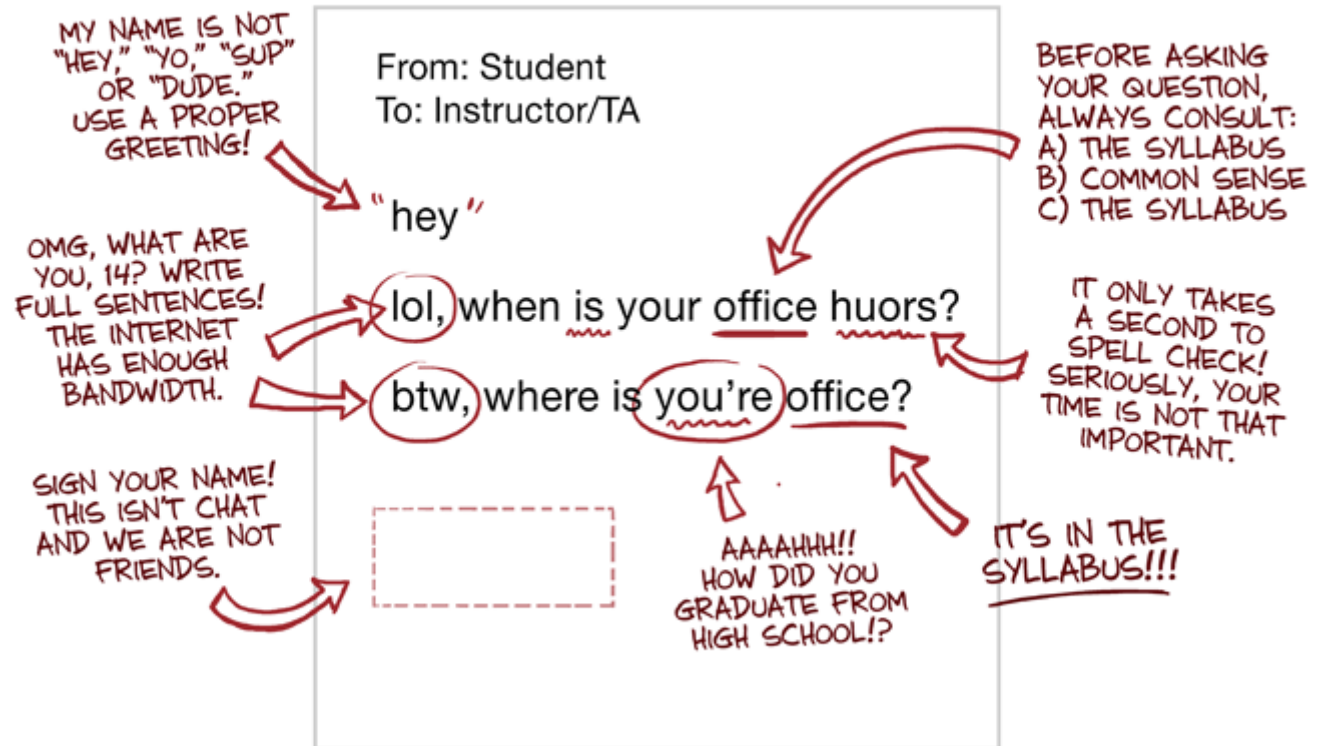
It is my goal that this class be an accessible and welcoming experience for all students, including those with disabilities that may impact their accessing course content. If anyone believes the design of this course poses barriers to effectively participating and/or demonstrating learning in this course, please meet with me (with or without a Student Accessibility Services (SAS) accommodation letter) to discuss reasonable options or adjustments. During our discussion, I may suggest the possibility/necessity of your contacting SAS (Ferrell Commons 185; 407-823-2371; sas@ucf.edu) to talk about academic accommodations. You are welcome to talk to me at any point in the semester about course design concerns, and no later than one week prior to the need for any accommodations/modifications.

Emailing the Instructor

When you email me, put "ANT 2000 OW59" in the subject line. Why? Your email has a better chance of getting my immediate attention if you include the course and section in the subject line. You can also contact me via WebCourses (I prefer this method). I typically respond with one day, but allow up to two days (48 hours). On the weekends, I often wait until Monday morning to respond.

I strongly encourage all students to compose their emails carefully. This only takes a few seconds and will demonstrate that you care about the course. Below are some pointers on what NOT to do.

HOW TO WRITE AN E-MAIL TO YOUR INSTRUCTOR OR T.A.



WWW.PHDCOMICS.COM

JORGE CHAM © 2015

Contacting the Instructor Concerning Your Grade(s)

Students are encouraged to *wait at least 24 hours before contacting me about individual grades.* Why? If you are unhappy with a grade, waiting 24 hours will allow you to calmly discuss your concerns. **DO NOT contact me to ask for extra credit, free points, or to round your grade up.** If you fail to take note of your grade during the semester, I am not going to let you slide into a higher grade the last week of class, or later.

Addressing Me

I prefer to be addressed as Dr. GT, Dr. Gonzalez-Tennant, Professor GT, or Professor Gonzalez-Tennant. Why? I prefer Dr. GT or Professor GT because it is easier for you to say and you don't have to struggle with the pronunciation of my entire surname. That said, **if you insist on incorrectly referring to me (Mr. Gonzalez, Dr. Tennant, etc.), I may deduct points.** Would you forget to include your boss' full name, or a co-worker's? Take this as a real-world lesson.

Deployed Active Military Duty Students

If you are a deployed active duty military student and feel that you may need a special accommodation due to that unique status, please contact your instructor to discuss your circumstances.

UCF Cares

During your UCF career, you may experience challenges including struggles with academics, finances, or your personal well-being. UCF has a multitude of resources available to all students. Please visit UCFCares.com Links to an external site.. if you are seeking resources and support, or if you are worried about a friend or classmate. Free services and information are included for a variety of student concerns, including but not limited to alcohol use, bias incidents, mental health concerns, and financial challenges. You can also e-mail ucfcares@ucf.edu with questions or for additional assistance. You can reach a UCF Cares staff member between 8 a.m. and 5 p.m. by calling 407-823-5607. If you are in immediate distress, please call Counseling and Psychological Services to speak directly with a counselor 24/7 at 407-823-2811, or please call 911.

Copyright

This course may utilize copyright protected materials such as audio or video clips, images, text materials, etc. These items are being used with regard to the Fair Use doctrine in order to enhance the learning environment. Please do not copy, duplicate, download or distribute these items. The use of these materials is strictly reserved for this course and your use only. Every reasonable effort is made to to credit copyright holders.

Third-Party Software and FERPA

During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need **not** make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments will not require you to disclose any personally identity-sensitive information. If you have any concerns about this, please contact your instructor.

Respect for Diversity

This class will be conducted in a way that respects all aspects of diversity. **Everyone will show respect for one another and the diverse issues and topics that will be covered.** Failure to respect one another is not the same as not engaging. **If you have a controversial opinion, or are nervous to raise it publicly, please reach out to me. I want this type of engagement and we can discuss the best way to approach it.** Often times, you are not the only one wondering about something. My own views may surprise you, do not expect the classic 'liberal' academic mindset.

I am a first-generation college student, entered college in my mid-20s, have held several non-academic jobs, and am attracted to critical and radical perspectives.

ProctorHub

[ProctorHub](#) is a UCF test monitoring system that utilizes a webcam to monitor test-taking activity during online testing. Videos are only accessible to your instructor and are stored in a secure environment. If you do not have a webcam, there are computers with webcams in the UCF library, or you can visit the [LibTech desk](#) at the library to check out one. LibTech can also direct you to a computer in the library with a webcam. Please note that these computers cannot be reserved ahead of time. It is your responsibility to ensure that you will have access to a computer with a webcam and know how to log into and use ProctorHub, prior to the time that the tests start. Currently, ProctorHub is not yet compatible with Apple iOS (iPhone, iPod Touch, iPad) or Android smartphones.

Semester Calendar

Week 1: Jan. 7 - 11

Topic: Course Introduction & What Is Anthropology

Readings: Chapter 1

Assignments: **Complete Syllabus & GEP Quizzes on WebCourses** (required for financial aid)

- GEP shows as separate course in WebCourses, contact the listed instructor for that course with questions

Week 2: Jan. 14 - 18

Topic: Why Is Evolution Important to Anthropologists?

Readings: Chapter 2

Week 3: Jan. 21 - 25

Topic: What Can Evolutionary Theory Tell Us About Human Variation?

Readings: Chapter 3

Assignment: **Online Discussion 1**

Week 4: Jan. 28 - Feb. 1

Topic: What Can the Study of Primates Tell Us About Human Beings?

Readings: Chapter 4

Exam I: Covers Chapters 1-4, available on WebCourses 12am on January 31 to 11:59pm February 1 (all times EST)

Week 5: Feb. 4 - 8

Topic: What Can the Fossil Record Tell Us About Human Origins?

Readings: Chapter 5

Assignment: **Online Discussion 2**

Week 6: Feb. 11 - 15

Topic: What Do We Know about the Human Past?

Readings: Chapter 6

Week 7: Feb. 18 - 22

Topic: Why Did Humans Settle Down, Build Cities, and Establish States?

Readings: Chapter 7

Assignment: **Online Discussion 3**

Week 8: Feb. 25 – Mar. 1

Topic: Why Is the Concept of Culture Important?

Readings: Chapter 8

Exam II: Covers Chapters 5-8, available on WebCourses from 12am February 28 to 11:59pm March 1

Week 9: Mar. 4 - 8

Topic: Why Is Understanding Human Language Important?

Readings: Chapter 9

Assignment: **Online Discussion 4**

Week 10: Mar. 11 - 15

Spring Break (No Classes)

Week 11: Mar. 18 - 22

Topic: How Do We Make Meaning

Readings: Chapter 10

Week 12: Mar. 25 - 29

Topic: Why Do Anthropologists Study Economic & Political Relations?

Readings: Chapters 11 & 12

Assignment: **Online Discussion 5**

Week 13: April 1 - 5

Topic: Political Relations

Readings: Chapters 12 & 13

Exam III: Covers Chapters 9-12, available on WebCourses from 12am April 4 to 11:59pm April 5

Week 14: April 8 - 12

Topic: What Can Anthropology Tell Us About Social Inequality & Where Do Our Relatives Come From?

Read: Chapters 13 & 14

Week 15: April 15 - 19

Topic: What Can Anthropology Tell Us About Globalization?

Readings: Chapter 16

Assignment: Online Discussion 6

Week 16: April 22

Topic: How Is Anthropology Applied to the Field of Medicine?

Readings: Chapter 15

Exam IV: Covers Chapters 13-16, available on WebCourses between 12:00am April 29 to 11:59pm May 1 EST [48 hours]

Important UCF Dates for Spring 2018

January 10, 2019 - Last Day to Drop and Request Full Refund

January 10, 2019 - Drop/Swap Deadline

January 11, 2019 - Add Deadline

March 20, 2019 - Withdrawal Deadline



General Anthropology

ANT 2000 (0M01) • Spring 2019

Department of Anthropology • College of Sciences • University of Central Florida

Course Information

Course Name:	General Anthropology
Course ID:	ANT 2000 (0M01)
Credit Hours:	3.0 hours
Semester/year:	Spring 2019
Location/time:	BA1 119 on Mondays and Wednesdays 10:30-11:20 AM / Online instruction via WebCourse@UCF
Course GTA:	Morgan Ferrell
GTA hours:	10:00-11:00am on Tuesdays online via Chat (or by scheduled appointment)
GTA contact:	via WebCourses Inbox messaging

Professor Contact

Instructor:	Dr. Lana Williams
Main office:	Phillips Hall 309F
Office hours:	Wednesday 1:30-3:30 PM via online Chat or Conference Wednesday 1:30-3:30 PM in person on UCF Main Campus (or by scheduled appointment)
Phone:	407-823-2227
E-mail:	lana.williams@ucf.edu

University Catalog Description

An introductory survey of the four main subfields of anthropology: Social Anthropology, Physical Anthropology, Linguistics and Archaeology. **Prerequisite:** None

This course is a State General Education Core Course, and it satisfies the Social Foundation Area 1 requirement. The course also satisfies unrestricted elective requirements for many additional UCF degree programs. Please consult your academic advisor to determine how this course applies to your degree requirements.

What is this course about?

Have you ever wondered about the people around you? Why they look the way they do? How they know to behave in different situations? How they even got there in the first place? Anthropology – the study of the human condition in the past, present, and future – can help you find answers to these questions and many more. Anthropologists research these kinds of questions using scientific and humanistic perspectives from four main subfields: physical anthropology (the study of human genetics, evolution, and diversity), archaeology (the study of past human material culture), linguistics (the study of human language, communication, and writing systems), and social anthropology (the study of human society and culture).

From art and economics, to Ancient Egypt and modern human genetics, this General Anthropology course includes everything you'll need to get acquainted with the research methods and theoretical approaches used to investigate the history of human development, the diversity of our cultural and social institutions, and issues that we face in our rapidly changing world, including environmental change, race and ethnic relations, world health issues, and globalization. Our primary goal is to explore, understand and respond meaningfully to the diversity of human possibilities.

What skills will I develop in this course?

Through your study in this course, you will learn to:

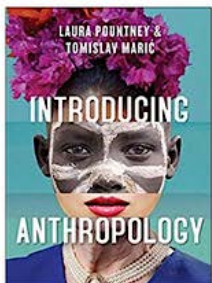
- Explain and identify basic concepts and theoretical developments from four main subfields of anthropology.
- Summarize how anthropologists solve problems in business, government, public health, education, history, technology, and advocacy.
- Examine and evaluate methods and ethics of anthropological fieldwork, research and writing.
- Apply concepts of anthropology to contemporary global and social issues and your own behaviors.
- Consider how you and your place in the world may be perceived, how you perceive others, and the potential impact these perspectives may have on social, economic, and political institutions.
- Generate and defend informed opinions concerning diversity of differences, similarities, and interrelationships among individuals, cultures, and societies.

While emphasis is placed on developing the analytical skills necessary to evaluate scientific and humanistic statements about human diversity and similarity both past and present, you will also be developing the following intellectual and practical skills needed in higher level university study and future employment opportunities:

- Gather and synthesize information from appropriate resources, and evaluate information and sources for accuracy and credibility.
- Provide clearly expressed opinions and factual information through written and oral communication.
- Apply knowledge, skills, and responsibilities to novel settings and complex problems.
- Participate in discussion and problem solving activities in an effective manner.
- Critically reflect on learning and recognize progress and pathways for further development.

What textbook and supplies will I need?

The following **textbook and supplies** are required for successful completion of this course. The text, new and used, is available for purchase in the UCF Bookstore and through various local and online vendors. There is **no specific format required**, but you must be able to access this textbook for class participation, assignments, quizzes and exams. Any additional required readings (outside of this text) will be provided through online course content.



Introducing Anthropology

Authors: L. Pountney and T. Marić

Edition: 1st edition

Year: 2015

Publisher: Polity Press

ISBN: 9780745699783

Available for purchase or rental in paperback format



3 X 5 Index Cards (minimum of 30; white or pastel color please)

Use: 1-2 cards per face-to-face class meeting for in-class activities

What is a mixed-mode course?

'Mixed-mode' means that this course is a blend of online and face-to-face learning environments. This format is not for everyone; some people may have difficulty learning in a course that does not fully meet face-to-face. To be successful in this type of learning environment, you will need to plan your time well and maintain self-paced discipline throughout the term. [Knight's Online](#) has excellent resources to assist you with being successful in an online learning environment.

General anthropology is based on concepts and themes from areas of study that may be somewhat familiar to many of you; but, the methods and theories applied in this research may be completely new. While I can provide general guidelines based on past students experiences, everyone learns at a different pace, and you will need to decide how much time to set aside to be successful. Your study skills, prior knowledge of the subject, study environment, personal obligations and responsibilities play a huge role in learning and success in any course. Generally, the more time you spend on a course, the better you will do, but the **quality of the time spent is even more important**.

During the next 15 weeks of the Spring 2019 term, you should expect to spend around **three hours of class time each week listening to lectures, taking notes, viewing and listening to online media, and participating in class activities**. You should also plan on setting aside at least **two-to-three hours each week to review and complete your assigned reading and required assignments**. This will greatly assist you in keeping up with the materials and course due dates each week, but keep in mind, these are 'estimates' of time that you should devote to this general education 2000-level course.

Please do not be tempted to skip a class meeting or a seemingly small two or three days of online learning materials and expect to catch up easily. You will need to study and participate in the course on a regular basis to meet the firm deadlines for all required assignments and exams. If you need any assistance with course materials, assignments or study tips for exams, please visit my **online office hours on Wednesdays from 1:30-3:30pm EST**. If you are on UCF's Main Campus, you can also visit my **office in Howard Philips Hall 309F on Wednesdays from 1:30-3:30pm EST**. If you have a scheduling conflict with either of these times, please contact me through WebCourses Inbox, and we can arrange an online Conferences or Chat appointment or UCF Main Campus appointment if needed.

It is **your responsibility to familiarize yourself with WebCourses** online learning platform. I have provided you with the necessary tools and tutorial links in the [COURSE INTRO: Things You Should Know](#), which can be accessed using the 'Modules' button in the course menu on the left. If you have never worked in WebCourses or have not worked in WebCourses for a term or two, I highly **recommend that you review the current information in the WebCourses tutorial links** provided in the COURSE INTRO module. It's amazing how many changes take place in just one term!

Is the course accessible for students with disabilities?

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need specific access in this course, such as accommodations, should contact the professor as soon as possible to discuss various access options. Students should also connect with [Student Accessibility Services](#) (Ferrell Commons, 7F, Room 185, sas@ucf.edu, phone (407) 823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable.

If you receive learning accommodations through SAS, please feel free to speak with me about any related concerns. It is always best if we can speak early about the possible need for any accessibility modifications to exams or assignments, and I will happily work with you and SAS to ensure that your needs are reasonably met in a timely fashion. **If your approved accommodations include a specialized environment or equipment for testing, it is your responsibility to make the necessary arrangements to write your exams within the SAS facilities.**

What are the course requirements?

The Spring 2019 semester begins on **JAN 07, 2019** and ends on **APR 30, 2019**. Over this period, you will be expected to:

- submit responses in a university-required academic activity to start the course;
- submit university-required GEP Pre-Test and Post-Test quizzes (non-graded assessment);
- review learning module materials, including any assigned media content and readings;
- use the provided handouts and study guides;
- attend class and participate in learning and review activities;
- submit 11 of 13 online quizzes (two lowest scores are dropped);
- submit 8 activity assignments;
- submit 3 online written exams.

In each learning module, you will find an **INTRODUCTION page** outlining the expectations, readings, activities and assignments for that learning module. The modules contain your lecture materials, assignments, quizzes, links to information websites, and additional learning and media content. Modules also contain lecture slide handouts and study guides to assist you in reviewing for your quizzes and exams. All written work submitted online for grading **will be evaluated for plagiarism** during the grading process.

All graded work is due on an assigned schedule, and once a quiz, assignment or exam due date has passed, late work will **no longer be accepted for grading** unless approved by the professor. Please note the due dates carefully. A missed quiz, assignment or exam will not be accepted unless there is a valid, verifiable excuse (see section below on missed assignments and make-up exams). You are notified of this policy from the start, and you should recognize that it is **your responsibility to be aware of all due dates** for this course.

How do I get started in the course?

After reading the Course Syllabus, click on the 'Modules' button in the menu on the left to access the course materials. You will need to review all of the information in the [COURSE INTRO: Things You Should Know](#), which includes an introduction to your professor, details about course communication and office hours, how to set up your computer and/or use mobile devices, details about the academic integrity policy, and who to contact for technical assistance. You will also find some helpful suggestions on studying and a few tips from previous students on how to be successful in the course. If you have not already done so, **please obtain the required textbook as soon as possible.**

UCF faculty are required to document all students' academic activity at the beginning of each course. In order to document that you began this course, please complete the [REQUIRED ACTIVITY: Who Are We?](#) in the COURSE INTRO: Things You Should Know by **11:59pm EST on JAN 11, 2019**, or as soon as possible after adding the course. Failure to do so may result in a delay in disbursement of your financial aid and access to MODULE 1 learning materials.

UCF's General Education Program (GEP) and associated departments use pre- and post-test quizzes to evaluate student learning in general education courses. You can access the **GEP ANT 2000 Pre- and Post-Test** quizzes through your personal WebCourses Dashboard or Main Menu. **These quizzes DO NOT affect your course grade**, but you will need to complete each component by the following due dates:

- GEP ANT 2000 Pre-Test Quiz by **11:59pm EST** on **JAN 20, 2019**
- GEP ANT 2000 Post-Test Quiz by **11:59pm EST** on **APR 22, 2019**

How will I be evaluated and graded?

Your final grade for the course is weighted and based on your performance in the following:

Assessment:	Points Possible	% Final Grade
Required Academic Activity & Quizzes (11)	120	20%
Class Attendance (15)	30	5%
Activity Assignments (8)	240	30%
Exams (3)	300	45%
<i>Total Possible</i>	690	100%

You will be evaluated on your ability to articulate and critically apply terms, concepts and theories from course materials in online quizzes and exams and to demonstrate critical thinking and reflection in your assignments, and classroom attendance activities.

- **Required Activity:** You will need to submit work for a required academic discussion activity to initiate your class participation. In the activity, you will have an opportunity to meet other students, share your interests, and find out who we are as a class.
- **Class Attendance:** There are 15 in-class activities designed to help you formulate informed opinions, develop critical and creative thinking skills, reflect on what you have learned, and encourage you to attend class regularly. You will be expected to submit answers to questions posed during the class activities, and your answers will be graded based on participation and ability to answer each question in an appropriate manner.
- **Quizzes:** You will need to demonstrate that you have mastered the terms, concepts and theories presented in each learning module. Quizzes will include a mix of multiple choice, true-false and fill-in questions, and you are required to submit at least 11 of the 13 quizzes located in the learning modules. **WebCourses will automatically drop the two lowest scores from this set of grades.**
- **Activity Assignments:** These short online activities are designed to help you think critically and formulate an informed opinion, and reflect on possible impacts anthropology may have on key concepts and current issues presented in course materials. You are required to submit 8 of the assignments located in the learning modules.
- **Exams:** You will need to demonstrate that you have mastered the terms, concepts and theories presented in lectures, class discussion, media and readings throughout the term. Exams will include a mix of multiple choice, true-false, fill-in and short answer questions

Many students take advantage of the dropped grades in quizzes at the very start, but you never know when you might need to miss a due date later in the course. It is **your responsibility to keep track of the number of quizzes you have submitted** using the 'Grades' button in the menu on the left.

The following +/- grading scale will be used in this course:

Letter Grade	Percentage	Letter Grade	Percentage
A	95 - 100%	C+	76 - 79%
A-	90 - 94%	C	70 - 75%
B+	87 - 89%	D	60 - 69%
B	84 - 86%	F	59% or less
B-	80 - 83%		

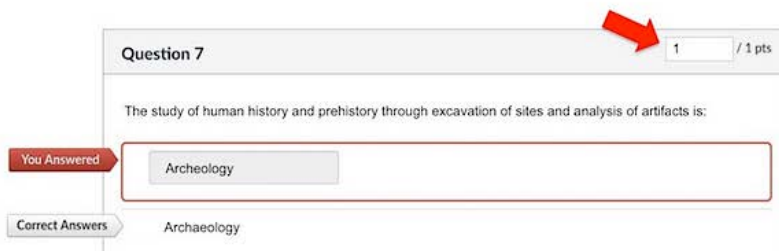
Incomplete grades for this course are only given in situations where **unexpected and documented medical or family emergencies prevent an enrolled student in good standing** from completing the remaining work. Your instructor is the final authority on whether you qualify for an incomplete grade. Incomplete work must be finished by the end of the subsequent semester or the 'I' grade will automatically be recorded as an 'F' on your transcript.

How do I view my grades?

You can access your grades for quizzes, discussion assignments and exams through the 'Grades' link in the course menu on the left. It is **your responsibility to regularly check on your grades** throughout the course. Please allow for a reasonable amount of time to pass for the grading process to occur. In most instances, quiz grades will be available within three-to-five days after the final due date. For other assignments and exams, grades will be available within seven-to-ten days after the final due date.

When an assignment, quiz or exam score is posted, you will receive a notification that grades have been released (unmuted). You should receive constructive feedback on your work periodically throughout the term. This may take the form of an Inbox message, review comments, or correct answers supplied for comparison with your submission. If you have any questions about your score **after a grade has been released**, please notify me or your graduate teaching assistant (GTA) using WebCourses Inbox, and we will address the concern as soon as possible. Questions regarding individual scores must be addressed **within one week of the grade being released**.

The WebCourses system automatically grades all multiple-choice, true-false and fill-in questions; however, it will mark fill-in and short answer questions as incorrect when your answer does not exactly match the correct answer provided in the grading key. **Your GTA will be 'hand-grading' each quiz and exam to ensure that you receive points for any answers not automatically recognized by the system as being correct.** If point corrections are applied by the GTA during grading, the question will still show a 'red' flag indicating it is incorrect, but the **point value listed at the top right corner of the question** will show the value awarded for a correct answer, like the example shown here:



The screenshot shows a question titled "Question 7" with a score of "1 / 1 pts" in the top right corner, indicated by a red arrow. The question text is "The study of human history and prehistory through excavation of sites and analysis of artifacts is:". Below the question, there is a "You Answered" section with a text input field containing "Archeology". Below that, there is a "Correct Answers" section with a text input field containing "Archaeology".

Correct answers for each quiz and exam will be available for a limited time after each set of grades has been posted. Please check the course announcements to know when this feature is available.

What if I miss a quiz, discussion, or exam due date?

Time management, problem solving, responsibility and personal accountability are among the most important things you can learn during your university education. **Missed or late quizzes and assignments are not accepted after their due date without a valid, verifiable excuse.** Please contact the professor via WebCourses Inbox if you need to have an excuse verified and approved for make-up work.

To be fair to everyone in the course, **only work submitted on time will be graded unless late submission is properly approved** by the professor. It is your responsibility to check the course schedule for assignment and exam due dates.

- If you are **participating in an official UCF event** (e.g., sports, ROTC or academic events), please provide the proper documentation **in advance** of a quiz, assignment or exam opening online to receive any extension on due dates.
- Students **observing a holy or remembrance day** of their religious faith are expected to notify their professor **in advance** of a quiz, assignment or exam opening online to receive any extension on due dates.
- Unforeseen events or circumstances may occur that cause a student to miss class time or fall behind in their assignments. These could include **illness, bereavement, accident, or a catastrophic event** such as fire. If such issues arise, students are encouraged to notify their professors as soon as possible in order to apprise them of the circumstances and to develop a plan, with a timetable, to make up missed coursework. Family members and/or students also need to contact [Student Care Services](#) with appropriate documentation to obtain a courtesy class absence notification for online, mixed-mode and face-to-face courses.
- If you are a **deployed active duty military** student, please **contact your professor** to discuss your circumstances and set any special accommodations that may be necessary due to your unique status.
- If you are a **an active emergency first response** student, please **contact your professor** to discuss your circumstances and set any special accommodations that may be necessary due to extended responsibilities during emergency management situations.
- If you find yourself in a situation where you are **going to miss an exam**, you must notify your professor as soon as possible by telephone, e-mail, in person, or by leaving a message with the department secretary (407-823-2227) **in advance** of the exam closing online. You must also provide valid, verifiable documentation explaining your absence. If you are provided the opportunity to take a make-up exam, it must be scheduled and completed online **within five days of the missed exam due date** (if medically possible).

What academic resources are available to me?

UCF provides many offices and services to support your academic success. There are several [Online Resources to Support Academic Success](#) available to all UCF students regardless of your location or the type of course in which you are enrolled. These include:

- **Writing help** from the [University Writing Center](#), such as downloadable writing and style guides, online writing consultations, and online scheduling for peer tutor review.
- **Tutoring and study help** from the [Student Academic Resource Center](#) (SARC), such as 24/7 tools for study, online peer assisted learning, and online academic success workshops.
- **Access to software** through [UCF apps](#), for programs you need for your courses, such as SPSS, Office 365, and others.
- **Concrete study actions** to better your performance through the [Successful You Video Series](#) , so you can avoid undesirable academic outcomes.

How is respect for diversity maintained?

This course will be conducted in a way that respects **all aspects of diversity**. The very nature of this course requires us to delve into topics that may make some students uncomfortable and/or discuss topics with which some students may strongly disagree. I expect everyone to show respect for one another and the diverse issues presented and discussed. While various opinions and emotions are tied to some of the topics covered, **the greater purpose is to educate, not judge**. Everyone must be given a chance to express their thoughts in discussion without interruption or ridicule.

Any student who acts inappropriately, makes crude, suggestive, culturally insensitive, or otherwise juvenile comments, or becomes disruptive **will be blocked from participating in online and in-class discussions**. If you do encounter materials in the course that you find offensive or disconcerting, take a moment to explore why you are offended or unsettled and then rationally explain your concerns so we can address the issue further through class discussion or privately during office hours.

How is academic integrity maintained?

Plagiarism, cheating, or academic dishonesty of any kind on an exam or any other course work **will not be tolerated** and will result at least in an 'F' grade for that assignment (and may, depending on the severity of the case, lead to an 'F' or 'Z' grade for the entire course) and will be subject to appropriate referral to the [Office of Student Conduct](#), which may take further action (e.g., assignment of 'Z' grade, conduct review and possible expulsion). See the [UCF Golden Rule](#) for further information. **All written work for this course is automatically reviewed for plagiarism and cheating during the grading process.**

I will assume your enrollment in this course means that you will adhere to the academic creed of this University and you will maintain the highest standards of academic integrity. In other words, **do not share your work with anyone else, do not use the work of someone else as yours, and above all, do not plagiarize any written work from past UCF submissions, journals, academic texts, or Internet resources**. If you do this, the grading check system will detect it and **provide a traceable report** listing the sources that you used.

I, and your GTA, will also adhere to the highest standards of academic integrity, so please **do not ask us to change (or expect us to change) your grade illegitimately** by bending rules that would benefit your grade, or asking for a grade-related opportunity that will not be equally applied the entire class (i.e., individual extra-credit assignments). We will not respond to requests to 'round up' final grades – you will be assigned the grade that you have earned.

Why should I use WebCourses Inbox?

Our **official mode of communication is through the secure WebCourses Inbox system**. This is to ensure the safety of your personal information. It is your responsibility to check the WebCourses Inbox and course announcements at least two or three times per week. You may also use your UCF Knight's Email account to communicate with the professor and/or the GTA. However, if **you use the UCF Knights Mail system**, please use the course number in your email reference so it is easily recognized, and please do not forget to add your name at the end of the email.

When using the proper channels of communication, you can generally **expect a response to your message through WebCourses Inbox within 24 hours**. Please keep in mind that I, and your GTA, may only check our UCF email once, if at all, during the weekend hours (unless an exam is open) or on holidays. If you send an email on a Friday afternoon or over the weekend, you may not receive a response until the following Monday.

All communication between student and professor (or GTA) and between student and student should be respectful and professional. Please be aware that any **online correspondence regarding assignments, grades, or course materials must utilize the WebCourses Inbox or UCF Knight's Mail systems**. Your GTA and I will not respond to messages sent by other means, such as your Smartphone or iPad unless you are using the WebCourses@UCF [Canvas Student Mobile application](#).

What are the technology and software requirements?

At a minimum, you will need the following for this course:

- Access to a reliable laptop or desktop computer **at least two-to-three times a week**. If you do not own a computer, there are student accessible computers in all of UCF's computer labs. For further information, please see the UCF Libraries FAQ for [lab hours and locations](#).
- Reliable broadband internet access
- A [compatible web browser](#)
- Audio input, built-in, or external computer speakers

You are expected to have access to Adobe Reader and PowerPoint Viewer, or the equivalent (through [Office 365](#)) on the computer commonly accessed so that you may properly view multimedia materials in the course content. If you are not using Office 365, please visit the following websites to access and install or upgrade to the most current versions of these products:



[Get Adobe Reader](#) 



[Get PowerPoint Viewer](#) 

Who do I contact if something isn't working in the course?

If you are experiencing **problems accessing materials or submitting your work**, please contact your professor or GTA so we can assist you as soon as possible.

Technology can have its challenges. If you need **help with computer set-up or online technical assistance**, please use the following links:

- Technical assistance is available through phone, email and live chat through [WebCourses@UCF Support](#)
- A built-in 'Help' button for WebCourses@UCFSupport and WebCourses system is located in the WebCourses@UCF permanent toolbar. You will find links to Canvas Support Guides, reporting problems to WebCourses@UCF Support, Knights Online Learning, and Computer Setup.

WebCourses allows professors to review a student's progress and activities while logged into the course. This assists students and professors in verifying instances where computer 'glitches' or 'Internet speed bumps' occur when submitting assignments, taking exams, etc. If you experience problems with WebCourses while submitting an assignment or taking an exam, it will show up in your online activity report. Therefore, the "Bill Gates ate my homework" or "I took the quiz, but . . ." **excuses can be traced and verified.**

What should I know about copyright and third-party software?

This course contains copyright protected materials such as audio or video clips, images, text materials, etc. These items are being used with regard to the Fair Use doctrine in order to enhance your learning environment. Do not copy, duplicate, download or distribute these items. The **use of these materials is strictly reserved for this online course environment and your use only.** All copyright materials are credited to the copyright holder.

In addition, third party sites (e.g., OneClass, StuDoc, Study Blue, Koofers, CourseHero, etc.) may be selling or requiring log-in access to class notes and other materials from current or past versions of this course **without my authorization.** Please be aware that this is a **violation of copyright**, and these materials and previous student submissions always contain extensive errors and outdated information, which could greatly affect your performance (and therefore your grade) in this course. **Use these materials at your own risk.**

During this course you might also encounter public online services and/or software applications, sometimes called third-party software, such as a blog or wiki. While some of these might be related to required course materials, **you will not need to release any personally identifying information on any public site. Do not post or provide any private information about yourself or your classmates.** If you have any concerns about this, please contact your professor or GTA for assistance.

What do I do if there is a campus emergency?

Emergencies on campus are rare, but if one should arise during class, everyone needs to work together. Students should be aware of their surroundings and familiar with some basic safety and security concepts.

- In case of emergency, dial 911 for assistance.
- Access the [UCF Emergency Guide](#) for specific information and actions.

To learn more about UCF campus safety and emergency preparedness, please review the information and video located in [THE BASICS: What Do I Need to Know . . .?](#) section of the COURSE INTRO module.

What is the course lecture and assignment schedule?






















Changes to the course lecture and assignment schedules are not expected but may occur. Your professor reserves the right to make reasonable adjustments to the lecture and assignment schedule. **You will be notified of any changes through Announcements** in WebCourses.

Your lecture schedule and course materials may be accessed through the 'Modules' button in the course menu on the left.

- **Due dates for graded work** are listed in the table below and in the INTRODUCTION page of each learning module.
- **Assigned readings** are listed in the INTRODUCTION page of each learning module.

Course Summary:

Date	Details	
Fri Jan 11, 2019	 REQUIRED ACTIVITY: Who Are We?	due by 11:59pm
Mon Jan 14, 2019	 QUIZ 1: Problems and Answers	due by 11:59pm
Wed Jan 23, 2019	 QUIZ 2: Origins and Variations	due by 11:59pm
Fri Jan 25, 2019	 ACTIVITY 1: Humans as Primates	due by 11:59pm
Wed Jan 30, 2019	 ACTIVITY 2: Objects to Artifacts	due by 11:59pm

Thu Jan 31, 2019	 QUIZ 3: Material Culture	due by 11:59pm
Sun Feb 3, 2019	 EXAM 1	due by 11:59pm
Mon Feb 11, 2019	 ACTIVITY 3: Other Handedness	due by 11:59pm
	 QUIZ 4: Bodies	due by 11:59pm
Mon Feb 18, 2019	 QUIZ 5: Thinking and Communicating	due by 11:59pm
Wed Feb 27, 2019	 ACTIVITY 4: 'Friending' and Kinship	due by 11:59pm
	 QUIZ 6: Social Organization	due by 11:59pm
Mon Mar 4, 2019	 QUIZ 7: Engaging Nature	due by 11:59pm
Fri Mar 8, 2019	 QUIZ 8: Personhood & identity	due by 11:59pm
Sun Mar 10, 2019	 ACTIVITY 5: Shape of Your Identity	due by 11:59pm
	 EXAM 2	due by 11:59pm
Mon Mar 25, 2019	 ACTIVITY 6: Structuring Rites of Passage	due by 11:59pm
	 QUIZ 9: Ritual and Religion	due by 11:59pm
Mon Apr 1, 2019	 QUIZ 10: Health and Illness	due by 11:59pm
Mon Apr 8, 2019	 QUIZ 11: Gender	due by 11:59pm
Wed Apr 10, 2019	 ACTIVITY 7: Gender Interview	due by 11:59pm
Mon Apr 15, 2019	 QUIZ 12: Boundaries	due by 11:59pm
Wed Apr 17, 2019	 ACTIVITY 8: Boundaries and Behavior	due by 11:59pm
Mon Apr 22, 2019	 Roll Call Attendance	due by 11:30am
	 QUIZ 13: Globalization	due by 11:59pm
Mon Apr 29, 2019	 EXAM 3	due by 11:59pm

Course Syllabus

[Jump to Today](#)

 [Edit](#)

Archaeology and the Rise of Human Culture



Instructor Contact

- Instructor: **Dr. Neil Duncan**
- Office: HPH 309
- Office Hours: Wednesdays 9:10-10:10 am and 12-1 pm; or by appointment (scheduled hours subject to change)
- Phone: 407-823-4961
- E-mail: Webcourses mail client; neil.duncan@ucf.edu (<mailto:neil.duncan@ucf.edu>) (Please DO NOT email me at knights.ucf.edu, I will not receive it!)
- Teaching Assistant: **Ms. Patti Meyers**: plmeyers@knights.ucf.edu (<mailto:plmeyers@knights.ucf.edu>)
 - office hours TBA
- (Please only email from your Knights account or from the Webcourses email client. We cannot respond to a non-UCF email account.)

Course Information

- Course Name: Archaeology and the Rise of Human Culture
- Course ID & Section: ANT2140
- Credit Hours: 3
- Semester/Year: Spring 2019
- Location: Webcourses and CBI-0122
- Meeting time: Wednesdays 1/9-4/17 at 10:30 - 11:45 am
- **NOTE: THIS IS A MIXED MODE COURSE. Exams, quizzes, and additional teaching presentations are online, attendance in face-to-face classes on Wednesdays is mandatory.**

Course Description

Archaeology studies how human societies came to be and how we living in the present have built upon what those living in past discovered. This 3-credit class will explore the evolution of human society from foraging and hunting groups to the earliest cities and states.

Course Objectives

- learn why the past matters and how the past is relevant to us living in the present
- explore the diversity and commonalities of the human experience through time
- understand the effects of technological innovation, e.g. agriculture, architecture, warfare, on past societies
- understand archaeological methods of inquiry

Required Text

- Archaeology Essentials 3rd Edition, by Colin Renfrew and Paul Bahn. Available through the UCF Bookstore or online retailers as an ebook or book. Please note that there is a 4th edition of this textbook, but you are not required to purchase the 4th edition, just the 3rd.

Course Requirements

There will be three **exams** in the course, the third exam is during finals week and will be cumulative. Each exam is weighted the same in your grade book. All exams will be taken online in Webcourses.

There will be **five written assignments**. Four of these will be submitted online, one will be an in-class effort. We will use Turn-it-in for online writing submissions.

There are multiple, about weekly, short online **chapter quizzes**.

Missed Assignments/Make-Ups

It is strongly advised that you **not miss a scheduled exam or assignment**. I understand that life can be unpredictable, BUT scheduling make-up exams and opening closed modules, quizzes or assignments is a great inconvenience and will **only** be given in the following extenuating circumstances with written documentation of said circumstance:

- 1) Religious holiday. Students must notify their instructor in advance if they intend to miss class for a religious observance. For more information, see the [UCF policy](http://regulations.ucf.edu/chapter5/documents/5.020ReligiousObservancesFINALOct17.pdf) (<http://regulations.ucf.edu/chapter5/documents/5.020ReligiousObservancesFINALOct17.pdf>).
- 2) Participation in official university activity. Students who represent the university in an authorized event or activity (for example, student-athletes) and who are unable to meet a course deadline due to a conflict with that event must provide the instructor with documentation *in advance* to arrange a make-up. No penalty will be applied. For more information, see the [UCF policy](http://policies.ucf.edu/documents/4-401.1MakeupAssignmentsForAuthorizedUniversityEventsOrCocurricularActivities.pdf) (<http://policies.ucf.edu/documents/4-401.1MakeupAssignmentsForAuthorizedUniversityEventsOrCocurricularActivities.pdf>).
- 3) Illness of yourself or dependent – a doctor's note is required.
- 4) Jury duty – copy of jury summons is required.
- 5) Extenuating circumstances with prior notification and documentation but excluding oversleeping, forgetfulness, and alien abduction. Active duty military please see section

below. **Please note that previously scheduled personal appointments or social functions (weddings, cruises, trips to Disney) do not constitute an emergency and are not considered extenuating circumstances.**

Please note that late assignments will suffer a point reduction. See individual assignment descriptions.

Evaluation and Grading

Your grade will be calculated based on the percentage of the total points available. For example, your total points is 325 and the total points available is 355, then your grade would be $325/355=0.915$ which is 91.5%

Activities	Total Points
Weekly Quizzes (13 at 10 points each) [Includes Academic Engagement Quiz]	130
Writing Assignments (5 at 15 points each)	75
Exams (3 at 50 points each)	150
Total number of points	355

Name:	Range	
A	100 %	to 94.0%
A-	< 94.0 %	to 90.0%
B+	< 90.0 %	to 87.0%
B	< 87.0 %	to 84.0%
B-	< 84.0 %	to 80.0%
C+	< 80.0 %	to 77.0%
C	< 77.0 %	to 74.0%
C-	< 74.0 %	to 70.0%
D+	< 70.0 %	to 67.0%
D	< 67.0 %	to 64.0%
D-	< 64.0 %	to 60.0%
F	< 60.0 %	to 0.0%

Remember, you cannot access a module until you have taken the reading quiz for the preceding module.

Writing assignments are due at 11:59 pm on each due date, except for the in-class assignment. Do not wait until the last minute to submit your assignment!

All examinations are worth the same amount toward your final grade, including the final exam.

Please Note: Because writing assignments require more time to grade, please be patient. It may take up to two weeks to grade an assignment.

Policy Statements

Academic Integrity

Students should familiarize themselves with [UCF's Rules of Conduct \(http://osc.sdes.ucf.edu/process/roc\)](http://osc.sdes.ucf.edu/process/roc).

According to Section 1, "Academic Misconduct," students are prohibited from engaging in:

- *Unauthorized assistance:* Using or attempting to use unauthorized materials, information or study aids in any academic exercise unless specifically authorized by the instructor of record. The unauthorized possession of examination or course-related material also constitutes cheating.
- *Communication to another through written, visual, electronic, or oral means:* The presentation of material which has not been studied or learned, but rather was obtained through someone else's efforts and used as part of an examination, course assignment, or project.
- *Commercial Use of Academic Material:* Selling of course material to another person, student, and/or uploading course material to a third-party vendor without authorization or without the express written permission of the university and the instructor. Course materials include but are not limited to class notes, Instructor's PowerPoints, course syllabi, tests, quizzes, labs, instruction sheets, homework, study guides, handouts, etc.
- *Falsifying or misrepresenting* the student's own academic work.
- *Plagiarism:* Using or appropriating another's work without any indication of the source, thereby attempting to convey the impression that such work is the student's own.
- *Multiple Submissions:* Submitting the same academic work for credit more than once without the express written permission of the instructor.
- *Helping another violate* academic behavior standards.

For more information about Academic Integrity, students may consult [The Center for Academic Integrity \(http://www.academicintegrity.org/icaai/assets/FVProject.pdf\)](http://www.academicintegrity.org/icaai/assets/FVProject.pdf)

For more information about plagiarism and misuse of sources, see "[Defining and Avoiding Plagiarism: The WPA Statement on Best Practices \(http://wpacouncil.org/node/9\)](http://wpacouncil.org/node/9)"

Responses to Academic Dishonesty, Plagiarism, or Cheating

Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, [The Golden Rule \(http://goldenrule.sdes.ucf.edu/docs/goldenrule.pdf\)](http://goldenrule.sdes.ucf.edu/docs/goldenrule.pdf). UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and when necessary respond to academic misconduct. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student's official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z. For more information about the Z Designation, see [http://goldenrule.sdes.ucf.edu/zgrade \(http://goldenrule.sdes.ucf.edu/zgrade\)](http://goldenrule.sdes.ucf.edu/zgrade).

Course Accessibility Statement

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need disability-related access in this course should contact the professor as soon as possible. Students should also connect with [Student Accessibility Services \(http://sas.sdes.ucf.edu/\)](http://sas.sdes.ucf.edu/) (Ferrell Commons 185, [sas@ucf.edu \(mailto:sas@ucf.edu\)](mailto:sas@ucf.edu), phone (407) 823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable. Determining reasonable access and accommodations requires consideration of the course design, course learning objectives and the individual academic and course barriers experienced by the student.

Unexpected Course Changes

To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to [ucf.edu \(http://my.ucf.edu\)](http://my.ucf.edu) and logging in. Click on “Student Self Service” located on the left side of the screen in the toolbar, scroll down to the blue “Personal Information” heading on the Student Center screen, click on “UCF Alert”, fill out the information, including e-mail address, cell phone number, and cell phone provider, click “Apply” to save the changes, and then click “OK.”

Students with special needs related to emergency situations should speak with their instructors outside of class.

Emergencies may occur that could affect this course's schedule.

Deployed Active Duty Military Students

If you are a deployed active duty military student and feel that you may need a special accommodation due to that unique status, please contact your instructor to discuss your circumstances.

Campus Safety Statement

Emergencies on campus are rare, but if one should arise during class, everyone needs to work together. Students should be aware of their surroundings and familiar with some basic safety and security concepts.

In case of an emergency, dial 911 for assistance. Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Students should make a note of the guide's physical location and review the online version at http://emergency.ucf.edu/emergency_guide.html.

Students should know the evacuation routes from each of their classrooms and have a plan for finding safety in case of an emergency.

If there is a medical emergency during class, students may need to access a first-aid kit or AED (Automated External Defibrillator). To learn where those are located, see <http://www.ehs.ucf.edu/AEDlocations-UCF> (click on link from menu on left).

To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to <https://my.ucf.edu> and logging in. Click on “Student Self Service” located on the left side of the screen in the toolbar, scroll down to the blue “Personal Information” heading on the Student Center screen, click on “UCF Alert”, fill out the information, including e-mail address, cell phone number, and cell phone provider, click “Apply” to save the changes, and then click “OK.”

Students with special needs related to emergency situations should speak with their instructors outside of class.

To learn about how to manage an active-shooter situation on campus or elsewhere, consider viewing this video (<<https://youtu.be/NIKYajEx4pk>>).

Campus Safety Statement for Students in Online-Only Courses

Though most emergency situations are primarily relevant to courses that meet in person, such incidents can also impact online students, either when they are on or near campus to participate in other courses or activities or when their course work is affected by off-campus emergencies. The following policies apply to courses in online modalities.

To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to <<https://my.ucf.edu>> and logging in. Click on “Student Self Service” located on the left side of the screen in the toolbar, scroll down to the blue “Personal Information” heading on the Student Center screen, click on “UCF Alert”, fill out the information, including e-mail address, cell phone number, and cell phone provider, click “Apply” to save the changes, and then click “OK.”

Students with special needs related to emergency situations should speak with their instructors outside of class.



Copyright


















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Third-Party Software and FERPA

During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need not make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments will not require you to disclose any personally identity-sensitive information. If you have any concerns about this, please contact your instructor.

Course Summary:

Date	Details	
Fri Jan 11, 2019	 Academic Engagement Quiz https://webcourses.ucf.edu/courses/1323184/assignments/6013185	due by 11:59pm
Wed Jan 23, 2019	 CH 01 QUIZ https://webcourses.ucf.edu/courses/1323184/assignments/6013179	due by 10:35am

Date	Details	
Wed Jan 30, 2019	 CH 02 QUIZ https://webcourses.ucf.edu/courses/1323184/assignments/6013177	due by 10:33am
Wed Feb 6, 2019	 CH 03 QUIZ https://webcourses.ucf.edu/courses/1323184/assignments/6013187	due by 10:33am
	 Assignment 1 - Archaeology in the News https://webcourses.ucf.edu/courses/1323184/assignments/6013207	due by 11:59pm
Tue Feb 12, 2019	 EXAM 1 - ONLINE https://webcourses.ucf.edu/courses/1323184/assignments/6013171	due by 11:59pm
Wed Feb 13, 2019	 CH 04 QUIZ https://webcourses.ucf.edu/courses/1323184/assignments/6013193	due by 10:33am
Wed Feb 27, 2019	 CH 05 QUIZ https://webcourses.ucf.edu/courses/1323184/assignments/6013191	due by 10:33am
Thu Feb 28, 2019	 Assignment 2 https://webcourses.ucf.edu/courses/1323184/assignments/6013209	due by 11:59pm
Wed Mar 6, 2019	 CH 06 QUIZ https://webcourses.ucf.edu/courses/1323184/assignments/6013165	due by 10:33am
Wed Mar 13, 2019	 CH 07 QUIZ https://webcourses.ucf.edu/courses/1323184/assignments/6013195	due by 10:33am
	 Assignment 3: Analyzing Prehistoric Diets https://webcourses.ucf.edu/courses/1323184/assignments/6013211	due by 11:59pm
Tue Mar 19, 2019	 EXAM 2 - ONLINE https://webcourses.ucf.edu/courses/1323184/assignments/6013173	due by 11:59pm
Wed Mar 20, 2019	 CH 08 QUIZ https://webcourses.ucf.edu/courses/1323184/assignments/6013169	due by 10:33am
Wed Mar 27, 2019	 CH 09 QUIZ https://webcourses.ucf.edu/courses/1323184/assignments/6013189	due by 10:33am
	 Assignment 4 Bioarchaeology in the News https://webcourses.ucf.edu/courses/1323184/assignments/6013213	due by 11:59pm
Wed Apr 3, 2019	 CH 10 QUIZ https://webcourses.ucf.edu/courses/1323184/assignments/6013181	due by 10:33am
Wed Apr 10, 2019	 CH 11 QUIZ https://webcourses.ucf.edu/courses/1323184/assignments/6013167	due by 10:33am
Mon Apr 15, 2019	 Assignment 5 https://webcourses.ucf.edu/courses/1323184/assignments/6013215	due by 11:59pm

Date	Details	
Wed Apr 17, 2019	 CH 12 QUIZ (https://webcourses.ucf.edu/courses/1323184/assignments/6013175)	due by 10:33am
Wed Apr 24, 2019	 EXAM 3 - ONLINE (https://webcourses.ucf.edu/courses/1323184/assignments/6013183)	due by 11:59pm

ANT2410: Introduction to Cultural Anthropology

Department of Anthropology, College of Sciences

3.0 Credit Hours

Contact Information

- Professor: Suzanne C. Draper
- Office Location: Howard Phillips Hall 309
- Office Hours: Monday and Wednesday 11:30 - 12:30 PM or by appointment
- Phone: (407) 823-2227
- Digital Contact: Suzanne.Draper@ucf.edu or Inbox on Webcourses

Course Information

- Term: Spring 2019
- Course Number & Section: ANT2410
- Course Name: Introduction to Cultural Anthropology
- Credit Hours: 3.0
- Class Meeting Days: Monday, Wednesday, Friday
- Class Meeting Time: 12:30-1:20 PM
- Class Location: Classroom Building 1 // Rm122

Course Description

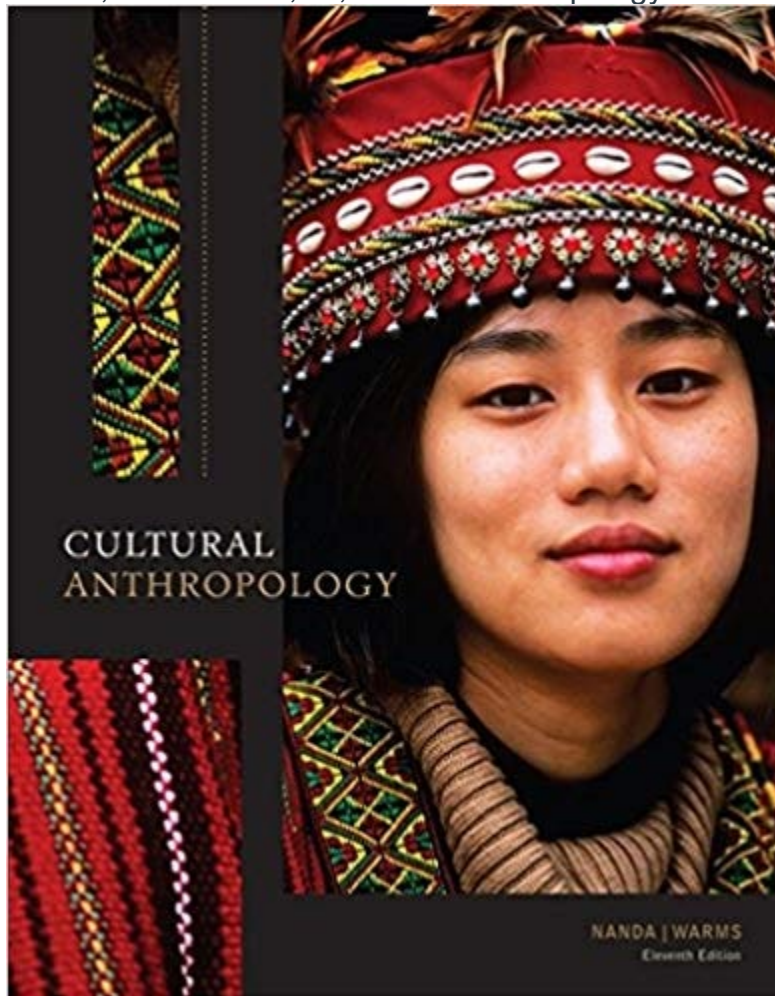
For well over a century, anthropology has sought to understand the social and cultural dynamics of humanity: how we are similar, how we are different and how we, as social beings, have imagined and engaged with the world. This course introduces students to the central concepts, theories, methods and empirical findings of cultural anthropology, including debates surrounding the meaning of “culture.” Using comparative material from around the globe, students are encouraged to question both scholarly and commonsense understandings of what is often dubbed “human nature.” The topics we will cover in this course are many: kinship, family and marriage practices; language and communication; gender, sexuality, ethnicity and race; ritual and religion; political and economic systems; and globalization, trafficking and human rights. Students will develop practical skills in ethnographic documentation, data gathering, fieldwork and analysis that will be applicable to a range of professional and intellectual endeavors. We will

discuss and question the existing debates toward norms, identities, family, love, relationships, sex, freedom, justice, and rights to express, perform, and even discipline the body or bodies. This course will engage films, media, and archival materials as alternative modes of interpreting the aforementioned concepts and ways of life. Students will also come away from the course with a deeper understanding of the world in which we now live—including the challenges and rewards of becoming a global citizen.

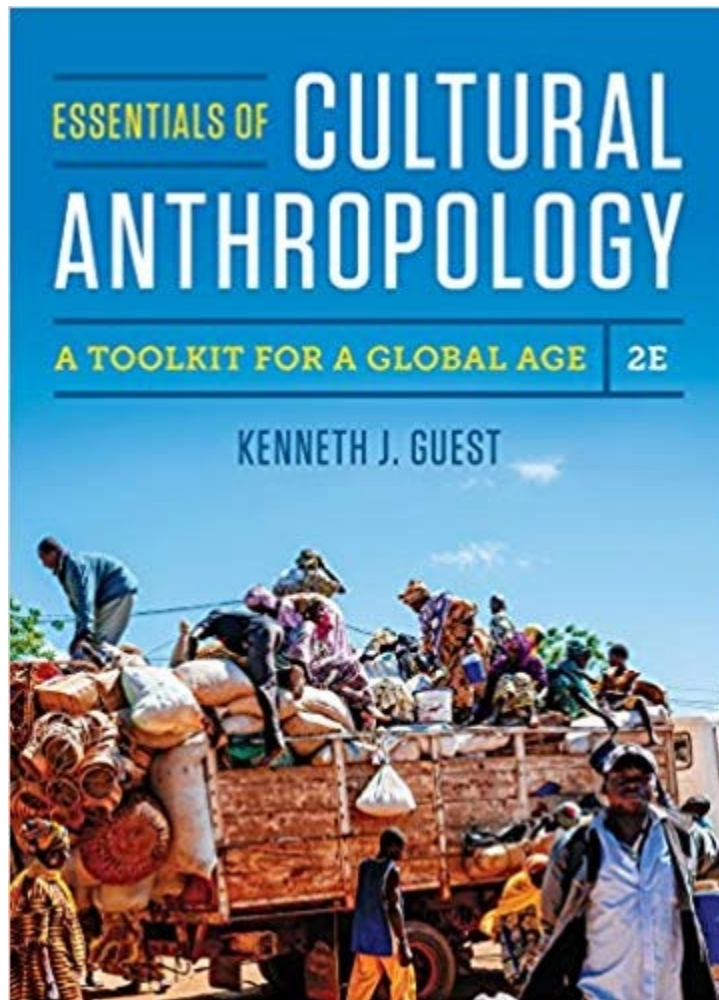
Course Materials and Resources

Required Materials/Resources

- Nanda, S. & Warms, R., Cultural Anthropology : 11th Edition



- Guest, K., Essentials of Cultural Anthropology: A Toolkit for a Global Age; 2nd Edition



Optional Materials/Resources

- Most supplemental reading will be listed and linked in the course schedule
- To be determined throughout the semester

Student Learning Outcomes

- to introduce students to the study of cultural anthropology
- to give students an awareness of cultural issues and diversity at US, international and global scales
- to enable students to grasp culture as practice, representation, and systems embedded within social life
- to encourage critical thinking on a range of dilemmas posed by the readings and films
- to develop students' proficiency in speaking and thinking critically and effectively about cultural anthropology
- to develop students' ability to write cogently and/or persuasively

Course Activities

- Quizzes (11 quizzes will be given online and the lowest quiz score will be dropped from your final grade)
- Exam 1, Mid-term, and Final Exam; online
- Extra credit: There will be 10 opportunities to earn 1 point of extra credit through attendance assignments. The accrued points will be applied to your final exam.
- In class discussions.

Activity Submissions

Cultural anthropology is an area of study which may be unfamiliar to many of you. While I can provide general guidelines based on past students experiences, everyone learns at a different pace, and you will need to decide how much time to set aside to be successful. Your study skills, prior knowledge of subjects, study environment, personal obligations and responsibilities play a huge role in learning and success in any course, Generally, the more time you spend on a course, the better you will do, but the **quality of the time spent is even more important.**

During the next 15 weeks of the Spring 2019 term, you should expect to spend around **three hours of class time each week listening to lectures, taking notes, and participating in class activities.** You should also plan on setting aside at least **three hours each week for interacting with online media, learning activities and your assigned coursework** posted in each learning module. This will greatly assist you in keeping up with the materials and course due dates each week, but keep in mind, these are 'estimates' of time that you should devote to this course.

Please do not be tempted to skip a week of class lecture or online materials and expect to catch up easily. You will need to study and participate in the course on a regular basis to meet the firm deadlines for all required assignments and exams. If you need any assistance with assignments or study tips for exams, please schedule an appointment with me in my office in Howard Philips Hall 309.

It is **your responsibility to familiarize yourself with WebCourses** online learning platform.

Attendance/Participation

Attendance is required.

The class is discussion based so come to each class prepared to discuss the readings, films, and assigned work.

Make-up Exams and Assignments

Per university policy, you are allowed to submit make-up work (or an equivalent, alternate assignment) for authorized university-sponsored activities, religious

observances, or legal obligations (such as jury duty). If this participation conflicts with your course assignments, I will offer a reasonable opportunity for you to complete missed assignments and/or exams. The make-up assignment and grading scale will be equivalent to the missed assignment and its grading scale. In the case of an authorized university activity, it is your responsibility to show me a signed copy of the Program Verification Form for which you will be absent, prior to the class in which the absence occurs. In any of these cases, please contact me ahead of time to notify me of upcoming needs.

Time management, problem solving, responsibility and personal accountability are among the most important things you can learn during your university education. **Missed or late quizzes and assignments are not accepted after their due date without a valid, verifiable excuse.** Please contact the professor via WebCourses Inbox if you need to have an excuse verified and approved for make-up work.

To be fair to everyone in the course, and to the GTA who will be completing the grading, **only work submitted on time will be graded unless late submission is properly approved** by the professor. It is your responsibility to check the course schedule for assignment and exam due dates.

- If you are **participating in an official UCF event** (e.g., sports, ROTC or academic events), please provide the proper documentation **in advance** of a quiz, assignment or exam opening online to receive any extension on due dates.
- Students **observing a holy day** of their religious faith are expected to notify their instructor **in advance** of a quiz, assignment or exam opening online to receive any extension on due dates.
- If you are a **deployed active duty or a reservist military** student, please **contact your instructor** to discuss your circumstances and set any special accommodation due to your unique status.
- If you find yourself in a situation where you are **going to miss an exam**, you must notify me as soon as possible by telephone, e-mail, in person, or by leaving a message with the department secretary (407-823-2227) **in advance** of the exam closing online. You must also provide valid, verifiable documentation explaining your absence. If you are provided the opportunity to take a make-up exam, it must be scheduled and completed online **within five days of the missed exam due date** (if medically possible).

Assessment and Grading Procedures

Assignment Percentages	
Assignment	Percentage of Grade

Attendance	5%
10 of 11 quizzes (lowest score dropped)	20%
Exam 1	25%
Exam 2	25%
Exam 3	25%
Total	100%

The following +/- grading scale will be used in this course:

Grading Scale

Letter Grade Percentage Letter Grade Percentage

A	94 - 100%	C+	76 - 79%
A-	90 - 93%	C	70 - 75%
B+	87 - 89%	D	60 - 69%
B	84 - 86%	F	59% or less
B-	80 - 83%		

Incomplete grades for this course are only given in situations where **unexpected and documented medical or family emergencies prevent an enrolled student in good standing** from completing the remaining work. Your instructor is the final authority on whether you qualify for an incomplete grade. Incomplete work must be finished by the end of the subsequent semester or the 'I' grade will automatically be recorded as an 'F' on your transcript.

How is respect for diversity maintained?

This course will be conducted in a way that respects **all aspects of diversity**. The very nature of this course requires us to delve into topics that may make some students uncomfortable and/or discuss topics with which some students may strongly disagree. I expect everyone to show respect for one another and the diverse issues presented and discussed. While various opinions and emotions are tied to some of the topics covered, **the greater purpose is to educate, not judge**. Everyone must be given a chance to express their thoughts in discussion without interruption or ridicule.

Any student who acts inappropriately, makes crude, suggestive, culturally insensitive, or otherwise juvenile comments, or becomes disruptive **will be blocked from**

participating in online and open class discussions. If you do encounter materials in the course that you find offensive or disconcerting, take a moment to explore why you are offended or unsettled and then rationally explain your concerns so we can address the issue further through class discussion or privately during office hours.

How is academic integrity maintained?

Plagiarism, cheating, or academic dishonesty of any kind on an exam or any other course work **will not be tolerated** and will result at least in an 'F' grade for that assignment (and may, depending on the severity of the case, lead to an 'F' or 'Z' grade for the entire course) and will be subject to appropriate referral to the [Office of Student Conduct](#), which may take further action (e.g., assignment of 'Z' grade, conduct review and possible expulsion). See the [UCF Golden Rule Links to an external site.](#) for further information. **All written work for this course is automatically submitted and reviewed for plagiarism and cheating during the grading process.**

I will assume your enrollment in this course means that you will adhere to the academic creed of this University and you will maintain the highest standards of academic integrity. In other words, **do not share your work with anyone else, do not use the work of someone else as yours, and above all, do not plagiarize any written work from past UCF submissions, journals, academic texts, or Internet resources.** If you do this, the plagiarism check system will detect it and **provide a traceable report** listing the sources that you used.

I will also adhere to the highest standards of academic integrity, so please **do not ask me to change (or expect me to change) your grade illegitimately** by bending rules that would benefit your grade, or asking for a grade-related opportunity that will not be equally applied the entire class (i.e., individual extra-credit assignments). We will not respond to requests to 'round up' final grades – you will be assigned the grade that you have earned.

Why should I use WebCourses Inbox?

In this course, our **official mode of communication is through the secure WebCourses Inbox system.** This is to ensure the safety of your personal information. It is your responsibility to check the WebCourses Inbox and course announcements at least two or three times per week. You may also use your UCF Knight's Email account to communicate with the professor. However, **if you use the UCF Knights Mail system**, please use the course number in your email reference so it is easily recognized, and please do not forget to add your name at the end of the email.

When using the proper channels of communication, you can generally **expect a response to your message through WebCourses Inbox within 24 hours.** Please keep in mind that I may only check our UCF email once, if at all, during the weekend hours (unless an exam is open) or on holidays. If you send an email on a Friday afternoon or over the weekend, you may not receive a response until the following Monday.

All communication between student and professor and between student and student should be respectful and professional. Please be aware that any **online correspondence regarding assignments, grades, or course materials must utilize the WebCourses Inbox or UCF Knight's Mail systems**. I will not respond to messages sent by other means, such as your Smartphone or iPad. For example, we will not respond to:

FM: partaymnstr18@gmail.com

"Hey! When are exam grades posted? Did I do ok? ATM AFC!"

Sent from iPhone.

What are the technology and software requirements?

You must have access to a **reliable computer and a reliable internet connection at least three times a week** for this course. If you do not own a computer, there are student accessible computers in all of UCF's computer labs. For further information on UCF computer labs and a campus schedule, please see the following website: <http://guides.ucf.edu/content.php?pid=137016&sid=1173345>.

You are expected to have compatible versions of Adobe Reader, Adobe Flash, and PowerPoint Viewer (or the equivalent) installed on the computer commonly accessed so that you may properly view multimedia materials linked to the weekly content of the course. Please visit the following websites to access and install or upgrade to the most current versions of these products:



<http://get.adobe.com/reader/>Links to an external site.



<http://get.adobe.com/flashplayer/>Links to an external site.



<http://www.microsoft.com/en-eq/download/details.aspx?id=13>Links to an external site.

WebCourses has an **online tracking system** where professors can review a student's progress and activities while logged into the course. This assists students and professors in instances where computer 'glitches' or 'Internet speed bumps' occur when submitting assignments, taking exams, etc. If you experience technical issues with WebCourses while submitting and assignment or taking an exam, it will show up in your

online activity report. Therefore, the "Bill Gates ate my homework" or "I took the exam, but . . ." excuses **can be traced and verified**.

If you are experiencing problems accessing materials or submitting your work, please contact your professor so I can point you in the proper direction for assistance. The quickest way to receive assistance is through the 'Help' button located in the lower, left-hand corner, and then clicking on the most appropriate menu item.

What should I know about copyright and third-party software?

This course contains copyright protected materials such as audio or video clips, images, text materials, etc. These items are being used with regard to the Fair Use doctrine in order to enhance your learning environment. Do not copy, duplicate, download or distribute these items. The **use of these materials is strictly reserved for this online course environment and your use only**. All copyright materials are credited to the copyright holder.

In addition, third party sites (e.g., Study Blue, Koofers, CourseHero, etc.) may be selling or requiring log-in access to class notes and other materials from current or past versions of this course **without my authorization**. Please be aware that this is a **violation of copyright**, and these materials and previous student submissions always contain extensive errors and outdated information, which could greatly affect your performance (and therefore your grade) in this course. **Use these materials at your own risk**.

During this course you might also encounter public online services and/or software applications, sometimes called third-party software, such as a blog or wiki. While some of these might be related to required course materials, **you will not need to release any personally identifying information on any public site. Do not post or provide any private information about yourself or your classmates**. If you have any concerns about this, please contact your professor or GTA for assistance.

What is the course lecture and assignment schedule?

Changes to the course lecture and assignment schedules are not expected but may occur. Your professor reserves the right to make reasonable adjustments to the lecture and assignment schedule. You will be notified of any changes through Announcements in WebCourses.

Your lecture schedule and course materials may be accessed through the 'Modules' button in the course menu on the left.

- **Due dates for graded work** are listed in the table below and in the INTRODUCTION page of each learning module.

- **Assigned readings** are listed in the INTRODUCTION page of each learning module.

Course Schedule

Course Schedule

Week/Dates	Topic	Assignments	Due Dates
January 7 - April 30, 2019			
Week 1 January 7 January 9 January 11	Orientation Anthropology and Human Diversity Anthropology in the Global Age	M: Orientation W: Nanda, pg. 3-24 F: Guest, K. pg. 5-28 Syllabus Quiz	Due by 1/13 at 11:55 PM
Week 2 January 14 January 16 January 18	Doing Cultural Anthropology Fieldwork and Ethnography	M: Nanda, pg.27-49 W: Guest, K. pg. 61-89 F: Miner, H. (1956) Body Ritual Among the Nacirema. American Anthropologist, 503- 507. (Links to an external site.) Links to an external site.	Quiz 1 Due by 1/20 at 11:59 PM
Week 3 January 21	MLK Day (NO CLASSES) Culture and the Idea of	M: NO CLASS W: Nanda, pg. 51-75	Quiz 2 Due by 1/27 at

January 23 January 25	Culture	F: Guest, pg. 31-59	11:59 PM
Week 4 January 28 January 30 February 1	Language and Communication	M: Nanda, pg. 77-99 W: Guest, pg. 91-115 F: FILM	Quiz 3 Due by 2/3 at 11:59 PM
Week 5 February 4 February 6 February 8	Making a Living The Global Market	M: Nanda, pg. 101- 147 W: Nanda, pg. 101- 147 F: Guest, pg. 295-331	Exam 1 due by 2/10 at 11:59 PM
Week 6 February 11 February 13 February 15	Marriage, Family, and Domestic Groups Kinship	M: Nanda, pg. 169-191 W: Guest, pg. 233-259 F: Guest, pg. 233-259	Quiz 4 Due by 2/17 at 11:59 PM
Week 7 February 18 February 20 February 22	Gender	M: Nanda, pg. 193-213 W: Guest, pg.177-203 F: Guest, pg.177-203	Quiz 5 due by 2/24 at 11:59 PM
Week 8 February 25 February 27 March 1	Sexuality	M: Guest, pg. 205-231 W: FILM F: FILM	Quiz 6 due by 3/3 at 11:59 PM
Week 9 March 4	Race and Racism Ethnicity and Nationalism	M: Guest, pg. 119-149 W: White Privilege: Unpacking the Invisible Knapsack (Links to an	Exam 2 due by 3/10 at 11:59 PM

March 6 March 8		external site. Links to an external site. F: Guest, pg. 151-175	
Week 10 March 11 March 13 March 15	Spring Break	Spring Break	
Week 11 March 18 March 20 March 22	Political Organization	M: Nanda, pg. 215-237 W: Guest, pg. 333-361 F: Guest, pg. 333-361	Quiz 7 due by 3/24 at 11:59 PM
Week 12 March 25 March 27 March 29	Stratification	M: Nanda, pg. 239-261 W: Guest, pg. 261-291 F: Guest, pg. 261-291	Quiz 8 due by 3/31 at 11:59 PM
Week 13 April 1 April 3 April 5	Religion	M: Nanda, pg. 263-289 W: Guest, pg 363-393 F: Guest, pg 363-393	Quiz 9 due by 4/7 at 11:59 PM
Week 14 April 8 April 10 April 12	Health, illness, and the body	M: Guest, pg 395-423 W: Farmer, P. The Anthropology of Structural Violence (Links to an external site.) Links to an external site. F: FILM	Quiz 10 due by 4/14 at 11:59 PM

Week 15 April 15 April 17 April 19	Globalization	M: Nanda, pg. 335-358 W: K T Hansen, Helping or Hindering? Controversies around the International Second-Hand Clothing Trade F: FILM	Quiz 11 due by 4/21 at 11:59 PM
Week 16 April 22 April 24 April 26	FINALS WEEK	FINAL WEEK	Final Exam due by 4/26 at 11:59 PM

University Services and Resources

Academic Services and Resources

A list of available academic support and learning services is available at [UCF Student Services](#). Click on "Academic Support and Learning Services" on the right-hand side to filter.

Non-Academic Services and Resources

A list of non-academic support and services is also available at [UCF Student Services](#). Click on "Support" on the right-hand side to filter.

If you are a UCF Online student, please consult the [UCF Online Student Guidelines](#) for more information about your access to non-academic services.

Policy Statements

Academic Integrity

Students should familiarize themselves with [UCF's Rules of Conduct](#). According to Section 1, "Academic Misconduct," students are prohibited from engaging in:

- *Unauthorized assistance*: Using or attempting to use unauthorized materials, information or study aids in any academic exercise unless specifically authorized by

the instructor of record. The unauthorized possession of examination or course-related material also constitutes cheating.

- *Communication to another through written, visual, electronic, or oral means:* The presentation of material which has not been studied or learned, but rather was obtained through someone else's efforts and used as part of an examination, course assignment, or project.
- *Commercial Use of Academic Material:* Selling of course material to another person, student, and/or uploading course material to a third-party vendor without authorization or without the express written permission of the university and the instructor. Course materials include but are not limited to class notes, Instructor's PowerPoints, course syllabi, tests, quizzes, labs, instruction sheets, homework, study guides, handouts, etc.
- *Falsifying or misrepresenting* the student's own academic work.
- *Plagiarism:* Using or appropriating another's work without any indication of the source, thereby attempting to convey the impression that such work is the student's own.
- *Multiple Submissions:* Submitting the same academic work for credit more than once without the express written permission of the instructor.
- *Helping another violate* academic behavior standards.

For more information about Academic Integrity, students may consult [The Center for Academic Integrity \(Links to an external site.\)](#)[Links to an external site.](#).

For more information about plagiarism and misuse of sources, see "[Defining and Avoiding Plagiarism: The WPA Statement on Best Practices \(Links to an external site.\)](#)[Links to an external site.](#)".

Responses to Academic Dishonesty, Plagiarism, or Cheating

Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, [The Golden Rule](#). UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and when necessary respond to academic misconduct. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student's official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z. For more information about the Z Designation, see <http://goldenrule.sdes.ucf.edu/zgrade>.

Course Accessibility Statement

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need disability-related access in this course should contact the professor as soon as possible. Students should also connect with [Student Accessibility Services](#) (Ferrell Commons 185, sas@ucf.edu, phone (407) 823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable. Determining reasonable access and

accommodations requires consideration of the course design, course learning objectives and the individual academic and course barriers experienced by the student.

Campus Safety Statement

Emergencies on campus are rare, but if one should arise in our class, everyone needs to work together. Students should be aware of the surroundings and familiar with some basic safety and security concepts.

- In case of an emergency, dial 911 for assistance.
- Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Please make a note of the guide's physical location and consider reviewing the online version at http://emergency.ucf.edu/emergency_guide.html.
- Students should know the evacuation routes from each of their classrooms and have a plan for finding safety in case of an emergency.
- If there is a medical emergency during class, we may need to access a first aid kit or AED (Automated External Defibrillator). To learn where those items are located in this building, see <http://www.ehs.ucf.edu/workplacesafety.html> (click on link from menu on left).
- To stay informed about emergency situations, sign up to receive UCF text alerts by going to my.ucf.edu and logging in. Click on "Student Self Service" located on the left side of the screen in the tool bar, scroll down to the blue "Personal Information" heading on your Student Center screen, click on "UCF Alert," fill out the information, including your e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."
- Students with special needs related to emergency situations should speak with their instructors outside of class.
- To learn about how to manage an active-shooter situation on campus or elsewhere, consider viewing this video. [You CAN Survive an Active Shooter \(Links to an external site.\)](#)



[site.\)Links to an external site.](#)

Deployed Active Duty Military Students

If you are a deployed active duty military student and feel that you may need a special accommodation due to that unique status, please contact your instructor to discuss your circumstances.

Copyright

This course may contain copyright protected materials such as audio or video clips, images, text materials, etc. These items are being used with regard to the Fair Use doctrine in order to enhance the learning environment. Please do not copy, duplicate,

download or distribute these items. The use of these materials is strictly reserved for this online classroom environment and your use only. All copyright materials are credited to the copyright holder.

Third-Party Software and FERPA

During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need not make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments will not require you to disclose any personally identity-sensitive information. If you have any concerns about this, please contact your instructor.

Syllabus

Spring 2019

Instructor Contact

Instructor	Vance Geiger, PhD
Office	Philips Hall 311K
Online Office Hours	Monday 10 - 12; 2 - 4
Phone	407-823-2227
Email	vance.geiger@ucf.edu

Course Information

Course Name	Cultural Anthropology
Course ID	ANT2410
Credit Hours	3
Semester/Year	spring 2019
Location	Full online class

Course Description

This class is an introduction to cultural anthropology, its methods, concepts and a survey of the cross cultural findings of anthropologists. In addition, we will be using research conducted by your instructor in a refugee camp as illustrations of the concepts you will learn and how they can be useful in understanding human behavior.

Course Objectives

- Students gain an appreciation of how culture impacts human behavior.
- Students comprehend that culture is a holistic phenomena, where subsistence, social organization, beliefs, technology, language, politics, and economics are all inter-related.
- Students understand the biological basis of culture and the unique capabilities of humans to create culture.
- Students understand the basis of natural selection and what biological evolution is.

- Students understand the relationship from some of the important developments of human evolution (bipedalism, big heads) and the biological basis of culture in Homo sapiens
- Students understand that real cross-cultural comparisons must include all aspects of a culture including subsistence, social organization, religion and beliefs, etc.

Learning Outcomes

- Students demonstrate through answers to assignments and discussion responses that they have read and comprehended the online material and supplemental texts.
- Students demonstrate through answers to assignments that they have acquired the capability to be analytical when addressing aspects of cultures.
- Students demonstrate through answers to assignments that they have the capability to synthesize aspects of a culture to reveal the relationships between subsistence, social organization and beliefs.

Required Text

- *The Hutterites in North America* by John A. Hostetler
- *Friend by Day, Enemy by Night: Organized Violence in A Khoistani Community*
- Refugee Camp Readings provided in Webcourses

Course Requirements

Important Information: There is a syllabus quiz that you need to take before **Friday 1/11 at 11:55 pm**. The quiz establishes your engagement in the class for financial aid purposes so you need to take it. Failing to take the quiz by the Friday deadline can result in delaying your financial aid. The score on the quiz does not affect your grade.

The class is organized by weeks. Within each week, there are [modules](#). The modules contain material from your instructor that supplements the texts. The modules are required. They are your instructor's way of providing what you miss in lectures. Consequently, there will be a substantial amount of material from the modules on the exams. Further, in some cases you will not be able to do the assignments unless you have done the modules. The assignments are things you must do for credit, and they have set due dates. Please consult the [Schedule](#) for more details.

Evaluation and Grading

Assignment	Points
Exam 1	100

Exam 2	100
Exam 3	100
18 Online Assignments and Discussions @ 10 points each	180
3 Discussion posts and responses 20 points each	60
Total	540 points

Online Exams

The exams will be available for specified days (see [Schedule](#)). You must take the exam during those specified days or it will have been missed. Once you begin the exam, you will have two hours to complete it. At the end of two hours, it will automatically close. The exams will have only multiple choice questions and you should be able to complete the exams within one hour (this is the case when your instructor gives them in face-to-face classes), but you get two hours.

Online Assignments and Discussions

Within the week to week modules, there are activities; in this case, online assignments and online discussions. These are required postings that you must make to the assignments for that week. For example, in the Week 1 Module, there is a requirement to submit some specific assignments and discussions.

In contrast to the assignments for this class, which are focused on specific material in the modules or texts, the discussions pose questions for you to engage with the class material and think about it. The discussion format is also a way to consider how other students in the class think about the material or the issues presented in the class. The goal is to create a thoughtful and analytical response to the question, and also to other student's responses. The discussions are not for simply stating a preconceived opinion, or attempting to provoke an argument. So be thoughtful and respectful in your responses to the questions and other student's responses.

It is recommended that you write your response in Word, then go online and open that assignment or discussion and copy and paste your response. If you write first and save and then use copy and paste, you will have your responses saved to your computer in case something happens. If you write the response online and something happens during your composition and you are not finished, you will lose your work. Better to write it on your own computer and save it and then post it to the list.

Very Important note: this is not cable news. Answer the question you are asked, not the question you wished had been asked. If you do not answer the question you are asked to answer, you will not receive credit.

Letter Grade	Percentage
A	90-100
B	80-89
C	70-79
D	60-69
F	59 or below

Missed Assignments/Make-Ups/Extra Credit

Those who take all three regularly scheduled exams are exempted from the Final Exam. With advance notice of an issue or documented serious medical issue, I will allow a make up of an earlier exam. Anyone who misses a regularly scheduled exam **MUST TAKE THE FINAL EXAM**. The Final Exam will be CUMULATIVE.

Assignments have due date. You can submit late assignments, but they receive 1/2 credit.

Academic Honesty

Plagiarism and cheating of any kind on an examination, quiz, or assignment will result at least in an "F" for that assignment (and may, depending on the severity of the case, lead to an "F" for the entire course) and may be subject to appropriate referral to the [Office of Student Conduct](#) for further action. See the [UCF Golden Rule](#) for further information. I will assume for this course that you will adhere to the academic creed of this University and will maintain the highest standards of academic integrity. In other words, don't cheat by giving answers to others or taking them from anyone else. I will also adhere to the highest standards of academic integrity, so please do not ask me to change (or expect me to change) your grade illegitimately or to bend or break rules for one person that will not apply to everyone.

Accessibility Statement

The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has met with the professor to request accommodations. Students who need accommodations must connect with [Student Accessibility Services](#), Ferrell Commons, 7F, Room 185, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor.

Copyright

This course may contain copyright protected materials such as audio or video clips, images, text materials, etc. These items are being used with regard to the Fair Use doctrine in order to enhance the learning environment. Please do not copy, duplicate, download or distribute these items. The use of these materials is strictly reserved for this online classroom environment and your use only. All copyright materials are credited to the copyright holder.

Third-Party Software and FERPA

During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need **not** make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments will not require you to disclose any personally identity-sensitive information. If you have any concerns about this, please contact your instructor.

Schedule

Week/Dates	Topics	Assignments	Due Dates
Week 1 1/7	<ul style="list-style-type: none"> • Course Orientation • Introduction Anthropology and to the Concept of Culture • Definitions of Culture 	Syllabus Quiz	1/11 at 11:55pm EST

	<ul style="list-style-type: none"> • Characteristics of Culture • Aspects of Culture. • *What is anthropology? • *What aspects of anthropology are unique and different from other natural and social sciences? • *The scientific method. • *The sub-disciplines within anthropology and what they study. 	<p>Assignment: What is Anthropology?</p> <p>Assignment: What is Culture?</p>	<p>1/14 11 55 pm</p> <p>1/14 11 55 pm</p>
Week 2 1/14	American Culture	Assignment: American culture	1/21 11 55 pm
Week 3 1/21	<ul style="list-style-type: none"> • Introduction to one of the case studies we will use in this class: Vietnamese Refugees. (On-Line Reading) • Research Questions and Methods • Some History • The Research Setting • Aspects of Vietnamese Culture 	Assignment: PRPC	1/28 11 55 pm
Week 4 1/28	<ul style="list-style-type: none"> • Human Beginnings and Human Evolution: Online modules • Principles of Evolution • Natural Selection • Forces of Evolution: Selection, Mutation, Migration, Genetic Drift, Assortive Mating 	Assignment: What is natural selection?	2/4 11 55 pm
Week 5 2/4	<ul style="list-style-type: none"> • Human Beginnings: Online Modules • Bipedalism and Big Heads • Australopithecines: afarensis, africanus, robustus, boisei • Homo: habilis, erectus, neanderthalis, sapiens • The beginnings of culture, behavioral over physical adaptations 	<p>Assignment: Hominid</p> <p>Exam 1</p>	<p>2/11 11 55 pm</p> <p>2/9 8 am to 2/11 11 55 pm</p>

Week 6 2/11	<ul style="list-style-type: none"> • Language <ul style="list-style-type: none"> ○ Language and Linguistics ○ Design Characteristics of Human Language ○ Language Acquisition ○ Language and Culture ○ Some Examples from Vietnamese Language 	Assignment: Language Culture discussion due	2/25 11 55 pm 2/25 11 55 pm
Week 7 2/25	<ul style="list-style-type: none"> • Subsistence Systems • Reading: Hutterites • Environments • Hunter Gatherers • Horticulture • Pastoralism • Agriculture • Intensive Agriculture 	Assignment: Subsistence	3/4 11 55 pm
Week 8 3/4 Spring Break	<ul style="list-style-type: none"> • Social Organization • Kinship and Descent • Vietnamese Refugee Cases • 	Assignment: Social Organization	3/18 11 55 pm 3/11 - 3/16
Week 9 3/18	<ul style="list-style-type: none"> • Economic Systems • Reading: Friend by Day, Enemy by Night and the online material on Friend by Day. • Reciprocity • Refugee Camp Examples 	Assignment: Friend by Day Subsistence discussion due	3/25 11:55 pm 3/25 11 55 pm
Week 10 3/25	<ul style="list-style-type: none"> • Sex and Marriage and Family and Household <ul style="list-style-type: none"> ○ Growth, Development and Culture 	Assignment: Family and Household Assignment Enculturation	4/1 11 55 pm 4/1 11 55 pm

	<ul style="list-style-type: none"> ○ Reading: The Hutterites and the online material on the Hutterites ○ ○ Enculturation ○ Mead in Samoa ○ • 	Hutterite assignment Exam 2	4/1 11 55 pm 3/30 - 8 am to 4/1 11 55 pm
Week 11 4/1	<ul style="list-style-type: none"> • Political Organization and Social Control • Bands • Tribes • Chiefdoms • States • A Riot in A Refugee Camp 	Assignment: Social Organization	4/8 11 55 pm
Week 12 4/8	<ul style="list-style-type: none"> • Religion • Magical Thinking • Vietnamese, Khmer and Laotian Buddhism, Catholicism, Baptist Movies: Whatever Gets Me On The List 	Assignment: Religion	4/15 11 55 pm
Week 13 4/15	<ul style="list-style-type: none"> • Cultural Change, American culture, Applied Anthropology, Globalization • Cultural Conservatism • Innovation • Diffusion • Revitalization • Friend by Day, Enemy by Night • Applied Anthropology • Globalization 	Assignment: Culture change Assignment: Applied Anthropology Assignment: globalization Hutterite cross cultural discussion due Exam 3 (exam 3 is NOT the final it is exam 3 - for the final see below!)	4/22 11 55 pm 4/22 11 55 pm 4/22 11 55 pm 4/22 11 55 pm 4/20 8 am to 4/22 11 55 pm

Week 14 4/22	4/22 Last day of class: all assignments, discussions late or on time are due 4/22 11 55 pm		
Final - Make Up Exam	final - make up exam - this is only to make up a missed exam		4/24 8 am - 4/25 11 55 pm



HUMAN SPECIES

Department of Anthropology • College of Sciences • University of Central Florida

ANT2511 (0M01) Human Species

Suzanne C. Draper • Spring 2019 • 3.0 Credit Hours
Mondays and Wednesdays 10:30-11:20 am, MSB 260;
Modules Online

Professor Contact

Professor: Suzanne C. Draper
Office: Howard Phillips Hall 309
Office hours: Mondays 11:30-12:30 PM and Wednesdays 11:30-12:30 PM and by appointment
Contact: Suzanne.Draper@ucf.edu or Inbox in Webcourses

UCF Catalog Description

Human biological variation in an evolutionary perspective. This course satisfies the elective [general education requirement](#) in science for many UCF degree programs. Please consult your adviser to evaluate how this course applies to your degree requirements.


Course Description

Who are we? Where do we come from? Why do we look and act the way we do? The focus of this course is to address these questions and others related to human evolution and variation, both past and present.

In the first section of this course, we will investigate modern genetics and forces of evolution that serve as a basic context for understanding human variation. During the second section we will examine our living non-human primate relatives and a few of our

earliest non-human ancestors to see what they can tell us about ourselves as humans. Finally in the last section we will look at the emergence and evolution of modern humans and the future of our species.

We will explore these various topics through readings from your textbook as well as through lectures, films, and additional readings. You will be assessed through assignments, quizzes and exams. The syllabus may be modified, as determined by the professor. All changes will be announced in class or on Webcourses.

For an electronic copy of the syllabus with full list of readings by module and due dates, click [here](#) . For the most recent up-to-date due dates, check the Course Schedule below.

Learning Outcomes

After successful completion of this course, you should be able to:

- Describe the basic concepts and methods in biological anthropology.
- Explain the history and modern synthesis of evolutionary thought.
- Identify structures and processes of modern genetics and evolutionary forces.
- Interpret the adaptations and variations among modern humans from an evolutionary perspective.
- Compare and contrast our place in nature through the biology, habitats and behavior of living primates.
- Evaluate fossil evidence used in understanding our evolutionary past.
- Formulate knowledgeable questions about our past and our future as we continue to adapt in our ever-changing environment.

Course Format

Classes start: **JAN 7**; Drop/swap deadline: **JAN 10**; Add deadline: **JAN 11**; Withdrawal deadline: **MAR 20**; Classes end: **APR 22**. **The final exam is scheduled during Final's Week APR 24-APR 28. Spring Break is MAR 11-16.** Check out [UCF's Academic Calendar](#) for other important dates.

This is a mixed mode course, meaning part of this course will be held online and is accessed through Webcourses@UCF or the [myUCF](#) portal. We will meet in class on **MONDAYS** and **WEDNESDAYS**; **all other course content is posted online in the modules**. The modules may consist of supplemental lecture materials, audio lectures, links to articles, podcasts, and/or videos. The modules also contain materials to help you study each chapter. The in-class format will be lecture/discussion. You are responsible for **all** material presented in class and on Webcourses. Links to videos, articles and other websites may be provided on Webcourses to supplement the material presented and to help you complete your assignments, quizzes and exams.

This course format requires you to have reliable access to the Internet. Lucky for you, there are computers available for your use all over campus.

To do well in this course, you will need to:

- Check Webcourses regularly and keep up with the modules
- Attend class regularly
- Complete all readings, assignments, quizzes and exams by their due dates
- Attend class regularly (I will take random attendance!)
- Review the Syllabus, [Course Expectations](#) and [Course Protocols](#) prior to taking the [Getting Started](#) quiz

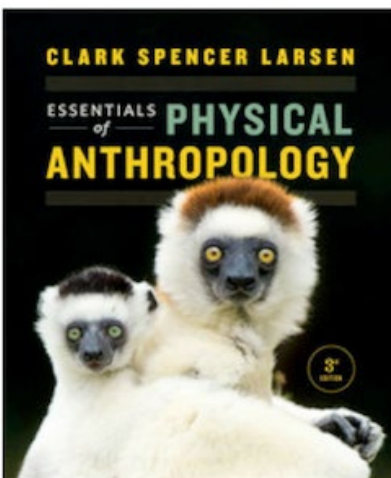
Required Text

There is one required textbook for this course. You will not pass this class without the current edition of the book.

Buy this book. First, you will not pass this class, or any class at UCF, without the required book/s. The textbook is available for purchase in the UCF Bookstore and at a reduced price from the [publisher \(Links to an external site.\)Links to an external site.](#) The book is also available through various online vendors.

Second, [Student Financial Assistance](#) has some ways to help you with the costs of covering books if needed:

There are two programs to assist financial aid recipients with purchasing their textbooks. They are the [Textbook Purchase Program](#) and the **Short Term Advance for Books**. Students must select to use one **or** the other of the two programs, not both, during any given semester. Students who apply late for financial aid or have incomplete files should be prepared to cover their textbook expenses out-of-pocket. Additional information can be found at [Funds for Books](#). Check the Bulletin Boards on [myUCF](#) for specific dates and information throughout the year.



Essentials of Physical Anthropology

Author: Clark Spencer Larsen

Edition: 3rd

Year: 2015

Publisher: W.W. Norton

ISBN: 0393938662

Available in [paperback, rental, or e-book formats from the publisher \(Links to an external site.\)Links to an external site.](#)

I highly recommend bookmarking the Smithsonian Human Origins Institute website for helpful study tools, interactive maps and great images of our human ancestors.

- <http://humanorigins.si.edu/> (Links to an external site.)Links to an external site.

- <http://humanorigins.si.edu/evidence/human-family-tree> (Links to an external site.)Links to an external site.

Grading Scale (+/- letter grades)

Letter Grade	Percentage	Letter Grade	Percentage
A	94 - 100%	C+	77 - 79%
A-	90 - 93%	C	70 - 76%
B+	87 - 89%	D	60 - 69%
B	84 - 86%	F	59% or below
B-	80 - 83%		

Important Things About Your Grade and This Course!

This course is a requirement for Anthropology majors and minors and it satisfies the [General Education Program](#) (GEP) requirement for the Science Foundation. Many programs require you to earn a “C” or better for this course to count towards your degree! Lucky for you, I do not assign a C- for this course.

We are required to document your academic activity at the beginning of each course due to financial aid issues. In order to document that you began this course, you must complete the [Getting Started Required Activity](#) by **JAN 11**. Failure to do so will result in a delay in the disbursement of your financial aid. And no one wants that.

Student Evaluation

Assignment	Percent	Description
Writing Assignments (11)	20%	Complete 11 out of 13 Evolution Review writing assignments for each chapter in your text.
Module Quizzes (12)	20%	Complete 12 of 13 module quizzes on chapters, module material and lectures. Lowest quiz grade will be dropped.
Exams (3)	60%	Multiple choice, true/false, fill-in-the-blank, and short answer questions.

Attendance: Be here. Attendance will be randomly taken in class and will count as extra credit towards an exam. Attendance is essential to doing well in this course (well, in any course, really). An overwhelming majority of the course material you will see on your quizzes and exams is introduced and discussed in class, so regular attendance is highly recommended. Also, I'll bring in heads and you won't want to miss that.

Writing Assignments: There are 13 Evolution Review writing assignments for each chapter in your text. You are required to **complete 11** of these. You may choose any **11** you like, but you must turn in each online by their respective due dates. All writing assignments will be run through TurnItIn.com, so make sure you turn in your own work *in your own words*. **No late work will be accepted.** Writing assignments are worth 20% of your final grade.

Module Quizzes: There are **13 online** quizzes to complete for this course. I will drop your lowest quiz grade for a total of **12** graded module quizzes. There will be **no make-ups** for quizzes without proper documentation (this means a doctor's note etc.). Once you begin a quiz, **you must finish it!** The quizzes are timed so if you run over the allotted time, you will be cut off and you will not be able to make up the missed questions. **Important:** Once you start a quiz, you have 30 minutes to complete it. Quizzes close at midnight, even if you are still taking it, so make sure you give yourself enough time to complete them (i.e., start taking them well before 11:30 pm on their respective due dates). Module quizzes are worth 20% of your final grade.

Exams: There are **3** exams in this course. Exams will be held **online** and are made up of true/false, multiple choice, short answer, and fill-in-the blank questions. There will be **no make-ups** for exams without proper documentation (this means a doctor's note etc.). As with quizzes, once you begin an exam, **you must finish it!** The exams are timed so if you run over the allotted time, you will be cut off and you will not be able to make up the missed questions. **Important:** Once you start an exam, you have **2 hours** to complete it. Exams close at midnight, even if you are still taking it, so make sure you give yourself enough time to complete them (i.e., start taking them well before 10:00 pm on their respective due dates). Each exam is worth 20% (for a total of 60%!) of your final grade. **The final exam is not cumulative and will be held during Final's Week.**

Academic Responsibility

First and foremost, read this syllabus. The syllabus is your guide so that you can keep up with the scheduled readings, modules, and assignments. There are many due dates for assignments, so you have to stay on top of this as **no late work will be accepted.** Second, if you email me or your TA using your Knights account, include **ANT2511 or Human Species** in the subject heading and don't forget to include your full name so we know who you are. Otherwise, use the Inbox function in Webcourses to contact us. Lastly, read the syllabus, it really is like your best friend for this course.

Time management, problem solving, responsibility and personal accountability are among the most important things you can learn in college. To be successful in this class (and in college in general), you will need to check Webcourses regularly (and often!), keep up with assigned readings and make every effort to complete assignments, quizzes and exams on time and in a professional manner!

Mixed Mode courses: Taking courses with online components can be *more* difficult than taking traditional face-to-face courses because of the level of self-discipline needed to devote the time for coursework, meeting deadlines and keeping up with the online portion of course materials. Don't think that taking a mixed mode course is easier, it can actually be much more challenging and time intensive than many people think.

Academic honesty: Plagiarism and/or cheating of any kind on an examination, quiz, or assignment will result at least in an "F" for that assignment (and may, depending on the severity of the case, lead to an "F" or "Z" for the entire course). It may also be subject to

appropriate referral to the UCF [Office of Student Conduct](#) for further action. See the [UCF Golden Rule](#). I will assume that you will adhere to the academic creed of this University and will maintain the highest standards of academic integrity. In other words, **don't cheat** by giving answers to others or taking them from anyone else. **If you let your friend copy your homework, that is plagiarism also and you will both be subject to a Z grade** or I might just have to turn you both into werewolves. And no one wants that. Keep this in mind before you decide to "help out" a friend. Also, please keep in mind while the Internet is an excellent source of *quick* information, it is not necessarily an excellent source of *valid* information and may also be a source of plagiarism in its own right.

I will also adhere to the highest standards of academic integrity, so please do not ask me to change or expect me to change your grade illegitimately or to bend or break rules for one person that will not apply to everyone. This is particularly the case when it comes to final grades.

Trolling: Trolls, don't be one, don't do it. See statement below.

Respect for diversity: This class will be conducted in a way that respects all aspects of diversity. It is expected that everyone show respect for one another and the diverse issues and topics that will be covered. If you make inappropriate statements or act aggressively toward other students on the Discussion boards, assignments or other areas of the online classroom, **you may be removed from the course** and subject to action by Student Conduct.

Student Accessibility Services

The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has met with the professor to request accommodations. Students who need accommodations must be registered with [Student Accessibility Services](#), Ferrel Commons 185, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, or sas@ucf.edu before requesting accommodations from the professor.

Copyright

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There are many fraudulent websites claiming to offer study aids to students but are actually cheat sites. They encourage students to upload course materials, such as test

questions, individual assignments, and examples of graded material. Such materials are the intellectual property of instructors, the university, or publishers and may not be distributed without prior authorization (see Copyright statement above). Students who engage in such activity are in violation of academic conduct standards and may face penalties. Also, it's just not cool.

Third-Party Software and FERPA

During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need **not** make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments will not require you to disclose any personally identity-sensitive information. If you have any concerns about this, please contact your instructor.

Technology and Software Requirements

You will need to have reliable access to a computer and the Internet for this course. If you do not own a computer, there are student accessible computers in all of UCF's computer labs. For further information on UCF computer labs and a campus schedule, please see the following website: <http://guides.ucf.edu/content.php?pid=137016&sid=1173345>.

If you will be using your own computer, you will need compatible versions of Adobe Reader, Adobe Flash, and PowerPoint Viewer (or the equivalent) installed so that you may properly view multimedia materials linked to the weekly content of the course. Please visit the following websites to access and install or upgrade to the most current versions of these products:



<http://get.adobe.com/reader/Links to an external site.>



<http://get.adobe.com/flashplayer/Links to an external site.>



<http://www.microsoft.com/en-eg/download/details.aspx?id=13>Links to an external site.

WebCourses has an **online tracking system** where professors can review a student's progress and activities while logged into the course. This assists students and professors in instances where computer 'glitches' or 'Internet speed bumps' occur when submitting assignments, taking exams, etc. If you experience technical issues with WebCourses while submitting an assignment or taking an exam, it will show up in your online activity report. Therefore, the 'Bill Gates ate my homework' or 'I took the quiz, but . . .' excuses **can be traced and verified**.

If you are experiencing problems accessing materials or submitting your work, please contact your professor or GTA so we can point you in the proper direction for assistance. The quickest way to receive assistance is through the 'Help' button located in the lower, left-hand corner, and then clicking on the most appropriate menu item.

Course Lecture and Assignment Schedule

Changes to the lecture and assignment schedules are not expected but may occur (i.e., zombie apocalypse). Your professor reserves the right to make reasonable adjustments to the assignment schedule. Any changes will be announced through Canvas. Due dates for assignments can be found in the table below. Look in the [Modules](#) for a complete listing of the course schedule and materials.

Course Summary:

Date	Details	
Fri Jan 11, 2019	REQUIRED ACTIVITY: Getting Started	due by 11:59pm
Fri Jan 18, 2019	ER 1: Physical Anthropology as Science	due by 11:59pm
	QUIZ 1: Biological Anthropology	due by 11:59pm
Fri Jan 25, 2019	ER 2: Building a Scientific Theory	due by 11:59pm
	QUIZ 2: Theories of Evolution	due by 11:59pm
Fri Feb 1, 2019	ER 3: Insights from Genetics	due by 11:59pm
	QUIZ 3: Human Genome	due by 11:59pm
Fri Feb 8, 2019	ER 4: Forces of Evolution	due by 11:59pm
	QUIZ 4: Forces of Evolution	due by 11:59pm

Date	Details	
Mon Feb 11, 2019	Attendance for 02/12/18	due by 11:59pm
Fri Feb 15, 2019	ER 5: Modern Human Variation	due by 11:59pm
	QUIZ 5: Modern Human Variation	due by 11:59pm
Sun Feb 17, 2019	Exam 1	due by 11:59pm
Wed Feb 20, 2019	Attendance 02/21/18	due by 11:59pm
Fri Feb 22, 2019	ER 6: Primates	due by 11:59pm
	QUIZ 6: Living Primates	due by 11:59pm
Wed Feb 27, 2019	Attendance 02/28/18	due by 11:59pm
Fri Mar 1, 2019	ER 7: Primate Sociality and Behavior	due by 11:59pm
	QUIZ 7: Primate Behavior	due by 11:59pm
Wed Mar 6, 2019	Attendance 03/07/18	due by 11:59pm
Fri Mar 8, 2019	ER 8: The Fossil Record	due by 11:59pm
	QUIZ 8: Fossils and Dating Methods	due by 11:59pm
Wed Mar 20, 2019	Attendance 03/21/18	due by 12pm
Fri Mar 22, 2019	ER 9: The Order Primates	due by 11:59pm
	QUIZ 9: Primate Origins	due by 11:59pm
Sun Mar 24, 2019	Exam 2	due by 11:59pm
Wed Mar 27, 2019	Attendance 03/28/18	due by 11:59pm
Fri Apr 5, 2019	ER 10: The First Hominins	due by 11:59pm

Date	Details	
	QUIZ 10: Early Hominin Origins	due by 11:59pm
Wed Apr 10, 2019	Attendance 04/09/18	due by 11:59pm
	ER 11: Homo origins	due by 11:59pm
Fri Apr 12, 2019	QUIZ 11: Early Genus Homo	due by 11:59pm
	Attendance 04/18/18	due by 11:59pm
Wed Apr 17, 2019	ER 12: Neandertals and Moderns	due by 11:59pm
	QUIZ 12: Later Genus Homo	due by 11:59pm
Fri Apr 19, 2019	ER 13: Consequences of Domestication	due by 11:59pm
	QUIZ 13: Agricultural Life	due by 11:59pm
	Exam 3	due by 11:59pm
Sun Apr 28, 2019		

Syllabus



ANT2511 - Human Species


Sections: 0W59 and 0W60

Dr. Amanda Groff

Syllabus

The web version of Human Species requires additional assignments that are not required for the classroom version of this course. If you have a problem completing the additional required assignments, you need to withdraw from this course and take the classroom version of Human Species.

Instructor Contact:

<p>Instructor</p>	 <p>Dr. Amanda T. Groff</p>
<p>Office</p>	<p>PH 309</p>
<p>Office Hours(Virtual)</p>	<p>Contact at skype screenname: "profgroffucf" by appt. or in person</p> <p>Wednesdays: 10-11:30am; 1-2pm</p>

	Please make an appointment first!!
Phone	Dept Phone: 823-2227
E-mail	amanda.groff@ucf.edu
GTA	Alexandria Brock Lindsey Levebvre
GTA E-Mail	alexandria.brock@knights.ucf.edu linsilou@knights.ucf.edu
GTA Office Hours	TBA

Course Information:

Course Name	ANT 2511 Human Species
Credit Hours	3 hrs
Semester/Year	Spring 2019
Location	100% Online

Course Description

The focus of this course is a general overview of biological or physical anthropology. We will be using many lines of evidence to form a holistic picture of human evolution. In the first section of the course we will examine the processes of evolution and other important background concepts. During the second section we will examine our non-human primate relatives to see what they can tell us about ourselves as humans. Finally, in the last section we will study the human fossil and archaeological records, and the spectrum of variation found in modern humanity.

***Please note that this class deals heavily with human evolution and evolutionary theory. **This is not a debate class!!** This class accepts the overwhelming scientific evidence that supports evolutionary theory. I completely respect all religious beliefs and/or personal perspectives; however, the course content will

not be altered. There will be no special accommodations given based on any personal beliefs. This is what the class is about! If you take issue with the course content, I urge you to drop this class and take another GEP Science Foundation course. Or stick around, you could find it interesting!

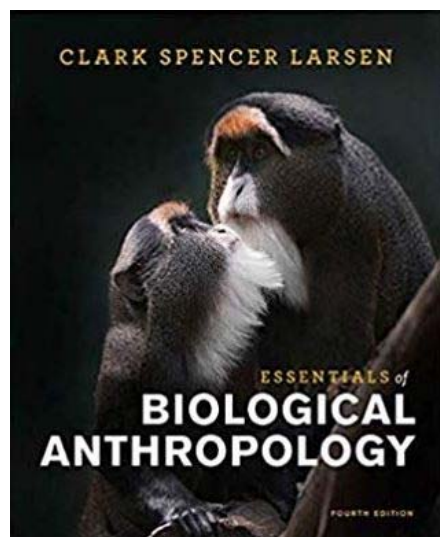
Course Objectives

Upon completion of this course you will be able to determine or have the skills to:

- identify and explain the major objectives, methods and concepts of physical anthropology
- understand the place of humans within the Order Primates, and our relationship to modern living primates
- place the major events and trends in hominoid evolution in their chronological and geographical contexts
- describe several different phylogenetic hypotheses of human evolution
- understand human variation and what makes us different
- describe the fundamental elements that make us human

Required Text:

(available at the bookstore & used copies may be available at Amazon.com):



Title: *Essentials of Biological Anthropology*, 4th Edition By Clark Spencer Larsen

Publisher: Norton

Year: 2018 ISBN: 978-0393667431

NO ACCESS CODE IS NECESSARY. YOU ONLY NEED TO PURCHASE THE TEXT.

Please Note: It is important that you have the 4th edition of this text, as all quizzes and assignments are based on this new edition.

Course Requirements:

This course begins on January 7, 2019 and ends on April 30, 2019. **This course is a self paced course, so you may go at your own speed. However, modules are grouped together and due on specific dates throughout the course (see schedule below). This is to stop students from doing all the modules at the last minute and expecting to have all their work graded before final grades are due.** There will also be a deadline for the last modules (once again, to curb students from handing in everything at the last moment). Please note the module closing dates below (all Modules close at 11:59PM on their respective due date)... **I will not, under any circumstances, open a module for students because they missed the closing date.** This is something that all students are advised of since the beginning of the course. **You will only be able to advance to the next module once you have completed all the requirements for the preceding module.** You begin the course by clicking on the “modules” button on the main page. Each individual module, as well as the getting started module, is available from this page.

Schedule

Module #	Chapter Reading	Quiz Points	Assignment Points	Closing Date for Module
Getting Started Module	--	10	0	January 11
1	1	5	10	January 18
2	2	5	15	January 18
3	3	5	15	February 1
4	4	5	10	February 1
EXAM 1	--	100		February 8
5	5	5	0	March 1
6	6	5	10	March 1
7	7	5	10	March 1
EXAM 2	--	100		March 8
8	8	5	0	March 29
9	9	5	10	March 29
10	10	5	20	March 29
EXAM 3	--	100		April 5
11	11	5	0	April 26
12	12	5	10	April 26
13	13	5	10	April 26
FINAL EXAM	--	100		April 30

You must first achieve a perfect score of "10" on the Getting Started Quiz in the Getting Started Module before you will have access to Module 1. You have unlimited attempts at this quiz, allowing you the opportunity to earn the 10.

You will find access to **GEP quizzes** in your personal webcourses main menu. The GEP pre- and post-tests are used by the university and our department to determine the knowledge you acquired during the semester. They will **NOT** count against you. Please take them **WITHOUT** your book!

The GEP pretest will be open for you to take during the first 2 weeks of class. The posttest will be available the last 2 weeks of class. Again, the scores you earn on the GEP pretest and posttest are NOT included in your total points.

Each module ends with a timed quiz and you will only see one question at a time. **Once a quiz is opened, it is your ONLY chance to complete the quiz** – there is no second chance! Any quiz problems that are the result of you waiting until the last minute to take the quiz will result in a "0" for the quiz. Also, you will receive a "0" for any assignment that is not completed by the time the module is closed such as discussions, internet assignments, and exercises.

It is your responsibility to check on your grades. Automatically graded quizzes should be available immediately after you submit them. If you check your grades and your quiz has not been graded please email me and I will manually grade it.

Grading Scheme

Final grades in this class are weighted (see below)

<u>Assignment Group</u>	<u>Percentage of your Final Grade</u>
Exams	40%
Mini-Quizzes	15%
Written/Quiz-graded assignments	45%

How do I calculate my weighted grade? Well, webcourses does it for you. However, if you would like to understand how it works, here's an example. In this class we have three assignment groups (A, B, and C) weighted at 40%, 15%, and 45%, respectively. The total score equation for a course with three assignment groups would be (percentage A x weight A) + (percentage B x weight B) + (percentage C x weight C) = final course percentage. If a student scores 75% in Group A, 86% in Group B, and 94% in Group C, the final score would be calculated as $(.75 \times .40) + (.86 \times .15) + (.94 \times .45) = .85$, or 85%.

The +/- system will be used in this course. These percentages correspond to the following letter grades

Letter Grade	Percentage
A	94-100%
A-	90-93%
B+	87-89%
B	83-86%
B-	80-82%
C+	77-79%
C	70-76%
D+	67-69%
D	63-66%
D-	60-62%
F	<59

Under no exception will I make individual allowances for anyone in this course in terms of grading. Since you have the whole term to complete the course at your own pace, I will not allow anyone to make up missed assignments at the end of the course - do not wait until the last minute complete assignments. In addition, I will not curve anyone's final grade nor will I provide extra credit for anyone that is unhappy with their final course grade. Please do not ask! (I do round up scores, anything .5 or higher. For example, a percentage of 89.5 would be rounded to a 90)

Reviewing Quiz/Assignment Questions:

I am happy to address any questions you have concerning a grade. But please know you have up to 1 week after the closing of a quiz to bring up these questions or discrepancies concerning your score. After 1 week, I will no longer address these concerns. This is to prevent students from waiting until they see their final grade to address any issues in an effort to get their score bumped up. Please be sure to review your grade as soon as you submit and be sure to bring up any questions to me immediately!

Important Dates and Information

Add class deadline Friday, January 11 ; Drop class deadline: Thursday, January 10

Withdrawal deadline for this course: Wednesday, March 20

Final course closing date: Tuesday, April 30

First Assignment and Your Financial Aid

As of Fall 2014, all faculty members are required to document students' academic activity at the beginning of each course. In order to document that you began this course, please complete the Getting Started Quiz by the end of the first week of classes, or as soon as possible after adding the course, but no later than **January 11**. Failure to do so will result in a delay in the disbursement of your financial aid.

Make-ups/Excuses:

There are NO make-ups in this course. As each set of modules closes approximately every two- three weeks, you are provided plenty of time to complete modules prior to the deadline. However, I do understand that there are circumstances that can interrupt your ability to finish modules on time. Some of these valid excuses include a death in the family, family emergency, or you are personally injured or ill. Documentation (doctor's note with dates, obituary) of these incidences MUST be provided within one week after the module closing in order for a make-up to be allowed. *** A broken computer is NOT a valid excuse.

Additionally, a written email or note from a parent, friend, or employer does NOT count as a valid excuse.

****If an error occurs while taking a quiz, or while attempting to upload a document, you MUST take a screen shot of your computer desktop which shows the error. IMPORTANT: Your screen shot must include proof of time/date. Without the date and time there is no way to prove that your issue occurred prior to the deadline. Screen shot directions: <http://www.take-a-screenshot.org/> (<http://www.take-a-screenshot.org/>)**

Discussion Board Appropriateness:

The discussion board is to be used by students to discuss topics concerning our class. Feel free to discuss topics covered in the class, articles you may have found online. As stated in the golden rule, please do not share or discuss specific quiz/exam answers or answers to assignments. Additionally, please do not use the discussion board to launch personal attacks against myself or fellow students. If there is an issue, please do not hesitate to contact me privately. I am happy to help in any way I can.

Student Non-solicitation

Students have the right to privacy and non-solicitation in an online environment. Thus, students are NOT permitted to send out mass emails to the entire class via inbox or knights.ucf.edu without explicit permission from the professor. If a student wants to bring up a subject to the class, the student must use the [Discussions \(https://webcourses.ucf.edu/courses/1316228/discussion_topics\)](https://webcourses.ucf.edu/courses/1316228/discussion_topics) board and select the appropriate discussion thread for conversing. I have provided an area under Discussions for students to

message and contact each other. I will not tolerate students harassing, spamming, or inciting each other when discussions can be handled and monitored in one location via the Discussions tab. If you are being spammed or bullied by a fellow student, please report to me and I will handle the issue. The Office of Student Conduct may be used if a solution cannot be found.

***This applies to mass emails, you are obviously more than welcome to email individual friends in the class

Email Appropriateness:

Please address emails in a formal matter. Emails are the only correspondence I have with you, therefore, they are the only impression I get of your character. Sometimes emails that are blunt can come off as rude.

Online Technology

By signing up for an online class, students assume the responsibility for having a functioning computer and programs necessary for viewing videos or accessing websites. A broken computer or non-functioning software is not a valid excuse for missing a deadline. Additionally, if a student waits until after 5pm on the due date to work on an assignment and experiences an issue, they are responsible for finding a solution (Unless there is a mass issue that effects every student in the class...if this is the case the professor will produce a solution).

Students are responsible for ensuring they are completing their work from a reliable internet source and device. If issues occur regarding internet or device, the student bears the burden of proving an issue occurred with the device or internet in order for make-up or retakes to be permitted. Without proof, no retakes will be permitted.

Academic Integrity

Students should familiarize themselves with [UCF's Rules of Conduct \(http://osc.sdes.ucf.edu/process/roc\)](http://osc.sdes.ucf.edu/process/roc). According to Section 1, "Academic Misconduct," students are prohibited from engaging in:

- *Unauthorized assistance*: Using or attempting to use unauthorized materials, information or study aids in any academic exercise unless specifically authorized by the instructor of record. The unauthorized possession of examination or course-related material also constitutes cheating.
- *Communication to another through written, visual, electronic, or oral means*: The presentation of material which has not been studied or learned, but rather was obtained through someone else's efforts and used as part of an examination, course assignment, or project.
- *Commercial Use of Academic Material*: Selling of course material to another person, student, and/or uploading course material to a third-party vendor without authorization or without the express written permission of the university and the instructor. Course materials include but are not limited to class notes, Instructor's PowerPoints, course syllabi, tests, quizzes, labs, instruction sheets, homework,

study guides, handouts, etc.

- *Falsifying or misrepresenting* the student's own academic work.
- *Plagiarism*: Using or appropriating another's work without any indication of the source, thereby attempting to convey the impression that such work is the student's own.
- *Multiple Submissions*: Submitting the same academic work for credit more than once without the express written permission of the instructor.
- *Helping another violate* academic behavior standards.

For more information about Academic Integrity, students may consult [The Center for Academic Integrity](http://www.academicintegrity.org/icaai/assets/FVProject.pdf). (<http://www.academicintegrity.org/icaai/assets/FVProject.pdf>)

For more information about plagiarism and misuse of sources, see "[Defining and Avoiding Plagiarism: The WPA Statement on Best Practices](http://wpacouncil.org/node/9)" (<http://wpacouncil.org/node/9>).

Responses to Academic Dishonesty, Plagiarism, or Cheating

Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, [The Golden Rule](http://goldenrule.sdes.ucf.edu/docs/goldenrule.pdf). (<http://goldenrule.sdes.ucf.edu/docs/goldenrule.pdf>) UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and when necessary respond to academic misconduct. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student's official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z. For more information about the Z Designation, see <http://goldenrule.sdes.ucf.edu/zgrade> (<http://goldenrule.sdes.ucf.edu/zgrade>).

Course Accessibility Statement

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need disability-related access in this course should contact the professor as soon as possible. Students should also connect with [Student Accessibility Services](http://sas.sdes.ucf.edu/) (<http://sas.sdes.ucf.edu/>) (Ferrell Commons 185, sas@ucf.edu (<mailto:sas@ucf.edu>), phone (407) 823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable. Determining reasonable access and accommodations requires consideration of the course design, course learning objectives and the individual academic and course barriers experienced by the student.

****If you are registered with SAS, please contact the professor immediately for information concerning extended quiz and assignment times**

*****Please note that if you are permitted extended quiz/exam times, it is your responsibility to begin quizzes, quiz-graded assignments, and exams with enough time prior to the deadline to fulfill that extension. Having extended quiz times DOES NOT give you permission to run beyond the**

deadline time of 11:59pm.

Campus Safety Statement

Emergencies on campus are rare, but if one should arise in our class, everyone needs to work together. Students should be aware of the surroundings and familiar with some basic safety and security concepts.

- In case of an emergency, dial 911 for assistance.
- Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Please make a note of the guide's physical location and consider reviewing the online version at http://emergency.ucf.edu/emergency_guide.html (http://emergency.ucf.edu/emergency_guide.html)
- Students should know the evacuation routes from each of their classrooms and have a plan for finding safety in case of an emergency.
- If there is a medical emergency during class, we may need to access a first aid kit or AED (Automated External Defibrillator). To learn where those items are located in this building, see <http://www.ehs.ucf.edu/workplacesafety.html> (<http://www.ehs.ucf.edu/workplacesafety.html>) (click on link from menu on left).
- To stay informed about emergency situations, sign up to receive UCF text alerts by going to my.ucf.edu (<http://my.ucf.edu>) and logging in. Click on "Student Self Service" located on the left side of the screen in the tool bar, scroll down to the blue "Personal Information" heading on your Student Center screen, click on "UCF Alert," fill out the information, including your e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."
- Students with special needs related to emergency situations should speak with their instructors outside of class.
- To learn about how to manage an active-shooter situation on campus or elsewhere, consider viewing this video.

[You CAN Survive an Active Shooter](https://youtu.be/NIKYajEx4pk) (<https://youtu.be/NIKYajEx4pk>)



<https://youtu.be/NIKYajEx4pk>

Deployed Active Duty Military Students

If you are a deployed active duty military student and feel that you may need a special accommodation due to that unique status, please contact your instructor to discuss your circumstances.

Copyright

This course contains copyright protected materials such as audio or video clips, video lectures, images, text materials, etc. These items are being used with regard to the Fair Use doctrine in order to enhance the learning environment. Please do not copy, duplicate, download or distribute these items. The use of these materials is strictly reserved for this online classroom environment and your use only. All copyright materials are credited to the copyright holder.

According to the Academic Misconduct section of the UCF Golden Rule section C. states: "Commercial use of academic material: Selling notes, handouts, etc., without authorization or using them for any commercial purpose without the express written permission of the University and the instructor is a violation of this rule." Students cannot use any class materials for commercial purposes without instructor consent. If you do, it could result in disciplinary expulsion. All punitive sanctions can come with educational sanctions to help enforce the rules of conduct. In other words, we will file a lawsuit.

Third-Party Software and FERPA

During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need **not** make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments will not require you to disclose any personally identity-sensitive information. If you have any concerns about this, please contact your instructor.

My expectations of you for taking Human Species

- I expect you to do your work and not copy the work from others.
- When you take an online quiz, I expect you to complete the quiz by yourself.
- I expect you to treat all communications with me and your fellow students professionally and respectfully. I expect you to write using conventional rules of grammar, spelling, and paragraph formation. Please refrain from slang.
- I expect you to progress in a timely manner through the course. You are permitted to work at your own pace, however if you leave everything to the last minute it will be impossible to complete the course.
- I expect you to check your e-mail and participate in discussions. Only by doing this can you fully participate in the course, and keep up-to-date on any announcements.

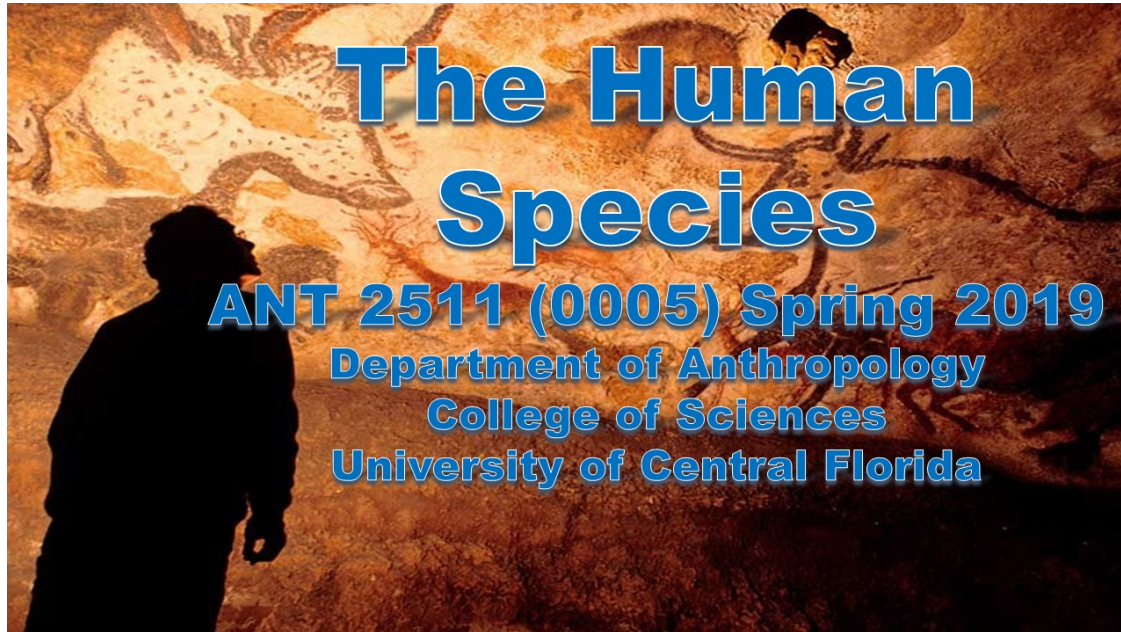
What You Can Expect From Me

You can expect from me everything I expect from you, and I will respond to your email as fast as is physically possible. In addition, your grades will be posted in a timely manner.

Final Comments

If you cannot accept the requirements for this course after reading this syllabus, you may want to rethink taking this course. Hope you enjoy the class!

****The professor reserves the right to change this syllabus at anytime. It is the students responsibility to review the syllabus for updates.



Course Information

Course name:	The Human Species
Course ID:	ANT 2511 (0005)
Credit hours:	3.0 hours
Semester/year:	Spring 2019
Location & time:	CB1 Room 122, Mondays & Wednesdays Section 0005: 9am-10:15am

Professor Contact

Professor:	Zachary Hawk
Office Locations:	Howard Philips Hall 103A
Office hours:	Mondays 10:30-12pm or by appointment
Department phone:	407-823-2227
E-mail contact:	Zachary.hawk@ucf.edu

UCF Catalog Description

Human biological variation in an evolutionary perspective.

Course Description

Who are we? Where do we come from? Why do we look and act the way we do? The focus of this course is to address these questions and others related to human evolution and variation, both past and present.

In the first section of this course, we will investigate modern genetics and forces of evolution that serve as a basic context for understanding human variation. During the second section we will examine our living non-human primate relatives and a few of our earliest non-human ancestors to see what they can tell us about ourselves as humans. Finally, in the last section we will look at the emergence and evolution of modern humans and the future of our species.

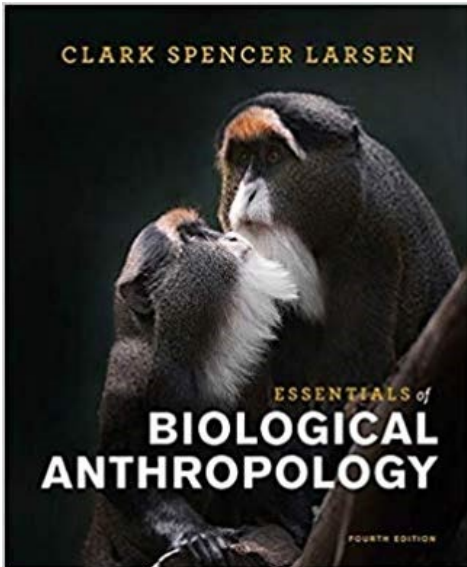
What skills will I have after taking this course?

After successful completion of this course, you should be able to:

- Describe the basic concepts and methods in biological anthropology.
- Explain the history and modern synthesis of evolutionary thought.
- Identify structures and processes of modern genetics and evolutionary forces.
- Interpret the adaptations and variations among modern humans from an evolutionary perspective.
- Compare and contrast our place in nature through the biology, habitats and behavior of living primates.
- Evaluate fossil evidence used in understanding our evolutionary past.
- Formulate knowledgeable questions about our past and our future as we continue to adapt in our ever-changing environment.

What textbooks will I need?

Current edition of the textbook is required for successful completion of this course. The textbook is available for purchase in the UCF Bookstore. It is also available through various online vendors. Any additional required readings will be provided through WebCourses@UCF.



Essentials of Physical Anthropology

Author: Clark Spencer Larsen

Edition: 4th

Year: 2019

Publisher: W.W. Norton

ISBN: 9780393667431

Available in paperback, rental, or e-book formats

What is the course format?

Class is held in **CB1 Room 122 on Mondays and Wednesdays** from 9am-10:15am. **Please attend your proper section time as attendance is part of your grade.**

In class, you will be introduced to new materials, participate in discussions related to your textbook readings, and explore examples through class activities. To be successful in this course, you will need to attend class, listen to lectures, take notes, and ask questions. Most of the information you need to successfully write your exams will be covered in these class times.

Over the 15 weeks in the Spring 2019 term, you are required to spend **three hours each week** attending class and participating in class activities. In addition to this, you are required to review any media (e.g., video content) and/or any additional information presented in the online modules. You should plan on spending **at least three-to-five hours each week outside of class** completing your assigned reading, studying your notes, and working on your assignments. This is the minimum amount of time that you should expect to study for this course if you want to be successful.

If you need any assistance with course materials, assignments or study tips for exams, please see me during **office hours**. **Office hours** are held on Mondays from 10:30 - 12 pm. If you have a scheduling conflict with these times, please contact me to set an appointment that will reasonably fit your schedule.

It is **your responsibility** to familiarize yourself with the WebCourses online learning platform. The necessary tools and tutorial links are located in the [COURSE INTRO: Things I Should Know](#), which can be accessed using the provided link or the 'Modules' button in the course menu on the left. If you have never worked in WebCourses, I highly **recommend that you review the current information in the WebCourses tutorial links** provided in the COURSE INTRO module.

What are the course requirements?

This course begins on **JAN 7, 2019** and ends on **APR 30, 2019**. Over this period, you will be expected to:

- attend class and participate in class activities;
- review course materials, including assigned video or audio content and readings;
- use provided study tools;
- complete a required online discussion activity at the start of the course;
- complete 13 chapter quizzes (lowest quiz score dropped)
- complete at-home assignments
- complete in-class activities
- complete 3 in-class written exams.

The **Introduction page** in each learning module outlines what we will be discussing in class, what you should expect to learn from the materials, and a study plan and assignment overview, which includes due dates for assignments and chapter quizzes. The learning modules contain lecture slide handouts and study tools to assist you in reviewing for your quizzes and exams as well as media content related to the module topic.

All chapter quizzes will be submitted online for grading. Assignments will also be submitted online for grading. Exams will be written during regular class hours (except for the final exam). **All written work submitted for grading will be evaluated for plagiarism and cheating during the grading process.**

All graded work is due on an assigned schedule, and once a quiz, assignment, or exam due date has passed, late work will **no longer be accepted** for grading unless approved by the professor based on an approved excused absence. Please note the due dates carefully. I will not accept a missed quiz, assignment or exam unless there is a valid, verifiable excuse (see section below on missed assignments and make-up exams). You are advised of this from the start, and you should recognize that it is **your responsibility to be aware of all due dates** for this course.

How is respect for diversity maintained?

This class will be conducted in a way that **respects all aspects of diversity**. It is expected that everyone show respect for one another and the diverse issues and concepts that we may encounter and/or discuss in class. Everyone must be given a chance to express their thoughts in class discussion without interruption or ridicule.

Any student who acts inappropriately or becomes disruptive will be asked to leave the classroom and may be blocked from participating in class discussion and activities. If you encounter materials in the course that you find offensive or disconcerting, take a moment to explore why you are offended or unsettled and then rationally explain why so we can discuss the issue further in class or during office hours.

How do I get started in the course?

After reading through the course syllabus, click on the 'Modules' button in the menu on the left to access the course materials. You will need to review all of the information in the [COURSE INTRO: Things I Should Know](#), which includes an introduction to your professor, details about course communication and office hours, and a guide for studying biological anthropology. If you have not already done so, **please obtain the required textbook as soon as possible.**

UCF faculty are required to document all students' academic activity at the beginning of each course. In order to document that you began this course, please complete the **REQUIRED ACTIVITY: Getting Started** in the COURSE INTRO: Things I Should Know by **5:00pm on JAN 11, 2019**. **Failure to do so will delay access to MODULE 1 course materials and any disbursement of financial aid.**

How will I be evaluated and graded?

Your final grade for the course is weighted and will be based on your performance on the following: Note: Grades are weighted and amount of points out of total possible does not reflect final grade percentage.

Assessment	Points Possible	% Final Grade
Attendance	30	10%
In-Class Activities	50	20%
Chapter quizzes	120	15%
Assignments	150	20%
Exams	300	35%
<i>Total Possible</i>	<i>650</i>	<i>100%</i>

You can access your grades for quizzes, assignments, and exams through the 'Grades' link in the main course menu on the left. It is **your responsibility to check on your grades throughout the course**. Please allow a reasonable amount of time to pass for the grading process to take place. All student grades for each quiz, assignment or exam will be released (unmuted) at the same time. If you have any questions concerning your quiz, assignment, or exam scores **after the grade column has been released**, please notify me using '**WebCourses Inbox**' link in the main course menu on the left, and I will address the concern as soon as possible. Questions regarding your score must be addressed **within one week of the grade being released**.

WebCourses automatically grades all chapter quizzes, and, at times it may mark fill-in or written answer questions as incorrect if your answer does not exactly match the test bank answer. **Your answers will be reviewed during grading** to ensure that you receive points for answers that the automatic system does not recognize as being correct. **If there are corrections made during grading**, the answer will still show a 'red' flag (incorrect) in the system, but the **point value listed at the top** of each question will show the point(s) awarded for a correct answer.

Correct answers for each chapter quiz will be available in student view after grades have been posted. **Please check the course announcements** to know when this feature is available.

The following +/- grading scale will be used in this course:

Letter Grade	Percentage	Letter Grade	Percentage
A	95 - 100%	C+	76 - 79%
A-	90 - 94%	C	70 - 75%
B+	87 - 89%	D	60 - 69%
B	84 - 86%	F	59% or less
B-	80 - 83%		

Incomplete grades are only given in situations where **unexpected and documented medical emergencies prevent a student enrolled in the course in good standing** from completing the remaining work. Your professor is the final authority on whether you qualify for an incomplete. Incomplete work must be finished by the end of the subsequent semester or the 'I' grade will automatically be recorded as an 'F' on your transcript.

What if I miss a quiz, assignment or exam?

Time management, problem solving, responsibility and personal accountability are among the most important things you can learn in higher education. Missed or late assignments are not accepted after their due date. To be fair to everyone in the course, **only work submitted on time will be graded**. It is your responsibility to check the course schedule for chapter quiz, assignment, and exam due dates.

You are responsible for consulting me in cases of illness, family emergency or other personal difficulties that constitute missing class for a week or more. You should **notify me as soon as possible** by telephone, e-mail, in person, or by leaving a message with the department secretary (407-823-2227) **prior to an exam if you are absent on an exam day**. Only students who can provide a **valid, documented excuse** verifying the reason for their absence will be allowed the opportunity to take a make-up exam. If you are provided the opportunity to take a make-up exam, it must be **scheduled and completed within one week** of the missed exam date if possible.

How is academic integrity maintained?

Plagiarism, cheating, or academic dishonesty of any kind on any quiz, assignment or exam will not be tolerated and will result at least in an 'F' grade for that assignment (and may, depending on the severity of the case, lead to an 'F' grade for the entire course) and will be subject to appropriate referral to the [Office of Student Conduct](#)[Links to an external site.](#) for further action (e.g., 'Z' grades and possible expulsion). See the [UCF Golden Rule](#)[Links to an external site.](#) for further information. All written work in this course is **automatically reviewed** for plagiarism during the grading process.

We will assume your enrollment in this course means that you will adhere to the academic creed of the Global Achievement Academy and this University, and you will maintain the highest standards of academic integrity. In other words, **do not share your work with anyone else**, and above all, **do not plagiarize any written work from past UCF submissions, journals, academic texts, or Internet sources**.

Your professors will also adhere to the highest standards of academic integrity, so please **do not ask us to change (or expect me to change) your grade illegitimately**, to bend rules that would benefit your grade, or ask for a grade-related opportunity that will not equally be applied the entire class. I will not respond to requests to 'round up' final grades – you will be assigned the grade that you have earned.

Why should I use WebCourses Inbox?

In this course, our **official mode of communication outside of class is the secure WebCourses Inbox system**. It is your responsibility to check your WebCourses Inbox and course announcements at least two or three times per week. You may also use your UCF Knight's Email account to communicate. However, **if you use the UCF Knights Mail system**, please use the course number in your email reference so it is easily recognized, and please do not forget to add your name at the end of the email.

When using the proper channels of communication, you can generally **expect a response to your message through WebCourses Inbox within 24 hours**. Please keep in mind that your professors may only check their UCF email once, if at all, during the weekend hours or on holidays. If you send an email on a Friday afternoon or over the weekend, you may not receive a response until the following Monday.

All communication between student and professor (or GAA assistant) and between student and student should be respectful and professional. Please be aware that any **online correspondence regarding assignments, grades, or course materials must use the WebCourses Inbox or UCF Knight's Mail systems**.

What are the technology and software requirements?

You will need to have reliable access to a computer and the Internet for this course. If you do not own a computer, there are student accessible computers in all of UCF's computer labs. For further information on UCF computer labs and a campus schedule, please see the following website: <http://guides.ucf.edu/content.php?pid=137016&sid=1173345>. [Links to an external site.](#)

If you will be using your own computer, you will need compatible versions of Adobe Reader, Adobe Flash, and PowerPoint Viewer (or the equivalent) installed so that you may properly view multimedia materials linked to the weekly content of the course. Please visit the following websites to access and install or upgrade to the most current versions of these products:

[http://get.adobe.com/reader/Links to an external site. \(Links to an external site.\)](http://get.adobe.com/reader/Links to an external site. (Links to an external site.))Links to an external site.

[http://get.adobe.com/flashplayer/Links to an external site. \(Links to an external site.\)](http://get.adobe.com/flashplayer/Links to an external site. (Links to an external site.))Links to an external site.

<http://www.microsoft.com/en-eg/download/details.aspx?id=13>Links to an external site. (Links to an external site.)Links to an external site.

WebCourses has an **online tracking system** where professors can review a student's progress and activities while logged into the course. This assists students and professors in instances where computer 'glitches' or 'Internet speed bumps' occur when submitting assignments, taking exams, etc. If you experience technical issues with WebCourses while submitting an assignment or taking an exam, it will show up in your online activity report. Therefore, the 'The system deleted my homework' or 'I took the quiz, but . . .' excuses **can be traced and verified**.

If you are experiencing problems accessing materials or submitting your work, please contact me so we can point you in the proper direction to resolve the problem. The quickest way to receive assistance is through the 'Help' button located in the lower, left-hand corner, and then clicking on the most appropriate menu item.

What should I know about copyright and third-party software?

This course may contain copyright protected materials such as audio or video clips, images, text materials, etc. These items are being used with regard to the Fair Use doctrine in order to enhance your learning environment. Do not copy, duplicate, download or distribute these items. **The use of these materials is strictly reserved for this online course environment and your use only.** All copyright materials are credited to the copyright holder.

In addition, third party sites (e.g., Study Blue, Chegg, CourseHero, etc.) may be selling or requiring log-in access to class notes and other materials from current or past versions of this course **without authorization**. Please be aware that this is a **violation of copyright**, and these course materials very often contain extensive errors or outdated information, which could greatly affect your performance (and therefore your grade) in this course. **Use these materials at your own risk.**

During this course you might also encounter public online services and/or software applications, sometimes called third-party software, such as a blog or wiki. While some of these might be related to required course materials, you **will not need to release any personally identifying information on any public site. Do not post or provide any private information about yourself or your classmates.** If you have any concerns about this, please contact your professor or GAA assistant for help.

Is the course accessible for students with disabilities?

It is our goal for this course to be an accessible and welcoming experience for all students, including those with disabilities that may impact their learning in this course. If anyone believes the design of this course poses barriers to effectively participating and/or demonstrating learning in this course, please meet with me (with or without a **Student Accessibility Services**[Links to an external site.](#) (SAS) accommodation letter) to discuss reasonable options or adjustments. During discussion, we may suggest the possibility/necessity of your contacting SAS (Ferrell Commons 185; 407-823-2371; sas@ucf.edu) to talk about academic accommodations.

If you receive SAS-approved learning accommodations, please feel free to speak with us at any point in the semester with any related concerns. It is always best if we can speak at least one week prior to the possible need for any added accessibility modifications, but we will happily work with you and SAS to ensure that your needs are reasonably met in a timely fashion.

What if I am an active duty military student?

Students who are deployed active duty military and/or National Guard personnel and require accommodation should contact their instructors as soon as possible after the semester begins and/or after they receive notification of deployment to make related arrangements.

What should I know about Campus Safety?

Emergencies on campus are rare, but if one should arise during class, everyone needs to work together. Students should be aware of their surroundings and familiar with some basic safety and security concepts.

- In case of an emergency, dial 911 for assistance.
- Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Students should make a note of the guide's physical location and review the online version at <http://emergency.ucf.edu/emergency_guide.html>.
- Students should know the evacuation routes from each of their classrooms and have a plan for finding safety in case of an emergency.
- If there is a medical emergency during class, students may need to access a first-aid kit or AED (Automated External Defibrillator). To learn where those are located, see <<http://www.ehs.ucf.edu/AEDlocations-UCF>> (click on link from menu on left).
- To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to <<https://my.ucf.edu>> and logging in. Click on "Student Self Service" located on the left side of the screen in the toolbar, scroll down to the blue "Personal Information" heading on the Student Center screen, click on "UCF Alert", fill out the information, including e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."
- Students with special needs related to emergency situations should speak with their instructors outside of class.

- To learn about how to manage an active-shooter situation on campus or elsewhere, consider viewing this video (<[You CAN Survive an Active Shooter \(Links to an](#)



[external site.\]\)Links to an external site.](#)

>).

What is the course lecture and assignment schedule?

***Changes to the schedule may occur suddenly and without warning. This is a guideline and by no means has it been chiseled into stone. ***

I reserve the right to make reasonable adjustments to the lecture and assignment schedule. You will be notified of any changes through Announcements in WebCourses.

- Due dates for graded work** are listed in the table below and in each module INTRODUCTION page.
- Assigned readings** are listed in each module INTRODUCTION page.
- In-Class Activities and Assignments** will be announced during class.

The course is divided into 3 units and follows along the chapters in your required text.

Webcourses will show you which assignments are due and when. This will be updated as quizzes and assignments are released.

COURSE OUTLINE

Week	Dates	Topics	Chapters Readings	Important Dates
Introduction: Chapter 1 What is Physical Anthropology?				
1	1/7/2019 - 1/13/2019	Anthropology, Biological Anthropology, and Science	<ul style="list-style-type: none"> Chapter 1 	<ul style="list-style-type: none"> Getting Started Assignment Due 5pm 1/11
The Present: Foundation for the Past				
Unit 1 Chapters 2-5				
2	1/14/2019 - 1/20/2019	Theories of Evolution	<ul style="list-style-type: none"> Chapter 2 	<ul style="list-style-type: none"> Chapter 1 Quiz due 1/15 Chapter 2 Quiz due 1/20
3	1/21/2019 - 1/27/2019	The Human Genome	<ul style="list-style-type: none"> Chapter 3 	<ul style="list-style-type: none"> MLK Day – No Class 1/21 Chapter 3 Quiz due 1/27

4	1/28/2019 - 2/3/2019	Populations and Evolutionary Change	• Chapter 4	• Chapter 4 Quiz due 2/3
5	2/4/2019 - 2/10/2019	Modern Human Variation and Adaptation	• Chapter 5	• Chapter 5 Quiz due 2/10
6	2/11/2019 - 2/17/2019	Review and Exam		• Unit 1 Exam 2/13 In Class
Unit 2 Chapters 6-9				
7	2/18/2019 - 2/24/2019	The Other Living Primates	• Chapter 6	• Chapter 6 Quiz due 2/24
8	2/25/2019 - 3/3/2019	Primate Behavior	• Chapter 7	• Chapter 7 Quiz due 3/3
9	3/4/2019 - 3/10/2019	Fossils and Geological Time	• Chapter 8	• Chapter 8 Quiz due 3/10
10	3/11/2019 - 3/17/2019	Spring Break	Spring Break	• Spring Break – No Class
11	3/18/2019 - 3/24/2019	Evolutionary Origins of Primates, Unit 3 Review and Exam	• Chapter 9	• Chapter 9 Quiz due 3/19 • Unit 2 Exam 3/20 In Class
Unit 3 Chapters 10-13				
12	3/25/2019 - 3/31/2019	Origins and Evolution of Early Hominins	• Chapter 10	• Chapter 10 Quiz due 3/31
13	4/1/2019 - 4/7/2019	Evolution of Early Genus Homo	• Chapter 11	• Chapter 11 Quiz due 4/7
14	4/8/2019 - 4/14/2019	Evolution of Later Genus Homo	• Chapter 12	• Chapter 12 Quiz due 4/14
15	4/15/2019 - 4/21/2019	Our Last 10,000 Years	• Chapter 13	• Chapter 13 Quiz due 4/21
15	4/22/2019 - 4/28/2019	Final Exam		• Unit 3 Exam (Final) In Class • Wednesday, April 24th 7am-9:50am



The Human Species

ANT 2511 (0601/0602/0603) • Spring 2019

Department of Anthropology • College of Sciences
University of Central Florida

Course Information

Course name: The Human Species

Course ID: ANT 2511

Credit hours: 3.0 hours

Semester/Year: Spring 2019

Location & Time: Mathematical Sciences Building (MSB) Room 149
Section 0601: Tuesdays and Thursdays, 1:30-2:45pm
Section 0602: Tuesdays and Thursdays, 3:00-4:15pm
Section 0603: Tuesdays and Thursdays, 4:30-5:45pm

Professor Contact

Professors: Ms. Emily Herrington, M.A.

Office Locations: **Main Office:** Howard Philips Hall (HPH) 309

Office hours: **Adjunct Office:** Howard Philips Hall (HPH) 103A *Office hours held here
Tuesdays and Thursdays, 6:00-7:00pm

Department phone: 407-823-2227

E-mail contact: emily.herrington@ucf.edu

UCF Catalog Description

Human biological variation in an evolutionary perspective.

This course is a restricted elective for undergraduate Global Achievement Academy students and undergraduate Anthropology majors and minors, and it satisfies the elective general education requirement in science for many UCF degree programs. Please consult your adviser to evaluate how this course applies to your degree requirements.

Course Overview

Who are we? Where do we come from? Why do we look and act the way we do? The focus of this course is to address these questions and others related to human evolution and variation, both past and present.

In the first section of this course, we will investigate modern genetics and forces of evolution that serve as a basic context for understanding human variation. During the second section we will examine our living non-human primate relatives and a few of our earliest non-human ancestors to see what they can tell us about ourselves as humans. Finally in the last section we will look at the emergence and evolution of modern humans and the future of our species.

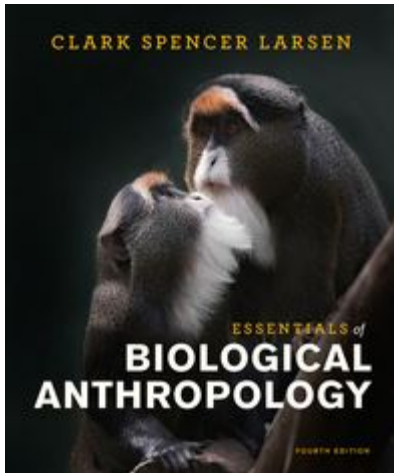
What skills will I have after taking this course?

After successful completion of this course, you should be able to:

- Describe the basic concepts and methods in biological anthropology.
- Explain the history and modern synthesis of evolutionary thought.
- Identify structures and processes of modern genetics and evolutionary forces.
- Interpret the adaptations and variations among modern humans from an evolutionary perspective.
- Compare and contrast our place in nature through the biology, habitats and behavior of living primates.
- Evaluate fossil evidence used in understanding our evolutionary past.
- Formulate knowledgeable questions about our past and our future as we continue to adapt in our ever-changing environment.

What textbooks will I need?

Current editions of the textbook are required for successful completion of this course. The textbooks are available for purchase in the UCF Bookstore at a reduced price from the publisher. They are also available through various online vendors. Any additional required readings will be provided through WebCourses@UCF.



Essentials of Biological Anthropology

Author: Clark Spencer Larsen

Edition: 4th

Year: 2018

Publisher: W.W. Norton

ISBN: 978-0-393-66743-1

Available in paperback, rental, or e-book formats

What is the course format?

Class is held in **MSB 149 on Tuesdays and Thursdays afternoons. Attendance is mandatory and will impact your overall grade in the class. You may not attend another class section other than your own without permission from your professor.**

In class, you will be introduced to new materials, participate in discussions related to your textbook readings, and explore examples through class activities. To be successful in this course, you will need to attend class, listen to lectures, take notes, and ask questions. Most of the information you need to successfully write your exams will be covered in these class times.

Over the 15 weeks in the Spring 2016 term, you are required to spend **three hours each week** attending class and participating in class activities. In addition to this, you are required to review any media (e.g., video content) and/or any additional information presented in the online modules. You should plan on spending **at least four-to-five hours each week outside of class** completing your assigned reading and studying your notes, both of which will prepare you for your in-class assignments, online quizzes, and in-class exams. This is the minimum amount of time that you should expect to study for this course if you want to be successful.

If you need any assistance with course materials, assignments or study tips for exams, please visit your section's professor during **office hours**. If you have a scheduling conflict with either of these times, please contact me to set an appointment that will reasonably fit your schedule.

It is **your responsibility** to familiarize yourself with the WebCourses online learning platform. The necessary tools and tutorial links are located in the [COURSE INTRO: Things I Should Know](#), which can be accessed using the provided link or the 'Modules' button in the course menu on the left. If you have never worked in WebCourses, I highly **recommend that you review the current information in the WebCourses tutorial links** provided in the COURSE INTRO module.

In this course, WebCourses will be primarily used for taking Chapter quizzes, sharing class announcements, and sending messages to your instructor.

What are the course requirements?

This course begins on **JAN 08, 2019** and ends on **APR 29,2019**. Over this period, you will be expected to:

- attend class and participate in-class activities;
- review course materials, including assigned video or audio content and readings;
- use provided study tools;
- complete a required activity at the start of the course (Syllabus Quiz);
- complete 13 chapter quizzes (lowest quiz score dropped);
- complete 10 in-class assignments
- complete 3 in-class written exams.

The **Introduction page** in each learning module outlines what we will be discussing in class, what you should expect to learn from the materials, and a study plan and assignment overview, which includes due dates for chapter quizzes. The learning modules contain lecture slide handouts and study tools to assist you in reviewing for your quizzes and exams as well as media content related to the module topic.

All chapter quizzes will be submitted online for grading. **In-class assignments require the use of your textbook** and will be submitted in class for grading. Exams will be written during regular class hours (except for the final exam). **All written work submitted for grading will be evaluated for plagiarism and cheating during the grading process.**

All graded work is due on an assigned schedule. Once a quiz, in-class assignment, or exam due date has passed, late work will **no longer be accepted** for grading unless approved by the professor based on an approved excused absence. Please note the due dates carefully. I will not accept a missed quiz, assignment or exam unless there is a valid, verifiable excuse (see section below on missed assignments and make-up exams). You are advised of this from the start, and you should recognize that it is **your responsibility to be aware of all due dates** for this course.

How is respect for diversity maintained?

This class will be conducted in a way that **respects all aspects of diversity**. It is expected that everyone show respect for one another and the diverse issues and concepts that we may encounter and/or discuss in class. Everyone must be given a chance to express their thoughts in class discussion without interruption or ridicule.

Any student who acts inappropriately or becomes disruptive will be asked to leave the classroom and may be blocked from participating in class discussion and activities. If you encounter materials in the course that you find offensive or disconcerting, take a moment to explore why you are offended or unsettled and then rationally explain why so we can discuss the issue further in class or during office hours.

Is the course accessible for students with disabilities?

It is our goal for this course to be an accessible and welcoming experience for all students, including those with disabilities that may impact their learning in this course. If anyone believes the design of this course poses barriers to effectively participating and/or demonstrating learning in this course, please meet with me (with or without a [Student Accessibility Services](#) (SAS) accommodation letter) to discuss reasonable options or adjustments. During discussion, I may suggest the possibility/necessity of your contacting SAS (Ferrell Commons 185; 407-823-2371; sas@ucf.edu) to talk about academic accommodations.

If you receive SAS-approved learning accommodations, please feel free to speak with us at any point in the semester with any related concerns. It is always best if we can speak at least one week prior to the possible need for any added accessibility modifications, but I will happily work with you and SAS to ensure that your needs are reasonably met in a timely fashion.

How do I get started in the course?

After reading through the course syllabus, click on the 'Modules' button in the menu on the left to access the course materials. You will need to review all of the information in the [COURSE INTRO: Things I Should Know](#), which includes an introduction to your instructor, details about course communication and office hours, and a guide for studying biological anthropology. If you have not already done so, **please obtain the required textbook as soon as possible.**

UCF faculty are required to document all students' academic activity at the beginning of each course. In order to document that you began this course, please complete the [REQUIRED ACTIVITY: Syllabus Quiz](#) in the COURSE INTRO: Things I Should Know by **11:59pm on JAN 13, 2019**, or as soon as possible after adding the course. **Failure to do so will delay access to MODULE 1 course materials and any disbursement of financial aid.**

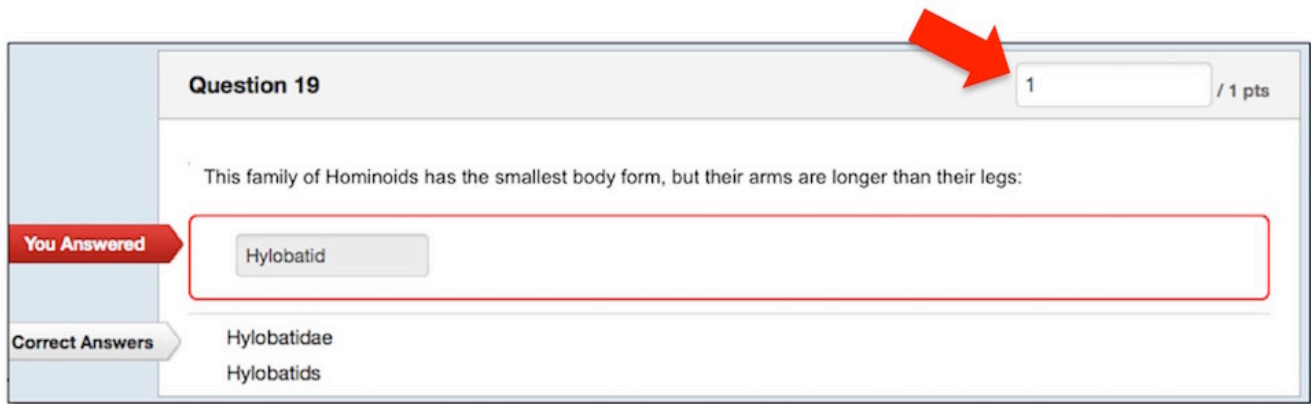
How will I be evaluated and graded?

Your final grade for the course is weighted and will be based on your performance on the following:

Assessment	Points Possible	% Final Grade
Attendance	30	10%
Chapter quizzes	130	15%
In-class assignments	1000	30%
Exams	300	45%
<i>Total Possible</i>	<i>1460</i>	<i>100%</i>

You can access your grades for quizzes, in-class assignments, and exams through the 'Grades' link in the main course menu on the left. It is **your responsibility to check on your grades throughout the course**. Please allow a reasonable amount of time to pass for the grading process to take place. All student grades for each quiz, assignment or exam will be released (unmuted) at the same time. If you have any questions concerning your quiz, assignment or exam scores **after the grade column has been released**, please notify your instructor using 'WebCourses Inbox' link in the main course menu on the left, and I will address the concern as soon as possible. Questions regarding your score must be addressed **within one week of the grade being released**.

WebCourses automatically grades all chapter quizzes, and, at times it may mark fill-in or written answer questions as incorrect if your answer does not exactly match the test bank answer. **Your answers will be reviewed during grading** to ensure that you receive points for answers that the automatic system does not recognize as being correct. **If there are corrections made during grading**, the answer will still show a 'red' flag (incorrect) in the system, but the **point value listed at the top** of each question will show the point(s) awarded for a correct answer, like the example shown below.



Correct answers for each chapter quiz will be available in student view after grades have been posted. **Please check the course announcements** to know when this feature is available.

The following +/- grading scale will be used in this course:

Letter Grade	Percentage	Letter Grade	Percentage
A	95 - 100%	C+	76 - 79%
A-	90 - 94%	C	70 - 75%
B+	87 - 89%	D	60 - 69%
B	84 - 86%	F	59% or less
B-	80 - 83%		

Incomplete grades are only given in situations where **unexpected and documented medical emergencies prevent a student enrolled in the course in good standing** from completing the remaining work. Your instructor is the final authority on whether you qualify for an incomplete. Incomplete work must be finished by the end of the subsequent semester or the 'I' grade will automatically be recorded as an 'F' on your transcript.

What if I miss a quiz, assignment or exam?

Time management, problem solving, responsibility and personal accountability are among the most important things you can learn at University. Missed or late assignments are not accepted after their due date. To be fair to everyone in the course, **only work submitted on time will be graded**. It is your responsibility to check the course schedule for chapter quiz and exam due dates.

You are responsible for consulting Global Achievement Academy Academic Counseling in cases of illness, family emergency or other personal difficulties that constitute missing class for a week or more. You must also **notify your instructor as soon as possible** by telephone, e-mail, in person, or by leaving a message with the department secretary (407-823-2227) **prior to an exam if you are absent on an exam day**. If you are participating in an official UCF event (e.g., sports, ROTC or GAA academic events), please provide the proper documentation **prior to the exam**. Only students who can provide a **valid, documented excuse** verifying the reason for their absence will be allowed the opportunity to take a make-up exam. If you are provided the opportunity to take a make-up exam, it must be **scheduled and completed within one week** of the missed exam date if possible.

How is academic integrity maintained?

Plagiarism, cheating, or academic dishonesty of any kind on any quiz, assignment or exam will not be tolerated and will result at least in an 'F' grade for that assignment (and may, depending on the severity of the case, lead to an 'F' grade for the entire course) and will be subject to appropriate referral to the [Office of Student Conduct](#) for further action (e.g., 'Z' grades and possible expulsion). See the [UCF Golden Rule](#) for further information. All written work in this course is **automatically reviewed** for plagiarism during the grading process.

I will assume your enrollment in this course means that you will adhere to the academic creed of the Global Achievement Academy and this University, and you will maintain the highest standards of academic integrity. In other words, **do not share your work with anyone else**, and above all, **do not plagiarize any written work from past UCF submissions, journals, academic texts, or Internet sources**.

Your instructor will also adhere to the highest standards of academic integrity, so please **do not ask us to change (or expect me to change) your grade illegitimately**, to bend rules that would benefit your grade, or ask for a grade-related opportunity that will not equally be applied the entire class. I will not respond to requests to 'round up' final grades – you will be assigned the grade that you have earned.

Why should I use WebCourses Inbox?

In this course, **our official mode of communication outside of class is the secure WebCourses Inbox system**. It is your responsibility to check your WebCourses Inbox and course announcements at least two or three times per week. You may also use your UCF Knight's Email account to communicate with the professors. However, **if you use the UCF Knights Mail system**, please use the course number in your email reference so it is easily recognized, and please do not forget to add your name at the end of the email.

When using the proper channels of communication, you can generally **expect a response to your message through WebCourses Inbox within 24 hours**. Please keep in mind that your instructor may only check their UCF email once, if at all, during the weekend hours or on holidays. If you send an email on a Friday afternoon or over the weekend, you may not receive a response until the following Monday.

All communication between student and professor (or GAA assistant) and between student and student should be respectful and professional. Please be aware that any **online correspondence regarding assignments, grades, or course materials must use the WebCourses Inbox or UCF Knight's Mail systems**. I will not respond to messages sent by other means, such as your Smartphone or iPad. For example, I will not respond to:

FM: partaymnstr18@gmail.com

"Hey! When are exam grades posted? Did I do ok? ATM AFC!"

Sent from iPhone.

What are the technology and software requirements?

You will need to have reliable access to a computer and the Internet for this course. If you do not own a computer, there are student accessible computers in all of UCF's computer labs. For further information on UCF computer labs and a campus schedule, please see the following website: <http://guides.ucf.edu/content.php?pid=137016&sid=1173345>.

If you will be using your own computer, you will need compatible versions of Adobe Reader, Adobe Flash, and PowerPoint Viewer (or the equivalent) installed so that you may properly view multimedia materials linked to the weekly content of the course.

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In addition, third party sites (e.g., Study Blue, Chegg, CourseHero, etc.) may be selling or requiring log-in access to class notes and other materials from current or past versions of this course **without authorization**. Please be aware that this is a **violation of copyright**, and these course materials very often contain extensive errors or outdated information, which could greatly affect your performance (and therefore your grade) in this course. **Use these materials at your own risk.**

During this course you might also encounter public online services and/or software applications, sometimes called third-party software, such as a blog or wiki. While some of these might be related to required course materials, you **will not need to release any personally identifying information on any public site. Do not post or provide any private information about yourself or your classmates.** If you have any concerns about this, please contact myself or Ms. Root for help.

What is the course lecture and assignment schedule?

Changes to the lecture and assignment schedules are not expected but may occur. Your instructor reserves the right to make reasonable adjustments to the lecture and assignment schedule. You will be notified of any changes through Announcements in WebCourses.

Your lecture schedule and course materials may be accessed through the 'Modules' button in the course menu on the left.

Course Schedule

ANT2511 .0601 / .0602 / .0603

Spring 2019

Week	Chapter Introduced	Class Dates	In-Class Activities	Quizzes & Exams
<i>Unit 1</i>				
Week 1	Chapter 1: What is Biological Anthropology?	Tues. Jan 08 Thurs. Jan 10	Syllabus / Ch. 1 Intro Ch. 1 Lecture	Syllabus Quiz due Sun. Jan 13 Ch. 1 Quiz due Sun. Jan 13
Week 2	Chapter 2: Evolution and Scientific Theory	Tues. Jan 15 Thurs. Jan 17	In-class Assignment 1 Ch. 2 Lecture	Ch. 2 Quiz due Sun. Jan 20
Week 3	Chapter 3: Genetics	Tues. Jan 22 Thurs. Jan 24	In-class Assignment 2 Ch. 3 Lecture	Ch. 3 Quiz due Sun. Jan 27
Week 4	Chapter 4: Population Genetics	Tues. Jan 29 Thurs. Jan 31	In-class Assignment 3 Ch. 4 Lecture	Ch. 4 Quiz due Sun. Feb 03
Week 5	Chapter 5: Biology in the Present: Living People	Tues. Feb 05 Thurs. Feb 07	In-class Assignment 4 Ch. 5 Lecture	Ch. 5 Quiz due Sun. Feb 10
Week 6		Tues. Feb 12	Exam 1	Exam 1: February 12th
<i>Unit 2</i>				
Week 6	Chapter 6: Biology in the Present: Other Living Primates	Thurs. Feb 14	Ch. 6 Lecture #1	<i>No quiz due Feb 17</i>
Week 7		Tues. Feb 19 Thurs. Feb 21	Ch. 6 Lecture #2 In-class Assignment 5	Ch. 6 Quiz due Sun. Feb 24
Week 8	Chapter 7: Primate Sociality, Social Behavior, and Culture	Tues. Feb 26 Thurs. Feb 28	Ch. 7 Lecture In-class Assignment 6	Ch. 7 Quiz due Sun. Mar 03
Week 9	Chapter 8: Fossils and Their Place in Time and Nature	Tues. Mar 05 Thurs. Mar 07	Ch. 8 Lecture In-class Assignment 7	Ch. 8 Quiz due Sun. Mar 10
Week 10	Spring Break! No classes. <i>Read Ch. 9 and prepare for Exam 2!</i>			<i>No quiz due Mar 17</i>
Week 11	Chapter 9: Primate Origins and Evolution	Tues. Mar 19 Thurs. Mar 21	Ch. 9 Lecture Exam 2	Exam 2: March 21st Ch. 9 Quiz due Sun. Mar 24
<i>Unit 3</i>				
Week 12	Chapter 10: Early Hominin Origins	Tues. Mar 26 Thurs. Mar 28	Ch. 10 Lecture In-class Assignment 8	Ch. 10 Quiz due Sun. Mar 30

Week 13	Chapter 11: The Origins and Evolution of Early <i>Homo</i>	Tues. Apr 2 Thurs. Apr 4	Ch. 11 Lecture In-class Assignment 9	Ch. 11 Quiz due Sun. Apr 07
Week 14	Chapter 12: The Origins, Evolution, and Dispersal of Modern People	Tues. Apr 9 Thurs. Apr 11	Ch. 12 Lecture #1 Ch. 12 Lecture #2	Ch. 12 Quiz due Sun. Apr 14
Week 15	Chapter 13: Our Last 10,000 Years	Tues. Apr 16 Thurs. Apr 18	In-class Assignment 10 Ch. 13 Lecture	Ch. 13 Quiz due Sun. Apr 21
Week 16	Final Exam: Section 0601 - Thursday, April 25, 2018 1:00-3:50pm Section 0602 - Thursday, April 25, 2018 4:00-6:50pm Section 0603 - Tuesday, April 29, 2018 1:00-3:50pm			



ANT2511 0M02: Human Species
Spring 2019 (3 credits)

Instructor:	Dr. Pete T. Sinelli
Office:	Phillips Hall 309 c
Office phone:	823-2227
Cell phone:	(407) 575-6456
Email:	ptsinelli@gmail.com Peter.sinelli@ucf.edu
TAs and their office hours (all in HPH 309)	Jessica: Jane: Danielle:
Classroom:	NSC 0101
Class Hours:	T 12:00-1:15 pm
Final Exam Time:	To Be Announced (University is scheduling)
Sinelli Office Hours:	T: 9:00-10:15 am and 1:30-2:15pm Th: 8:15-10:15 am

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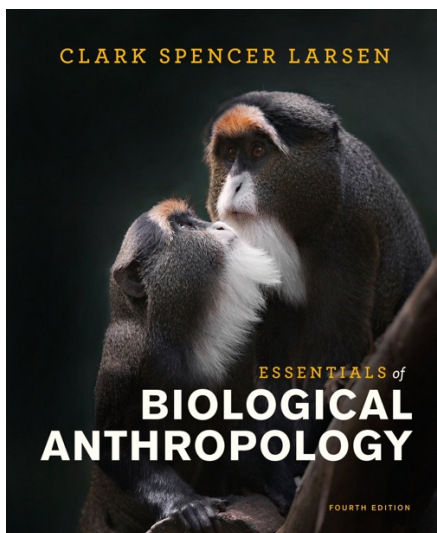
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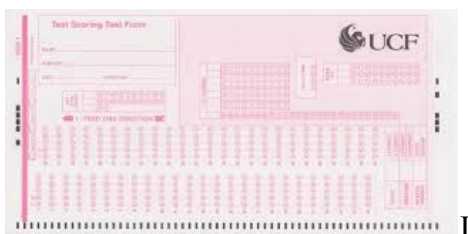
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- If there is a medical emergency during class, we may need to access a first aid kit or AED (Automated External Defibrillator). To learn where those items are located in this building, see <http://www.ehs.ucf.edu/AEDlocations-UCF> (click on link from menu on left).
- To stay informed about emergency situations, sign up to receive UCF text alerts by going to my.ucf.edu and logging in. Click on "Student Self Service" located on the left side of the screen in the tool bar, scroll down to the blue "Personal Information" heading on your Student Center screen, click on "UCF Alert", fill out the information, including your e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."
- If you have a special need related to emergency situations, please speak with me during office hours.

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4. Watching movies, playing games, fooling around on Facebook, etc. on your laptop during lecture is distracting to those around you. Kindly refrain and use your technology for the real reasons you lug it around to class.

Final grades: Some things in life are certain. Death. Taxes. Students coming to professors at the end of the semester to beg for extra credit because they aren't going to get the grade they want.

Do not approach me to ask if there is anything you can do to help your grade. I do not make individual allowances to anyone—it simply is not fair. If you are doing poorly in the class you need to see me early in the semester so we can discuss ways to improve your study habits and effectiveness taking exams.

COURSE SCHEDULE: The course schedule is tentative and I reserve the right to make reasonable modifications if they are needed.

Weekly modules and associated quizzes will go live on **Tuesday at 1:30 pm and will remain open until 12:00 pm on the following Tuesday.** It is the student's responsibility to complete them within the allotted time.

Module quizzes will NOT be "reopened" for anyone who does not complete them by the deadline unless there is a documented excuse as described under "Make ups" in the syllabus.

Week and day of class	Topic	Weekly Module or Exam opens and the date and time it is due
Week 1 Jan 8	Course Introduction <i>Class Lecture: Intro to Biological Anthropology</i>	Module 0 Course Activity Quiz Due January 11 at Midnight
Week 2 Jan 15	<i>Class Lecture: Science as a way of knowing</i>	Module 1 (Chapter 2) Due January 22 at 12:00 pm
Week 3 Jan 22	<i>Class Lecture: Darwin and Natural Selection</i>	Module 2 (Chapters 3 and 4) Due January 29 at 12:00 pm
Week 4 Jan 29	<i>Class Lecture: Population Genetics</i> Announced Quiz 1 in class	Module 3 (Chapter 5) Due February 5 at 12:00 pm
Week 5 Feb 5	Exam 1 in class Inquizitives due on 2/5 at 12:00 pm: "How to do Use Inquizitive" and Chapters 1-5	Module 4 (Chapter 9) Due February 12 at 12:00 pm
Week 6 Feb 12	<i>Class Lecture: Primate Anatomy</i>	Module 5 (Chapter 6) Due February 19 at 12:00 pm
Week 7 Feb 19	<i>Class Lecture: Primate Evolution</i>	Module 6 (Chapter 7) Due February 26 at 12:00 pm
Week 8 Feb 26	<i>Class Lecture: Primate Behavior</i> Announced Quiz 2 in class Inquizitives due on 2/26 at 12:00 pm: Chapters 6, 7, and 9	No Module This week! Exam 2 online: Opens 2/26 at 1:30 pm and is due 3/5 at 12:00 pm.
Week 9 Mar 5	<i>Class Lecture: Hominid Adaptations</i>	Module 7 (Chapter 8) and Module 8 (Chapter 10) Due March 19 at 12:00 pm
Week 10	Spring Break	Party!
Week 11 Mar 19	<i>Class Lecture: Australopithecines</i>	Module 9 (Chapter 11) Due March 26 at 12:00 pm
Week 12 March 26	<i>Class Lecture: Early Homo</i> Announced Quiz 3 in class Inquizitives due on 3/26 at 12:00 pm: Chapters 8, 10 and 11	No Module This Week! Exam 3 Online: Opens 3/26 at 1:30 pm and is due 4/2 at 12:00 pm.
Week 13 Apr 2	<i>Class Lecture: Homo erectus</i>	Module 10 (Chapter 12) Due April 19 at 12:00 pm

Week 14 Apr 9	<i>Lecture: Homo heidelbergensis and Neanderthals</i>	Module 11 (Chapter 13) Due April 16 at 12:00 pm
Week 15 Apr 16	<i>Lecture: The rise and spread of AMH</i>	No Module This Week!
Week 16 Classes End	Study Day: Tuesday, April 23 Inquizitives due the day and time of the final: Chapters 12 and 13	No Module This Week! Final exam TBA

IMPORTANT DATES & INFORMATION:

- Late registration, Add/Drop: January 7-11
- Withdrawal deadline for this course: March 20



ANT2511 0M04: Human Species
Spring 2019 (3 credits)

Instructor:	Dr. Pete T. Sinelli
Office:	Phillips Hall 309 c
Office phone:	823-2227
Cell phone:	(407) 575-6456
Email:	ptsinelli@gmail.com Peter.sinelli@ucf.edu
TAs and their office hours (all in HPH 309)	Jessica: Jane: Danielle:
Classroom:	NSC 0101
Class Hours:	Th 12:00-1:15 pm
Final Exam Time:	Thursday April 25, 10:00am-12:50pm
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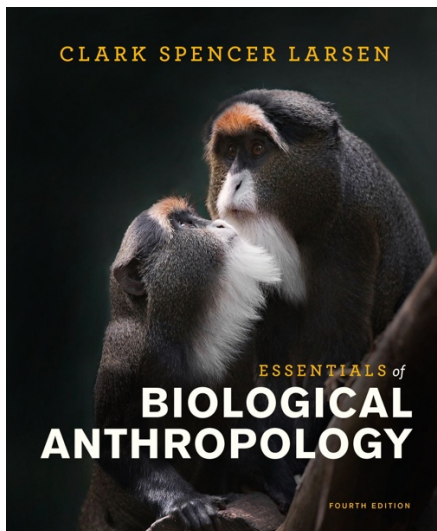
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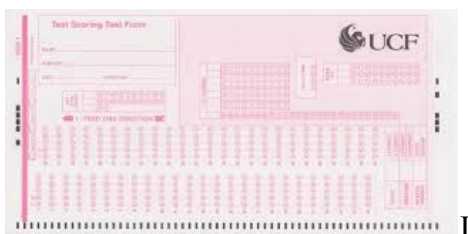
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3. Phones, etc. must be turned off. I will find a way to embarrass you if your ring tone interrupts my lecture.
4. Watching movies, playing games, fooling around on Facebook, etc. on your laptop during lecture is distracting to those around you. Kindly refrain and use your technology for the real reasons you lug it around to class.

Final grades: Some things in life are certain. Death. Taxes. Students coming to professors at the end of the semester to beg for extra credit because they aren't going to get the grade they want.

Do not approach me to ask if there is anything you can do to help your grade. I do not make individual allowances to anyone—it simply is not fair. If you are doing poorly in the class you need to see me early in the semester so we can discuss ways to improve your study habits and effectiveness taking exams.

COURSE SCHEDULE: The course schedule is tentative and I reserve the right to make reasonable modifications if they are needed.

Weekly modules and associated quizzes will go live on **Thursday at 1:30 pm and will remain open until 12:00 pm on the following Thursday**. It is the student's responsibility to complete them within the allotted time. Module quizzes will NOT be "reopened" for anyone who does not complete them by the deadline unless there is a documented excuse as described under "Make ups" in the syllabus.

Week and day of class	Topic	Weekly Module or Exam opens and the date and time it is due
Week 1 Jan 10	Course Introduction <i>Class Lecture: Intro to Biological Anthropology</i>	Module 0 Course Activity Quiz Due January 11 at Midnight
Week 2 Jan 17	<i>Class Lecture: Science as a way of knowing</i>	Module 1 (Chapter 2) Due January 24 at 12:00 pm
Week 3 Jan 24	<i>Class Lecture: Darwin and Natural Selection</i>	Module 2 (Chapters 3 and 4) Due January 31 at 12:00 pm
Week 4 Jan 31	<i>Class Lecture: Population Genetics</i> Announced Quiz 1 in class	Module 3 (Chapter 5) Due February 7 at 12:00 pm
Week 5 Feb 7	Exam 1 in class Inquizitives due on 2/7 at 12:00pm: "How to do Use Inquizitive" and Chapters 1-5	Module 4 (Chapter 9) Due February 14 at 12:00 pm
Week 6 Feb 14	<i>Class Lecture: Primate Anatomy</i>	Module 5 (Chapter 6) Due February 21 at 12:00 pm
Week 7 Feb 21	<i>Class Lecture: Primate Evolution</i>	Module 6 (Chapter 7) Due February 28 at 12:00 pm
Week 8 Feb 28	<i>Class Lecture: Primate Behavior</i> Announced Quiz 2 in class Inquizitives due on 2/28 at 12:00 pm: Chapters 6, 7, and 9	No Module This week! Exam 2 online: Opens 2/28 at 1:30 pm and is due 3/7 at 12:00 pm.
Week 9 Mar 7	<i>Class Lecture: Hominid Adaptations</i>	Module 7 (Chapter 8) and Module 8 (Chapter 10) Due March 21 at 12:00 pm
Week 10	Spring Break	Party!
Week 11 Mar 21	<i>Class Lecture: Australopithecines</i>	Module 9 (Chapter 11) Due March 28 at 12:00 pm
Week 12 March 28	<i>Class Lecture: Early Homo</i> Announced Quiz 3 in class Inquizitives due on 3/28 at 12:00 pm: Chapters 8, 10 and 11	No Module This Week! Exam 3 Online: Opens 3/28 at 1:30 pm and is due 4/4 at 12:00 pm.
Week 13 Apr 4	<i>Class Lecture: Homo erectus</i>	Module 10 (Chapter 12) Due April 11 at 12:00 pm

Week 14 Apr 11	<i>Lecture: Homo heidelbergensis and Neanderthals</i>	Module 11 (Chapter 13) Due April 18 at 12:00 pm
Week 15 Apr 18	<i>Lecture: The rise and spread of AMH</i>	No Module This Week!
Week 16 Classes End	Study Day: Tuesday, April 23 Inquizitives due Thursday 4/25 at 10 am: Chapters 12 and 13	No Module This Week! Final exam: Thursday 4/25 at 10:00 am to 12:50 pm.

IMPORTANT DATES & INFORMATION:

- Late registration, Add/Drop: January 7-11
- Withdrawal deadline for this course: March 20



HUMAN SPECIES

Department of Anthropology • College of Sciences • University of Central Florida

ANT2511(0003) / Spring 2019
Tuesdays and Thursdays 1:30-2:45 PM
HPA1 0112

Instructor: Dr. Emily Zavodny
Office: HPH 103
Office Hours: Tuesdays 3-5 pm & Thursdays 10:30 am -12:30 pm
Email: Emily.Zavodny@ucf.edu or via Webcourses

GTA: Ms. Tyler Vanburen
Office: TBA
Office Hours: TBA
Email: via Webcourses

University Catalogue Description

Human biological variation in an evolutionary perspective. This course satisfies the Science Foundation for the General Education Program (GEP) for many UCF degree programs. Please consult your college adviser to evaluate how this course applies to your degree requirements.

Overview

Who are we? Where do we come from? Why do we look and act the way we do? The focus of this course is to address these questions and others related to human evolution and variation, both past and present.

In the first section of this course, we will investigate modern genetics and forces of evolution that serve as a basic context for understanding human variation. During the second section, we will examine our living non-human primate relatives and a few of our earliest non-human ancestors to see what they can tell us about ourselves as humans. Finally, in the last section we will look at the emergence and evolution of modern humans and the future of our species. We will explore these various topics through readings from your textbook as well as through lectures, films, and additional readings. You will be assessed through assignments, quizzes and exams.

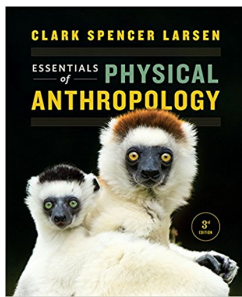
Objectives

By the end of this course, you will be able to:

- Discuss basic concepts and methods in biological anthropology.
- Explain the history and modern synthesis of evolutionary thought.
- Identify structures and processes of modern genetics and evolutionary forces.
- Use an evolutionary perspective to interpret the adaptations and variations among modern humans
- Compare and contrast our place in nature through the biology, habitats, and behavior of living primates.
- Evaluate the fossil evidence used to understand our past.
- Formulate knowledgeable questions about our past and our future as we continue to adapt to our ever-changing environment.

Materials

There is one required textbook for this class.



Essentials of Physical Anthropology

Author: Clark Spencer Larsen

Edition: 3rd

Publisher: W.W. Norton

Year: 2015

ISBN: 0393938662

Student Financial Assistance has two programs to assist financial aid recipients with purchasing their textbooks: the **Textbook Purchase Program** and the **Short Term Advance for Books**. Students must select one or the other of the two programs, not both, during any given semester. Students who apply late for financial aid or have incomplete files should be prepared to cover their textbook expenses out-of-pocket. Additional information can be found at <https://finaid.ucf.edu/receiving/funds-for-books/>. Check the Bulletin Boards on **myUCF** for specific dates and information throughout the year.

I also highly recommend bookmarking the Smithsonian Human Origins Institute website for helpful study tools, interactive maps and great images of our human ancestors.

- <http://humanorigins.si.edu/>
- <http://humanorigins.si.edu/evidence/human-family-tree>

Grading

Your final grade is based on the following: financial aid activity (1), exams (3), quizzes (11), participation activities (5), and a film activity (1). The total value for all assignments is 500 points, meaning your final letter grade is based directly on how many points you earn throughout the semester. If you wish to discuss your grade, please come see Tyler or me during our office hours or schedule an appointment. We cannot discuss grades via email.

FINANCIAL AID ACTIVITY: 10 POINTS (1 X 10 POINTS)

I am required to document your academic activity at the beginning of each course due to financial aid issues. In order for me to do this, you must complete the **Introductory Quiz (Financial Aid Activity) by 5 PM (EST) Friday, Jan 11**. Failure to do so will result in a delay in the disbursement of your financial aid and no one wants that!

EXAMS: 300 POINTS (3 X 100 POINTS EACH)

There will be three (3) non-cumulative exams throughout the semester. They will consist of multiple choice and true/false questions. You must bring your own PINK scantron on exam days. Students can pick up free scantrons Monday through Friday at the SGA office (8 am-5 pm) or at the Student Union information desk (after 5 pm).

ONLINE READING QUIZZES: 110 POINTS (11 X 10 POINTS EACH)

Readings are assigned as a group each week, meaning you should complete all readings before you come to class Tuesday in order to understand and participate in the week's discussions. To facilitate this there will be twelve (12) online reading quizzes throughout the semester. Quizzes will be posted on a Thursday and due by 1:30 pm the following Tuesday. Your lowest quiz score will be dropped at the end of the semester. Quizzes will consist of multiple choice, true/false, and/or fill-in-the-blank questions. **Important:** Once you start a quiz, you will have 15 minutes to complete it.

PARTICIPATION: 50 POINTS (5 X 10 POINTS EACH)

Given the size of this class, I will not be taking attendance each meeting period. However, your regular attendance *is* important to your success in this class. Material conveyed through lectures and class discussions will be on your exams but will not always be found in your readings.

To encourage attendance and participation, you will complete six (6) short in-class activities this semester. You will not be allowed to complete these activities if you are not in class that day, but I will drop your lowest activity score at the end of the semester.

FILM ACTIVITY: 30 POINTS (1 X 30 POINTS)

We will watch one (1) film this semester for which you will be required to complete a small assignment. A more detailed description and grading rubric for these assignments will be provided closer to the film viewing (April 11).

Final Grades

Letter grades will be assigned according to the table below. You can calculate your final grade using the following formula:

$$\text{Percentage Grade} = (\text{Total Financial Aid Activity Points Earned} + \text{Total Exam Points Earned} + \text{Total Quiz Points Earned} + \text{Total In-Class Activity Points Earned} + \text{Total Film Activity Points Earned}) / 500$$

Letter Grade	A	B	C	D	F
Percentage	90-100	80-89	70-79	60-69	≤ 59

Final grades will be rounded up to the nearest whole number IF the grade is within 0.5 points of this next highest number. For instance, a grade of 89.5 will be rounded to a 90, but a grade of 89.49 will not. No extra credit assignments will be offered.

Late Work & Make-Up Policy

All assignments are due in-class on the date indicated on the course schedule and syllabus. You may submit late work without a university excuse up to four (4) days after the due date, but with a 15% deduction per day from your grade on that assignment. I will not accept anything beyond four days past the deadline. You cannot make up missed participation activities.

Students with a university-approved excuse (hospitalization, jury duty, family emergency) may be asked to provide documentation in order to make up graded assignments. Students with an approved excuse must also contact me before the assignment in question is due, otherwise no accommodations will be made. All make-up work is at the discretion of the instructor.

Communication

You must check the course webpage and your Knights email regularly as these are the primary means of communication for this course. We will be using our Webcourse page to post important information throughout the semester, including grades, required reading, and announcements. Some assignments, such as quizzes, will be completed and submitted entirely on Webcourses. You are responsible for all of the information posted online to our course page.

Email is the best way to communicate with Tyler (your GTA) or me if you have any questions about readings, specific assignments, or anything else not answered in the syllabus. Please include the course and section numbers in your email subject line, as well as a salutation and your name in the body of the email. We will respond to emails within 48 hours of receiving them, but please note that it may take us the full 48 hours to respond. Waiting for a response is not an excuse for missing an assignment deadline.

Academic Responsibility

First and foremost, read the syllabus and course schedule. This document is your guide so that you can keep up with the scheduled readings, modules, and assignments. Time management, problem solving, responsibility, and personal accountability are among the most important things you can learn in college. To be successful in this class (and in college in general), you will need to check Webcourses regularly (and often!), keep up with assigned readings, and make every effort to complete assignments, quizzes and exams on time and in a professional manner. Lastly, if you've read this far, email me a picture of your favorite primate by January 12th for two extra credit points.

Course Etiquette

Anthropology is focused on understanding the diversity of human life. The readings, discussions, and assignments required in this class will address many controversial topics, including sexual behavior, gender norms, and religious beliefs and practices. Many of the examples covered will seem strange and possibly objectionable to you, just as your own way of life may seem objectionable to many others around the world. This class does not require you to agree with, believe in, or choose to follow any particular way of life and it does not ask you to be uncritical about social or cultural patterns. You are, however, expected to approach alternative perspectives with respect and to listen to and seek to understand unfamiliar points of view. You also have the right to have others respectfully listen to and seek to understand your point of view. Please feel free to come and see us at any point in the semester if you have any concerns.

Laptops are allowed in class for note-taking only. If you are you using your laptop for other purposes, you will be asked to put it away. Cellphones should be silenced and stored out of sight for the entirety of the class.

Academic Integrity

As reflected in the UCF creed, integrity and scholarship are core values that should guide our conduct and decisions as members of the UCF community. Plagiarism and cheating - presenting another's ideas, arguments, words or images as your own, using unauthorized material, or giving or accepting unauthorized help on assignments or tests - contradict the educational value of course exercises and are very serious academic offenses. Violations of these rules will result in a record of the infraction being placed in your file and receiving a zero on the work in question AT A MINIMUM. At my

discretion, you may also receive a failing grade for the course. Confirmation of such incidents can also result in suspension or expulsion from the University. Students are expected to familiarize themselves with and follow the University's Rules of Conduct (see <http://www.osrr.sdes.ucf.edu/>).

Student Accessibility and Accommodations

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need disability-related access in this course should contact Student Accessibility Services (SAS) and me as soon as possible. More information can be found at <http://sas.sdes.ucf.edu/>. SAS is located at Ferrell Commons Room 185 and can be contacted via email (sas@ucf.edu) or phone (407-823-2371, TTY/TDD only phone 407-823-2116).

Religious Observances

Students must notify me in advance if they intend to miss class for a religious observance. For a current schedule of major religious holidays, see the Faculty Center's main web page under "Calendars," and for additional information, contact the Office of Diversity Initiatives at 407-823-6479.

Deployed Active Duty Military Students

A deployed active duty military student who feels the need for a special accommodation due to that unique status should contact me to discuss the circumstances.

Campus Safety Procedures

Emergencies on campus are rare, but students should be aware of their surroundings and familiar with some basic safety and security concepts. Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Students should make a note of the guide's physical location and review the online version at http://emergency.ucf.edu/emergency_guide.html. Students with special needs related to emergency situations should speak with me outside of class.

Course Lecture and Assignment Schedule

Changes to the lecture and assignment schedules are not expected but may occur (i.e., zombie apocalypse). I reserve the right to make reasonable adjustments to the assignment schedule and will announce any changes via Webcourses. Due dates for assignments can be found in the table below.

COURSE SCHEDULE

** All reading quizzes are due by 1:30 pm on the date indicated.

Dates	Topic	Readings and Due Dates
Week 1	Introduction and course overview Introduction to Biological Anthropology	Read Ch. 1 Financial Aid Activity (Due 5PM Jan 11)
Week 2	Biology and evolution: not just for Darwinians!	Read Ch. 2 Quiz 1 (Due Jan 15)
Week 3	The stuff we're made of: Cells, DNA and genes	Read Ch. 3 Quiz 2 (Due Jan 22)
Week 4	How things change: Micro-and macroevolution	Read Ch. 4 Quiz 3 (Due Jan 29)
Week 5	We are adaptable! Modern human diversity	Read Ch. 5 Quiz 4 (Due Feb 5)
	Exam 1: Thursday, February 7	
Week 6	Our closest living relatives: Primates	Read Ch. 6 Quiz 5 (Due Feb 12)
Week 7	Primate behavior	Read Ch. 7 Quiz 6 (Due Feb 19)
Week 8	Fossils!	Read Ch. 8 Quiz 7 (Due Feb 26)
Week 9	In the beginning: Primate origins	Read Ch. 9 Quiz 8 (Due March 5)
Week 10	Spring Break Mar 12-16	
Week 11	Primate origins continued	
	Exam 2: Thursday, March 21	
Week 12	Walking the walk: Bipedalism abounds!	Read Ch. 10 Quiz 9 (Due March 26)
Week 13	Our genus: <i>Homo!</i>	Read Ch. 11 Quiz 10 (Due April 2)
Week 14	We are everywhere! Dispersal of modern humans	Read Ch. 12 Quiz 11 (Due April 9)
Week 15	We grow things! Agriculture and complex societies	Read Ch. 13 Quiz 12 (Due April 16) Film Activity (Due April 16)
Exam 3: Tuesday, April 30 1:00-3:50 PM		