Course Syllabus

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Professor Contact

Instructor	Dr. Nessette Falu
Office	HPH, 309E
Office Hours	M&W 3-4pm
Phone	407-823-3991
E-mail	nessette.falu@ucf.edu

Course Information

Course Name	Language and Culture
Course ID & Section	ANT 3610
Credit Hours	3
Meeting Times	M&W 1:30-2:25
Semester/Year	Spring 2019
Location	TBD

Course Description

Language is part of our everyday lives. Having a linguistic approach to understanding language is one way to study it. In this course, you will learn understand language as a broad and complex category of culture and social aspects of people's lives.

The main goal of this course is to provide you with a basic understanding of various anthropological approaches to the study of language. You will learn how language both reflects and shapes thought, culture, and power. The course will explore the study of language in a variety of ways that include theory, methods, histories, and ethnographic approaches to linguistic anthropology. Linguistic anthropology, one of four main subfields of the disciple of anthropology, is a social science. As a social science, you will engage in readings, discussions, and assignments that examine and explore the role of language within culture and society. This course will explore films, cultural productions, social media, politics, global and local contexts, and much more.

Course Objectives

- Recall and explain basic terminology used in anthropological linguistics.
- Identify and discern key information from reading materials.
- Assess how the broader concepts covered in this class can be used to understand everyday speech interactions.
- Learn theories and methods for the application of linguistic anthropology.

Required Texts

- Ahearn, Laura. 2017. *Living Language*. Wiley-Blackwell. Second Edition. ISBN 9781119060604
- Davis, Jenny L. 2018. Talking Indian: Identity and Language Revitalization in the Chickasaw Renaissance ISBN-13: 978-0816537686

Supplemental Texts

Links to other required supplemental course material can be found in each module of this course.

Course Requirements

- Read the assigned materials each week.
- Participate in group discussions.
- Complete all required assignments.
- Respond to all quizzes
- Pass the midterm and final exams
- Follow all class protocols

Missed Assignments/Make-Ups/Extra Credit

There are several due dates for discussion posts and assignments, so you have to stay on top of this as **no late work will be accepted without penalty.** For every day that an assignment is late, 5 points are deducted. Not late work will be accepted after 3 days. Communication is key. If you feel that you are falling behind or failing the course, you may email me to explore your circumstances and any options for missed assignments or extra credit. **However, extra credit assignments are extended under documented special circumstances. There are no make-ups for missed exams.**

Evaluation and Grading

Every week, you will have to complete either a quiz or a group discussion. I do not allow makeups of quizzes. I will consider makeups of the midterm and final exams with documentation of severe illness, family emergency, or any extreme situation that might have prevented you from taking the exam. Late discussion posts and papers will be penalized 5 points if handed in within three days of the due date. I will not accept late assignments after this grace period. You also have two paper assignments to complete during the semester. You are expected to be able to produce college-level writing. If you have trouble writing, please contact me or visit the university writing center. I am also happy to read and comment on preliminary drafts

of your papers, as long as you have them to me at least ten days before the paper deadline.

Participation and Attendance	*100 points*
Discussant	*100 points*
Short Answer Quizzes	*200 points*
Book Review	*200 points*
Multi-Media Presentations	*200 points*
Final Paper	*200 points*

Your grade will be based on the following scale:

Percentage	**Grade**
95-100	A
89-95	A-
85-88	B+
81-85	B
78-80	B-
74-77	C+
69-73	C
65-68	C-
60-64	D
59 and below	F

Your grade will be based on the following assignments and assessments.

Assignment Group	**Weight**
Graded Discussions	40
Papers	25
Quizzes	15
Exams	20

Attendance Policy

If you miss a class: contact another student in the course to find out what occurred in class that day and what you will need to prepare for the next meeting. Students are expected to attend all classes; You will be

penalized for excessive unexplained absences. In cases where you must miss class for periods longer than one week, you should see a Dean of Students for assistance to help verify these circumstances.

Being in class: In order to receive an excellent grade in this course, you will need to attend all class meetings, on time. While in class you may use your laptop computer to take notes and/or work on in-class projects. However, please refrain from using Facebook, on-line games, generalized surfing, etc. in order to be “mentally” (as well as physically) present in class. This will also avoid distracting other students.

Academic Honesty

Plagiarism and cheating of any kind on an examination, quiz, or assignment will result at least in an "F" for that assignment (and may, depending on the severity of the case, lead to an "F" for the entire course) and may be subject to appropriate referral to the **Office of Student Conduct (http://osc.sdes.ucf.edu/faq#students)** for further action. See the **UCF Golden Rule (http://goldenrule.sdes.ucf.edu/)** for further information. I will assume for this course that you will adhere to the academic creed of this University and will maintain the highest standards of academic integrity. In other words, don't cheat by giving answers to others or taking them from anyone else. I will also adhere to the highest standards of academic integrity, so please do not ask me to change (or expect me to change) your grade illegitimately or to bend or break rules for one person that will not apply to everyone.

Accessibility Statement

The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has met with the professor to request accommodations. Students who need accommodations must connect with **Student Accessibility Services (https://sas.sdes.ucf.edu)** , Ferrell Commons, 7F, Room 185, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor.

Copyright

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Third-Party Software and FERPA

During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required

assignments, you need not make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments will not require you to disclose any personally identity-sensitive information. If you have any concerns about this, please contact your instructor.

Course Summary:

Date	Details	
Fri Jan 19, 2018	Student Engagement Quiz (https://webcourses.ucf.edu/courses/1308720/assignments/6088907)	due by 11:59pm
Sun Jan 13, 2019	QUIZ 1 (https://webcourses.ucf.edu/courses/1308720/assignments/6088905)	due by 11:59pm
Fri Jan 18, 2019	Group Discussion 1 (https://webcourses.ucf.edu/courses/1308720/assignments/6088925)	due by 11:59pm
Sun Jan 27, 2019	Online Quiz 2 (https://webcourses.ucf.edu/courses/1308720/assignments/6088909)	due by 11:59pm
Mon Feb 4, 2019	Group Discussion 2 (https://webcourses.ucf.edu/courses/1308720/assignments/6088927)	due by 11:59pm
Sun Feb 10, 2019	Online Quiz 3 (https://webcourses.ucf.edu/courses/1308720/assignments/6088911)	due by 11:59pm
Mon Feb 18, 2019	Group Discussion 3 (https://webcourses.ucf.edu/courses/1308720/assignments/6088929)	due by 11:59pm
Mon Feb 25, 2019	Midterm Examination (https://webcourses.ucf.edu/courses/1308720/assignments/6088899)	due by 12pm
	Group Discussion 4 (https://webcourses.ucf.edu/courses/1308720/assignments/6088931)	due by 11:59pm
Sun Mar 3, 2019	Online Quiz 4 (https://webcourses.ucf.edu/courses/1308720/assignments/6088915)	due by 11:59pm
Sun Mar 24, 2019	Online Quiz 5 (https://webcourses.ucf.edu/courses/1308720/assignments/6088917)	due by 11:59pm
	Lyrics and Social Change Assignment	

Mon Mar 25, 2019	(https://webcourses.ucf.edu/courses/1308720/assignments/6088941)	due by 11:59pm
Mon Apr 1, 2019	Group Discussion 5 (https://webcourses.ucf.edu/courses/1308720/assignments/6088935)	due by 11:59pm
Sun Apr 7, 2019	Online Quiz 6 (https://webcourses.ucf.edu/courses/1308720/assignments/6088903)	due by 11:59pm
Mon Apr 15, 2019	Group Discussion 6 (https://webcourses.ucf.edu/courses/1308720/assignments/6088923)	due by 11:59pm
Mon Apr 22, 2019	Decolonizing Language Paper (https://webcourses.ucf.edu/courses/1308720/assignments/6088937)	due by 11:59pm
Tue Apr 30, 2019	Final Examination (https://webcourses.ucf.edu/courses/1308720/assignments/6088913)	due by 11:59pm
	Multifunctionality Matching (https://webcourses.ucf.edu/courses/1308720/assignments/6088943)	
	Obojobo Information Fluency Module (https://webcourses.ucf.edu/courses/1308720/assignments/6088945)	
	Obojobo Module --APA Plagiarism Prevention (https://webcourses.ucf.edu/courses/1308720/assignments/6088947)	
	Obojobo Plagiarism Module (https://webcourses.ucf.edu/courses/1308720/assignments/6088949)	

Language and Culture

FALL 2019

Course Schedule

Week	Topics/Readings	Assignment
1	Read • Ahearn Ch. 1 • Module Content	• Introduction discussion post - Financial Aid Requirement • Quiz 1 opens 1/10 and closes 1/13
2	Read • Ahearn Ch. 2 and 3 • Module Content	Discussion 1 • Post by Fri 1/18 • Reply by Mon 1/21
3	Read • Ahearn Ch. 4 • Module content	Quiz 2 • Quiz 2 opens 1/24 and closes 1/27
4	Read	Discussion 2 • Post by Fri 2/1

	Davis - Introduction, Ch. 1-2	• Post by Fri 2/1 • Reply by Mon 2/4
5	Read • Ahearn Ch. 5 • Module content • Ahearn, Literary, Power and Agency: Love Letters and Developmental in Nepal	Quiz 3 • Quiz 3 opens 2/7 and closes 2/10
6	Read • Ahearn Ch. 6 • Module content • Bourgois, Poverty at Work: Employment and the Crack Alternative • Meyerhoff, "Sorry in the Pacific" • Attend Jason DeLeon's Lecture - Extra Credit	Discussion 3 • Post by 2/15 • Reply by 2/18
7	Read • Ahearn Ch. 7 • Module content • Dreifus, Claudia. "The bilingual advantage."	Discussion 4 • Post by 2/22 • Reply by 2/25
	MIDTERM	• Midterm opens Thu 2/21 and closes Mon 2/25 at12NOON
8	Read • Ahearn Ch. 8 • Module content • Baquedano-Lopez, "Literacy practices across learning contexts." • Baron, "Instant Messaging and the Future of Language"	Quiz 4 • Opens 2/28 and Closes 3/3
9	Read • Davis, Ch. 3-5	Book Review Assignment • Part 1 - due Mon 3/4 at 12noon • Part 2 - due Wed 3/6 at 12noon

		12noon
10	SPRING BREAK 3/11-16	Enjoy!
11	Read • Ahearn Ch. 9 • Module content • Farnell, "Dynamic embodiment in Assiniboine (Nakota) Storytelling"	Quiz 5 • Opens 3/22 • Closes 3/24 Lyrics and Social Change Paper Due Mon 3/25
12	Read • Ahearn Ch. 10 • Module content • Cameron, "The Myth of Mars and Venus" • Kulick, "Anger, gender, and Language shift"	Discussion 5 • Post by Fri 3/29 • Reply by Mon 4/1
13	Read • Ahearn Ch. 11 • Module content • Urcioli, "The political topography of English"	Quiz 6 • Opens 4/4 • Closes 4/7
14	FILM: Talking Black In America (2017) in-class screening and discussion	Discussion 6 • Post by Fri 4/12 • Reply by Mon 4/15
15	Read • Ahearn Ch. 12	Decolonizing Language and Identity Paper • Post Thu 4/22

	• Harrison, "A world of many (fewer) voices" • Module content	• Due Thu 4/22
16	Read • Ahearn Ch. 13 - Conclusion • Module content	
	FINAL EXAM	Opens 4/26 Closes 4/30