Syllabus

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Spring 2019

Instructor Contact

Instructor	Vance Geiger, PhD
Office	Philips Hall 3rd floor
Office Hours	Wednesday 11 - 1 Online in class chat Thursdays 10 am - 12; 2 pm - 4 pm
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Course Information

Course Name	Indians of the Southeast
Course ID	ANT 3311
Credit Hours	3
Semester/Year	Spring 2017
Location	Fully Online

Course Description

This class is an introduction to Native Americans of the Southeast including prehistory, social organization, subsistence, religion, history pre- and post contact, the consequences of contact with Europeans and Americans.

cultural anthropology, its methods, concepts and a survey of the cross cultural findings of anthropologists. In addition, we will be using research conducted by your instructor in a refugee camp as illustrations of the concepts you will learn and how they can be useful in understanding human behavior.

Course Objectives

- Explain how culture impacts human behavior.
- Describe how culture is a holistic phenomena, where subsistence, social organization, beliefs, technology, language, politics, and economics are all inter-related.
- Present students with an anthropological perspective on Native Americans of the Southeast including: the prehistory, the social organization, subsistence and beliefs and the history and consequences of contact with Europeans and then Americans

Required Text

- *Indians of the Greater Southeast by Bonnie McEwan*
  *isbn **13:** 9780813020860 (Links to an external site.)Links to an external site.*

Course Requirements

Important Information: There is a syllabus quiz that you need to take before Friday 1/11 at 11:55 pm. The quiz establishes your engagement in the class for financial aid purposes so you need to take it. Failing to take the quiz by the Friday deadline can result in delaying your financial aid. The score on the quiz does not affect your grade.

The class is organized by weeks. Within each week, there are modules. The modules contain material from your instructor that supplements the texts. The modules are required. They are your instructor's way of providing what you miss in lectures. Consequently, there will be a substantial amount of material from the modules on the exams. Further, in some cases you will not be able to do the assignments unless you have done the modules. The assignments are things you must do for credit, and they have set due dates. Please consult the Schedule for more details.

Evaluation and Grading

Assignment	**Points**
Exam 1	100
Exam 2	100

Exam 3	100
10 Online Assignments and Discussions @ 10 points each	100
Total	400 points

Online Exams

The exams will be available for specified days (see below). You must take the exam during those specified days or it will have been missed. Once you begin the exam, you will have two hours to complete it. At the end of two hours, it will automatically close. The exams will have only multiple choice questions and you should be able to complete the exams within one hour (this is the case when your instructor gives them in face-to-face classes), but you get two hours.

Online Assignments and Discussions

Within the week to week modules, there are activities; in this case, online assignments and online discussions. These are required postings that you must make to the assignments for that week. For example, in the Week 1 Module, there is a requirement to submit some specific assignments and discussions.

It is recommended that you write your response in Word, then go online and open that assignment or discussion and copy and paste your response. If you write first and save and then use copy and paste, you will have your responses saved to your computer in case something happens. If you write the response online and something happens during your composition and you are not finished, you will lose your work. Better to write it on your own computer and save it and then post it to the list.

Very Important note: this is not cable news. Answer the question you are asked, not the question you wished had been asked. If you do not answer the question you are asked to answer, you will not receive credit.

Letter Grade	**Percentage**
A	90-100
B	80-89
C	70-79

D	60-69
F	59 or below

Missed Exam - Make-Ups

Those who take all three regularly scheduled exams are exempted from the Final Exam. With advance notice of an issue or documented serious medical issue, I will allow a make up of an earlier exam. Anyone who misses a regularly scheduled exam MUST TAKE THE FINAL EXAM. The Final Exam will be CUMULATIVE.

Academic Honesty

Plagiarism and cheating of any kind on an examination, quiz, or assignment will result at least in an "F" for that assignment (and may, depending on the severity of the case, lead to an "F" for the entire course) and may be subject to appropriate referral to the Office of Student Conduct for further action. See the UCF Golden Rule for further information. I will assume for this course that you will adhere to the academic creed of this University and will maintain the highest standards of academic integrity. In other words, don't cheat by giving answers to others or taking them from anyone else. I will also adhere to the highest standards of academic integrity, so please do not ask me to change (or expect me to change) your grade illegitimately or to bend or break rules for one person that will not apply to everyone.

Accessibility Statement

The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has met with the professor to request accommodations. Students who need accommodations must connect with Student Accessibility Services, Ferrell Commons, 7F, Room 185, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor.

Copyright

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Third-Party Software and FERPA

During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need **not** make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments will not require you to disclose any personally identity-sensitive information. If you have any concerns about this, please contact your instructor.

Syllabus: ANT 3311 INDIANS OF THE SOUTHEAST UNITED STATES

Spring 2019

Instructor: Vance Geiger, PhD

Office Hours: Monday 10 - 12

Online Office Hours in the class chat room

Office: Philips Hall 3rd floor

E mail: vance.geiger@ucf.edu

Course Description: This course will explore the prehistory, history and culture of Native Americans of the Southeast United States

This is W online Course: This means that you will spend all of your class time doing online study and assignments. There are ten online assignments required in this course this semester. The online assignments are designed to have students read the online material and respond to both content questions and analytical questions. To receive full credit for these assignments complete answers are required. Unfortunately some students tend not to take these questions as seriously as they should, expecting to receive full credit for any kind of answer. This is not a good approach. Do not respond to these assignments as if they were “tweets.” In addition, this is not cable news, answer the question you are asked, not the question you wished you had been asked.

Online assignments: When answering the online assignments, write your answers in MS Word and save them to your computer. Then go to that week’s assignment area and open the compose feature, copy and paste your answer from your Word document into the area provided and then post the answer. Do not try to write your answers directly into the composition area. If anything happens to your connection to the class website before you actually post your answer you will lose whatever you have written. If you write and save your answer to your own computer you can always repost it if

something happens to your online connection, and this does happen! And it can also happen if you attempt class work on the phone.

Important: Do Not Use Attachments.

Online assignment Deadlines: There is a lot of material to cover in this semester. Consequently there are deadlines imposed to have you keep up with the material.

Online Exams: You will take all exams online. The exams will be available for several days. Once you open an exam you will have a period of time to complete it. Answer and save all of your answers, go back and check your answers then submit the exam. It is your responsibility to save your answers and submit your exam. If you believe that you have done everything correctly but your exam is not scored after you submit it, contact your instructor so that any issue can be addressed. Do not take the exam and not check to see if it is scored and then contact the instructor weeks later.

Online Material: There is one text for this course. However, there is also a lot of online material that will be very important. If you have questions on the material you need to e mail me or ask questions during online office hours. .

Organization of the Class: This is an anthropology class. The class begins with the prehistory of Southeast. This period is important for understanding the full range of cultural characteristics of Southeastern Indians. It is also important for understanding the conditions that prevailed at the time of European contact and why contact had the consequences it had. The class then covers the early contact with Europeans and the consequences for the Southeast Indians. The Southeast was the first area in North America impacted by European contact and consequently the impact on the area is very different than that experienced by other Native Americans in other areas. The Colonial and American periods are then covered.

Grading: There will be Three exams in this course. Each exam will be worth 100 points. There will also be 10 online assignments each worth 10 points

Grading: Three 100 point exams	= 300 points
10 Online assignments	= 100 points
Total Possible	400 points

A = 90 – 100%

B = 80 – 89%

C = 70 – 79%

D = 60 – 69%

E = Less that 60%

Week 1:1/7 Introduction to Anthropology and the Concept of Culture

Reading: online material

Assignment 1 due 1/14

Week 2:1/14 Intro to Archaeology

Reading: online material

Assignment 2 due 1/21

Week 3: 1/21 Introduction and Southeastern Environment and Prehistory

Reading: online material

The Environment: Geography and Landscape Evolution;

Assignment 3 due 1/28

Week4: 1/28 The Paleo-Indian Period: 13,000 - 8,000 BC

Reading: online material

Assignment 4 due 2/4

Week 5:2/4 The Archaic Period: 8000 - 1000 BC

Reading: online material

Exam 1 2/9 8am – 2/11 11:55 pm

Assignment 5 due 2/11

Week 6: 2/11 The Woodland Period: 1000 BC - 1000 AD

Reading: online material

Week 7 2/18 The Mississippian Period: 1000 – 1500

Reading: online material

Week 8 2/25 Specific Southeastern Tribes That are no more…

Reading: McEwan chapters 1 - 3

Week 9 3/4 Contact with Europeans, Indians and Disease, The Colonial Period

Reading: online material

Summing Up Pre-Contact Indian Cultural Developments; Early European Exploration and Contact

The Archaeology of Early Contact

Indians and Disease; Catholic Mission System

Colonial Period; The English, French and Spanish

Contact assignment due 3/18

Spring Break 3/11 - 3/16

Week 10 3/18 The American Period: Indian Resistance and Removal

Reading: online material

Colonial Period; The English, French and Spanish

Early American Ideas About Indians

The American Period: Indian Resistance and Removal

Exam 2 3/23 8 am – 3/25 11:55 pm

Week 11 3/25 The Cherokee

Reading: online material; McEwan chapter 8

Cherokee and social organization assignments due 3/25

Ceremony Assignment due 4/1

Week 12 4/1 The Natchez

Reading: online material; McEwan chapter 6

Natchez assignment due 4/8

Week 13 4/8 The Seminoles

Reading: online material, McEwan chapter 11

Week 14 4/15 Indians and the Bureau of Indian Affairs

Reading: online material

4/22 Last Day of Class

Exam 3 4/20 8 am – 4/22 11:55 pm

Final Exam (make up a missed exam only) 4/24 8 am – 4/25 11 55 pm