ANG 6908: IS: Health Access: Maternal Health in Black American Communities
Anthropology, College of Sciences
Credit Hours: 6

Student: Trinity Johnson
PhD Student, Anthropology

Summer Mentoring Fellowship Syllabus
(as reflected in the Summer Mentoring Fellowship Aplication and Award)

Course Syllabus

Instructor:	Joanna Mishtal, PhD	Term:	Sum C, 2019
Office Location:	HPH 311Q, Dept. Anthr.	Class Meeting Days:	Discussions via skype
Office Hours:	Via email /skype as needed	Class Meeting Time:	Discussions via skype
Phone:	3-3797	Class Location:	Skype
Email:	jmishtal@ucf.edu		

Course Description
This is the Summer Mentoring Fellowship: "Health Access: Maternal Health in Black American Communities" and follows the same Fellowship description accepted by UCF Graduate Studies.

During the Summer Mentoring Fellowship student works on Phase I of dissertation research. This includes comprehensive literature review in order to develop strong research questions and project design that will integrate qualitative and quantitative data (mixed-methods) collection. It will also involve the collection and analysis of statistical health data provided by the Florida Health Department, and then mapping of potential research sites based on locations where maternal health outcomes are most problematic.

Description and goals for the Fellowship for Phase I of PhD research include:
1. Comprehensive scientific literature review and annotated bibliography (10 hours/week)
2. The mapping of potential research sites based on statistical and demographic health data in Florida (5 hours/week)
3. The development of a mixed-methods research design (5 hours/week)

4. Completion of the CITI Certification for Research with Human Subjects (5 hours total)

Student Learning Outcomes/Course Objectives
1. Student learns about existing scientific literature review and does an annotated bibliography
2. Student learns about potential research sites
3. Student learns mixed-methods research design
4. Student learns about ethics in Research with Human Subjects

Enrollment Requirements
No prerequisites or corequisites required for enrollment.

Important Dates/Course Schedule
7-7-19: Literature Review
7-21-19: Research Design
7-30-19: Presentation Powerpoints

Assignment Submission
Method(s) for students to submit assignments via email jmishtal@ucf.edu

Final Exam
7-30-19: Presentation Powerpoints due

Assessment and Grading Procedures
S/U/I grading scheme for each of the 3 wrriten products.

Grading Methods
S/U/I grading scheme for each wrriten product.
Weight of course activities: 33.3 % for each product.

Attendance/Participation
Skype meetings every 2-3 weeks.

Course Materials and Resources
Student locates literature relevant to her work via UCF library

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integrity. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student's official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z. For more information about the Z Designation, see http://goldenrule.sdes.ucf.edu/zgrade. For more information about UCF's Rules of Conduct, see http://www.osc.sdes.ucf.edu/. Unauthorized Use of Class Materials: *There are many fraudulent websites claiming to offer study aids to students but are actually cheat sites. They encourage students to upload course materials, such as test questions, individual assignments, and examples of graded material. Such materials are the intellectual property of instructors, the university, or publishers and may not be distributed without prior authorization. Students who engage in such activity are in violation of academic conduct standards and may face penalties.* Unauthorized Use of Class Notes: *Third parties may be selling class notes from this class without my authorization. Please be aware that such class materials may contain errors, which could affect your performance or grade. Use these materials at your own risk.* In-Class Recording Policy: Outside of the notetaking and recording services offered by Student Accessibility Services, the creation of an audio or video recording of all or part of a class for personal use is allowed *only* with the advance and explicit written consent of the instructor. Such recordings are only acceptable in the context of personal, private studying and notetaking and are not authorized to be shared with *anyone* without the separate written approval of the instructor. Course Accessibility Statement: *The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need specific access in this course, such as accommodations, should contact the professor as soon as possible to discuss various access options. Students should also connect with Student Accessibility Services (Ferrell Commons, 7F, Room 185, sas@ucf.edu, phone (407) 823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable.* Campus Safety Statement: Emergencies on campus are rare, but if one should arise in our class, we will all need to work together. Everyone should be aware of the surroundings and familiar with some basic safety and security concepts.

- In case of an emergency, dial 911 for assistance.
- Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Please make a note of the guide's physical location and consider reviewing the online version at http://emergency.ucf.edu/emergency_guide.html.
- Familiarize yourself with evacuation routes from each of your classrooms and have a plan for finding safety in case of an emergency. (Insert class-specific details if appropriate)
- If there is a medical emergency during class, we may need to access a first aid kit or AED (Automated External Defibrillator). Location of items in buildings http://www.ehs.ucf.edu/AEDlocations-UCF.
- To stay informed about emergency situations, sign up to receive UCF text alerts by going to my.ucf.edu and logging in. Click on "Student Self Service" located on the left side of the screen in the tool bar, scroll down to the blue "Personal Information" heading on your Student Center screen, click on "UCF Alert", fill out the information, including your e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."
- If you have a special need related to emergency situations, please speak with me during office hours.
- Consider viewing this video (https://youtu.be/NIKYajEx4pk) about how to manage an active shooter situation on campus or elsewhere.

Deployed Active Duty Military Students If you are a deployed active duty military student and feel that you may need a special accommodation due to that unique status, please contact your instructor to discuss your circumstances

ANG 6908: IS: Food Systems

Anthropology, College of Sciences
Credit Hours: 6

Course Syllabus

Instructor:	Ty Matejowsky	Term:	Summer C
Office Location:	309G Howard Phillips Hall	Class Meeting Days:	Mondays
Office Hours:	Tuesdays 11:30am-1:30pm	Class Meeting Time:	1-2pm
Phone:	(407) 823-4611	Class Location:	309G Howard Phillips Hall
Email:	Ty.Matejowsky@ucf.edu		

Course Description

This independent study reviews recent developments in the food systems literature that relate to cultural anthropology

Student Learning Outcomes/Course Objectives
- Introduce student to new developments in human food systems
- Critically reflect on how human food production/consumption affects:
  - Health
  - Environment
  - Security
  - Global Development
  - Socioeconomic inequality

Enrollment Requirements

No prerequisites or corequisites required for enrollment.

Important Dates/Course Schedule

Memorial Day Monday, May 27, 2019
Independence Day Thursday, July 4, 2019
Last Day to Reinstate Drop for Nonpayment Classes Deadline Friday, June 14, 2019
Withdrawal Deadline Friday, July 5, 2019 11:59 PM
Classes End; Last Day to Remove Incomplete Friday, August 2, 2019

Student will submit weekly annotated bibliography for assigned readings.

Assignment Submission
Student will submit work via knightsmail.

Final Exam

Friday, August 2, 2019

Assessment and Grading Procedures

This section should include how the student will be evaluated on their achievement of the student learning outcomes. This section should also include classroom policies that may affect the students' ability to complete the course (attendance/participation policy, make-up policy and procedures, etc.).

Grading Methods

Grading Scale:

A	B	C	D	F
	B+ = 88-89	C+ = 78-79	D+ - 68-69	
A > 93	B = 83-87	C = 73-77	D = 63-67	F = 59 or below
A- = 90-92	B- = 80-82	C- = 70-72	D- = 60-62	

Course Materials and Resources

Student will submit a comprehensive reading list.

Policy Statements

Academic Integrity
The Center for Academic Integrity (CAI) defines academic integrity as a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility. From these values flow principles of behavior that enable academic communities to translate ideals into action. http://academicintegrity.org/

UCF Creed: Integrity, scholarship, community, creativity, and excellence are the core values that guide our conduct, performance, and decisions.
1. Integrity: I will practice and defend academic and personal honesty.
2. Scholarship: I will cherish and honor learning as a fundamental purpose of my membership in the UCF community.
3. Community: I will promote an open and supportive campus environment by respecting the rights and contributions of every individual.
4. Creativity: I will use my talents to enrich the human experience.
5. Excellence: I will strive toward the highest standards of performance in any endeavor I undertake.

The following definitions of plagiarism and misuse of sources come from the Council of Writing Program Administrators <http://wpacouncil.org/node/9> and have been adopted by UCF's Department of Writing & Rhetoric.

Plagiarism
In an instructional setting, plagiarism occurs when a writer deliberately uses someone else's language, ideas, or other original (not common-knowledge) material without acknowledg-ing its source. This definition applies to texts published in print or on-line, to manuscripts, and to the work of other student writers.

Misuse of Sources
A student who attempts (even if clumsily) to identify and credit his or her source, but who misuses a specific citation format or incorrectly uses quotation marks or other forms of identifying material taken from other sources, has not plagiarized. Instead, such a student should be considered to have failed to cite and document sources appropri-ately.

Responses to Academic Dishonesty, Plagiarism, or Cheating
UCF faculty members have a responsibility for your education and the value of a UCF degree, and so seek to prevent unethical behavior and when necessary respond to infringements of academic integrity. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student's official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z. For more information about the Z Designation, see http://goldenrule.sdes.ucf.edu/zgrade.
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There are many fraudulent websites claiming to offer study aids to students but are actually cheat sites. They encourage students to upload course materials, such as test questions, individual assignments, and examples of graded material. Such materials are the intellectual property of instructors, the university, or publishers and may not be distributed without prior authorization. Students who engage in such activity are in violation of academic conduct standards and may face penalties.

Unauthorized Use of Class Notes
Third parties may be selling class notes from this class without my authorization. Please be aware that such class materials may contain errors, which could affect your performance or grade. Use these materials at your own risk.

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