Course Syllabus

Jump to Today Edit

ANT2000 General Anthropology

SUMMER A 2018

READ THIS!

Instructor:

Dr. Neil Duncan

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Description of the Course

This course will introduce you to the varied approaches anthropologists use to examine and explain humankind in the present and in the past. Anthropology is a broad discipline that is concerned with both biological and cultural aspects of humanity. Anthropology can be both scientific and humanistic. It looks at human biology, the evolution and origin of our species, adaptation and variation, health and nutrition. Anthropology also examines our societies, our families, our values, beliefs and ideals and the ways we interact and communicate. Anthropology takes interest in the present and the past. Four major subfields of

anthropology will be covered: Cultural Anthropology, Archaeology, Biological Anthropology, and Anthropological Linguistics. When you leave this course, you will have a greater understanding and appreciation of human peoples and cultures around the globe. By bringing you into contact with different ways of life, you will understand and appreciate how arbitrary your own understanding of the world is. You will learn that you and all other humans live in culturally shaped worlds.

Required Readings

Reading your textbook is a fundamental part of your education. To do well in this class, you will need to do the required readings before completing assignments. And reading will help you better understand my lectures and perform well on the tests and quizzes. By its nature, anthropology covers material that may be unfamiliar to you, and sometimes unexpected, so be sure to get the most out of your textbook.

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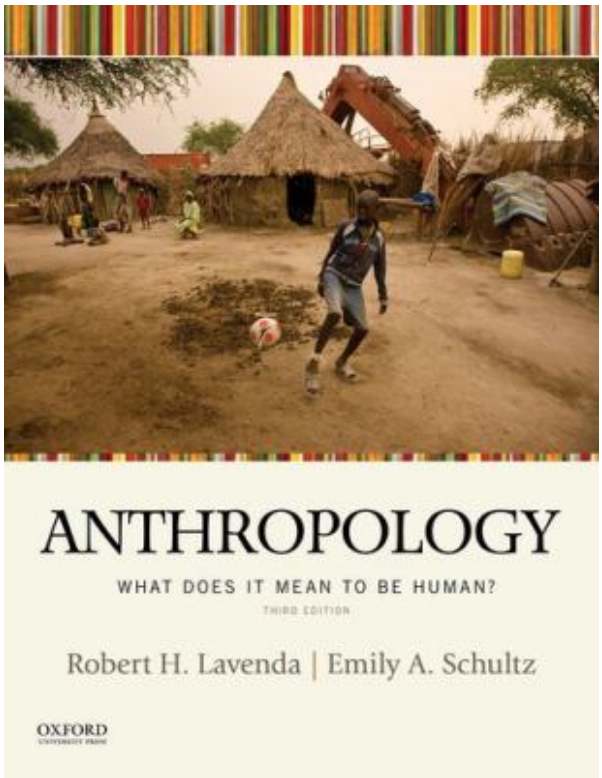
Course Text



Anthropology: What Does It Mean to Be Human? Third edition. By Robert H. Lavenda and Emily A. Schultz. Oxford University Press, 2014.

Course Structure

This is a six-week summer course. Be prepared to move at a fast pace as we will ***cover the same amount of material covered in a 15 week semester.*** That also means your daily reading load will be heavier, so plan accordingly.

There are 15 modules to be completed *in sequence.* You must complete each module to proceed to the next module in the sequence. You will not be able to skip modules. There is no penalty for completing the course early. ***However, there are due dates for the assignments and exams and these must be completed on or before their respective due dates, not after***. So, you can move as quickly as you like through the course, provided all assignments and exams are completed on or before their due dates.

Course Requirements

Item	Total Points
Exams (3 @ 50 points each)	150
Essays/Response Papers (3 @ 25 points each)	75
Bi-Weekly Reading Quizzes (15 @ 5 points each)	75
Total Points	300

Exams (3 @ 50 points each)

Three exams will cover the material from lectures and readings—in order to do well, you must both view the lectures and read the required materials. **The last exam is cumulative.**

Essays and Response Papers (3 @ 25 points each)

Three short essays or response papers will be due during the semester. You must carefully follow all requirements for the essays or response papers posted on the course web site to receive full credit. Failure to follow content and format guidelines can lead to a reduction in the grade of your papers. Each essay or response paper must range between 350 and 500 words and be free of spelling or grammar errors. You must use an accepted method for citation of sources. All assignments will be uploaded into Webcourses. This course will utilize the services of Turnitin.com. Please do your own work. See the section on Plagiarism below. Each assignment has a set due date and the assignment must be turned before that deadline to get full credit. **Late assignments will be subject to a point deduction of 5 points per day late!**

Quizzes (15 @ 5 points each)

Each module will contain a short quiz that centers on the assigned reading and lecture. Missing any or all quizzes will negatively affect your final grade.

Grading Scale

Name:	**Range:**
A	100 % to 94.0%
A-	< 94.0 % to 90.0%
B+	< 90.0 % to 87.0%
B	< 87.0 % to 84.0%
B-	< 84.0 % to 80.0%
C+	< 80.0 % to 77.0%
C	< 77.0 % to 74.0%
C-	< 74.0 % to 70.0%
D+	< 70.0 % to 67.0%
D	< 67.0 % to 64.0%
D-	< 64.0 % to 61.0%
F	< 61.0 % to 0.0%

A Note on Due Dates -a reiteration

You must take the final exam and complete assignments before their due dates. **There will be no credit for missed assignments or exams except in cases of medical or family emergencies provided you supply written verification.** ***Please note that a previously scheduled appointment or social function does not constitute an emergency. This is a full semester course, please do not fall behind.***

A Note on Grading

If you dispute a grade on any part of your essays or tests, you have one week after the is posted to bring the matter to my attention. It is your responsibility to examine your graded material within a reasonable time after I return the material to you. Do not wait until the end of the semester to dispute your grades. Also, please do not request that your grade be rounded up at the end of the semester. I will not reply to any requests for rounding up, so don't take it personally.

Class Website

The course syllabus and information on assignments are available on Canvas, also known as, Webcourses. Grades will be posted in Webcourses as well. You will be informed of important class information via e-mail

or announcement on Webcourses. Please check your e-mail and the Canvas Modules page regularly. If you fail to do so, there is a possibility that you will miss crucial material.

Policy Statements

Academic Integrity

Students should familiarize themselves with **UCF's Rules of Conduct (http://osc.sdes.ucf.edu/process/roc)**. According to Section 1, "Academic Misconduct," students are prohibited from engaging in:

- *Unauthorized assistance*: Using or attempting to use unauthorized materials, information or study aids in any academic exercise unless specifically authorized by the instructor of record. The unauthorized possession of examination or course-related material also constitutes cheating.
- *Communication to another through written, visual, electronic, or oral means*: The presentation of material which has not been studied or learned, but rather was obtained through someone else's efforts and used as part of an examination, course assignment, or project.
- *Commercial Use of Academic Material*: Selling of course material to another person, student, and/or uploading course material to a third-party vendor without authorization or without the express written permission of the university and the instructor. Course materials include but are not limited to class notes, Instructor's PowerPoints, course syllabi, tests, quizzes, labs, instruction sheets, homework, study guides, handouts, etc.
- *Falsifying or misrepresenting* the student's own academic work.
- *Plagiarism*: Using or appropriating another's work without any indication of the source, thereby attempting to convey the impression that such work is the student's own.
- *Multiple Submissions*: Submitting the same academic work for credit more than once without the express written permission of the instructor.
- *Helping another violate* academic behavior standards.

For more information about Academic Integrity, students may consult **The Center for Academic Integrity. (http://www.academicintegrity.org/icai/assets/FVProject.pdf)**

For more information about plagiarism and misuse of sources, see "**Defining and Avoiding Plagiarism: The WPA Statement on Best Practices (http://wpacouncil.org/node/9)**".

Responses to Academic Dishonesty, Plagiarism, or Cheating

Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, **The Golden Rule. (http://goldenrule.sdes.ucf.edu/docs/goldenrule.pdf)** UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and when necessary respond to academic misconduct. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student's official transcript indicating academic dishonesty, where the final grade for this

course will be preceded by the letter Z. For more information about the Z Designation, see **http://goldenrule.sdes.ucf.edu/zgrade (http://goldenrule.sdes.ucf.edu/zgrade)** .

Course Accessibility Statement

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need disability-related access in this course should contact the professor as soon as possible. Students should also connect with **Student Accessibility Services (http://sas.sdes.ucf.edu/)** (Ferrell Commons 185, **sas@ucf.edu (mailto:sas@ucf.edu)** , phone (407) 823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable.Determining reasonable access and accommodations requires consideration of the course design, course learning objectives and the individual academic and course barriers experienced by the student.

Campus Safety Statement

Emergencies on campus are rare, but if one should arise in our class, everyone needs to work together. Students should be aware of the surroundings and familiar with some basic safety and security concepts.

- In case of an emergency, dial 911 for assistance.
- Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Please make a note of the guide's physical location and consider reviewing the online version at **http://emergency.ucf.edu/emergency_guide.html (http://emergency.ucf.edu/emergency_guide.html)** .
- Students should know the evacuation routes from each of their classrooms and have a plan for finding safety in case of an emergency.
- If there is a medical emergency during class, we may need to access a first aid kit or AED (Automated External Defibrillator). To learn where those items are located in this building, see **http://www.ehs.ucf.edu/workplacesafety.html (http://www.ehs.ucf.edu/workplacesafety.html)** (click on link from menu on left).
- To stay informed about emergency situations, sign up to receive UCF text alerts by going to **my.ucf.edu (http://my.ucf.edu)** and logging in. Click on "Student Self Service" located on the left side of the screen in the tool bar, scroll down to the blue "Personal Information" heading on your Student Center screen, click on "UCF Alert," fill out the information, including your e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."
- Students with special needs related to emergency situations should speak with their instructors outside of class.
- To learn about how to manage an active-shooter situation on campus or elsewhere, consider viewing this video.
  You CAN Survive an Active Shooter (https://youtu.be/NIKYajEx4pk)

(https://youtu.be/NlKYajEx4pk)

Deployed Active Duty Military Students

If you are a deployed active duty military student and feel that you may need a special accommodation due to that unique status, please contact your instructor to discuss your circumstances.

Copyright

This course may contain copyright protected materials such as audio or video clips, images, text materials, etc. These items are being used with regard to the Fair Use doctrine in order to enhance the learning environment. Please do not copy, duplicate, download or distribute these items. The use of these materials is strictly reserved for this online classroom environment and your use only. All copyright materials are credited to the copyright holder.

Third-Party Software and FERPA

During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need not make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments will not require you to disclose any personally identity-sensitive information. If you have any concerns about this, please contact your instructor.

THIS SYLLABUS IS SUBJECT TO CHANGE

NOTE: For due dates, please consult the modules are in Webcourses.

Course Summary:

Date	Details

Date	Details	
Fri May 18, 2018	Assignment 1 (https://webcourses.ucf.edu/courses/1283770/assignments/5535611)	due by 11:59pm
	Quiz 1: Take this Quiz! (https://webcourses.ucf.edu/courses/1283770/assignments/5535589)	due by 11:59pm
	GEP Anthropology PreTest (https://webcourses.ucf.edu/courses/1283770/assignments/5535765)	due by 11:59pm
Fri May 25, 2018	Assignment 2 (https://webcourses.ucf.edu/courses/1283770/assignments/5535613)	due by 11:59pm
Sun May 27, 2018	Exam 1 (https://webcourses.ucf.edu/courses/1283770/assignments/5535591)	due by 11:59pm
Sun Jun 10, 2018	Exam 2 (https://webcourses.ucf.edu/courses/1283770/assignments/5535577)	due by 11:59pm
Mon Jun 18, 2018	Assignment 3 - "How I learned to be a ....." (https://webcourses.ucf.edu/courses/1283770/assignments/5535615)	due by 11:59pm
Fri Jun 22, 2018	Exam 3 (https://webcourses.ucf.edu/courses/1283770/assignments/5535599)	due by 11:59pm
	Quiz 10 (https://webcourses.ucf.edu/courses/1283770/assignments/5535593)	
	Quiz 11 (https://webcourses.ucf.edu/courses/1283770/assignments/5535579)	
	Quiz 12 (https://webcourses.ucf.edu/courses/1283770/assignments/5535597)	
	Quiz 13 (https://webcourses.ucf.edu/courses/1283770/assignments/5535603)	
	Quiz 14 (https://webcourses.ucf.edu/courses/1283770/assignments/5535595)	
	Quiz 15 (https://webcourses.ucf.edu/courses/1283770/assignments/5535583)	
	Quiz 2 (https://webcourses.ucf.edu/courses/1283770/assignments/5535575)	
	Quiz 3 (https://webcourses.ucf.edu/courses/1283770/assignments/5535605)	
	Quiz 4 (https://webcourses.ucf.edu/courses/1283770/assignments/5535585)	
	Quiz 5 (https://webcourses.ucf.edu/courses/1283770/assignments/5535581)	
	Quiz 6 (https://webcourses.ucf.edu/courses/1283770/assignments/5535609)	
	Quiz 7 (https://webcourses.ucf.edu/courses/1283770/assignments/5535601)	
	Quiz 8 (https://webcourses.ucf.edu/courses/1283770/assignments/5535587)	
	Quiz 9 (https://webcourses.ucf.edu/courses/1283770/assignments/5535607)	