Course Information

Course name: Human Species (ANT 2511-AW60)
Class Number: 58071
Course ID: 000325
Dates: 8/21/2017 - 12/9/2017
Course type: World Wide Web (W)
Class Notes: Web-based course; WWW access, browser, e-mail required.
Class Attributes: GEP-Science Foundations, Interdisciplinary-Behavioral & Social Sciences
Credit hours: 3.0
Semester/year: Summer I 2018
Location: Online through Webcourses
Day/Time: See schedule below for due dates

Professor Information

Professor: John M. Starbuck, Ph.D.
Office: Howard Phillips Hall, Room 309 (check in with office assistant that will direct you where to go)
Lab: OTC600, Room 269
Office Hours: Thursdays 12:00-1:00 p.m., online, or by e-mail (responses typically within 24-48 hours, see below)
Phone: 407-823-2124
E-mail: Webcourses e-mail (best way to contact me) or john.starbuck@ucf.edu

Graduate Teaching Assistant (GTA) Information

Course GTA: Angelica Costa
GTA office hours: E-mail or by appointment
GTA e-mail: Webcourses e-mail or angelica.costa@knights.ucf.edu

University Course Catalog Description

Human biological variation in an evolutionary perspective.

Description

Biological anthropology (also called "physical anthropology") is the study of humans as biological creatures. It is the study of where we came from, our evolution, and how our biology interacts with our environment and culture today.

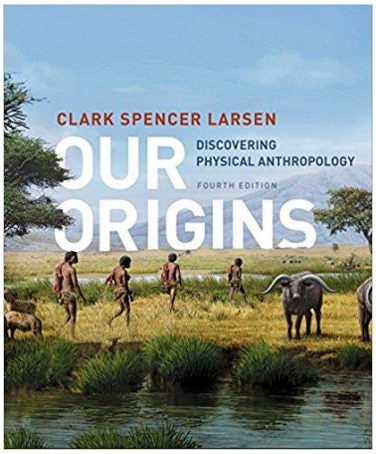
Course Overview

This course will introduce students to biological anthropology concepts such as evolutionary theory, genetics, modern human variation and adaptation, non-human primates, hominin origins and purported human ancestors, and the origin of modern humans.

Course Objectives

Upon completion of this course students will be able to identify and explain important topics and concepts related to biological anthropology such as evolutionary principals including DNA, adaptation, and variation; our temporal, genetic, morphological, and behavioral connections to non-human primates; and the paleoanthropological evidence for human evolution and dispersal.

Required Textbook: Our Origins: Discovering Physical Anthropology (4rd edition) by Clark Spencer Larsen, Publisher Norton, Year 2017, ISBN: 978-0393614008. Please note that earlier editions of this book are outmoded and contain out-of-date information, therefore the 4th edition of this text is required for this course.



The **access code** that comes with new books is **not needed**. You are welcome to purchase the course text brand new or used. It may be less expensive online. If you order the book online and the course is about to start, you should probably pay extra to have it shipped quickly or your grade will be hurt by your inability to read its content in time for assignments. It is also possible to rent the course text at a fraction of the price from different vendors (e.g., textbooksolutions.com, amazon.com). Students in some of my classes have used a Facebook page called "UCF Textbook Exchange" to find books for other courses, so you may want to check out that possibility. Lastly, if you encounter financial aid issues that delay disbursement and your ability to acquire the course text, please look into the "Funds for Books" options listed here: http://finaid.ucf.edu/receiving/funds_for_books.html.

Learning Management System

We are using an online learning management system called Webcourses (https://webcourses.ucf.edu/) for this course. If you are new to Webcourses, please review the following link: http://online.ucf.edu/support/webcourses/other/student-tour/. I will use Webcourses to e-mail you and post class announcements. You will use Webcourses to access the syllabus, modules with learning content, quizzes, and tests. Please add your pictures to Webcourses to help me learn faces and names. Also, please adjust the e-mail preferences so that you do not miss anything I send out via announcements, e-mail, or comments made in Webcourses. Please note that it is your responsibility to ensure you complete quizzes and exams on a reliable device with a reliable internet connection.

You are expected to have daily access to the internet and email. All students at UCF are required to obtain a Knight's Email account and check it regularly for official university communications. I recommend you check Webcourses daily.

If you encounter issues viewing material on Webcourses you should try restarting your device and/or using a different browser. You may also need to check your internet connection. If you require technical assistance with Webcourses, please use the following link: https://online.ucf.edu/support/.

World Wide Web (W)

"World Wide Web" or "W" means that **this course is completely online**. There is no face-to-face component. You are not required to set foot on campus for this course. You will complete assigned reading and work through Webcourse modules based on the schedule below. You can work ahead, but do not fall behind. If you fall behind, you may be removed from the course.

Organization

You will login to Webcourses at https://webcourses.ucf.edu/ using your UCF credentials. The first thing you should do is read through this syllabus and consistently refer to the schedule for assignments and due dates. To earn your grade in this course you will complete online modules. Module may contain lectures, additional reading, video components or documentaries, a discussion, quizzes, and exams. You have a range of dates to complete assignments (please consult schedule below). You are expected to have access to a reliable internet connection and computer. Appropriate software should be installed on your computer so you can open Microsoft Word documents, PDF documents, PowerPoint files, and links to documentaries.

Study Requirements

You should complete all course content. Take notes on everything covered in the course. The average student should spend approximately 6-9 hours per chapter studying for this course. I will not provide study guides for this course.

Grading

Coursework will be weighted as follows:

1. Syllabus quiz (1%, but required to establish participation in course)
2. Quizzes 2.9% each (10 total; 29%)
3. Tests 23.33% each (3 total; 70%)

Grading Scale

The following grading scale will be used in this course:

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
94-100%	90-93%	87-89%	84-86%	80-83%	77-79%	74-76%	70-73%	67-69%	64-66%	61-63%	0-60%

Quizzes

A total of 10 quizzes will be given throughout the semester. Each quiz is worth 2.9% of your final grade. Quizzes will consist of 10 true/false and multiple-choice questions. You will have 15 minutes to complete each quiz. Quiz questions will help prepare you for test questions. You can take each quiz up to two times and Webcourses will record your highest grade. However, if one or both of your attempts are beyond the due date, you will receive a later penalty on that assignment before the end of the semester. Also, the quizzes are likely to contain different questions on each attempt. Please note that it is your responsibility to ensure you complete quizzes on a reliable device with a reliable internet connection.

Exams

You will take 3 non-cumulative exams during the semester. Each exam is worth 23.33% of your final grade. Exams will consist of 50 multiple choice and true/false questions. You will have 90 minutes to complete each exam. Please note that it is your responsibility to ensure you complete exams on a reliable device with a reliable internet connection.

Late Policy

Please note that late assignments will be docked 10% per day late for the first 3 days. After 3 days you get a zero for the assignment. Also, Exam 3 must be taken on time to ensure that I can submit grades on time. Thus, if you do not take exam 3 on the correct day and time, you will receive an automatic zero on exam 3.

Video Links

Occasionally video links from the PowerPoint or online modules will fail to work. If you find a link to a video that fails for some reason, immediately e-mail me and let me know. I will either remove the link or replace it with an active link, possibly to a different video. The first three students who inform me that a video link no longer works will receive an extra 2 points on the most recent quiz, even if the additional points increase your score beyond a perfect 10.

Final Grades

I do not offer extra credit assignments. You should make a strong effort to do well in this class from the beginning.

Study Tips

You should take notes on reading assignments, lectures, labs, and documentary videos. Your notes should be organized and clear. Make sure you know the vocabulary and jargon introduced. Since all quizzes and exams are open book and notes, feel free to use the PowerPoint lectures posted to Webcourses. Some students prefer to keep the files open when taking a quiz or exam, while others prefer to print materials out. If you choose to print the PowerPoint files, you may want to select the print option that allows you to have multiple slides printed on each page. For each quiz, I recommend you spend 1-2 hours studying your notes before taking the quiz. For each exam, I recommend you spend time during each of the 3 days before the exam studying your notes. My personal preference as an undergraduate was to study for 1 hour 3 days out, 2 hours 2 days out, 3 hours the day before an exam, and then as needed on the day of the exam. This formula worked very well for me as an undergraduate, but feel free use whatever study habits work for you in terms of getting the grade you desire.

Financial Aid Requirement

UCF must comply with a federal financial aid regulation that states that in order to receive federal aid, students must be actively academically engaged (according to a federal definition) in each course in which they are enrolled. Without verification of this engagement, students will not receive their financial aid. Webcourses@UCF will analyze all student activity to determine which students have met the federal standard, and that information will be sent to the Office of Student Financial Aid for processing. **After reviewing this syllabus, students must complete the "Syllabus Quiz" on Canvas by 5pm EST on Friday of the first week of classes.** Please note that this quiz is ungraded and will not show up in the gradebook, but it does count as 1% of your final grade. This quiz can be accessed through module 0 or using the quiz link in Webcourses and scrolling to the "Practice Quizzes" section.

Do Not Expect Make-Ups

No make-up quizzes or exams will be offered in this course. However, if you encounter some type of life-event that keeps you from completing quizzes and exams on time such as a death in your immediate family, an emergency, injury, or illness, then you will need to contact me as soon as possible and provide valid documentation. Valid documentation may include a doctor's note or military deployment orders. Valid documentation must include contact information so I can verify that the documentation is legitimate (I always call and chant with them). Documentation from your parent, friend, or employer will not be considered valid. Broken computers or issues with technology will not be considered valid excuses. If I

consider your excuse valid and I am able to verify that your documentation is legitimate, I may be willing to offer you an alternative (and likely far more difficult) assignment.

Deployed Active Duty Military Students

If you are a deployed active duty military student and feel that you may need a special accommodation due to that unique status, please contact me to discuss your circumstances.

Course Accessibility Statement

It is my goal that this class be an accessible and welcoming experience for all students, including those with disabilities that may impact learning in this class. If anyone believes the design of this course poses barriers to effectively participating and/or demonstrating learning in this course, please contact me (with or without a Student Accessibility Services (SAS) accommodation letter) to discuss reasonable options or adjustments. During our discussion, I may suggest the possibility/necessity of your contacting SAS (Ferrell Commons 185; 407-823-2371; sas@ucf.edu) to talk about academic accommodations. You are welcome to talk to me at any point in the semester about course design concerns, but it is always best if we can talk at least one week prior to the need for any modifications.

Unauthorized Use of Class Materials or Class Notes

Course materials are the intellectual property of instructors, the university, or publishers and may not be distributed without prior authorization. Students who engage in such activity are in violation of academic conduct standards and may face penalties.

Statement of Academic Integrity

Academic integrity is the pursuit of scholarly activity in an open, honest and responsible manner. All students should act with personal integrity, respect other students' dignity, rights and property, and help create and maintain an environment in which all can succeed through the fruits of their efforts. Academic integrity includes a commitment not to engage in or tolerate acts of falsification, misrepresentation or deception. This means that acts of plagiarism and cheating are not allowed. Such acts of dishonesty violate the fundamental ethical principles of the UCF community and compromise the worth of work completed by others. The penalties for academic dishonesty will consist of a failing grade for the course and referral for disciplinary action, which may result in expulsion from the university altogether.

Ethics Statement

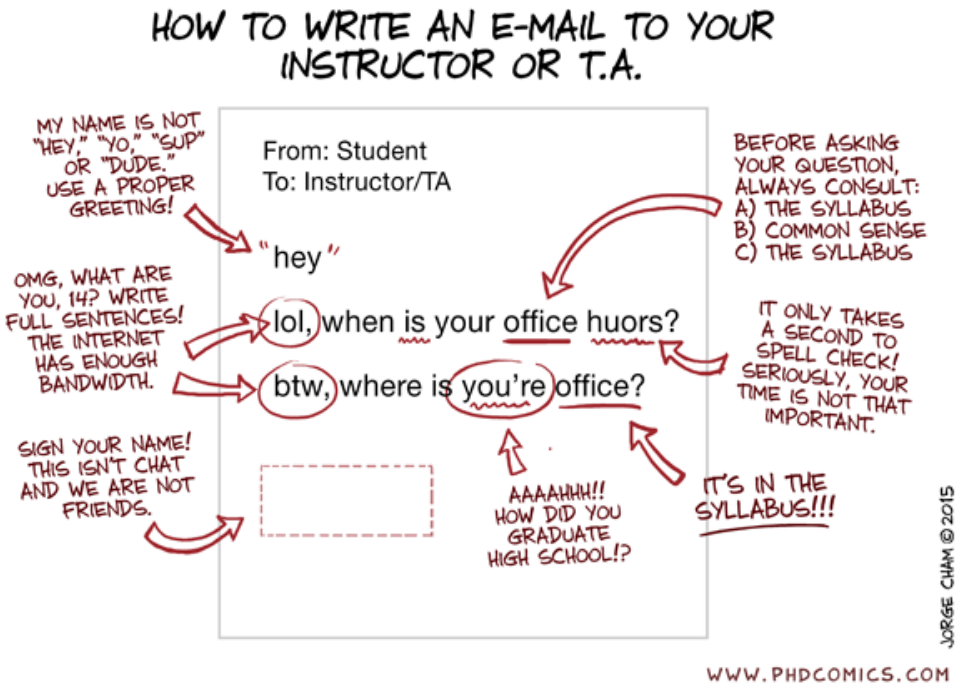
As reflected in the UCF creed, integrity and scholarship are core values that should guide our conduct and decisions as members of the UCF community. Plagiarism and cheating contradict these values and are very serious academic offenses. Penalties can include a failing grade in an assignment or in the course, or suspension or expulsion from the university. Students are expected to familiarize themselves with and follow the University's Rules of Conduct (see http://www.osc.sdes.ucf.edu/).

How to Contact a Professor or Teaching Assistant by E-mail

When you contact a professor or teaching assistant by e-mail you should adhere to the following guidelines:

1. Before e-mailing, have you checked the syllabus for an answer to your question? If you have checked the syllabus and cannot find your answer, then move on to step 2.
2. Only e-mail your professor or GTA from your university e-mail address or through Webcourses. This decreases the likelihood that your e-mail will be filtered to a junk folder.
3. Write your course number, day, and time in the subject line or as your signature (e.g., ANG 5486 3:00-5:50). This keeps me from having to figure out which of my classes you are in.
4. Choose an appropriate greeting (e.g. Hi Dr. Starbuck or Hello Professor Starbuck, etc.).
5. Be polite.

6. Proofread what you write in the e-mail. Is it concise? Will I understand your question? Did you spell correctly and use appropriate punctuation?
7. Expect a response in 24-48 hours Mon-Fri. If you e-mail on a weekend, then do not expect a response until early the following week.



GEP Pre and Post-Tests

You will find access to GEP quizzes in your personal Webcourses main menu. The GEP pre- and post-tests are used by the university and Anthropology department to determine the knowledge you acquired during the semester. These quizzes will not count against your final grade in the class and should be completed without your book, as this will help us more accurately gauge student learning. The GEP pre-test will be open for you to take during the first 2 weeks of the semester. The post-test will be available during the last 2 weeks of the semester. Again, the scores you earn on the GEP pre-test and post-test are not included in your total points for the semester. I have no control over when the tests open and close, so please do not ask for deadline extensions.

Important Dates

Please consult the Academic Calendar (http://calendar.ucf.edu) to keep yourself informed of holidays, special events, etc.

Schedule (Abbreviations: M = Online Module, D = Online discussion; Q = quiz)

Week/Dates	Assigned Reading and Exams	Weekly Assignments	Module includes
Week 1	Introduction and Chapter 1 - What is Physical Anthropology?	Complete "Syllabus Quiz" by 5pm EST on Friday of first week to verify academic engagement. Complete online module 0 (M0) and M1 by 11:59 p.m. on 5/16	Syllabus quiz (ungraded), Q1
Week 1	Chapter 2 - Evolution: Constructing a Fundamental Scientific Theory	Complete M2 by 11:59 p.m. on 5/18	Q2

Week 2	Chapter 3 – Genetics: Reproducing Life and Producing Variance	Complete M3 by 11:59 p.m. on 5/21	Q3
Week 2	Chapter 4 – Genes and Their Evolution: Population Genetics.	*Study for Exam 1*	
Week 2	**Exam 1 (covers chapters 1-4)**	**Complete M4 by 11:59 p.m. on 5/25**	**Exam 1**
Week 3	Chapter 5 – Biology in the Present: Living People	Complete M5 by 11:59 p.m. on 5/28	Q4
Week 3	Chapter 6 – Biology in the Present: The Other Living Primates	Complete M6 by 11:59 p.m. on 5/30	Q5
Week 3	Chapter 7 – Primate Sociality, Social Behavior, and Culture	Complete M7 by 11:59 p.m. on 6/1	Q6
Week 4	Chapter 8 – Fossils and Their Place in Time and Nature	*Study for Exam 2*	
Week 4	**Exam 2 (covers chapters 5-8)**	**Complete M8 by 11:59 p.m. on 6/8**	**Exam 2**
Week 5	Chapter 9 – Primate Origins and Evolution: The First 50 Million Years	Complete M9 by 11:59 p.m. on 6/11	Q7
Week 5	Chapter 10 – Early Hominin Origins and Evolution: The Roots of Humanity	Complete M10 by 11:59 p.m. on 6/13	Q8
Week 5	Chapter 11 – The Origins and Evolution of Early *Homo*	Complete M11 by 11:59 p.m. on 6/15	Q9
Week 6	Chapter 12 – The Origins, Evolution, and Dispersal of Modern People	Complete Q10 by 11:59 p.m. on 6/18 *Study for Exam 3*	Q10
Week 6	**Exam 3 (covers chapters 9-12)**	Complete Exam 3 by 11:59 p.m. on 6/22 **Failure to complete Exam 3 by 6/22 will result in automatic zero – no late exam 3's! I have to turn in grades immediately after 6/22.*	

*The professor reserves the right to change this syllabus/schedule at any time (although this is unlikely). Students are responsible for reviewing the syllabus/schedule for updates.