Course Syllabus

Jump to Today Edit

Ant 2000-BM01 Summer B 2018:

General Anthropology

Room: NSC O101, Day/Time: T and TH 10-11:50pm Credits: 3 ID: 000321

Professor: Dr. Brigitte Kovacevich

Office: Howard Phillips Hall, 409P

Office Hours: T 12:30-1:30, TH 12:30-1:30 and by appointment

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University Course Catalog Description

An introductory survey of the four major subfields of anthropology: Social Anthropology, Physical Anthropology, Linguistics, and Archaeology.

Course Overview

This course introduces you to the four sub-fields of anthropology, the discipline devoted to studying how culture shapes the ways that humans live and experience the world. In this class, you will become acquainted with foreign peoples whose lives are very different from ours, and will take a fresh look at some of our own society's beliefs and practices. You will learn about the methods and ideas that anthropologists and other social scientists have developed to understand cultural similarities and differences, and will find that practices that seem strange or irrational may have hidden meanings and motivations that make sense in the logic and circumstances of the people who practice them.

Course Objectives

By the end of this course, students will be able to:

- Understand how anthropologists study human behavior in the past and present
- Apply concepts of anthropology to understand contemporary global cultural issues and their own behavior

- Understand basic theories and methods related to the study of human behavior, cognition, or socio-cultural organization
- Identify the types of interactions and influences that arise between and among individual, social, cultural, political, or economic experiences

Required Texts and Materials

- Posted readings available on syllabus page in webcourses: **http://webcourses.ucf.edu (http://webcourses.ucf.edu/)**
- One pack of 3x5 inch notecards for attendance "quizzes"

Basis for Final Grade

Final grades will be based on the following:

Assessment	**Points**
Attendance	50
Quizzes (5)	75
Discussions (5)	25
Midterm Exam	100
Final Exam	100
TOTAL	350

Final grades will be determined using the following scale:

A 94-100	A- 90-93	
B+ 87-89	B 84-86	B- 80-83
C+ 77-79	C 74-76	C- 70-73

D+ 67-69	D 64-66	D- 60-63
F <60		

Course Requirements

Institutional Assessments:

- Academic Activity Survey: **DUE Friday June 29th at 11:59pm**. This is a simple survey available through the webcourse page. **YOU MUST TAKE THIS SURVEY BEFORE THE DUE DATE IN ORDER TO RECEIVE FINANCIAL AID**.
- GEP Pre-Test and Post-Test: You will find access to GEP quizzes in your personal webcourses main menu. The GEP pre-test and post-tests are used by the university and our department to determine what you learned during the semester. They will **NOT**count against you. Please take them **WITHOUT** your book!
  - **PRE-TEST: DUE BY SUNDAY, JULY 1 at 11:59pm.**
  - **POST-TEST: DUE BY FRIDAY, AUGUST 3 at 11:59pm.**

Readings: Readings are due on the day assigned. **It is imperative that you do the readings before you come to class**, so that you will be prepared to understand the lectures and participate in discussions.

Attendance: Because this is an intensive concentrated mixed-mode summer class is CRITICAL that you attend class. It is through classroom lecture and discussion that you will learn the majority of the material in this course. Attendance will be taken through in-class "quizzes". These are not "quizzes" in the traditional sense, but more like prompts to get you thinking about a concept or provide examples of something we've discussed in class that day. You will need to bring a 3x5 notecard to class each day take the quiz.

Weekly Reading Quizzes: There will be 5 weekly reading quizzes of 5 questions each **due every Monday by 11:59 PM** (*except the first week when the quiz is due Wednesday*).

Online Discussions: There will be five online discussions assigned during the term. The assignments will ask you to respond or reflect upon an issue relevant to the course. These discussions are low stakes assignments designed to help you keep up with, comprehend, and apply material from the class lectures and readings and will be worth 5 points each for an original post and then commenting on others posts. I expect you to treat all communications with me and your fellow students professionally and respectfully. I expect you to write using conventional rules of grammar, spelling, and paragraph formation. This is a safe space for all genders, ethnicities, ages, sexual orientations, religions, disabilities, and socioeconomic statuses. Please be respectful of others perspectives, you may disagree, but I won't tolerate

offensive jokes, foul language, or ad hominem attacks. These discussion posts will be **due on Fridays at 11:59 PM**.

Exams: The course will include two exams, a mid-term (100 points) and final (100 points). These will consist of objective questions (e.g., multiple choice) and one short essay question (out of a choice of three) drawn from class lectures, films, and required readings. Exams will NOT be cumulative. However, subsequent exams may include concepts and facts referring to material covered earlier in the course. I will inform you in advance about the material you need to review in preparation for the exam questions, study guides will be provided. These exams will take place in class and you will be asked to bring a scan tron sheet and a number two pencil on exam days.

Course Policies and Resources

Documented Excused Absences for Quizzes and Exams: There are no make-ups for quizzes or exams unless you have notified me **PRIOR TO** the schedule assessment **AND** you have a documented excuse for missing the regularly scheduled quiz or assignment.

Technology and Media:

- Communications – you **MUST**check the course webpage and your Knights email regularly as this is the primary means of communication we will be using for the course.
- Webcourses – I will be using our webcourse page to deliver important information throughout the semester including grades, Power-points, posted readings, and announcements. Make sure you can login and check webcourses frequently.
- Laptops – feel free to use your laptops to take notes in class, but refrain from browsing, using social media, chatting, or checking personal emails during lecture and discussion.
- Cell phones – **all cell phones must be silenced and stored while class is in session.**

Student Accessibility: The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. Students who need accommodations must be registered with Student Accessibility Services, Ferrell Commons Room 185, phone 407-823-2371, TTY/TDD only phone 407-823-2116, before requesting accommodations from me.

Religious Observances: Students are expected to notify me in advance if they intend to miss class to observe a holy day of their religious faith. For a current schedule of major religious holidays, see the Faculty Center's main web page under "Calendars," and for additional information, contact the Office of Diversity Initiatives at 407-823-6479.

Academic Conduct: Academic dishonesty in any form will not be tolerated. If you are uncertain as to what constitutes academic dishonesty, please consult The Golden Rule, the University of Central Florida's Student Handbook (**http://www.goldenrule.sdes.ucf.edu/ (http://www.goldenrule.sdes.ucf.edu/)**) for further details. As in all University courses, The Golden Rule Rules of Conduct will be applied. Violations of these rules will result in a record of the infraction being placed in your file and receiving a zero on the work in question AT A MINIMUM. At my discretion, you may also receive a failing grade for the course. Confirmation of such incidents can also result in expulsion from the University

University Writing Center: The University Writing Center (UWC) is a free resource for UCF undergraduates and graduates. At the UWC, a trained writing consultant will work individually with you on anything you're writing (in or out of class), at any point in the writing process from brainstorming to editing. Appointments are recommended, but not required. For more information or to make an appointment, visit the UWC website at **http://www.uwc.ucf.edu (http://www.uwc.ucf.edu/)** , visit MOD 608, or call 407-823-2197.

*****TENTATIVE*** Class Schedule**

Week	Date	Subject	Reading	Assessment
1	6/26	Subdisciplines, Culture	Bailey and Peoples, 2014 (**ch 1**, **2**)	**Academic Activity Survey**
	6/28	Relativity, Fieldwork, Project, Evolution	**Miner, 1956**; **Kratz, 2002**; Tutorial "Early Theories of Evolution" (**http://anthro.palomar.edu/evolve/default.htm) (http://anthro.palomar.edu/evolve/default.htm)**	**Quiz 1** **Discussion 1-Female Genital Modification (FGM)**
2	7/3	Evolution, *Dawn of Humanity*	Tutorial, "Early Hominin Evolution" (**http://anthro.palomar.edu/hominid/default.htm (http://anthro.palomar.edu/hominid/default.htm)**) Tutorial, "Early Human Evolution" (**http://anthro.palomar.edu/homo/default.htm (http://anthro.palomar.edu/homo/default.htm)**) Tutorial, "Evolution of Modern Humans" (**http://anthro.palomar.edu/homo2/default.htm**	**Quiz 2**

			(http://anthro.palomar.edu/homo2/default.htm))	
	7/5	Archaeology, Maya	Schele and Freidel, 1992; Schele and Miller,1987; Mckillop 2006	Discussion 2-Evolution
3	7/10	*Cracking the Maya Code,* Descriptive Linguistics	Bailey and Peoples, 2014 (ch 3); Thomson, 1975	Quiz 3 Discussion 3-Archaeology: Myths and Material Culture
	7/12	MIDTERM EXAM		BRING SCANTRON
4	7/17	Socio-linguistics, Socialization	Tannen, 1990; Tannen, 1994; Henry, 1963	Quiz 4
	7/19	Gender, Sambia	Bailey and Peoples, 2014 (ch 9); Herdt, 1983; Turner, 1964	Discussion 4-Sapir-Whorf Hypothesis
5	7/24	Kinship/Marriage, *Small Happiness*	Bailey and Peoples, 2014 (ch 8), Wolf 1972	Quiz 5
	7/26	Religion, Power	Bailey and Peoples, 2014 (ch 12); Evans-Pritchard, 1937; Gmelch, 1992	Discussion 5-Socialization
6	7/31	Power, Economy	Bailey and Peoples, 2014 (ch 7, 11); Shearing and Stenning, 1987	
	8/2	FINAL EXAM		BRING SCANTRON

Course Summary:

Date	Details	
Wed Jun 27, 2018	Reading Quiz 1 (https://webcourses.ucf.edu/courses/1283772/assignments/5596391)	due by 11:59am
Fri Jun 29, 2018	Academic Activity Survey (https://webcourses.ucf.edu/courses/1283772/assignments/5596393)	due by 11:59pm
	Discussion 1-Female Genital Modification (FGM) (https://webcourses.ucf.edu/courses/1283772/assignments/5596717)	due by 11:59pm
Mon Jul 2, 2018	Reading Quiz 2 (https://webcourses.ucf.edu/courses/1283772/assignments/5596399)	due by 11:59am
Fri Jul 6, 2018	Discussion 2-Evolution (https://webcourses.ucf.edu/courses/1283772/assignments/5596737)	due by 11:59pm
Mon Jul 9, 2018	Reading Quiz 3 (https://webcourses.ucf.edu/courses/1283772/assignments/5596401)	due by 11:59am
Thu Jul 12, 2018	Mid-Term Exam (https://webcourses.ucf.edu/courses/1283772/assignments/5616111)	due by 10am
Fri Jul 13, 2018	Discussion 3-Archaeology: Myths and Material Culture (https://webcourses.ucf.edu/courses/1283772/assignments/5596755)	due by 11:59pm
Mon Jul 16, 2018	Reading Quiz 4 (https://webcourses.ucf.edu/courses/1283772/assignments/5596397)	due by 11:59am
Fri Jul 20, 2018	Discussion 4-Sapir-Whorf Hypothesis (https://webcourses.ucf.edu/courses/1283772/assignments/5596833)	due by 11:59pm
Mon Jul 23, 2018	Reading Quiz 5 (https://webcourses.ucf.edu/courses/1283772/assignments/5596395)	due by 11:59am
Fri Jul 27, 2018	Discussion 5-Socialization (https://webcourses.ucf.edu/courses/1283772/assignments/5596903)	due by 11:59pm
Thu Aug 2, 2018	Final Exam (https://webcourses.ucf.edu/courses/1283772/assignments/5596907)	due by 10am
	Attendance (https://webcourses.ucf.edu/courses/1283772/assignments/5596403)	