Course Syllabus

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ANT 3610: Language and Culture Summer 2018

Instructor Contact

Instructor	Dr. Beatriz Reyes-Foster
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Course Information

Course Name	Language and Culture
Course ID & Section	ANT 3610
Credit Hours	3
Semester/Year	Summer 2018
Location	Online

Course Description

The main goal of this course is to provide you with a basic understanding of various anthropological approaches to the study of language. You will learn how language both reflects and shapes thought, culture, and power. Please be prepared to actively engage with course readings and discussions, and be prepared to apply what you are learning to your own experiences with language in everyday settings.

Student Learning Outcomes

- Recall and explain basic terminology used in anthropological linguistics.
- Identify and discern key information from reading materials.
- Assess how the broader concepts covered in this class can be used to understand everyday speech interactions.

Required Texts

- Ahearn, Laura. 2012. *Living Language*. Wiley-Blackwell. ISBN 978-1-4051-2441-6. *The digital version of this textbook is available for free through the UCF Library.* ***You may read it online by following this link. (https://login.ezproxy.net.ucf.edu/login?auth=shibb&url=https://ebookcentral.proquest.com/lib/ucf/detail.action?docID=4714036#)***
- Basso, Keith. 1979. *Portraits of "The Whiteman": Linguistic Play and Cultural Symbols Among the Western Apache*. Cambridge. ISBN 0-521-29593-9. *The digital version of this textbook is available for free through the UCF Library.* ***You may view it on the Web or download a PDF version to read offline. (https://login.ezproxy.net.ucf.edu/login?auth=shibb&url=https://www.cambridge.org/core/books/portraits-of-the-whiteman/83C950FD721DC8EDCA480C424B63D700)*** **(https://login.ezproxy.net.ucf.edu/login?auth=shibb&url=https://www.cambridge.org/core/books/portraits-of-the-whiteman/83C950FD721DC8EDCA480C424B63D700)**

Supplemental Texts

Links to other required supplemental course material can be found in each module of this course.

Course Activities

- Read the assigned materials each week.
- Participate in group discussions.
- Complete all required assignments.
- Respond to all quizzes
- Pass the midterm and final exams
- Follow all class protocols

Activity Submissions

All course activities will take place on Webcourses@UCF. All quizzes, exams, discussions, and papers will be submitted via Webcourses@UCF.

Course Schedule

The course schedule is **available here**.

Missed Assignments/Make-Ups/Extra Credit

Per university policy, you are allowed to submit make-up work (or an equivalent, alternate assignment) for university-sponsored events, religious observances, or legal obligations (such as jury duty). If this participation conflicts with your course assignments, I will offer a reasonable opportunity for you to complete missed assignments and/or exams. The make-up assignment and grading scale will be equivalent to the missed assignment and its grading scale. Please contact me ahead of time to notify me of upcoming needs.

Evaluation and Grading

Your grade will be based on the Following scale:

Percentage	Grade
95-100	A
90-95	A-

87-89	B+
84-86	B
80-83	B-
77-79	C+
74-76	C
67-69	D+
64-66	D
60-63	D-
59 and below	F

Your grade will be based on the following assignments and assessments. Please see the **Assignment List** for more information.

Assignment Group	Weight
Graded Discussions	40
Paper	25
Quizzes	15
Exams	20

Policy Statements

Inclusive Classroom

I am committed to fostering a climate of inclusion and acceptance in this course. It is my intent that students from all backgrounds and perspectives be well served by this course, that students' learning needs be addressed both in and out of class, and that the diversity that students bring to this class be viewed as a resource, strength and benefit. It is my intent to foster a learning environment respectful of gender identity, sexuality, disability, age, socioeconomic status, immigration status, ethnicity, race, and culture. Your suggestions are encouraged and appreciated. Please let me know ways to improve the effectiveness of the course for you personally or for other students or student groups. In addition, if any of our class activities conflict with your religious events, please let me know so that we can make arrangements for you. Please let me know if you would like me to use specific personal gender pronouns (PGPs) when communicating with you.

Academic Integrity

Students should familiarize themselves with **UCF's Rules of Conduct (http://osc.sdes.ucf.edu/process/roc)**. According to Section 1, "Academic Misconduct," students are prohibited from engaging in:

- *Unauthorized assistance*: Using or attempting to use unauthorized materials, information or study aids in any academic exercise unless specifically authorized by the instructor of record. The unauthorized possession of examination or course-related material also constitutes cheating.
- *Communication to another through written, visual, electronic, or oral means*: The presentation of material which has not been studied or learned, but rather was obtained through someone else's efforts and used as part of an examination, course assignment, or project.
- *Commercial Use of Academic Material*: Selling of course material to another person, student, and/or uploading course material to a third-party vendor without authorization or without the express written permission of the university and the instructor. Course materials include but are not limited to class notes, Instructor's PowerPoints, course syllabi, tests, quizzes, labs, instruction sheets, homework, study guides, handouts, etc.
- *Falsifying or misrepresenting* the student's own academic work.
- *Plagiarism*: Using or appropriating another's work without any indication of the source, thereby attempting to convey the impression that such work is the student's own.
- *Multiple Submissions*: Submitting the same academic work for credit more than once without the express written permission of the instructor.
- *Helping another violate* academic behavior standards.

For more information about Academic Integrity, students may consult **The Center for Academic Integrity. (http://www.academicintegrity.org/icai/assets/FVProject.pdf)**

For more information about plagiarism and misuse of sources, see "**Defining and Avoiding Plagiarism: The WPA Statement on Best Practices (http://wpacouncil.org/node/9)**".

Responses to Academic Dishonesty, Plagiarism, or Cheating

Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, **The Golden Rule. (http://goldenrule.sdes.ucf.edu/docs/goldenrule.pdf)** UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and when necessary respond to academic misconduct. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student's official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z. For more information about the Z Designation, see **http://goldenrule.sdes.ucf.edu/zgrade (http://goldenrule.sdes.ucf.edu/zgrade)**.

Course Accessibility Statement

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need disability-related access in this course should contact the professor as soon as possible. Students should also connect with **Student Accessibility Services** (http://sas.sdes.ucf.edu/) (Ferrell Commons 185, **sas@ucf.edu** (mailto:sas@ucf.edu) , phone (407) 823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable.Determining reasonable access and accommodations requires consideration of the course design, course learning objectives and the individual academic and course barriers experienced by the student.

Campus Safety Statement

Emergencies on campus are rare, but if one should arise in our class, everyone needs to work together. Students should be aware of the surroundings and familiar with some basic safety and security concepts.

- In case of an emergency, dial 911 for assistance.
- Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Please make a note of the guide's physical location and consider reviewing the online version at **http://emergency.ucf.edu/emergency_guide.html** (http://emergency.ucf.edu/emergency_guide.html) .
- Students should know the evacuation routes from each of their classrooms and have a plan for finding safety in case of an emergency.
- If there is a medical emergency during class, we may need to access a first aid kit or AED (Automated External Defibrillator). To learn where those items are located in this building, see **http://www.ehs.ucf.edu/workplacesafety.html** (http://www.ehs.ucf.edu/workplacesafety.html) (click on link from menu on left).
- To stay informed about emergency situations, sign up to receive UCF text alerts by going to **my.ucf.edu** (http://my.ucf.edu) and logging in. Click on "Student Self Service" located on the left side of the screen in the tool bar, scroll down to the blue "Personal Information" heading on your Student Center screen, click on "UCF Alert," fill out the information, including your e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."
- Students with special needs related to emergency situations should speak with their instructors outside of class.
- To learn about how to manage an active-shooter situation on campus or elsewhere, consider viewing this video.
  You CAN Survive an Active Shooter (https://youtu.be/NIKYajEx4pk)

(https://youtu.be/NIKYajEx4pk)

Deployed Active Duty Military Students

If you are a deployed active duty military student and feel that you may need a special accommodation due to that unique status, please contact your instructor to discuss your circumstances.

Copyright

This course may contain copyright protected materials such as audio or video clips, images, text materials, etc. These items are being used with regard to the Fair Use doctrine in order to enhance the learning environment. Please do not copy, duplicate, download or distribute these items. The use of these materials is strictly reserved for this online classroom environment and your use only. All copyright materials are credited to the copyright holder.

Third-Party Software and FERPA

During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need not make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments will not require you to disclose any personally identity-sensitive information. If you have any concerns about this, please contact your instructor.

Course Summary:

Date	Details	
Fri May 19, 2017	Orientation Quiz (https://webcourses.ucf.edu/courses/1280763/assignments/5539639)	due by 11:59pm
Mon Jun 19, 2017	TED talk paper (extra credit) (https://webcourses.ucf.edu/courses/1280763/assignments/5539681)	due by 11:59pm

Mon Oct 2, 2017	Online Quiz 3 (https://webcourses.ucf.edu/courses/1280763/assignments/5608559)	due by 11:59pm
Mon Oct 23, 2017	Online Quiz 4 (https://webcourses.ucf.edu/courses/1280763/assignments/5608569)	due by 11:59pm
Mon Oct 30, 2017	Online Quiz 5 (https://webcourses.ucf.edu/courses/1280763/assignments/5608563)	due by 11:59pm
Mon Nov 13, 2017	Online Quiz 6 (https://webcourses.ucf.edu/courses/1280763/assignments/5608561)	due by 11:59pm
Wed Dec 6, 2017	Final Examination (https://webcourses.ucf.edu/courses/1280763/assignments/5608565)	due by 11:59pm
Mon Jun 25, 2018	Introduction Assignment (https://webcourses.ucf.edu/courses/1280763/assignments/5539665)	due by 11:59pm
Fri Jun 29, 2018	Group Discussion 1a (https://webcourses.ucf.edu/courses/1280763/assignments/5539669)	due by 11:59pm
Sun Jul 1, 2018	Group Discussion 1 (https://webcourses.ucf.edu/courses/1280763/assignments/5539653)	due by 11:59pm
Mon Jul 2, 2018	Online Quiz 1 (https://webcourses.ucf.edu/courses/1280763/assignments/5608557)	due by 11:59pm
Fri Jul 6, 2018	Group Discussion 2a (https://webcourses.ucf.edu/courses/1280763/assignments/5539671)	due by 11:59pm
Sun Jul 8, 2018	Group Discussion 2 (https://webcourses.ucf.edu/courses/1280763/assignments/5539655)	due by 11:59pm
Mon Jul 9, 2018	Online Quiz 2 (https://webcourses.ucf.edu/courses/1280763/assignments/5608573)	due by 11:59pm
Fri Jul 13, 2018	Group Discussion 3a (https://webcourses.ucf.edu/courses/1280763/assignments/5539673)	due by 11:59pm
Sun Jul 15, 2018	Group Discussion 3 (https://webcourses.ucf.edu/courses/1280763/assignments/5539657)	due by 11:59pm

Mon Jul 16, 2018	Midterm Examination (https://webcourses.ucf.edu/courses/1280763/assignments/5608571)	due by 11:59pm
Fri Jul 20, 2018	Group Discussion 4a (https://webcourses.ucf.edu/courses/1280763/assignments/5539675)	due by 11:59pm
Sun Jul 22, 2018	Group Discussion 4 (https://webcourses.ucf.edu/courses/1280763/assignments/5539659)	due by 11:59pm
Fri Jul 27, 2018	Group Discussion 5a (https://webcourses.ucf.edu/courses/1280763/assignments/5539677)	due by 11:59pm
Sun Jul 29, 2018	Group Discussion 5 (https://webcourses.ucf.edu/courses/1280763/assignments/5539663)	due by 11:59pm
Mon Jul 30, 2018	Endangered Language Profile (https://webcourses.ucf.edu/courses/1280763/assignments/5539667)	due by 11:59pm
	Multifunctionality Matching (https://webcourses.ucf.edu/courses/1280763/assignments/5539679)	
	Small Group Lounge (https://webcourses.ucf.edu/courses/1280763/assignments/5539661)	