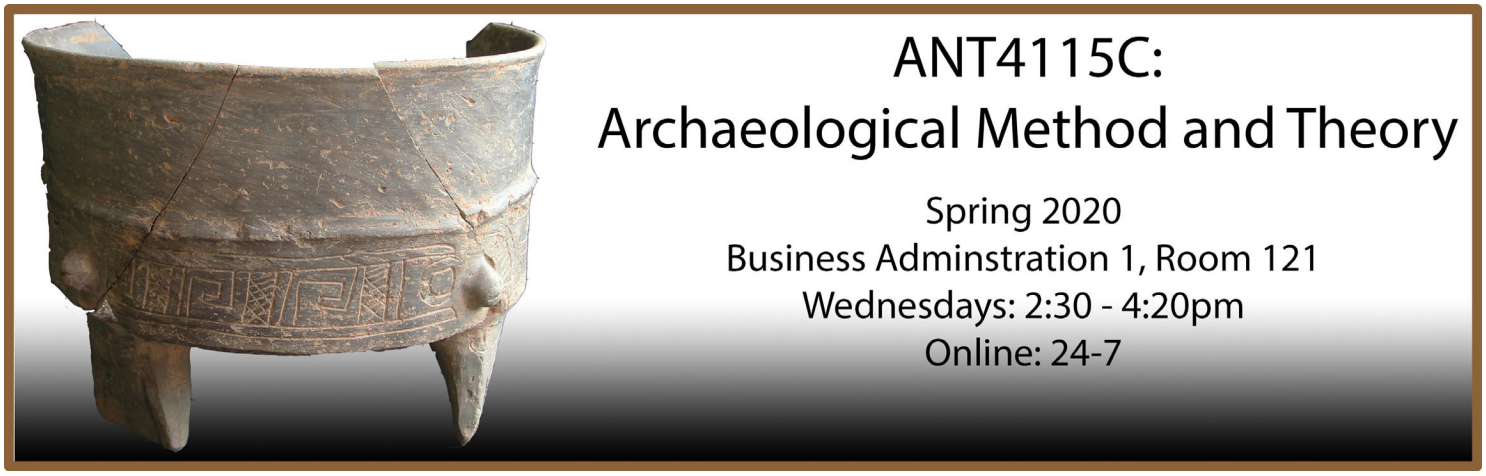
Course Syllabus

Jump to Today Edit



Professor: Stacy Barber

Office: Howard Phillips Hall 309D

Course-Related Email: Webcourses Email Client

Secondary Email: sarah.barber@ucf.edu

Phone: (407) 823-2207

Office Hours: 1:00-3:00pm Tuesday, 10:30-12:30 Wednesday, or by appointment; HPH309

Course TA: Karla Cardona

Course-Related Email: Webcourses Email Client

Secondary Email: Karla.Cardona@ucf.edu

Office Hours: 12 PM - 2 PM Wednesday, HPH101

Public Description of the Course

This course is a three-credit-hour lab class that represents a survey of archaeological field and laboratory techniques, including the interpretation of written archaeological reports. Prerequisite: ANT2140.

Introduction

Focusing as it does specifically on material culture, archaeology provides a unique perspective on the human past. Archaeologists have developed a wide range of theories and methods that enable them to draw conclusions about past human societies. Because of archaeology's distinctive approach to the past, however, these theories and methods often differ considerably from those employed by other anthropologists and other social scientists. In this course, we will consider the archaeological research process from the development of a research question to data collection to the publication of results. Students will have the opportunity to try their hand at some field and laboratory methodologies and will also critically examine the previous work of other archaeologists.

Objectives

This course has five goals. By the end of the semester, students should be able to: 1) understand how theory informs archaeological research; 2) become familiar with archaeological data; 3) apply basic research methodologies; 4) to draw conclusions about the past based on archaeological data; and 5) identify and evaluate an archaeological study's theoretical position, research design, and methodology.

Required Course Materials

There will also be a number of book chapter and journal article readings assigned throughout the semester. These will be available either through the UCF Library's databases or as PDFs on Webcourses.

Carver, Martin

2009 **Archaeological Investigation** (https://www.amazon.com/Archaeological-Investigation-Martin-Carver/dp/0415489199/ref=mt_paperback?_encoding=UTF8&me=) . New York, Routledge.

Resources

- Society for American Archaeology: **saa.org (http://www.saa.org/)**
- Register of Professional Archaeologists: **rpanet.org (https://rpanet.org/)**
- American Anthropological Association: **americananthro.org (http://www.americananthro.org/)**
- Archaeological Institute of America: **archaeological.org (http://www.archaeological.org/)**
- The Archaeology Channel (archaeology streaming video/audio): **archaeologychannel.org (http://www.archaeologychannel.org/)**
- The Archaeological Conservancy (kind of like the Sierra Club for archaeological sites): **http://www.americanarchaeology.com/aawelcome.html (http://www.americanarchaeology.com/aawelcome.html)**
- Shovel Bums (a site to find jobs in archaeology): **shovelbums.org (http://www.shovelbums.org/)**

Evaluation

Your grade in this course will be derived from two examinations, a written analysis of a published archaeological research project, and weekly projects. Your grade will be calculated as follows:

Grade Category	Description of Requirement	Weight Toward Final Grade	Point Value
Quiz	Getting Started Module **100% score required to open Module 1** **Due January 10, at 11:59pm**	1	10
Midterm	Based on first 1/2 of class **February 19, in class**	12	120
Final Exam	Cumulative **April 22, 1 - 3:50pm, in class**	20	200
Attendance	Attendance is required on days when we are doing fieldwork, lab work, and in-class activities. The pertinent days are indicated on the **course schedule** and in **Assignments**.	9	90
Weekly Assignments	8 assignments associated with the on-line modules or in-class (values vary). Due dates vary, but usually Fridays at 11:59pm, **see schedule.**	38	380
Research Project Analysis	5-7 page written critique of an archaeological research project. Details will be provided in-class. Most associated assignments will be due on Sundays at 11:59pm. **Final draft due April 19 at 11:59pm**	20	200
TOTAL		100	1000

- Note that the final exam is comprehensive, you will be required to apply concepts learned throughout the semester to cases laid out in the final exam. There will be comprehensive reviews prior to each exam.
- The vast majority of your grade in this class is derived from assignments and not exams, schedule your use of time accordingly.
- If you send the course TA an email through the *Webcourses email client* with the word “sneaky” in the subject line by 11:59pm on Sunday, January 12, you’ll get an extra credit point
- Letter grades are based on raw point value, I do not adjust grades according to a curve.

The following percentages will be used for determining grades. All percentages are rounded up or down to the nearest whole number:

Letter Grade	Percentage
A	94-100
A-	90-93
B+	87-89
B	84-86
B-	80-83

C+	77-79
C	74-76
C-	70-73
D+	67-69
D	60-66
F	0-59

Policies

Contacting Dr. Barber	In this class our official mode of communication is through the email located inside Webcourses. All communication between student and instructor and between student and student should be respectful and professional. It is the student's responsibility to check the "coursemail" tool frequently. Teaching this course is my job, so I reserve the right not to respond after business hours and on weekends. If you email me during those times, you may not receive a response until the next business day.
Webcourses@UCF	This is Mixed-Mode course, meaning that some classroom time has been replaced with on-line content. You are responsible for making sure that you are able to access the internet and use the UCF on-line software, **Webcourses@UCF (mailto:Webcourses@UCF)** . Please think of the on-line component **as a replacement for Monday's class**, this means you are expected to look at the module ***before*** you come to class. Note in the schedule where in-class activities are planned. These may take place outside the Business Administration 1 Building or the UCF Arboretum. You are expected to complete assignments on-time regardless of technological difficulties.
Accessing On-line Course Content	Online course content is delivered through modules. To open Module 1, you must first complete the “Getting Started” Module and receive 100% on the 10-point Getting Started quiz. Each week’s module opens at 8am Sunday of that week. Modules will close 12 hours before the exam. Take notes on module content if you want to study the material after that time!
Quizzes and Examinations	Because there is no way to proctor an on-line quiz, all on-line quizzes for this course are open-book. There will also be two examinations in class. Please bring a #2 pencil and a ***brown*** scantron for each exam.
Grading and evaluation	**All assignments are due at 11:59 pm on their due date.** Graded materials will be returned to you within 10 business days of their due date, unless you are informed otherwise through a class-wide announcement. The grading scale used in this course is in the “Evaluation” section of this syllabus. Note that your final grade is based on the total points you accumulated over the course of the semester. Grades will be posted on-line and available to you through the “My Grades” link on Webcourses. You are responsible for calculating your own grade. The Webcourses gradebook is glitchy and the grade shown there may not be accurate because things like extra credit mess up grade averages.
Attendance	There is an attendance requirement for this course, so your grade will suffer if you do not come to class. Attendance will be counted on days when we have specific, graded in-class activities. See the course schedule.
Participation, Diversity, and Inclusion	Participation is an important component of this class. While debate and differing opinions are encouraged in this class, remember that this is a professional setting: please be respectful and polite to your classmates. I (and UCF as an institution) expect every member of this class, as part of the university community, to contribute to an inclusive and respectful culture. Dimensions of diversity can include sex, race, age, national origin, ethnicity, gender identity and expression, intellectual and physical ability, sexual orientation, income, faith and non-faith perspectives, socio-economic class, political ideology, education, primary language, family status, military experience, cognitive style, and communication style. Being wrong is fine. Disagreeing on something is fine. Being impolite or disrespectful is not. Like many field sciences, the profession of archaeology is rife with examples of sexual misconduct and discrimination. It is very important to me that those problems not be replicated in my classroom. So be aware that Title IX prohibits sex discrimination, including sexual misconduct, sexual violence, sexual harassment, and

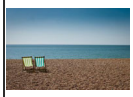
	retaliation. If you or someone you know has been harassed or assaulted, you can find resources available to support the victim, including confidential resources and information concerning reporting options at **www.shield.ucf.edu** (http://www.shield.ucf.edu/) and **http://cares.sdes.ucf.edu/** (http://cares.sdes.ucf.edu/). If there are aspects of the design, instruction, and/or experiences within this course that result in barriers to your inclusion or accurate assessment of achievement, please notify me as soon as possible and/or contact Student Accessibility Services.
Deadlines and Make-ups	If you miss a deadline, you lose one letter grade for every 24-hour period that the assignment is late. This means that 10% will be taken off of your total points every day. If an assignment is 5 days late: 50% deduction, plus any deductions taken based on the quality of your work. Assignments will not be accepted beyond five days after the deadline. Students who represent the university in an authorized event or activity (for example, student-athletes) and who are unable to meet a course deadline due to a conflict with that event must provide the instructor with documentation **in advance** to arrange a make-up. No penalty will be applied. Students must notify their instructor **in advance** if they intend to miss class for a religious observance. That said, I am not completely evil. If you have an issue, email me **before** the assignment is due (if you can) and we can work something out. Students who have serious extenuating circumstances will be given the opportunity to make up missed work. You will be required to provide written documentation of said circumstance. You will have **one week** to make up an assignment once you contact the professor after missing a deadline.
Academic integrity	UCF faculty members have a responsibility for your education and the value of a UCF degree, and so seek to prevent unethical behavior, notably plagiarism and cheating. Students should familiarize themselves with UCF's Rules of Conduct at <**http://osc.sdes.ucf.edu/process/roc** (http://osc.sdes.ucf.edu/process/roc)>. Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, *The Golden Rule* < http://goldenrule.sdes.ucf.edu/docs/goldenrule.pdf (http://goldenrule.sdes.ucf.edu/docs/goldenrule.pdf) >. When necessary, the course TA and I will respond to infringements of academic integrity. Penalties can include a failing grade on an assignment or in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student's official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z. For more information about the Z Designation, see **http://z.ucf.edu/** (http://z.ucf.edu). I will also adhere to the highest standards of academic integrity. Please do not ask me to change your grade illegitimately or to bend or break rules for one person that will not apply to everyone.
Special Needs	It is my goal that this class be an accessible and welcoming experience for all students, including those with disabilities that may impact learning in this class. The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need access to course content due to course design limitations should contact the professor as soon as possible. Students should also connect with Student Accessibility Services (SAS) <**http://sas.sdes.ucf.edu/** (http://sas.sdes.ucf.edu/)> (Ferrell Commons 185, **sas@ucf.edu** (mailto:sas@ucf.edu), phone 407-823-2371). For students connected with SAS, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential course access and accommodations that might be necessary and reasonable. Determining reasonable access and accommodations requires consideration of the course design, course learning objectives and the individual academic and course barriers experienced by the student. Further conversation with SAS, faculty and the student may be warranted to ensure an accessible course experience.
Campus Safety Statement	Emergencies on campus are rare, but if one should arise during class, everyone needs to work together. Students should be aware of their surroundings and familiar with some basic safety and security concepts. • In case of an emergency, dial 911 for assistance. • Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Students should make a note of the guide's physical location and review the online version at <**http://emergency.ucf.edu/emergency_guide.html** (http://emergency.ucf.edu/emergency_guide.html)>. • Students should know the evacuation routes from each of their classrooms and have a plan for finding safety in case of an emergency. • If there is a medical emergency during class, students may need to access a first-aid kit or AED (Automated External Defibrillator). To learn where those are located, see <**http://www.ehs.ucf.edu/AEDlocations-UCF**

	(http://www.ehs.ucf.edu/AEDlocations-UCF) > (click on link from menu on left). • To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to <https://my.ucf.edu (https://my.ucf.edu/) > and logging in. Click on "Student Self Service" located on the left side of the screen in the toolbar, scroll down to the blue "Personal Information" heading on the Student Center screen, click on "UCF Alert", fill out the information, including e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK." • Students with special needs related to emergency situations should speak with their instructors outside of class. • To learn about how to manage an active-shooter situation on campus or elsewhere, consider viewing this video (<You CAN Survive an Active Shooter (https://youtu.be/NlKYajEx4pk) >).
Active Duty Military Personnel	Students who are deployed active duty military and/or National Guard personnel and require accommodation should contact their instructors as soon as possible after the semester begins and/or after they receive notification of deployment to make related arrangements.

Schedule of Topics and Readings

Please note that this schedule is tentative and can be changed at the discretion of the professor.

Class Date:	Topic:	Learning Module:	Assignments Due at 11:59 pm on:
Do this first	Getting Started Module	Getting Started	Jan 10 100% score on quiz required to open Module 1
Jan 8	Course Introduction	Module 1: History of Americanist Archaeology	None
Jan 15	Archaeological interpretation. Group assignment. **Attendance taken**	Module 2: Archaeological interpretation	
Jan 22	What is archaeological theory, and why do we care?	Module 3: Developing a research question	Jan 24: Archaeological interpretation assignment due
Jan 29	Reading, using, and making maps. Class will meet in the courtyard between BA1 and BA2. **Attendance taken**	Module 4: From idea to project: Background	January 31: Research question assignment due (15 points)
Feb 5	Survey. Class will meet at the Morgridge International Reading Center and walk to the Arboretum behind the President's house.	Module 5: Survey	Feb 5/6: Mapping Segments 1 and 2 due

	Attendance taken		**Feb 9:** Research report choice due **Feb 12**: Mapping Segment 3 due
Feb 12	Review. Class will meet in BA1-121	Review	**Feb 14**: Mapping Segment 4 due
Feb 19	**First exam in class, February 19**	**Exam**	
Feb 26	Sampling and Excavation. Class will meet at the Morgridge International Reading Center and walk to the Arboretum behind the President's house. **Attendance taken**	Module 6: Excavation	**February 28**: Survey assignment due
March 4	Excavation. Class will meet at the Morgridge International Reading Center and walk to the Arboretum behind the President's house. **Attendance taken**	Module 7: Site Formation Processes and Preservation	**March 8:** Abstract and bibliography due
March 11  **(https://secure.flickr.com/photos/38389748@N00/4538420291)**	**Woo-Hoo Spring Break!** **(https://secure.flickr.com/photos/38389748@N00/4538420291)**	Spring Break	
March 18	Stratigraphy and scale drawing. Class will meet in the Arboretum. **Attendance taken**	Module 8: Stratigraphy	**March 22**: Plagiarism/Citation Module Quizzes due
March 25	Dating techniques. Class will meet in BA1-121 **Attendance taken**	Module 9: Dating techniques	**March 27**: Stratigraphy assignment due
April 1	Ceramic Analysis. Class will meet in BA1-121. **Attendance taken**	Module 10: In the lab	**April 3**: Dating techniques assignment due
April 8	**Ethics In-class assignment**. Class will meet in BA1-121 **Attendance taken**	Module 11: Curation, Public Education, Ethics	
April 15	Course summary and review		**April 16:** Ceramic analysis assignment due **April 19:** Research Project Analysis due
April 22	**Final Exam April 22 from 1:00 - 3:50 pm**	**Exam**	Exam

Course Summary:

Date	Details	
Fri Jan 10, 2020	Getting Started Quiz (https://webcourses.ucf.edu/courses/1347186/assignments/6462669)	due by 11:59pm
Sun Jan 12, 2020	Syllabus EC (https://webcourses.ucf.edu/courses/1347186/assignments/6462777)	due by 11:59pm
Wed Jan 15, 2020	Attendance January 15 (https://webcourses.ucf.edu/courses/1347186/assignments/6462721)	due by 2:30pm
Fri Jan 24, 2020	Archaeological Interpretation Assignment (https://webcourses.ucf.edu/courses/1347186/assignments/6462713)	due by 11:59pm
Wed Jan 29, 2020	Attendance January 29 (https://webcourses.ucf.edu/courses/1347186/assignments/6462723)	due by 2:30pm
Fri Jan 31, 2020	Research Questions Assignment (https://webcourses.ucf.edu/courses/1347186/assignments/6462752)	due by 11:59pm
Mon Feb 3, 2020	AIA EC (https://webcourses.ucf.edu/courses/1347186/assignments/6462693)	due by 11:59pm
Wed Feb 5, 2020	Attendance February 5 (https://webcourses.ucf.edu/courses/1347186/assignments/6462719)	due by 2:30pm
	Mapping Assignment-Segment 1 (https://webcourses.ucf.edu/courses/1347186/assignments/6462746)	due by 11:59pm
Thu Feb 6, 2020	Mapping Assignment-Segment 2:Map Upload/Download (https://webcourses.ucf.edu/courses/1347186/assignments/6462679)	due by 11:59pm
Sun Feb 9, 2020	Research Report Choice (https://webcourses.ucf.edu/courses/1347186/assignments/6462771)	due by 11:59pm
Wed Feb 12, 2020	Mapping Assignment-Segment 3:Comments (https://webcourses.ucf.edu/courses/1347186/assignments/6462676)	due by 11:59pm
Fri Feb 14, 2020	Mapping Assignment-Segment 4 (https://webcourses.ucf.edu/courses/1347186/assignments/6462747)	due by 11:59pm
Wed Feb 19, 2020	Midterm (https://webcourses.ucf.edu/courses/1347186/assignments/6462749)	due by 2:30pm
Wed Feb 26, 2020	Attendance February 26 (https://webcourses.ucf.edu/courses/1347186/assignments/6472588)	due by 2:30pm
	Excavation Groups (https://webcourses.ucf.edu/courses/1347186/assignments/6462674)	due by 11:59pm
Fri Feb 28, 2020	Survey Assignment (https://webcourses.ucf.edu/courses/1347186/assignments/6462775)	due by 11:59pm
Wed Mar 4, 2020	Attendance March 4 (https://webcourses.ucf.edu/courses/1347186/assignments/6462728)	due by 2:30pm
Sun Mar 8, 2020	Research Report Abstract and Bibliography (https://webcourses.ucf.edu/courses/1347186/assignments/6462753)	due by 11:59pm
Wed Mar 18, 2020	Attendance March 18 (https://webcourses.ucf.edu/courses/1347186/assignments/6462724)	due by 2:30pm
Thu Mar 19, 2020	Attendance March 28 (https://webcourses.ucf.edu/courses/1347186/assignments/6462726)	due by 1:30pm
Sun Mar 22, 2020	APA Citation Style (https://webcourses.ucf.edu/courses/1347186/assignments/6462711)	due by 11:59pm
	Avoiding Plagiarism (https://webcourses.ucf.edu/courses/1347186/assignments/6462730)	due by 11:59pm
Wed Mar 25, 2020	Attendance March 25 (https://webcourses.ucf.edu/courses/1347186/assignments/6462717)	due by 11:59pm
Fri Mar 27, 2020	Stratigraphy Assignment (https://webcourses.ucf.edu/courses/1347186/assignments/6462772)	due by 11:59pm
Wed Apr 1, 2020	Attendance April 1 (https://webcourses.ucf.edu/courses/1347186/assignments/6462715)	due by 11:59pm

Date	Details	
Fri Apr 3, 2020	Dating Techniques Assignment (https://webcourses.ucf.edu/courses/1347186/assignments/6462736)	due by 11:59pm
Wed Apr 8, 2020	Ethics In-Class Assignment (https://webcourses.ucf.edu/courses/1347186/assignments/6462738)	due by 1:15pm
Thu Apr 16, 2020	Ceramics Assignment (https://webcourses.ucf.edu/courses/1347186/assignments/6462734)	due by 11:59pm
Sun Apr 19, 2020	Final Project (https://webcourses.ucf.edu/courses/1347186/assignments/6462744)	due by 11:59pm
Wed Apr 22, 2020	Final Exam (https://webcourses.ucf.edu/courses/1347186/assignments/6462742)	due by 1pm
	Backfill Extra Credit (https://webcourses.ucf.edu/courses/1347186/assignments/6462732)	