Syllabus

Ant 2410 cultural Anthropology Spring 2020

Instructor Contact

Instructor	Vance Geiger, PhD
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Online Office Hours **Face to face office hours**	Monday evening 7 - 8 pm Monday, Wednesday 12 - 2 pm; 3:30 - 4:30 pm
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GTA	

Course Information

Course Name	Cultural Anthropology
Course ID	ANT2410
Credit Hours	3
Semester/Year	spring 2020
Location	fully online

Prerequisite(s): None. Corequisite(s): None. Prerequisite(s) or Corequisite(s): None.

UCF catalogue description - An introduction to human diversity as exemplified among various cultures and ethnic groups.

Course Description

This class is an introduction to cultural anthropology, its methods, concepts and a survey of the cross cultural findings of anthropologists. In addition, we will be using research conducted by your instructor in a refugee camp as illustrations of the concepts you will learn and how they can be useful in understanding human behavior.

Course Objectives

- Students gain an appreciation of how culture impacts human behavior.
- Students comprehend that culture is a holistic phenomena, where subsistence, social organization, beliefs, technology, language, politics, and economics are all inter-related.
- Students understand the biological basis of culture and the unique capabilities of humans to create culture.
- Students understand the basis of natural selection and what biological evolution is.
- Students understand the relationship from some of the important developments of human evolution (bipedalism, big heads) and the biological basis of culture in Homo saliens
- Students understand that real cross-cultural comparisons must include all aspects of a culture including subsistence, social organization, religion and beliefs, etc.

Learning Outcomes

- Students demonstrate through answers to assignments and discussion responses that they have read and comprehended the online material and supplemental texts.
- Students demonstrate through answers to assignments that they have acquired the capability to be analytical when addressing aspects of cultures.
- Students demonstrate through answers to assignments that they have the capability to synthesize aspects of a culture to reveal the relationships between subsistence, social organization and beliefs.

Required Text

- *The Hutterites in North America* by John A. Hostetler
- *Friend by Day, Enemy by Night: Organized Violence in A Khoistani Community*
- Refugee Camp Readings provided in Webcourses

Course Requirements

Important Information: There is a syllabus quiz that you need to take before Friday 1/10 at 11:55 pm. The quiz establishes your engagement in the class for financial aid purposes so you need to take it. Failing to take the quiz by the Friday deadline can result in delaying your financial aid. The score on the quiz does not affect your grade.

The class is organized by weeks. Within each week, there are modules. The modules contain material from your instructor that supplements the texts. The modules are required. They are your instructor's way of providing what you miss in lectures. Consequently, there will be a substantial amount of material from the modules on the exams. Further, in some cases you will not be able to do the assignments unless you have done the modules. The assignments are things you must do for credit, and they have set due dates. Please consult the schedule for more details.

Evaluation and Grading

Assignment	Points
Exam 1	100
Exam 2	100
Exam 3	100
18 Online Assignments 10 points each 3 Discussion posts and responses 20 points each	180 60
Total	540 points

Online Exams

The exams will be available for specified days (see schedule). You must take the exam during those specified days or it will have been missed. Once you begin the exam, you will have three hours to complete it. At the end of three hours, it will automatically close. The exams will have only multiple choice questions and you should be able to complete the exams within one hour (this is the case when your instructor gives them in face-to-face classes), but you get three hours.

Online Assignments and Discussions

Within the week to week modules, there are activities; in this case, online assignments and online discussions. These are required postings that you must make to the assignments for that week. For example, in the Week 1 Module, there is a requirement to submit some specific assignments and discussions.

In contrast to the assignments for this class, which are focused on specific material in the modules or texts, the discussions pose questions for you to engage with the class

material and think about it. The discussion format is also a way to consider how other students in the class think about the material or the issues presented in the class. The goal is to create a thoughtful and analytical response to the question, and also to other student's responses. The discussions are not for simply stating a preconceived opinion, or attempting to provoke an argument. So be thoughtful and respectful in your responses to the questions and other student's responses.

It is recommended that you write your response in Word, then go online and open that assignment or discussion and copy and paste your response. If you write first and save and then use copy and paste, you will have your responses saved to your computer in case something happens. If you write the response online and something happens during your composition and you are not finished, you will lose your work. Better to write it on your own computer and save it and then post it to the list.

Very Important note: this is not cable news. Answer the question you are asked, not the question you wished had been asked. If you do not answer the question you are asked to answer, you will not receive credit.

Letter Grade	Percentage
A	90-100
B	80-89
C	70-79
D	60-69
F	59 or below

Missed Assignments/Make-Ups/Extra Credit

There are three exams in the course - Exam 1, Exam 2 and the Final Exam (the final exam will cover everything since exam 2). You must take all three. UCF has a final exam policy, so we must have a scheduled final exam. The UCF policy for taking a make up is having a DOCUMENTED medical excuse, or being unable because of participation in a UCF sanctioned event. Those are the ONLY legitimate excuses for missing an exam and being allowed to make up the missed exam. The online exam are availabe for three days, once you open an exam you will have three hours to complete

the exam. You cannot open the exam, leave it and come back later, the exam will close after three hours and you will not be able to open it again.

Assignments have due dates. You can submit late assignments, but they receive 1/2 credit.

Office Hours - Face to Face and Online

Your instructor holds both face to face office hours in the office and online in the course chat. Office hours are for discussing anything of interest but especially anything related to course material. Since this is an online course the only means of communicating and interacting with students is through e mail and in office hours, if there is any confusion on any issue in the class students should contact the instructor. A further note - some students decide to go on to graduate school, or some other activity that requires a letter of recommendation and they often ask me for one. Since they are online students I rarely know much or anything about them beyond their performance in the course. If you think that at some time in the future you might desire to make such a request participating in office hours in some form is required.

Academic Honesty

Plagiarism and cheating of any kind on an examination, quiz, or assignment will result at least in an "F" for that assignment (and may, depending on the severity of the case, lead to an "F" for the entire course) and may be subject to appropriate referral to the Office of Student ConductLinks to an external site. for further action. See the UCF Golden RuleLinks to an external site. for further information. I will assume for this course that you will adhere to the academic creed of this University and will maintain the highest standards of academic integrity. In other words, don't cheat by giving answers to others or taking them from anyone else. I will also adhere to the highest standards of academic integrity, so please do not ask me to change (or expect me to change) your grade illegitimately or to bend or break rules for one person that will not apply to everyone.

Accessibility Statement

The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has met with the professor to request accommodations. Students who need accommodations must connect with Student Accessibility ServicesLinks to an external site., Ferrell Commons, 7F, Room 185, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor.

Copyright

This course may contain copyright protected materials such as audio or video clips, images, text materials, etc. These items are being used with regard to the Fair Use doctrine in order to enhance the learning environment. Please do not copy, duplicate, download or distribute these items. The use of these materials is strictly reserved for this online classroom environment and your use only. All copyright materials are credited to the copyright holder.

Third-Party Software and FERPA

During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need **not** make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments will not require you to disclose any personally identity-sensitive information. If you have any concerns about this, please contact your instructor.

Campus Safety Statement

Emergencies on campus are rare, but if one should arise in our class, we will all need to work together. Everyone should be aware of the surroundings and familiar with some basic safety and security concepts.

- In case of an emergency, dial 911 for assistance.
- Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Please make a note of the guide's physical location and consider reviewing the online version at http://emergency.ucf.edu/emergency_guide.htmlLinks to an external site..
- Familiarize yourself with evacuation routes from each of your classrooms and have a plan for finding safety in case of an emergency. (Insert class-specific details if appropriate)
- If there is a medical emergency during class, we may need to access a first aid kit or AED (Automated External Defibrillator). To learn where those items are located in this building, see http://www.ehs.ucf.edu/AEDlocations-UCFLinks to an external site.(click on link from menu on left). (insert class specific information if appropriate)
- To stay informed about emergency situations, sign up to receive UCF text alerts by going to ucf.eduLinks to an external site.and logging in. Click on "Student Self Service" located on the left side of the screen in the tool bar, scroll down to the blue "Personal Information" heading on your Student Center screen, click on "UCF Alert", fill out the information, including your e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."
- If you have a special need related to emergency situations, please speak with me during office hours.

- Consider viewing this video (You CAN Survive an Active Shooter(Links to an external site.) (Links to an external site.)) about how to manage an active shooter situation on campus or elsewhere.

Deployed Active Duty Military Students

If you are a deployed active duty military student and feel that you may need a special accommodation due to that unique status, please contact your instructor to discuss your circumstances.

Schedule Spring 2020

Week 1: 1**/6** Introduction Anthropology and to the Concept of Culture

Read the online material on what is anthropology and what is culture and chapters 1 and 2 of core concepts.

Definitions of Culture

Characteristics of Culture

Aspects of Culture.

*What is anthropology?

*What aspects of anthropology are unique and different from other

natural and social sciences?

*The scientific method.

*The sub-disciplines within anthropology and what they study.

Week 1 Assignments due 1/13 11:55 pm

Week 2: 1**/13** Human Beginnings and Human Evolution: On line modules

Principles of Evolution:

Natural Selection

Forces of Evolution: Selection, Mutation, Migration, Genetic Drift, Assortive Mating

Week 2 assignments due 1/20 11:55 pm.

Week 3: 1**/20**: Human Beginnings: On line Modules

Bipedalism and Big Heads

Australopithecines: afarensis, africanus, robustus, boisei

Homo: habilis, erectus, neaderthalis, sapiens

The beginnings of culture, behavioral over physical adaptations

Week 3 assignments due 1/27 11:55 pm.

Week 4 1/27: Introduction to one of the case studies we will use in this class: Vietnamese Refugees. (On-Line Reading)

Research Questions and Methods

Some History

The Research Setting

Aspects of Vietnamese Culture

Week 4 assignments due 2/3 11:35 pm.

Week 5: 2**/3**: Language

Read the online material and chapter 3 of core concepts

Language and Linguistics

Design Characteristics of Human Language

Language Acquisition

Language and Culture

Some Examples from Vietnamese Language

Exam 1 : 2/8 8 am to 2/10 11:55 pm

Week 5 assignment Due 2/10 11:55 pm

Week 6: 2/**10**: Subsistence Systems

Read the online material and 9.1 to 9.3 of chapter 9 in core concepts

Environments

Hunter Gatherers

Horticulture

Pastoralism

Agriculture

Intensive Agriculture

Week 6 assignments due 2/17 11:55 pm.

Discussion 1 due 2/17 11:55 pm

Week 7 2/17: Social Organization

Reading: online material and chapter 5 and 7 in core concepts

Week 7 assignments due 2/24 11:55 pm

Week 8: 2/**24**: Economic Systems

Reading: Friend by Day, Enemy by Night and the online material on Friend by Day. Also online material and sections 9.4 to 9.9 of core concepts

Reciprocity

From Barter to Markets

The Kula Ring

Refugee Camp Examples

Week 8 assignments due 3/2 11:55 pm

Week 9 3**/2**: Marriage, Household, the Hutterites

Reading: The Hutterites and the online material on the Hutterites also online material and 7.6 in chapter 7 of core concepts

Enculturation

Week 9 assignments due 3/16 11:55 pm

Spring Break - 3/9 - 3/14

Week 10 3/16 American Culture

American culture assignment due 3/23

Exam 2 3/21 8 am to 3/23 11:55 pm

Week 11 3**/23**: Political Organization and Social Control

Reading: online material and chapter 8 in core concepts

Bands

Tribes

Chiefdoms

States

A Riot in A Refugee Camp

Week 11 assignments due 3/30 11:55 pm

Discussion 2 due 3/30

Week 12 3**/30 R**eligion

Reading online material and chapter 4 of core concepts

Magical Thinking

Vietnamese, Khmer and Laotian Buddhism, Catholicism, and Baptist Movies: Whatever Gets Me On The List

Week 12 assignments due 4/6 11:55 pm

Week 13 4**/6** Cultural Change

Cultural Conservatism

Innovation

Diffusion

Revitalization

American culture

Applied anthropology

Globalization

Week 13 assignments due 4/13 11:55 pm

Week 14 4/13: Applied Anthropology, Globalization

Reading online material and chapter 10 in core concepts

Week 14 Assignments due 4/2011:55 pm

Discussion 3 due 4/20 11:55 pm

All assignments on time or late due 4/20 Last day of class – no assignments accepted after 4/20 last day of class

Final Exam 4/22 8am – 4/24 11:55 pm