Syllabus Summer 2020 ant 2511

ANTHROPOLOGY 2511 Summer 2020
HUMAN SPECIES AND EVOLUTION
INSTRUCTOR: Vance Geiger, PhD
Office: 311C Howard Phillips Hall
Office Hours: Online in class chat -Monday, Tuesday 7 - 8 pm; Tuesday 2 - 4 pm by phone
Phone: 407-823-5779
E mail: vance.geiger@ucf.edu
Text: Human Evolution and Prehistory, Essentials of Physical Anthropology by Larson

ANT2511 AW61 SUMMER 2020

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REQUIRED |*ByLARSEN*

- **EDITION:** 4TH 19
- **PUBLISHER:** NORTON
- **ISBN:** 9780393667448

Grading: 2 Exams, 100 points each = 200
4 Labs 20 points each = 80
6 20 point quizzes = 120
Total 400
A = 90-100%
B = 80-89%
C = 70-79%
D = 60-69%
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This class was originally a face to face class but that has been changed. Consequently, the class is online but we will have a modified face to face component. Your instructor will use zoom to deliver a lecture on Monday and Thursday 2 - 3 pm. Your instructor will use the canvas enabled zoom we have in the class.
We have 6 - 10 question 20 point quizzes, one for each week of class. We also have 4 labs that cover some anatomy of primates and hominids. We also have two exams, one in week 3 and one at the end of week 6. Your instructor will set up the exams as they come due. There is a schedule below detailing what we will cover and the due dates for quizzes, labs and exams.

If you miss one of the two required exams then there is a make-up exam opening the day after class ends. The make-up exam is to make-up a missed exam or try to improve your exam score. If you take the Make Up Exam and score higher than on exam 1 or 2 I will use the higher score (if not I will not)

June 19 is the last day of class - all assignments, on time or late are due June 19 at 11 55 pm. No assignments will be accepted after that date.

Weekly Modules

The class is organized by weeks). Within each week there is online material and texts to be read. The online material contain material from your instructor that supplements the texts. They are your instructor's way of providing what you miss in the lectures you would have in a face to face class. Consequently, there will be a substantial amount of material from the modules on the exams. Further, in some cases you will not be able to do the assignments unless you have done the modules. The quizzes and labs are things you must do for credit.

There are scheduled exam dates and due dates for the quizzes and labs. You need to read the syllabus below and take note of the due dates.

On-Line Exams: The exams will be available for specified days (see Schedule). You must take the exam during those specified days or it will have been missed. Once you begin the exam you will have three hours to complete it. At the end of three hours it will automatically close. The exams will have only multiple choice questions and you should be able to complete the exams within one hour (this is the case when you instructor gives them in face-to-face classes), but you get three hours.

On-Line Quizzes and Labs: the syllabus below is organized by weeks that correspond to the sections in course content. Within each week there is a list of sections to cover. Read the online material in each section and the related material in the main text or supplemental texts. Then do the assignments for those sections.

Important note - quizzes and labs have due dates - BUT you can do them before that date - you do not have to wait until the last minute to do them - you can do them before that.

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Academic Integrity

The Center for Academic Integrity (CAI) defines academic integrity as a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility. From these values flow principles of behavior that enable academic communities to translate ideals into action.

http://academicintegrity.org/ (Links to an external site.)Links to an external site.

UCF Creed: Integrity, scholarship, community, creativity, and excellence are the core values that guide our conduct, performance, and decisions.

1. Integrity: I will practice and defend academic and personal honesty.
2. Scholarship: I will cherish and honor learning as a fundamental purpose of my membership in the UCF community.
3. Community: I will promote an open and supportive campus environment by respecting the rights and contributions of every individual.
4. Creativity: I will use my talents to enrich the human experience.
5. Excellence: I will strive toward the highest standards of performance in any endeavor I undertake.

The following definitions of plagiarism and misuse of sources come from the Council of Writing Program Administrators <http://wpacouncil.org/node/9 (Links to an external site.)Links to an external site.> and have been adopted by UCF's Department of Writing & Rhetoric.

Plagiarism

In an instructional setting, plagiarism occurs when a writer deliberately uses someone else's language, ideas, or other original (not common-knowledge) material without

acknowledging its source. This definition applies to texts published in print or on-line, to manuscripts, and to the work of other student writers.

Misuse of Sources

A student who attempts (even if clumsily) to identify and credit his or her source, but who misuses a specific citation format or incorrectly uses quotation marks or other forms of identifying material taken from other sources, has not plagiarized. Instead, such a student should be considered to have failed to cite and document sources appropriately.

Responses to Academic Dishonesty, Plagiarism, or Cheating

UCF faculty members have a responsibility for your education and the value of a UCF degree, and so seek to prevent unethical behavior and when necessary respond to infringements of academic integrity. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student's official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z. For more information about the Z Designation, see http://goldenrule.sdes.ucf.edu/zgradeLinks to an external site.. For more information about UCF's Rules of Conduct, see http://www.osc.sdes.ucf.edu/Links to an external site..

Unauthorized Use of Class Materials

There are many fraudulent websites claiming to offer study aids to students but are actually cheat sites. They encourage students to upload course materials, such as test questions, individual assignments, and examples of graded material. Such materials are the intellectual property of instructors, the university, or publishers and may not be distributed without prior authorization. Students who engage in such activity are in violation of academic conduct standards and may face penalties.

Unauthorized Use of Class Notes

Faculty have reported errors in class notes being sold by third parties, and the errors may be contributing to higher failure rates in some classes. The following is a statement appropriate for distribution to your classes or for inclusion on your syllabus:

Third parties may be selling class notes from this class without my authorization. Please be aware that such class materials may contain errors, which could affect your performance or grade. Use these materials at your own risk.

In-Class Recording Policy

Outside of the notetaking and recording services offered by Student Accessibility Services, the creation of an audio or video recording of all or part of a class for personal use is allowed *only* with the advance and explicit written consent of the instructor. Such recordings are only acceptable in the context of personal, private studying and notetaking and are not authorized to be shared with *anyone* without the separate written approval of the instructor.

Course Accessibility Statement

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need specific access in this course, such as accommodations, should contact the professor as soon as possible to discuss various access options. Students should also connect with Student Accessibility ServicesLinks to an external site. (Ferrell Commons, 7F, Room 185, sas@ucf.edu, phone (407) 823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable.

Campus Safety Statement

Emergencies on campus are rare, but if one should arise in our class, we will all need to work together. Everyone should be aware of the surroundings and familiar with some basic safety and security concepts.

- In case of an emergency, dial 911 for assistance.
- Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Please make a note of the guide's physical location and consider reviewing the online version at http://emergency.ucf.edu/emergency_guide.htmlLinks to an external site..

- Familiarize yourself with evacuation routes from each of your classrooms and have a plan for finding safety in case of an emergency. (Insert class-specific details if appropriate)
- If there is a medical emergency during class, we may need to access a first aid kit or AED (Automated External Defibrillator). To learn where those items are located in this building, see http://www.ehs.ucf.edu/AEDlocations-UCFLinks to an external site. (click on link from menu on left). (insert class specific information if appropriate)
- To stay informed about emergency situations, sign up to receive UCF text alerts by going to my.ucf.eduLinks to an external site. and logging in. Click on "Student Self Service" located on the left side of the screen in the tool bar, scroll down to the blue "Personal Information" heading on your Student Center screen, click on "UCF Alert", fill out the information, including your e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."
- If you have a special need related to emergency situations, please speak with me during office hours.
- Consider viewing this video (You CAN Survive an Active Shooter (Links to an external

site.)Links to an external site.) about how to manage an active shooter situation on campus or elsewhere.

Deployed Active Duty Military Students

If you are a deployed active duty military student and feel that you may need a special accommodation due to that unique status, please contact your instructor to discuss your circumstances.

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Week 1: 5/11
Introduction to the course
Introduction to Anthropology: Four Fields
Scientific Method
READING: Online material; Larsen chapter 1

.**Quiz 1 due 5/18**
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Week 2: 18
Introduction to Evolutionary Thought up to Darwin
Evolution: Darwin to Mendel
Molecular Genetics; Population Genetics
Online material
READING: Larsen chapter 2, 3 and 4
Quiz 2 Due 5/25; Hardy Weinberg Lab due 5/25
.Week 3: 5/25
Taxonomy, Primate Evolution,
READING: Larsen chapter 6,7,8 and 9
.**Quiz 3 Due 6/1**
Primate Lab due 6/15
Exam 1 5/30 8 am - 6/1 11 55 pm
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Week 4: 6/1 Hominid Evolution, Australopithecines
Online material
Reading: Larsen chapter 10
Quiz 4 due 6/8
Hominid comparison lab 1 due 6/15
Week 5: 6/8 Hominids - Homo Habilis to Homo erectus
Online material
READING: Larsen chapter 11
Quiz 5 due 6/15
Hominid comparison lab 2 due 6/19
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Week 6: 6/15 Homo sapiens, Human variation, Issue of Race
Online material
READING: Larsen chapter 12
Quiz 6 due 6/19
.**Exam 2 6/18 8 am - 6/19 11 55 pm**