Course Syllabus

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For all policies, evaluations, and so on, please refer to the .PDF syllabus in the "Getting Started" Module.

Course Basics

Instructor Contact

Professor	Dr. Stacy Barber
Office	HPH309D
Office Hours	Fridays 2:40 – 4:10pm, or by appointment; Zoom
Email	Webcourses mail client; Sarah.Barber@ucf.edu
Phone	(407) 823-2207

Teaching Assistant

TA	Karla Cardona
Office	HPH309
Office Hours	Tuesday - 11:00 - 12:30, Zoom or Webcourses email
Email	Webcourses mail client; karla.cardona@ucf.edu

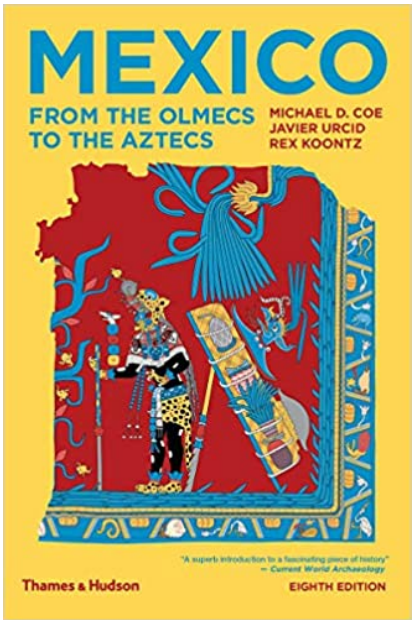
This course meets in the Visual Arts Building 111

Tuesdays 1:30 - 2:45

Required Text:

Coe, Michael, Javier Urcid and Rex Koontz

2019 Mexico. New York: Thames and Hudson.



Catalog Course Description:

Achievements of civilizations in Mexico (Olmec, Zapotec, Aztec) as well as lesser known archaeological cultures.

Course Objectives:

This course has the following seven objectives. Students will:

1. Understand the historical development of Mexican civilization from 12000 BCE to CE 1600
2. Examine the technological and social developments of a major non-Western civilization
3. Contextualize modern conditions in terms of deep history, particularly that of ancient Mexico
4. Evaluate people's actions within specific historical and environmental conditions using ancient Mexico as a case
5. Understand and apply ethical principles to explanations of the ancient past using ancient Mexico as a case
6. Evaluate and critique archaeological epistemology and scholarly arguments
7. Formulate an argument about ancient Mexican civilization using a primary data set

Course content and assignments are all tied directly to these seven objectives.

Evaluation

Grade Categories	Description of Requirements	Weight Toward Final Grade	Point Value
Midterm	Based on first 1/2 of class **February 16, in class**	20%	200
Final Exam	Cumulative final exam **May 4, 1:00 - 3:50 pm, online**	20%	200
Mini-quizzes	Quizzes are associated with every module. These will cover module content. You cannot open the next module until you have taken the quiz.	10%	100
Assignments	There are a number of assignments throughout the course of the semester. These are due on different dates. Assignments are due at 11:59pm of their due day. See the course schedule. There is a project in this class **due on April 25, 2021, at 11:59pm** in the on	25%	200

Project	**April 25, 2021, at 11:59pm** in the on-line Assignment dropbox. There are multiple deadlines during the semester.	25%	300
TOTAL		100%	1000

- Modules stay open until 12 hours prior to the exam, meaning that you should take notes on module content if you want to study the material the day before you will be tested on it!
- Assignments are due at 11:59 pm on their due date.
- If you email the professor by 11:59pm on January 17, 2021, with the word “Coixtlahuaca” in the subject line, you’ll get 1 point extra credit.
- There are usually one or two additional opportunities for extra credit announced over the course of the semester.
- Letter grades are based on raw point value, I do not adjust grades according to a curve.
- Mexico is a Spanish-speaking country. I like Spanish, I speak Spanish, the use of Spanish pronunciation and the Spanish language is encouraged in this course.

The following percentages will be used for determining letter grades. Percentages are rounded down or up following standard practice. For instance, 93.5 rounds up to 94% and 93.4 rounds down to 93%.

Letter Grade	Percentage
A	94-100
A-	90-93
B+	87-89
B	84-86
B-	80-83
C+	77-79
C	70-76
D+	67-69
D	60-66
F	0-59

F 0-59

Covid Policies for 2020-2021 School Year

University-Wide Face Covering Policy for Common Spaces and Face-to-Face Classes

To protect members of our community, everyone is required to wear a facial covering inside all common spaces including classrooms (**https://policies.ucf.edu/documents/PolicyEmergencyCOVIDReturnPolicy.pdfLinks to an external site.** **(https://policies.ucf.edu/documents/PolicyEmergencyCOVIDReturnPolicy.pdf)**. Students who choose not to wear facial coverings will be asked to leave the classroom by the instructor. If they refuse to leave the classroom or put on a facial covering, they may be considered disruptive (please see the G**olden RuleLinks to an external site.** **(https://goldenrule.sdes.ucf.edu/)** for student behavior expectations). Faculty have the right to cancel class if the safety and well-being of class members are in jeopardy. Students will be responsible for the material that would have been covered in class as provided by the instructor.

Notifications in Case of Changes to Course Modality

Please be aware that this course is a mixed-mode class with a face-to-face component. I will do my best to make access to in-person content available to students but I make no promises that you can completely attend this class virtually. Depending on the course of the pandemic during the semester, the university may make changes to the way classes are offered. If that happens, please look for announcements or messages in Webcourses@UCF or Knights email about changes specific to this course.

COVID-19 and Illness Notification

Students who believe they may have a COVID-19 diagnosis should contact UCF Student Health Services (407-823-2509) so proper contact tracing procedures can take place.

Students should not come to campus if they are ill, are experiencing any symptoms of COVID-19, have tested positive for COVID, or if anyone living in their residence has tested positive or is sick with COVID-19 symptoms. CDC guidance for COVID-19 symptoms is located here: (**https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html (Links to an external site.)** **(https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html)**)

Students should contact their instructor(s) as soon as possible if they miss class for any illness reason to discuss reasonable adjustments that might need to be made. When possible, students should contact their instructor(s) before missing class.

In Case of Faculty Illness

If the instructor falls ill during the semester, there may be changes to this course, including having a backup instructor take over the course. Please look for announcements or mail in Webcourses@UCF or

backup instructor take over the course. Please look for announcements or mail in Webcourses@UCF or Knights email for any alterations to this course.

(Usual) Policies

Topic	Policy
Contacting Dr. Barber	In this class our official mode of communication is through the email located inside Webcourses. All communication between student and instructor and between student and student should be respectful and professional. It is the student's responsibility to check the "coursemail" tool frequently. Teaching this course is my job, so I reserve the right not to respond after business hours and on weekends. If you email me during those times, you may not receive a response until the next business day.
Webcourses@UCF	This is an online course, meaning that some classroom time has been replaced with on-line content. You are responsible for making sure that you are able to access the internet and use the UCF on-line software, Webcourses@UCF. You are expected to complete assignments on-time regardless of technological difficulties.
Accessing On-line Course Content	Online course content is delivered through modules. To access Module 1, you must first complete the Getting Started Module and receive 100% on the getting started quiz. These are freebie points! You're welcome. All modules pertaining to a single exam are opened at once. But remember, you cannot access a module until you have completed the preceding module. Modules will close 12 hours before the exam. Take notes on exam content if you want to study the material after that time!
Quizzes and Examinations	Because this school year is a dumpster fire wrapped up in an asteroid strike, all exams and quizzes are online. You cannot collaborate on quizzes or exams, but you can use your notes. I will compensate for this by making the questions really hard and perhaps limiting your time on questions.

Grading and evaluation	**All assignments are due at 11:59 pm on their due date.** Graded materials will be returned to you within 10 business days of their due date, unless you are informed otherwise through a class-wide announcement. The grading scale used in this course is in the "Evaluation" section of this syllabus. Note that your final grade is based on the total points you accumulated over the course of the semester. Grades will be posted on-line and available to you through the "My Grades" link on Webcourses. You are responsible for calculating your own grade. The Webcourses gradebook is glitchy and the grade shown there may not be accurate because things like extra credit mess up grade averages.
Participation, Diversity and Inclusion	Participation is an important component of this class. While debate and differing opinions are encouraged in this class, remember that this is a professional setting: please be respectful and polite to your classmates. I (and UCF as an institution) expect every member of this class, as part of the university community, to contribute to an inclusive and respectful culture. Dimensions of diversity can include sex, race, age, national origin, ethnicity, gender identity and expression, intellectual and physical ability, sexual orientation, income, faith and non-faith perspectives, socio-economic class, political ideology, education, primary language, family status, military experience, cognitive style, and communication style. Being wrong is fine. Disagreeing on something is fine. Being impolite or disrespectful is not. Like many field sciences, the profession of archaeology is rife with examples of sexual misconduct and discrimination. It is very important to me that those problems not be replicated in my classroom. So be aware that Title IX prohibits sex discrimination, including sexual misconduct, sexual violence, sexual harassment, and retaliation. If you or someone you know has been harassed or assaulted, you can find resources available to support the victim, including confidential resources and information concerning reporting options at **www.shield.ucf.edu (http://www.shield.ucf.edu/)** and **http://cares.sdes.ucf.edu/ (http://cares.sdes.ucf.edu/)**

(http://sarc.sdes.ucf.edu/) .

If there are aspects of the design, instruction, and/or experiences within this course that result in barriers to your inclusion or accurate assessment of achievement, please notify me as soon as possible and/or contact Student Accessibility Services.

Deadlines and Make-ups	If you miss a deadline, you lose the points. I will not make closed modules, drop boxes, or exams accessible to students except in extreme extenuating circumstances. Students who represent the university in an authorized event or activity (for example, student-athletes) and who are unable to meet a course deadline due to a conflict with that event must provide the instructor with documentation **in advance** to arrange a make-up. No penalty will be applied. Students must notify their instructor **in advance** if they intend to miss class for a religious observance. Only students who have serious extenuating circumstances will be given the opportunity to make up missed work. You will be required to provide **written documentation** of said circumstance. You will have **one week** to make up an assignment once you contact the professor after missing a deadline.
Academic integrity	UCF faculty members have a responsibility for your education and the value of a UCF degree, and so seek to prevent unethical behavior, notably plagiarism and cheating. Students should familiarize themselves with UCF's Rules of Conduct at <http://osc.sdes.ucf.edu/process/rocLinks to an external site. (http://osc.sdes.ucf.edu/process/roc) >. Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, *The Golden Rule* <http://goldenrule.sdes.ucf.edu/docs/goldenrule.pdfLinks to an external site. (http://goldenrule.sdes.ucf.edu/docs/goldenrule.pdf) >. When necessary, the course TA and I will respond to infringements of academic integrity. Penalties can include a failing grade on an

assignment or in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student's official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z. For more information about the Z Designation, see **http://z.ucf.edu/Links to an external site. (http://z.ucf.edu/)** .

I will also adhere to the highest standards of academic integrity. Please do not ask me to change your grade

illegitimately or to bend or break rules for one person that will not apply to everyone.

Accessibility	It is my goal that this class be an accessible and welcoming experience for all students, including those with disabilities that may impact learning in this class. The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need access to course content due to course design limitations should contact the professor as soon as possible. Students should also connect with Student Accessibility Services (SAS) <**http://sas.sdes.ucf.edu/ (http://sas.sdes.ucf.edu/)** > (Ferrell Commons 185, **sas@ucf.edu (mailto:sas@ucf.edu)** , phone 407-823-2371). For students connected with SAS, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential course access and accommodations that might be necessary and reasonable. Determining reasonable access and accommodations requires consideration of the course design, course learning objectives and the individual academic and course barriers experienced by the student. Further conversation with SAS, faculty and the student may be warranted to ensure an accessible course experience.
Campus Safety Statement	Emergencies on campus are rare, but if one should arise during class, everyone needs to work together. Students should be aware of their surroundings and familiar with some basic safety and security concepts. • In case of an emergency, dial 911 for assistance. • Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Students should make a note of the guide's physical location and review the online version at <**http://emergency.ucf.edu/emergency_guide.html**

http://emergency.ucf.edu/emergency_guide.html (http://emergency.ucf.edu/emergency_guide.html) >.

- Students should know the evacuation routes from each of their classrooms and have a plan for finding safety in case of an emergency.
- If there is a medical emergency during class, students may need to access a first-aid kit or AED (Automated External Defibrillator). To learn where those are located, see <http://www.ehs.ucf.edu/AEDlocations-UCF (http://www.ehs.ucf.edu/AEDlocations-UCF) > (click on link from menu on left).
- To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to <https://my.ucf.edu (https://my.ucf.edu/) > and logging in. Click on “Student Self Service” located on the left side of the screen in the toolbar, scroll down to the blue “Personal Information” heading on the Student Center screen, click on “UCF Alert”, fill out the information, including e-mail address, cell phone number, and cell phone provider, click “Apply” to save the changes, and then click “OK.”
- Students with special needs related to emergency situations should speak with their instructors outside of class.
- To learn about how to manage an active-shooter situation on campus or elsewhere, consider viewing this video (< You CAN Survive an Active Shooter (https://youtu.be/NIKYajEx4pk)

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>).

Active Duty Military Personnel	Students who are deployed active duty military and/or National Guard personnel and require accommodation should contact their instructors as soon as possible after the semester begins and/or after they receive notification of deployment to make related arrangements.

Schedule of Topics and Readings

Please note that this schedule is tentative and can be changed at the discretion of the professor.

Day:	Topic:	Learning Module:	Assignments due at 11:59pm unless otherwise noted:
Do this first	Getting Started	Getting Started Module	Must get 100% on quiz to oper Mod 1 (5 pts). **Due Jan 15 202**
Jan 12	Course Introduction	Module 1: Modern Mexico, Primera Parte	
Jan 19	Natural and Cultural Geography of Mexico	Module 2: Earliest Mexico	Mexico facts and written assignment. **Due January 17 2021.**
Jan 26	Rediscovering Mexican Civilization	Module 3: The Archaic and Domestication	Module 3 Discussion, Part 1. **I Jan 31**
Feb 2	Food!	Module 4: Mexico's First Villages	Module 3 written, Part 2. **Due I 3**.
Feb 9	San Lorenzo	Module 5: The Olmec in Mesoamerica	Final Project Topic **due Feb 7.** Module 5 assignment due in cl next week!
Feb 16	In-class discussion and debate	Module 6: Maize, Jade and Urbanism in the Middle Formative	In-class discussion and deba (20 pts)**. Due Feb 16 in class**
Feb 23	Review	Midterm review module	
Mar 2	**Exam March 2, Webcourses**	None	**Exam March 2, online**
Feb 23	The Later Formative (400 BCE – CE 300)	Module 7: Art, Writing, Time	Module 7 assignment due in cla next week!
Mar 2	Iconography discussion	Module 8: Teotihuacan, Part 1	Iconography assignment. **Due March 3, and in class**

		Part 1	**March 3, and in class**
Mar 9	Teotihuacan, Part 2	Module 9: Teotihuacan Abroad	
Mar 16	Collapse at Monte Alban	Module 10: Generating and Analyzing Data	
Mar 23	The Epiclassic	Module 11: Tula and the Toltecs	
Mar 30	The Late Postclassic	Module 12: Myth, History, Propaganda	Preliminary data set **due Mar 2**
Apr 6	The Mexica	Module 13: Daily life in the Aztec Empire	
Apr 13	Spring Break		
Apr 20	The End of the World: Contact	Module 14: Modern Mexico, Segunda Parte	**Written reflection due April 2**
April 27	Review for Final Exam	Final Exam Review Module	Final Project **due April 25.**
May 4	**Final Exam, 1 - 3:50pm**	Webcourses	Exam on Webcourses

Course Summary:

Date	Details	
Wed Sep 24, 2014	**Module 3 Quiz** (https://webcourses.ucf.edu/courses/1370226/assignments/6978329)	due by 11:59pm
Thu Oct 2, 2014	**Module 5 Quiz** (https://webcourses.ucf.edu/courses/1370226/assignments/6978325)	due by 11:59pm
Wed Oct 29, 2014	**Module 7 Quiz** (https://webcourses.ucf.edu/courses/1370226/assignments/6978328)	due by 11:59pm

Date	Details	
	Module 8 Quiz (https://webcourses.ucf.edu/courses/1370226/assignments/6978327)	due by 11:59pm
Thu Nov 6, 2014	Module 6 Quiz (https://webcourses.ucf.edu/courses/1370226/assignments/6978324)	due by 11:59pm
Fri Nov 21, 2014	Module 12 Discussion (https://webcourses.ucf.edu/courses/1370226/assignments/6978331)	due by 11:59am
Mon Dec 1, 2014	Module 11 Quiz (https://webcourses.ucf.edu/courses/1370226/assignments/6978320)	due by 11:59am
	Module 10 Quiz (https://webcourses.ucf.edu/courses/1370226/assignments/6978322)	due by 11:59pm
	Module 12 Quiz (https://webcourses.ucf.edu/courses/1370226/assignments/6978318)	due by 11:59pm
Tue Jan 12, 2021	ANT3161-21Spring 0M01 (https://webcourses.ucf.edu/calendar?event_id=2185835&include_contexts=course_1370226)	1:30pm to 2:45pm
Fri Jan 15, 2021	ANT3161-21Spring 0M01 (https://webcourses.ucf.edu/calendar?event_id=2185862&include_contexts=course_1370226)	2:30pm to 4pm
	Getting Started Quiz (https://webcourses.ucf.edu/courses/1370226/assignments/6978323)	due by 11:59pm
Sun Jan 17, 2021	Module 1 Assignment (https://webcourses.ucf.edu/courses/1370226/assignments/6978336)	due by 11:59pm
	Module 1 Quiz (https://webcourses.ucf.edu/courses/1370226/assignments/6978319)	due by 11:59pm
Tue Jan 19, 2021	TA Office hours (https://webcourses.ucf.edu/calendar?event_id=2210658&include_contexts=course_1370226)	11am to 12:30pm
	ANT3161-21Spring 0M01 (https://webcourses.ucf.edu/calendar?event_id=2185836&include_contexts=course_1370226)	1:30pm to 2:45pm

Date	Details	
Fri Jan 22, 2021	ANT3161-21Spring 0M01 (https://webcourses.ucf.edu/calendar?event_id=2185863&include_contexts=course_1370226)	2:30pm to 4pm
Sun Jan 24, 2021	Module 2 Quiz (https://webcourses.ucf.edu/courses/1370226/assignments/6978317)	due by 11:59pm
Tue Jan 26, 2021	TA Office hours (https://webcourses.ucf.edu/calendar?event_id=2210659&include_contexts=course_1370226)	11am to 12:30pm
	ANT3161-21Spring 0M01 (https://webcourses.ucf.edu/calendar?event_id=2185837&include_contexts=course_1370226)	1:30pm to 2:45pm
Fri Jan 29, 2021	ANT3161-21Spring 0M01 (https://webcourses.ucf.edu/calendar?event_id=2185864&include_contexts=course_1370226)	2:30pm to 4pm
Sun Jan 31, 2021	Module 3 Discussion Board: Food! (Part 1) (https://webcourses.ucf.edu/courses/1370226/assignments/6978330)	due by 11:59pm
Tue Feb 2, 2021	TA Office hours (https://webcourses.ucf.edu/calendar?event_id=2210660&include_contexts=course_1370226)	11am to 12:30pm
	ANT3161-21Spring 0M01 (https://webcourses.ucf.edu/calendar?event_id=2185838&include_contexts=course_1370226)	1:30pm to 2:45pm
Wed Feb 3, 2021	Module 3 Reaction: Food! (Part 2) (https://webcourses.ucf.edu/courses/1370226/assignments/6978337)	due by 11:59pm
Fri Feb 5, 2021	ANT3161-21Spring 0M01 (https://webcourses.ucf.edu/calendar?event_id=2185865&include_contexts=course_1370226)	2:30pm to 4pm
Sun Feb 7, 2021	Final Project Topic (https://webcourses.ucf.edu/courses/1370226/assignments/6978334)	due by 11:59pm

Date	Details	
Tue Feb 9, 2021	TA Office hours (https://webcourses.ucf.edu/calendar?event_id=2210661&include_contexts=course_1370226)	11am to 12:30pm
	ANT3161-21Spring 0M01 (https://webcourses.ucf.edu/calendar?event_id=2185839&include_contexts=course_1370226)	1:30pm to 2:45pm
Fri Feb 12, 2021	ANT3161-21Spring 0M01 (https://webcourses.ucf.edu/calendar?event_id=2185866&include_contexts=course_1370226)	2:30pm to 4pm
Tue Feb 16, 2021	TA Office hours (https://webcourses.ucf.edu/calendar?event_id=2210662&include_contexts=course_1370226)	11am to 12:30pm
	ANT3161-21Spring 0M01 (https://webcourses.ucf.edu/calendar?event_id=2185840&include_contexts=course_1370226)	1:30pm to 2:45pm
	Module 5 Assignment (https://webcourses.ucf.edu/courses/1370226/assignments/6978338)	due by 1:30pm
Fri Feb 19, 2021	ANT3161-21Spring 0M01 (https://webcourses.ucf.edu/calendar?event_id=2185867&include_contexts=course_1370226)	2:30pm to 4pm
Tue Feb 23, 2021	TA Office hours (https://webcourses.ucf.edu/calendar?event_id=2210664&include_contexts=course_1370226)	11am to 12:30pm
	ANT3161-21Spring 0M01 (https://webcourses.ucf.edu/calendar?event_id=2185841&include_contexts=course_1370226)	1:30pm to 2:45pm
Fri Feb 26, 2021	ANT3161-21Spring 0M01 (https://webcourses.ucf.edu/calendar?event_id=2185868&include_contexts=course_1370226)	2:30pm to 4pm
Sun Feb 28, 2021	Data Set Description (https://webcourses.ucf.edu/courses/1370226/assignments/6978332)	due by 11:59pm

Date	Details	
Tue Mar 2, 2021	TA Office hours (https://webcourses.ucf.edu/calendar?event_id=2210665&include_contexts=course_1370226)	11am to 12:30pm
	ANT3161-21Spring 0M01 (https://webcourses.ucf.edu/calendar?event_id=2185842&include_contexts=course_1370226)	1:30pm to 2:45pm
Wed Mar 3, 2021	Module 7 Assignment (https://webcourses.ucf.edu/courses/1370226/assignments/6978339)	due by 11:59pm
Fri Mar 5, 2021	ANT3161-21Spring 0M01 (https://webcourses.ucf.edu/calendar?event_id=2185869&include_contexts=course_1370226)	2:30pm to 4pm
Tue Mar 9, 2021	TA Office hours (https://webcourses.ucf.edu/calendar?event_id=2210666&include_contexts=course_1370226)	11am to 12:30pm
	ANT3161-21Spring 0M01 (https://webcourses.ucf.edu/calendar?event_id=2185843&include_contexts=course_1370226)	1:30pm to 2:45pm
Fri Mar 12, 2021	ANT3161-21Spring 0M01 (https://webcourses.ucf.edu/calendar?event_id=2185870&include_contexts=course_1370226)	2:30pm to 4pm
Tue Mar 16, 2021	TA Office hours (https://webcourses.ucf.edu/calendar?event_id=2210667&include_contexts=course_1370226)	11am to 12:30pm
	ANT3161-21Spring 0M01 (https://webcourses.ucf.edu/calendar?event_id=2185844&include_contexts=course_1370226)	1:30pm to 2:45pm
Fri Mar 19, 2021	ANT3161-21Spring 0M01 (https://webcourses.ucf.edu/calendar?event_id=2185871&include_contexts=course_1370226)	2:30pm to 4pm
Tue Mar 23, 2021	TA Office hours (https://webcourses.ucf.edu/calendar?event_id=2210668&include_contexts=course_1370226)	11am to 12:30pm

Date	Details	
	ANT3161-21Spring 0M01 (https://webcourses.ucf.edu/calendar?event_id=2185845&include_contexts=course_1370226)	1:30pm to 2:45pm
Fri Mar 26, 2021	ANT3161-21Spring 0M01 (https://webcourses.ucf.edu/calendar?event_id=2185872&include_contexts=course_1370226)	2:30pm to 4pm
Sun Mar 28, 2021	Preliminary Data Set (https://webcourses.ucf.edu/courses/1370226/assignments/6978340)	due by 11:59pm
Tue Mar 30, 2021	TA Office hours (https://webcourses.ucf.edu/calendar?event_id=2210669&include_contexts=course_1370226)	11am to 12:30pm
	ANT3161-21Spring 0M01 (https://webcourses.ucf.edu/calendar?event_id=2185846&include_contexts=course_1370226)	1:30pm to 2:45pm
Fri Apr 2, 2021	ANT3161-21Spring 0M01 (https://webcourses.ucf.edu/calendar?event_id=2185873&include_contexts=course_1370226)	2:30pm to 4pm
Sun Apr 4, 2021	Module 12 Assginment (https://webcourses.ucf.edu/courses/1370226/assignments/7015481)	due by 11:59pm
Tue Apr 6, 2021	TA Office hours (https://webcourses.ucf.edu/calendar?event_id=2210670&include_contexts=course_1370226)	11am to 12:30pm
	ANT3161-21Spring 0M01 (https://webcourses.ucf.edu/calendar?event_id=2185847&include_contexts=course_1370226)	1:30pm to 2:45pm
Fri Apr 9, 2021	ANT3161-21Spring 0M01 (https://webcourses.ucf.edu/calendar?event_id=2185874&include_contexts=course_1370226)	2:30pm to 4pm
Tue Apr 13, 2021	TA Office hours (https://webcourses.ucf.edu/calendar?event_id=2210671&include_contexts=course_1370226)	11am to 12:30pm

Date	Details	
	ANT3161-21Spring 0M01 (https://webcourses.ucf.edu/calendar?event_id=2185848&include_contexts=course_1370226)	1:30pm to 2:45pm
Fri Apr 16, 2021	ANT3161-21Spring 0M01 (https://webcourses.ucf.edu/calendar?event_id=2185875&include_contexts=course_1370226)	2:30pm to 4pm
Tue Apr 20, 2021	TA Office hours (https://webcourses.ucf.edu/calendar?event_id=2210672&include_contexts=course_1370226)	11am to 12:30pm
	ANT3161-21Spring 0M01 (https://webcourses.ucf.edu/calendar?event_id=2185849&include_contexts=course_1370226)	1:30pm to 2:45pm
Thu Apr 22, 2021	Module 13 Assignment (https://webcourses.ucf.edu/courses/1370226/assignments/6978335)	due by 11:59pm
Fri Apr 23, 2021	ANT3161-21Spring 0M01 (https://webcourses.ucf.edu/calendar?event_id=2185876&include_contexts=course_1370226)	2:30pm to 4pm
Sun Apr 25, 2021	Final Project (https://webcourses.ucf.edu/courses/1370226/assignments/6978333)	due by 11:59pm
Tue Apr 27, 2021	TA Office hours (https://webcourses.ucf.edu/calendar?event_id=2210673&include_contexts=course_1370226)	11am to 12:30pm
	ANT3161-21Spring 0M01 (https://webcourses.ucf.edu/calendar?event_id=2185850&include_contexts=course_1370226)	1:30pm to 2:45pm
Fri Apr 30, 2021	ANT3161-21Spring 0M01 (https://webcourses.ucf.edu/calendar?event_id=2185877&include_contexts=course_1370226)	2:30pm to 4pm
	Module 4 Quiz (https://webcourses.ucf.edu/courses/1370226/assignments/6978321)	
	Module 9 Quiz (https://webcourses.ucf.edu/courses/1370226/assignments/6978326)	