Click on the Modules link on the left for Info and Assignments. The syllabus is below.

Cape Canaveral Archaeological Mitigation Project

Welcome! Spring 2021

ANT3940 Cape Canaveral Archaeological Mitigation Project

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Course InformationCredit Hours: 3

- Semester/Year: Spring 2021
- Location: Cape Canaveral Air Force Station
- Prerequisite(s): ANT2140 or Sophomore Standing
- Meeting time: Mondays and Wednesdays

Introduction

This course is an internship in which students will apply classroom-based knowledge to a hands-on professional experience in the workplace. The Cape Canaveral Archaeological Mitigation Project (CCAMP) at Cape Canaveral Air Force Station is a multi-year collaboration between the US Air Force and UCF to conduct intensive archaeological research and documentation of sites threatened by sea level rise from climate change. Coursework includes Phase I archaeological survey as well as limited excavation at multi-component archaeological sites. Participants will most likely be the last archaeologists to work at these sites, making project results an important part of the permanent record of Florida archaeology.

The internship encompasses the entire semester: from the first week of classes until the last full week of class. The internship will meet at CCAFS in Brevard County every Tuesday and Thursday from 9am until 3pm. It is a 3-credit-hour course, graded on an A-F scale, that fulfills a restricted elective in an Anthropology major and in some Anthropology minors. You will therefore have academic responsibilities, including the presentation of a poster at the Showcase for Undergraduate Research (SURE) at UCF as part of a team. There are other written assignments, but there will be no exams.

This course will be run on the UCF side by Drs. Barber, Duncan, Wheeler, and Groff in the Anthropology Department and by Mr. Tom Penders on the CCAFS side. You can communicate with all UCF-affiliated members of the class insde Webcourses via the Mail feature and Announcement feature on the Course Tools menu. Mr. Penders can be reached through his professional email, which you should already have. Please use your Knightsmail account for all internship-related communication outside of Webcourses.

This syllabus outlines all requirements for the semester. The schedule is subject to change.

Objectives

By the end of the semester, you will:

- Gain basic proficiency in archaeological excavation and lab methods

- Apply research methodologies to field experiences
- Draw conclusions about the past based on archaeological data
- Present findings in a professional setting at **UCF's SURE showcase (https://showcase.ucf.edu/)**
- Articulate archaeological skills on professional documents like a resume

Required Readings

There are four required readings for this course:

1. Chapter 7 from Jerald Milanch's text on the archaeology of Florida.

2. A chapter on eastern Florida archaeology by Thomas Penders.

3. A report by the National Park Service on protecting coastal cultural resources.

4. Excerpts (Chapters 1 and 13) from Wallis and Randall's text on the archaeology of Florida.

All other readings are suggested, based on the subject matter of your semester-long research project. PDFs of many relevant readings, including the required readings, are available in the course modules.

Useful Web Sites

General Interest, Archaeology:

- Society for American Archaeology: **saa.org (http://www.saa.org/)**
- American Anthropological Association: **americananthro.org (http://www.americananthro.org/)**
- Archaeological Institute of America: **archaeological.org (http://www.archaeological.org/)**
- The Archaeology Channel (archaeology streaming video/audio): **archaeologychannel.org (http://www.archaeologychannel.org/)**
- The Archaeological Conservancy (kind of like the Sierra Club for archaeological sites): **http://www.americanarchaeology.com/aawelcome.html (http://www.americanarchaeology.com/aawelcome.html)**

CCAMP Evaluation

Your internship experience is going to be as successful as you make it. You can view it as a requirement that you have to fulfill or a stepping stone toward your future. You can choose to keep a job because you're comfortable in it or pursue an opportunity that will challenge you to grow. Your grade in this course will be based on:

Assignment	**Description of Requirement**	**Points Toward Final Grade**
Academic Engagement	Short quiz for academic activity requirement	10
Individual Attendance and Participation	Presence at the internship site and participation in workplace activities. You must be present in the field for a minimum of 75% of all scheduled work days to pass this course.	500
Fieldwork Journal	Notes on fieldwork completed each field day	100
Team SURE Title, Objective and Abstract	Title, objective and abstract submitted to SURE	60
Team SURE Final Poster	Final poster submitted to SURE	130
Individual Final Report	Report of your semester-long project	200
TOTAL POINTS		1000

Grading Scale

The following percentages will be used for determining grades. All percentages are rounded up or down to the nearest whole number:

Letter Grade	Points
A	935-1000
A-	895-934
B+	865-894
B	835-864
B-	795-834
C+	765-794
C	735-764
C-	695-734
D+	665-694
D	595-664
F	0-594

Policies and Rules for Working at CCAMP

This is an internship course. You are responsible for arriving at your work site on time, and for treating the activities you undertake there as professional activities. That means calling in if you cannot make it, following the regulations of the workplace, and behaving professionally at all times.

This course will require you to excavate at archaeological sites on Cape Canaveral Air Force Station. This entails considerable physical exertion, including digging, measuring, walking long distances, carrying heavy items, spending time in the hot sun without a source of shade, among other activities. If you do not feel comfortable with these kinds of activities, you should not take this course.

Absolutely no smoking or vaping is allowed on base, no exceptions. If you do not follow the rules as outlined above, you may be dismissed for the day. Dismissal for the day will result in a 10% (50pt) deduction from your Participation grade. Depending on the severity of the offence, you may be dismissed from the internship. Dismissal from the internship will result in a grade of F for the semester.

Safety: Each team member is responsible for their own safety with the understanding that Cape Canaveral Air Force Station safety protocols must be followed at all times. You must make class leadership aware of any health issues you have that might affect your ability to fulfill your course obligations. You are also responsible for providing any necessary medical supplies, such as allergy medications. Relevant safety protocols will be reviewed the first day of class.

Missing fieldwork: If you are unable to make it to work on a particular day, please advise class leadership as soon as possible, including Mr. Tom Penders and Drs. Barber and Duncan. If you know you are going to miss a day in advance, please let class leadership know with as much notice as possible. You can avoid a 10% deduction for missed course days by writing a 1-page reflection on your experience so far. You must arrange submission of written makeups with Tom Penders and Drs. Barber, Groff, Wheeler and Duncan.

Policy Statements

Statement Regarding COVID-19

To protect members of our community, everyone is required to wear a facial covering inside all common spaces including classrooms (**https://policies.ucf.edu/documents/PolicyEmergencyCOVIDReturnPolicy.pdf (https://policies.ucf.edu/documents/PolicyEmergencyCOVIDReturnPolicy.pdf)**. Students who choose not to wear facial coverings will be asked to leave the classroom by the instructor. If they refuse to leave the classroom or put on a facial covering, they may be considered disruptive (please see the G**olden Rule (https://goldenrule.sdes.ucf.edu/)** for student behavior expectations). Faculty have the right to

cancel class if the safety and well-being of class members are in jeopardy. Students will be responsible for the material that would have been covered in class as provided by the instructor.

Notifications in Case of Changes to Course Modality

Depending on the course of the pandemic during the semester, the university may make changes to the way classes are offered. If that happens, please look for announcements or messages in Webcourses@UCF or Knights email about changes specific to this course.

COVID-19 and Illness Notification

Students who believe they may have a COVID-19 diagnosis should contact UCF Student Health Services (407-823-2509) so proper contact tracing procedures can take place.

Students should not come to campus if they are ill, are experiencing any symptoms of COVID-19, have tested positive for COVID, or if anyone living in their residence has tested positive or is sick with COVID-19 symptoms. CDC guidance for COVID-19 symptoms is located here: (**https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html (https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html)**)

Students should contact their instructor(s) as soon as possible if they miss class for any illness reason to discuss reasonable adjustments that might need to be made. When possible, students should contact their instructor(s) before missing class.

In Case of Faculty Illness

If the instructor falls ill during the semester, there may be changes to this course, including having a backup instructor take over the course. Please look for announcements or mail in Webcourses@UCF or Knights email for any alterations to this course.

Course Accessibility and Disability COVID-19 Supplemental Statement

Accommodations may need to be added or adjusted should this course shift from an on-campus to a remote format. Students with disabilities should speak with their instructor and should contact **sas@ucf.edu (mailto:sas@ucf.edu)** to discuss specific accommodations for this or other courses.

Academic Integrity

Students should familiarize themselves with UCF's Rules of Conduct at <**https://scai.sdes.ucf.edu/student-rules-of-conduct/ (https://scai.sdes.ucf.edu/student-rules-of-conduct/)** >. According to Section 1, "Academic Misconduct," students are prohibited from engaging in

1. Unauthorized assistance: Using or attempting to use unauthorized materials, information or study aids in any academic exercise unless specifically authorized by the instructor of record. The unauthorized possession of examination or course-related material also constitutes

cheating.
2. Communication to another through written, visual, electronic, or oral means: The presentation of material which has not been studied or learned, but rather was obtained through someone else's efforts and used as part of an examination, course assignment, or project.
3. Commercial Use of Academic Material: Selling of course material to another person, student, and/or uploading course material to a third-party vendor without authorization or without the express written permission of the university and the instructor. Course materials include but are not limited to class notes, Instructor's PowerPoints, course syllabi, tests, quizzes, labs, instruction sheets, homework, study guides, handouts, etc.
4. Falsifying or misrepresenting the student's own academic work.
5. Plagiarism: Using or appropriating another's work without any indication of the source, thereby attempting to convey the impression that such work is the student's own.
6. Multiple Submissions: Submitting the same academic work for credit more than once without the express written permission of the instructor.
7. Helping another violate academic behavior standards.
8. Soliciting assistance with academic coursework and/or degree requirements.

Responses to Academic Dishonesty, Plagiarism, or Cheating

Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, *The Golden Rule* < https://goldenrule.sdes.ucf.edu/ (https://goldenrule.sdes.ucf.edu/) >. UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and respond to academic misconduct when necessary. Penalties for violating rules, policies, and instructions within this course can range from a zero on the exercise to an "F" letter grade in the course. In addition, an Academic Misconduct report could be filed with the Office of Student Conduct, which could lead to disciplinary warning, disciplinary probation, or deferred suspension or separation from the University through suspension, dismissal, or expulsion with the addition of a "Z" designation on one's transcript.

Being found in violation of academic conduct standards could result in a student having to disclose such behavior on a graduate school application, being removed from a leadership position within a student organization, the recipient of scholarships, participation in University activities such as study abroad, internships, etc.

Let's avoid all of this by demonstrating values of honesty, trust, and integrity. No grade is worth compromising your integrity and moving your moral compass. Stay true to doing the right thing: take the zero, not a shortcut.

Course Accessibility Statement

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need access to course content due to course design limitations should contact the professor as soon as possible. Students should also connect with Student Accessibility Services (SAS) <http://sas.sdes.ucf.edu/ (http://sas.sdes.ucf.edu/) > (Ferrell Commons 185, sas@ucf.edu (mailto:sas@ucf.edu) , phone 407-823-2371). For students connected with SAS, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential course access and accommodations that might be necessary and reasonable. Determining reasonable access and accommodations requires consideration of the course design, course learning objectives and the individual academic and course barriers experienced by the student. Further conversation with SAS, faculty and the student may be warranted to ensure an accessible course experience.

Unexpected Course Changes

To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to ucf.edu (http://my.ucf.edu/) and logging in. Click on “Student Self Service” located on the left side of the screen in the toolbar, scroll down to the blue “Personal Information” heading on the Student Center screen, click on “UCF Alert”, fill out the information, including e-mail address, cell phone number, and cell phone provider, click “Apply” to save the changes, and then click “OK.”

Students with special needs related to emergency situations should speak with their instructors outside of class.

Emergencies may occur that could affect this course's schedule.

Deployed Active Duty Military Students

Students who are deployed active duty military and/or National Guard personnel and require accommodation should contact their instructors as soon as possible after the semester begins and/or after they receive notification of deployment to make related arrangements.

Copyright

This course may contain copyright protected materials such as audio or video clips, images, text materials, etc. These items are being used with regard to the Fair Use doctrine in order to enhance the learning environment. Please do not copy, duplicate, download or distribute these items. The use of these materials is strictly reserved for this online classroom environment and your use only. All copyright materials are credited to the copyright holder.

Third-Party Software and FERPA

During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need not make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments will not require you to disclose any personally identity-sensitive information. If you have any concerns about this, please contact your instructor.

Diversity and Inclusion

The University of Central Florida considers the diversity of its students, faculty, and staff to be a strength and critical to its educational mission. UCF expects every member of the university community to contribute to an inclusive and respectful culture for all in its classrooms, work environments, and at campus events. Dimensions of diversity can include sex, race, age, national origin, ethnicity, gender identity and expression, intellectual and physical ability, sexual orientation, income, faith and non-faith perspectives, socio-economic class, political ideology, education, primary language, family status, military experience, cognitive style, and communication style. The individual intersection of these experiences and characteristics must be valued in our community.

Title IX prohibits sex discrimination, including sexual misconduct, sexual violence, sexual harassment, and retaliation. If you or someone you know has been harassed or assaulted, you can find resources available to support the victim, including confidential resources and information concerning reporting options at **www.shield.ucf.edu** **(http://www.shield.ucf.edu)** and **http://cares.sdes.ucf.edu/** **(http://cares.sdes.ucf.edu/)** .

If there are aspects of the design, instruction, and/or experiences within this course that result in barriers to your inclusion or accurate assessment of achievement, please notify the instructor as soon as possible and/or contact Student Accessibility Services.

For more information on diversity and inclusion, Title IX, accessibility, or UCF's complaint processes contact:

- Title IX – OIE – **http://oie.ucf.edu/** **(http://oie.ucf.edu/)** & **askanadvocate@ucf.edu** **(mailto:askanadvocate@ucf.edu)**
- Disability Accommodation – Student Accessibility Services – **http://sas.sdes.ucf.edu/** **(http://sas.sdes.ucf.edu/)** & **sas@ucf.edu** **(mailto:sas@ucf.edu)**
- Diversity and Inclusion Training and Events – **www.diversity.ucf.edu** **(http://www.diversity.ucf.edu)**
- Student Bias Grievances – Just Knights response team – **http://jkrt.sdes.ucf.edu/** **(http://jkrt.sdes.ucf.edu/)**
- UCF Compliance and Ethics Office – **http://compliance.ucf.edu/**

(http://compliance.ucf.edu/) & complianceandethics@ucf.edu (mailto:complianceandethics@ucf.edu)

- Ombuds Office – http://www.ombuds.ucf.edu (http://www.ombuds.ucf.edu)

UCF Cares

During your UCF career, you may experience challenges including struggles with academics, finances, or your personal well-being. UCF has a multitude of resources available to all students. Please visit UCFCares.com (http://ucfcares.com) if you are seeking resources and support, or if you are worried about a friend or classmate. Free services and information are included for a variety of student concerns, including but not limited to alcohol use, bias incidents, mental health concerns, and financial challenges. You can also e-mail ucfcares@ucf.edu (mailto:ucfcares@ucf.edu) with questions or for additional assistance. You can reach a UCF Cares staff member between 8 a.m. and 5 p.m. by calling 407-823-5607. If you are in immediate distress, please call Counseling and Psychological Services to speak directly with a counselor 24/7 at 407-823-2811, or please call 911.

University Writing Center

http://uwc.cah.ucf.edu/ (http://uwc.cah.ucf.edu/) The University Writing Center (UWC) offers writing support to students from first-year to graduate in every discipline. Tutors provide help at every stage of the writing process, including understanding assignments, researching, drafting, revising, incorporating sources, and learning to proofread and edit. The UWC's purpose is not merely to fix or edit papers, but to teach writing strategies that can be applied to any writing situation. Consultations are available for individuals and small groups. You may schedule a 45-minute appointment by clicking the *Success Resources* tab on Webcourses, calling the UWC at 407-823-2197, or through the UWC website. The UWC seeks graduate and undergraduate tutors from all majors. To learn more about becoming a writing tutor, please contact us.