Syllabus Spring 2021

Anthropological Perspectives on Refugees

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Class Description

Refugees are a global phenomena. Since the United Nations Convention on Refugees to respond to post World War II refugees, people have continued to flee and claim refugee status. There have been a wide range of responses to these refugee flows. This course will explore the causes and responses of refugee flows globally. Topics will include the international definition of a refugee, refugee law, causes of refugee flows, the variety of responses to refugees, refugee asylum, repatriation and resettlement. In addition the course will explore the anthropological cross cultural issues refugees experience when they seek asylum and the experiences of resettlement in third countries.

Texts

Forced to Flee

Peter Van Arsdale

Lexington Books

0-7391 1234 1 pbk

Refugees in a Global Era

Philip Marfleet

Palgrave Mcmillan

0-333-77784-0

Requirements

Three 100 point exams	= 300 points
Ten Online 10 pt. Assignments	= 100 points
Online Presentation	= 100 points
Total	= 500 points

Grading: A = 90 – 100%; B = 80 – 89%; C = 70 – 79%

Important Information

There is a syllabus quiz that you need to take before Friday at 11:55 pm. The quiz establishes your engagement in the class for financial aid purposes so you need to take it. Failing to take the quiz by the Friday deadline can result in delaying your financial aid. The score on the quiz does not affect your grade.

Weekly Modules

The class is organized by weeks. Within each week there are modules. The modules contain

material from your instructor that supplements the texts. The modules are required. They are your instructor's way of providing what you miss in lectures. Consequently, there will be a substantial amount of material from the modules on the exams. Further, in some cases you will not be able to do the assignments
unless you have done
the modules. The assignments are things you must do for credit.

Grading

Three exams. Each exam will be worth 100 points.
10 On-line assignments 10 points each and one presentation = 100 points

On-Line Exams

The exams will be available
for specified days (see Schedule). You must take the exam during those specified days or it will have been missed. Once you begin the exam you will have two hours to complete it. At the end of two hours it will automatically close. The exams will have only multiple choice questions and you

should be able to complete the exams within one

hour (this is the case when you instructor gives

them in face-to-face classes), but you get two

hours.

On-Line assignments

Within the week to week outlines there are activities, in this case on-line

assignments. These are required postings that you must make to the assignments for that week.

For example, in the Week 1 there is a requirement to post to some specific assignments. It is

recommended that you write your posting in word, then go on-line and open that assignment and

copy and paste your response. If you write first and save and then use copy and paste you will

have your responses saved to your computer incase something happens. If you write the

response on-line and something happens during your composition and you are not finished you will

lose your work. Better to write it on your own computer and save it and then post it to the list.

Very Important note: this is not cable news. Answer the question you are asked, not the

question you wished had been asked. If you do not answer the question you are asked to

answer you will not receive credit.

Another important note: unless you are asked

for a specific list or definition, assignment

questions require 100 – 200 words per question (some assignments have multiple questions).

Important Note: Do not use attachments to post your assignment answers. Also – do not copy and paste online material directly into your assignments, type it in yourself and you must reference ALL sources of information (you can use whatever citation method you choose).

Also Important: all assignment on time or late are due at 11 55 pm the last day of class.

There is also a presentation and two page paper. The presentation will be an update on a refugee situation. You will use power point or something comparable that can be uploaded to the class and other students can view.

Student Responsibilities

1. You are responsible for having access to both a web capable computer and internet access throughout the entire period of this course. Not being able to access the internet is not an acceptable excuse in a fully online course for missing a due date for either an assignment or exam.

2. You need to have MS word, Adobe Acrobat reader and Mozilla Firefox on your computer. Not having access to these capabilities is not an excuse for

missing a due date for either an assignment or an exam. With the exception of MS Word all of the required programs are available for free download.

3. You are responsible for reading the syllabus, including the due dates included in the syllabus. The syllabus is available on the class homepage. Not reading the syllabus is not an excuse for missing a due date for either an assignment or an exam.

4. You are responsible for accessing the list of assignments in the class web site and taking not of the due dates for the assignments. Missing an assignments because you have not looked at the assignments page in the class web site is not an excuse for missing an assignment.

5. UCF Instructors are only allowed to communicate with students through knights mail. You are responsible for accessing you knights mail for information on the class on a bi-weekly basis. Not accessing your knights mail account is not an excuse for not receiving information on upcoming exams and exam topics. If you have problem with knights mail it is your responsibility to contact the help desk and resolve the issue.

6. Exams in this course become available on Saturday mornings at 8 am and remain available until the following Monday at 11 55 pm. The exam, once opened, will remain open for 2 – 3 hours (depending on the number of questions on the exam). You must complete the exam once you open it. There is only one

chance to take an exam so be prepared before you open the exam. The only excuse for missing an exam is a documented medical emergency.

The final exam is available to make up excused missed exams (not for trying to improve previous exam scores). If you do have such an emergency you are responsible for notifying your instructor through e mail before the exam availability closes. The final exam will be cumulative. You are responsible for taking the exams during the period they are available.

7. You are responsible for asking any questions you have at the time you have them of your instructor through e mail. Your instructor's email is :
vance.geiger@ucf.edu and can be found in the syllabus you are required to read. Asking questions about issues that occurred more than a day after the problem occurs is not an excuse for missing a due date for an assignment or exam.
8. The syllabus clearly delineates the grading system for the course. You are responsible for reading the syllabus and assessing how you are doing in the course. Your instructor cannot discuss grades through e mail or in any online format per FERPA regulations.

9. Your instructor cannot discuss your grades in this class to any outside interested party, no one. If you are required to obtain information on your grades in a form requiring your instructor's signature then you must present yourself in

person with ID during your instructor's on campus office hours found in the syllabus.

10. Do not just copy and paste answers to assignment questions. Write your answers in your own words that can convince me or my Teaching Assistant that you read the material (both online material and the texts). If you write a response long enough to use a specific quote (so that the quote is less than 10% of your response) and you reference correctly then it will not be plagiarism, which it would be if you do not follow the rules.

Academic Integrity

The Center for Academic Integrity (CAI) defines academic integrity as a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility. From these values flow principles of behavior that enable academic communities to translate ideals into action.

http://academicintegrity.org/ (Links to an external site.) (Links to an external site.)

UCF Creed: Integrity, scholarship, community, creativity, and excellence are the core values that guide our conduct, performance, and decisions.

1. Integrity: I will practice and defend academic and personal honesty.
2. Scholarship: I will cherish and honor learning as a fundamental purpose of my membership in the UCF community.
3. Community: I will promote an open and supportive campus environment by respecting the rights and contributions of every individual.
4. Creativity: I will use my talents to enrich the human experience.
5. Excellence: I will strive toward the highest standards of performance in any endeavor I undertake.

The following definitions of plagiarism and misuse of sources come from the Council of Writing Program Administrators <http://wpacouncil.org/node/9 (Links to an external

site.) (Links to an external site.)> and have been adopted by UCF's Department of Writing & Rhetoric.

Plagiarism

In an instructional setting, plagiarism occurs when a writer deliberately uses someone else's language, ideas, or other original (not common-knowledge) material without acknowledging its source. This definition applies to texts published in print or on-line, to manuscripts, and to the work of other student writers.

Misuse of Sources

A student who attempts (even if clumsily) to identify and credit his or her source, but who misuses a specific citation format or incorrectly uses quotation marks or other forms of identifying material taken from other sources, has not plagiarized. Instead, such a student should be considered to have failed to cite and document sources appropriately.

Responses to Academic Dishonesty, Plagiarism, or Cheating

UCF faculty members have a responsibility for your education and the value of a UCF degree, and so seek to prevent unethical behavior and when necessary respond to infringements of academic integrity. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student's official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z. For more information about the Z Designation, see http://goldenrule.sdes.ucf.edu/zgradeLinks to an external site.. For more information about UCF's Rules of Conduct, see http://www.osc.sdes.ucf.edu/Links to an external site..

Unauthorized Use of Class Materials

There are many fraudulent websites claiming to offer study aids to students but are actually cheat sites. They encourage students to upload course materials, such as test questions, individual assignments, and examples of graded material. Such materials are the intellectual property of instructors, the university, or publishers and may not be

distributed without prior authorization. Students who engage in such activity are in violation of academic conduct standards and may face penalties.

Unauthorized Use of Class Notes

Faculty have reported errors in class notes being sold by third parties, and the errors may be contributing to higher failure rates in some classes. The following is a statement appropriate for distribution to your classes or for inclusion on your syllabus:

Third parties may be selling class notes from this class without my authorization. Please be aware that such class materials may contain errors, which could affect your performance or grade. Use these materials at your own risk.

In-Class Recording Policy

Outside of the notetaking and recording services offered by Student Accessibility Services, the creation of an audio or video recording of all or part of a class for personal use is allowed *only*with the advance and explicit written consent of the instructor. Such recordings are only acceptable in the context of personal, private studying and notetaking and are not authorized to be shared with *anyone* without the separate written approval of the instructor.

Course Accessibility Statement

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need specific access in this course, such as accommodations, should contact the professor as soon as possible to discuss various access options. Students should also connect with Student Accessibility ServicesLinks to an external site. (Ferrell Commons, 7F, Room 185, sas@ucf.edu, phone (407) 823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable.

Campus Safety Statement

Emergencies on campus are rare, but if one should arise in our class, we will all need to work together. Everyone should be aware of the surroundings and familiar with some basic safety and security concepts.

- In case of an emergency, dial 911 for assistance.
- Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Please make a note of the guide's physical location and consider reviewing the online version at http://emergency.ucf.edu/emergency_guide.htmlLinks to an external site..
- Familiarize yourself with evacuation routes from each of your classrooms and have a plan for finding safety in case of an emergency. (Insert class-specific details if appropriate)
- If there is a medical emergency during class, we may need to access a first aid kit or AED (Automated External Defibrillator). To learn where those items are located in this building, see http://www.ehs.ucf.edu/AEDlocations-UCFLinks to an external site.(click on link from menu on left). (insert class specific information if appropriate)
- To stay informed about emergency situations, sign up to receive UCF text alerts by going to ucf.eduLinks to an external site.and logging in. Click on "Student Self Service" located on the left side of the screen in the tool bar, scroll down to the blue "Personal Information" heading on your Student Center screen, click on "UCF Alert", fill out the information, including your e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."
- If you have a special need related to emergency situations, please speak with me during office hours.
- Consider viewing this video (You CAN Survive an Active Shooter(Links to an external site.) (Links to an external site.)) about how to manage an active shooter situation on campus or elsewhere.

Deployed Active Duty Military Students

If you are a deployed active duty military student and feel that you may need a special accommodation due to that unique status, please contact your instructor to discuss your circumstances.

Schedule

Week 1: 1/11 Introduction to Anthropology, Culture and Globalization

Reading: Online material

Week 1 assignment due 1/18 11 55 pm

Week 2: 1/19: Introduction to Refugees, Internally Displaced, People in Refugee-like Situations, The Stateless

Reading: Online material

Week 2 assignment due 1/25 11 55 pm

Week 3: 1/25: Refugee Issues and Globalization

Reading: Marfleet Introduction, Chapter 1 and 2

Week 3 assignment due 2/1 11 55 pm

Week 4: 2/1 Teachable Moment

Online material

Week 4 assignment due 2/8 11 55 pm

Week 5 2/8 Refugee Issues and Globalization

Reading Marfleet Chapters 3 and 4

Week 5 assignment due 2/15 11 55 pm

Exam 1 2/13 8 am to 2/15 11:55 pm

Week 6: 2/15 Refugee Rights

Reading: Marfleet Chapters 5 and 6

Week 6 assignment due 2/22 11 55 pm

Week 7: 2/22 Refugee Rights

Reading: Marfleet Chapters 7 and 8

Week 7 assignment due 3/1 11 55 pm

Week 8: 3/1 Displacement and Migration

Reading: Marfleet 9, 10 and 11

Week 9: 3/8 Cases Papua and Ethiopa

Reading: Van Arsdale Chapters 1, 2 and 3

Assignment 8 due 3/15 11 55 pm

Week 10: 3/15 Cases Bosnia and El Salvador

Reading: Van Arsdale 4 and 5,

Week 11: 3/22 Cases Sudan and Palestine

Reading Van Arsdale Chapters 6, 7 and 8,

Exam 2 3/27 8 am - 3/29 11:55 pm

Week 12: 3/29 In Depth Case Study: Indochina

Reading: Online material

Assignment 9 due 4/5 11 55 pm

Week 13 4/5 In Depth Case Study – Cambodia

Reading: Online material

Assignment 10 due 4/19 11 55 pm

Spring Break 4/11 - 4/18

Week 14 4/19 Class Presentations

Reading: Online material

Class paper/presentation due 4/22 11 55 pm

Exam 3 4/24 8 am - 4/26 11:55 pm

Last Day of Class 4/26

Make up Exam 4/28 8 am - 4/29 11:55 pm