Course Syllabus

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Human Species

ANT 2511 (0001) Spring 2021

Department of Anthropology, College of Sciences

Univeristy of Central Florida

Course Information

Course Name: Human Species
Course ID: ANT 2511 (0001) / Spring 2021
Credit Hours: 3.0 hours
Location/time: VAB 132 Tuesdays and Thursdays 9:00 - 10:15am

Professor Contact

Professor: Jane Holmstrom
Main office: UCF Main Campus - Howard Phillips Hall Room 116F
Dept Phone: 407-823-2227

Online Hours: Via Zoom by appointment
In Office Hours: Mondays 1:00pm - 2:30pm
E-mail: via WebCourses Inbox messaging (or jane.holmstrom@ucf.edu)

Course Description and Scope:

The focus of this course is a general overview of biological or physical anthropology. We will be using many lines of evidence to form a holistic picture of human evolution. In the first section of the course we will examine the processes of evolution and other important background concepts. During the second section we will examine our non-human primate relatives to see what they can tell us about ourselves as humans as well as the spectrum of variation found in modern humanity. Finally, in the last section we will study the human fossil and archaeological records.

Biological anthropology is a science, and this course is organized and delivered with that in mind. Throughout the course, we will reinforce core scientific concepts that apply not only the process of human evolution, but also to the sciences in general. Students will see how scholars use the scientific method to create relevant research designs, reconstruct our evolutionary history, and explore modern human biological variability.

***Please note that this class deals heavily with human evolution and evolutionary theory. **This is not a debate class**!! This class accepts the overwhelming scientific evidence that supports evolutionary theory. I completely respect all religious beliefs and/or personal perspectives; however, the course content will not be altered. There will be no special accommodations given based on any personal beliefs. This is what the class is about! If you take issue with the course content, I urge you to drop this class and take another GEP Science Foundation course. Or stick around, you could find it interesting!

Course Catalog Description:

Human biological variation in an evolutionary perspective.

Course Objectives:

Upon completion of this course you will be able to determine or have the skills to:

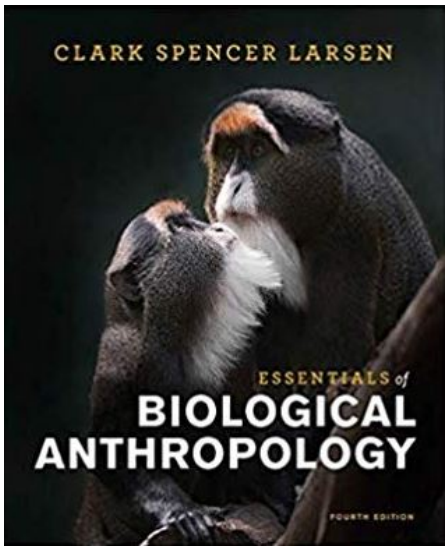
- identify and explain the major objectives, methods, and concepts (including names, places, scientific terms) of physical anthropology
- understand the place of humans within the Order Primates, and our relationship to modern living primates
- place the major events and trends in hominoid evolution in their chronological and geographical contexts
- describe several different phylogenetic hypotheses of human evolution

- understand human variation and what makes us different
- describe the fundamental elements that make us human

Required Text:

Required Text:

(available at the bookstore & used copies may be available at Amazon.com):



Title: *Essentials of Biological Anthropology*, **4th** Edition By Clark Spencer Larsen
Publisher: Norton
Year: 2018 ISBN: 978-0393667431

*****NO ACCESS CODE IS NECESSARY. YOU ONLY NEED TO PURCHASE THE TEXT*****

Please Note: It is important that you have the 4th edition of this text, as all quizzes and assignments are based on this new edition.

What are the course requirements?

The Spring 2021 semester begins on **January 11, 2021** and ends on **May 04, 2021**. Over this period, you will be expected to:

- attend class on Tuesdays and Thursdays from 9:00-10:15am EST;
- submit a Required Academic Activity to start the course (in-class activity);
- participate and turn in 11 additional in-class participation activities;
- turn in 3 WebQuest papers;
- take 3 in class exams.

All graded work is due on an assigned schedule. A missed or late activity, assignment, or exam will not be accepted for grading unless there is an approved and valid, verifiable excuse (see section below

on missed assignments and make-up exams). You are notified of this policy from the start, and you should recognize that it is **your responsibility to be aware of all due dates** for this course.

Course Schedule

Course Schedule

Date	Topic	Chapter Reading	Participation Activity Points	WebQuest Points	Exam Points
1/11	Intro	Chapter 1	10		
1/18	Theory	Chapter 2	10		
1/25	Genetics	Chapter 3	10		
2/01	Genetics	Chapter 4	10		
2/09	**EXAM**	**Chapters 1-4**			100
2/8	Human Variation	Chapter 5		50	
2/15	Modern Primates	Chapter 6	10		
2/22	Behavior/Culture	Chapter 7	10		
3/01	Environment/Fossils	Chatper 8			
3/04	**EXAM**	**Chapters 5-8**			100
3/08	First Primates	Chapter 9	10		
3/15	Roots of Humanity	Chapter 10	10	50	
3/22	TBA	TBA	10		
3/29	Early *Homo*	Chapter 11	10		
4/05	Neanderthal/Early modern *Homo*	Chapter 12	10		
4/12	SPRING BREAK	SPRING BREAK			
4/19	Agricultural Revolution	Chapter 13	10	50	
4/29 7:00am-9:50am	**FINAL EXAM** ****NOT Cumulative****	**Chapters 9-13**			100
Total Points			120	150	300

GEP Quizzes

In your personal Webcourses dashboard, you will find access to the GEP Webcourse section.

Opening for Pretest: January 11 12:01am

Closing for Pretest: January 24 11:59pm

Opening for Posttest: April 5 12:01am

Closing for Posttest: April 26 11:59pm

The GEP Pretest will be open for you to take during the first 2 weeks of the semester. The Posttest will be available the last 3 weeks of the semester (an extra week due to a late spring break). The scores you earn on the GEP pretest and posttest are **NOT** included in your total points or final grade. The GEP pre and posttests are used by our department to determine what you learned over the course of the semester. Again, they will **NOT** count against you! Therefore, we ask that you please take them without your book so we can truly gain an understanding of what you learned.

How should I plan my course work schedule?

Human Species is based on concepts and themes from areas of study that may be somewhat familiar to many of you; but, the focus areas of research, methods, and theories applied may be completely new. While I can provide general guidelines based on past students experiences, everyone learns at a different pace, and you will need to decide how much time to set aside to be successful. Your study skills, prior knowledge of the subject, study environment, personal obligations and responsibilities play a huge role in learning and success in any course, Generally, the more time you spend on a course, the better you will do, but the **quality of the time spent is even more important.**

During the next 15 weeks of the Spring 2021 term, you should expect to spend around **three hours of class time each week listening to lectures, taking and reviewing notes, and participating in class activities.** You should also plan on setting aside at least **two-to-three hours each week to review and complete your assigned reading and required assignments**. This will greatly assist you in keeping up with the materials and course due dates each week, but keep in mind, these are 'estimates' of time that you should devote to this 2000-level course. All due dates for assignments, quizzes and exams are located in the table at the end of this syllabus.

Please do not be tempted to skip a week of class content and reading and expect to catch up easily. You will need to study and participate in the course on a regular basis to meet the firm deadlines for all required assignments and exams. If you need any assistance with course materials, assignments or study tips for exams, please visit my **office hours Mondays from 1:00PM to 2:30PM in HPH 116F.** You

can of course contact me through WebCourses Inbox, and we can make arrangements as needed for scheduling a different in person meeting time or an online **meeting Via Zoom.**

How will I be evaluated and graded?

Your **final grade is weighted** and based on your performance on the following:

Assessment:	**Points Possible**	**% Final Grade**
Required (1) & In-Class Activities (11)	120	25%
WebQuest Assignments (3)	150	25%
Exams (3)	300	50%
Total Possible	*570*	*100%*

You will be evaluated on your ability to articulate and critically apply terms, concepts and theories from course materials in online quizzes and exams and to demonstrate critical thinking and reflection in your Anthropology Activity assignments, and classroom attendance activities.

- **Required Activity:** You will need to submit work for a required academic discussion activity to initiate your class participation. This will be done in class the first week. **You are required to participate in and submit this discussion assignment**.
- **In-Class Activities:** These activities are considered as class participation. They are designed around each weeks theme and will help you to study and think critically about the topic and how it may be applied outside of the classroom. **You are required to submit all 11 activity assignments**.
- **WebQuest Assignments**: These assignments dive deeper into each of the three sections of the course. These activity assignments are designed around current methods of investigation and will help you further develop your skills in gathering and analyzing data, interpreting results, and understanding the applications of the various techniques used in assessing and understanding evolutionary theory, human variation, and human and non-human primates.
- **Exams:** You will need to demonstrate your understanding of terms and concepts, evaluate historical and current contexts of information, and recognize scientific applications of anthropology presented in a select group of learning modules. Exams will include a mix of multiple choice, true-false, identification, fill-in, and short answer questions. **You are required to take all 3 exams in class.**

The following +/- grading scale will be used in this course:

Letter Grade	**Percentage**	**Letter Grade**	**Percentage**
A	95 - 100%	C+	76 - 79%
A-	90 - 94%	C	70 - 75%
B+	87 - 89%	D	60 - 69%
B	84 - 86%	F	59% or less
B-	80 - 83%		

Incomplete grades for this course are only given in situations where **unexpected and documented medical, family or catastrophic emergencies prevent an enrolled student in good standing** from completing the remaining work. Your instructor is the final authority on whether you qualify for an incomplete grade. Incomplete work must be finished by the end of the subsequent semester or the 'I' grade will automatically be recorded as an 'F' on your transcript.

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How do I view my grades?

You can access your grades for assignments and exams through the 'Grades' link in the course menu on the left. It is **your responsibility to regularly check on your grades** throughout the course. Please allow for a reasonable amount of time to pass for the grading process to occur. In most instances, grades will be available within three-to-five days after the final due date. When a score is released, you will receive an announcement that grades have been posted (unmuted) and are ready for your review.

You will receive constructive feedback on your work periodically throughout the term. This may take the form of an Inbox message, review comments, or correct answers supplied for comparison with your submission. If you have any questions about your score **after a grade has been released**, please notify me using WebCourses Inbox, and we will address the concern as soon as possible. Questions regarding individual scores must be addressed **within five days of the grade being released**.

What if I miss an in-class activity, assignment, or exam due date?

Time management, problem solving, responsibility and personal accountability are among the most important things you can learn during your university education. **Missed or late assignments and exams are serious issues that must be addressed as soon as possible.** Please contact me via WebCourses Inbox if you need to have an absence validated and approved for scheduling make-up work. If approved, no penalty will be applied.

To be fair to everyone in the course **only work submitted on time will be graded unless late submission is properly approved by your instructor**. It is your responsibility to check the course schedule for assignment and exam due dates.

- Unforeseen events or circumstances may occur that cause a student to miss class time or fall behind in their assignments. These could include **illness, bereavement, accident, or a catastrophic event** such as fire. If such issues arise, students are encouraged to **notify their instructor** as soon as possible in order to apprise them of the circumstances and to develop a plan, with a timetable, to make up missed coursework. Family members and/or students also need to contact **Student Care Services (https://scs.sdes.ucf.edu/services/)** with appropriate documentation to obtain a courtesy class absence notification letter for online, mixed-mode and face-to-face courses.
- If you find yourself in a situation where you are **going to miss an exam due date**, you must **notify your instructor** as soon as possible by telephone, e-mail, in person, or by leaving a message with

  the department secretary (407-823-2227) **in advance** of the exam closing online. You must also provide valid, verifiable documentation explaining your absence. If you are provided the opportunity to take a make-up exam, it must be scheduled and completed **within five days of the missed exam due date** (if medically possible).

Is the course accessible for students?

UCF is committed to providing access and inclusion for all persons. Students who need access to course content due to course design limitations should contact the professor as soon as possible. Students should also connect with **Student Accessibility Services (http://sas.sdes.ucf.edu/)** (Ferrell Commons, 7F, Room 185, **sas@ucf.edu (mailto:sas@ucf.edu)**, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116).

For students connected with SAS, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential course access and accommodations that might be necessary and reasonable. Determining reasonable access and accommodations requires consideration of the course design, course learning objectives and the individual academic and course barriers experienced by the student. Further conversation with SAS, faculty and the student may be warranted to ensure an accessible course experience.

If you receive a Course Accessibility Letter through SAS, please feel free to speak with me about any related concerns. It is always best if we can speak early about the possible need for any accessibility modifications to exams or assignments, and I will happily work with you and SAS to ensure that your needs are reasonably met in a timely fashion. **If your approved accommodations include a specialized environment or equipment for testing, it is your responsibility to make the necessary arrangements to write your exams** within the SAS facilities.

Are there accommodations for authorized absences?

The following authorized absences with valid notification will receive reasonable accommodations for make-up work in this course:

- Students who are **deployed active duty military** and/or **National Guard personnel** and require accommodation should **contact their instructors** as soon as possible after the semester begins and/or after they receive notification of deployment to make related arrangements.
- Students who are **active emergency first-response or medical staff workers** and require accommodation should **contact their instructors** as soon as possible after the semester begins and/or after they receive notification of extended responsibilities during emergency management/pandemic situations to make related arrangements.
- Students who **represent the university in an authorized event or activity** (for example, student-athletes) and who are unable to meet a course deadline due to a conflict with that event must provide the instructor with **documentation in advance** to arrange a make-up. No penalty will be applied. For more information, see the **UCF policy (https://policies.ucf.edu/documents/4-401.pdf)**.
- Students intending to miss class to **observe a holy or remembrance day** of their religious faith must **notify their instructor in advance** if they intend to miss class . For more information, see the **UCF policy (http://regulations.ucf.edu/chapter5/documents/5.020ReligiousObservancesFINALJan19.pdf)**.

What are the COVID-related requirements at UCF?

University-Wide Face-Covering Policy

To protect members of our community, **everyone is required (https://policies.ucf.edu/documents/PolicyEmergencyCOVIDReturnPolicy.pdf) to wear a facial covering inside all common spaces** including classrooms. Students who choose not to wear facial coverings will be asked to leave the classroom by the instructor. If they refuse to leave the classroom or put on a facial covering, they may be considered disruptive (please see **Golden Rule (https://goldenrule.sdes.ucf.edu/)** for student behavior expectations). Faculty have the right to cancel class if the safety and well-being of class members are in jeopardy. Students will be responsible for the material that would have been covered in class as provided by the instructor.

Changes to Course Modality

Depending on the course of the pandemic during the semester, the university may make changes to the way classes are offered. If that happens, please look for **Announcements** or messages in Webcourses@UCF or Knights email about changes specific to this course.

Illness Notifications

Students who believe they may have a COVID-19 diagnosis should contact UCF Student Health Services (407-823-2509) so proper contact tracing procedures can take place. Students **should not come to campus** if they:

- are ill and/or experiencing any symptoms of COVID-19.
- have tested positive for COVID, or if anyone living in their residence has tested positive or is sick with COVID-19 symptoms.

Students should contact their instructor(s) as soon as possible if they miss class for any illness reason to discuss reasonable adjustments that might need to be made. When possible, students should contact their instructor(s) before missing class.

If the instructor falls ill during the semester, there may be changes to this course, including having a backup instructor take over the course. Please look for **Announcement**s or mail in Webcourses@UCF or Knights email for any alterations to this course.

What academic resources are available to me?

UCF provides many offices and services to support your academic success. There are several **Online Resources to Support Academic Success** available to all UCF students regardless of your location or the type of course in which you are enrolled. These include:

- **Writing help** from the **University Writing Center (http://uwc.cah.ucf.edu/)**, such as downloadable

writing and style guides, online writing consultations, and online scheduling for peer tutor review.

- **Tutoring and study help** from the Student Academic Resource Center (http://sarconline.sdes.ucf.edu/) (SARC), such as 24/7 tools for study, online peer assisted learning, and online academic success workshops.
- **Access to software** through UCF apps (https://apps.ucf.edu/), for programs you need for your courses, such as SPSS, Office 365, and others.
- **Concrete study actions** to better your performance through the Successful You Video Series (https://vimeopro.com/cdlvideo/successful-you), so you can avoid undesirable academic outcomes.

How is respect for diversity and inclusion maintained?

UCF considers the diversity of its students, faculty, and staff to be a strength and critical to its educational mission. UCF expects every member of the university community to contribute to an inclusive and respectful culture for all in its classrooms, work environments, and at campus events. If there are aspects of the design, instruction, and/or experiences within this course that result in barriers to your inclusion or accurate assessment of achievement, please **notify the instructor as soon as possible** and/or contact Student Accessibility Services.

This course will be conducted in a way that respects **all aspects of** diversity (http://www.diversity.ucf.edu). The very nature of this course requires us to delve into topics that may make some students uncomfortable and/or discuss topics with which some students may strongly disagree. I expect everyone to show respect for one another and the diverse issues presented and discussed. Any student who acts inappropriately through language use or disruptive behavior **will be blocked from participating in online discussions and forfeit their grade for those discussions**.

While various opinions and emotions are tied to some of the topics covered, **the greater purpose is to educate, not judge**. Everyone must be given a chance to express their thoughts in discussion without interruption or ridicule. If you encounter materials in the course that you find disconcerting, take a moment to explore why you are unsettled and then rationally explain your concerns to me so we can address the materials further through class discussion or privately during office hours.

How is academic integrity maintained?

If you are in a classroom setting taking an exam, would you ask the student sitting next to you for an answer to a question? The answer should be no.

Your enrollment in this course means that you will adhere to the UCF Creed (http://catalog.ucf.edu/content.php?catoid=2&navoid=4) and you will maintain the highest standards of academic integrity. According to UCF's Rules of Conduct, **Section 1 Academic Misconduct**, students are prohibited from engaging in:

- **Unauthorized assistance:** Using or attempting to use unauthorized materials, information or study aids in any academic exercise unless specifically authorized by the instructor of record. The

unauthorized possession of examination or course-related material also constitutes cheating.

- **Communication to another through written, visual, electronic, or oral means:** The presentation of material which has not been studied or learned, but rather was obtained through someone else's efforts and used as part of an examination, course assignment, or project.
- **Commercial Use of Academic Material:** Selling of course material to another person, student, and/or uploading course material to a third-party vendor without authorization or without the express written permission of the university and the instructor. Course materials include but are not limited to class notes, Instructor's PowerPoints, course syllabi, tests, quizzes, labs, instruction sheets, homework, study guides, handouts, etc.
- **Falsifying or misrepresenting** the student's own academic work.
- **Plagiarism:** Using or appropriating another's work without any indication of the source, thereby attempting to convey the impression that such work is the student's own.
- **Multiple Submissions:** Submitting the same academic work for credit more than once without the express written permission of the instructor.
- **Helping another violate** academic behavior standards.

UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and when necessary respond to academic misconduct. Academic misconduct of any kind on an exam or any other assignment in this course will result at least in an 'F' grade for that assignment (and may, depending on the severity of the case, lead to an 'F' or **'Z' grade (http://goldenrule.sdes.ucf.edu/zgrade)** for the entire course). All academic integrity issues will be subject to appropriate referral to the **Office of Student Conduct**, which may take further action (e.g., assignment of 'Z' grade, conduct review and possible expulsion). See the **UCF Golden Rule (http://goldenrule.sdes.ucf.edu/)** for further information.

As reflected in the UCF Creed, integrity and scholarship are core values that should guide our conduct and decisions as members of the UCF community. I will also adhere to these standards, so please **do not ask me to change (or expect me to change) your grade illegitimately** by bending rules that would benefit your grade, or asking for a grade-related opportunity that will not be equally applied the entire class (e.g., individual extra-credit assignments). I will not respond to requests to 'round up' final grades – you will be assigned the grade that you have earned.

How can I use study groups and external materials responsibly?

This course contains copyright protected materials such as audio or video clips, images, text materials, etc. These items are being used with regard to the Fair Use doctrine in order to enhance your learning environment. Do not copy, duplicate, download or distribute these items. The **use of these materials is strictly reserved for this online course environment and your use only**. All copyright materials are credited to the copyright holder.

GroupMe and WhatsApp study groups (and other study platforms) are encouraged as long as copyright for course materials is respected and academic integrity is maintained. **If one member of a study**

group account is found in violation of copyright or UCF Rules of Conduct, all members are subject to review for academic misconduct. In the past, GroupMe study groups experienced added benefits and avoided these issues by inviting the instructor to join in!

These examples show how the use of study groups can be **considered academic misconduct** and could result in the **same penalties as cheating** in a face-to-face class:

- **Taking a screen shot of an online quiz or exam question and posting it** to GroupMe or WhatsApp, and/or asking for assistance is considered academic misconduct.
- **Answering an online quiz or test question posted to GroupMe or WhatsApp** is considered academic misconduct. Giving advice, assistance, or suggestions on how to complete a question associated with an online assignment, quiz, or test is considered academic misconduct.
- **Using outside assistance from another student or by searching the Internet;** Googling for answers, use of websites such as Quizlet, Course Hero, Chegg Study, etc.. is considered academic misconduct.
- **Joining others to take an online quiz or test and sharing answers** in the process is considered academic misconduct.

Third parties (e.g., OneNote, Study Blue, Koofers, CourseHero, Clutch Prep, etc.) may attempt to connect with you to sell your notes and other course information from this class. Distributing course materials to a third party without my authorization is a **violation of UCF Rules of Conduct.** Students who engage in this behavior **may also face serious penalties** beyond participation in this course. Please be aware that materials on these websites almost always contain extensive errors, outdated information, and a misleading sense of being 'in-the-know' about exams or assignments, all of which will greatly affect your performance (and therefore your grade) in this course. **WARNING:** Use these materials at **your own risk.**

During this course you might also encounter public online services and/or software applications, such as blogs or wikis. While some of these might be related to required assignments or course materials, **you need not make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates.** Where appropriate you may use a pseudonym or nickname. If you have any concerns about this, please contact me for assistance.

Why should I use WebCourses Email Inbox?

Our **official mode of communication is the secure WebCourses Email Inbox system**. This ensures the safety of your personal information. It is your responsibility to check the WebCourses Inbox and course announcements at least two-or-three times per week. You may also use your UCF Knight's Email account to communicate with me. However, **if you use the UCF Knights Mail system**, please use the course number in your email reference so it is easily recognized, and please do not forget to add your name at the end of the email.

When using the proper channels of communication, you can generally **expect a response to your**

message through WebCourses Inbox within 24 hours. Please keep in mind that I may only check our UCF email once, if at all, during the weekend hours or on holidays. If you send an email on a Friday afternoon or over the weekend, you may not receive a response until the following Monday.

All communication between student and instructor and between student and student should be respectful and professional. Please be aware that any **online correspondence regarding assignments, grades, or course materials must utilize the WebCourses Inbox or UCF Knight's Mail systems**. I will not respond to messages sent by other means, such as your Smartphone or iPad unless you are using the WebCourses@UCF **Canvas Student Mobile application**.

What do I do if there is a campus emergency?

Emergencies on campus are rare, but if one should arise during class, everyone needs to work together. Students should be aware of their surroundings and familiar with some basic safety and security concepts.

- In case of emergency, **dial 911** for assistance.
- Every UCF classroom contains an **emergency procedure guide** posted on a wall near the door. Students should make a note of the guide's physical location and review the **online version (http://emergency.ucf.edu/emergency_guide.html)** .
- Students should know the **evacuation routes** from each of their classrooms and have a plan for finding safety in case of an emergency.
- If there is a **medical emergency during class**, students may need to **locate** and access a first-aid kit or AED (Automated External Defibrillator).
- To **stay informed about emergency situations**, students can **sign up** through "Student Self Service/Personal Information" to receive UCF text alerts.
- Students with special needs related to emergency situations should speak with their instructors outside of class.
- To learn about how to manage an **active-shooter situation** on campus or elsewhere, consider viewing this **UCF video (https://youtu.be/NlKYajEx4pk)** .

What is my course lecture and assignment schedule?

Changes to the course lecture and assignment schedules are not expected but may occur. Your professor reserves the right to make reasonable adjustments to the lecture and assignment schedule. **You will be notified of any changes through Announcements** in WebCourses.

Your lecture schedule and course materials may be accessed through the 'Modules' button in the course menu on the left.

- **Due dates for graded work** are listed in the table below.
- **Assigned readings** are listed in the course schedule.

Course Summary:

Date	Details	
Thu Jan 14, 2021	Activity 1: Required Activity (Per UCF) (https://webcourses.ucf.edu/courses/1369626/assignments/6951029)	due by 10:15am
Thu Jan 21, 2021	Activity 2 (https://webcourses.ucf.edu/courses/1369626/assignments/6951297)	due by 10:15am
Thu Jan 28, 2021	Activity 3 (https://webcourses.ucf.edu/courses/1369626/assignments/6951339)	due by 10:15am
Thu Feb 4, 2021	Activity 4 (https://webcourses.ucf.edu/courses/1369626/assignments/6951369)	due by 10:15am
Tue Feb 9, 2021	Exam 1: Chapters 1-4 (https://webcourses.ucf.edu/courses/1369626/assignments/6951527)	due by 10:15am
	WebQuest 1 (https://webcourses.ucf.edu/courses/1369626/assignments/6951459)	due by 10:15am
Thu Feb 18, 2021	Activity 5 (https://webcourses.ucf.edu/courses/1369626/assignments/6951372)	due by 10:15am
Thu Feb 25, 2021	Activity 6 (https://webcourses.ucf.edu/courses/1369626/assignments/6951374)	due by 10:15am
Thu Mar 4, 2021	Exam 2: Chapters 5-8 (https://webcourses.ucf.edu/courses/1369626/assignments/6951554)	due by 10:15am
Thu Mar 11, 2021	Activity 7 (https://webcourses.ucf.edu/courses/1369626/assignments/6951384)	due by 10:15am
Tue Mar 16, 2021	WebQuest 2 (https://webcourses.ucf.edu/courses/1369626/assignments/6951461)	due by 10:15am
Thu Mar 18, 2021	Activity 8 (https://webcourses.ucf.edu/courses/1369626/assignments/6951397)	due by 10:15am

Date	Details	
Thu Mar 25, 2021	Activity 9 (https://webcourses.ucf.edu/courses/1369626/assignments/6951400)	due by 10:15am
Thu Apr 1, 2021	Activity 10 (https://webcourses.ucf.edu/courses/1369626/assignments/6951429)	due by 10:15am
Thu Apr 8, 2021	Activity 11 (https://webcourses.ucf.edu/courses/1369626/assignments/6951431)	due by 10:15am
Tue Apr 20, 2021	WebQuest 3 (https://webcourses.ucf.edu/courses/1369626/assignments/6951473)	due by 10:15am
Thu Apr 22, 2021	Activity 12 (https://webcourses.ucf.edu/courses/1369626/assignments/6951433)	due by 10:15am
Thu Apr 29, 2021	Exam 3: Chapters 9-13 (https://webcourses.ucf.edu/courses/1369626/assignments/6951602)	due by 9:50am