Primatology

Department of Anthropology • College of Sciences • University of Central Florida

ANT3550C (0M01) Primatology Syllabus

Dr. Sandra Wheeler • Spring 2021 • 3.0 Credit Hours

Lecture in Zoom • Online Modules • Online Labs

Lectures Tuesdays 9-10:20am in ZOOM; Labs Online due to UCF's COVID Policy

Professor Contact

Professor:	Dr. Sandra Wheeler
Office:	Howard Phillips Hall 309F (UCF Main Campus); 407-823-2227
Office Hours:	Drop in online via Chat on Thursdays 1-2:30pm and by private appointment via Zoom
Contact:	Sandra.Wheeler@ucf.edu or Webcourses Inbox; 24-48 hours response time on weekdays

Graduate Teaching Assistants (GTAs) Contact

GTA:	Stephanie Fuehr and Katherine Lane
Office Hours:	TBA in Chat
Contact:	Discussion Board or Inbox

Please note: this course will be delivered BOTH synchronously AND asynchronously, meaning we will meet online in Zoom for weekly real-time lectures. You will also have posted audio lectures, module content, and assignments to work through on your own. All labs will be completed online due to COVID precautions. There are fixed due dates for all assignments, quizzes, and exams so please make note of these in your Calendar.

University Catalogue Description

Study of species from the Order Primates, including their morphology, ecology, behavior, and geographic distribution. Prerequisite(s): One of the following; ANT 2511, BSC 2010C, or C.I.

Course Description

This course examines the natural history and behavior of the nonhuman living primates from evolutionary, ecological, and social perspectives. Topics to be covered include taxonomic diversity, geographic distribution, diet and ecology, functional anatomy, conservation, and aspects of social behavior of living primates. Fossil representatives of the order will also be discussed, and both paleontological and molecular evidence will be used to reconstruct the evolutionary history of primates. Monkey and ape social groupings, male and female interactions, mating patterns and dominance will be discussed with reference to habitat, diet and predation. Additional topics to be explored are primate communication, problem solving and intelligence, hunting, and 'cultural' behavior.

We will explore these various topics through readings from your textbook and readings, as well as through lectures, modules, films, and hands-on lab activities. You will be assessed through labs, exams and final group presentations. The syllabus may be modified, as determined by the instructor. All changes will be announced in class or on Webcourses.

We are required to document your academic activity at the beginning of each course due to financial aid issues. In order to document that you began this course, you must complete the **Getting Started Required Activity by the first FRIDAY**. Failure to do so will result in a delay in the disbursement of your financial aid. And no one wants that.

Learning Objectives

By the end of this course you will:

- Gain a greater understanding of what makes a primate a primate and how primates are classified
- Understand how primatologists conduct fieldwork and research primates in the wild and in captivity
- Identify and distinguish various primates based on their characteristics and behavioral patterns
- Examine the environments in which primates live and how their characteristics are adaptive in different circumstances
- Analyze the dangers to survival facing modern primates around the world and how this concern relates to human ecology and conservation

Course Requirements

Due to COVID this a **mixed mode course** will be held **online** and can be accessed through Webcourses@UCF or the myUCF portal. **We will meet in ZOOM on TUESDAYS; all other course content is posted online in the modules.** The modules may consist of supplemental lecture materials, links to websites, podcasts, and/or videos. The modules also contain materials to help you study the readings as well as information to help you complete your assignments, quizzes and exams. The ZOOM format will be lecture/discussion. You are responsible for **all** material presented in class and on Webcourses. This course format requires you to have reliable access to the Internet.

To do well in this course you will need to:

- Attend all Zoom sessions and take notes
- Review all module materials and assigned readings and take notes
- Complete all labs and the required assignments by their due dates
- Complete a primate infographic assignments by their due dates
- Complete three exams by their due dates

Modules will open regularly and all quizzes, assignments, and exams are due on specific dates throughout the course (see course schedule below). All quizzes, exams and assignments **will be submitted online.** No paper! Save the trees!

Zoom Sessions

Because of the continued remote instruction requirement due to the COVID-19 pandemic, this course will use Zoom for some synchronous ("real time") class meetings. Meeting dates and times will be scheduled through Webcourses@UCF and should appear on your calendar.

Please take the time to familiarize yourself with Zoom by visiting the UCF Zoom Guides [https://cdl.ucf.edu/support/webcourses/zoom/]. You may choose to use Zoom on your mobile device (phone or tablet).

Things to Know About Zoom:

- You must sign in to my Zoom session using your UCF NID and password.
- The Zoom sessions are recorded.
- Improper classroom behavior is not tolerated within Zoom sessions and may result in a referral to the Office of Student Conduct.
- You can contact Webcourses@UCF Support [https://cdl.ucf.edu/support/webcourses/] if you have any technical issues accessing Zoom.

Required Text (there isn't one!)

No book is required **for this course.** All readings are provided electronically (pdf's) in the INTRODUCTION pages of the course modules.

Grading Scale (+/- letter grades)

A	94-100%	B+	87-89%	C+	77-79%	D	60-69%
A-	90-93%	B	84-86%	C	70-76%	F	59% or below
		B-	80-83%				

Many programs require you to earn a "C" or better for this course to count towards your degree! Lucky for you, I don't assign C-!

Student Evaluation

Your final grade for the course is **weighted** and is based on your performance on the following:

Assignment	Percent	Description
Labs	35%	Online lab activities and short writing responses
Quizzes	10%	Module quizzes based on course materials, lowest quiz score dropped
Exams	40%	True/false, multiple choice, fill-in-the-blank, primate identification, and short answer questions based on posted readings, videos, and lecture materials
Primate Infographic	15%	Primate infographic on an approved topic relating to primate research, conservation, or other related topic

Attendance and participation: Log in! Trust me, you'll get more out of the course if you log in to ZOOM during the scheduled meeting times. I expect everyone to participate in class discussions and activities as much as possible.

Lab Assignments: Due to UCF's COVID policies all labs for this course will be completed and submitted online. There are **8 online labs** in this course. Labs will consist of online activities, short writing responses, and primate observations. Students will turn in their **own original work.** The lowest lab score is dropped. Lab assignments are worth 35% of your final grade.

Quizzes: There are **12 quizzes** in this course. Each module has an associated quiz based on all the materials presented in that module. Quizzes are **online** and are made up of true/false, multiple choice, and fill-in-the-blank questions. The lowest quiz score is dropped. Quizzes are worth 10% of your final grade.

Exams: There are **three exams** in this course. Exams are **online** and are made up of true/false, multiple choice, primate identification, short answer, and fill-in-the blank questions. There will be **no make-ups** for exams without proper documentation (this means a doctor's note, proof of accident, family emergency, etc.). Once you begin an exam, **you must finish it!** You do not need to take the exam at a testing center. **Take it at home, take it in the library, take it in a coffee shop, take it anywhere, just take it!** The **exams are timed** so if you run over the allotted time, you will be cut off and you will not be able to make up the missed questions. **Important:** Exams close at midnight on the final available date, even if you are still taking it, so make sure you give yourself enough time to complete them (i.e., start

taking them well before 10:00 pm on their respective due dates). Exams are worth 40% of your final grade. **The final exam (Exam 3) is online and is scheduled during Final's Week. The final exam is not cumulative.**

Primate Infographic: For this assignment, you will create an infographic on a primate-related topic. There are several different parts to this assignment that will build upon one another to help you produce a finished product. You will upload **your final assignment and provide** comments/feedback on **at least two** other student's assignments to earn full credit. More details on this assignment can be found by accessing the Primate Infographic Module. This Primate Infographic is worth 15% of your final grade.

Weekly Schedule

The following table provides the **weekly cycle of work that you are expected to complete** for this class. The due dates are firm (unless otherwise noted) but this is just a suggestion how to allocate your time reading and completing assignments throughout the week:

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
• Quizzes due by 11:59pm • Exams close by 11:59pm • Turn in lab assignments by 11:59pm	• Start review of new material/module pages • Start on required readings	• Attend ZOOM lectures	• Watch any video or media in modules • Work on lab assignments	• Read module materials	• Exams open at 8am • Work on lab assignments • Review lectures	• Dance

What About Make-Up Work?

Students who **represent the university in an authorized event or activity** (for example, student-athletes) and who are unable to meet a course deadline due to a conflict with that event must provide the instructor with documentation in advance to arrange a make-up. No penalty will be applied.

Make-up assignments, quizzes or exams will be given **ONLY** in extreme circumstances such as the birth/arrival of a new baby (hey, there have been several over the years!), bereavement, catastrophe, a primate apocalypse (they may rise up and take revenge), hurricanes, pan-Internet virus, etc. Please note that the make-up quiz/exam may be different than the original quiz/exam. Out-of-town vacations, trips, mild colds, computer malfunctions, power outages, World War Z, and other similar circumstances **do not** qualify as extreme. If you experience an exceptional family emergency or other circumstance that affects your coursework and/or causes you to miss assignments or an exam, please let me know so I can help you. Also contact **Student Care Services** for additional support: https://scs.sdes.ucf.edu/services/

UCF created a guide to **Virtual Services**, it has information on all the support services, CAPS, Knights Pantry, SARC, Financial Aid and more: https://www.ucf.edu/news/a-guide-to-virtual-services-at-ucf-during-covid-19/

It is your responsibility to contact me. I can't help you unless I know there is a problem.

In exceptional circumstances, an incomplete grade may be given per University policies. Individual arrangements must be made with your professor for the completion of the course requirements, but in no case will the date set extend beyond the end of the following semester. Students who experience chronic medical or personal problems that prevent them from logging in regularly and participating are encouraged to review policies relating to securing a leave of absence from their university studies.

Who Should Take This M- and C- Course?

Who doesn't love primates, right? I find that this course is evenly split among Anthropology, Biology and Psychology students. Many of you are likely taking this class because, well, primates. Others may be taking it because you need a lab course (the 'C' designation). Either way, primates are awesome and I guarantee you will enjoy this course, especially the hands-on part of it. Keep in mind this is an online **mixed mode AND lab course**, so we will have **synchronous Zoom lectures, and asynchronous module content/audio lectures AND online labs** to complete.

The format of this course will consist of **online lab exercises** so you can learn the bones of the primate skeleton and understand standard primatological methods and **Tuesday ZOOM lectures.**

You are responsible for **all** material presented in class, labs and on Webcourses. Links to videos, articles and other websites may be provided on Webcourses to supplement the material presented.

The UCF Mobile App!!

The UCF Webcourses mobile app has been greatly improved for your use. Having said that, I would not recommend using the Mobile App to complete any written work if possible and I would definitely not use it to take any exam! BUT, it is great for checking on grades and announcements, and even listening to your audio lectures (if your class has them)! You should be logging into your 'M' courses a few times a week, and you should preferably be completing your assignments and exams on a laptop or desktop whenever possible!

Important Things

First and foremost, read this syllabus. The syllabus is your guide so that you can keep up with the scheduled readings, modules, and assignments. There are many due dates for assignments, so you have to stay on top of this as **no late work will be accepted**. Second, if you email me or your TA using your Knights account, include **ANT3550 or Primates/Monkeys/Apes** in the subject heading and don't forget to include your full name so we know who you are. Otherwise, use the Inbox function in Webcourses to contact us. Lastly, read the syllabus, it really is like your best friend for this course.

Academic Responsibility

Time management, problem solving, responsibility and personal accountability are among the most important things you can learn in college. To be successful in this class (and in college in general), you will need to check Webcourses regularly (and often!), keep up with assigned readings and make every effort to complete assignments, quizzes and exams on time and in a professional manner!

Academic integrity: Plagiarism and/or cheating of any kind on an examination, quiz, or assignment is not tolerated and will result at least in an "F" for that assignment (and may, depending on the severity of the case, lead to an "F" or "Z" for the entire course). It may also be subject to appropriate referral to the UCF Office of Student Conduct for further action. See the UCF Golden Rule and the UCF Rules of Conduct for further detail. I will assume that you will adhere to the academic creed of this University and will maintain the highest standards of academic integrity. In other words, **don't cheat** by giving answers to others or taking them from anyone else. **If you let your friend copy your homework or exam answers, that is plagiarism also and you will both be subject to a Z grade.** Keep this in mind before you decide to "help out" a friend. **Do not copy and paste from the course modules or the Internet to answer questions posted in your assignments or exams**. I will know. It will be bad for you. Also, please keep in mind while the Internet is an excellent source of *quick* information, it is not necessarily an excellent source of *valid* information and may also be a source of plagiarism in its own right. Absolutely do not copy and paste from the Internet on any lab, assignment or exam. This will be bad for you. And anyhow, I have Google too so I'll know.

I will also adhere to the highest standards of academic integrity, so please do not ask me to change or expect me to change your grade illegitimately or to bend or break rules for one person that will not apply to everyone. This is particularly the case when it comes to final grades.

GroupMe and other chat platforms: The mis-use of study groups such as GroupMe can be considered academic misconduct and could result in the same penalties as cheating (see above). Taking a screenshot of an online quiz or exam question, posting it, and asking for assistance is considered academic misconduct. In addition, answering a posted online quiz or test question is also considered academic misconduct.

Learning environment: As a matter of respect to everyone in class, please silence your cell phones. If you are using a laptop for taking notes, remember that your classmates sitting behind you can see everything on your screen! Please make every effort to be on time. If you are late entering the classroom or need to leave during class or lab, please do so quietly with the least amount of disruption as possible.

Trolling: Trolls, don't be one, don't do it. See statement below.

Respect for diversity and inclusion: This class will be conducted in a way that respects all aspects of diversity and it is my intent to teach this course so that all students, no matter their **gender identity, sexuality, disability, age, socioeconomic status, immigration status, ethnicity, and culture,** are respected. And hey, mummies have feelings too, so don't hurt them. It is expected that everyone show respect for one another and the diverse issues and topics that will be covered. If you make inappropriate statements or act aggressively toward other students on the Discussion boards, assignments or other areas of the lab or classroom, **you may be removed from the course** and subject to action by the Office of Student Conduct. Also, please let me know if you would like me to use specific **personal gender pronouns** (PGPs) when communicating with you. Check here to find out how to set your PGPs: https://community.canvaslms.com/t5/Student-Guide/How-do-I-select-personal-pronouns-in-my-user-account-as-a/ta-p/456

Campus Safety

Emergencies on campus are rare, but if one should arise during class, everyone needs to work together. Students should be aware of their surroundings and familiar with some basic safety and security concepts.

- In case of an emergency, dial 911 for assistance.
- Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Students should make a note of the guide's physical location and review the online version at <http://emergency.ucf.edu/emergency_guide.html>.
- Students should know the evacuation routes from each of their classrooms and have a plan for finding safety in case of an emergency.
- If there is a medical emergency during class, students may need to access a first-aid kit or AED (Automated External Defibrillator). To learn where those are located, see <http://www.ehs.ucf.edu/AEDlocations-UCF> (click on link from menu on left).
- To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to <https://my.ucf.edu> and logging in. Click on "Student Self Service" located on the left side of the screen in the toolbar, scroll down to the blue "Personal Information" heading on the Student Center screen, click on "UCF Alert", fill out the information, including e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."

- Students with special needs related to emergency situations should speak with their instructors outside of class.

Required Statements Regarding COVID-19

University-Wide Face Covering Policy for Common Spaces and Face-to-Face Classes

To protect members of our community, everyone is required to wear a facial covering inside all common spaces including classrooms (https://policies.ucf.edu/documents/PolicyEmergencyCOVIDReturnPolicy.pdf. Students who choose not to wear facial coverings will be asked to leave the classroom by the instructor. If they refuse to leave the classroom or put on a facial covering, they may be considered disruptive (please see the Golden Rule for student behavior expectations). Faculty have the right to cancel class if the safety and well-being of class members are in jeopardy. Students will be responsible for the material that would have been covered in class as provided by the instructor.

Notifications in Case of Changes to Course Modality

Depending on the course of the pandemic during the semester, the university may make changes to the way classes are offered. If that happens, please look for announcements or messages in Webcourses@UCF or Knights email about changes specific to this course.

COVID-19 and Illness Notification

Students who believe they may have a COVID-19 diagnosis should contact UCF Student Health Services (407-823-2509) so proper contact tracing procedures can take place.

Students should not come to campus if they are ill, are experiencing any symptoms of COVID-19, have tested positive for COVID, or if anyone living in their residence has tested positive or is sick with COVID-19 symptoms. CDC guidance for COVID-19 symptoms is located here: (https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html)

Students should contact their instructor(s) as soon as possible if they miss class for any illness reason to discuss reasonable adjustments that might need to be made. When possible, students should contact their instructor(s) before missing class.

In Case of Faculty Illness

If the instructor falls ill during the semester, there may be changes to this course, including having a backup instructor take over the course. Please look for announcements or mail in Webcourses@UCF or Knights email for any alterations to this course.

Course Accessibility and Disability COVID-19 Supplemental Statement

Accommodations may need to be added or adjusted should this course shift from an on-campus to a remote format. Students with disabilities should speak with their instructor and should contact sas@ucf.edu to discuss specific accommodations for this or other courses.

Deployed Active Duty Military Students

Students who are deployed active duty military and/or National Guard personnel and require accommodation should contact their instructors as soon as possible after the semester begins and/or after they receive notification of deployment to make related arrangements.

Religious Observances

Students must notify their instructor in advance if they intend to miss class (if you meet in person) for a religious observance. For more information, see the UCF policy at <http://regulations.ucf.edu/chapter5/documents/5.020ReligiousObservancesFINALJan19.pdf>.

Student Accessibility Services

The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has met with the professor to request accommodations. Students who need accommodations must be registered with Student Accessibility Services, Ferrel Commons 185, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, or sas@ucf.edu before requesting accommodations from the professor.

Copyright

This course may contain copyright protected materials such as audio or video clips, images, text materials, etc. These items are being used with regard to the Fair Use doctrine in order to enhance the learning environment. Please do not copy, duplicate, download or distribute these items. **The use of these materials is strictly reserved for this online classroom environment and your use only.** All copyright materials are credited to the copyright holder.

There are many fraudulent websites claiming to offer study aids to students but are actually cheat sites. They encourage students to upload course materials, such as test questions, individual assignments, and examples of graded material. Such materials are the intellectual property of instructors, the university, or publishers and may not be distributed without prior authorization (see Copyright statement above). Students who engage in such activity are in violation of academic conduct standards and may face penalties. Also, it's just not cool.

Third-Party Software and FERPA

During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need **not** make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments will not require you to disclose any personally identity-sensitive information. If you have any concerns about this, please contact your instructor.

Course Lecture and Assignment Schedule

Changes to the lecture and assignment schedules are not expected but may occur (like a hurricane or zombie apocalypse, Planet of the Apes becomes realized). Your professor reserves the right to make reasonable adjustments to the assignment schedule. Any changes will be announced through Webcourses. Due dates for assignments and exams can be found in the table below. More details can be found in the Course Modules.

Module	Topic and Readings	Due Dates
Module 1	What is a Primate? Required Readings • Strier KB. 2017. Introduction to Primate Studies (pages 1-35). *Primate Behavioral Ecology, 5th ed.* Routledge. • Campbell et al. 2010. Behavioral Data Collection in Primate Field Studies (pages 358-367). In: *Primates in Perspective, 2nd ed.* Oxford University Press.	Quiz 1 due JAN 24 LAB 1 due JAN 24
Module 2	Primate Taxonomy Required Reading	Quiz 2 due JAN 24 LAB 2 due JAN 31

	• Strier KB. 2017. Traits, Trends, and Taxonomy (pages 37-72). *Primate Behavioral Ecology, 5th ed.* Routledge.	
Module 3	Primate Parts Required Readings • Camera Traps Catch Chimpanzee Moms Teaching Their Children. NPR story by Barbara King: https://www.npr.org/sections/13.7/2016/10/20/498578961/camera-traps-reveal-chimpanzee-moms-teaching-their-children • A New View Into The Primate Birthing Process. NPR story by Barbara King: https://www.npr.org/sections/13.7/2017/02/02/512990553/a-new-view-into-the-primate-birthing-process • Luft J and Altman J. 1998. Mother Baboon. In: *The Primate Anthology*. Prentice Hall.	Quiz 3 due JAN 31 LAB 3 due FEB 7
Module 4	Primate Evolution Required Reading • Strier KB. 2017. Primates Past to Present (pages 73-100). *Primate Behavioral Ecology, 5th ed.* Routledge.	Quiz 4 due FEB 7 LAB 4 due FEB 14 Infographic TOPIC due FEB 21
Module 5	The Apes Required Readings • Stumpf RM. 2011. Chimpanzees and bonobos (pages 340-356). In: *Primates in Perspective 2nd ed*. Oxford University Press. • Robbins MM. 2011. Gorillas: Diversity in Ecology and Behavior (pages 326-339). In: *Primates in Perspective, 2nd ed*. Oxford University Press.	Quiz 5 due FEB 14
EXAM 1 ONLINE FRIDAY FEB 12 to SUNDAY FEB 14, 2021		
Module 6	Primate Sociality and Ecology Required Readings • Sussman RW, Garber PA. 2011. Cooperation, Collective Action, and Competition in Primate Social Interactions (pages 587-599). In: *Primates in Perspective, 2nd ed*. Oxford University Press. • Smuts B. 1998. What Are Friends For? (pages 36-43). In: *The Primate Anthology*. Prentice Hall.	Quiz 6 due FEB 28 LAB 5 due FEB 28 Infographic DRAFT due MAR 14
Module 7	Evolution and Sex Required Reading • Campbell C. 2011. Primate Sexuality and Reproduction (pages 464-475). In: *Primates in Perspective, 2nd ed*. Oxford University Press.	Quiz 7 due MAR 7 LAB 6 due MAR 14
Module 8	Old World Monkeys and Tarsiers Required Readings • Thierry PJ. The Macaques: A Double-Layered Social Organization (pages 229-241). In: *Primates in Perspectiv, 2nd ed*. Oxford University Press.	Quiz 8 due MAR 14

	• Southwick C and Siddiqi F. 1998. The Rhesus Monkey's Fall from Grace (pages 211-218). In: *The Primate Anthology.* Prentice Hall. • Starin D. 1998. The Kindness of Strangers (pages 124-127). In: *The Primate Anthology.* Prentice Hall.	
Module 9	Primate Communication and Cognition Text • Strier KB. 2017. Communication and Cognition (pages 311-346). *Primate Behavioral Ecology, 5th ed.* Routledge. • Humle T, Fragaszy DM. 2011. Tool Use and Cognition in Primates (pages 637-652). In: *Primates in Perspective, 2nd ed.* Oxford University Press.	Quiz 9 due MAR 21 LAB 7 due MAR 28
EXAM 2 ONLINE FRIDAY MAR 19 to SUNDAY MAR 21, 2021		
Module 10	New World Monkeys Required Readings • Digby LJ et al. 2011. The Cebines: Toward an Explanation of Variable Social Structure (pages 108-122). In: *Primates in Perspective, 2nd ed*. Oxford University Press. • Ferrari SF. 1998. Diet for a Small Primate (pages 168-173). In: *The Primate Anthology.* Prentice Hall. • Marcio Ayres J. 1998. Scarlet Faces of the Amazon (pages 161-167). In: *The Primate Anthology***.** Prentice Hall.	Quiz 10 due APR 9 Lab 8 due APR 4 Infographic FINAL due APR 9 with peer review by APR 23
SPRING BREAK APR 12 to 16, 2021		
Module 11	Strepsirhines Required Readings • Nekaris KA, Bearder SK. 2011. The Lorisiform Primates of Asia and Mainland Africa: Diversity Shrouded in Darkness (pages 34-55). In: *Primates in Perspective, 2nd ed*. Oxford University Press. • Wright P. 1998. Lemurs Lost and Found (pages 219-223). In: *The Primate Anthology***.** Prentice Hall. • Bearder S. 1998. Calls of the Wild (pages 230-234). In: *The Primate Anthology*. Prentice Hall.	Quiz 12 due APR 25 Infographic PEER REVIEW due APR 23
Module 12	Primate Conservation Required Readings • Strier KB. 2017. Conservation (pages 373-398). *Primate Behavioral Ecology, 5th ed.* Routledge. • Campbell CJ et al. 2011. Where We Have Been, Where We Are, and Where We Are Going: The Future of Primatological Research (pages 687-691). In: *Primates in Perspective, 2nd ed***.** Oxford University Press.	Quiz 12 due APR 25
EXAM 3 (FINAL EXAM) ONLINE WEDNESDAY APR 28 to SUNDAY MAY 2, 2021		