ANT2000-22Fall 0W60

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ANT2000 General Anthropology

Fall 2022

Course Information

Course name: General Anthropology
Course ID: ANT 2000 (AW60)
Credit hours: 3.0 hours
Semester/year: Fall 2022
Location/time: W - World Wide Web

This syllabus is subject to change in response to unforeseen circumstances.

Professor Contact:

- Instructor: Dr. Neil Duncan
- Office: **Howard Phillips Hall 309 (occasionally 355 Research 1)**
- Virtual Office Hours: **Monday and Wednesday mornings 10-noon. (Subject to change. Feel free to email and schedule appointment outside of those hours if you want to talk or zoom.)**
- Phone: 407-823-4961 (email works best, calls do not always go through)
- E-mail: Webcourses mail client; neil.duncan@ucf.edu (mailto:neil.duncan@ucf.edu)
- **Course GTA:** Peter Mercier peter.mercier@ucf.edu (mailto:peter.mercier@ucf.edu)
  GTA hours: TBA
- Please only email from me or your TA using y**our Knights account** or from the Webcourses email client. We cannot respond to any academic related inquiry via a non-UCF email account.)

Course Description

Catalog description: An introductory survey of the four major subfields of anthropology: Social Anthropology, Physical Anthropology, Linguistics, and Archaeology

Prerequisite(s): None. Corequisite(s): None. Prerequisite(s) or Corequisite(s): None

What is this course about?

This course will introduce you to the varied approaches anthropologists use to examine and explain humankind in the present and in the past. Anthropology is a broad discipline that is concerned with both biological and cultural aspects of humanity. Anthropology can be both scientific and humanistic. It looks at human biology, the evolution and origin of our species, adaptation and variation, health and nutrition. Anthropology also examines our societies, our families, our values, beliefs and ideals and the ways we interact and communicate. Anthropology takes interest in the present and the past. Four major subfields of anthropology will be covered: Cultural Anthropology, Archaeology, Biological Anthropology, and Anthropological Linguistics. This course is fully online and will not meet at a scheduled time, thus asynchronous. You will be self-paced, but please be aware of Quiz, Assignment, and Exam deadlines.

Student Learning Outcomes

You will learn anthropologists research and explain humanity in the past and the present. When you leave this course, you will have a greater understanding and appreciation of peoples and cultures around the globe, including your own. By bringing you into contact with different ways of life, you will understand and appreciate how arbitrary your own understanding of the world is. You will learn that you and all other humans live in culturally shaped worlds.

What Skills will I develop in this course?

Emphasis is placed on developing the analytical skills necessary to evaluate scientific literature and mass media statements about human behavioral and biological diversity and similarity both past and present. After completing the course, you should be able to:

*Demonstrate core skills of inquiry, analysis, with critical and creative thinking.
*Demonstrate skills in information literacy and critique.
*Provide opinions and factual information through written and oral communication.
*Apply intercultural knowledge in various contexts.
*Participate in teamwork and problem solving activities in an effective manner.
*Understand the importance of civic engagement on a local and global scale

Required Texts

Reading your textbook is a fundamental part of your education. To do well in this class, you will need to do the required readings before completing assignments. By its nature, anthropology covers material that may be unfamiliar to you, and sometimes unexpected, so be sure to get the most out of your textbooks.

Your textbooks are FREE and OPEN SOURCE. You will not be required to purchase anything for this class. Readings are available here for download and links will be provided to the readings within the course modules.

Perspectives: An Open Invitation to Cultural Anthropology (Links to an external site.) **(https://perspectives.americananthro.org/)**, by Nina Brown, Laura Tubelle de González, and Thomas McIlwraith, 2017

Exploring our World: Biological and Archaeological Essentials for General AnthropologyLinks to an external site. **(https://stars.library.ucf.edu/oer/5/)**, by Michael Callaghan and Lana Williams, 2020

Other tools/items needed: None

Course Requirements

There are 15 modules to be completed *in sequence.* You must complete each module to proceed to the next module in the sequence. You will not be able to skip modules. There is no penalty for completing the course early. ***However, there are due dates for the assignments and exams and these must be completed on or before their respective due dates, not after***. So, you can move as quickly as you like through the course, provided all assignments and exams are completed **on or before their due dates.**

Evaluation and Grading

Item	**Total Points**
Exams (3 @ 100 points each)	300
Essays/Response Papers (4 @ 25 points each)	100
Reading Quizzes (15 @ 10 points each)	150
Total Points	**550**

Exams (3 @ 100 points each)

Three exams will cover the material from lectures and readings—in order to do well, you must both view the lectures and read the required materials.

Essays and Response Papers (4 @ 25 points each)

Four short essays or response papers will be due during the semester. You must carefully follow all requirements for the essays or response papers posted on the course web site to receive full credit. Failure to follow content and format guidelines can lead to a reduction in the grade of your papers. Each essay or response paper around 500 words, but see each assignments individual requirements, and be free of spelling or grammar errors. You must use an accepted method for citation of sources when needed, i.e., MLA, APA, Chicago, as long as you are consistent in each assignment. All assignments will be uploaded into Webcourses. This course will utilize the services of Turnitin.com. Please do your own work. See the section on Plagiarism below. Each assignment has a set due date and the assignment must be turned before that deadline to get full credit. **LATE SUBMISSIONS ARE SUBJECTED TO AUTOMATIC 20% PER DAY POINT DEDUCTION.**

Quizzes (15 @ 10 points each)

Each module will contain a short quiz that centers on the assigned reading and lecture. Missing any or all quizzes will *negatively* affect your final grade.

Grading Scale

Name:	**Range:**
A	100 % to 94.0%
A-	< 94.0 % to 90.0%
B+	< 90.0 % to 87.0%
B	< 87.0 % to 84.0%
B-	< 84.0 % to 80.0%
C+	< 80.0 % to 77.0%
C	< 77.0 % to 74.0%
C-	< 74.0 % to 70.0%
D+	< 70.0 % to 67.0%
D	< 67.0 % to 64.0%
D-	< 64.0 % to 61.0%
F	< 61.0 % to 0.0%

Fundamental to University of Central Florida's mission is support for an environment where divergent ideas, theories, and philosophies can be openly exchanged and critically evaluated. Consistent with these principles, this course may involve discussion of ideas that you find uncomfortable, disagreeable, or even offensive. These ideas are intended to be presented in an objective manner and not as an endorsement of what you should personally believe. Objective means that the idea presented can be tested by critical peer review and

rigorous debate, and that the idea is supported by credible research. Not all ideas can be supported by objective methods or criteria. Regardless, you may decide that certain ideas are worthy of your personal belief. In this course, however, you may be asked to engage with complex ideas and to demonstrate an understanding of the ideas. Understanding an idea does not mean that you are required to believe it or agree with it.

Attendance/Participation and Missed Assignments

It is strongly advised that you **not miss a scheduled exam or assignment**. I understand that life can be unpredictable, BUT scheduling make-up exams and opening closed modules, quizzes, or assignments is a great inconvenience and will **only** be given in the following extenuating circumstances with written documentation of said circumstance:

1) Students must notify their instructor in advance if they intend to miss class for or if a deadline conflicts with a religious observance. For more information, see the UCF policy at <**http://regulations.ucf.edu/chapter5/documents/5.020ReligiousObservancesFINALJan19.pdfLinks to an external site. (http://regulations.ucf.edu/chapter5/documents/5.020ReligiousObservancesFINALJan19.pdf)** >.

2) Students who represent the university in an authorized event or activity (for example, student-athletes) and who are unable to meet a course deadline due to a conflict with that event must provide the instructor with documentation in advance to arrange a make-up. No penalty will be applied. For more information, see the UCF policy at <**https://policies.ucf.edu/documents/4-401.pdfLinks to an external site. (https://policies.ucf.edu/documents/4-401.pdf)** >

3) Illness of yourself or dependent – a doctor's note is required. Please do not submit your personal medical information.

4) Jury duty – copy of jury summons is required.

5) Extenuating circumstances with prior notification and documentation but excluding oversleeping, forgetfulness, and alien abduction. Active duty military please see section below. **Please note that previously scheduled personal appointments or social functions (weddings, cruises, trips to Disney) do not constitute an emergency and are not considered extenuating circumstances.**

Please note that late assignments will suffer a point reduction.

A Note on Grading

If you dispute a grade on any part of your essays or tests, you have three days after the grade is posted to bring the matter to my attention. It is your responsibility to examine your graded material within a reasonable time after I return the material to you. Do not wait until the end of the semester to dispute your grades.

Also, please do not request that your grade be rounded up at the end of the semester. I will not reply to any requests for rounding up, so don't take it personally.

Writing assignments and discussion posts are due at 11:59 pm on each due date. Do not wait until the last minute to submit your assignment! Quizzes, Assignments, and Discussion Posts are open only for a set amount of time: one extra day for quizzes and discussions, 5 days for writing assignments. **LATE SUBMISSIONS ARE SUBJECTED TO AUTOMATIC 20% PER DAY POINT DEDUCTION.**

All examinations are worth the same amount toward your final grade, including the final exam.

Please Note: Because writing assignments and discussion posts require more time to grade, please be patient. It may take up to two weeks to grade an assignment.

A Note on Due Dates -a reiteration

You must take the final exam and complete assignments before their due dates. **There will be no credit for missed assignments or exams except in cases of medical or family emergencies provided you supply written verification. *Please note that a previously scheduled appointment or social function does not constitute an emergency.***

Unauthorized Use of Websites and Internet Resources

There are many websites claiming to offer study aids to students, but in using such websites, students could find themselves in violation

of academic conduct guidelines. These websites include (but are not limited to) Quizlet, Course Hero, Chegg Study, and Clutch Prep. UCF does not endorse the use of these products in an unethical manner, which could lead to a violation of our University's Rules of Conduct. They encourage students to upload course materials, such as test questions, individual assignments, and examples of graded material. Such materials are the intellectual property of instructors, the university, or publishers and may not be distributed without prior authorization. Students who engage in such activity could be found in violation of academic conduct standards and could face course and/or University penalties. Please let me know if you are uncertain about the use of a website so I can determine its legitimacy.

Unauthorized Use of Websites and Internet Resources

If you were in a classroom setting taking a quiz, would you ask the student sitting next to you for an answer to a quiz or test question? The answer should be no. This also applies to graded homework, quizzes, tests, etc.

Students are not allowed to use GroupMe, WhatsApp, or any other form of technology to exchange course material associated with a graded assignment, quiz, test, etc. when opened on Webcourses.

The completion of graded work in an online course should be considered a formal process: Just because you are not in a formal classroom setting being proctored while taking a quiz or test does not mean that the completion of graded work in an online course should not be treated with integrity.

The following is not all inclusive of what is considered academic misconduct. These examples show how the use of technology can be considered academic misconduct and could result in the same penalties as cheating in a face-to-face class:

- Taking a screen shot of an online quiz or test question, posting it to GroupMe or WhatsApp, and asking for assistance is considered academic misconduct.
- Answering an online quiz or test question posted to GroupMe or WhatsApp is considered academic misconduct. Giving advice, assistance, or suggestions on how to complete a question associated with an online assignment, quiz, or test is considered academic misconduct.
- The use of outside assistance from another student or by searching the internet, Googling for answers, use of websites such as Quizlet, Course Hero, Chegg Study, etc. is considered academic misconduct.
- Gathering to take an online quiz or test with others and sharing answers in the process is considered academic misconduct.

Unauthorized Distribution of Class Notes and Materials

Third parties may attempt to connect with you to sell your notes and other course information from this class. Distributing course materials to a third party without my authorization is a violation of our University's Rules of Conduct. Please be aware that such class materials that may have already been given to such third parties may contain errors, which could affect your performance or grade. Recommendations for success in this course include coming to class on a routine basis, visiting me during my office hours, connecting with the Teaching Assistant (TA), and making use of the Student Academic Resource Center (SARC), the University Writing Center (UWC), the Math Lab, etc. If a third party should contact you regarding such an offer, I would appreciate your bringing this to my attention. We all play a part in creating a course climate of integrity.

Turnitin.com

In this course we will utilize turnitin.com, an automated system which instructors can use to quickly and easily compare each student's assignment with billions of web sites, as well as an enormous database of student papers that grows with each submission. Accordingly, you will be expected to submit assignments through the Canvas Assignment Tool in electronic format. After the assignment is processed, as an instructor I receive a report from turnitin.com that states if and how another author's work was used in the assignment. For a more detailed look at this process, visit **http://www.turnitin.com (Links to an external site.) (http://www.turnitin.com/)** .

Policy Statements

Statement Regarding COVID-19

I recognize and understand the difficult times we are all in. The COVID-19 pandemic impacts us all in many ways, including physically, mentally, emotionally, financially, academically, and professionally. I will work with you on challenges you may be encountering and to provide support to help you succeed. However, please keep in mind that I will hold you accountable, especially in terms of class attendance, participation, and contributions.

Campus Safety Statement for Students in Online-Only Courses

- To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to <https://my.ucf.eduLinks to an external site. (https://my.ucf.edu) > and logging in. Click on “Student Self Service” located on the left side of the screen in the toolbar, scroll down to the blue “Personal Information” heading on the Student Center screen, click on “UCF Alert”, fill out the information, including e-mail address, cell phone number, and cell phone provider, click “Apfply” to save the changes, and then click “OK.”
- Students with special needs related to emergency situations should speak with their instructors outside of class.

Diversity and Inclusion

In this course, following UCF's mission, all in this course are expected to contribute to an inclusive and respectful classroom culture. UCF's population is diverse, and can include differences in sex, race, age, national origin, ethnicity, gender identity and expression, intellectual and physical ability, sexual orientation, income, faith and non-faith perspectives, socio-economic class, political ideology, education, primary language, family status, military experience, cognitive style, and communication style, as well as the intersection of many of these categories. Anthropology as a discipline often studies and analyzes these differences, as well as others. Discussions and assignments in this course may ask you to confront differences in ways that you have not before. It is expected that you will treat your fellow students, GTAs, and Professor with respect in these assignments and if you make culturally insensitive, inappropriate, or aggressive statements in assignments or emails **you may be removed from the course** and subject to action by the Office of Student Conduct. If you have questions about what may be appropriate you may contact the professor.

If there are aspects of the design, instruction, and/or experiences with other students in this course that result in barriers to your inclusion please notify the instructor as soon as possible. The following are some resources for diversity and inclusion at UCF and if you need help understanding or navigating them feel free to contact your professor:

- Title IX – OIE – http://oie.ucf.edu/Links to an external site. (http://oie.ucf.edu/) & askanadvocate@ucf.edu (mailto:askanadvocate@ucf.edu)
- Disability Accommodation – Student Accessibility Services – http://sas.sdes.ucf.edu/Links to an external site. (http://sas.sdes.ucf.edu/) & sas@ucf.edu (mailto:sas@ucf.edu)
- Diversity and Inclusion Training and Events –diversity.ucf.eduLinks to an external site. (http://www.diversity.ucf.edu/)
- Student Bias Grievances – Just Knights response team – http://jkrt.sdes.ucf.edu/Links to an external site. (http://jkrt.sdes.ucf.edu/)
- UCF Compliance and Ethics Office – http://compliance.ucf.edu/Links to an external site. (http://compliance.ucf.edu/) & complianceandethics@ucf.edu (mailto:complianceandethics@ucf.edu)
- Ombuds Office – http://www.ombuds.ucf.eduLinks to an external site. (http://www.ombuds.ucf.edu/)
- UCF Office of Diversity and Inclusion - https://diversity.cecs.ucf.edu/#scholarshipLinks to an external site. (https://diversity.cecs.ucf.edu/#scholarship)

The following are resources to promote diversity and inclusion in the field of Anthropology, again, please reach out with any questions:

Research Opportunities for Underrepresented groups through NSF REU	https://www.nsf.gov/crssprgm/reu/list_result.jsp?unitid=5054 (Links to an external site.) (https://www.nsf.gov/crssprgm/reu/list_result.jsp?unitid=5054)
SAA Travel Scholarship for Underrepresented Groups	https://www.saa.org/career-practice/Scholarships-and-Grants/historically-underrepresented-groups-scholarships (Links to an external site.) (https://www.saa.org/career-practice/Scholarships-and-Grants/historically-underrepresented-groups-scholarships)

SAA Native American Scholarship	https://www.saa.org/career-practice/scholarships-and-grants/native-american-scholarships-fund (Links to an external site.) (https://www.saa.org/career-practice/scholarships-and-grants/native-american-scholarships-fund)
Black Trowel Collective Microgrants	https://blacktrowelcollective.wordpress.com/ (Links to an external site.) (https://blacktrowelcollective.wordpress.com/)
AIA Travel Grant	https://www.archaeological.org/grant/diversity-student-travel/ (Links to an external site.) (https://www.archaeological.org/grant/diversity-student-travel/)
Field School Scholarships	https://www.archaeological.org/grant/waldbaum-scholarship/ (Links to an external site.) (https://www.archaeological.org/grant/waldbaum-scholarship/)
Archaeology Abroad Scholarship	https://www.americanarchaeologyabroad.org/scholarships (Links to an external site.) (https://www.americanarchaeologyabroad.org/scholarships)
IFR Fieldschool Scholarship	https://ifrglobal.org/students/scholarships/ (Links to an external site.) (https://ifrglobal.org/students/scholarships/)
Smithsonian Diversity Award Internship	https://www.smithsonianofi.com/minority-internship-program/ (Links to an external site.) (https://www.smithsonianofi.com/minority-internship-program/)
SfAA Del Jones Memorial Travel Award	https://www.appliedanthro.org/about/awards-prizes/del-jones-memorial-travel-award (Links to an external site.) (https://www.appliedanthro.org/about/awards-prizes/del-jones-memorial-travel-award)
AAA Dissertation Fellowship for Historically Underrepresented Persons in Anthropology	https://www.americananthro.org/ParticipateAndAdvocate/Content.aspx?ItemNumber=1621 (Links to an external site.) (https://www.americananthro.org/ParticipateAndAdvocate/Content.aspx?ItemNumber=1621)
Ford Foundation Fellowship Program	https://sites.nationalacademies.org/PGA/FordFellowships/index.htm (Links to an external site.) (https://sites.nationalacademies.org/PGA/FordFellowships/index.htm)

Florida Education Fund McKnight Doctoral Fellowship	https://www.fefonline.org/mdf.html (Links to an external site.) (https://www.fefonline.org/mdf.html)
Association of Black Anthropologists John Gwaltney Scholarship	http://aba.americananthro.org/the-gwaltney-scholarship-fund (Links to an external site.) (http://aba.americananthro.org/the-gwaltney-scholarship-fund/)
Association of Black Anthropologists Johnnetta B. Cole Student Travel Award	http://aba.americananthro.org/the-johnnetta-b-cole-student-travel-award (Links to an external site.) (http://aba.americananthro.org/the-johnnetta-b-cole-student-travel-award/)

Academic Integrity

Students should familiarize themselves with UCF's Rules of Conduct at <https://scai.sdes.ucf.edu/student-rules-of-conduct/Links to an external site. (https://scai.sdes.ucf.edu/student-rules-of-conduct/) >. According to Section 1, "Academic Misconduct," students are prohibited from engaging in

1. Unauthorized assistance: Using or attempting to use unauthorized materials, information or study aids in any academic exercise unless specifically authorized by the instructor of record. The unauthorized possession of examination or course-related material also constitutes cheating.
2. Communication to another through written, visual, electronic, or oral means: The presentation of material which has not been studied or learned, but rather was obtained through someone else's efforts and used as part of an examination, course assignment, or project.
3. Commercial Use of Academic Material: Selling of course material to another person, student, and/or uploading course material to a third-party vendor without authorization or without the express written permission of the university and the instructor. Course materials include but are not limited to class notes, Instructor's PowerPoints, course syllabi, tests, quizzes, labs, instruction sheets, homework, study guides, handouts, etc.
4. Falsifying or misrepresenting the student's own academic work.
5. Plagiarism: Using or appropriating another's work without any indication of the source, thereby attempting to convey the impression that such work is the student's own.
6. Multiple Submissions: Submitting the same academic work for credit more than once without the express written permission of the instructor.
7. Helping another violate academic behavior standards.
8. Soliciting assistance with academic coursework and/or degree requirements.

Responses to Academic Dishonesty, Plagiarism, or Cheating

Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, *The Golden Rule* <https://goldenrule.sdes.ucf.edu/Links to an external site. (https://goldenrule.sdes.ucf.edu/) >. UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and respond to academic misconduct when necessary. Penalties for violating rules, policies, and instructions within this course can range from a zero on the exercise to an "F" letter grade in the course. In addition, an Academic Misconduct report could be filed with the Office of Student Conduct, which could lead to disciplinary warning, disciplinary probation, or deferred suspension or separation from the University through suspension, dismissal, or expulsion with the addition of a "Z" designation on one's transcript.

Being found in violation of academic conduct standards could result in a student having to disclose such behavior on a graduate school application, being removed from a leadership position within a student organization, the recipient of scholarships, participation in University activities such as study abroad, internships, etc.

Let's avoid all of this by demonstrating values of honesty, trust, and integrity. No grade is worth compromising your integrity and moving your moral compass. Stay true to doing the right thing: take the zero, not a shortcut.

Course Accessibility Statement

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need access to course content due to course design limitations should contact the professor as soon as possible. Students should also connect with Student Accessibility Services (SAS) <http://sas.sdes.ucf.edu/Links to an external site. (http://sas.sdes.ucf.edu/) > (Ferrell Commons 185, sas@ucf.edu (mailto:sas@ucf.edu) , phone 407-823-2371). For students connected with SAS, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential course access and accommodations that might be necessary and reasonable. Determining reasonable access and accommodations requires consideration of the course design, course learning objectives and the individual academic and course barriers experienced by the student. Further conversation with SAS, faculty and the student may be warranted to ensure an accessible course experience

Deployed Active Duty Military Students

Students who are deployed active duty military and/or National Guard personnel and require accommodation should contact their instructors as soon as possible after the semester begins and/or after they receive notification of deployment to make related arrangements.

Make-Up Assignments for Authorized University Events or Co-curricular Activities

Students who represent the university in an authorized event or activity (for example, student-athletes) and who are unable to meet a course deadline due to a conflict with that event must provide the instructor with documentation in advance to arrange a make-up. No penalty will be applied. For more information, see the UCF policy at <https://policies.ucf.edu/documents/4-401.pdfLinks to an external site. (https://policies.ucf.edu/documents/4-401.pdf) >

Religious Observances

Students must notify their instructor in advance if they intend to miss class for a religious observance. For more information, see the UCF policy at <http://regulations.ucf.edu/chapter5/documents/5.020ReligiousObservancesFINALJan19.pdfLinks to an external site. (http://regulations.ucf.edu/chapter5/documents/5.020ReligiousObservancesFINALJan19.pdf) >.

Copyright

This course may contain copyright protected materials such as audio or video clips, images, text materials, etc. These items are being used with regard to the Fair Use doctrine in order to enhance the learning environment. Please do not copy, duplicate, download or distribute these items. The use of these materials is strictly reserved for this online classroom environment and your use only. All copyright materials are credited to the copyright holder.

Third-Party Software and FERPA

During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need not make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments will not require you to disclose any personally identity-sensitive information. If you have any concerns about this, please contact your instructor.

UCF Cares

During your UCF career, you may experience challenges including struggles with academics, finances, or your personal well-being. UCF has a multitude of resources available to all students. Please visit UCFCares.com (Links to an external site.) (http://ucfcares.com) if you are seeking resources and support, or if you are worried about a friend or classmate. Free services and information are included for a variety of student concerns, including but not limited to alcohol use, bias incidents, mental health concerns, and financial challenges. You can also e-mail ucfcares@ucf.edu (mailto:ucfcares@ucf.edu) with questions or for additional assistance. You can reach a UCF Cares staff member between 8 a.m. and 5 p.m. by calling 407-823-5607. If you are in immediate distress, please call Counseling and Psychological Services to speak directly with a counselor 24/7 at 407-823-2811, or please call 911.

University Writing Center

http://uwc.cah.ucf.edu/Links to an external site. (http://uwc.cah.ucf.edu/) The University Writing Center (UWC) offers writing support to students from first-year to graduate in every discipline. Tutors provide help at every stage of the writing process, including understanding assignments, researching, drafting, revising, incorporating sources, and learning to proofread and edit. The UWC's

purpose is not merely to fix or edit papers, but to teach writing strategies that can be applied to any writing situation. Consultations are available for individuals and small groups. You may schedule a 45-minute appointment by clicking the *Success Resources* tab on Webcourses, calling the UWC at 407-823-2197, or through the UWC website. The UWC seeks graduate and undergraduate tutors from all majors. To learn more about becoming a writing tutor, please contact us.

In-Class Recording Statement

Students may, without prior notice, record video or audio of a class lecture for a class in which the student is enrolled for their own personal educational use. A class lecture is defined as a formal or methodical oral presentation as part of a university course intended to present information or teach students about a particular subject. Recording classroom activities other than class lectures, including but not limited to lab sessions, student presentations (whether individually or part of a group), class discussion (except when incidental to and incorporated within a class lecture), clinical presentations such as patient history, academic exercises involving student participation, test or examination administrations, field trips, and private conversations is prohibited. Recordings may not be used as a substitute for class participation and class attendance, and **may not be published or shared without the written consent of the faculty member**. Failure to adhere to these requirements may constitute a violation of the University's Student Code of Conduct as described in the Golden Rule.

Syllabus Content Subject to Change

Course Summary:

Date	Details	Due
Fri Aug 26, 2022	**Quiz 1: Academic Engagement and Perspectives Chapter 1 (https://webcourses.ucf.edu/courses/1417898/assignments/7694985)**	due by 11:59pm
Tue Aug 30, 2022	**Quiz 6 (https://webcourses.ucf.edu/courses/1417898/assignments/7695001)**	due by 11:59pm
Fri Sep 2, 2022	**Quiz 2 (https://webcourses.ucf.edu/courses/1417898/assignments/7695008)**	due by 11:59pm
Fri Sep 9, 2022	**Quiz 3 (https://webcourses.ucf.edu/courses/1417898/assignments/7695025)**	due by 11:59pm
Fri Sep 16, 2022	**Quiz 4 (https://webcourses.ucf.edu/courses/1417898/assignments/7694994)**	due by 11:59pm
Mon Sep 19, 2022	**Assignment 1 Apes (https://webcourses.ucf.edu/courses/1417898/assignments/7695029)**	due by 11:59pm
Fri Sep 23, 2022	**Quiz 5 (https://webcourses.ucf.edu/courses/1417898/assignments/7694997)**	due by 11:59pm

Date	Details	Due
Wed Sep 28, 2022	Exam 1 (https://webcourses.ucf.edu/courses/1417898/assignments/7694987)	due by 11:59pm
Fri Oct 7, 2022	Quiz 7 (https://webcourses.ucf.edu/courses/1417898/assignments/7695026)	due by 11:59pm
Fri Oct 14, 2022	Quiz 8 (https://webcourses.ucf.edu/courses/1417898/assignments/7694999)	due by 11:59pm
Fri Oct 21, 2022	Quiz 9 (https://webcourses.ucf.edu/courses/1417898/assignments/7694981)	due by 11:59pm
Mon Oct 24, 2022	Assignment 2 Self Ethnography (https://webcourses.ucf.edu/courses/1417898/assignments/7695030)	due by 11:59pm
Fri Oct 28, 2022	Quiz 10 (https://webcourses.ucf.edu/courses/1417898/assignments/7695027)	due by 11:59pm
Fri Nov 4, 2022	Quiz 11 (https://webcourses.ucf.edu/courses/1417898/assignments/7695007)	due by 11:59pm
Wed Nov 9, 2022	Exam 2 (https://webcourses.ucf.edu/courses/1417898/assignments/7695000)	due by 11:59pm
Mon Nov 14, 2022	Quiz 12 (https://webcourses.ucf.edu/courses/1417898/assignments/7694983)	due by 11:59pm
Fri Nov 18, 2022	Quiz 13 (https://webcourses.ucf.edu/courses/1417898/assignments/7694992)	due by 11:59pm
Mon Nov 21, 2022	Assignment 3 Heteronormativity (https://webcourses.ucf.edu/courses/1417898/assignments/7695031)	due by 11:59pm
Mon Nov 28, 2022	Quiz 14 (https://webcourses.ucf.edu/courses/1417898/assignments/7695016)	due by 11:59pm
Fri Dec 2, 2022	Assignment 4 - Global Shopper (https://webcourses.ucf.edu/courses/1417898/assignments/7695032)	due by 11:59pm
	Quiz 15 (https://webcourses.ucf.edu/courses/1417898/assignments/7695028)	due by 11:59pm
Sat Dec 10, 2022	Exam 3 (https://webcourses.ucf.edu/courses/1417898/assignments/7695004)	due by 11:59pm