## PCB 6466 Methods in Experimental Ecology I (3 cr.)

Where & When: BIO 305, Mon & Wed 1:00 – 2:20 pm

Who: Dave Jenkins, BIO 111B, 823-1660, david.jenkins@ucf.edu [email to schedule meeting] Lina Sanchez, BIO 409, lina.sanchez@knights.ucf.edu

## <u>Resources</u>:

- http://jenkins.cos.ucf.edu/classes/pcb-6466-methods-in-experimental-ecology/
- Dropbox folder shared with you for recorded lectures, etc.
- Hector, A (2015) The new statistics with R an introduction for biologists. Oxford. ISBN 978-0-19-872906-8 http://www.allbookstores.com/book/compare/9780198729068

<u>Course description</u>: Learn how to design, analyze and interpret experiments and quantitative observations. Introduction to modern statistical software and basic statistical methods needed to collect, organize and interpret data critically. For beginning graduate and senior undergraduate researchers, this course bridges between undergraduate stats and Methods II.

## Weekly Format:

- 1. Listen & watch recorded lectures (.mp4 files, in Dropbox [DB]) **<u>BEFORE</u>** class
- 2. Read related chapter and other materials **<u>BEFORE</u>** class
- 3. Come to class to learn by doing, with our help. Save annotated code !
- 4. Do homework and submit on time

Main goals for Students:

- Design efficient and effective sampling programs and experiments
- Avoid design mistakes that are potentially "fatal" to your work
- Learn how to correctly select and conduct essential statistical analyses in R
- Learn the limits of those analyses relative to advanced methods

Student Responsibilities:

- Do all steps of the weekly format (above), every week.
- Complete all assigned work on time, completely and correctly, and participate fully
- Follow the University standards for personal and academic conduct (<u>http://www.goldenrule.sdes.ucf.edu/</u>).

Student Performance Evaluation:

- 12 homework assignments. 10 points each = 120 points
- Total = 150 points
- Grade scale: A = 90-100%; B = 80-89%; C = 70-79%; D = 60-69%; F= below 60%

<u>Schedule</u>: Video and reading resources are in Dropbox (some files are too large for Webcourses) unless linked otherwise. In-class materials will be on the course web site for easy access. Schedule may be adjusted, with notice – see next 2 pages. In-class work and homework is cumulative; *it is assumed in assignments and grading that you accrue knowledge and skills*.

Week	Videos etc. (before class)	Reading (before class)	In-Class Topics	Assignments
1 (22-24 Aug)	Installing R & RStudio	<u>R passes SAS in scholarly use</u>	Course overview & goals	Install software
	RStudio Orientation (DB)	<u>R is still hot and getting hotter</u>	The new statistics	Make a plot in R.
	swirlstats.com	<u>Much ado about p</u>	Intro to R & RStudio	Any plot.
	Plot: generic X-Y Plotting	But stats are $> p$		
		Hector Ch. 1 & Appendix		
2 (29-31 Aug)	Data basics (DB)	Hypotheses $\underline{1}$ , $\underline{2}$ , $\underline{3}$	Readings discussion	Homework #1
	Handling data (DB)	<u>Not just a theory</u>	Data handling in R	(Due 7 Sep)
	<u>dplyr lesson 1 (youtube)</u>	<u>Chamberlin (1890)</u>		
	or <u>read it</u>	<u>Platt (1964)</u>		
	<u>dplyr lesson 2 (youtube)</u>	McGill et al. (2006) excerpt		
		Ecology & strong inference		
3 (5-7 Sep)	LABOR DAY			Homework #2
	Intro to Experimental	Quinn & Keough excerpt (DB)	Designing research for model	(Due 12 Sep)
	Design (DB)	Aho et al (2014) (DB)	selection	
		Helicopter experiment		
4 (12-14 Sep)	Study design & model	Helicopter experiment	Design & conduct helicopter	Homework #3
	selection		expt.	(Due 19 Sep)
	Graphing data (DB)	<u>Getting Started with Charts in R</u>	Handle & graph helicopter data	Homework #4
5 (19-21 Sep)	<u>Graphing (youtube)</u>	Plot: generic X-Y Plotting	(DB)	(Due 23 Sep)
		ggplot2 & cowplot, lattice		
6 (26-28 Sep)	Probability (DB)	Normality tests	Graphing copter data II (DB)	Homework #4
	Distributions (DB)	Homogeneity tests	Transform copter data? (DB)	(Due 23 Sep)
		<u>Count data</u>		
7 (3-5 Oct)	ANOVAs I (DB)	Hector (2015) Ch. 2 & 3	Helicopter ANOVAs I (DB)	Homework #5
	z- and t-tests (DB)			(Due 7 Oct)
8 (10-12 Oct)	ANOVAs II (DB)	Hector (2015) Ch. 6	Readings discussion	Homework #6
	Model selection (w/ AIC)	Anderson et al. (2000) (DB)	ANOVAs & AICc (DB)	(Due 14 Oct)
		Anderson & Burnham (2002) (DB)		
9 (17-19 Oct)	boxplot, SD, SE, or CI?	Hector (2015) Ch. 5	CIs & power of helicopter data	Homework #7
			(DB)	(Due 28 Oct)
10 (24-26 Oct)	Bivariate Regressions (DB)	Hector (2015) Ch. 6	Linear regressions (DB)	Homework #8
	SMA Regressions (DB)	Warton et al. (2002) (DB)	SMA regression (DB)	(Due 4 Nov)

Week	Videos etc. (before class)	Reading (before class)	In-Class Topics	Assignments
11 (31 Oct - 2	ANCOVAs (DB)	Hector (2015) Ch. 7	ANCOVAs (DB)	Homework #9
Nov)	Multiple Regressions DB)		Multiple regressions (DB)	(Due 11 Nov)
12 (7-9 Nov)	Generalized Linear Models	[Hector (2015) Ch. 8, 9	GLMs I (DB)	Homework #10
	I & II (DB)		GLMs II (DB)	(Due 18 Nov)
13 (14-16 Nov)	Intro to mixed effects	Hector (2015) Ch. 10	Mixed-effect ANOVAs	Homework #11
	models (DB)		GLMMs (DB)	(Due 25 Nov)
14 (21-23 Nov)	Logistic regressions		Logistic regressions	
	THANKSGIVING			
15 (28-30 Nov)	Study design & analyses	Review above	Review & in-class practice	Homework #12
	based on model selection		Cumulative Final Exam to	(Due 25 Nov)
	(DB)		you 30 <sup>th</sup>	
16 (5-7 Dec)	Finals Week	Finals Week	Finals Week	Final DUE 7th