BOTANY 4713 PLANT TAXONOMY SPRING 2014

Lecture: T Th 12-1:20, Lab: T Th 8-11:50 in BIO 104 Pre Requisites: BSC 2010C and BSC 2011C or C.I.

Credit: 5

Phone: 823-1538

Instructor: Dr. Elizabeth Harris Office: BIO 202B Email: Elizabeth.harris@ucf.edu Office Hours: T and Th 1:30-2:30 or by appointment

Course Description:

Systematic classification and identification of vascular plants, with emphasis on the flora of peninsular Florida.

Objectives:

- 1. Learn basic techniques of plant identification (emphasizing morphological terminology)
- 2. Recognize and characterize ~50 major plant families and ~150 local species in the field and from herbarium specimens
- 3. Acquire a basic understanding of the relationships among flowering plants
- 4. Gain exposure to a diversity of plant communities and species
- 5. Prepare a museum quality herbarium specimen and use a research herbarium

Required books:

1) Wunderlin, Richard, and Bruce Hansen. 2011. Guide to the Vascular Plants of Florida, Third Edition. University Press of Florida.

2) Harris, James and Melinda Woolf Harris. 2003. Plant Identification Terminology. Second Edition. Spring Lake Publishing, Spring Lake, Utah.

3) Plant Systematics. Judd, Walter, Christopher Campbell, Elizabeth Kellog, Peter Stevens and Michael Donoghue. 2007. Third edition. Sinauer Associates.

4) Collection book

Additional supporting media:

The following websites will be useful in identifying Florida plants. http://florida.plantatlas.usf.edu/ http://hort.ifas.ufl.edu/floragator/

Classroom Conduct: By enrolling at UCF, all students have agreed to abide by the Golden Rule. Please become familiar with this document at: http://www.goldenrule.sdes.ucf.edu/ Please also use common courtesy in class by arriving and departing on time, refraining from talking during class, and silencing cell phones. Audio recording of lectures is permitted. Taking pictures of the Powerpoint images on the projection screen with digital cameras or camera-cell phones is not permitted.

Grading:

Lecture and lab are combined into one class grade that breaks down as follows:

3 lecture exams @ 100 pts each	300
5 written labs @ 20 pts each	100
Plant collection, 40 specimens @ 5 pts each	200
Keying exercises, best 10 @10 pts each	100
Participation (including attendance)	100
Final exam	200
Total	1,000

89.5-100% = A, 79.5-89.4% = B, 69.5-79.4% = C; 59.5-69.4% = D; 0-59.4% = F

If you have a valid, documented reason for missing a lecture or laboratory session (from doctor, police, judge, official UCF event, etc.), you must contact me within 24 hours of the start of the class. Attendance will be taken at the beginning of each class and lab. It is mandatory to wear long pants and closed-toe shoes (preferably hiking boots/shoes if possible) for all outdoor field trips. Closed-toe shoes are required by OSHA regulations in the laboratory at all times. After the first week, if you are not wearing closed toed shoes you will be asked to leave and an unexcused absence will be recorded. There will be no smoking, eating or drinking in the laboratory.

Disability Access Statement: The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has met with the professor to request accommodations. Students who need accommodations must be registered with Student Disability Services, Student Resource Center Room 132, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor.

Please read the assigned chapters listed below before coming to the lecture. Please note: assigned readings from chapters that may not have been discussed in lecture may be covered on exam material. Exams will be based on the material covered in lecture and assigned readings.

Also note that the instructor reserves the right to make changes to the syllabus or other aspects of the course at anytime. These changes will be announced in class.

Tentative Schedule (subject to change):

	Lecture	Lab
T Jan 7	Intro to class, Ch. 1, Ch. 4	1. Terminology Exercise
Th Jan 9	Ch. 4, Plant terminology	Terminology Exercise cont.
III Jail)	Ch. 4, 1 fant terminology	Terminology Exercise cont.
T Jan 14	Ch. 4, Floral Formulas & Diagrams	2. Floral Formulas and Floral Diagrams Exercise
Th Jan 14	Ch. 3, History	3. Keying Exercise
III Jaii IO	Cii. 5, Tilstory	3. Reyling Exercise
T Jan 21	App. 1, Botanical Nomenclature	4. Nomenclature Exercise, keying cont.
Th Jan 23	Ch. 2, Phylogeny	5. Phylogeny Exercise
111 Jan 23	Cli. 2, Phylogeny	5. Phylogeny Exercise
T Jan 28	Ch. 2, continued.	Phylogeny Exercise cont., keying
Th Feb 30	App. 2, Plant collection	6. On campus field trip to Herbarium and grounds
111 1 1 0 50	App. 2, Flant collection	6. On campus field inp to Herbarium and grounds
T Eab 4	Exam 1	7 On agroups field thin to UCE Anhonestum
T Feb 4		7. On campus field trip to UCF Arboretum
Th Feb 6	Ch. 5, Molecular Systematics	8. In class keying
T Eab 11	Off agreening field this to the Face Diver WA had	no water and nach a lengt
	Off campus field trip to the Econ River WA—bri	9. In class keying
Th red 15	Ch. 6, Evolution of Plant Diversity	9. In class keying
T Eab 19	Ch 6 continued/Ch 7	10 On agroups field thin to UCE Antonatum
	Ch. 6, continued/Ch. 7	10. On campus field trip to UCF Arboretum
Th Feb 20	Ch. 7, Green Plant Phylogeny	11. In class keying
T Each 25	Ch 9 Lyconhytes Forms	12. In along barring broombridge and forms
T Feb 25 Th Feb 27	Ch. 8, Lycophytes, Ferns Exam 2	12. In class keying lycophytes and ferns
Th red 27	Exam 2	13. Lycophytes and ferns cont.
T Mar 4	Spring Break—No class	
	Spring Dreak—No class	
Th Mar 6	Spring BreekNo closs	
Th Mar 6	Spring BreakNo class	
		14 In class keying Gymnosperms
T Mar 11	Ch. 8, Gymnosperms	14. In class keying Gymnosperms
		15. On campus field trip to UCF Arboretum
T Mar 11	Ch. 8, Gymnosperms	
T Mar 11 Th Mar 13	Ch. 8, Gymnosperms Ch. 9, Intro to Angiosperms	15. On campus field trip to UCF Arboretum
T Mar 11 Th Mar 13 T Mar 18	Ch. 8, Gymnosperms Ch. 9, Intro to Angiosperms <i>Off campus field trip to</i>	15. On campus field trip to UCF Arboretum **First 20 specimens due**
T Mar 11 Th Mar 13	Ch. 8, Gymnosperms Ch. 9, Intro to Angiosperms	15. On campus field trip to UCF Arboretum
T Mar 11Th Mar 13T Mar 18Th Mar 20	Ch. 8, Gymnosperms Ch. 9, Intro to Angiosperms <i>Off campus field trip to</i> Ch. 9, ANITA grade and Magnoliid Complex	 15. On campus field trip to UCF Arboretum **First 20 specimens due** 16. In class keying ANITA and Magnoliids
 T Mar 11 Th Mar 13 T Mar 18 Th Mar 20 T Mar 25 	 Ch. 8, Gymnosperms Ch. 9, Intro to Angiosperms <i>Off campus field trip to</i> Ch. 9, ANITA grade and Magnoliid Complex Ch. 9, Monocots 	 15. On campus field trip to UCF Arboretum **First 20 specimens due** 16. In class keying ANITA and Magnoliids 17. In class keying Monocots
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T Mar 11 Th Mar 13 T Mar 18 Th Mar 20 T Mar 25 Th Mar 27 T Apr 1 Th Apr 3 T Apr 8	Ch. 8, Gymnosperms Ch. 9, Intro to Angiosperms <i>Off campus field trip to</i> Ch. 9, ANITA grade and Magnoliid Complex Ch. 9, Monocots Ch. 9, Commelinoid Clade <i>Off campus field trip to</i> Ch. 9, Tricolpates Exam 3	 15. On campus field trip to UCF Arboretum **First 20 specimens due** 16. In class keying ANITA and Magnoliids 17. In class keying Monocots 18. In class keying Commelinoids 19. In class keying Tricolpates 20. In class keying
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 T Mar 11 Th Mar 13 T Mar 18 Th Mar 20 T Mar 25 Th Mar 25 Th Mar 27 T Apr 1 Th Apr 3 T Apr 8 Th Apr 10 T Apr 15 	 Ch. 8, Gymnosperms Ch. 9, Intro to Angiosperms <i>Off campus field trip to</i> Ch. 9, ANITA grade and Magnoliid Complex Ch. 9, Monocots Ch. 9, Commelinoid Clade <i>Off campus field trip to</i> Ch. 9, Tricolpates Exam 3 Ch. 9, Rosid Clade Ch. 9, Asterid Clade	 15. On campus field trip to UCF Arboretum **First 20 specimens due** 16. In class keying ANITA and Magnoliids 17. In class keying Monocots 18. In class keying Commelinoids 19. In class keying Tricolpates 20. In class keying Rosids 21. In class keying Rosids 22. In class keying Asterids **Second 20 specimens due**
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