

**Instructor:** Mr. Frank T. Logiudice  
**Office:** Biology Building 2, Room 202 C  
**Office Phone Number:** (407)-823-2495  
**Email Address:** [Frank.Logiudice@ucf.edu](mailto:Frank.Logiudice@ucf.edu)

**Recommended Materials:** “*Mammalogy: Adaptation, Diversity, Ecology*” 4<sup>th</sup> Edition by Feldhamer, Drickamer, Vessey, Merritt, and Krajewski

**Website:** See UCF Webcourses

**Grades:** The student's grade will be determined by four lecture exams (worth 100 points each). Total lecture points available is 400.

Grading Scale:

A = 400 -> 360

B = 359 -> 320

C = 319 -> 280

D = 279 -> 240

F = 239 -> 0

Note: +/- grades are not used in this class.

**Academic Honesty:** Refer to the UCF Golden Rule which will be rigidly adhered to.

**Attendance:**

Due to the volume of material presented during this course good attendance is essential! You alone are responsible for all missed work.

The class is a traditional Live-In-Person Lecture. However, if the situation changes due to the ongoing pandemic you will be notified of any changes as soon as is possible.

**Make - Up Policy:**

Lecture exams may be made up at the instructor's discretion. Such is a rare event and excuses must be verifiable. You should expect that your exam will differ in format from the exam taken by the rest of the class.

**Preparation:** You are expected to be prepared for every class. That includes reading all assigned materials before each lecture and lab session.

**Important Dates:** Add Deadline – January 14  
Drop Deadline – January 14  
Withdrawal Deadline – March 25

**Office Hours:** W and F 12:30-2:00 and by appointment

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## LECTURE COURSE OUTLINE

| Week   | Subjects  | Text Chapters |
|--------|---|---------------|
| Jan 9  | Introduction and Phylogeny & Diversity              | 1 & 4         |
| Jan 16 | Evolution and Dental Characteristics & Biogeography | 5 & 6         |
| Jan 23 | Integument, Support, and Movement                   | 7             |
| Jan 30 | Modes of Feeding & Control Systems                  | 8             |
| Feb 6  | Biological Rhythms & Environmental Adaptations      | 9 & 10        |
| Feb 13 | Reproduction  | 11            |
| Feb 20 | Monotremes and Marsupials                           | 12            |
| Feb 27 | Afrosoricida, Eulipotyphla, etc. and Chiroptera     | 13 & 14       |
| Mar 6  | Spring Break  |               |
| Mar 13 | Chiroptera (cont.) & Primates                       | 14 & 15       |
| Mar 20 | Pilosa, Cingulata, Pholidota, and Tubulidentata     | 16            |
| Mar 27 | Carnivora   | 17            |
| Apr 3  | Rodentia and Lagomorpha                             | 18            |
| Apr 10 | Proboscidea, Hyracoidea, and Sirenia                | 19            |
| Apr 17 | Perissodactyla & Cetartiodactyla                    | 20 & 21       |
| Apr 24 | Cetartiodactyla (cont.)                             | 21            |

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### Tentative Lecture Exam Schedule

| <u>Lecture Examination</u> | <u>Date</u> | <u>Lecture Exam Material</u> |
|----------------------------|-------------|------------------------------|
| One                        | February 2  | Chapters 1, 4 - 7            |
| Two                        | February 25 | Chapters 8 -12               |
| Three                      | April 1     | Chapters 13 – 17             |
| Four                       | TBD         | Chapters 18 – 21             |

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**NOTE:** The dates for these exams may need to be changed as the semester progresses. If such becomes necessary, you will be notified at the earliest possible time.

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### Required Statement Regarding COVID-19

To protect members of our community, everyone is required to wear a facial covering inside all common spaces including classrooms (<https://policies.ucf.edu/documents/PolicyEmergencyCOVIDReturnPolicy.pdf>). Students who choose not to wear facial coverings will be asked to leave the classroom by the instructor. If they refuse to leave the classroom or put on a facial covering, they may be considered disruptive (please see the [Golden Rule](#) for student behavior expectations). Faculty have the right to cancel class if the safety and well-being of class members are in jeopardy. Students will be responsible for the material that would have been covered in class as provided by the instructor.

Depending on the course of the pandemic during the semester, the university may make changes to the way classes are offered. If that happens, please look for announcements or messages in [Webcourses@UCF](mailto:Webcourses@UCF) or Knights email about changes specific to this course.

**COVID-19 and Illness Notification** – Students who believe they may have a COVID-19 diagnosis should contact UCF Student Health Services (407-823-2509) so proper contact tracing procedures can take place.

Students should not come to campus if they are ill, are experiencing any symptoms of COVID-19, have tested positive for COVID, or if anyone living in their residence has tested positive or is sick with COVID-19 symptoms. CDC guidance for COVID-19 symptoms is located here: (<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>)

Students should contact their instructor(s) as soon as possible if they miss class for any illness reason to discuss reasonable adjustments that might need to be made. When possible, students should contact their instructor(s) before missing class.

**In Case of Faculty Illness** – If the instructor falls ill during the semester, there may be changes to this course, including having a backup instructor take over the course. Please look for announcements or mail in Webcourses@UCF or Knights email for any alterations to this course.

**Course Accessibility and Disability COVID-19 Supplemental Statement** – Accommodations may need to be added or adjusted should this course shift from an on-campus to a remote format. Students with disabilities should speak with their instructor and should contact [sas@ucf.edu](mailto:sas@ucf.edu) to discuss specific accommodations for this or other courses.

**Mask Wearing in Class** – Masks wearing is strongly encouraged in lecture. For your own safety and for the safety of your classmates, as the pandemic continues in our region, I strongly urge you to take that necessary precaution. As biology majors you are all future scientists and I expect you to use science in making this decision.