

PCB 3044-0002: Principles of Ecology

Department of Biology, College of Sciences

3 credit hours

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Instructor Information

- Instructor: Dr. Lisa Chambers
- Office Location: Biological Sciences Bldg. (BIO) Room 420
- Office Hours: (In Person, BIO 420) Mondays 11:00am-12:00pm, Wednesdays 3:00pm-4:00pm, and by appointment email EcoTA@ucf.edu to schedule
- Office Phone: (407) 823-2922
- Email: lisa.chambers@ucf.edu* (*Please see email policy- *all questions regarding the class should be sent to EcoTA@ucf.edu*).
- *Email Policy:
 - ALL questions regarding the class should be sent to the TA at EcoTA@ucf.edu.
 - If the TA cannot answer the question, it will be *forwarded by the TA* to the instructor.
 - Include in your email subject: course title (i.e., Ecology) and section instructor (Chambers)
 - Include your full name in your email
 - The TA will try to respond within 48 hours, but some response times may be longer. Please plan accordingly by not waiting to the last minute to contact us with questions or concerns.
 - Due to confidentiality, grades must be discussed through meetings or over the phone.
 - We will only be able to send e-mail communications to your Knight's E-mail addresses.

- Please do NOT use the Webcourses inbox to contact the instructor! It is not monitored regularly. Use only EcoTA@ucf.edu to contact Dr. Chambers, or speak to her after class.

Teaching Assistant

- UTA: Aidan Rooney
- Email: EcoTA@ucf.edu
- Office hours (In-person, BIO 201): Tuesday and Thursday 4:00-5:00pm
- Weekly Review Sessions: Fridays 1:00pm-2:00pm (In person, BIO 212), Sundays 5:00-6:00pm (Virtual via zoom, link TBD)

Course Information

- Term: Fall 2022
- Course Number & Section: PCB 3044-0002
- Course Name: Principles of Ecology
- Credit Hours: 3
- Class Meeting Days: Monday and Wednesday
- Class Meeting Time: 1:30pm - 2:50pm
- Class Location: HEC 125
- Course Modality: Face to Face

Enrollment Requirements

Course Prerequisite: CHM 2045 (Chemistry Fundamentals I) or CHM 2041 (Chemistry Fundamentals IB), or Co-requisite CHM 2041 (Chemistry Fundamentals IB). A "C" (2.0) or better in both BSC 2010C (Biology I) and BSC 2011C (Biology II).

Course Description

Elements of ecosystems, biogeochemical cycling, environmental factor interactions, population dynamics, and community development.

This 3 credit hour course will examine the structure and function of ecological systems, including populations, communities, and ecosystems. Students are expected: to master major concepts and basic terminology of ecology, understand how evolution and ecology complement each other, and understand approaches of ecological study, including theory, observations, and experiments. This course is designed for an audience of Biological Science majors & minors, Environmental Science majors, Science Education majors and Pre-professional students.

Course Materials and Resources

REQUIRED:

- **Textbook:** Bowman and Hacker. 2020. Ecology, **5th ed.** Oxford University Press. ISBN: 9781605359212. Available at bookstore and various ebook options on-line. Please be aware some textbook rental outlets (e.g., Redshelf) do not provide access codes with the rental. Be sure to check with the vendor first before renting. On-line study tools available with textbook purchase: <https://oup-arc.com/access/bowman5e> (Links to an external site.). *To access many of the course videos, content, and study tools, you must purchase/rent a book that provides an access code. While the extra content is not required, it is useful for studying.*
- - Older editions of the textbook (esp. the 4th edition) are ~90% similar in content, but do not include access to case study videos or many of the student study resources.

REQUIRED:

- **i-clicker remote or i-clicker student app subscription.** Every lecture will contain approximately 1-4 multiple choice questions about the material just covered. I ask that students respond to these questions using either an i-clicker remote (which can be purchased from the UCF bookstore) or download and subscribe to i-clicker student on the cloud. Both options work equally well and your choice may depend on cost and which approach allows for the most overlap with other course needs.

Student Learning Outcomes

1. Understand the basic principles of ecology as a cornerstone of a broad background in biology.
2. Remember basic ecological terminology.
3. Apply the theoretical concepts of ecology and the experimental evidence supporting them.
4. Interpret the scientific method as applied to ecological studies.
5. Understand the role of ecology in understanding the man-nature interaction.

Course Activities

Readings: You will be responsible for both lecture material and assigned readings in the text. This class will closely follow the required text, but **some required material will be presented in lecture, but not in the assigned reading (you are strongly encouraged to attend class)**. To succeed, students must read and understand materials presented in the textbook and lecture. Relevant chapters are included on the class schedule and it is recommended that readings be to complete **prior to attending the associated lecture**.

Lecture: Lectures will be in-person only. Exceptions may occur if 1) UCF policies change in response to the COVID-19 pandemic, or 2) Dr. Chambers is unable to attend in-person due to

travel, illness, or family reasons. If this happens, lectures will be provided by pre-recorded video through the class Webcourses page.

Class attendance is required and is part of your final grade. Additionally, the only way to receive extra credit points is during class time.

I-clickers: Every lecture will include approx. 1-4 multiple choice questions to be answered by i-clicker remote or with the i-clicker student app on your phone. **Your participation in these in-class i-clicker activities is required.** I encourage you to take the i-clicker questions seriously and do your best so you (and I) also can understand where your knowledge gaps exist to help guide your studying.

Graded Course Activities

Exams: There will be four exams (20% each). The final exam (exam 4) is NOT comprehensive and will cover the material since the previous exam. However, the course materials builds upon itself, so you will need to retain basic concepts throughout the course to answer some exam questions. The schedule for exams is listed in the class schedule. The questions will be predominately multiple choice, but may also include matching, fill-in, and true/false. All questions will pertain to concepts and material covered in lectures and textbook readings.

Exam Policies:

1. **All exam grades count towards your semester grade. No exam grades will be dropped.**
2. All exams will be based on both lecture material and text reading assignments.
3. You must bring: **A pencil, and Your UCF ID – note:** failure to show your ID may result in a score of zero for the exam.
4. No calculators are required for exams.
5. Scantrons will be supplied. You do not need to bring your own.
6. Exams 1-3 will begin promptly at the beginning of class and you will have the entire 80 min class period to complete it. The final exam will occur at the scheduled time during finals week (see class schedule). It is not comprehensive and will only include the material covered since exam 3.
7. **You must attend the exam for your correct section.** This includes in-class exams and the final exam. There will be no exceptions to this policy.
8. **Do not arrive late.** Once the first student has turned in their exam, no one else will be allowed to start the test. Under no circumstances will extra time be allowed.
9. Prior to the exam, all books, notes and bags must be stowed under your seat, all sunglasses removed, and all hat removed or turned backward.
10. Cell phones must be turned OFF and stowed during the exam period.
11. You will NOT be allowed to leave the exam. Make sure you have everything you need (pencil, ID, tissues, etc.) and use the restroom before the exam starts.
12. You must print your **UCFID number (PID)** on the scantron and question sheet. Be sure you know it!

13. Grades will be posted on WebCourses as soon as possible; you will receive message when they are available.
14. **REVIEW OF EXAMS** - Scantrons will not be returned to students. Instead, you may review your exam during TA or instructor office hours, or by appointment (email EcoTA@ucf.edu for an appointment). Each exam must be reviewed prior to the next exam date (i.e., if you would like to review exam 1 this must be done before exam 2 is given).

Missed Exam Policy:

1. Official university business and religious holidays: Make-up exams for exams 1, 2, and 3 will be provided for students who must miss the exam due to official University business at which your presence was required (e.g. a university-sponsored team event) or absences related to a recognized religious holiday. The student is expected to inform the instructor of the scheduling conflict at the beginning of the semester, and absolutely no later than **1 week prior** to the scheduled exam. Additionally, documentation must be provided **by 5:00pm the Friday before the scheduled exam** from the appropriate university body for the student to be eligible for a make-up exam.
2. Emergencies: Make-up exams for exams 1, 2, and 3 will be provided for students who must miss the exam as a result of a valid emergency, as defined by UCF and/or the professor (including but not limited to: major illness, serious family emergency, jury duty, military obligation, etc.). The student must contact the professor promptly (**within 24 hours or less**) after missing the scheduled exam and provide documentation (e.g., a signed document from a doctor, police officer, judge, etc.) **within one week** of the scheduled exam for the student to be eligible for a make-up exam.
3. Non-official absences with prior knowledge: Make-up exams for exams 1, 2, and 3 *may* be provided to students who must miss an exam due to a prior planned event that conflicts with an exam (including but not limited to: trips required for work, presenting at a conference, etc.). These cases will be evaluated on a case-by-case basis and it will be up to the discretion of the instructor to determine if a student is eligible for a make-up exam. The student is expected to inform the instructor of the scheduling conflict at the beginning of the semester, and absolutely no later than **1 week prior** to the scheduled exam. Additionally, documentation must be provided **by 5:00pm the Friday before the scheduled exam** for the student to be eligible for a make-up exam. Acceptable forms of documentation can be determined through a discussion with the instructor.
4. All unexcused absence from an exam or failure to comply with the deadlines outlined above will result in a zero for the missed exam.
5. **All make-up exams will be essay format.**
6. All make-up exams will be **completed at the Biology Testing Center** during their designated hours within 1 week of the scheduled exam, unless other arrangements are approved by the instructor. Biology Testing Center hours for Fall 2016 are: Mondays from 12:00-2:00 PM in BIO 104 and Thursdays 11:30 AM-1:30 PM in BIO 104.
7. All students are required to take the final exam and there will be **no make-up exams for Exam 4**. Student who miss the last exam will have to take an incomplete in the class.

Quizzes (12% of grade): There will be 12 multiple choice quizzes to be accessed and completed on Webcourses. Quizzes will be available on Webcourses by noon the Thursday before they are due. All quizzes are due by **11:59 pm Sunday** every week except exam weeks (see class schedule). You will have 30 minutes to complete each quiz. **Quizzes are open book and open note**, but require prior preparation to successfully complete the quiz in the time allotted. If you are not satisfied with your grade on a quiz it may be taken a second time prior to the due date and the best score of the two will count. Questions are drawn randomly, so no two quizzes are alike. The lowest quiz grade will be dropped (**1 quiz will be dropped**), and your quiz average will be determined using your 11 best quiz scores. **There are no make-up quizzes and no deadline extensions**, you are responsible for remembering to complete the on-line quizzes on time. The first quiz will occur at the end of week 1.

Two common problems with quiz submission you should note are:

1. Questions must be **answered in order** and you may not return to previous questions;
2. Final submission of the quiz must occur prior to the **30 minute** deadline or the computer will not accept it.

Participation (8% of grade): i-Clickers (remote or phone app) will be used to assess your participation. Your final participation grade is worth 8% of your overall grade. The responses do not need to be correct for you to receive credit for participation, but *ALL questions asked that day must be answered*. So, if you arrive late or leave early and a quiz question is asked to which you were unable to respond due to your absence, then you will not receive participation credit for that day even if you answered a question in the middle of class.

- *****NOTE*** You may miss class two times and still receive full participation.** If your batteries run low (bring extras just in case), you forget your clicker, you overslept, your car did not start, etc., *there is no need to contact the instructor*. More than two missed participation days will however result in a grade reduction unless these absences are for authorized exceptional reasons including illness, court, military duty, or official university business. Written documentation from a competent authority (physician, coach, counselor, etc.) for such absences should be presented to the professor following the same guidelines outlined above for missing an exam.
- *Your final participation grade will be calculated as follows:*

(# of days you participated) / (total # of days clickers were used - 2). So, if there were 35 clicking days then with the two allowed absences, we would count it as 33 clicking days. If you participated in 25 days then your participation grade will be $25/(35-2) = 0.758$ (75.8%).

Extra Credit: There is only one way to earn extra credit in this course and that is by correct i-Clicker responses. This results in a maximum possible of 2% added to your overall exam average (see “Clickers” section for details). No other forms of extra credit will be accepted under any circumstance- please **DO NOT ASK** for additional extra credit opportunities, there are none.

While it is not necessary to respond correctly to clicker questions to receive full participation credit for a particular day, **correct responses will benefit your grade via extra credit added to your overall exam average.** The maximum possible extra credit is 2%. Extra credit points missed for any reason cannot be made up under any circumstance.

- *Calculating your extra credit grade:* The maximum possible clicker extra credit is 2% onto your overall exam average. To calculate your points, divide the total number of clicker questions you got correct, by the total number of clicker questions asked. Then, multiply this number by 2. This is the number of extra percentage points that will be added to your overall exam average.
- *****NOTE*** Clicker responses will only count when done within your assigned section. You will not receive any points for participation or extra credit if you attend a course section in which you are not enrolled.**
- **Clicker responses must be done on your own, unless otherwise indicated by the instructor. Discussing answers with a neighbor prior to clicking is considered cheating and could result in a zero for your final participation grade** (see Academic Conduct section below).
- **Bringing a fellow student's clicker to class is cheating and could result in a zero for both your final participation grade, and the final participation grade for the student whose clicker you are using.**

More on i-Clickers:

i-clicker2 remote or i-clicker student app subscription. Every lecture will contain approximately 1-4 multiple choice questions about the material just covered. I ask that students respond to these questions using either an i-clicker2 remote (which can be purchased from the UCF bookstore) or download and subscribe to i-clicker student on the cloud. Both options work equally well and your choice may depend on cost and which approach allows for the most overlap with other course needs.

- To purchase the remote, visit the UCF bookstore (approx. \$39-\$57)
- To use the app on your phone, visit <https://student.iclicker.com/#/login> ([Links to an external site.](#))
- (or download the iClicker student app from the Apple or Google app stores). Click Sign Up or Create an Account to create an iClicker student account. If you have not already created an account you will receive a 14-day free trial. After the trial expires you will be prompted to purchase a full iClicker student app subscription (approx. subscription cost \$16 for 6 months)
 - In order to receive credit, each student needs to [create an account in the iClicker student app \(Links to an external site.\):](#)
 - The **First** and **Last Name** in their iClicker account should match their name in Webcourses.
 - The **Email** in their iClicker account should be their school email.
 - The **Student ID** in their iClicker account is usually the username they use to log in to Webcourses.

The required use of clickers will begin on Wednesday 9/7. You must have registered your i-Clicker account by this day or you will not receive credit. It is advisable that you register it immediately so you can try it out in class before it counts. That way you can learn how to use it and fix any problems prior to it affecting your grade.

How to register your iclicker2:

1. The only valid way to register your i>Clicker2 for this class is through Webcourses. Even if you registered your i>Clicker2 in a previous semester you must reregister it this semester.
2. Log into the class web page
3. On the left-hand side menu click the tab named "i>clicker".
4. Click on the "i>clicker Registration" link.
5. Follow the instructions provided.

Non graded Activities

Every chapter has 2 non-graded activities associated with it posted on the Chapter Page in Webcourses (Modules --> choose Week --> choose Chapter). These activities are OPTIONAL extra practice intended for you to use for immediate review and/or exam review. They are not required and are not graded.

Practice Assignments are flashcards and games using key terminology and concepts from class.

Study Guides are open-ended questions about key ideas from the textbook. Study guides will serve as the basis for review session discussions. It is recommended you try to complete the study guide prior to attending a review session so you can ask questions about concepts you struggled with.

Activity Submissions

All course documents (e.g., power point slides, study guides, etc.), quizzes, and extra practice will be made available through Webcourses. All course announcements will be made through Webcourses.

The best way to keep track of course activities and assignments is through the Modules tab on Webcourses, where you can navigate to each week and Chapter in that Module. All documents and assignments are listed and linked on the page for that chapter. Modules à Click Week à Click Chapter

Alternatively,

- Quizzes can be found under the "**Quizzes**" page on Webcourses. Your highest grade out of two possible attempts will be recorded in Gradebook. Quizzes can be completed any time between noon Thursday and mid-night Sunday each week a quiz is due. Your lowest 2 quiz grades will be dropped prior to calculating your score.

Attendance

In-person attendance to lecture IS REQUIRED and will constitute 8% of your final grade. Attendance is recorded through the use of i-clickers. You must answer EVERY QUESTION asked by the instructor that day to receive participation (it is graded as a 1 or a 0, there is no partial credit).

Everyone is granted 2 free absences without any impact to your participation grade. Do NOT APPROACH THE INSTRUCTOR ABOUT ABSENCE EXCUSES UNLESS YOU:

- 1) Have already missed more than 2 classes and have a valid excuse (see missed exam policy for types of excused absences)
- 2) Are going to/have already miss more than 2 classes for the same valid reason, such as a prolonged illness or trip.

As described in the missed exam policy, reasons for excused absences may include illness, serious family emergencies, special curricular requirements (e.g., judging trips, field trips, professional conferences), military obligations, severe weather conditions, and religious holidays. All requests for an excused absence will be evaluated by the instructor on a case-by-case basis. The appropriate action (e.g., extension, point redistribution, etc.) will also be determined by the instructor on a case-by-case basis.

Key considerations when evaluating and granting excused absences will be:

- How early the student contacted the instructor regarding the absence and request for an excuse (the earlier the better)
- The ability of the student to provide formal documentation of the reason for the excused absence request in a timely manner.

Excused Absences, Make-up Exams, Quizzes, and Assignments

Official university business and religious holidays: Make-up exams for exams 1, 2, and 3 or extended time to complete practice assignments or quizzes will be provided for students who must miss the assignment due to official University business at which your presence was required (e.g. a university-sponsored team event) or absences related to a recognized religious holiday.

Students who represent the university in an authorized event or activity (for example, student-athletes) and who are unable to meet a course deadline due to a conflict with that event must provide the instructor with documentation in advance to arrange a make-up. No penalty will be applied. For more information, see the [UCF policy](#). [Links to an external site.](#)

Students must notify their instructor in advance if they intend to miss class for a religious observance. For more information, see the [UCF policy](#)[Links to an external site.](#).

The student is expected to inform the instructor of the scheduling conflict at the beginning of the semester, and absolutely no later than **1 week prior** to the scheduled exam. Additionally, documentation must be provided **by 5:00pm the Friday before the scheduled exam** from the appropriate university body for the student to be eligible for a make-up exam.

Emergencies and major illnesses: Make-up exams for exams 1, 2, and 3 or extended time to complete practice assignments or quizzes will be provided for students who must miss the assignment as a result of a valid emergency, as defined by UCF and/or the professor (may include, but are not limited to: major illness, serious family emergency, positive COVID test, mandatory quarantine, etc.). The student are asked to contact the professor promptly (**within 24 hours or less, to the extent possible**) after missing the scheduled exam or assignment and provide documentation (e.g., a signed document from a doctor, police officer, judge, etc.) **within one week** of the scheduled exam for the student to be eligible for a make-up exam.

COVID-19 Policies for Fall 2022

UCF is no longer participating in COVID contact tracing or required notifications. You are encouraged to follow the guidance of their physician. If you have questions, please email covid19questions@ucf.edu

- UCF Student Health Services – 407/823-2701 or <https://studenthealth.ucf.edu/> ([Links to an external site.](#))
- UCF CARES – 407/823-5607 or <https://cares.sdes.ucf.edu/> ([Links to an external site.](#)) – student services for safety, wellbeing, mental health
- UCF’s Health and Wellness Resources (including information about the Employee Assistance Program (EAP) that provides 24/7 personal support)– <https://hr.ucf.edu/current-employees/benefits/health-wellness-resources/> ([Links to an external site.](#))

Non-official absences with prior knowledge: Make-up exams for exams 1, 2, and 3 *may* be provided to students who must miss an exam due to a prior planned event that conflicts with an exam (including but not limited to: trips required for work, presenting at a conference, etc.). These cases will be evaluated on a case-by-case basis and it will be up to the discretion of the instructor to determine if a student is eligible for a make-up exam. The student is expected to inform the instructor of the scheduling conflict at the beginning of the semester, and absolutely no later than **1 week prior** to the scheduled exam. Additionally, documentation must be provided **by 5:00pm the Friday before the scheduled exam** for the student to be eligible for a make-up exam. Acceptable forms of documentation can be determined through a discussion with the instructor.

1. All unexcused absence from an exam or failure to comply with the deadlines outlined above will result in a zero for the missed exam.

2. **All make-up exams for excused absences will be essay format** and be administered on-line at a time agreed upon between the student and instructor.
3. All students are required to take the final exam and there will be **no make-up exams for Exam 4.**

Deployed Active Duty Military Students: Students who are deployed active duty military and/or National Guard personnel and require accommodation should contact their instructors as soon as possible after the semester begins and/or after they receive notification of deployment to make related arrangements.

Assessment and Grading Procedures

Students will be graded and evaluated based on exam scores, quizzes (average of the 10 best), and practice assignments (average of the best 19). You can access your scores at any time using the **Gradebook function of Webcourses**. The overall semester grade will be rounded to the nearest whole number (e.g., a 79.49999 and below will round down, while a 79.5000 and above will round up). There will be no exceptions to this policy and no adjustments will be made to final grades.

Performance Evaluation:

Exams (4 total, 20% each, none dropped)	80%
Chapter quizzes (avg. of best, drop 1)	12%
Participation/Attendance (avg. of best, drop 2)	8%
	Total = 100%

Grading Scale:

Letter Grade	Points
A	90 – 100 points
B+	87 – 89 points
B	80 – 86 points
C+	77 – 79 points
C	70 – 76 points
D+	67 – 69 points
D	60 – 66 points
F	59 and below

Consult the latest Undergraduate or Graduate [catalogLinks to an external site.](#) for regulations and procedures regarding grading such as Incomplete grades, grade changes, and grade forgiveness.

Course Schedule

[Course Schedule](#)

Week	Mod	Dates	Topic	Chap.	Quizzes (due by 11:59pm)
1	1	Aug 22 & 24	The web of life, The physical environment	1, 2	Aug 28
2	1	Aug 29 & 31	The physical environment; The biosphere	2	Sept 4
3	1	Sept 5 & 7	<i>NO CLASS 9/5 (Labor Day)</i> ; Coping with env. variation (temperature, water) (<i>Aidan Rooney</i>)	3, 4	Sept 11
4	1	Sept 12 & 14	Coping with env. variation (energy); Module 1 Exam (Wed. 9/14; Ch. 1-5);	5	No quiz
5	2	Sept 19 & 21	Evolution and ecology	6	Sept 25
6	2	Sept 26 & 28	Life history; Behavioral ecology	7, 8	Oct 2
7	2	Oct 3 & 5	Population distribution and abundance; Population Dynamics	9, 10	Oct 9
8	2/3	Oct 10 & 12	Module 2 Exam (Mon. 10/10; Ch. 6-10); Predation	12	Oct 14
9	3	Oct 17 & 19	Parasitism; Competition	13, 14	Oct 23
10	3	Oct 24 & 26	Mutualism and commensalism; Nature of communities;	15, 16	Oct 30
11	3	Oct 31 & Nov 2	Change in communities; Module 3 Exam (Wed. 11/2; Ch. 12-17)	17	No quiz
12	4	Nov 7 & 9	Biogeography; Production	18, 20	Nov 13
13	4	Nov 14 & 16	Nutrient supply and cycling; Conservation biology	22, 23	Nov 20
14	4	Nov 21 & 23	Global ecology; <i>NO CLASS 11/23 (Thanksgiving)</i>	25	No quiz
15	4	Nov 28 & 30	Global ecology, cont.; Module 4 Exam (Wed. 11/30; (Ch. 18, 20, 22, 23, 25)	25	Nov 29* *Tuesday

Please Note: Not every chapter in the textbook will be covered due to time constraints. Please pay close attention to the assigned chapters, especially in the second half of the class. Specifically, we will skip Chapters 11, 19, 21, and 24.

University Services and Resources

Academic Services and Resources

A list of available academic support and learning services is available at [UCF Student Services](#)[Links to an external site.](#). Click on "Academic Support and Learning Services" on the right-hand side to filter.

Non-Academic Services and Resources

A list of non-academic support and services is also available at [UCF Student Services](#)[Links to an external site.](#). Click on "Support" on the right-hand side to filter.

If you are a UCF Online student, please consult the [UCF Online Student Guidelines](#)[Links to an external site.](#) for more information about your access to non-academic services.

Policy Statements

Academic Integrity

Students should familiarize themselves with [UCF's Rules of Conduct](#)[Links to an external site.](#). According to Section 1, "Academic Misconduct," students are prohibited from engaging in

1. Unauthorized assistance: Using or attempting to use unauthorized materials, information or study aids in any academic exercise unless specifically authorized by the instructor of record. The unauthorized possession of examination or course-related material also constitutes cheating.
2. Communication to another through written, visual, electronic, or oral means: The presentation of material which has not been studied or learned, but rather was obtained through someone else's efforts and used as part of an examination, course assignment, or project.
3. Commercial Use of Academic Material: Selling of course material to another person, student, and/or uploading course material to a third-party vendor without authorization or without the express written permission of the university and the instructor. Course materials include but are not limited to class notes, Instructor's PowerPoints, course syllabi, tests, quizzes, labs, instruction sheets, homework, study guides, handouts, etc.
4. Falsifying or misrepresenting the student's own academic work.
5. Plagiarism: Using or appropriating another's work without any indication of the source, thereby attempting to convey the impression that such work is the student's own.
6. Multiple Submissions: Submitting the same academic work for credit more than once without the express written permission of the instructor.
7. Helping another violate academic behavior standards.

8. Soliciting assistance with academic coursework and/or degree requirements.

Responses to Academic Dishonesty, Plagiarism, or Cheating

Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, [The Golden Rule Links to an external site.](#) UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and respond to academic misconduct when necessary. Penalties for violating rules, policies, and instructions within this course can range from a zero on the exercise to an "F" letter grade in the course. In addition, an Academic Misconduct report could be filed with the Office of Student Conduct, which could lead to disciplinary warning, disciplinary probation, or deferred suspension or separation from the University through suspension, dismissal, or expulsion with the addition of a "Z" designation on one's transcript.

Being found in violation of academic conduct standards could result in a student having to disclose such behavior on a graduate school application, being removed from a leadership position within a student organization, the recipient of scholarships, participation in University activities such as study abroad, internships, etc.

Let's avoid all of this by demonstrating values of honesty, trust, and integrity. No grade is worth compromising your integrity and moving your moral compass. Stay true to doing the right thing: take the zero, not a shortcut.

Course Accessibility Statement

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need access to course content due to course design limitations should contact the professor as soon as possible. Students should also connect with Student Accessibility Services (SAS) <<http://sas.sdes.ucf.edu/>> (Ferrell Commons 185, sas@ucf.edu, phone 407-823-2371). For students connected with SAS, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential course access and accommodations that might be necessary and reasonable. Determining reasonable access and accommodations requires consideration of the course design, course learning objectives and the individual academic and course barriers experienced by the student. Further conversation with SAS, faculty and the student may be warranted to ensure an accessible course experience.

Campus Safety Statement

Emergencies on campus are rare, but if one should arise during class, everyone needs to work together. Students should be aware of their surroundings and familiar with some basic safety and security concepts.

- In case of an emergency, dial 911 for assistance.

- Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Students should make a note of the guide's physical location and [review the online version](#)[Links to an external site.](#).
- Students should know the evacuation routes from each of their classrooms and have a plan for finding safety in case of an emergency.
- If there is a medical emergency during class, students may need to access a first-aid kit or AED (Automated External Defibrillator). Learn where those [are located](#)[Links to an external site.](#).
- To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to <<https://my.ucf.edu>[Links to an external site.](#)> and logging in. Click on "Student Self Service" located on the left side of the screen in the toolbar, scroll down to the blue "Personal Information" heading on the Student Center screen, click on "UCF Alert", fill out the information, including e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."
- Students with special needs related to emergency situations should speak with their instructors outside of class.
- To learn about how to manage an active-shooter situation on campus or elsewhere, consider viewing [this video](#) ([Links to an external site.](#)).