

ZOO 4513

ANIMAL BEHAVIOR

Summer 2023 Syllabus

Instructor: Mr. Frank T. Logiudice
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Recommended Book: *Perspectives on Animal Behavior*, 3rd edition, Goodenough, Jakob, & McGuire

Website: See UCF Webcourses: ZOO4513-23Summer B001

Grades: The student's grade will be determined by three lecture exams and one comprehensive final (worth 100 points each). The lowest exam will be dropped. Total points available is 300.

Grading Scale:

A = 300 -> 270

B = 269 -> 240

C = 239 -> 210

D = 209 -> 180

F = 179 -> 0

Note: +/- grades are not used in this class.

Attendance:

Due to the volume of material presented during this course, and the fact that this is a six-week term, good attendance is essential! You alone are responsible for all missed work. Lectures will be conducted in person as scheduled (M-Th 2:00 pm-3:50 pm, in ENG2 102). However, exams will be handled through Webcourses and monitored by Proctorhub.

Proctorhub requires that the device that you are taking the exam on will have an active webcam. For questions about Proctorhub please go to <https://cdl.ucf.edu/support/webcourses/guides/proctorhub-faq-students/>

Make - Up Policy:

Lecture exams may be made up at the instructor's discretion. Such is a rare event and excuses must be verifiable. Since the lowest exam will be dropped, I will be much more reluctant to allow for a make-up exam. If you get a make-up exam you should expect that your exam will differ in format from the exam taken by the rest of the class.

Preparation:

You are expected to be prepared for every class. That includes reading all assigned materials before each lecture.

Office Hours:

MTWR 12:30-1:30 and by appointment.

Important Dates:

Add Deadline – June 30
 Drop Deadline – June 30
 Withdrawal Deadline – July 21

LECTURE COURSE OUTLINE

Day	Subjects	Text Chapters
June 26	History of Animal Behavior	2
June 27	The Genetic Analysis of Animal Behavior	3
June 28	Natural Selection and Animal Behavior	4
June 29	Learning and Cognition	5
July 3	The Neurological Basis of Behavior	6
July 5	The Hormonal Basis of Behavior	7
July 6	Exam 1 Chapters 2-7 or Parts 1-6	
July 10	The Development of Behavior	8
July 11	Biological Clocks & Mechanisms of Orientation and Navigation	9
July 12	The Evolution and Ecology of Spatial Distribution	11
July 13	Behaviors Involved in Foraging for Food	12
July 17	Antipredator Behaviors	13
July 18	Reproductive Behaviors	14
July 19	Parental and Mating Behaviors	15
July 20	Exam 2 Chapters 8-15 or Parts 7-14	
July 24	Communication	16
July 25	The Evolution of Communication	17
July 26	The Evolution of Communication (cont.)	
July 27	Conflict Behaviors	18
July 31	Group Living, Altruism, and Cooperation	19
Aug 1	Group Living, Altruism, and Cooperation (cont.)	
Aug 2	Exam 3 Chapters 16-19 or Parts 15-18	
Aug 3	Comprehensive Final Exam	

Tentative Lecture Exam Schedule

<u>Lecture Examination</u>	<u>Date</u>	<u>Lecture Exam Material</u>
One	July 6	Chapters 2-7 or Parts 1-6
Two	July 20	Chapters 8-15 or Parts 7-14
Three	August 3	Chapters 16-19 or Parts 15-18
Final	August 4	Comprehensive

Exams will be on-line tests and must be taken during the assigned class period.

NOTE: The dates for these exams may need to be changed as the semester progresses. If such becomes necessary, you will be notified at the earliest possible time.

Academic Honesty: Students should familiarize themselves with UCF's [Rules of Conduct](#). According to Section 1, "Academic Misconduct," students are prohibited from engaging in:

- *Unauthorized assistance:* Using or attempting to use unauthorized materials, information or study aids in any academic exercise unless specifically authorized by the instructor of record. The unauthorized possession of examination or course-related material also constitutes cheating.
- *Communication to another through written, visual, electronic, or oral means:* The presentation of material which has not been studied or learned, but rather was obtained through someone else's efforts and used as part of an examination, course assignment, or project.
- *Commercial Use of Academic Material:* Selling of course material to another person, student, and/or uploading course material to a third-party vendor without authorization or without the express written permission of the university and the instructor. Course materials include but are not limited to class notes, Instructor's PowerPoints, course syllabi, tests, quizzes, labs, instruction sheets, homework, study guides, handouts, etc.
- *Falsifying or misrepresenting* the student's own academic work.
- *Plagiarism:* Using or appropriating another's work without any indication of the source, thereby attempting to convey the impression that such work is the student's own.
- *Multiple Submissions:* Submitting the same academic work for credit more than once without the express written permission of the instructor.
- *Helping another violate* academic behavior standards.

For more information about Academic Integrity, students may consult [The Center for Academic Integrity](#)[Links to an external site.](#).

For more information about plagiarism and misuse of sources, see "[Defining and Avoiding Plagiarism: The WPA Statement on Best Practices](#)[Links to an external site.](#)".

Responses to Academic Dishonesty, Plagiarism, or Cheating

Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, [The Golden Rule](#). UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and when necessary respond to academic misconduct. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student's official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z. For more information about the Z Designation, see <http://goldenrule.sdes.ucf.edu/zgrade>.

Course Accessibility Statement: The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need specific access in this course, such as accommodations, should contact the professor as soon as possible to

discuss various access options. Students should also connect with [Student Accessibility Services](#) (Ferrell Commons, 7F, Room 185, sas@ucf.edu, phone (407) 823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable.

Military Activity Statement: Students who are deployed active-duty military and/or National Guard personnel and require accommodation should contact their instructors as soon as possible after the semester begins and/or after they receive notification of deployment to make related arrangements.

Title IX Statement: Title IX prohibits sex discrimination, including sexual misconduct, sexual violence, sexual harassment, and retaliation. If you or someone you know has been harassed or assaulted, you can find resources available to support the victim, including confidential resources and information concerning reporting options at <https://letsbeclear.ucf.edu> and <http://cares.sdes.ucf.edu/>.