



PCB 4723
Animal Physiology
Fall 2020



Course Description

This course will elaborate extensively on the major topics of animal physiology. It will focus mostly on the study of vertebrate physiology, and with emphasis on mammals. Topics will include neurophysiology, neurotransmission, sensory reception systems, the nervous system, the endocrine, circulatory, urinary, respiratory, and digestive systems, osmoregulation, muscle physiology, motor outputs, and behavior.

Prerequisite: PCB 3023 with a C or better, or C.I. Relevant topics that are covered in the pre-requisite course will be reviewed briefly in the context of the course topics, but will not be covered in greater detail. Therefore, only students who have taken PCB 3023 or an equivalent should be taking this course.

Instructor:

Dr. Walter D. Sotero

Email: wsotero@ucf.edu

Section Number: 0001 (85236)

Instructor's Office Hours:

TuTh 9:30-10 AM (Zoom meetings, see page 4)

Resources and References

This course is organized in a series of modules (see the **schedule** on page 3). The **supplemental materials** and **recorded lectures** will be posted in the “**Modules**” section of your PCB4723-20Fall 0001 course on Webcourses (<https://webcourses.ucf.edu/>). The supplemental materials, which include the lecture notes with figures as PowerPoint files, will also be posted in the “**Files**” section of your PCB4723-20Fall 0001 course on Webcourses. Once posted, you will be able to access the supplemental materials and the recorded lectures at any time.

Textbook: Eckert Animal Physiology: Mechanisms and Adaptations, 5th edition, by Randall, Burggren, and French. Freeman, 2002. Not required.

Course Objectives

Students should demonstrate understanding of how specific organs and organ system work in different groups of animals, and be able to identify parallels and distinctions. Students should also have an understanding of how the different organs interact with each other in a concerted and regulated way. The general learning goals are:

- Understand the mechanisms of electrophysiology and neurotransmission, and their importance in the physiology of all animal organ systems.
- Understand the endocrine system and how it regulates the functions of other organs and organ systems in mammals.
- Understand how individual muscles work and how the activities of groups of muscles are regulated and coordinated to produce specific animal behaviors.
- Understand how the circulatory and respiratory systems work, and the interactions between these two systems, in both air-breathing and water-breathing animals.
- Understand how the osmoregulatory and urinary systems work, and compare the osmoregulatory strategies of different groups of vertebrates.
- Understand how food acquisition, digestion, and absorption occurs in mammals.

Exams and Grading

You will be taking all the exams on Webcourses (in the “**Assignments**” section of your PCB4723-20Fall 0001 course on <https://webcourses.ucf.edu/>). Be sure you have reliable internet access on the days and times of the exams wherever you are. Chrome and Firefox are recommended browsers to take the exams. Internet Explorer for Windows works too. Safari is not recommended. All exam scores will also be posted on Webcourses (the “**Grades**” section). You will receive a score of 0 for any exam that you miss.

Exams. There will be five regular exams plus a comprehensive final exam. *Only topics covered in the recorded lectures will be included in the exams.* All six exams will consist of fifty multiple-choice questions (2 points/question). Therefore, the total for each exam will be **100** points. The lowest of your *six* exam scores will be dropped and will not count toward your final grade. For example, if you take the five regular exams and do not take the final exam, you will receive a score of 0 for the final exam but that score will be dropped and will not count toward your final cumulative score.

Grading. The following formula will be used to calculate your cumulative score and course grade: sum of your *five* highest exam scores/5. The following grading scale will be applied: 90-100: A, 80-89: B, 70-79: C, 60-69: D, 0-59: F. No plus or minus (+/-) grades will be used in the scale. The score of the Practice Quiz (see “**Documenting**” on this page) will *not* count toward your final grade. There will be no additional assignments or opportunities for credit after the final exam.

Exams Schedule

All the exams will begin at **10am**. For each of the first five exams, you will have 50 minutes to finish. For the final exam, you will have 75 minutes to finish it. Additional time will be allowed for all the exams if you are approved by SAS (see “**Course Accessibility**” on page 5). The following is the exams schedule with the **modules** (see the left column of the “**Schedule of Topics**” table on page 3) covered in each.

| <u>Dates</u> | <u>Modules</u> |
|-------------------------------|----------------|
| Exam 1: September 10 | 1-4 |
| Exam 2: October 1 | 5-8 |
| Exam 3: October 22 | 9-13 |
| Exam 4: November 12 | 14-17 |
| Exam 5: December 3 | 18-20 |
| Final Exam: December 8 | 1-20 |

Documenting Students’ Academic Activity

All faculty members are required to document students' academic activity at the beginning of each term. In order to comply, please take the **Practice Quiz** on the “**Assignments**” section of Webcourses by 11:59 PM on the Friday of the first week of class. *Failure to do so may result in a delay in the disbursement of your financial aid.* The score of this quiz will *not* count toward your final grade. Make sure you can see the illustration in question #1 of the practice quiz. If not, try a different device or browser. That way you will be ready to see illustrations in the regular exams. You will be allowed multiple attempts for the practice quiz.

Schedule of Topics for the Fall 2020 Semester

The term begins on August 24th and ends on December 4th.

The following schedule of topics may be subject to modifications.

| <u>Modules</u> | <u>Topics</u> | <u>Chapters*</u> |
|----------------|--|------------------|
| 1 | The physiology of neuronal function | 5 |
| 2 | Neurotransmission & the neuromuscular junction | 6 |
| 3 | Sensory reception & chemoreception | 7 |
| 4 | Mechanoreception | 7 |
| 5 | Vision | 7 |
| 6 | The organization of the nervous system | 8 |
| 7 | Endocrine and neuroendocrine systems | 9 |
| 8 | Mammalian hormones | 9 |
| 9 | The physiology of muscle contraction | 10 |
| 10 | The regulation of skeletal muscle contraction | 10 |
| 11 | Behavior | 11 |
| 12 | Sensory and motor networks | 11 |
| 13 | The circulatory system | 12 |
| 14 | Hemodynamics and the regulation of circulation | 12 |
| 15 | Gas exchange & acid-base balance | 13 |
| 16 | Breathing & the regulation of gas transfer | 13 |
| 17 | Osmoregulation | 14 |
| 18 | The mammalian kidney | 14 |
| 19 | The digestive tract | 15 |
| 20 | Digestion and absorption | 15 |

*Eckert Animal Physiology, 5th edition. The actual pages from the textbook will be indicated at the bottom of the first slide of each unit (PowerPoint file). Even within those pages you might find material that are not relevant to the course, so you are advised to study the modules before the textbook references.

Guidelines for Exam Taking

- All five exams will become available during the regular class time (see “Exams Schedule” on page 2).
- ***Honor code: You may have the textbook and the class notes with you during the exams, but please work by yourself.***
- You will only be allowed one attempt per exam.
- Do not save copies of any kind of the exams.
- When you take the exam you will see one question at a time, but you will be able to go back to previous questions.
- Unfortunately, because of the campus restrictions due to the COVID-19 pandemic, you will not be able to see if your answers are correct. You will not be able to see your exam score until after the due time. The instructor will not be on campus at any time this semester.
- If you take all the exams except the final, you will have completed the minimum number of assignments required for calculating the final grade from exams taken, as detailed in the grading guidelines (see “Grading” on page 2). In that case, you will be considered a “finished the course” student for the purpose of answering

any inquiries from the school about your participation in the course after the end of the term. That means you would not be eligible for an “incomplete” grade. You will be considered a “finished the course” student if you take *any* five exams.

- The university will not allow us to meet in person, so it will not be possible for you to see your old exams after they are graded.

Make-up exams

Requests for make-up exams may be granted under special circumstances such as health issues, family emergencies, attendance to professional conferences, post-graduate schools interviews, job interviews, military duties, religious observances, or any other justified reasons. *The instructor will ultimately decide the merit of each case.* It is preferable that make-up exams be scheduled for days and times before the regularly scheduled dates (see “Exams Schedule” on page 2), in which case they need to be scheduled at least one weekday in advance. Make-up exams can also be offered after regularly scheduled dates if justified.

Zoom Meetings

Because of the continued remote instruction requirement due to the COVID-19 pandemic, this course will use Zoom meetings as a replacement for on campus office hours for student’s questions and discussion of course topics. The meetings will start at the same time we would have had face-to-face lectures on campus (**Tuesdays and Thursdays at 9:30 AM**). The meetings may run longer than the scheduled 30 minutes if necessary. Please take the time to familiarize yourself with Zoom by visiting the UCF Zoom Guides (<https://cdl.ucf.edu/support/webcourses/zoom/>). You may choose to use Zoom on your mobile device (phone or tablet) or computer. Meeting dates and times will be scheduled through Webcourses@UCF and should appear on your calendar.

Things to Know About Zoom:

- You must sign in to my Zoom meetings using your UCF NID and password.
- The Zoom meetings may be recorded.
- Improper classroom behavior is not tolerated within Zoom meetings and may result in a referral to the Office of Student Conduct.
- You can contact Webcourses support (<https://cdl.ucf.edu/support/webcourses/>) if you have any technical issues accessing Zoom.

Course Accessibility

If you believe you would benefit from special accommodations for taking exams because of physical, mental, or psychological reasons, you are encouraged to contact Student Accessibility Services (SAS, <http://sas.sdes.ucf.edu>) at 407-823-2371 or at sds@ucf.edu to explore options about special accommodations such as extra time.

Students who are deployed active duty military and/or National Guard personnel and require accommodation should contact their instructors as soon as possible after the semester begins and/or after they receive notification of deployment to make related arrangements.

UCF Cares

UCF Cares is a resource available to help you with your academic success and your overall well-being. It is an umbrella of care-related programs and resources

dedicated to fostering a caring community of Knights. Visit <http://cares.sdes.ucf.edu> if you are seeking help for yourself or if you are worried about a friend or classmate. Free services and information are included for a variety of student concerns, including but not limited to substance abuse, sexual violence response, bias incidents, LGBTQ support, mental health concerns, financial and housing challenges, and active duty military students support and accommodations. You will find links to the Knights Helping Knights Pantry, the Just Knights Response Team, UCF Victims Services, Veterans Academic Resource Center, Housing, Health Care, Legal Services, Counseling Services, Group Counseling Resources, UCF Safe Zone, and much more. You can also e-mail ucfcares@ucf.edu with questions or for additional assistance. You can reach a UCF Cares staff member between 8 a.m. and 5 p.m. by calling 407-823-5607.

If you are in immediate distress, please call Counseling and Psychological Services to speak directly with a counselor 24/7 at 407-823-2811.

Privacy of Student's Educational Records

The Family Educational Rights and Privacy Act (FERPA) of 1974 is a Federal law that protects the privacy of student education records. In accordance to this law, instructors may not disclose any personally identifiable information or student's records to anyone (including parents) without the written and signed consent of the student (unless ordered by a court or in case of an emergency, if the information is necessary to protect the health or safety of the student). These include student ID number, social security number, residency status, race/ethnicity, email address, test scores, grades, GPA, academic standings, class schedule, and transcripts.

In order to comply with FERPA, instructors may not disclose information about exam scores, grades or any other personally identifiable information or records to students via email, telephone or text messages. This information can only be released to the student in person and with a valid identification.

FERPA also gives students the right to review their educational records, the right to request amendment to records they believe to be inaccurate, and the right to limit disclosure from those records. For more information visit <https://www2.ed.gov/policy/gen/guid/fpco/index.html>.

Academic Integrity

As a UCF student, you are expected to follow the standards of conduct established in the Office of Student Conduct (<https://osc.sdes.ucf.edu/process/roc/>). Any violations to the standards of conduct may result in judicial action, which could result in suspensions or expulsion from the University. At a minimum, violations of these rules may result in a permanent record of the infraction being placed in your degree audit.

You are responsible for knowing all course rules and policies. If any changes to the syllabus become necessary, the instructor will notify all the students about the changes in a timely manner before they are implemented. By remaining in the class, you accept the terms and conditions of the syllabus.

The instructor has the ultimate authority to determine the correct interpretation of the contents of this syllabus.

