



COS TIP Workshop

2/22/16

Agenda

- General TIP information
- Shifting the culture surrounding TIP
- Tips on TIPS
 - General Advice
 - Committee trends
 - Committee comments on winning files
 - Committee comments on non-winning files
 - Reasons for past disqualifications
- Q & A
- View successful past files



General TIP Information

- Teaching Incentive Program
 - Recognizes teaching productivity and excellence
- www.cos.ucf.edu/facultyaffairs
 - Resource for all forms and documents
 - Schedule, Guidelines, Grade Distribution Form, etc.
- For 2015-16 COS will award a minimum of 11 TIPs
 - 11 new, (still determining number of recycled awards)
- COS typically receives approx. 40 applications
- Applications due 5pm, 3/14/16, Dean's Office



Shifting the Culture Around TIP

- Eligibility

- Award originally developed as an “incentive” for faculty to teach large sections.
- Details were developed through Academic Affairs and the Faculty Senate.

- Disqualifications

- *Committee has 3 weeks to review 40 files and make selections
- Encouraging the committee to take a new approach
 - Instead of DQs, criteria violations will be taken into consideration for ratings
- Preparation
 - Workshops, Resources, etc. to prevent criteria violations
- Constructive Feedback



Tips on TIPs

General Advice

- Follow the Guidelines/Criteria strictly
- Put yourself in committee members' shoes
- What sets you apart? Find your niche Focus on strength/advantages.
- Contextualization/Presentation
 - Clear, concise, organized, readability
 - Provide graphs, tables, etc. that show comparisons of your efforts compared to college/dept. etc. Convenient visuals for the committee. (where permitted)
 - When given the opportunity to provide context seize it
- Cross discipline appeal/understanding
- What have you done to improve student learning/teaching
- Provide evidence that demonstrates student learning/improvement
- Learn from not winning / use feedback
- Project your enthusiasm for teaching



Tips on TIPs

Committee Comments on Winning Files

- Articulate (35)
- Strong commitment to teaching (35)
- Efforts to improve teaching self/others (30)
- Strong mentoring/advising (11)
- Course/textbook/training materials development efforts (9)
- Field work/research/travel/study abroad (6)
- Publishing/presenting with students (5)
- Excellent SPIs (5)
- Innovative teaching techniques (3)
- Consistent excellence in very large, difficult, or diverse teaching load (3)
- Work with students outside of classroom (3)
- Outstanding Chair evals (3)
- Excellent unsolicited students letters (1)
- Excellence external validation, outside awards, etc. (1)
- Excellent examples of classroom materials (1)

*Numbers in parenthesis indicate how many times the topic was mentioned among feedback of folders in the past 3 cycles.



Tips on TIPs

Committee Comments on Non-Winning Files

- Better contextualization of evaluations or grade dist. (22)
- More evidence of effort to improve teaching skills in self/others (19)
- Better overall organization/clarity (14)
- Better explanation of activities / roles / results (10)
- Clearer statements/evidence of accomplishments/exceptionality (9)
- More evidence/better demonstration of mentoring/advising activities (9)
- Low scores / inconsistency / concerning comments SPIs or Chair evaluations (7)
- Better adherence to dossier criteria guidelines (6)
- Focus on years of award period (6)
- More evidence of activities and efforts outside of the classroom (5)
- Excess materials in folder (2)
- Mark student letters solicited or unsolicited present in original format (2)
- Abnormally high grade distribution (1)
- Include all student comments (1)



Tips on TIPS

Reasons for Past Disqualifications

- Evaluations contained sections besides teaching (18)
- No word count listed (11)
- Missing chair evaluation (2)
- Over maximum word count for a section (2)
- Binder size (2)
- Materials out of order (2)
- Included courses outside the award period (1)
- Included evaluations outside the award period (1)



Questions?

