POLICY STATEMENT

Each unit will have a variable faculty teaching assignment plan approved by the Dean. The variable nature of the teaching assignment plan is intended to provide equitable assignments across faculty and to recognize that each faculty member makes unique and valuable contributions to the mission of the unit. Each plan will in some way account for differences in assignment/productivity of the faculty member in other activities such as research and/or administrative duties. Thus, a faculty member with a minimal or no administrative assignment, who is also not research productive, would normally have a higher teaching load than faculty with either specific administrative assignment [e.g. Associate Chair/Director] and/or who is research productive. Assignments would be reviewed annually and changes instituted as appropriate. Visiting Instructor/Lecturer teaching appointments would normally be assigned 4 sections per term.