Key Assessment Terms

“Closing the Loop”: The process of creating improvement.
1. **Use Assessment** to recognize an area that needs improvement.
2. **Implement a strategy/action** (curriculum, pedagogy, etc.), in an effort to create improved results. (and document it in the plan)
3. **Record results** measuring the effectiveness of the strategy/action.
4. Data (2+ years) shows that an **improvement occurred** due to the strategy/action.

- New: Complete/document steps 1-3 for “closed loop without improvement”. Complete steps 1-4 for “closed loop with improvement”.

**Changes: Strategy/Action vs. Revision/Edit**
- The word “change” has caused a lot of confusion in assessment, so now we are trying to use more specific terms.
- **Strategy or Action**: Refers to implementing a change in the program (i.e. curriculum, pedagogy, etc.) to help improve student learning/performance on measures.
- **Revision or Edit**: Refers to changing the plan document itself. (i.e. adding/deleting measures, changing targets or data collection methods, rewording outcomes, etc.)