

2025-26 PSYCHOLOGY DEPARTMENT - FACULTY ANNUAL REPORT
Reporting Period: May 8, 2025- May 7, 2026

Summarize your annual activities. Respond concisely in each category, indicating NONE in categories with no activity.

Faculty Annual Reports are due on May 7. Faculty may request, in writing, a 21-day extension from your chair/director.

NAME:
RANK:
UNIT:
DATE:

I. Instructional Activities

1. Course Context:

A list of courses taught in the past 3 semesters (Summer, Fall, Spring) has been auto-populated into the Interfolio system. You may provide additional information, context, corrections, for your course list here.

2. Basic Expectations/Expectations for Satisfactory:

Have you met all the basic expectations detailed in the AESP document that apply to you?
Yes ___
No ___

If you selected yes, please briefly describe how you met all of the basic expectations detailed in the AESP document.

If you selected no, please list which basic expectations detailed in the AESP document you did not meet. You may provide a brief explanation in the space below.

3. Quality of Classroom Teaching: Indicate **NONE** in categories with no activity.

Student Evaluations:

SPOIs have been uploaded and are available in Interfolio.

- Complete the SPOI information for your courses in the table below for all regularly scheduled courses taught during the reporting period, by semester including summer. Insert new rows into the table as needed.

Semester	Course #, Section, Title	# of Students Enrolled	Mean Score “Overall Effectiveness of Course and Content”	Mean Score “Overall Quality of Instructor and Instruction”

- Please comment on how you have used student feedback available through SPOIs to positively adjust your instruction.
- Please explain what other mechanisms or tools you have used to elicit student feedback, and how you have used that feedback to positively adjust your instruction.

Creating a Learning Environment that is Learner-Centered and High-Quality

- List how you have created a learning environment that meets the needs of different types of learners and is learner-centered.
- List any course designations you received or renewed during the reporting period that recognizes the high quality of your course design (e.g. High-Impact course design; High-Quality course design, etc.) and/or describe any high-impact and active learning practices you use in your courses.
- Document evidence of significant student progress towards reaching course learning objectives (e.g. grade distributions, pre- and post-tests, other coursewide assessments of student progress and learning).

- Document the quality of instruction by providing selected evidence to show that your courses had clear and measurable learning objectives; the course content was aligned with these objectives; course materials and assignments are updated and current; course materials are well organized; you provided timely feedback to facilitate learning; use of innovative and effective teaching techniques.

Pedagogical and Curricular Improvement

- Document any substantial course revision and briefly discuss what the revision involved and how it improved the course.
- List any new courses you developed as new additions to the curriculum.
- List any courses you taught for the first time.
- List any courses you made more affordable for students that earns a recognition for these changes through the Affordable Instructional Materials (AIM) initiative.
- List any pedagogical training you attended (internal and external). Explain how you have applied new insights and knowledge gained through attendance of the training and adjusted your instructional practices to improve student learning.
- List any instructional materials you published with details of publication. Explain the significance of these published materials.

4. Thesis/Dissertation/HUT Supervision

Provide student name, project title, degree program, and brief statement of progress made this year. Indicate **NONE** in categories with no activity.

Doctoral Dissertations:

As Committee Chair:

As Committee Co-Chair:

As Committee Member:

Master's Theses:

As Committee Chair:

As Committee Co-Chair:

As Committee Member:

Honors Undergraduate Thesis (HUT):

As Committee Chair:

As Committee Co-Chair:

As Committee Member:

5. Other Research/Creative Work Supervision

Provide supervisee name, level (postdoc, graduate, undergraduate, etc.), project title, and a brief statement of progress made this year.

6. Advisement

Number of undergraduate and graduate students assigned for advisement.

7. Recognition of Instructional Accomplishments

- List any grants (internal and external) you have received related to instruction.
- List any awards (internal and external) you received in recognition of quality teaching. Explain the significance of external awards.

8. Other

- List any other instructional activities and accomplishments and briefly describe their significance and impact.

9. Overall

- For faculty seeking an “above satisfactory” or “outstanding” rating in teaching, briefly describe how you exceeded the performance expectations (for above satisfactory) or how you significantly exceeded performance expectations (for outstanding). You may refer to your main accomplishments listed in the “instructional activities” of the annual report. [300 word limit]

II. Research and Creative Activities

1. Basic Expectations/Expectations for Satisfactory:

Have you met all the basic expectations detailed in the AESP document that apply to you?

Yes ___

No ___

If you selected yes, please briefly describe how you met all of the basic expectations detailed in the AESP document.

If you selected no, please list which basic expectations detailed in the AESP document you did not meet. You may provide a brief explanation in the space below.

- ## 2. Scholarly/Professional Publications:
- Provide complete APA citation information including names of all authors for all scholarly works during the current and previous two reporting periods (**publication years 2023-2026**). Publications appearing in press or in print during the period should be included as appropriate. Label as journal article, book, chapter, conference

proceedings, etc. If you include submitted or accepted articles, label them clearly with their status. Indicate **NONE** in categories with no activity.

Refereed Journal Publications (published 2023-2026):

Highlight (in yellow) publications in journals in the first or second quartile (i.e., Q1 or Q2) according to indexing by SCImago (<https://www.scimagojr.com/>).

2026/in press:

2025:

2024:

2023:

Non-refereed Journal Publications:

2026/in press:

2025:

2024:

2023:

Authored Book Chapters:

2026/in press:

2025:

2024:

2023:

Edited Book Volumes:

2026/in press:

2025:

2024:

2023:

Refereed Proceedings:

2026/in press:

2025:

2024:

2023:

Non-refereed Proceedings:

2026/in press:

2025:

2024:

2023:

- 3. Scholarly/Professional Presentations:** Provide complete citation information including names of all authors for all scholarly presentations during the current reporting period (**May 8, 2023-May 7, 2026**). Provide author(s), title, venue, location, date. Label as refereed or non-refereed. Label as invited or contributed. Indicate **NONE** in categories with no activity.

Refereed Poster Presentations:

May 2025-May 2026:

May 2024-May 2025:

May 2023-May 2024:

Non-refereed Poster Presentations:

May 2025-May 2026:

May 2024-May 2025:

May 2023-May 2024:

Invited Talks:

May 2025-May 2026:

May 2024-May 2025:

May 2023-May 2024:

Contributed Talks:

May 2025-May 2026:

May 2024-May 2025:

May 2023-May 2024:

Other Presentations:

May 2025-May 2026:

May 2024-May 2025:

May 2023-May 2024:

4. **Creative Works:** Describe fully (venue, number of exhibits, commissioned, adjudicated/refereed or non-refereed, etc.). Explain any revisions to existing creative works; provide evidence of impact and recognition.

5. **Research or Creative Work in Progress:**
Provide details the project and the progress made during the evaluation period.

6. **Patents, Disclosures of Inventions, and Trademarks:** Label as applied for or awarded.

7. **Awarded External Sponsored Contracts and Grants:** Must be managed through UCF's Office of Research. Provide names of all PI/co-PI(s), title, sponsoring agency, grant number, beginning/end dates, total dollar value of award, and dollar amount and percent credited to you for all awards during the current and previous two reporting periods (**contracts and grants received in years 2023-2026**). Indicate **NONE** in categories with no activity.

Contracts/Grants Continued (awarded prior to 2023, but still ongoing during May 2025-May 2026):

New Contract/Grants Awarded (awarded in years 2023-2026):

2026:

2025:

2024:

2023:

8. **Awarded Internal Gants and Awards:** Grants awarded by any UCF unit (e.g. OR, COS). Provide name(s) of all PI/co-PIs, project title, beginning/end dates, total dollar value of award, and dollar amount and percent credited to you for all awards during the current and previous two reporting periods (**contracts and grants received in years 2023-2026**). Indicate **NONE** in categories with no activity..

Contracts/Grants Continued (awarded prior to 2023, but still ongoing during May 2025-May 2026):

New Contract/Grants Awarded (awarded in years 2023-2026):

2026:

2025:

2024:

2023:

9. Submitted External Proposals for Contracts and Grants Not Included Above: Must be managed through UCF's Office of Research. Provide names of all PI/co-PI(s), title, agency, total dollar value of award, dollar amount and percent credited to you, date submitted; pending or declined during the three-year review period (2023-2026).

2026:

2025:

2024:

2023:

10. Submitted Internal Proposals for Contracts and Grants Not Included Above: Grants submitted to any UCF unit (e.g. OR, COS). Provide name(s) of all PI/co-PIs, project title, beginning/end dates, total dollar value of award, and dollar amount and percent credited to you; pending or declined during the three-year review period (2023-2026).

2026:

2025:

2024:

2023:

11. Students Funded and Supervised

List all students that are funded and supervised by you, with a brief description of project and progress.

12. Post-doctoral Scholars Funded and Supervised

List all post-doctoral scholars funded and supervised by you

13. Other:

Research and creative activity you have not reported but would like us to know about during the current reporting period (May 8, 2023 – May 7, 2026).

14. Impact Statement:

Provide a narrative highlighting the major accomplishments (quantity, quality, and impact). If you seek a rating of Above Satisfactory or Outstanding, explain how you met or surpassed the respective expectations. [300 word limit]

III. Service

1. Basic Expectations/Expectations for Satisfactory:

Have you met the expectations for a Satisfactory rating in service?

Yes ___

No ___

If you selected yes, please briefly describe how you met all of the basic expectations detailed in the AESP document.

If you selected no, please list which basic expectations detailed in the AESP document you did not meet. You may provide a brief explanation in the space below.

2. SUS, university, college, department committees or other service at UCF.

- List and briefly explain all service activities to the department/school; note your involvement and impact of the activity. For committees, note whether you chaired the committee or were a member, and note frequency of meetings and level of activity.
- List and explain all service activities to the college; note your involvement and impact of the activity. For committees, note whether you chaired the committee or were a member, and note frequency of meetings and level of activity.
- List and explain all service activities to the university; note your involvement and impact of the activity. For committees, note whether you chaired the committee or were a member, and note frequency of meetings and level of activity.

3. Professional Service: Refereeing, reviewing, service in professional organizations, etc.

- List any editorial role in scholarly journals; explain involvement and impact (e.g. serving on editorial board)
- List any leadership position in professional associations (e.g. officer or committee member); explain involvement and impact
- List any reviewing of manuscripts for scholarly journals and conference proceedings
- List any reviewing of book manuscripts
- List any published book reviews
- List any service on review panels for funding agencies and user facilities
- List any reviewing of grant proposals
- List any chair or discussant role at professional conferences
- List any activity involving the organization of conferences, workshops, etc.
- List any other professional service activity, such as acting as an external program reviewer or external evaluator for promotion and tenure, etc.

4. **Community Service:** Service in the community that is related to the mission of the university. List any K-12 school or other community outreach activities that relate to the mission of the university
5. **Attended Graduation in person:** Commencement ceremonies attended (Summer, Spring, Fall?)
6. **Other:** List any other service activity
7. **Impact Statement:** Briefly summarize the main impact of your service activities and how they support the rating you are seeking (Satisfactory, Above Satisfactory, Outstanding) in the Service area. [300 word limit]

IV. **Other University Duties:** Describe duties fully. List your accomplishments and provide a narrative on the impact of your activities. *(This section is applicable ONLY for individuals with assigned clinical duties [per their assignment of duties] or assigned administrative duties [e.g., program directors, associate program directors, SONA and HUT coordinators, and associate chairs].)*

V. **Please briefly describe the value of your main accomplishments this year in language accessible to a public audience.** Include a brief description of any honors or awards won by you or your students.