Agenda

• General TIP information
• Shifting the culture surrounding TIP
• Tips on TIPS
  – General Advice
  – Committee trends
    • Committee comments on winning files
    • Committee comments on non-winning files
    • Reasons for past disqualifications
• Q & A
• View successful past files
General TIP Information

- Teaching Incentive Program
  - Recognizes teaching productivity and excellence
- [www.cos.ucf.edu/facultyaffairs](http://www.cos.ucf.edu/facultyaffairs)
  - Resource for all forms and documents
    - Schedule, Guidelines, Grade Distribution Form, etc.
- For 2015-16 COS will award a minimum of 11 TIPs
  - 11 new, (still determining number of recycled awards)
- COS typically receives approx. 40 applications
- Applications due 5pm, 3/14/16, Dean’s Office
Shifting the Culture Around TIP

• Eligibility
  – Award originally developed as an “incentive” for faculty to teach large sections.
  – Details were developed through Academic Affairs and the Faculty Senate.

• Disqualifications
  – *Committee has 3 weeks to review 40 files and make selections
  – Encouraging the committee to take a new approach
    • Instead of DQs, criteria violations will be taken into consideration for ratings
  – Preparation
    • Workshops, Resources, etc. to prevent criteria violations
  – Constructive Feedback
Tips on TIPs
General Advice

• Follow the Guidelines/Criteria strictly
• Put yourself in committee members’ shoes
• What sets you apart? Find your niche Focus on strength/advantages.
• Contextualization/Presentation
  – Clear, concise, organized, readability
  – Provide graphs, tables, etc. that show comparisons of your efforts compared to college/dept. etc. Convenient visuals for the committee. (where permitted)
  – When given the opportunity to provide context seize it
• Cross discipline appeal/understanding
• What have you done to improve student learning/teaching
• Provide evidence that demonstrates student learning/improvement
• Learn from not winning / use feedback
• Project your enthusiasm for teaching
Tips on TIPs
Committee Comments on Winning Files

• Articulate (35)
• Strong commitment to teaching (35)
• Efforts to improve teaching self/others (30)
• Strong mentoring/advising (11)
• Course/textbook/training materials development efforts (9)
• Field work/research/travel/study abroad (6)
• Publishing/presenting with students (5)
• Excellent SPIs (5)
• Innovative teaching techniques (3)
• Consistent excellence in very large, difficult, or diverse teaching load (3)
• Work with students outside of classroom (3)
• Outstanding Chair evals (3)
• Excellent unsolicited students letters (1)
• Excellence external validation, outside awards, etc. (1)
• Excellent examples of classroom materials (1)

*Numbers in parenthesis indicate how many times the topic was mentioned among feedback of folders in the past 3 cycles.
Tips on TIPs
Committee Comments on Non-Winning Files

• Better contextualization of evaluations or grade dist. (22)
• More evidence of effort to improve teaching skills in self/others (19)
• Better overall organization/clarity (14)
• Better explanation of activities / roles / results (10)
• Clearer statements/evidence of accomplishments/exceptionality (9)
• More evidence/better demonstration of mentoring/advising activities (9)
• Low scores / inconsistency / concerning comments SPIs or Chair evaluations (7)
• Better adherence to dossier criteria guidelines (6)
• Focus on years of award period (6)
• More evidence of activities and efforts outside of the classroom (5)
• Excess materials in folder (2)
• Mark student letters solicited or unsolicited present in original format (2)
• Abnormally high grade distribution (1)
• Include all student comments (1)
Tips on TIPS

Reasons for Past Disqualifications

• Evaluations contained sections besides teaching (18)
• No word count listed (11)
• Missing chair evaluation (2)
• Over maximum word count for a section (2)
• Binder size (2)
• Materials out of order (2)
• Included courses outside the award period (1)
• Included evaluations outside the award period (1)
Questions?