



UNIVERSITY OF CENTRAL FLORIDA

Graduate Program Handbook – 2026/27

[Physics MS and PhD]

Reference this handbook to learn about the unique policies, requirements, procedures, resources, and norms for graduate students in the Physics MS and PhD.

[Graduate Program Team • June 8, 2026 • Department of Physics]



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UNIVERSITY OF CENTRAL FLORIDA

Dr. Adrienne Dove
Chair, Department of Physics

Welcome to the Graduate Program of the UCF Department of Physics! The Department of Physics has a broad array of research activities carried out by a large, diverse, and talented group of faculty and student researchers. This handbook includes detailed information on programs of study, policies, procedures, and helpful resources for you as you progress through your graduate career. If you don't find what you need in these pages, help is always available from the Department. We strive to have a strong sense of community in our program, with several student groups devoted to graduate student support and success, including the Graduate Society of Physics Students, the Women in Physics Society, and a chapter of the American Physical Society. Our faculty, staff, and students share a common mission to provide the highest quality education and research in physics with engagement with the university, local, national, and international community.

Our programs span the realms of space and time from the minuscule to the astronomical, with research efforts in nanoscience, biophysics, ultrafast atomic, molecular, and optical physics, planetary sciences, physics education research, condensed matter physics, and more. Our faculty are committed to working with our students as partners in the research enterprise, ensuring that upon graduation they are uniquely well prepared for the next step in their careers.

The department's research laboratories are housed in buildings with state-of-the-art facilities, enabling students access to the cutting edge of research. The Department of Physics faculty and students engage in collaborations with other departments and colleges at UCF, as many projects cut across traditional disciplinary boundaries bringing together physics, chemistry, engineering, materials science, and the College of Optics and Photonics, and more. We also partner with national agencies and private industry, providing a wealth of opportunities for our students and faculty alike.

We are delighted you have chosen UCF Physics, and we look forward to working with you throughout your graduate career. Go Knights, Charge On!

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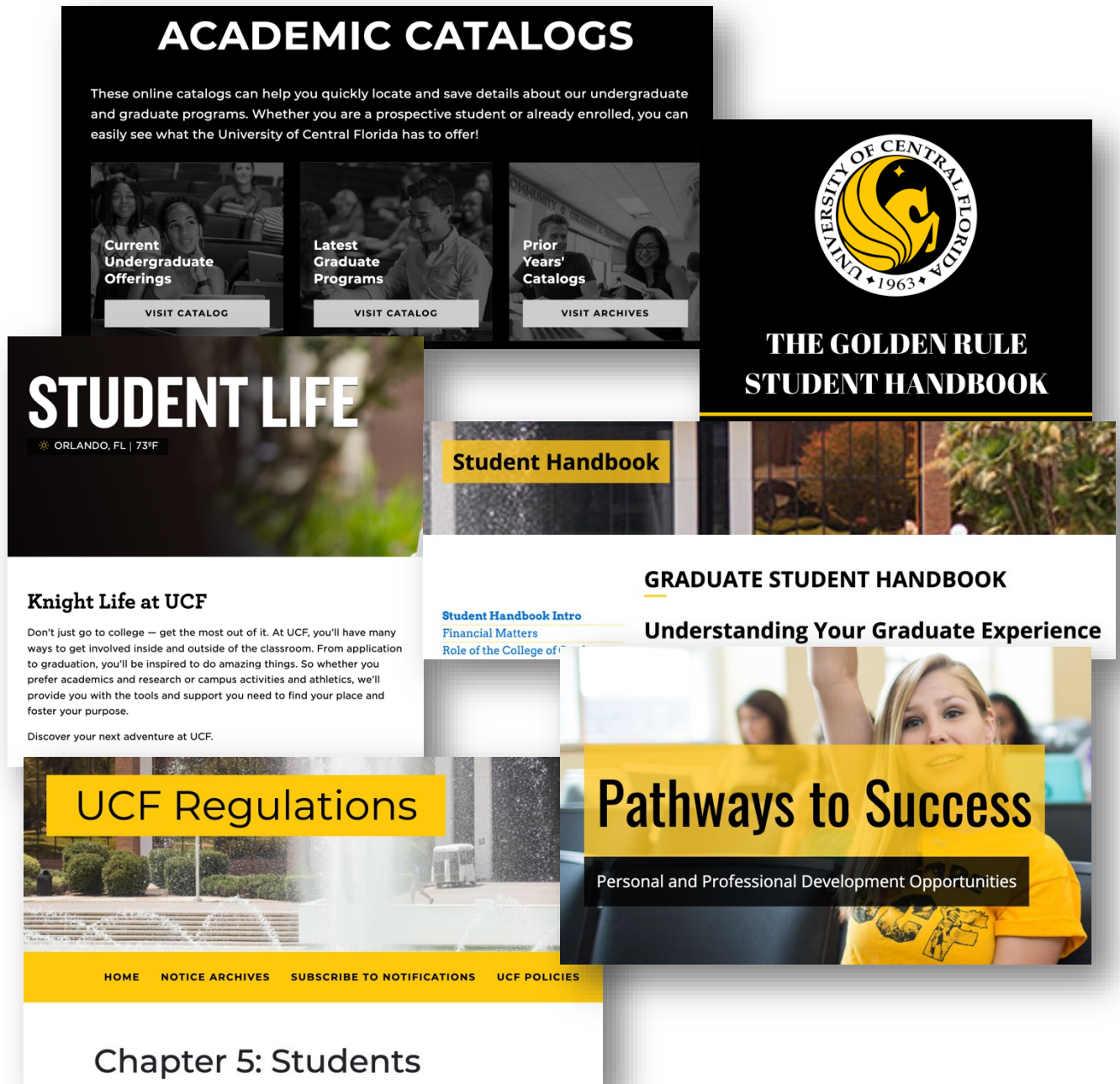
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Navigating Policy and Resources at the University of Central Florida

This handbook is one of many sources to consult as you become familiar with the policies, procedures, requirements, resources, and norms of graduate education at the University of Central Florida.



How to Use This Handbook

This handbook is one of many resources available to consult as you become familiar with the Physics graduate program policies and requirements.

Whom to Contact with Questions

Many of your questions about how to meet expectations and thrive as a graduate student will be answered by the various sources of policies, procedures, requirements, resources, and norms listed in this document. Several key personnel in the physics department and on campus are ready to answer your remaining questions:

Graduate Program Staff

Ms. Esperanza Soto
Graduate Admissions Coordinator II
soto@ucf.edu
(407) 823-5146

Director of Graduate Studies

Dr. William Kaden
Associate Professor and Physics Graduate Program Director
William.Kaden@ucf.edu

Dr. Yan Fernandez
Professor and Planetary and Space Sciences Program Director
Yan@ucf.edu

College of Graduate Studies Support Services

For general graduate student inquiries and support services from the College of Graduate Studies, please review the [College of Graduate Studies](#) website as an additional resource.

Onboarding

New students will be required to complete the following requirements as part of their onboarding process:

- **Orientation** – New students must attend the Department of Physics Graduate Program Orientation prior to the first day of class. In addition, new students may attend the College of Graduate Studies Graduate Student Orientation. International students must also attend a mandatory check-in session with UCF Global.
- **Diagnostic Exam** - New Physics students must take a diagnostic exam (similar to the Physics GRE) prior to the first day of class. This test has placement purposes only, allowing the Graduate Program Director and academic adviser to identify possible weaknesses in the students' background and help devise a suitable plan of study. There is no passing or failure. (Note: Planetary and Space Sciences PhD and/or Track students are exempt from taking this exam).
- **Meet with the Graduate Program Director** – New Physics students will meet with the Graduate Program Director to review/discuss the results of the diagnostic exam prior to completing their enrollment. New Planetary and Space Sciences and/or Track students can meet with the Planetary and Space Sciences/Track Director, and/or their advisor to discuss/finalize their enrollment.
- **New Hire Paperwork** – If applicable, new students hired on Graduate Teaching Assistantships (GTAs) or Graduate Research Assistantships (GRAs) must complete new hire paperwork with the Department of Physics HR Team (for domestic students) or UCF Global Employment and Taxation Unit (for international students).
- **Required Training** – New students must complete a series of required trainings prior to the first day of class or soon after: FERPA Training (found online at <https://registrar.ucf.edu/training>), EHS Training (found online at the UCF Environmental Health & Safety website at <https://ehs.ucf.edu/training>), and GTA Training (found at <https://graduate.ucf.edu/graduate-teaching/#GTA-Training-Requirements/>). In addition to the GTA training, international students must demonstrate proficiency at speaking English, hence they must register for and take a Versant English Test (when applicable, students may request an exemption).
- **Enrollment** - New students must enroll by the academic calendar deadline.

Introduction/Overview Section

Complete Name of Degree

[Physics MS and PhD]

College

[College of Sciences]

Department

[Department of Physics]

Program Type

[Master and Doctoral]

Program Website

[\[Department of Physics, UCF\]](#)

Year of Program Inception

The Physics department did not have a well-defined mission until 1978 and did not assume responsibility for teaching physics to UCF undergraduates until 1982.

Program Overview Narrative

The University of Central Florida Physics Department offers degrees at the master's and doctoral level. Our department places a strong emphasis on research. Research opportunities are available in condensed matter physics, nanostructure devices, surface science, optical physics, complex systems, biophysics, atomic and molecular physics, quantum information, physics education, and planetary and space sciences. Intra-campus partnerships with other schools, departments, and centers provide additional academic and research benefits for Physics graduate students, as well as outstanding post-graduate employment opportunities in industry academia, and national laboratories.

The mission of the Department of Physics is to provide the highest quality education, research, outreach, and service in physics to the people of the state of Florida, the nation, and the world.

To accomplish this mission, the Department offers a broad range of courses in physics, as well as in related areas such as astronomy and planetary science, from introductory physical sciences to advanced topics at the graduate level. Undergraduate student development is enriched by a strong research component, with students encouraged

to engage in research projects with faculty members. Faculty members in the Department carry out cutting-edge research in a variety of areas and have substantial productivity and external funding. The Department is also committed to reaching out to the Central Florida community to increase scientific literacy and to attract K-12 students to careers in science and engineering. Faculty members are strongly involved in service to professional societies, funding agencies, and other public and non-governmental entities.

Student Learning Outcomes/Competencies

During the first semesters in the program, the student will build a strong background on all the core physics disciplines, namely Classical Mechanics, Quantum Mechanics, Statistical Mechanics, and Electrodynamics. The student will also build solid background knowledge of specialized areas of physics relevant to their research. Finally, the student will demonstrate their ability to conduct research by presenting their work in national and international meetings, as well as publications of their work.

Student Expectations

The student has seven years from the time of admission to the graduate program to complete their degree. Students are expected to attend class, abide by the UCF Golden Rule, and maintain good academic standing. There is a natural sequence of events that students would follow to accomplish the graduate program milestones:

- **Create a Plan of Study** – New students are expected to complete an initial plan of study by the end of their first semester in the graduate program (including any requests for transferring credit hours).
- **Complete Core Courses** – New students are expected to complete their core courses within the first year in the graduate program.
- **Enroll in Directed Research** – New students are expected to enroll in directed research as early as their first year in the program (during the summer).
- **Complete Elective Courses** – New students are expected to complete formal electives by their second year in the graduate program and remaining electives by their third year in the graduate program.
- **Form an Initial Committee** – New doctoral (or MS Thesis) students are expected to seek an advisor during their first year in the program and form an initial committee as per the doctoral dissertation or master's thesis requirements.
- **Complete Academic Integrity Training/Workshops** – New doctoral students are expected to complete the required Academic Integrity Training/workshops by the end of their second year in the program (before completing the oral component of the candidacy exam/dissertation proposal).
- **Obtain Candidacy Status** – New doctoral students are expected to pass the written component of the candidacy exam within two years of joining the program. Also, doctoral students are expected to pass the oral component of the candidacy exam (including their Dissertation Proposal) by the summer of their

third year in the program. The Department Chair may grant extensions for documented exceptional reasons.

- **Enroll in Doctoral Dissertation (or MS Thesis)** – Once a doctoral student obtains candidacy status, they are expected to enroll in at least three (3) credit hours of doctoral dissertation at least once every three (3) semesters, until a minimum 15 hours are completed or graduation. For master's students in the Thesis option, once the MS Thesis Committee is approved/in file, they are expected to enroll in Thesis and complete a minimum of 6 hours.
- **Poster/Oral Presentations at Conferences, and Publications** – Students are expected to present their research work as opportunities become available and participate in a minimum two professional conferences in their field of specialization. It is expected that the research carried out during a doctoral program will result in publications in specialized, peer-reviewed journals and in technical communications during professional meetings and conferences. While there is no publication requirement for the dissertation defense, it is expected that graduate students will publish a minimum of two papers by the time the student graduates, hence it is expected that at least one major paper about the subject of the dissertation should appear in a reputable journal or in a peer-reviewed conference proceedings within a short period after graduation.
- **7-Year Rule Completion Plan** – Students in their 5th year (or above) will be expected to complete a 7-Year Rule Completion Plan detailing any remaining milestones and expected completion dates.
- **Graduation** – Students are expected to graduate after successfully defending their doctoral dissertation (or master's Thesis), on or before their 7th year.

Program Professional Conduct/Ethics Statement

Refer to the [UCF Golden Rule](#) for additional guidance.

Professional Development

Students may take advantage of several professional development opportunities on campus, such as graduate workshops, graduate research fairs, and others. Additional information can be found at <https://graduate.ucf.edu/professional-development/>

Graduate Teaching Assistants (GTAs) at UCF may enroll in “Preparing Tomorrow’s Faculty Program”, this program on teaching in higher education is voluntary and primarily intended for graduate teaching assistants but open to all UCF graduate students. Additional information about this program can be found at: <https://fctl.ucf.edu/programs/gta-programs/>

Also, every year the department and/or the College of Graduate Studies sponsor several graduate Award Recognitions. For additional information go to <https://sciences.ucf.edu/physics/graduate/graduate-awards/>

Advising/Mentoring

Advising relationships are a central part of academia, important to both the experience and development of students and faculty members.

Your advisor has two main roles: 1) To assist you in acquiring the highest possible level of knowledge and competence in the field, and 2) to chair the committee that will determine whether you have performed at an acceptable level in each of your degree milestones. Other roles of your advisor may include tracking your progress in completing your degree, assisting with course selection, and planning your academic path, and helping you identify possible research mentors, committee members, and research opportunities.

It is the student's responsibility to perform the research and follow the guidance provided by the advisor as well as the recommendations of the thesis or dissertation committee.

Both the student and advisor are responsible for making their expectations clear to each other. Be sure to discuss this with your advisor.

Students with a Graduate Teaching Assistantship will be advised by the Graduate Program Director on academic issues, tuition, petitions, etc. For advice on their teaching duties and assignments, students will be advised by the GTA Coordinator(s).

Finding & Selecting an Advisor

It is the student's responsibility to identify a Thesis or Dissertation Advisor.

Students are encouraged to contact faculty members of the Department of Physics to learn about their research projects and find out about research opportunities. All regular Physics faculty members, as well as joint and secondary joint faculty members affiliated to the Physics Department with Graduate Faculty standing at UCF can supervise thesis or doctoral dissertations. Graduate Faculty Scholars may only serve as members, Co-Chair or Vice-Chair of a thesis or a dissertation Committee.

It is expected that doctoral students will actively search for a Dissertation Advisor during their first year in the program, by the time they complete their core courses. All doctoral students must have a Dissertation Advisor and a Dissertation Committee in place within three months of passing the written component of the candidacy exam or completing 30 credit hours of formal course work, whichever comes first.

Students in the MS – Thesis option should identify an advisor and form their initial committee before enrolling in Thesis hours.

Your advisor should be a faculty member in the program whose expertise and project/research interests match closely with those that you intend to acquire. To learn more about the faculty in your program, consider consulting the following sources:

- Courses and seminars you attend.
- Our program website ([People - Physics \(ucf.edu\)](http://People-Physics.ucf.edu))
- Faculty publications
- Students currently in a prospective advisor's group/lab

Additionally, you may wish to have a discussion with a prospective advisor. Below are some questions to consider asking in this discussion, though it is not a complete list. You should spend some time identifying what is most important to you in your graduate training and ask questions accordingly.

Questions to Ask Prospective Advisors

- What research projects would be available to me if I were to join your group?
- Would these projects expose me to a variety of different approaches?
- In general, how available will you be to answer questions I might have?
- What is your philosophy regarding the amount of guidance the advisor should provide to a student during preparation of the thesis proposal, literature seminars, thesis writing, etc.?
- What are your expectations for the amount of time I should spend each day/week in your group/lab?
- What regularly scheduled activities (e.g., group meetings, joint group meetings, research clubs) does your group participate in that provide an opportunity to get outside input on my research project and to hear about the work of other students and postdocs?
- Do you encourage your students to attend seminars and journal clubs, including those that may be outside of their narrow field of interest/research?
- Do students in your group/lab have the opportunity to attend professional meetings where they can interact with colleagues/researchers from other institutions?
- Do you include your graduate students in professional activities that will familiarize them with their field of interest/research, such as reviewing manuscripts and meeting with visiting speakers?
- How long do you think it should take me to get my degree?
- What are your former graduate students (if any) doing now?
- What is your general philosophy of graduate training and what goals do you have for your graduate students?

No faculty member is obligated to accept a student's request to serve as advisor, though invitations are often accepted unless the faculty member judges that a different advisor would serve your needs better.

Changing Your Advisor

As the advisor-student relationship is one of mutual agreement, it may be terminated by either party. If you decide that you would prefer working with a different advisor, discuss this with your prospective advisor to seek the change.

Permission from the Graduate Program Director must be obtained prior to changing to a new Dissertation or Thesis advisor. A new advisor must be identified by the student before the end of the term during which the change will take place.

Giving & Receiving Feedback

New students will meet with the Graduate Program Director during their orientation to receive feedback regarding their enrollment, complete an initial plan of study and/or requests for course transfers. They may meet again by the end of their first year to discuss their academic progress.

After their first year in the program, the students' progress will be evaluated on an annual basis by the faculty advisor and/or the Graduate Program Director. This annual assessment reviews the student's performance in course work, in research work, in assistantship positions, and in completing other program requirements. This annual assessment may also include an update to the student's Plan of Study. Students that have formed an initial committee must meet with their advisor/committee regularly, complete their annual progress review, and submit annual progress reports.

Program Costs and Fees

Refer to the College of Graduate Studies admissions cost website for the most updated information about graduate tuition and fees: <https://studentaccounts.ucf.edu/tf-graduate/>

Organizational Chart

Dr. Adrienne Dove
Professor
and Department Chair
407/823-2325 (main office)
adove@ucf.edu

Dr. Ellen Hyeran Kang
Associate Professor
and Associate Chair
407/823-2368
Ellen.Kang@ucf.edu

Refer to the [Physics website – People](#) page for additional information.

Program Assessment

Students are assessed at different stages in the graduate program related to their academic progress, candidacy exam results, oral presentations, and final examinations. These assessment results help determine the need for changes to processes, exam formats, and other improvements.

How to Get Involved

As a graduate student at UCF, you have a multitude of opportunities to become involved on campus and in your academic discipline. This involvement often enhances your academic, professional, and personal growth through developing advanced leadership, communication, and collaboration skills. It also provides opportunities for professional networking.

In Our Discipline/Program/Department

The department has various opportunities for you to get involved such as: joining a graduate student organization, volunteering for outreach events (ex. STEM or Career Day), volunteering to assist other students (ex. Open House, Grad Fairs, Orientation, etc.), and participating in graduate committees (student representative in the Graduate Curriculum & Affairs Committee, as part of a student organization in the Academic Programs Team Committee and the Graduate Recruitment Committee, and in the Bridge Program Committee). For more information on how you can get involved, e-mail soto@ucf.edu or contact the corresponding organization below:

[Graduate Society of Physics Students \(GSPS\): ucf.gsps@gmail.com](mailto:ucf.gsps@gmail.com)

[Women in Physics Society \(WiPS\): ucfwips@gmail.com](mailto:ucfwips@gmail.com)

APS@UCF Chapter: ucfaps@gmail.com

On Campus & In the Community

UCF supports the reality that education should influence and improve people's lives beyond the university classroom. Since its inception, this idea has guided the university's work.

Each year, the Outreach Committee (or contact Physics@ucf.edu) organizes activities and events involving K-12 students from local schools. These events involve the active participation of several Physics graduate students.

Curriculum Section

Admission Requirements

Students entering the Physics graduate program with regular status are normally expected to have completed coursework generally required for a bachelor's degree in physics, including classical mechanics, electricity and magnetism, thermal and statistical physics, and quantum mechanics.

In addition to the general UCF graduate application requirements, applicants to this program must provide:

- One official transcript from each college/university attended.
- The GRE is not required for admission to this program.
- The Physics Subject Test of the GRE is optional.
- Three letters of recommendation.
- Statement of goals. The final 1-2 paragraphs of each applicant's personal statement should make explicitly clear which research areas and faculty they have interest in working with within our program.
- Résumé.
- For applicants applying to this program who have attended a college/university outside the United States, see the [Sample Country Requirements](#) page for country specific requirements.
- For applicants applying to this program who have attended a college/university outside the United States and will request to transfer credit hours, a course-by-course evaluation from [World Education Services \(WES\)](#) or [Josef Silny and Associates, Inc.](#) may be required (refer to the transfer policy).

Meeting minimum UCF admission criteria does not guarantee program admission. Final admission is based on evaluation of the applicant's abilities, past performance, recommendations, match of this program and faculty expertise to the applicant's career/academic goals, the applicant's potential for completing the degree, and the availability of funds to support the applicant.

Degree Requirements

PhD in Physics

The Physics doctoral program offers research opportunities in condensed matter physics, physics of nanostructured devices, surface science, optical physics, complex systems, biophysics, atomic and molecular physics, physics education and planetary/space science. The program intends to provide a broad base in experimental and theoretical physics.

The rules and recommendations below do not apply to the Planetary and Space Sciences or track of the Physics PhD program. Please refer to the Planetary and Space Sciences or track handbook or the graduate catalog for further information.

The Physics PhD program requires a total of 72 credit hours beyond the bachelor's degree for completion. A specific set of six required core courses (18 credit hours), thirteen elective courses (39 credit hours, which may include directed research), and a minimum of 15 credit hours of dissertation are part of the 72 hours.

The courses offered in the doctoral program are divided into three groups: Core, Electives, and Doctoral Dissertation hours.

Core Courses

Students are required to complete six core courses totaling 18 credit hours. The typical term when the course is offered is indicated in italics. The courses are:

- PHY 5346 Electrodynamics I (3 credit hours). *Fall*
- PHY 5606 Quantum Mechanics I (3 credit hours). *Fall*
- PHY 6246 Classical Mechanics (3 credit hours). *Fall*
- PHY 5524 Statistical Physics (3 credit hours). *Spring*
- PHY 6347 Electrodynamics II (3 credit hours). *Spring*
- PHY 6624 Quantum Mechanics II (3 credit hours). *Spring*

The objective of the core courses is to provide a solid, general foundation in advanced physics. Most core courses are essentially theoretical, focusing on fundamentals but using a more sophisticated mathematical treatment than that usually seen in undergraduate physics courses.

Electives

Elective and research courses are determined by the student's chosen specialization. The doctoral program in Physics distinguishes four specializations, namely: General Physics, Condensed Matter Physics, Physics Education Research, and Optical Physics. Elective courses have a different objective than the core courses. They can either provide an in-depth view of a topic within the student's specialization area or help broaden the student's general education. Some are offered on a biannual basis and others are one-time opportunities that usually go under the denomination of "Special Topic". Students are required to complete a total of 39 credit hours in electives. In addition, students are required to complete a total of 27 credit hours of formal course work, which can be satisfied by core courses and formal electives (no Independent Study, Research, Thesis, or Dissertation).

Methods Course (Total 3 Credits) *

Complete at least 1 of the following:

PHZ 5156 Computational Physics (3 credit hours)
PHY 5937 Special Topics: Nano- Electronics (3 credit hours)
AST 5765C Advanced Astronomical Data Analysis (3 credit hours)
ISC 5404 Fundamentals of Discipline Based Education Research in STEM Disciplines (3)

Note: Other courses must be approved by the Graduate Program Director.

Formal Courses (Total 9 Credits)

Complete 1 of the following specializations (or three formal courses from the recommended list.)

General Physics

The General Physics Specialization emphasizes strong preparation in physics fundamentals. It is intended to prepare students for careers in theoretical physics or teaching at the college level. Several active research programs exist in the department to accommodate such students.

Recommended Courses

PHY 5255 Physics of Fluids (3 credit hours)
COT 5600 Quantum Computing (3 credit hours)
PHY 5933 Selected Topics in Biophysics and Macromolecules (3 credit hours)
PHY 6600C Theory and Computation of Molecular Wave Functions (3 credit hours)
PHY 6667 Quantum Field Theory I (3 credit hours)
PHY 7669 Quantum Field Theory II (3 credit hours)
PHY 6938 Special Topics: Electrodynamics III (3 credit hours)
PHY 6938 Special Topics: Selected Topics in Scattering Theory (3 credit hours)
PHZ 5156 Computational Physics (3 credit hours)
PHZ 5304 Nuclear Physics (3 credit hours)
PHZ 5405 Introductory Condensed Matter Physics (3 credit hours)
PHZ 5505 Plasma Physics (3 credit hours)
PHZ 6426 Condensed Matter Physics I (3 credit hours)
PHZ 6428 Condensed Matter Physics II (3 credit hours)
PHZ 6234 Atomic and Molecular Physics (3 credit hours)
PHZ 6420 First Principles Computational Methods in Condensed Matter Physics (3 credit hours)
OSE 5312 Light Matter Interaction (3 credit hours)
OSE 6347 Quantum Optics (3 credit hours)

Other graduate courses from Physics, Math, Optics, Materials Science, Engineering, Curriculum and Education, Statistics, Computer Sciences, or as recommended for the student's research require approval by the student's adviser and the Graduate Program Director.

Condensed Matter Physics

The Condensed Matter Physics Specialization is intended to prepare students for careers in materials physics, nanoscale science and technology, semiconductors, and soft condensed matter physics. It emphasizes strong experimental preparation with hands-on courses in advanced materials characterization and processing instrumentation. Related research programs at UCF include magnetic nanostructures, soft condensed matter, electronic and optoelectronic devices, and nanoscale characterization.

Recommended Courses

COT 5600 Quantum Computing (3 credit hours)
PHY 5933 Selected Topics in Biophysics of Macromolecules (3 credit hours)
PHY 6667 Quantum Field Theory I (3 credit hours)
PHY 6938 Selected Topics in Scattering Theory (3 credit hours)
PHY 7669 Quantum Field Theory II (3 credit hours)
PHZ 5156 Computational Physics (3 credit hours)
PHZ 5405 Introductory Condensed Matter Physics (3 credit hours)
PHZ 5432 Introduction to Soft Condensed Matter Physics (3 credit hours)
PHZ 6426 Condensed Matter Physics I (3 credit hours)
PHZ 6428 Condensed Matter Physics II (3 credit hours)
PHY 6420 First Principles Computational Methods in Condensed Matter Physics (3 credit hours)

Other graduate courses from Physics, Math, Optics, Materials Science, Engineering, Curriculum and Education, Statistics, Computer Science, or as recommended for the student's research require approval by the student's adviser and the Graduate Program Director.

Physics Education Research

The Physics Education Research Specialization is intended to provide much needed structured training in related methodologies, better preparing students for impactful research and careers in Physics Education.

Recommended Courses

STA 5206 Statistical Analysis (3)
STA 5703 Data Mining Methodology I (3)
STA 6704 Data Mining Methodology II (3)
EDF 6481 Fundamentals of Graduate Research in Education (3)
EDF 7403 Quantitative Methods I (3)
EDF 7410 Application of Nonparametric and Categorical Data Analysis in Education (3)
EME 6938ST2 ST: Research on Advanced Learning Technologies (3)
EXP 6506 Human Cognition and Learning (3)
IDS 7502 Case Studies in Research Design (3)
EDF 7473 Ethnography in Educational Settings (3)

EDF 7475 Qualitative Research in Education (3)
SYA 6315 Qualitative Research Methods (3)

Other graduate courses from Physics, Math, Optics, Materials Science, Engineering, Curriculum and Education, Statistics, Computer Sciences, or as recommended for the student's research require approval by the student's adviser and the Graduate Program Director.

Optical Physics

The Optics Specialization coordinator is David Hagan, PhD, College of Optics and Photonics. Students are recommended to take at least one course from each of the two groups below:

OSE 6115 Interference and Diffraction (3 credit hours)
OSE 6111 Optical Wave Propagation (3 credit hours)

OSE 6455C Photonics Laboratory (3 credit hours)
OSE 6526C Laser Engineering Laboratory (3 credit hours)

The remaining courses (up to three) may be selected from other graduate courses in Optics at <https://creol.ucf.edu/academics/courses/#grad-electives>.

Remaining Electives (Total 27 Credits)

Students must complete 27 credit hours of unrestricted electives, which may consist of formal courses, independent study, directed research, and/or doctoral research. Students should consult with their advisors about selections for the remaining unrestricted electives.

Dissertation (Total 15 Credits)

Earn at least 15 credits from the following types of courses:

PHY 7980 - Dissertation Research

All students must complete a minimum of 15 credit hours of dissertation prepared in consultation with a dissertation adviser. A fifteen-page written proposal is presented orally to the student's dissertation committee by the summer of their third year in the program, after successful completion of the written candidacy exam requirement. The Department Chair may grant extensions for documented exceptional reasons. The final oral defense of the dissertation is administered by the student's dissertation committee following completion of a written dissertation describing the student's research.

Master's Degree Along the Way

A Master's degree along the way is permitted and encouraged.

MS in Physics

The University of Central Florida offers a Master of Science in Physics. Research opportunities are available in condensed matter physics, nanostructure devices, surface science, optical physics, complex systems, biophysics, atomic and molecular physics, physics education and planetary/space science.

The following applies to the regular Physics MS program, and not to the Planetary Science track. Please refer to the Planetary and Space Sciences or Track handbook or the graduate catalog for further information.

The program requires a minimum of 30 credit hours beyond the bachelor's degree and offers students a thesis and nonthesis option. All students take 12 credit hours of core courses, and then the remaining 18 credit hours consist of both electives and thesis or directed research according to the option chosen.

The Master of Science in Physics program is flexibly designed to prepare students for the widest possible range of industrial careers or for further study at the doctoral level.

The courses offered in the master's program are divided into two groups: Core and Electives.

Core Courses

All students are required to take these four courses (or 12 credit hours):

- PHY 5346 Electrodynamics I (3 credit hours). *Fall*
- PHY 5606 Quantum Mechanics I (3 credit hours). *Fall*
- PHY 6246 Classical Mechanics (3 credit hours). *Fall*
- PHY 5524 Statistical Physics (3 credit hours). *Spring*

Elective Courses

Both thesis and nonthesis students take electives in consultation with their advisers.

Out of the 18 elective credit hours at least 12 credit hours of formal course work are required and not more than 6 credit hours of 5000-level elective courses are counted toward the degree.

At least 6 credit hours of thesis or 3 credit hours of directed research for the nonthesis option are required.

Otherwise, elective selection is intended to be very flexible to meet student needs and interests. Electives may be chosen following one of the suggested specializations below, or a different program of study may be followed with academic adviser approval.

Complete 1 of the following specializations (Total of 12 credit hours, if in Thesis or 15 credit hours, if non-Thesis from the recommended list.)

Materials Physics Specialization

PHY 5255 Physics of Fluids (3 credit hours)
PHY 5715 Physical Basis of Life (3 credit hours)
PHY 5933 Selected Topics in Biophysics of Macromolecules (3 credit hours)
PHY 6347 Electrodynamics II (3 credit hours)
PHY 6624 Quantum Mechanics II (3 credit hours)
PHY 6938 Special Topics: Theory and Computation of Molecular Wave Functions (3 credit hours)
PHY 6938 Special Topics: Selected Topics in Scattering Theory (3 credit hours)
PHZ 5304 Nuclear Physics (3 credit hours)
PHZ 5432 Introduction to Soft Condensed Matter Physics (3 credit hours)
PHZ 5505 Plasma Physics (3 credit hours)
PHZ 6420 First Principles Computational Methods in Condensed Matter Physics (3 credit hours)
PHZ 6426 Condensed Matter Physics I (3 credit hours)
PHZ 6428 Condensed Matter Physics II (3 credit hours)
EEE 5356C Fabrications of Solid-State Devices (4 credit hours)

Other graduate courses from Physics, Math, Optics, Materials Science, Engineering, Curriculum and Education, Statistics, Computer Science, or as recommended for the student's research require approval by the student's adviser and the Graduate Program Director.

Optical Physics Specialization

PHY 6347 Electrodynamics II (3 credit hours)
PHY 6624 Quantum Mechanics II (3 credit hours)
PHY 6938 Special Topics: Theory and Computation of Molecular Wave Functions (3 credit hours)
OSE 6115 Interference and Diffraction (3 credit hours)
OSE 5312 Light Matter Interaction (3 credit hours)
OSE 6111 Optical Wave Propagation (3 credit hours)
OSE 6347 Quantum Optics (3 credit hours)
OSE 6455C Photonics Laboratory (3 credit hours)
OSE 6526C Laser Engineering Laboratory (3 credit hours)

Other graduate courses from Physics, Math, Optics, Materials Science, Engineering,

Curriculum and Education, Statistics, Computer Science, or as recommended for the student's research require approval by the student's adviser and the Graduate Program Director.

Space Physics Specialization

AST 6165 Planetary Atmospheres (3 credit hours)
AST 5151 Physics of Planetary Processes (3 credit hours)
AST 5334 Extrasolar Planets and Brown Dwarfs (3 credit hours)
AST 5038 Astrobiology (3 credit hours)
PHZ 5625 General Relativity (3 credit hours)
PHY 6347 Electrodynamics II (3 credit hours)
PHY 6624 Quantum Mechanics II (3 credit hours)
PHZ 5505 Plasma Physics (3 credit hours)
EAS 5315 Rocket Propulsion (3 credit hours)
EAS 6405 Advanced Flight Dynamics (3 credit hours)
EAS 6507 Topics of Astrodynamics (3 credit hours)
EEL 5820 Image Processing (3 credit hours)
EEL 6823 Image Processing II (3 credit hours)
OSE 5041 Introduction to Wave Optics (3 credit hours)

Other graduate courses from Physics, Math, Optics, Materials Science, Engineering, Curriculum and Education, Statistics, Computer Science, or as recommended for the student's research require approval by the student's adviser and the Graduate Program Director.

Theory/Computational Physics Specialization

PHY 5255 Physics of Fluids (3 credit hours)
PHY 6347 Electrodynamics II (3 credit hours)
PHY 6624 Quantum Mechanics II (3 credit hours)
PHY 6667 Quantum Field Theory I (3 credit hours)
PHY 6673 Advanced Quantum Mechanics (3 credit hours)
PHY 6938 Special Topics: Theory and Computation of Molecular Wave Functions (3 credit hours)
PHY 6938 Special Topics: Selected Topics in Scattering Theory (3 credit hours)
PHY 7669 Quantum Field Theory II (3 credit hours)
PHZ 5304 Nuclear Physics (3 credit hours)
PHZ 5505 Plasma Physics (3 credit hours)
PHZ 6420 First Principles Computational Methods in Condensed Matter Physics (3 credit hours)
PHZ 6426 Condensed Matter Physics I (3 credit hours)
PHZ 6428 Condensed Matter Physics II (3 credit hours)
COT 5600 Quantum Computing (3 credit hours)
OSE 5312 Light Matter Interaction (3 credit hours)

OSE 6347 Quantum Optics (3 credit hours)

Other graduate courses from Physics, Math, Optics, Materials Science, Engineering, Curriculum and Education, Statistics, Computer Science, or as recommended for the student's research require approval by the student's adviser and the Graduate Program Director.

Physics Education Research Specialization

STA 5206 Statistical Analysis (3)

STA 5703 Data Mining Methodology I (3)

STA 6704 Data Mining Methodology II (3)

EDF 6481 Fundamentals of Graduate Research in Education (3)

EDF 7403 Quantitative Methods I (3)

EDF 7410 Application of Nonparametric and Categorical Data Analysis in Education (3)

EME 6938ST2 ST: Research on Advanced Learning Technologies (3)

EXP 6506 Human Cognition and Learning (3)

IDS 7502 Case Studies in Research Design (3)

EDF 7473 Ethnography in Educational Settings
(3)

EDF 7475 Qualitative Research in Education (3)

SYA 6315 Qualitative Research Methods (3)

Other graduate courses from Physics, Math, Optics, Materials Science, Engineering, Curriculum and Education, Statistics, Computer Sciences, or as recommended for the student's research require approval by the student's adviser and the Graduate Program Director.

Thesis Option — 6 Credit hours

The Master of Science in Physics candidate who has chosen the thesis option is required to conduct a program of original scientific research or some investigation involving a creative element and to submit a written thesis detailing these investigations. An oral defense and examination of the thesis is required. These six credit hours count toward the 18 hours of required electives for the degree. Unless waived, an exit interview conducted by the Graduate Program Director is required after passing the thesis defense.

- PHY 6971 Thesis (6 credit hours)

Non-thesis Option — 3 Credit hours

The Master of Science in Physics candidate who has chosen the non-thesis option is required to take 15 credit hours of electives from the list of elective specializations shown above and a minimum of three (3) credit hours of directed research. The

credit hours obtained in directed research count toward the 18 hours of required electives for the degree. In the directed research course, students work on a research project under the supervision of a faculty member and are required to present a final report as well as a written comprehensive exit examination*. The Graduate Program Director will arrange this exam. Unless waived, the exit exam is followed by an exit interview.

- PHY 6918 Directed Research (3 credit hours)

*Note: When applicable, students in the non-thesis MS degree program may request the Graduate Program Director's approval to satisfy the MS exit exam and final report with the completion of the Physics PhD written candidacy exam.

Independent Study

Students pursuing a non-thesis master's degree must take at least one directed research course as part of their elective work. In this course, students will work on a research project under the supervision of a faculty member and present a final report.

Sample Plan of Study/Course Sequence/Completion Timeline

Once the student enters the doctoral program, the student is required to develop a plan of study. Initially, the plan should be comprised of a sequence of courses, including core and electives that fit the student's interests. It should also be sufficiently flexible to accommodate some contact with research (through Directed Research) without delaying the completion of the core courses. Typically, students begin defining their interests and field of specialization after the first year. Thus, completing the maximum number of core courses during the first year gives the student more time to register into electives that are closer to their interests.

The plan of study should be developed in consultation with the student's academic adviser, as well as with the Graduate Program Director when necessary. Sometimes the adviser or the Graduate Program Director may suggest that the student take an undergraduate course to overcome certain deficiencies in their background. A limit of 6 credit hours of undergraduate courses (4000 level, usually) can be incorporated into the doctoral program of study. They require the consent of the Graduate Program Director and cannot be counted towards satisfying the total of 72 required credit hours.

The table below shows the typical course sequence that a student entering the doctoral program in the fall term should follow.

Example Plan of Study

1st Year

Fall: PHY 5606 Quantum Mechanics I (3) PHY 5346 Electrodynamics I (3) PHY 6246 Classical Mechanics (3)	Spring: PHY 6624 Quantum Mechanics II (3) PHY 6347 Electrodynamics II (3) PHY 5524 Statistical Physics (3)	Summer: PHY 6938 Graduate Seminar (3) PHY 6918 Directed Research (3) Or PHY 6918 Directed Research (6)
Term/Accumulated: 9/9	Term/Accumulated: 9/18	Term/Accumulated: 6/24

2nd Year

Fall: Three Electives (9) OR PHY 6918 Directed Research (9) OR A combination of Electives and Directed Research (9)	Spring: PHZ 5156 Computational Physics or another Methods Course (3) Other Elective (3) PHY 6918 Directed Research (3)	Summer: PHY 6918 Directed Research (6)
Term/Accumulated: 9/33	Term/Accumulated: 9/42	Term/Accumulated: 6/48

3rd Year

Fall: PHY 6918 Directed Research or PHY 7919 Doctoral Research (3)	Spring: PHY 6918 Directed Research or PHY 7919 Doctoral Research (3)	Summer: PHY 6918 Directed Research or PHY 7919 Doctoral Research (3)
Term/Accumulated: 3/51	Term/Accumulated: 3/54	Term/Accumulated: 3/57

4th Year

Fall: PHY 7980 Doctoral Dissertation (3)	Spring: PHY 7980 Doctoral Dissertation (3)	Summer: PHY 7980 Doctoral Dissertation (3)
Term/Accumulated: 3/60	Term/Accumulated: 3/63	Term/Accumulated: 3/66

5th Year

Fall: PHY 7980 Doctoral Dissertation (3)	Spring: PHY 7980 Doctoral Dissertation (3)
Term/Accumulated: 3/69	Term/Accumulated: 3/72

Recommended Timeline to Graduation

Statement of Graduate Research

Research is a fundamental part of the Physics Doctoral Program. Starting with Directed Research hours and then continuing with Doctoral Dissertation courses, students gain solid experience in how to conduct competitive research programs in their fields of specialization. It is expected that they will adhere to the highest standards of conduct and act responsibly. Academic dishonesty and plagiarism are sufficient for the dismissal of the student from the Program. For additional information, refer to the College of Graduate Studies [Academic Honesty flyer](#)

Students should also be aware that any laboratory or experimental work must comply with certain regulations and safety standards set by UCF. Students should discuss this subject with their research supervisor before starting any laboratory research activity. Additional information about required laboratory training and training registration may be found online at the UCF Environmental Health & Safety website at <https://ehs.ucf.edu/training>

It is expected that the research carried out during a doctoral program will result in publications in specialized, peer-reviewed journals and in technical communications during professional meetings and conferences. While there is no publication requirement for the dissertation defense, it is expected that graduate students will publish a minimum of two papers by the time the student graduates, hence it is expected that at least one major paper about the subject of the dissertation should appear in a reputable journal or in a peer-reviewed conference proceedings within a short period after graduation. The dissertation committee may delay the defense until it is clear that the candidate is ready to submit his or her work to publication. Therefore, it is important that students try to publish not just major results, but also partial ones that are sufficiently novel and valuable contributions to their area of study.

The student is also expected to participate in a minimum of two professional conferences in their field of specialization. These events are important not just for communicating results, but also for making contacts that may help open future employment opportunities. Funding for participating in conferences, summer schools, and workshops is usually available from the supervisor's research grants. There are also some in-house sources, such as the events coordinated by the graduate student societies (GSPS and WiPS). Find out more about these events by visiting their websites at <https://sciences.ucf.edu/physics/gsp/s/> and <https://sciences.ucf.edu/physics/wips/>

The College of Graduate Studies offers a Graduate Travel Award that provides funding for master's, specialist, and doctoral students to deliver a research paper or comparable creative activity at a professional meeting. Students must be the primary author and presenter. More information can be found on the Graduate Studies

website: <https://graduate.ucf.edu/presentation-fellowship/>

The College of Sciences provides partial funding for travel for doctoral and MFA students to present their research and equivalent creative activities (presentations, posters, creative works). Students must be primary authors and presenters. Find additional information at <https://sciences.ucf.edu/graduate/awards/>

Human Subjects

If the student chooses to conduct research that involves human subjects (i.e., surveys, interviews, etc.), he or she must gain Institutional Review Board (IRB) approval prior to beginning the study. For access to the IRB information, please visit the Office of Research website: <https://www.research.ucf.edu/compliance/irb/>

Ethics in Research

Researchers in every discipline have a responsibility for ethical awareness as the status of the profession rests with each individual researcher. It is important to be honest and ethical in conducting research as well as in taking classes. The ethical collection and use of information include, but is by no means limited to, the following: confidentiality, accuracy, relevance, self-responsibility, honesty, and awareness of conflict of interest. Find out more about the UCF Center for Ethics and their collaboration with the Pathways to Success Program to provide ethics-based workshops at <https://graduate.ucf.edu/academic-integrity-training/>

Patent and Invention Policy

Refer to the [UCF Patent and Invention Policy](#) for additional information.

Examination Section

Exam Introduction

One or two exams are required upon entering the Physics doctoral program, depending on the student's background. Students who are non-native speakers of English and do not have a degree from a U.S. institution must pass the Versant English Test (or the SPEAK test prior to Spring 2018) before they will be permitted to teach as Graduate Teaching Associates, position code 1106 (previously 9183) or Graduate Teaching Assistants, position code 1107 (previously 9184). This test is offered by UCF Global – English Language Institute at least twice at the start of the Fall and Spring semesters and again mid-semester, and twice during the Summer semester. New graduate students who are required to pass the Versant English Test will register to take it before the beginning of their admission term. The score obtained in the test will dictate the type of teaching assistantship that the student will be permitted to accept and possibly the stipend. A low score bars the student from having direct instructional contact with students, and students with a low score therefore cannot be assigned as instructor of record or laboratory teaching assistant or hold office hours. The test can be retaken. Students who do not pass the Versant English Test might not be offered teaching assistantships for the second and following years. Refer to the “Additional Program Details – Graduate Assistantship Details” section of this handbook for additional information.

The second exam is taken by all incoming physics students and is a diagnostic test like the Physics subject GRE. This test has placement purposes only, allowing the Graduate Program Director and academic adviser to identify possible weaknesses in the students' background and help devise a suitable plan of study. There is no passing or failure.

Candidacy/Qualifying Exam

The purpose of the written PhD candidacy exam is to test students' knowledge of the fundamental concepts in physics and their ability to solve problems at the upper-division undergraduate core level, considering that this is a necessary basis to successfully conduct research in any area of physics. All PhD students are required to pass a written candidacy exam to advance to the oral doctoral candidacy exam.

The doctoral candidacy exam is divided into written and oral parts.

UCF Physics Written Candidacy Exam: Rules and Guidelines

1. **Subjects.** The written candidacy exam is comprised of four parts, one for each of the following subjects: 1) Classical Mechanics, 2) Statistical Physics, 3) Electromagnetism, and 4) Quantum Mechanics.

2. **Learning Objectives (LOs): content.** The topics that can be covered in the candidacy exam are specified by one document per subject, listing the books students can use as references, and a detailed list of learning objectives, grouped in categories.
3. **LOs: approval and publication.** The LOs documents must be made available to all graduate students at least three months in advance to the subsequent exam. The documents can be amended and must be approved by the departmental faculty.
4. **Subject Exam.** At any given offering of the exam, each student will be offered four problems for each of the subjects they are required to be examined on. The student must return the solution of three of these problems, of their choice.
5. **Passing Grade.** Students are allowed to retake the exam for any subject they want. To pass the exam, a student must score at least 60% in each subject. If a subject is taken multiple times, the highest score prevails.
6. **Exam Frequency.** The candidacy exam is offered at least twice per year.
7. **Exam Duration and Availability.** The exam will be offered over four separate days: one subject per day.

Students will be allowed to attempt each subject within two years of joining the PhD program. Each problem should be solvable within 15 minutes by the responsible members of the committee. Students are given three hours to solve the three problems of their choice. In exceptional cases, the department chair may grant extraordinary attempts to PhD students or to prospective PhD applicants.
8. **Accessibility Services.** Students who qualify for extended time or alternative accommodations must notify SAS and the department sufficiently in advance, for appropriate measures to be taken.
9. **Problems Composition.** The problems in each subject are determined as follows. Half of the problems are chosen by the candidacy committee out of a pool of no fewer than 16 problems for each subject, which must be made available to the students at least three months in advance to the exam, along with their solutions and rubrics. The committee has the latitude to make modifications to these problems, as long as the learning objectives of the problems are unchanged. The suggested changes must be approved by a majority of the committee members. The other half of the problems are formulated by the committee, based on the subject learning objectives. These additional problems and their full solutions must be made available to all committee members at least two weeks in advance of the committee meeting, where they must be approved by a majority vote.
10. **Update of the problem pool.** At the end of the evaluation meeting that follows the exam, the new problems are included in the pool, and the modified old problems are appended to the original, as variants. The committee may also decide, by majority vote, to archive some of the pool problems. Archived problems and their solutions remain available to the students for training purposes. Any faculty member can recommend modifications to the existing problems in the pool or propose new problems, as long as they are accompanied by full solutions and conform to the required format. The committee will decide at

the earliest opportunity whether to include the suggested problems in the pool, possibly after having modified them, and whether to accept the recommended corrections to the existing problems.

11. **Problem Format.** To be considered for the exam, or to be added to the pool, any problem must be accompanied by its solution in an editable electronic form, LaTeX (preferred) or docx, using the templates provided in Annex I. The pool of each subject must be kept under revision control in a separate Git repository.
12. **Grading and Feedback.** Students' exams will be graded based on the solution and rubric associated with each problem. A subset of student's exams in each subject must be graded by more than one committee member, to promote the use of uniform grading criteria. The graded exams are made available online to all members of the candidacy committee. The committee must certify the grading by a simple majority vote. After their grades are certified, students receive, alongside their grade in each subject, a copy of their graded exams.
13. **Tutoring and other assistance.** Students with unsuccessful attempt(s) should contact the graduate coordinator if they want to seek additional assistance.
14. **Bias Control.** To reduce any potential biases, each student will be assigned a written candidacy exam identification number (WCEID) the week after the registration email is sent. The student's WCEID will be assigned by the Graduate Candidacy Committee (GCC) support staff person and sent to the student via email. The student will use their assigned WCEID instead of their name in the written candidacy exam paperwork (and, if applicable, in the appeal).
15. **Master's Plus Publication Option.** Students who, **by the end of the third year in the graduate program**, certify to the Department Chair that they:
 - (i) Have **scored the minimum required threshold of 30% in each subject** of the written candidacy exam (WCE).
 - (ii) Have **obtained a M. S. in physics from UCF**, and
 - (iii) Have **published a peer-reviewed publication as a first-author**,
Pass the WCE.

16. Changes to this policy require majority vote in the faculty meeting.

Appeals: A student may appeal the results of the written candidacy exam. Appeals must include supporting documentation, if applicable, and will be reviewed. Appeals must be submitted within 1 week after distribution of exam scores. In general, research productivity will not be considered as a valid reason to appeal the results of the exam.

To appeal the results of the written candidacy exam, a student should:

1. Send an e-mail to soto@ucf.edu with subject title: "Appeal Written Candidacy Exam Results."
2. In the e-mail, include the assigned written candidacy exam identification number (WCEID), and petition (appeal)
3. Include supporting documentation, if any. The student must remove any personal identifiable information (name, UCFID, etc.) and instead, include the assigned written candidacy exam identification number (WCEID) at the top-right-hand

corner of each page.

4. Allow the Graduate Curriculum & Affairs Committee (GCAC) ten (10) business days to review and respond to an appeal.
5. After 10 business days from receipt of the appeal, the decision of the GCAC will be communicated in an e-mail to the student.

The student will be notified via e-mail if for any reason the GCAC is unable to make a decision about the appeal and/or needs additional information. Once the student provides the additional information, the GCAC will have ten (10) business days to review and consider the additional information before a decision is made and communicated to the student. The decision of the GCAC after reviewing an appeal is final.

The **oral part** combines an examination of the student's command of physics and their written Dissertation Proposal. It should be completed by the summer of the student's third year in the doctoral program. The Department Chair may grant extensions for documented exceptional reasons.

In cases of failing the exam or when satisfying the exam with a master's plus publication is not an option, the Graduate Program Director may suggest to the student to pursue a terminal, non-thesis option master's degree. The student usually satisfies the course work for a MS degree with accumulated hours. In cases where a terminal, non-thesis master's degree is not an option, the student may be dismissed from the program and/or may seek other options such as applying to another graduate program.

Students who fulfill all candidacy requirements and pass the candidacy exam will gain post-candidacy status.

Thesis and Dissertation Section

Master's Thesis - Overview

The Master of Science in Physics candidate who has chosen the thesis option is required to conduct a program of original scientific research or some investigation involving a creative element and to submit a written thesis detailing these investigations. An oral defense and examination of the thesis is required.

Students are highly encouraged to enroll in the Thesis and Dissertation [Webcourse](#) to learn more about next steps in preparation for their final examination. Students should refer to the Graduate Catalog for the most current information related to the Thesis requirements.

The length of the Master's thesis will be dictated by the nature of research performed and decided on by the supervisor. The students are advised to ask their supervisor for copies of thesis of previous Master's students.

Master's thesis students must be enrolled for at least one semester of every three consecutive semesters in order to maintain active student status.

The College of Graduate Studies [Thesis and Dissertation page](#) contains information on the university's requirements for thesis formatting, format review, defenses, final submission, and more.

All university deadlines are listed in the [Academic Calendar](#). Consult with graduate director or advisor for potential earlier deadlines.

The following requirements must be met by thesis students in their final term:

- Submit a properly formatted file for initial format review by the format review deadline
- Submit the Thesis and Dissertation Release Option form by the intent to graduate deadline
- Defend by the defense deadline
- Receive format approval (if not granted upon initial review)
- Submit signed approval form by final submission deadline
- Submit final thesis document by final submission deadline

Students must format their thesis according to the standards outlined in Thesis and Dissertation [Webcourse](#).

Master's Thesis – Committees

A Thesis committee must be in place and approved by the Graduate Program Director, the Department Chair, and the Associate Dean of Graduate Studies prior to a student's enrollment into Thesis (PHY 6971).

The Thesis Advisory Committee must consist of at least three members. At least two members must be approved members of the Graduate Faculty, one of whom must serve as the chair of the committee. Graduate Faculty Scholars may serve as a member or co-chair of a thesis advisory committee but may not serve as the chair. All members must be in fields related to the thesis topic.

Programs may specify additional committee membership beyond the minimum of three. These committee members must also be approved members of the Graduate Faculty or Graduate Faculty Scholars, with the majority of members of any given committee being Graduate Faculty.

A student may request a change in committee membership with the approval of the program director and re-submission to the College of Graduate Studies. The UCF College of Graduate Studies reserves the right to review appointments to a Thesis Advisory Committee, place a representative on any Thesis Advisory Committee, or appoint a co-chair.

The committee will make recommendations to the Dean of the college regarding the student's program of study, provide guidance to the student, and be the principal mechanism for the evaluation of the student's thesis and their performance in any examination. All committee members vote on acceptance or rejection of the final thesis. The thesis proposal and final thesis must be approved by a majority of the committee.

Master's Thesis – IRB

If the student chooses to conduct research that involves human subjects (i.e., surveys, interviews, etc.), they must gain [Institutional Review Board \(IRB\)](#) approval prior to beginning the study. Please note that all students planning to complete a thesis must complete the UCF Institutional Review Board (IRB) and Human Research Protection Program (HRPP) Webcourse and attach the completion certificate when submitting their advisory committee.

Master's Thesis – Defense

It is the student's responsibility to coordinate the details for their thesis defense with their chair and/or the committee. Once a date, time, and location are approved, the student can prepare the Thesis defense announcement and their presentation and

complete the Thesis defense announcement form at least 3 weeks in advance of the defense date. Students should refer to the UCF [Academic Calendar](#) for specific Thesis and Dissertation deadlines. It is important that the defense occurs within the deadline set by UCF for a certain term. Failure to comply with such deadline immediately sends the official graduation to the next term.

Virtual defenses must be pre-approved by the program director by the time the student files their intent to graduate. It is expected that at minimum the thesis committee chair will attend in-person at the campus location of the public defense.

The student's thesis must be submitted through iThenticate for advisement purposes and for review of originality. The thesis chair is responsible for scheduling this submission to iThenticate and for reviewing the results with the thesis advisory committee. The advisory committee will use the results appropriately to assist the student in preparing their thesis.

Thesis defenses are open to the public. The presentation can last about 3 hours. After the presentation, the committee members are allowed to ask questions and make comments about the Thesis work. After they are done, the candidate and the public are required to leave the room while the committee deliberates. The result, pass or fail, is then communicated in public to the candidate.

Students may access their myUCF account to complete their thesis release option form at the time they file an intent to graduate. Students may review their committee members and submit a revision, if needed.

In addition, students must provide the departmental committee skills forms to their committee members prior to the date of the defense. Before the student may be approved for final submission to the university, the thesis chair must indicate completion of the Review of Original Work through iThenticate by signing the Thesis Approval Form. Other committee members, the Graduate Program Director, and Dept. Chair must also sign the Thesis approval form. Send completed/signed Thesis approval forms to cosgrad@ucf.edu (copy to soto@ucf.edu) for further processing. A copy of the form will be e-mailed to you by final submission deadline.

The student is responsible for scheduling an exit interview with the Graduate Program Director and completing the exit interview form. All defense forms must be submitted to the Graduate Admissions Coordinator by final submission deadline.

The College of Graduate Studies offers several thesis and dissertation Workshops each term. Students are highly encouraged to attend these workshops early in the dissertation process to fully understand the above policies and procedures.

The College of Graduate Studies thesis and dissertation office is best reached by email at editor@ucf.edu.

Doctoral Dissertation - Overview

A doctoral dissertation is a comprehensive document detailing original research that was carried out by the student in order to earn a doctoral degree. The ultimate purpose of a doctoral dissertation is to present the details of how the research has been performed and the conclusions that have been reached for their assigned projects.

Dissertation – Form and Content

Students are highly encouraged to enroll in the Thesis & Dissertation [Webcourse](#) to learn more about the next steps in preparation for their final examination. Students should refer to the Graduate Catalog for the most current information related to the Dissertation requirements. The length of the Doctoral dissertation will be dictated by the nature of research performed and decided on by the supervisor. The students are advised to ask their supervisor for copies of dissertations of previous doctoral students.

University Dissertation Requirements

Students wishing to take dissertation credit hours must have successfully entered candidacy. That is, they have completed all course work, taken and passed all qualifying exams, completed all university mandated academic integrity (responsible conduct of research) training, and have all associated documents submitted and approved by the related deadlines on the academic calendar. Students will work with their graduate advisor to enroll in the relevant dissertation course. Students may not enroll in more than nine credits in any given semester and must enroll in at least three credits; full time is three credits each semester. Doctoral candidates must complete a minimum fifteen (15) hours of doctoral dissertation. Graduate policy states students have seven years from their initial term of admission to earn a doctoral degree.

The College of Graduate Studies [Thesis and Dissertation page](#) contains information on the university's requirements for dissertation formatting, format review, defenses, final submission, and more.

All university deadlines are listed in the [Academic Calendar](#). Consult with the graduate director or advisor for potential earlier deadlines.

The following requirements must be met by dissertation students in their final term:

- Submit a properly formatted file for initial format review by the format review deadline
- Submit the Thesis and Dissertation Release Option form by the intent to graduate deadline
- Defend by the defense deadline
- Receive format approval (if not granted upon initial review)
- Submit signed approval form by final submission deadline

- Submit final dissertation document by final submission deadline

Students must format their dissertation according to the standards outlined in Thesis and Dissertation [Webcourse](#).

The College of Graduate Studies offers several theses and dissertation workshops each term. Students are highly encouraged to attend these workshops early in the dissertation process to fully understand the above policies and procedures.

The College of Graduate Studies thesis and dissertation office is best reached by email at editor@ucf.edu.

Doctoral Candidate

The following are required to obtain candidacy status and enroll in dissertation hours:

- Students must complete the majority of all course work prior to entering Candidacy Status. This includes: 18 Credit hours of Required Core Courses, 3 credit hours of a Methods course, 9 credit hours of Formal coursework, and 27 credit hours of Remaining Electives. Students can have no more than 6 credit hours of coursework remaining (outside of Dissertation hours) when applying for Candidacy.
- Successful completion of both part I (written exam) and part II (oral exam/dissertation proposal) of the candidacy exam.
- The dissertation advisory committee is formed, consisting of a chair, approved graduate faculty and graduate faculty scholars.
- Submittal of an approved program of study.
- Completion of Academic Integrity Training/Workshops

Dissertation – Deadlines

Refer to the UCF Academic Calendar for applicable dissertation deadlines. All departmental dissertation forms are due to the Graduate Admissions Coordinator by final submission deadline.

Dissertation – Committee Details

A Dissertation Committee must be in place and approved by the Graduate Program Director, the Department Chair, and the Associate Dean of Graduate Studies prior to a student's dissertation proposal and enrollment into Dissertation (PHY 7980).

The Dissertation Committee must consist of at least four members (three members from the Physics Dept. and one external member that is from a different department or outside of UCF). At least three members must be approved members of the Graduate Faculty, one of whom must serve as the chair of the committee. Graduate Faculty

Scholars may serve as a member or co-chair of a dissertation committee but may not serve as chairs. All members must be in fields related to the dissertation topic.

Programs may specify additional committee membership beyond the minimum of four. These committee members must also be approved members of the Graduate Faculty or Graduate Faculty Scholars, with the majority of members of any given committee being Graduate Faculty.

A student may request a change in committee membership with the approval of the program director and re-submission to the College of Graduate Studies. The UCF College of Graduate Studies reserves the right to review appointments to a Dissertation Committee, place a representative on any Dissertation Committee, or appoint a co-chair.

The committee will make recommendations to the Dean of the college regarding the student's program of study, provide guidance to the student, and be the principal mechanism for the evaluation of the student's dissertation and their performance in any examination. All committee members vote on acceptance or rejection of the final dissertation. The dissertation proposal and final dissertation must be approved by a majority of the committee.

Dissertation – Proposal/Prospectus

The dissertation proposal, included in the oral part of the candidacy exam, ensures a student has a reasonable project and plan, which can lead to a successful defense and degree, given reasonable time, effort, and resources.

This proposal is submitted either immediately after passing the written candidacy exam or by the summer of a student's third year in the program.

Students must find an advisor soon after passing the written candidacy exam. Committee members consider the originality and impact of the proposal, work plan feasibility, potential for publications and other factors.

A dissertation proposal **will not exceed fifteen (15) pages** all inclusive. A two hundred (200) word *summary* will state expected discoveries/inventions, methods to be used, and potential impact on the world. A *background* statement will identify the significance of the problem, state the Hypotheses, and present preliminary research results. An *objective* statement will outline the expected milestones and tasks. A *work plan* will adequately describe the approach and methods to be used in each task and how each milestone will be reached. A *timetable* will show when and for what duration each task will be undertaken, with the understanding that the entire project should be complete within 2 years of the proposal. Cited *references* should be given.

The **presentation will not exceed 1 hour**, and should contain about 20 overhead transparencies, with 2-3 minutes spent discussing each one. Each committee member must receive the written proposal before the presentation is scheduled.

The committee chair will note the results of the dissertation proposal on the departmental candidacy status form. Once this form has been completed, it must be submitted directly to the Graduate Admissions Coordinator for submission to the College of Graduate Studies (Refer to the UCF Academic Calendar for the appropriate Dissertation Committee/Candidacy Submission deadline).

Once a student has passed the written candidacy exam, completed all candidacy requirements as specified in the doctoral candidate section, and their dissertation proposal is accepted, the student will obtain Candidacy Status.

Dissertation – IRB

If the student chooses to conduct research that involves human subjects (i.e., surveys, interviews, etc.), they must gain [Institutional Review Board \(IRB\)](#) approval prior to beginning the study. Please note that all students planning to complete a dissertation must complete the UCF Institutional Review Board (IRB) and Human Research Protection Program (HRPP) Webcourse and attach the completion certificate when submitting to their advisory committee.

Dissertation – Defense

It is the student's responsibility to coordinate the details for their dissertation defense with their chair and/or their committee. Once a date, time, and location are approved, the student can prepare the dissertation defense announcement and their presentation and complete the dissertation announcement forms at least 3 weeks in advance of the defense date. Students should refer to the UCF Academic Calendar for specific Thesis and Dissertation deadlines. It is important that the defense occurs within the deadline set by UCF for a certain term. Failure to comply with such deadline immediately sends the official graduation to the next term.

Virtual defenses must be pre-approved by the program director by the time the student files their intent to graduate. It is expected that at minimum the dissertation committee chair will attend in-person at the campus location of the public defense.

The student's dissertation must be submitted through iThenticate for advisement purposes and for review of originality. The dissertation chair is responsible for scheduling this submission to iThenticate and for reviewing the results with the dissertation committee. The dissertation committee will use the results appropriately to assist the students in preparing their dissertation.

Dissertation defenses are open to the public. The presentation can last about 3 hours. After the presentation, the committee members are allowed to ask questions and make comments about the dissertation work. After they are done, the candidate and the public are required to leave the room while the committee deliberates. The result, pass or fail, is then communicated in public to the candidate.

Students may review their committee members and submit a revision, if needed. In addition, students must provide the departmental committee skills forms to their committee members prior to the date of the defense. Before the student may be approved for final submission to the university, the dissertation chair must indicate completion of the Review of Original Work through iThenticate by signing the Dissertation Approval Form. Other committee members, the Graduate Program Director, and the Dept. Chair must also sign the dissertation approval form. Send completed/signed dissertation approval forms to cosgrad@ucf.edu (copy to soto@ucf.edu) for further processing. A copy of the form will be e-mailed to you by the final submission deadline.

The student is responsible for scheduling an exit interview with the Graduate Program Director and completing the exit interview form.

All defense forms must be submitted to the Graduate Admissions Coordinator by final submission deadline.

The College of Graduate Studies thesis and dissertation office is best reached by email at editor@ucf.edu.

Dissertation – Submission Procedures

Refer to the Thesis & Dissertation WebCourse for final submission information.
[Electronic Thesis and Dissertation](#)

Dissertation – Additional Relevant Information

Research is a fundamental part of the Physics Doctoral Program. Starting with Directed Research hours and then continuing with Doctoral Dissertation courses, students gain solid experience in how to conduct competitive research programs in their fields of specialization.

Students should also be aware that any laboratory or experimental work must comply with certain regulations and safety standards set by UCF. Students should discuss this subject with their research supervisor before starting any laboratory research activity. Additional information about required laboratory training and training registration may be found online at the UCF Environmental Health & Safety website at <https://ehs.ucf.edu/training>

It is expected that the research carried out during a doctoral program will result in publications in specialized, peer-reviewed journals and in technical communications during professional meetings and conferences. While there is no publication requirement for the dissertation defense, it is expected that graduate students will publish a minimum of two papers by the time the student graduates, hence it is expected that at least one major paper about the subject of the dissertation should appear in a reputable journal or in a peer-reviewed conference proceedings within a short period after graduation. The dissertation committee may delay the defense until it is clear that the candidate is ready to submit his or her work to publication. Therefore, it is important that students try to publish not just major results, but also partial ones that are sufficiently novel and valuable contributions to their area of study.

The student is also expected to participate in a minimum of two professional conferences in their field of specialization. These events are important not just for communicating results, but also for making contacts that may help open future employment opportunities. Funding for participating in conferences, summer schools, and workshops is usually available from the supervisor's research grants. There are also some in-house sources, such as the events coordinated by the graduate student societies (GSPS and WiPS). Find out more about these events by visiting their websites at <https://sciences.ucf.edu/physics/gspss/> and <https://sciences.ucf.edu/physics/wips/>

The College of Graduate Studies offers a Graduate Travel Award that provides funding for master's, specialist, and doctoral students to deliver a research paper or comparable creative activity at a professional meeting. Students must be the primary author and presenter. More information can be found on the Graduate Studies website: <https://graduate.ucf.edu/presentation-fellowship/>

The College of Sciences provides partial funding for travel for doctoral and MFA students to present their research and equivalent creative activities (presentations, posters, creative works). Students must be primary authors and presenters. Find additional information at <https://sciences.ucf.edu/graduate/awards/>

Program and Institutional Policies

Absences

Students who anticipate that they may not be able to enroll continuously due to external circumstances should apply for [Special Leave of Absence](#). Specifically, students who are taking courses or enrolled in thesis / dissertation should apply for a Special Leave of Absence when they cannot enroll in more than two consecutive semesters to maintain active student status.

To qualify for a Special Leave of Absence, the student must demonstrate good cause (e.g., illness, family issues, financial difficulties, personal circumstances, recent maternity/paternity, employment issues). The specific reason for the Leave of Absence request must be indicated by the student on the [Special Leave of Absence Request form](#). Due to current U.S. government regulations, international students must be enrolled every fall and spring semester. For students in this category, a Special Leave of Absence is only available for documented medical reasons.

Academic Standards/Conduct/Integrity

It is expected that students are aware of appropriate standards of conduct and integrity while a graduate student in the graduate program and at UCF. Academic dishonesty and plagiarism are sufficient for the dismissal of the student from the Program. For additional information, refer to the College of Graduate Studies [Academic Honesty flyer](#) or to the UCF Golden Rule (link provided below).

Refer to the [Golden Rule](#).

Accommodations

Students requiring an accommodation may contact Student Accessibility Services at: <https://access.ucf.edu/student-accessibility-services/>

Academic Integrity (RCR) Training Requirements

All students admitted to doctoral programs must complete training designed to instill an awareness and understanding of the fundamental issues of academic integrity and the responsible conduct of research (RCR) in a manner consistent with federal regulations. Students will not be able to enroll in dissertation hours or be admitted to candidacy until all academic integrity requirements are met.

To achieve this objective, doctoral students must complete the required training. Please see <https://graduate.ucf.edu/academic-integrity-training> for details.

Grad Launch: Required Graduate Orientation Modules

The College of Graduate Studies (CGS) requires all incoming graduate students to complete the Grad Launch orientation modules. You will gain access approximately one week after accepting your offer of admission and must complete them before the end of your first term. The modules take approximately 45–60 minutes to complete. A \$35 Orientation fee is applied to all incoming students in degree seeking programs. A hold will be placed on your student account until completion of the modules and payment of the fee, at which point it will be automatically removed within 48 hours.

If you completed the Grad Launch modules for a graduate degree at the same degree level and have been actively enrolled in that program within the last three terms, you may be exempt from this requirement. For questions or help accessing the modules, visit the [Grad Launch website](#) or contact the College of Graduate Studies Grad Launch team at Gradorientation@ucf.edu.

Admission to Candidacy

A student must demonstrate their readiness for the PhD program by successfully completing the candidacy examination before admission to full doctoral status and enrollment into dissertation hours. The Candidacy Examination should be taken when the student is nearing the end of coursework. The exam is administered by the members of the student's dissertation advisory committee, or another appropriate committee appointed by the program. Admission to candidacy will be approved by the program director and the college coordinator and forwarded to the College of Graduate Studies for status change. Students must complete all academic integrity training as listed above before the College of Graduate Studies can approve their admission to candidacy. Only after admission to candidacy may a student register for doctoral dissertation hours (PHY 7980). Effective beginning Summer 2019, students must have passed candidacy and have the candidacy and dissertation advisory committee documentation received and processed by the College of Graduate Studies by the date listed in the academic calendar in order to enroll in dissertation hours for that term.

Doctoral students admitted to candidacy are expected to enroll in dissertation hours and to devote full-time effort to conducting their dissertation research and writing the required dissertation document. Students in doctoral candidacy must continuously enroll in at least three hours of dissertation coursework (PHY 7980) one (1) semester of every three (3) consecutive semesters in order to maintain active status.

Refer to the Candidacy/Qualifying Exam section of this handbook for additional information.

Annual Review

Students' progress will be evaluated by the faculty advisor and/or the Graduate Program Director on an annual basis. This annual assessment reviews the students' performance in course work, in research work, in assistantship positions, and in completing other program requirements. This annual assessment may also include an update to the students' Plan of Study and/or completing an annual progress report.

The graduate student has seven years from their date of admission to the graduate program to complete their degree. Students nearing their 5th year will submit a 7-Year Rule Completion Plan upon request.

Appeals/Grievances

It is the student's responsibility to be cognizant of graduate policies and procedures; however, should a student wish to request an exception to a university or program policy, they must file a petition that outlines the nature of their request. Normally, a petition is presented to the Graduate Program Director and/or committee, the college's Director of Graduate Services and the Associate Dean for Graduate Studies, and the Graduate Council for consideration.

Should a student wish to file a grievance, they should first review UCF's Golden Rule (<http://www.goldenrule.sdes.ucf.edu/>) and the [Academic Grievance](#) section under General Graduate Policies in the graduate catalog.

Classroom/Laboratory Use

Students may gain access to PSB student offices and/or laboratories as approved by the Graduate Admissions Coordinator, the Department Chair, and/or their research advisor. Complete the [Door Access Request form](#) for access to PSB student offices and/or laboratories.

Communication

Students will receive graduate program communication via their business email (NID@ucf.edu), and/or their WebCourses. If needed, students can access faculty contact information via the Physics website – People page.

Student Responsibility for University Communication

UCF uses email as the official means of notifying students of important university business and academic information concerning registration, deadlines, financial assistance, scholarships, student accounts (including tuition and fees), academic progress and problems, and many other critical items for satisfactory completion of a UCF degree program. The university sends all business-related and academic

messages to a student's campus email address to ensure that there is one repository for that information. Every student must register for and maintain a [campus email account](#) and check it regularly to avoid missing important and critical information from the university. Any difficulty with establishing an account or with accessing an established account must be resolved through the [UCF Computer Services Service Desk](#) so that a student receives all important messages.

Additionally, each student must have an up-to-date emergency e-mail address and cell phone number by which to be reached in case of a crisis on campus. This emergency contact information will be used only for emergency purposes. Also, both permanent and local mailing addresses must be on record, so that any physical documents that must be mailed can be delivered.

It is critical that students maintain and regularly check their email account for official announcements and notifications. Communications sent to the campus email address on record will be deemed adequate notice for all university communication, including issues related to academics, finances, registration, parking, and all other matters. The University does not accept responsibility if official communication fails to reach a student who has not registered for, or maintained and checked on a regular basis, their email account. Please ensure that this information is current and that any changes in contact information are made online through the [myUCF portal](#).

Continuous Enrollment

All graduate students are required to enroll in at least one (1) semester of every three (3) consecutive semesters to maintain active student status. Failure to enroll in 3 consecutive terms results in being discontinued from the program. After doctoral students pass the candidacy exam, they are required to enroll in dissertation hours for at least one (1) semester of every three (3) consecutive semesters in order to maintain active student status. Refer to the institutional policy from the graduate catalog for more information about continuous enrollment: [Continuous Enrollment and Active Students](#).

Disability Statement

“Student Accessibility Services (SAS) views disabilities as an integral part of the rich diversity at the University of Central Florida. To that end, we work collaboratively with students, faculty, and staff to create an inclusive educational environment for students.”

Students should contact [Student Accessibility Services](#), as needed.

Dismissal/Discipline

Satisfactory performance involves maintaining the standards of academic progress

and professional integrity expected in a particular discipline or program. Failure to maintain these standards may result in termination of the student from the program. Refer to the Graduate Catalog Policies for [Academic Progress and Performance](#) for additional information.

Students are required to maintain a minimum 3.00 GPA in all coursework included in the program of study. Be aware that a B- (2.75) may negatively impact the program GPA. As per policy, “C grades (C, C+, C-), as well as D, D+, D-, F and U grades, are all considered unsatisfactory grades,” but “a student may apply a maximum total of six semester credit hours of “C” grades, or the “C” grades associated with at most two classes, whichever is greater, to satisfy degree program requirements”. Grades of D+ and lower will count against a graduate GPA and cannot be used toward completion of a degree requirement.

A program GPA below 3.00 at the end of any semester will result in a student being placed on “academic probationary” status. The students are given the next eighteen (18) hours of their program coursework to improve their GPA to 3.00 or better. Furthermore, exceeding six semester hours of unsatisfactory grades is grounds for dismissal. Students may repeat a course in which they received an unsatisfactory grade, however, both grades will be used in GPA calculation. There is no grade forgiveness for courses taken while in graduate status.

4000-Level coursework is acceptable in a graduate program of study if taken while a graduate student but is limited to 6 hours and the grade must be a B- or higher. An approved 4000-level course cannot count toward completion of the program requirement, cannot be calculated in the graduate GPA, but can be used as an indication for good progress.

Nondiscrimination & Accommodations Compliance

The University of Central Florida considers the students, faculty, and staff to be a strength and critical to its educational mission. UCF expects every member of the university community to contribute to a respectful culture for all in its classrooms, work environments, and at campus events.

Title IX prohibits sex discrimination, including sexual misconduct, sexual violence, sexual harassment, and retaliation. If you or someone you know has been harassed or assaulted, you can find resources available to support the victim, including confidential resources and information concerning reporting options at <https://letsbeclear.ucf.edu> and <https://scs.sswb.ucf.edu/>.

If there are aspects of the design, instruction, and/or experiences within this course that result in barriers or accurate assessment of achievement, please notify the instructor as soon as possible and/or contact [Student Accessibility Services](#).

For more information on Title IX, accessibility, or UCF's complaint processes contact:

- Title IX – ONAC <https://onac.ucf.edu/> & onac@ucf.edu
- Disability Accommodation – Student Accessibility Services – <https://sas.sswb.ucf.edu/> & sas@ucf.edu
- Student Complaints and Appeals– <https://www.sswb.ucf.edu/student-complaints-and-appeals/>
- UCF Compliance and Ethics Office – <https://compliance.ucf.edu/> & complianceandethics@ucf.edu
- Ombuds Office – <http://www.ombuds.ucf.edu>

Enrollment in Thesis/Dissertation Hours

All thesis and dissertation committees must be submitted at least one semester before the anticipated start of thesis or dissertation hours; see the academic calendar for deadlines related to the committee submission and candidacy.

The university requires all doctoral students to take a minimum of 15 credit hours of doctoral dissertation hours; however, specific programs may require more than this minimum. Dissertation research is considered to be a full-time effort, and post-candidacy enrollment in at least three doctoral dissertations (PHY 7980) credit hours constitute full-time graduate status. Doctoral students who have passed candidacy and have begun taking doctoral dissertation hours (PHY 7980) must be enrolled for at least one (1) semester of every three (3) consecutive semesters in order to maintain active student status. Students wishing to enroll in fewer than 3 credit hours must have approval from their advisor. Students should apply for a Special Leave of Absence when they cannot enroll in more than two consecutive semesters by submitting the [Special Leave of Absence Request form](#) to the College of Graduate Studies. Submission and approval of the request by the Graduate Program Director for the student's program of study and the College of Graduate Studies (and UCF Global for international students, when applicable) must be submitted no later than the end of the add/drop period of the third semester of non-enrollment.

Full-time and Part-time Requirements

Students should refer to the [UCF Graduate Catalog](#) for the most recent information regarding full-time or part-time enrollment.

University Policy 4-412 Student Academic Appeals

University Policy 4-412 Student Academic Appeals is the university's policy regarding grade appeals (not including thesis and dissertation) and academic program appeals for graduate and undergraduate students. Information concerning University Policy 4-412 can be found at [Policies website](#) in the Academic Affairs section.

Golden Rule

The [Golden Rule](#) is a compilation of policies and procedures from different university areas intended to define the rights and responsibilities afforded to students. Information concerning.

Grading and Grading Procedures

Refer to the Dismissal/Discipline section of this handbook for additional information. Students can also refer to the [Grade System](#) section within General Graduate Policies of the grad catalog. As well as the Incomplete Grades Section within Academic Progress and Performance Policy under General Graduate Policies.

Harassment

Discrimination on the basis of race, sex, national origin, religion, age, disability, marital status, parental status, veterans' status, sexual orientation, or genetic information is prohibited.

Sexual harassment, a form of sex discrimination, is defined as unwelcome sexual advances, requests for sexual favors, or verbal or physical conduct of a sexual nature including any of these three situations:

1. Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or enrollment.
2. Submission to or rejection of such conduct by an individual is used as the basis for employment or enrollment decisions affecting such individual.
3. Such conduct has the purpose or effect of substantially interfering with an individual's work performance or enrollment, or creating an intimidating, hostile, or offensive working or academic environment.

Sexual harassment is strictly prohibited. Occurrences will be dealt with in accordance with the guidelines above and university rules. Employees, students, or applicants for employment or admission may obtain further information on this policy, including grievance procedures, from the ONAC Coordinator. The Director of the Office of Nondiscrimination & Accommodations Compliance is the campus Equity Coordinator responsible for concerns in all areas of discrimination. The office is located on the main campus, in Barbara Ying CMMS Building 81, Suite 101. The phone number is (407) 823-1336. Policies and guidelines are available online at <https://onac.ucf.edu/>

International Students

Several types of employment are available to international students, including on-campus employment. For more information about the types of employment available to international students, and the requirements and restrictions based on visa-type,

please visit the UCF Global Employment webpage at:
<https://global.ucf.edu/international-students-scholars-and-professionals/employment/>

International students who will be hired in GTA positions must be proficient at speaking English. For GTA Associates, this is determined by successfully passing the Versant English test with a score of at least 70 (or 69 prior to January 2025). This is a new test effective Spring 2018, and it is administered by the English Language Institute (ELI). To register for the Versant English Test or to inquire about the test, please contact UCFGlobal@ucf.edu or 407/823-2337 or go to <https://global.ucf.edu/english-test/>. When applicable, students may request an exemption.

Academic Integrity

Refer to the Academic Standards/Conduct/Integrity and Grad Launch: Required Graduate Orientation Modules sections of this handbook for additional information.

All incoming graduate students are required to complete the Grad Launch Orientation Essentials modules. Students will be admitted to Grad Launch one week after they matriculate and will be required to complete it before the end of their first semester.

Students can access the [Academic Misconduct policy](#) and/or the [College of Graduate Studies Grad Launch website](#) for additional information on this requirement and topic

Privacy

All student GTAs working with student records will be required to complete FERPA Training. Additional information about this requirement may be found online at <https://registrar.ucf.edu/training>

Probation

Refer to the Dismissal/Discipline section of this handbook for additional information. Students can also refer to the [Academic Progress and Performance](#) section from the Graduate Catalog.

Satisfactory Progress

Refer to the Dismissal/Discipline section of this handbook for additional information.

Time Limits to Degree Completion

Students have 7 years from the term of admission to complete their degree requirements and graduate. Students can also refer to the [Time Limitation for Degree Completion](#) and [Continuous Enrollment and Active Student Status](#) policies in the Graduate Catalog.

Transfer Credit

Students that wish to transfer eligible graduate credit hours from another program or degree can complete the departmental credit hours transfer section of their initial plan of study form, provide relevant course syllabi and/or course-by-course evaluation with GPA calculation, when applicable, and meet with the Graduate Program Director for their approval by the time of Orientation, or soon after, but within the first semester in the program. If approved, UCF must have the final official transcript on file to proceed with the request. Refer to the graduate catalog Transfer of Credit Policy for additional information:

[Transfer of Credit](#)

Review of Original Work (iThenticate)

The university requires all students submitting a thesis or dissertation as part of their graduate degree requirements to first have their electronic documents submitted through iThenticate for advisement purposes and for review of originality. The thesis or dissertation chair is responsible for scheduling this submission to iThenticate and for reviewing the results from iThenticate with the student's advisory committee. The advisory committee uses the results appropriately to assist the student in the preparation of their thesis or dissertation.

Before the student may be approved for final submission to the university, the dissertation chair must indicate completion of the Review for Original Work through iThenticate by signing the Dissertation Approval Form.

Other Relevant Program/Institutional Policies

A shared office space is provided for graduate teaching assistants. Students must keep their assigned offices/work areas neat and clean, or their office space assignment will be revoked. A few desktop computers are also available for their use at the Department of Physics main office (PSB 430).

All students admitted into the graduate program are assigned a campus e-mail account NID@ucf.edu and a shared mailbox in PSB 466.

Student GTAs need a code to use the Physical Sciences Building (PSB) copy machines to print exams or related GTA materials. The code is available at the Department of Physics main office, PSB 430.

The Department of Physics runs a weekly colloquium series open to all faculty and students. The schedule is available on the Department web page at <https://sciences.ucf.edu/physics/colloquia/>. Attendance to weekly colloquia is highly recommended, and Graduate students are expected to attend. The department strives to bring in speakers who can give a broad overview of a certain research area and talk in accessible terms about research in the forefront of their fields.

Several faculty members also run periodic group meetings and seminar series. Students are encouraged to contact faculty members to learn about their research projects and the positions they may have available in their groups.

Additional Program Details

Department Funding

The Department of Physics offers financial support to incoming doctoral students in the form of Graduate Teaching Assistantships (GTAs). They are guaranteed in the Fall and Spring terms during the first year, provided the student maintains good academic standing and depending on available departmental funds. They may also be offered during summer terms depending on the availability of positions and departmental funds. All graduate students hired on GTAs are required to enroll full-time and that means enrolling in at least 9 credit hours during Fall and Spring terms and 6 credit hours in the Summer if they have not yet passed the candidacy exam. Post-candidacy full-time enrollment is 3 credit hours per term until minimum dissertation hours are completed or graduation. GTA positions are not guaranteed after a student's first year in the program, but typically second year students who signed up for the GTA waitlist and did not receive a Graduate Research Assistantship (GRA) receive an academic year GTA position. It is important that all students communicate their interest in renewing their GTA to the Graduate Admissions Coordinator by signing up for the GTA waitlist as soon as possible, but absolutely no later than two months before the beginning of the next term, and extremely preferably by the deadline(s) posted for the GTA Waitlist on the Dept. of Physics Graduate Program GTA webpage.

Students can sign-up for the GTA waitlist to be considered for available positions for the semester(s) they are not supported by a graduate research assistantship or other type of funding.

The FTE (Full-Time Employment) of a GTA is 0.50, corresponding to 20 hours/week. The academic year stipend (Fall & Spring) is \$24,000. The Summer stipend is \$5,990. All GTAs include a full tuition waiver for enrollment in 9 credit hours per term in Fall and Spring, or 6 credit hours in Summer (when pre-candidacy) and 3 credit hours per term (post-candidacy). Student GTAs are responsible for paying their fees, unless paid by a faculty advisor. All graduate students with an assistantship and full-time status are considered in-state students. If a student does not maintain full-time status, they may no longer be eligible for a graduate assistantship and out-of-state fees will not be waived.

GTA assignments are based on academic standing, past performance, and availability of funds. Students who want to be considered for these positions must register at least two months in advance to minimize conflicts between their course schedule and teaching assignments.

Regular and affiliated faculty members of the Physics Department often pay graduate research assistants to work on their projects. These positions go by the name of Graduate Research Assistantships (GRAs) and effective Fall 2026, include a

minimum annual stipend of \$32,000 for Physics students or \$37,970 for Planetary and Space Sciences or Planetary Sciences Track students. Students are required to be in good academic standing and full-time enrolled to be hired for GRAs. Tuition remission is provided by the hiring faculty as a tuition payment, the advisor has the option to cover the fees, and the rules are like those mentioned above for the case of GTAs. GRA positions can be renewed, depending upon mutual interest and the supervisor's funds availability.

Students are expected to make a transition from GTA to GRA by the time they pass the candidacy exam. In several cases this transition happens sooner when the student begins working with faculty members in a Directed Research course.

All prospective students who complete an application to the program by the applicable priority deadlines are automatically considered candidates for UCF-sponsored fellowship opportunities. The Graduate Admissions Committee along with the Graduate Program Director will submit their fellowship nominations of selected and eligible candidates to the College of Graduate Studies for consideration.

For additional funding information, go to the [College of Graduate Studies Funding Website](#)

Graduate Assistantship Details

If the student is hired in the position of Graduate Teaching Associate, Assistant or Graders, they must complete the required training to be eligible. More information can be found at the following website: <https://graduate.ucf.edu/graduate-teaching/#GTA-Training-Requirements/>

All students hired in a GTA position in which they will be the “primary” instructor for the course must complete all the training requirements for all three positions (1109 – Grader, 1107 – Assistant, and 1106 – Associate), since they will be interacting with students on a regular basis. GTA Associates must also complete a face-to-face workshop and have completed at least 18 hours of graduate courses in the discipline they will be teaching.

International students who will be hired in GTA positions must be proficient at speaking English. For GTA Associates, this is determined by successfully passing the Versant English test with a score of 70 or better (or 69 prior to January 2025). This is a new test effective Spring 2018, and it is administered during the GTA orientation by the English Language Institute (ELI). To register for this test or to inquire about the Versant English test, please contact UCFGlobal@ucf.edu or 407/823-2337 or go to <https://global.ucf.edu/english-test/>. When applicable, students may request an exemption.

All student GTAs will be required to complete FERPA Training. Additional information about this requirement may be found online at <https://registrar.ucf.edu/training>.

Student GTAs are required to attend meetings at least once prior to the start of classes for the semester the GTA is assigned teaching duties and weekly thereafter. Student GTAs are required to be present for all assigned teaching duties and to make advance arrangements with the GTA Coordinator(s) in the event of unavoidable conflicts with teaching schedules.

At the completion of each semester the student is employed as a GTA, the student's performance will be evaluated by the faculty supervisor(s) and/or the GTA/Lab Coordinator(s). The supervisor is typically the faculty member who coordinates the sections of the course where the student GTA is an instructor. These assessments will be used to review strengths and weaknesses in the student's performance in preparation for future employment. If applicable, Student Perception of Instruction forms will be reviewed before the completion of a GTAs Performance Assessment online.

Go to <https://graduate.ucf.edu/assistantships/> for more information.

Graduation Requirements

Students should apply for graduation by submitting an Intent-to-Graduate form via their myUCF account after completing all degree program requirements, obtaining a minimum of 69 credit hours, and registering for the last 3 credit hours.

Refer to the appropriate Thesis or Dissertation defense section of this handbook for additional information on final examination/defenses.

Refer to the Physics website, graduate forms, and links, for the final examination forms (committee skills and exit interview forms) needed on the day of the defense, the sample defense announcement, abstract requirements, and the Thesis and Dissertation Services link.

Refer to the academic calendar for applicable Thesis and Dissertation deadlines.

Click on the following link for additional [Commencement](#) details.

Job Search and Career Pathways

Students graduating from the Physics MS or PhD programs are prepared for employment in industry, academia, national labs, or related employment. Students are encouraged to seek internship opportunities early in the program and attend career fairs at various conferences. Additional information about Careers in Physics can be found at the APS website: <https://www.aps.org/careers/index.cfm>.

It is important for students to:

- discuss their career goals with their advisors early in their graduate program so that the students can be sure to build the skillsets that will be most helpful for them in their future careers, and
- use their time in the graduate program to build a network of collaborators, colleagues, and acquaintances in order to facilitate future job prospects.

The [UCF Career Services](#) website also has information in preparing for your career after graduation. Graduate career development issues are unique and include evaluating academic and nonacademic career choices, discussing graduate school effect on career choices, as well as learning, evaluating, and refining networking and interviewing skills. Whatever your needs, Career Services offers resources to aid in [Career Exploration](#) and job search of Master and Doctoral students in every academic discipline.

Students can access information on Graduate Professional Development at <https://graduate.ucf.edu/professional-development/>

The Office of Graduate Student Life provides a variety of services to support graduate students throughout their time at UCF and help prepare them for after graduation. Learn more about their opportunities for graduate students at <https://graduate.ucf.edu/graduatestudentlife/>

Student Associations

Get involved by joining one or more of our student organizations: [Student Societies - Physics \(ucf.edu\)](#).

You may also find the [Office of Student Involvement](#) site to be helpful in identifying ways to get involved with [other RSOs](#) (registered student organizations).

Graduate Student Center

The UCF Graduate Student Center provides a space for graduate students to gather for professional development, attend workshops, practice their presentations, study, attend colloquia series, collaborate and more.

Go to: [Graduate Student Center](#) for additional information about the center, their operating hours, and to reserve rooms.

Student Research Week/Student Scholar Symposium

Many of the graduate students who come to UCF will be involved in research. UCF hosts an annual poster forum called the Student Scholar Symposium to provide a

conference setting for our students to showcase their work either with poster presentations. More information can be found via this link: [Student Research Week](#)

3 Minute Thesis (3MT)

The College of Graduate Studies also hosts a 3MT competition for graduate students in the Fall Semester. More information can be found via this link: [3MT](#)

Graduate Student Appreciation Week

Hosted on the first full week of April, Graduate Student Appreciation Week highlights the valuable contributions of our graduate students at UCF. Events hosted by Graduate Student Life in collaboration with the Office of Student Involvement are offered each year covering topics from career preparation to recognition and celebrations. More information can be found on the [Graduate Student Life](#) website.

Forms

Graduate students will complete many forms during their time in the graduate program. The various forms and a brief description can be found on the Physics Graduate Program Website at <https://sciences.ucf.edu/physics/graduate/forms-and-links/>

Students may refer also to the College of Graduate Studies [Forms](#)

Useful Links/Resources

Click on the following links for additional information on a specific topic of interest to you:

- [Bookstore](#)
- [Campus Map](#)
- [Graduate Catalog](#)
- [Library](#)
- [Parking Services](#)
- [Shuttles](#)
- [Recreation Center](#)
- [Housing](#)
- [Counseling Center](#)
- [Writing Center](#)
- [Academic Calendar](#)

Graduate Faculty

Please refer to the graduate catalog for a list of approved [graduate faculty and scholars](#).
Department of Physics [people](#) webpage.

Appendices

Refer to the Planetary and Space Sciences or Planetary Sciences Track handbooks for additional information pertaining to the Planetary and Space Sciences PhD program or the Planetary Sciences MS/PhD Tracks.