INR 6007.001: Seminar in International Politics

Instructor: Thomas M. Dolan, thomas.dolan@ucf.edu
Class Meetings: Thursdays, 18:00-20:50, ENGR 0383
Office Hours: Tuesday-Thursday 2:30-3:30 and by appointment
Credit: 3 Hours

The purpose of this course is to introduce students to contemporary scholarship in international relations and prepare them to engage in it themselves. To this end, the course objectives are:

- Students will be able to interpret and constructively critique contemporary work in international relations
- Students will be introduced to many of the significant developing literatures from the past fifteen years
- Students will become familiar with major theoretical and methodological trends in international relations scholarship
- Students will develop their ability to design social scientific studies on international relations topics
- Students will improve their ability to communicate original critiques, theoretical arguments, and research designs

While you will learn a lot about international relations during this course, it is principally focused on equipping students with a toolbox of skills for graduate study and a knowledge of contemporary ways of studying international relations. It does not survey developments in global politics or convey a systematic theoretical understanding of international relations (those interested in the latter should enroll in the spring term course "theories of international relations").

You should expect this to be a challenging course (welcome to graduate school!). You will be expected to read and understand significant and at times technically challenging pieces of scholarship—because that is the nature of the field now. You will almost certainly encounter methods and theoretical paradigms that seem, at first blush, to be too simplisitic or too complicated or perhaps incomprehensible. Regardless of you prior beliefs or first impressions, you will get the most out of this course by trying hard to understand each work on its own terms.

Design of the Course

The course has two major elements: a set of readings that will be discussed and analyzed in seminars and a research design process. Through reading and seminars, students will be introduced to current trends in theory and research and learn how to recognize solid research. Success in this endeavor necessitates careful reading, thorough preparation for class, and active dialogue in the seminar room. By engaging in the research design process, students will develop their ability to do research themselves. Part of this involves the preparation of their own research design, but part of it will also involve working with and supporting others in their efforts to design and conduct research.

Assignments & Grades
Each student will complete the following assignments:

A. Recommended Reading Reviews:
1 Book (3 Pages) –24%
OR
3 Articles (1 Page)—8% each, total 24%
Sign-up on the first day of class.
Reviews must be submitted to the instructor and classmates by e-mail by 23:59 on the Tuesday before class for distribution to other students.

B. Research Design (15-17 Pages)—35%
Topic Approved by 1 November
Rough Draft to reviewers by 17 November (beginning of class-bring hard copies)
Final Draft Due 1 December
Each student will design a social scientific study of an international relations phenomena. The design must include the following components:

- Identification of the topic and statement of why it is appropriate for study
- A brief but thorough statement of relevant literature
- Statement of theoretical approach
- Statement of hypotheses derived from the theory
- Description of study (methodology—data sources—standards for accepting/rejecting hypotheses)

C. 2 Research Design Reviews (2 Pages each): 5% each, total 10%
Must be submitted to author and instructor (hard copy) by 23:59 on 22 November
Each student will review two other students' rough drafts. In the review, they will describe in one paragraph the nature of the study (topic, theory, and methods) as they understand it. They will then evaluate and provide constructive criticism for each of the following sections: statement of literature, theory, hypothesis construction, and study design.

D. Research Design Oral Presentation (final exam) (5 minutes + 2 minutes questions): 10%
Tuesday, 6 December, starting at 7 PM
Each student will present their research design to the group in no more than 5 minutes. They will then have two minutes to answer questions from the group. Each student reviewer should bring a question.

E. Participation: 15%
Based on preparation for and activity during seminar

F. Daily Questions: 6%
Each student needs to bring two questions about the assigned readings to class. Hard copy should be turned in at beginning of class. Graded on an Amazing/Above Satisfactory /Satisfactory/Unsatisfactory/Absent [100-95-85-70-0] basis.

Miscellaneous Policies

Grading
Grades are assigned to both individual pieces of work and cumulatively. The grade scale I use for both is below (note that "g" refers to the numerical grade you receive). I do not usually curve grades, but reserve the right to do so if I deem it necessary. All material is graded on its own terms, rather than through comparison with other students' work. For the cumulative grades, I do not round: what you get is what you get.

100>g≥93: A	90>g≥88: B+	80>g≥78: C+	70>g≥68: D+	60>g: E
	88>g≥83: B	78>g≥73: C	68>g≥63: D	
93>g≥90: A-	83>g≥80: B	73>g≥70: C-	63>g≥60: D	

Late Papers
Assignments are to be turned in by class time on the day they are due. They should be in hardcopy unless unforeseen circumstances prevent printing them in or handing them in a timely manner. For every 24 hours that pass thereafter, 5% of credit is lost, to a maximum of 40% lost. <u>This policy does not apply to recommended reading reviews or daily questions, which must be turned in by the time they are due</u>.

Academic Integrity
As reflected in the UCF creed, integrity and scholarship are core values that should guide our conduct and decisions as members of the UCF community. Plagiarism and cheating contradict these values, and so are very serious academic offenses. Penalties can include a failing grade in an assignment or in the course, or suspension or expulsion from the university. Students are expected to familiarize themselves with and follow the University's Rules of Conduct (see http://www.osc.sdes.ucf.edu/).

Plagiarism and Cheating of any kind on an examination, quiz, or assignment will result at least in an "F" for that assignment (and may, depending on the severity of the case, lead to an "F" for the entire course) and may be subject to appropriate referral to the Office of Student Conduct for further action. See the UCF Golden Rule for further information. I will assume for this course that you will adhere to the academic creed of this University and will maintain the highest standards of academic integrity. In other words, don't cheat by giving answers to others or taking them from anyone else. I will also adhere to the highest standards of academic integrity, so please do not ask me to change (or expect me to change) your grade illegitimately or to bend or break rules for one person that will not apply to everyone.

Changes to the Syllabus
In the event that there is a need for there to be any changes to the syllabus, an e-mail will be sent to all students' knights-mail accounts (as maintained by the registrar), and will be mentioned in class meetings. Changes become effective immediately after their mention in class, or the sending of the e-mail, whichever comes last.

Cancellation of Class
In the event that the instructor needs to cancel class, an e-mail will be sent to all students' knights-mail accounts (as maintained by the registrar) prior to class time.

Readings

Each student should obtain the following books:
Goemans, H. *War and Punishment*, Princeton, 2000.
Hymans, J. *Psychology of Nuclear Deterrence*, Cambridge, 2006.
Kalyvas, S. *Logic of Violence in Civil War*, Cambridge, 2006.
Keck, M and K. Sikkink, *Activists Beyond Borders*. Cornell, 1998.

The remaining readings are available through the INR 6007.001 webcourses site.

Course Schedule

<u>25 August: Science and Theory</u>

Colin Hay, "Political Ontology," *Ox Hb on CPA,* Chapter 4
Imre Lakotos, "Falsification and the Methodology of Scientific Research Programs," in *Criticism and the Growth of Knowledge*.
Kenneth Waltz, *Theory of International* Politics, Chapter 1.

Reccomended:
Peter Katzenstein and Rudra Sil, "Eclectic Theorizing in the Study and Practice of International Relations," *Ox Hb on IR,* Chapter 6

<u>1 September—No Class (APSA Annual Meetings)</u>

<u>8 September: Existing Paradigms</u>
William C. Wohlforth, "Realism," *Ox Hb on IR*, Chapter 7
Arthur A. Stein, "Neoliberal Institutionalism," *Ox Hb of IR*, Chapter 11
Andrew Moravcsik, "The New Liberalism," *Ox Hb on IR*, Chapter 13
Ian Hurd, "Constructivism," *Ox Hb on IR*, Chapter 17
David Lake and Robert Powell, "International Relations, a Strategic Choice Approach," in Lake and Powell, *Strategic Choice in International Relations*, 1999.
Kathleen M. McGraw, "Why and How Psychology Matters," *Ox Hb on CPA*, Chapter 7.

Recommended:
Chapters from the *Ox Hb on IR* on: "Marxism," "Critical Theory," "Feminism," "Methodological Individualism and Rational Choice"
Mac Donald, P. K. 2003. Useful fiction or miracle maker: the competing epistemological foundations of rational choice theory. *American Political Science Review,* 97: 551–65
Stephen Walt, "Rigor or Rigor Mortis? Rational Choice and Security Studies," *International Security*, (1999) 23:4, pp. 5-48
"Formal Methods, Formal Complaints: Debating the Role of Rational Choice in Security Studies," *International Security*, (1999) 24:2, pp. 56-130.

15 September: The Nature of Research in International Relations
Rod Aya, "Theory, Fact, and Logic," *Ox Hb on CPA,* Chapter 6
Henry E. Brady, "Causation and Explanation in Social Science," *Ox Hb on CPA*, Chapter 10
James D. Fearon and David D. Laitin, "Integrating Qualitative and Quantitative Methods," *Ox Hb on Pol Meth*, Chapter 33
Richard Price, "Detecting Ideas and Their Effects," *Ox Hb on CPA*, Chapter 13

Recommended:
Gary King, Robert Keohane, and Sidney Verba, *Designing Social Inquiry*, Princeton, 1994
Henry Brady and David Collier, *Rethinking Social Inquiry,* Rowman and Littlefield, 2004
Jack S. Levy, "Counterfactuals and Case Studies," *Ox Hb on Pol Meth*, Chapter 27
John Gerring , "Case Selection for Case-Study Analysis: Qualitative and Quantitative Techniques," *Ox Hb on Pol Meth,* Chapter 28.

Section 2: Contemporary Literatures in Security Studies

22 September: Bargaining and War
J. Fearon. "Rationalist Expectations for War," *International Organization*, 1995.
H. Goemans, *War and Punishment*, Princeton, 2000.

Recommended:
A. Smith and A. Stam, "Bargaining and the Nature of War," *Journal of Conflict Resolution*, 2004 [reviewer should also see Fey and Ramsey, "The Common Priors Assumption: A comment on `Bargaining and the Nature of War'," *Journal of Conflict Resolution*, 50 (4), August 2006, pp. 607-613
R. Powell, "War as a Commitment Problem," *International Organization,* 2006.
Bratislav Slantchev, "The Principle of Convergence in Wartime Negotiations," *APSR*, 2003.
Barbara Walter, "The Critical Barrier to Civil War Settlement," *International Organization*.
John Keegan, *History of Warfare*, 1993, Chapter 1
Peter Liebermann, "Punitiveness and US Elite Support for the 1991 Persian Gulf War," *Journal of Conflict Resolution*, 2007.
Clausewitz, *On War*, book 1. (Paret and Howard translation)

29 September: Deterrence and Diplomacy
Kenneth Shultz, "Domestic Opposition and Signaling in International Crises," *American Political Science Review* 92 (Dec. 1998), pp. 829-44.
Anne Sartori, "The Might of the Pen," *International Organization*, 2002.
Daryl Press, "The Credibility of Power," *International Security*, 2005.
Alexander Thompson, "Coercion Through IO's: The Security Council and the Logic of Information Transmission," *International Organization*, 2006.
Daniel Drezner, "The Hidden Hand of Economic Coercion," *International Organization*, 2003.
Daniel Drezner, "Bargaining, Enforcement, and Multilateral Sanctions," *International Organization*, 2000

Recommended:
James Fearon, "Signaling Foreign Policy Interests," *JCR*, 41:1.
J. Mercer, *Reputation and International Politics,* Cornell, 1996.
Bratislav Slantchev, "Feigning Weakness," *International Organization*, 2010.
Lisa Martin, *Coercive Cooperation*, Princeton, 1998.

6 October: Nuclear Proliferation
Jacques Hymans, *Psychology of Nuclear Proliferation*. Cambridge, 2006.
Nina Tannenwald, "The Nuclear Taboo," *International Organization*, 1999.

Recommended:
N. Tannenwald, "Stigmatizing the Bomb," *International Security*, 2005.
Matthew Kroenig, "Importing the Bomb: Sensitive Nuclear Assistance and Nuclear Proliferation," *Journal of Conflict Resolution*, 53: 2, April 2009: 161-180.
Matthew Kroenig, "Exporting the Bomb: Why States Provide Sensitive Nuclear Assistance," *American Political Science Review*, 103:1, February 2009: 113-133
Price, Richard. 1995. "A Genealogy of the Chemical Weapons Taboo." *International Organization*. 49:1, 73-103.
Michael Horowitz, "The Spread of Nuclear Weapons and International Conflict: Does Experience Matter?" *Journal of Conflict Resolution*, 53:2 (April 2009), pp. 234-257.

13 October: Violence in War
Stathis Kalyvas, *Logic of Violence in Civil Wars*. Cambridge, 2004.

Recommended:
Jeremy Weinstein, *Inside Rebellion: The Politics of Insurgent Violence,* Cambridge, 2007.
Alexander Downes, "Desperate Times, Desperate Measures: The Causes of Civilian Victimization in War," *International Security*, 2006.
Jason Lyall, "Does Indiscriminate Violence Incite Insurgent Attacks?" *Journal of Conflict Resolution*, 2009.
Jason Lyall, "Are Co-ethnics More Effective Counter-Insurgents? Evidence from the Second Chechen War," *American Political Science Review*, 2010.

20 October: Terrorism
Robert Pape, "The Strategic Logic of Suicide Terrorism," *American Political Science Review,* 2003.
Andrew Kydd and Barbara Walter, "Strategies of Terrorism," *International Security*, 2006.
Mette Eilstrup-Sangiovanni and Calvert Jones, "Assessing the Dangers of Illicit Networks," *International Security*, 2008.
Michael Horowitz, "Non-State Actors and the Diffusion of Innovations: The Case of Suicide Terrorism". *International Organization*, 64:1 (Winter 2010), pp. 33-64.
Bradley Thayer and Valerie Hudson, "Sex and the Shaheed," *International Security*, 2010

Recommended:
Scott Ashworth, Joshua Clinton, Adam Meirowtiz, and Kristopher Ramsey, "Design, Inference, and the Strategic Logic of Suicide Terrorism," *APSR*, 2008; and response, Robert Pape, Methods and Findings in the Study of Suicide Terrorism, *APSR*, 2008.
Assaf Moghadam, "Suicide Terrorism, Occupation, and the Globalization of Martyrdom: A Critique of Dying to Win," *Studies in Conflict and Terrorism*, 2006.
Ethan Bueno de Mesquita, "Politics and the Suboptimal Provision of Counterterrorism," *International Organization*, 2007.

27 October: Public Opinion and War

Chris Gelpi, Peter Feaver, and Jason Reifler. "Success Matters: Casualty Sensitivity and the War in Iraq," *International Security*, 2006.

Matthew A. Baum and Tim Groeling, "Reality Asserts Itself: Public Opinion on Iraq and the Elasticity of Reality," *International Organization*, 64:3,(2010) pp 443 -479

Scott Gartner, "The Multiple Effects of Casualties on Public Support for War: An Experimental Approach, *American Political Science Review*, 102:1 (2008) pp.95-106.

Adam Berinsky, "Assuming the Costs of War: Events, Elites, and American Public Support for Military Conflict," *Journal of Politics*, 69:4, (2007) pp. 975-997.

Recommended:

John Mueller, "Presidential Approval from Truman to Johnson," *APSR*, 1970.

Scott Gartner, Gary Segura, and Michael Wilkening, "All Politics Are Local," *JCR*, 1997.

Douglas Foyle, "Public Opinion and Foreign Policy: Elite Beliefs as a Mediating Variable," *International Studies Quarterly*, 1997.

Douglas Kriner, "Examining Variance in Presidential Approval: The Case of FDR in World War II," *Public Opinion Quarterly*, 70:1, (2006), 23-47.

Dominic Johnson and Dominic Tierney, *Failing to Win: Perceptions of Victory and Defeat in International Politics,* Harvard University Press, 2006,

Richard K Herrmann, Philip Tetlock, and Penny Visser, "Mass Public Decisions to Go to War," *APSR*, 1999, 93:3.

3 November—No Class (UCF Football Game). Work on research designs!

Section 3: Contemporary Literature on International Organizations and Economics

10 November: Rational Design and International Organizations

International Organization, Vol. 55:4 (2001), Special Issue: The Rational Design of International Institutions

Recommended:

Randall Stone, *Controlling Institutions*, Cambridge, 2011.

Andrew Moravcsik, *The Choice for Europe*, Cambridge 1998.

Lloyd Gruber, *Ruling the World*, Princeton, 2000.

17 November: Norms in International Relations

Margaret Keck and Kathryn Sikkink, *Activists Beyond Borders*. Cornell.

Recommended:

Price, Richard. 1998. "Reversing the Gun Sights: Transnational Civil Society Targets Land Mines," *International Organization*, 52:3, pp. 613-44.

Ward Thomas, "Norms and Security: The Case of International Assassination," *International Security*, 2000

Andrew Moravcsik, "The Origins of Human Rights Regimes," *International Organization*, 2000.

24 November (No Class—Thanksgiving)

1 December: Trade and Aid

Helen Milner and Dustin Tingley, "Who Supports Global Economic Engagement?" *International Organization*, 2011
Richard K. Herrmann, Philip Tetlock, and Matthew Diascro, "How Americans Think About Trade," *International Studies Quarterly*, 45:2, 2001.
Nathan Jensen, "Democratic Governance and Multinational Corporations: Political Regimes and Inflows of Foreign Direct Investment," *International Organization*, 2003.
Michael Hiscox, Calss Versus Industry Cleavages: Inter-Industry Factor Mobility and the Politics of Trade," *International Organization*, 2001.

Recommended:
Bumba Mukherjee, Dale Smith, and Quan Li, "Labor Immobility and the Politics of Trade Protection in Majoritarian Democracies," *Journal of Politics,* 2009.
Michael Hiscox, "Commerce, Coalitions, and Factor Mobility," *APSR*, 2002.
Jens Hainmueller and Michael Hiscox, Learning to Love Globalization: Education and Individual Attitudes Toward International Trade," *International Organization*, 2006.
Jeffry Frieden, "Real Sources of European Currency Policy," *International Organization,* 2002.

Tues 6 December: Research Design Presentations