United States Immigration Policy

	Course	**INR 4074**
	Professor	**Dr. Anca Turcu**
	Term	Fall 2011
	Class Meets	UCF Main Campus BA Building, Room 220 Thursdays 6:00-8:50 PM

Professor's Contact Information

Office Phone	407 823 2608
Office Location	Howard Phillips Hall Room 313
Email Address	Anca.Turcu@ucf.edu
Office Hours	Wednesday 1:00-3:00 PM
Other Information	I encourage students to contact me if they have questions, problems, or concerns. You can contact me by official university e-mail. You can also call my office or contact me in person during office hours. If office hours are in conflict with your schedule, I am available for appointments during the week.

General Course Information

Course Description	Immigration policy is currently the object of much controversy and debate in the United States. The aim of this class is to put this debate in context, while focusing on the formulation, objectives, implementation and outcomes of immigration policies.
Learning Objectives	On completing this course students will be able to: 1. describe the main characteristics of US immigration policy 2. discuss the factors that inform contemporary immigration policy 3. analyze the strengths and shortcomings of the US immigration policy in the global context 4. distinguish between the myths and the realities of the immigration debate 5. understand economic, foreign policy and homeland security implications of the immigration process 6. place US immigration policy in the broader context of policies adopted by other net receiving countries
Required Readings	***Academic Articles*** Academic articles listed under *Assignments and Academic Calendar* can be found under the "Journals" or "Databases" sections on the UCF library website. I will demonstrate how you can access these journals, during our first class.

	Textbook "American Immigration Policy: Confronting the Nation's Challenges" by Steven Koven and Frank Goetzke; Springer Books, August 2010 (Available through the UCF library online) http://ucf.catalog.fcla.edu/cf.jsp?st=american+immigration+policy+koven&ix=kw It is imperative that students use the edition indicated above. All assigned articles and chapters have to be read **prior** to coming to class. ***Urrea Novels*** You should choose one of the two novels listed below at the beginning of the semester and read them as indicated by the scalendar below. You will have to let the professor know (via Webcourses e-mail) which book you choose by Thursday, September 1st. 1. "The Devil's Highway" by Luis Alberto Urrea, Back Bay Books; September, 2005 (TDH) 2. "Into the Beautiful North" by Luis Alberto Urrea, Back Bay Books; Reprint edition June , 2010 (IBN) Both books have been placed on reserve with the UCF library, or you can acquire them online.
Webcourses	Webcourses will be used to send e-mails, post announcements, post assigned articles, host a discussion forum, and post grades. Students should be familiar with Webcourses and check class updates and Webcourses e-mail regularly.
Graduate Teaching Assistant	The GTA for this class is Sabrina Stein. Should you be in need of immediate assistance, and not able to reach me, you may contact Sabrina at: sstein@knights.ucf.edu

Assignments & Academic Calendar

Week 1 (August 25)

- Introduction: Syllabus, Contemporary Immigration Patterns;
  Reading: Syllabus

Week 2 (September 1st)

- Immigration Policy in the 18th and 19th Century: the Nativist Movement and the Chinese Exclusion

  Readings:
  Koven and Gotzke Ch. 1

Cohn, Raymond "*Nativism and the End of the Mass Migration of the 1840s and 1850s*", The Journal of Economic History, Vol. 60, No. 2, Jun., 2000, p. 361-383 (Available though online JSTOR database—UCF library)

Salyer, Lucy "*Judicial Enforcement of the Chinese Exclusion Laws, 1891-1905*" The Journal of American History, Vol. 76, No. 1, Jun., 1989, p. 91-117 (Available though online JSTOR database—UCF library)

Week 3 (September 8th)

- Immigration Policy in the 20th Century: The National Origins Quota Act and the Refugee Crisis
  Readings:
  Koven and Gotzke Ch. 6 123- 138

  Ngai, Mae: *"The Architecture of Race In American Immigration Law: A Reexamination of the 1924 Immigration Quota Act"* The Journal of American History, Vol. 86, No. 1 (Jun., 1999), pp. 67-9 (Available though online JSTOR database—UCF library)

Week 4 (September 15th)

- Immigration Policy in the 20th Century: The Cold War and The Rights Revolution;
- Review for Exam 1
  Readings:
  Koven and Gotzke Ch. 6 138- 166

  Urrea, Luis Alberto (TDH) Chs. 1-3
  OR
  Urrea, Luis Alberto (IBN) Chs. 1-7

Week 5 (September 22nd)

- **Exam #1**

Week 6 (September 29th)

- Contemporary Immigration Policy
  Reading:
  Rumbaut *Ruben "Origins and Destinies: Immigration to the United States Since World War Two" Sociological Forum*, Vol. 9, No. 4, Special Issue: Multiculturalism and Diversity (Dec., 1994), pp. 583-621 (Available though online JSTOR database—UCF library)

Week 7 (October 6th)

- Illegal Immigration to the United States
  Readings:
  Koven and Gotzke Ch. 3

Urrea, Luis Alberto (TDH) Chs. 4-6
OR
Urrea, Luis Alberto (IBN) Chs. 8-15

Week 8 (October 13th)

- Policy Reform Proposals, Border Control & National Security;
- Review for Exam 2

Readings:
Koven and Gotzke Ch. 4

Urrea, Luis Alberto (TDH) Chs. 7-10
OR
Urrea, Luis Alberto (IBN) Chs. 16-23
Cornelius, Wayne: *"Controlling „Unwanted"Immigration: Lessons from the United States 1993-2000"* Journal of Ethnic and Migration Studies, July 2005 (Available onlie through UCF library)

Week 9 (October 20th)

Exam # 2

Week 10 (October 27th)

- Immigrsation Policy in Europe (I)

Reading:
Koven and Gotzke Ch.7 177- 195

" Italy and Immigration: Take My Migrants, Please" The Economist, Apr. 14th, 2011:
http://www.economist.com/node/18561247

"Student Visas: Loud Talk, Small Stick" The Economist, March 24th, 2011:
http://www.economist.com/node/18442053

"Hornet's Nest: Plans to Limit Family Migration in Britain"
http://www.economist.com/node/21525429

"Attitudes Towards Immigration: Rolling Up the Welcome Mat"
http://www.economist.com/blogs/blighty/2011/02/attitudes_immigration

Week 11 (November 3rd)

- Immigration Policy in Europe (II)

Readings:
"France and Italy in Call to Close EU Borders"—The Guardian:
http://www.guardian.co.uk/world/2011/apr/26/eu-borders-arab-protests

Caviedes, Alexander: *"The Open Method of Co-ordination in Immigration Policy"* The Journal of European Public Policy, Vol. 11, No.2, 2004 (Available online through the UCF library)

Week 12 (November 10th)

- Immigration in Net Receiving Countries: Canada and Australia
  Readings:
  Koven and Gotzke Ch.7 167- 177

  Freeman, Gary *"Divergent Paths of Immigration Politics in the United States and Australia"* Population and Development Review, 2001 (Can be found at: http://onlinelibrary.wiley.com/doi/10.1111/j.1728-4457.2001.00525.x/pdf)

  Urrea, Luis Alberto (TDH) Chs. 11-14
  OR
  Urrea, Luis Alberto (IBN) Chs. 24-30

Week 13 (November 17th)

- Refugees, Asylum Seekers and Ethics in Immigration Policy;
- Review for Exam 3

Readings:
Gibney, Matthew *"Liberal Democratic States and Responsibilities to Refugees",* The American Political Science Review, Vol. 93, No. 1, Mar., 1999

Urrea, Luis Alberto (TDH) Chs. 15, 16
OR
Urrea, Luis Alberto (IBN) Chs. 31-36

Week 14 (November 24th)

Thanksgiving Holiday NO CLASS

Week 15 (December 1st)

- **Exam # 3**
- Review for Final Exam

Week 16

- **Final Exam: TBA**

Course Policies

Grading Criteria	Please note that grades will not be shared through phone, e-mail or mail. You will have to log on to WEBCOURSES in order to find out your grades. Three exams will make up 100% of your final grade.

	Exams There will be four exams in this class. Three exams are compulsory. If you do not take one of the three exams during the semester, the final exam will be compulsory. If you take the three exams during the semester and you are satisfied with your grade, you can choose not to take the final. If you take three exams and also decide to take the final, your lowest scoring exam will be replaced with the grade you receive for the final exam. There will be no exceptions: even if your grade in the final is lower than the grade you were seeking to replace, the grade in the final will be the one I will take into account in calculating your final grade. Please note that the final exam is comprehensive. Also note that once you sit for an exam you will receive a grade for that exam. Exams will cover material from the readings and from the lectures. Exam #1 will constitute 30% of your final grade, while exams #2 and #3 will each constitute 35% of your final grade. The value of the final exam will be assigned in accordance to the exam you missed during the semester. Bring picture identification to each exam. ***Exam Schedule*** September 22nd Exam 1 October 20th Exam 2 December 1st Exam 3 TBA Final Exam ***Grading Formula*** `(exam1 *.3)+ (exam2*.35) +(exam3*.35)= final grade` ***Grading Scale*** A (93- 100%), A-(90-92%), B+ (87-89%), B (83-86%), B- (80-82%), C+ (77-79%), C (73-76%), C- (70-72%), D+ (67-69%), D (63-66%), D- (60-62%), F (Below 60%).
Make-up Exams	Exams are scheduled well in advance so that you can plan around these dates. No one may make up a test at will. There are two exceptions. First, for personal emergencies (a death in the family, medical problems), students should obtain a note from the dean of students or their physician. Second, for students with extra-curricular activities that conflict with deadlines, arrangements for an alternate test date must be made at least a week in advance of the scheduled test or deadline. Students must provide verification of the activity in order to be eligible for an alternate test date. I do not accept notification after the fact ("I did not take the test last week because I had a match/concert").
Extra Credit	For now, there are no extra credit opportunities offered in this class. The instructor may modify this policy during the semester and will announce the change in a timely manner.
Media Resources	In order to do well in this and any Political Science class, students should have a good awareness and a good understanding of current events. I encourage students to keep informed through accessing visual, print and web media. Some credible and reliable news outlets include, among others: BBC World, the New York Times, The Washington Post, CNN, The National Public Radio, Financial Times, The Economist, The Atlantic Monthly, Time Magazine and Newsweek.
Class Attendance	Attendance is required. Lectures cover material that you will not be able to find in the book. I will not provide notes for students missing class.

Classroom Citizenship	Besides interactive participation, I expect discipline in the class room. Be courteous to others, be on time and do not leave early, unless there is a pertinent reason and you have notified me. Do not eat, text or talk to your colleagues during lecture. Part of being a college student is having manners and respecting those around you. **Turn off** your cell phones and **store them away** in your book bag, for the duration of the class. Set your laptop's volume on mute. Laptop users: make sure you are using your laptop exclusively for taking notes while in class. Laptop usage is a privilege and I reserve the right to revoke it at any time during the semester if you do not follow these rules.
Academic Integrity	Students must demonstrate a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work. Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. If you are not sure what constitutes plagiarism and how to avoid it, take this UCF library tutorial: http://infolit.ucf.edu/students/modules/#article116 I will make sure that students suspected of academic dishonesty will be subject to disciplinary proceedings. http://regulations.ucf.edu/~regs/pdf/notices/5.015StuAcademicBehaviorStandards_newJul09_001.pdf
Class Withdrawal	The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of " F" in a course if you choose not to attend the class once you are enrolled. Procedures regarding withdrawal policies can be found here: http://www.catalog.sdes.ucf.edu/UCFUGRDCatalog1011.pdf
Student Grievance Procedures	Procedures regarding student grievances can be found here: http://regulations.ucf.edu/~regs/pdf/notices/5.016StuAcademicAppeals_newJul09_001.pdf
Incomplete Grades	Procedures regarding withdrawal policies can be found here: http://www.catalog.sdes.ucf.edu/UCFUGRDCatalog1011.pdf
Disability Resources	If you have a disability and require accommodations, please contact the instructor early in the semester so that your learning needs may be appropriately met. You will also need to contact the Student Disability Services: http://www.sds.sdes.ucf.edu/
Religious Holy Days	The University of Central Florida welcomes diversity of religious beliefs and practices, recognizing the contributions differing experiences and viewpoints can bring to the community. There may be times when an academic or work requirement conflicts with religious observances and practices. If that happens, students may request reasonable accommodation of their religious practices. In all cases, you must put your request in writing and present it to the instructor at the beginning of the semester. The instructor or supervisor will review the

	situation in an effort to provide a reasonable accommodation when possible to do so without fundamentally altering a course or creating an undue burden for the department. For more details, consult: http://regulations.ucf.edu/~regs/pdf/notices/5.020ReligiousObservancesNEW_Oct09_000.pdf

These descriptions and timelines are subject to change at the discretion of the Professor. I will provide notification of such changes in a timely manner.