INR 4364: The Intelligence Community

Department of Political Science
College of Arts and Sciences, University of Central Florida

COURSE SYLLABUS

Instructor:	Ted W Reynolds	Term:	Fall 2011
Office:	PH 206B	Class Meeting Days:	Thursday
Phone:	407-823-2608	Class Meeting Hours:	6-8:50pm
E-Mail:	twreynol@mail.ucf.edu	Class Location:	CL1 room 0318
Office Hours:	Thursday, 3-5:00pm		

Description: This course will introduce the student to the study of intelligence with a focus on the US intelligence community. The class will primarily address the processes of intelligence including collection, analysis and estimates, counterintelligence and covert operations. The class will also address issues of policy and reform especially since 9/11. A major theme throughout the course will be the challenges associated with reconciling civil liberties and individual freedom with national security needs and secret intelligence in a democratic society. The Intelligence Community: PR: POS 2041 or INR 2002 or CPO 3103 or C.I.

Objectives: To briefly discuss the history of intelligence as an instrument of statecraft with an emphasis on the development of the US intelligence community. Address the nature of intelligence placing it in the context of different political systems, national security versus police intelligence; Discussing major elements of intelligence; Presenting the organization of the intelligence community, particularly after 9/11 and the challenges of intelligence reform; Identifying present and future threats; Discussing the role of intelligence in a democratic society.

(1) Understand the intelligence process
(2) Learn the major elements of intelligence: collection, analysis, counter intelligence and covert action
(3) Discuss intelligence and policy
(4) Address the issue of accountability with an emphasis on reconciling secret intelligence in a democratic society
(5) Identify and analyze future threats and intelligence requirements

Required Texts and Materials

Mark M. Lowenthal. *Intelligence: From Secrets to Policy.* Fourth Edition, CQ Press, 2009. (Paperback)

Gregory F. Treverton. *Intelligence for an Age of Terrorism.* Cambridge University Press, 2009.

Moore, David T. *Critical Thinking and Intelligence Analysis.* Cambridge University Press.
Available online at: http://www.ndic.edu/press/2641.htm

9-11 Commission Report.
Available online at: http://www.9-11commission.gov/report/911Report.pdf

Supplementary (Optional) Texts and Materials: Additional online readings will be provided during the term to support discussion.

Basis for Final Grade

Assessment	Percent of Final Grade
Weekly Q&A's	20%
Midterm	25%
Team Presentation	15%
Team Summary	15%
Final Exam	25%
	100%

Grading Scale (%)	
90-100	A
87 - 89	B +
80 - 86	B
77 - 79	C +
70 – 76	C
67 - 69	D +
60 – 66	D
0 - 59	F

Weekly Q & A's will be the submission of three substantive questions, pertaining to the week's readings, with your corresponding answers, for class discussion. These will be submitted to me via e-mail on the Wednesday immediately preceding the class associated with the readings. You are required to submit six sets of questions and answers for the corresponding weeks readings.

The Team Project topics will be established by the instructor to reflect some of the current national security concerns and will culminate in a 15 minute presentation and the submission of an executive summary by the team. The rubric for this project will be provided under separate cover.

Midterm and final exams will be essay exams.

Grade Dissemination

Graded tests and materials in this course will be returned individually only by request. You can access your scores at any time using "myUCF Grades" in the portal. Please note that scores returned mid-semester are unofficial grades. If you need help accessing myUCF Grades, see the online tutorial: https://myucfgrades.ucf.edu/help/.

Late Work Policy:

There are no make-ups for any graded assessments. Papers/exams turned in late will be assessed a penalty: a full letter grade per day late. Writing assignments will not be accepted if overdue by more than four days.

Grades of "Incomplete":

The current university policy concerning incomplete grades will be followed in this course. Incomplete grades are given only in situations where unexpected emergencies prevent a student from completing the course and the remaining work can be completed the next semester. Your instructor is the final authority on whether you qualify for an incomplete. Incomplete work must be finished by the end of the subsequent semester or the "I" will automatically be recorded as an "F" on your transcript.

Disability Access:

The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has met with the professor to request accommodations. Students who need accommodations must be registered with Student Disability Services, Student Resource Center Room 132, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor.

Attendance Policy: Attendance is mandatory and unauthorized or unexcused absences will result in a reduction of the final grade.

Professionalism Policy:

Per university policy and classroom etiquette; mobile phones, iPods, *etc*. **must be silenced** during all classroom and lab lectures. Those not heeding this rule will be asked to leave the classroom immediately so as to not disrupt the learning environment. Please arrive on time for all class meetings. Students who habitually disturb the class by talking, arriving late, *etc*., and have been warned will be removed from the class and may suffer a reduction in their final class grade.

Academic Conduct Policy:
Academic dishonesty in any form will not be tolerated. If you are uncertain as to what constitutes academic dishonesty, please consult The Golden Rule, the University of Central Florida's Student Handbook (http://www.goldenrule.sdes.ucf.edu/) for further details. As in all University courses, The Golden Rule Rules of Conduct will be applied. Violations of these rules will result in a record of the infraction being placed in your file and receiving a zero on the work in question AT A MINIMUM. At the instructor's discretion, you may also receive a failing grade for the course. Confirmation of such incidents can also result in expulsion from the University

University Writing Center:
The University Writing Center (UWC) is a free resource for UCF undergraduates and graduates. At the UWC, a trained writing consultant will work individually with you on anything you're writing (in or out of class), at any point in the writing process from brainstorming to editing. Appointments are recommended, but not required. For more information or to make an appointment, visit the UWC website at http://www.uwc.ucf.edu, stop by MOD 608, or call 407.823.2197.

Schedule:

Date	Finish This Homework Before Class	Topics to be Discussed in Class
8/25	First day of class; no homework is due	Overview of class objectives and syllabus. Discussion of Intelligence.
9/1	Lowenthal- Introduction, Chapters 1-3 Treverton- Chapter 1&2	What is Intelligence?
9/8	Selections from the 9-11 Commission Chapters 1, 6, 7, 8.	Intelligence failures and 9-11
9/15	Lowenthal- Chapters 4 & 5 Treverton- Chapter 6	Intelligence Collection: HUMINT, ELINT, SIGINT.
9/22	Lowenthal- Chapter 6 Moore- ALL	The role of the analyst/analysis in the intelligence process
9/29	Lowenthal- Chapters 9-10 Treverton- Chapter 4 & 7	The linkage between intelligence and policy

10/6	Lowenthal- Chapter 14 Treverton- Chapter 5	Post 9-11 changes to the intelligence community
10/13	**Midterm Exam**	**Midterm Exam**
10/20	Lowenthal- Chapters 7-8 Treverton-Chapter 8	Counterintelligence and Covert Action
10/27	Lowenthal- Chapter 11 Treverton Chapters- 9	Accountability within the IC. The collection of intelligence within a democratic society
11/3	Lowenthal- Chapter 12 Treverton- Chapter 3 NYC Terror Report (URL to be provided)	Terrorism and other challenges to the intelligence agenda
11/10	Team presentations	Team presentations Team papers due with presentation
11/17	Team presentations	Team presentations Team papers due with presentation
11/24	**NO CLASS**	**THANKSGIVING**
12/1	Team presentations	Team presentations Team papers due with presentation
12/8	**Final Exam**	**Final Exam**

*** Note: The Schedule and assignments are subject to revision**