cpo3034 - Politics of Developing Areas
Dr. Waltraud Q. Morales

Politics of the Developing Areas

Syllabus
Fall 2011

Instructor Contact

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Course Information

Course Name	CPO3035 â€“ Politics of the Developing Areas
Course ID & Section	Course ID & Section
Credit Hours	3 Credit Hours
Semester/Year	Fall 2011
Location	M: 18:00-20:45 in Cl 1-308

Course Description

CPO 3034 COS-POLS 3(3,0). Politics of Developing Areas: Comparative analysis of the theories, problems and politics of development in Third World nations. Even Fall. No Prerequisites.

Course Objectives

- Define and apply the term DEVELOPMENT to specific country conditions.
- Learn and apply the various statistical measures and indicators of development.
- Explore the term and the geographical region of the THIRD WORLD.
- Define and understand the meaning of POLITICAL DEVELOPMENT and its relationship to

SOCIOECONOMIC DEVELOPMENT.

- Identify and evaluate MODELS and STRATEGIES of political and socioeconomic development.
- Create a country development strategy report.

Required Texts

- Handelman, Howard. ***Challenge of Third World Development*** , 6th ed. New York: Pearson/Longman, 2011. (ISBN 978-0-205-79123-1)
- Griffiths, Robert E., ed. ***Annual Editions: Developing World 10/11,*** 20thÂ edition. New York: McGraw-Hill, 2011. (ISBN 978-0-07-812781-6)
- Wong, Michela. ***In the Footsteps of Mr. Kurtz: Living on the Brink of Disaster in Mobutu's Congo***. NY: Harper-Collins, 2002. (ISBN: 9780060934439)
- Collier, Paul. ***Bottom Billion: Why the Poorest Countries Are Failing and What Can be Done About It*** . NY: Oxford University Press, 2008. (ISBN: 9780195383397)

Selected Web Resources

- CIA World Fact Book and regional maps: https://www.cia.gov/library/publications/the-world-factbook
- Third World First, an organization of university students concerned with world poverty, environment and human rights: http://www.peopleandplanet.org
- United Nations and listing of IGOs or intergovernmental international organizations: http://www.un.org/
- Yahoo!-Regional: Countries, listing of all countries, maps, and statistical data: http://www.yahoo.com/regional/countries/

Course Requirements

There are five key requirements of the course. The first two requirements are two non-comprehensive Exams (Midterm and Final) and are a combination of objective (True/False; Multiple Choice; and Matching), short-answer and essays based on the modules, text and articles in the reader. Identifications of key terms, concepts, persons and events are found primarily in the glossary.

A third requirement is a Country Development Project based on a selected country. This may be an individual or a group project depending on class size. If a group project, students are assigned groups and country cases. Each group or individual will be responsible for a profile and prognosis on their assigned country case. Further instructions for the Country Development Project will be made available in class and online during the course. This goal of the project is to apply the lessons and theories learned to a country case.

The fourth requirement is a 5-6 page Book Critique, assessment and evaluation paper on *In the Footsteps of Mr. Kurtz.*Â Further instructions for the Book Critique will be made available in class and online during the course.

The fifth requirement is five Internet Assignments (weighted equally) found within related learning

modules available online. These include: â€œGetting Startedâ€; â€œEthnic Conflictâ€; â €œDemocracy and Political Developmentâ€; â€œWomen and Developmentâ€; and â€œRevolution and Agrarian Reform.â€

Assignment Categories	Description of the requirements	Percent
Midterm Exam	Non-comprehensive short answer and essay questions	20%
Country Development Project	Paper on you selected country (10-pages)	20%
Book Critique	Reaction to assigned book (5-6 pages)	20%
Final Exam	Non-comprehensive short answer and essay questions	20%
Internet Assignments	Total of 5 online assignments	20%

Reading Assignments

The required texts must be read carefully and thought about critically and on a timely basis. Reading assignments complement and amplify course modules. Cramming at the last minute will not permit you to successfully assimilate and understand the material or allow you time to develop critical perspectives. Some reading materials may not be specifically treated in course activities, but you are still expected to understand these readings, and be able to discuss them in class and in any assigned discussion forums online. In the Annual Editions: Developing World reader students are also expected to generally remember the arguments made in the articles.

Grading Policy

Grading is generally on a straight ten-point scale but plusses or minuses may be used if it benefits the student, and borderline grades may be bumped upward if the student has an excellent record in discussion and participation.

Late assignments may be penalized 5 points each day late. Missed exams can be made up but only under special conditions with documented emergency and at the discretion of the instructor. If you miss the midterm for any reason, you will need to take a comprehensive Final Exam. If you miss the final exam (but have taken the midterm), you lose 25% of the course points. There is no make-up for the final.

The internet assignments are designed to help you improve your overall course grade if you demonstrate consistent and timely completion of the assignments.Â

Letter Grade	Points
A	93 â€“ 100 points
A-	90 â€“ 92 points
B+	87 â€“ 89 points
B	83 â€“ 86 points
B-	80 â€“ 82 points

C+	77 â€“ 79 points
C	73 â€“ 76 points
C-	70 â€“ 72 points
D+	67 â€“ 69 points
D	63 â€“ 66 points
D-	60 â€“ 62 points
F	59 and below

Letter Grade	Points
A	90-100
B	80-89
C	70-79
D	60-69
F	59 or below

Attendance Policy

It is important to attend class regularly as not all materials are covered in the readings. A consistent record of absence (over 5) lack of preparation, inattentiveness, or impolite behavior in class can also reduce your course grade. Try to be on time and stay the entire class.

Academic Honesty

Plagiarism and Cheating of any kind on an examination, quiz, or assignment will result at least in an "F" for that assignment (and may, depending on the severity of the case, lead to an "F" for the entire course) and may be subject to appropriate referral to the Office of Student Conduct for further action. See the UCF Golden Rule for further information. I will assume for this course that you will adhere to the academic creed of this University and will maintain the highest standards of academic integrity. In other words, don't cheat by giving answers to others or taking them from anyone else. I will also adhere to the highest standards of academic integrity, so please do not ask me to change (or expect me to change) your grade illegitimately or to bend or break rules for one person that will not apply to everyone.

Disability Statement

The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has met with the professor to request accommodations. Students who need accommodations must be registered with Student Disability Services, Student Resource Center Room 132, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor.

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