Politics of the European Union

	Course	**CPO 4101 Section 50**
	Professor	**Dr. Anca Turcu**
	Term	Spring 2012
	Credits	3
	Class Meets	Mondays 6:00 PM-8:50 PM in VW 301

Professor's Contact Information

Office Phone	407-582-5642
Office Location	VW Building 11, Room 227
Email Address	Anca.Turcu@ucf.edu
Office Hours	Mondays 3:45- 5.45 PM or by appointment
Other Information	I encourage students to contact me if they have questions, problems, or concerns. You can contact me by official university e-mail. You can also call my office or contact me in person during office hours. If office hours are in conflict with your schedule, I am available for appointments during the week.

General Course Information

Course Description	The class provides an overview of the history, evolution and institutions of the European Union. Topics covered include theories of European Integration, EU policies, EU enlargement and the current debt crisis.
Learning Objectives	On satisfactorily completing the requirements of this course, students will be able to: 1. describe the main characteristics of the European Union and of several member states 2. discuss politics and policy-making in the European Union 3. understand the economic development, institutions and social realities of the European Union 4. evaluate the impact of EU enlargement

Required Readings	***Textbooks*** It is imperative that students use the edition indicated below. All assigned articles and chapters have to be read **prior** to coming to class. "European Union Politics" by Michelle Cini and Nieves Perez-Solorzano Borraga, Oxford University Press, 2010 "The United States of Europe: The New Superpower and the End of American Supremacy" by T.R. Reid, Penguin Books, 2005
Webcourses	Webcourses will be used to send e-mails, post announcements, post changes to the syllabus, post assigned articles, host a discussion forum and post grades.

Assignments & Academic Calendar

Date	Topics	Assignments
01/09	Introduction: Why study the EU? Why Have a European Union? Europe at the End of World War II	Syllabus Cini, Ch.1,2
01/16	Martin Luther King Day: No Class	No Assignments
01/23	Basic Treaties of the Union Theories of European Integration (I)	Cini, Ch.3,4 Cini, Ch. 5,6
01/30	Theories of European Integration (II) Institutions(I): Commission and Council	Cini, Ch.7 Cini, Ch. 8,9
02/06	Institutions (II): The European Parliament, The Courts, EU Law	Cini, Ch. 10, 11,19
02/13	**Exam 1**	
02/20	Policies (I): Policy Making in the EU, Agriculture, Social and Cohesion Policy	Cini Ch 13, 17, 21 Reid, Ch. 6
02/27	Policies (II): Environment and Regional Policies Economic Integration and the Single Market	Cini, Ch.18, 22 Cini, Ch.16; Reid Ch. 2, 4
03/05	No Class—Spring Break	No Assignment
03/12	EMU and the EU Budget EU Enlargement	Cini, Ch. 20; Reid Ch. 3 Cini, Ch.25, 26
03/19	**Exam 2**	
03/26	The Democratic Deficit Rights and Interest Representation: Brussels Lobby	Cini, Ch 23 Cini, Ch. 12
04/02	Public Opinion and Euroskepticism	Cini, Ch. 24
04/09	EU External Relations; Foreign, Security and Defense Policies	Cini, 14,15 Reid Prologue, Ch. 1
04/16	The Current Debt Crisis The Future of the EU	TBA Reid, Ch. 5,7,8,9
04/23	**Exam 3**	
	Final Exam TBA	

Course Policies	
Grading (credit) Criteria	**Exams** There will be four exams in this class. Three exams are compulsory. If you do not take one of the three exams during the semester, the final exam will be compulsory. If you take the three exams during the semester and you are satisfied with your grade, you can choose not to take the final. If you take three exams and also decide to take the final, your lowest scoring exam will be replaced with the grade you receive for the final exam. There will be no exceptions: even if your grade in the final is lower than the grade you were seeking to replace, the grade in the final will be the one I will take into account in calculating your final grade. Please note that the final exam is comprehensive. Also note that once you sit for an exam you will receive a grade for that exam. Exams will cover material from the readings and from the lectures. Exam #1 will constitute 30% of your final grade, while exams #2 and #3 will each constitute 35% of your final grade. The value of the final exam will be assigned in accordance to the exam you missed during the semester. Bring picture identification to each exam. **Distribution of Points** Three exams will make up 100% of your final grade. Exam #1 will make up 30% of your grade. Exams #2 and #3 will make up 35% of your grade each. **Grading Formula** `(exam1*.3)+(exam2*.35)+(exam3*.35)= Final Grade` **Grading Scale** A (92- 100%), A-(90-91%), B+ (88-89%), B (82-87%), B- (80-81%), C+ (78-79%), C (72-77%), C- (70-71%), D+ (68-69%), D (62-67%), D- (60-61%), F (59% and below).
Make-up Exams	Exams are scheduled well in advance so that you can plan around these dates. No one may make up a test at will. I only allow make-up exams under two circumstances: First, for personal emergencies (a death in the family, medical problems), students should obtain a note from the authorities or their physician. You should contact the professor no later than a week after the missed exam and provide pertinent documentation, in order to be considered for a make-up exam. Second, for students with extra-curricular activities that conflict with deadlines, arrangements for an alternate test date must be made at least a week in advance of the scheduled test or deadline. Students must provide verification of the activity in order to be eligible for an alternate test date and contact the professor at least a week prior to the test with such documentation. I do not accept notification after the fact

	("I did not take the test last week because I had to be part of a football game or concert").
Grade Release	Please note that grades will not be shared through phone, e-mail or mail. You will have to log on to Webcourses in order to find out your grades. Students who have concerns about grades should put them in writing and e-mail the professor 24 hours after they find out their grade. Students are not allowed to take exams home. The university needs to keep exams and papers for official records, thus students have to return them to the instructor. If a student fails to return an exam or paper, s/he will not be allowed to sit for the next exam or will be given a grade of zero for that exam.
Extra Credit	For now, there are no extra credit opportunities offered in this class. The professor might modify this policy during the semester.
Media Resources	In order to do well in this and any Political Science class, students should have a good awareness and a good understanding of current events. I encourage students to keep informed through accessing visual, print and web media. Some credible and reliable news outlets include, among others: BBC Europe, the New York Times, The Washington Post, CNN, The National Public Radio, Financial Times, The Economist, The Atlantic Monthly, Time Magazine, Newsweek, The EU Observer, Financial Times Europe and EUpolitics.com. I will provide links to current events through the Webcourses Web Link folder. I will prompt you each time I add material to that folder and will let you know if I expect to test you on that material.
Class Attendance	Attendance is required. Class lectures cover material that you will not be able to find in the book. I will not provide notes for students missing class.
Classroom Citizenship	Besides interactive participation, I expect discipline in the class room. Be courteous to others, be on time and do not leave early, unless there is a pertinent reason and you have notified me. Do not eat, text or talk to your colleagues during lecture. Part of being a college student is having manners and respecting those around you. **Turn off** your cell phones and **store them away** in your book bag, for the duration of the class. Set your laptop's volume on mute. <u>Laptop users: make sure you are using your laptop exclusively for taking notes while in class. Laptop usage is a privilege and I reserve the right to revoke it at any time during the semester if you do not follow these rules.</u>
Academic Integrity	Students must demonstrate a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work. Scholastic dishonesty includes, but is not limited to, statements, acts or

	omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, self plagiarism, collusion and/or falsifying academic records. If you are not sure what constitutes plagiarism and how to avoid it, take this UCF library tutorial: http://infolit.ucf.edu/students/modules/#article116 I will make sure that students suspected of academic dishonesty will be subject to disciplinary proceedings. Students caught cheating or plagiarizing will be granted an automatic FZ grade for the entire class. More details regarding university regulations can be found at: http://regulations.ucf.edu/~regs/pdf/notices/5.015StuAcademicBehaviorStandards_newJul09_001.pdf
Class Withdrawal Policy	Procedures regarding withdrawal policies can be found here: http://www.catalog.sdes.ucf.edu/UCFUGRDCatalog1011.pdf
Student Grievance Procedures	Procedures regarding student grievances can be found here: http://regulations.ucf.edu/~regs/pdf/notices/5.016StuAcademicAppeals_newJul09_001.pdf
Incomplete Grades	Procedures regarding incomplete grades can be found here: http://www.catalog.sdes.ucf.edu/UCFUGRDCatalog1011.pdf
Disability Resources	If you have a disability and require accommodations, please contact the professor early in the semester so that your learning needs may be appropriately met. You will also need to contact the Student Disability Services: http://www.sds.sdes.ucf.edu/
Religious Holidays	University of Central Florida welcomes diversity of religious beliefs and practices, recognizing the contributions differing experiences and viewpoints can bring to the community. There may be times when an academic or work requirement conflicts with religious observances and practices. If that happens, students and employees may request reasonable accommodation of their religious practices. In all cases, you must put your request in writing and present it to the professor at the beginning of the semester. The professor or supervisor will review the situation in an effort to provide a reasonable accommodation when possible to do so without fundamentally altering a course or creating an undue burden for the department. For more details, consult: http://regulations.ucf.edu/~regs/pdf/notices/5.020ReligiousObservancesNEW_Oct09_000.pdf

The above schedule, policies, procedures and assignments in this course are subject to change at the discretion of the professor. I will provide notification of such changes in a timely manner.