UNIVERSITY OF CENTRAL FLORIDA
THE COLD WAR
INR 4063
COURSE SYLLABUS
Fall 2012
Dr. Bruce Farcau

I. Textbooks (Required)

Friedman, Norman, *The Fifty Year War: Conflict and Strategy in the Cold War.* Annapolis, MD: Naval Institute Press, 2000.

Powaski, Ronald E., *The Cold War: The United States and the Soviet Union 1917-1991.* Oxford University Press, 1998.

Recommended:

Andrew, Christopher and Vasili Mitrokhin. *The Mitrokhin Archive and the History of the KGB, The World Was Going Our Way*

Chang, Jung, *Mao*

Crozier, Brian, *The Rise and Fall of the Soviet Empire,* Forum Publishing, 2000.

Dobbs, Michael, *One Minute to Midnight,* and *Down with Big Brother: The Fall of the Soviet Empire.*

Evans, M. Stanton, *Blacklisted by History: The Untold Story of Senator Joe McCarthy.* Crown Forum, 2007.

Figes, Orlando, *The Whisperers.*

Fleming, Thomas, *The New Dealers' War*

Fursenko, Aleksandr and Naftali, Timothy, *Khrushchev's Cold War.* W. W. Norton, 2006.

Gaddis, John Lewis, *The Cold War: A New History*

Garthoff, Raymond. *Détente and Confrontation, The Great Transition*

Gates, Robert, *From the Shadows.* Simon and Schuster, 2007.

Heller, Mikhail and Nekrich, Alexandr, *Utopia in Power.*

Halberstam, David. *The Best and the Brightest, The Fifties.* Ballantine Books, 1994.

Isaacson, Walter, *The Wise Men*

Kissinger, Henry, *White House Years, Years of Upheaval, Years of Renewal*

Leebaert, Derek, *The Fifty Year Wound: How America's Cold War Victory Shapes Our World*

Lyons, Eugene, *Assignment in Utopia*

McCullough, David, *Truman*

Medvedev, Roy, *Let History Judge*

Montefiore, Simon Sebag, *Stalin: The Court of the Red Tsar*

Nixon, Richard, *Six Crises, The Real War*

Ouimet, Matthew. *The Rise and Fall of the Brezhnev Doctrine in Soviet Foreign Policy*

Oye, Kenneth, et. al., *The Eagle Entangled, The Eagle Defiant, The Eagle Resurgent?*

Pipes, Richard. *The Russian Revolution,* and *Russia under the Bolshevik Regime.*

Pry, Peter Vincent. *War Scare: Russia and America on the Nuclear Brink.*

Pryce-Jones, David. *The Fall of the Soviet Empire 1985-1991.* Phoenix Press, 1999.
Saul, Norman, *War and Revolution, Friends or Foes?*
Sebestyen, Victor. *1989: The Fall of the Soviet Empire.* Pantheon Books, 2009.
Solzhenitsyn, Alexandr, *The Gulag Archipelago*
Tucker, Robert C., *Stalin in Power: The Revolution from Above*
Volkogonov, Dmitri, *Autopsy for an Empire*
Zubok, Vladislav and Pleshakov, Constantine, *Inside the Kremlin's Cold War: From Stalin to Khrushchev.* Harvard University Press, 1996.

II. Office hours will generally be Monday, Wednesday, and Friday from 0730-0820 in the third floor adjunct office in Phillips Hall. Students with individual questions can also plan to come to class prior to the posted time or make separate arrangements for a meeting. The instructor can also be reached at bfarcau@msn.com. although all papers for the course are to be printed out and delivered in hard copy, not via e-mail. Papers can be dropped off at the Political Science office during regular business hours in Phillips Hall, 302.

III. Course Description

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THE COLD WAR
A survey of the confrontation between the communist East and the capitalist West from the time of the Bolshevik Revolution through the collapse of the Soviet Union. Focus will be on theoretical, diplomatic, strategic, and economic aspects of the struggle.

IV. Test and Grading Policy

A. There will be three (3) exams, none of which will be comprehensive. Each exam is worth 25% of the final grade. If a student misses either of the first two exams, a take-home make-up can be arranged, but it should be understood that the make-up will be graded at a much higher standard and will not offer "bonus" points available during the scheduled test. If taking the take-home version of the test, it is the student's responsibility to pick up a copy of the test at the next class session or obtain it from another student (not to ask for it via email.) The take-home version of the test must be turned in no later than one week after the in-class test (i.e., if the original test was on a Monday, the test would be due by close of business the following Monday.) Later papers will NOT be accepted. There will be NO make-ups given for the final test, although a take-home version will be made available on the last day of classes for those unable to attend the in-class final (and, no, you can't take them both and see which one you do better on.) Take-home versions of the final must be turned in by the time of the in-class final. Exams will consist of a number of essay questions and short answers and the student will have an opportunity to choose which questions to answer. Bonus (extra credit) questions may be offered based on current events. Tests will be based on the texts and explanations of that material provided in lecture.

B. A term paper of a minimum of 8 pages of text (typed, double-spaced, with standard margins and font) besides bibliography, and any illustrations, and footnotes. The paper should focus on a specific event, policy, or personality discussed in the course. The paper should draw

on *at least* six sources, but not including the course text or general encyclopedias. As a rule of thumb, internet sources that do not provide an author's name are not acceptable, and sources should not consist solely of journal articles. Direct quotes should be kept to a minimum. The paper will be worth 25% of your grade. Paper topics should be approved by the instructor no later than September 28th. The term paper will be due on or before November 9th. Late papers will be accepted by November 16th, but will suffer a 10-point penalty. Papers will be accepted until November 21st but with a 25-point penalty. **Papers will NOT be accepted after that date. Papers must be delivered in hard copy, no email submissions. Due dates refer to the end of class on that date, not midnight.**

C. Each test (modified for extra credit) and the term paper are all worth the same weight toward the final grade. The percentage grade on each test will be averaged to result in the final grade. The grade scale will be:

59 below = F
60-69 = D
70-79 = C
80-89 = B
90 above = A

EXTRA CREDIT

Students can earn 10 extra credit point (added to a test score) by submitting a 4-page, typed report on any of the books on the recommended reading list provided. Students are welcome to offer additional titles of other books related to the course subject for approval as well. This will be due by ~~April 29~~. November 30.

D. Each test (modified for extra credit) and the term paper are all worth the same weight toward the final grade. The percentage grade on each test will be averaged to result in the final grade. The grade scale will be:

59 below = F
60-69 = D
70-79 = C
80-89 = B
90 above = A

V. Competencies

Students will learn to analyze information about international relations and relate it to current events under discussion. They will be able to argue and explain their conclusions about such events. Students will learn to recognize tactics of persuasion used by diplomats and to evaluate their points of view. Students will learn to express their views both in writing and orally and defend their positions when questioned. Students will be able to apply what they have learned in daily life, both when reading about international events and when exercising their rights and responsibilities as citizens.

SCHEDULE
(Subject to Change – Note that no specific dates for tests are given)

WEEK OF	TOPIC	TEXT - CHAPTER
August 20	Introduction	N/A
August 27	Origins of the Cold War	*Powaski,* 1; Friedman 1-2
September 3	Roosevelt and Stalin	*Powaski, 2,* Friedman 3
September 10	Shaping the Postwar World	*Powaski, 2,* Friedman 3
September 17	Truman and Stalin	*Powaski, 3,* Friedman 4-7
September 24	Containment	*Powaski, 3,* Friedman 8-15
	FIRST TEST	
October 1	The Eisenhower Doctrine	*Powaski, 4,* Friedman 16-21
October 8	Kennedy vs. Khrushchev	*Powaski, 5,* Friedman 22-26
October 15	Johnson and Vietnam	*Powaski, 5,* Friedman 27-29
October 22	Nixon and Détente	*Powaski, 6,* Friedman 30-33
	SECOND TEST	
October 29	Carter and Brezhnev	*Powaski, 7,* Friedman 34-35
November 5 (Term Papers due)	Reagan and Gorbachev	*Powaski, 8,* Friedman 36-37
November 12	End of the Cold War	*Powaski, 9,* Friedman 38
November 19	Collapse of the Empire	Powaski 9, Friedman 38
November 26	The New World Order	N/A

THIRD TEST (Finals week – check at ucf.edu for schedule)

STUDENT RESPONSIBILITIES:

A. Students are expected to attend every class, barring illness or true emergency. It is

unlikely that a good grade can be earned without regular attendance in class, but attendance will not count as part of the grade. It is the responsibility of the student to obtain lecture notes from another student in case of need and to keep updated on tests and other class events.

B. Punctuality: Classes will start promptly as scheduled. If arriving late, please enter as discreetly as possible. Do not leave until class is dismissed.

C. Courtesy: Beepers and cell phones should be turned off during class. There should be no eating or drinking during class. Any questions should be directed to the instructor, and the only other talking should be in response to questions from the instructor or at his direction.

D. Cheating: All written work should be your own. Plagiarizing on term papers or otherwise cheating on tests will result in an automatic F grade for the entire course.

E. Student contract: The student must sign and submit the following form to the instructor as evidence of having received and understood the terms of the course. These contracts will be used to compile the instructor's grade roster. Grades will not be posted for any student for whom no contract has been received.

----------TEAR LINE----------

I, _____ have read and understood the syllabus for this
Name and PID
course. I understand my responsibilities as a student and the penalties involved in failing to comply with course requirements.

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_____ _____
Signature **Date**