POT 4632-Religion and Politics

Dr. Terri Susan Fine

Spring 2013 Syllabus

Section	Location	Time	Credit Hours
0001	CL1 318	6:00-8:50pm	3

Instructor Contact:

Instructor	Dr. Terri Susan Fine Professor of Political Science Associate Director, Lou Frey Institute of Politics and Government
Office	Phillips Hall 302K Second office: Lou Frey Institute (Orlando Tech Center, 12443 Research Parkway, 400 Building, Suite 406)
Office Hours	Monday 11-3pm and by appointment (Phillips Hall 302K and Lou Frey Institute) EXCEPT: Week of January 21 (University/State Holiday) Week of February 18 (Instructor at Professional Conference)

	Week of March 4 (Spring Break) Week of March 11 (Lou Frey Institute Symposium; class will be held that evening) Week of March 25 (Instructor at Professional Conference) Note: Appointments available in the political science department, at the Lou Frey Institute in the Research Park (easy parking and no parking permit needed). The #9 UCF Shuttle will take you there (Stop #2 —Florida Institute of Government stop), or we can meet by telephone.
Phone	407-823-2081 (Political Science Department) 407-823-3636 (Lou Frey Institute)
Course mail	Available through the "inbox" function on the course home page (upper right). Contacting me through the course insures no SPAM and faster responses.
Personal e-mail	terri.fine@ucf.edu **Note:** E-mail to this personal account is to be used for emergencies only (i.e. if you have no Internet access); All regular communication must go through the course "inbox" function. Non-emergency e-mail submitted to my personal account will not receive a response.
Course page	Available through Webcourses2@ucf at: https://webcourses2c.instructure.com

Course Description:

This course will look at religion and politics in the United States from three interrelated perspectives:

a) What are the theoretical religious foundations for the founding of the United States? What does it mean to be a democracy devoted to religious freedom when those founders are members of the same religious group and the founding of the country was based on religious motivations including escaping religious persecution?

b) What are the core religion-based public policies in effect or under consideration in the United States? How does the policy making and implementation process work in the U.S. to bring about religion-based policy? What constitute the core intra-state and inter-state conflicts surrounding these religion based public policies or policy proposals?

c) How does religion motivate and impact political behavior in the United States? How does religion impact who has political power? How does religion motivate power-seeking behavior in the United States?

Why look at the United States?

The United States was founded by homogeneous religious groups seeking refuge from religious persecution. The U.S. claims to be a democracy while at the same time it is clear that one religious orientation dominates its political system. Religion is also a prime motivator and influence on political behavior and, as a result, how the political system functions. Political system functions include party structures, electoral outcomes, campaign strategies, voter mobilization and other grassroots efforts, which are all affected by religious commitments.

Course Goals: The primary goals of this course are to understand the relationship between religion and politics in democratic theocracies from four core perspectives: theoretical orientations, mass-level participation, elite behavior, and public policy. The course will focus on these factors in the United States.

Course Objectives: At the end of this course, you will be able to develop approaches to analyzing the relationship between religion and politics in democratic theocracies, and critique the role that religion plays in mass-level participation, elite behavior and public policy. You will also be able to evaluate how religion and politics affects and is affected by political and electoral institutions.

The course text is: Religion and Politics in the United States (6th edition) by Kenneth Wald and Allison Calhoun-Brown. Rowman & Littlefield Publishers, Inc.

The text information is: ISBN-10: 1442201525/ISBN-13: 978-1442201521

Note: It is critically important that you purchase the 6th edition, and not an earlier edition. This text is available on Kindle.

Additional Readings (Note: Links may go down at any time; please Google the title on the left in case a link is not available):

Name of Reading	**Internet Location**
The Mayflower Compact	http://avalon.law.yale.edu/17th_century/mayflower.asp
The Declaration of Independence of the United States of America	http://www.ushistory.org/DECLARATION/document/index.htm
The United	http://www.usconstitution.net/const.html

States Constitution/ Amendments 1 and 14	
Letter from the Danbury Baptist Association to Thomas Jefferson (October 7, 1801)	http://www.stephenjaygould.org/ctrl/dba_jefferson.html
Jefferson's Letter to the Danbury Baptists (January 1, 1802)	http://www.stephenjaygould.org/ctrl/jefferson_dba.html
United States Supreme Court Cases: Dred Scott v. Sandford 60 U.S. 393 (1856) Reynolds v. U.S. 98 U.S. 1456 (1878) Davis v. Beason 133 U.S. 333 (1898) West Virginia Board of Education	www.oyez.org

v. Barnette 319 U.S. 124 (1943) Engel v. Vitale 370 U.S. 421 (1962) Lemon v. Kurtzman 403 U.S. 602 (1971) Wisconsin v. Yoder 406 U.S. 205 (1972) Heffron v. International Society for Krishna Consciousness 452 U.S. 640 (1989) Church of the Lukumi Babal U Aye, Inc. v. City of Hialeah, Florida 91 U.S. 948 (1993) Kiryas Joel School District v. Grumet 512 U.S. 637 (1994) Locke v.	

Davey 540 U.S. 712 (2004)	
Pew Forum on Religion and Political Life "U.S. Religious Landscape Survey", Chapter 2: Religious Beliefs & Practice/ Social & Political Views	http://religions.pewforum.org/pdf/report2religious-landscape-study-chapter-2.pdf
Albert Mohler: 2012 Election an Evangelical Disaster	http://wfpl.org/post/albert-mohler-2012-election-evangelical-disaster
Is 2012 America's "Catholic Moment"?	http://religionandpolitics.org/2012/11/02/is-2012-americas-catholic-moment-2/
Under Attack as Muslims in the U.S.	http://www.nytimes.com/2012/08/08/us/08iht-letter08.html
Supreme Court to Hear Two Cases on Same Sex Marriage	http://topics.nytimes.com/top/reference/timestopics/subjects/s/same_sex_marriage/index.html

Additional readings may be assigned; these readings will be accessible through the UCF Library homepage, will be provided to you as electronic files, or will be available on freely available websites.

Class Requirements:

Readings should be completed for the day listed because they form the foundation for class lecture and discussion. The better prepared you are for class, the richer your experience will be. There will be two midterm examinations (short essay), a final exam (short essay), several on-line quizzes, in-class activities on course related issues (working individually and in teams) and a reaction paper. The examinations are not cumulative.

Midterm Examinations	20% higher exam score 15% lower exam score
Lou Frey Reaction Paper	5%
Final Examination	20%
Quizzes	15%
Class Activities	25%

All examinations must be taken. Failure to take any examination without a valid, documented medical or other reasonable excuse will automatically result in an F *for the course*. Makeup examinations for excused absences will be arranged with the instructor.

Attendance will be taken regularly. One missed class period is allowed without penalty. Unreasonably late arrival and early departure count as absences; this means that arriving late for class (including late return from break) and/or leaving before class is dismissed are considered absences. Partial credit is not given for partial attendance on any given day. It is best to "save" your absence as you may find that emergencies arise after you have "used up" your allowed absence for non-emergency reasons. One quiz may be missed without penalty; if all quizzes are completed, the top 11 quiz scores will be averaged to determine the quiz grade. One class activity may be missed without penalty; if all class activities are completed, the top five activity grades will be averaged to compute the activities grade.

All work must be made up for excused absences; alternative assignments will be provided as appropriate. Alternative assignments may be completed provided that the instructor is notified no later than 48 hours before or after a missed class day, assignment deadline, or examination day. The 48 hour requirement does not apply if it can be documented that notifying the instructor within the 48 hour window was impossible.

One overall final letter grade will be deducted for each unexcused class. In other words, one unexcused absence after the first one will calculate to a full letter grade (i.e. B to C) penalty in the final grade. Attendance will be taken beginning Monday, January 14.

Students are responsible for any materials covered in class. A short meeting with the instructor to review any announcements or questions is encouraged for those whose absences are excused; such an option is not available for students with unexcused absences. Students who miss class for any reason are encouraged to meet with at least two other students to get notes and other needed materials.

Papers, exams and other materials may be picked up during regular office hours if class is missed on the days that such materials are returned.

Plus/Minus Grading:

This course will be graded using plus/minus grading. Your recorded final grade will be one of the following: A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F. There will be no A+, F+ or F-.

Your transcript will reflect the calculation of grade points accordingly:

Grade	**Grade Points**
A	4.00
A-	3.75
B+	3.25
B	3.00
B-	2.75
C+	2.25
C	2.00
C-	1.75
D+	1.25
D	1.00
D-	.75
F	0.00

Student Code of Conduct:

The Golden Rule: Students must follow the University standards for personal and academic conduct as outlined in *The Golden Rule*. Students are apprised when they are accepted at the University that they must be aware of and follow these policies of conduct. See http://www.goldenrule.sdes.ucf.edu/ for details.

Common Courtesy: No side conversations, cell phones, beepers, personal stereos or other disruptive activities. This includes shuffling books or papers before class is

dismissed or otherwise partaking in activities considered unprofessional in a classroom setting.

Course Management: Deciding to enroll in any college course indicates that you are committed to active and engaged course participation. At the end of the semester, you will earn three credits which will demonstrate students' efforts at learning the assigned material. As such, this course is treated like any job—earning those credits requires that students stay focused on course content and in-class activities. Consequently, any behavior suggesting that one is not focused on the course while in class (i.e. use of laptop computers for any non-course related activity during class meetings, side conversations) will be treated as absences. Students whose behavior is clearly off task, and whose behavior distracts from the class objectives will be asked to leave class for that class meeting, and will be counted as absent for that day. Facebook, Twitter and e-mail can wait.

Policy on Academic Dishonesty: Academic dishonesty in any form will not be tolerated. Please make certain that all assignments and examinations are completed individually (except assigned group activities) and that these assignments are completed for this course **only**. Please let me know if you have questions about this policy. Sanctions for academic dishonesty may be found in the university catalogue.

Disability Access Statement: The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has met with the professor to request accommodations. Before requesting accommodations, students must be registered with Student Disability Services, Student Resource Center Room 132, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116.

Changes in the syllabus and/or schedule may be made at any time during the term. A revised syllabus may be issued at my discretion. Readings and assignments should be completed for the day listed.

Please see me if you have any problems about the reading load, tips on getting the most from your reading, or the course in general. My office hours are listed above.

Schedule

Class Week	Class Reading and Focus	Assignments/Notes/Announcements
	Ethnic Democracy in the United States	
January 7	Course Introduction No Reading Assignment	
January 14	Wald and Calhoun-Brown Chapter 1 Wald and Calhoun-Brown Chapter 2	Syllabus Quiz due January 18 11pm Note: Syllabus Quiz is worth up to 5 extra points on either, but not both, midterm examinations. The syllabus quiz will not be counted in the overall "quiz" grade. Wald and Calhoun-Brown Chapter 1 quiz due January 18 11pm Wald and Calhoun-Brown Chapter 2 quiz due January 18 11pm
January 21	No Assigned Reading	**No class January 21** **University closed-Martin Luther King, Jr. federal holiday** **No office hours**
	The First Amendment, State Government, and the United States Supreme Court	
		Wald and Calhoun-Brown Chapter 3 Quiz due 1/25 11pm Wald and Calhoun-Brown Chapter 4 Quiz due 1/25 11pm
January 28	Wald and Calhoun-Brown Chapter 3 Wald and Calhoun-Brown Chapter 4 The Mayflower Compact The Declaration of Independence of the United States of America	First Amendment Class Activity

	The United States Constitution/Amendments 1 and 14 "Letter from the Danbury Baptist Association to Thomas Jefferson" (October 7, 1801) "Jefferson's Letter to the Danbury Baptists" (January 1, 1802)	
February 4	Dred Scott v. Sandford 60 U.S. 393 (1857) Reynolds v. U.S. 98 U.S. 1456 (1878) Davis v. Beason 133 U.S. 333 (1898) Wisconsin v. Yoder 406 U.S. 205 (1972) Heffron v. International Society for Krishna Consciousness 452 U.S. 640 (1981) Church of the Lukumi Babal U Aye, Inc. v. City of Hialeah, Florida 91 U.S. 948 (1993) Locke v. Davey 540 U.S. 712 (2004)	
February 11	West Virginia Board of Education v. Barnette 319 U.S. 124 (1943) Engel v. Vitale 370 U.S. 421 (1962) Lemon v. Kurtzman 403 U.S. 602 (1971) Kiryas Joel School District v. Grumet 512 U.S. 637 (1994)	Locke v. Davey 540 U.S. 712 (2004) Case Analysis Class Activity
February 18	No Assigned Reading	**Class canceled-Instructor at Conference** **Office hours canceled**
February 25	No Assigned Reading	U.S. Supreme Court Simulation

March 1		Midterm One Due 11pm via "Assignments"
March 4-8	*No Assigned Reading*	*Enjoy your Spring Break*
	Religion and Political Behavior	
March 11	Wald and Calhoun-Brown Chapter 5 Wald and Calhoun-Brown Chapter 6	Wald and Calhoun-Brown Chapter 5 Quiz due 3/15 11pm Wald and Calhoun-Brown Chapter 6 Quiz due 3/15 11pm Wald and Calhoun-Brown Chapter 7 Quiz due 3/15 11pm Wald and Calhoun-Brown Chapter 8 Quiz due 3/15 11pm **Office hours canceled** **Lou Frey Spring 2013 Symposium Register at: www.loufreyinstitute.org**
March 18	Wald and Calhoun-Brown Chapter 7 Wald and Calhoun-Brown Chapter 8 Pew Forum on Religion and Political Life "U.S. Religious Landscape Survey", Chapter 2: Religious Beliefs & Practice/ Social & Political Views Albert Mohler: 2012 Election an 'Evangelical Disaster'	Civil Rights Act "Committee Hearing" Class Activity Lou Frey Institute Symposium Reaction Paper due 11pm Friday, March 22
March 25	No Assigned Reading	Wald and Calhoun-Brown Chapter 9 Quiz due 3/29 11pm Wald and Calhoun-Brown Chapter 10 Quiz due 3/29 11pm **Class canceled-Instructor at Professional Conference**
April 1	Wald and Calhoun-Brown Chapter 9 Wald and Calhoun-Brown Chapter 10	April 5 Midterm Examination Two due 11pm via "Assignments"

	Is 2012 America's 'Catholic Moment'? Under Attack as Muslims in the U.S.	
April 8	Wald and Calhoun-Brown Chapter 11 Supreme Court to Hear Two Cases on Same Sex Marriage	Wald and Calhoun-Brown Chapter 11 Quiz due 4/12 11pm Wald and Calhoun-Brown Chapter 12 Quiz 4/12 11pm
April 15	Wald and Calhoun-Brown Chapter 12	Interest Groups in the Policy Process
April 22	No Assigned Reading	Film, Analysis and Discussion Class Activity
April 26		Final Examination Due 11pm April 26

Grading and Assessment

Assessment Rubric

Formative Assessment	**Course Objectives Met**
Quizzes	Analyze the relationship between religion and politics in democratic theocracies Critique the role that religion plays in mass-level participation, elite behavior and public policy Evaluate how religion and politics affects and is affected by political and electoral institutions.
Class Activities	Understand how religion and politics affects and is affected by political and electoral institutions.
Examinations	Analyze the relationship between religion and politics in democratic theocracies Critique the role that religion plays in mass-level participation, elite behavior and public policy Evaluate how religion and politics affects and is affected by political and electoral institutions

Grading Procedures

Final grades are determined through the use of the following letter grades: A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F. Grades of A+, F+ and F- are not used.

Numerical grades compute into letter grades as follows:

Grade	Score Range
A	95 and up
A-	90-94
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	63-66
D-	60-62
F	59 and below

Numerical grades will be determined for all examinations and discussion questions, and then converted to letter grades as noted above. Once letter grades have been determined for all assessments, letter grades are associated with the following scale:

Grade	Associated Score
A	11
A-	10
B+	9
B	8
B-	7
C+	6
C	5
C-	4
D+	3
D	2
D-	1
F	0

Using this scale, weights are assigned based on the syllabus. All of your scores are then determined and weighted accordingly. This overall score is then divided by 100 and applied to the 0-11/A-F grading scale above. **Note:** Grades are not rounded.