Environmental Politics

PUP 3203
Spring 2013
Instructor: Peter Jacques

THIS IS A SERVICE LEARNING CLASS

Contacting the Professor		Contacting the Class	
Office Hrs:	Tues 12-2/Wed 10-12	**Class E-mail:**	**Coursemail Only** for regular issues; use my office email for urgent messages only.
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CAVEAT DISCIPULI ---- Course Protocols available in webcourses are part of this syllabus, students are expected to read the syllabus and protocols prior to asking questions.

Course Description
In this class we will survey several topics in (mostly U.S.) environmental politics and policy. This includes social concepts of nature, ideas and influences regarding nature, environmental political economy, and a survey of some specific environmental concerns such as pollution, resource extraction, environmental justice and sustainability. We will discuss environmental and anti-environmental movements and ideologies in addition to the role of government, civil society, and political economy in relation to human ecology (which is how human groups and society relates to nature and other groups).

Course Objectives:
In this course you will do more than learn material, though there is lot to learn! The course objectives here work on several levels.

Academic: Students will come to understand a broad history of U.S. environmentalism, anti-environmentalism, and thinking. Students will learn about environmental ethics and policy, common pool and collective action problems in the environment, environmental justice, and the general institutional environment within which environmental policies are made (or ignored).

Civic: Students will evaluate, synthesize and apply models of civic theory to environmental problems. We will confront and interrogate what it means to be a citizen of a community, and how ecology interacts with our expectations of civic responsibility.

Personal: In addition to learning, students of this course will reflect upon the notion of service, and consider their own expectations for environmental citizenship in a changing Earth system. Students will devote time and energy with others working on environmental challenges to think about what kind of life they want to live.

Required Texts

Textbooks

- *Environmental Policy Paradox*, 6th edition by Zachary Smith, Prentice Hall.--- **(referred to as EPP here).**
- *The Environmental Case*, **2ND** edition by Judith Layzer, CQ Press—**(referred to as TEC).** Note there is a 3rd edition that has needlessly been written, in my view, so I am sticking with the 2nd which works very well. If you want to purchase the more expensive new version, it will still work, but the chapters assigned here are based on the older version.

Additional Required Material

- *The Monkeywrench Gang*, Edward Abbey
- *New York Times* at least 3x weekly **(NYT) You may get this FREE (YES FREE) at almost any library. OR, pay for student home delivery call** *NYT at 1-800 NYTIMES.* Make sure you say you want a student subscription, they are cheaper.

Grade Categories	Description of the requirements	Weight toward final grade (1000pnts)
Informal Essays	TBA	200
4 Exams	Based on readings and modules, 100 points each	400
Formal Essays	1. Book Review 2. Save the Peaks letter 3. Fish Game Response 4. Service learning (20 hours of service during the term required) 5. One rewrite of one of the above	400

Course reading and assignment schedule and the directions for assignments will be distributed first week of class.