Immigration Policy (INR4074.0001)
Credit: 3 Units

Professor Nikola Mirilovic

University of Central Florida
Spring 2013
MWF 2:30 – 3:20 pm
Classroom Building 1 0318

Office	Phillips Hall 302 J
Office hours	M/W: 12:45 – 2:15 pm, or by appointment
Voice	(407) 823-5082
Email	Via the course page in Canvas
Required books	Stephen Castles and Mark Miller (CM). *The Age of Migration.* 4th Edition. ISBN: 978-1-60623-069-5. Available at the Bookstore. Wayne A. Cornelius, Takeyuki Tsuda, Phillip L. Martin and James F. Hollifield (CTMH). *Controlling Immigration: A Global Perspective*. 2nd Edition. ISBN: 0-8047-4490-4. Available at the Bookstore.

Course Description: Immigration raises important and puzzling issues. The politics of immigration are increasing in salience in the United States and across nations. International migration affects wages, security, taxation and government expenditures, and ethnic diversity. Meanwhile, even though we live in an age of globalization, immigration is often regulated and restricted. Why do some states adopt more permissive immigration policies than others? Why is immigration more restricted during some periods of world history than during others? In this course, we will examine political, economic, cultural, and demographic explanations of immigration outcomes and policy choices. We will then examine the patterns of immigration outcomes, both historical and across the modern world.

Course Goals: 1) Students will learn the fundamental perspectives and the key analytical tools needed to understand immigration policymaking and outcomes. 2) Students will further their knowledge of key facts relevant to immigration debates, in the United States and comparatively. 3) Students will improve their writing and analytical skills.

Requirements: The final grade will be based on three exams and a paper. The paper (6 pages, double spaced, standard fonts and margins) will count for 25% of your final grade. It will assess your analytical and writing skills. The source material for the paper is the course readings and lectures: external research is neither required nor expected. Exam 1 and exam 2 will each count for 20% of your final grade. The final exam will count for 35% of your final grade.

Participation and Extra Credit: You may receive an additional bonus towards your final grade, up to 5%, based on your participation in class discussions.

Course Correspondence and Canvas: All correspondence with the instructor will be via Canvas. I will usually respond to your message within 48 hours on business days.

Make-up Exam Policy: Make up exams will be granted only in the case of an emergency and/or a university documented absence. If exam dates conflict with a religious holiday, please notify the instructor about this at the beginning of the class. I will seek to accommodate you.

Paper Lateness Policy: The penalty for submitting a paper late is 10 points (one letter grade) for each calendar day of lateness (i.e., an A paper submitted a day late will receive a grade of B; if submitted two days late it will receive a grade of C, etc.). Papers submitted after graded papers have been returned to the other students will not be accepted.

UCF Disability Statement: The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has met with the professor to request accommodations. Students who need accommodations must be registered with Student Disability Services, Ferrell Commons Room 132, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor.

UCF Rules of Conduct: As reflected in the UCF creed, integrity and scholarship are core values that should guide our conduct and decisions as members of the UCF community. Plagiarism and cheating are very serious academic offenses. Please refer to the University's Rules of Conduct (available at: http://www.osc.sdes.ucf.edu) for more information on these issues. Failure to comply with university rules may subject violator(s) to appropriate action by university authorities and/or appropriate civil authorities. The penalty for students who plagiarize or cheat on an exam or an assignment will include a grade of F on that exam or assignment.

Grading Scale:

Letter Grade	Points
A	93 – 100 points
A-	90 – 92 points
B+	87 – 89 points
B	83 – 86 points
B-	80 – 82 points
C+	77 – 79 points
C	73 – 76 points
C-	70 – 72 points
D+	67 – 69 points
D	63 – 66 points
D-	60 – 62 points
F	59 and below

Course Schedule

Part I: Introduction, Theoretical Overview, Global and Historical Trends

January 7: Introductory Session

No readings

January 9-11: Contemporary Immigration: Introduction, Definitions, Facts (2 classes)

CM: Chapter 1: Introduction, pp. 1-19.

Zlotnik, Hanna. 1999. "Trends of International Migration since 1965: What Existing Data Reveal." *International Migration*, 37(1): 21-59. Available on Canvas.

January 14-16: Global Migration Trends: Historical Background (2 classes)

CM Chapter 4: "International Migration before 1945," pp. 79-95.

O'Rourke, Kevin, and Jeffrey Williamson: *Globalization and History*. Chapter 10: "Globalization Backlash: Migration Policy Gets Restrictive," pp. 185-207. Available on Canvas.

January 18-25: Theories of Migration (3 classes)

Meyers, Eytan. 2000. "Theories of International Immigration Policy." Available on Canvas

CM Chapter 2: "Theories of Migration," pp. 20-50.

NOTE: January 21: Martin Luther King Day: no class.

January 28 - Feb 4: Migration, the State, and Politics: An Overview (4 classes)

CM Chapter 8: "The State and International Migration: The Quest for Control," pp. 181-206.

CM Chapter 12: "Migrants and Politics," pp. 277-298.

NOTE: February 6: Exam 1

PART II: Case Studies

February 8-13: United States (3 classes)

Philip L. Martin. "The US: The Continuing Immigration Debate," CTMH, pp. 51-86.

Commentaries: Gordon Hanson, Daniel Tichenor, CTMH, pp. 86-94.

Cindy Y. Rodriguez. "Latino vote key to Obama's re-election" pp. 1-3. Available on Canvas.

February 15-18: France (2 classes)

James F. Hollifield. "France: Republicanism and the Limits of Immigration Control," CTMH, pp. 183-215.

Commentary: Charles P. Gomes, CTMH pp. 215-218.

The Economist, "Le Pen, mightier than the sword?" pp. 1-3. Available on Canvas.

February 20-22: Germany (2 classes)

Philip L. Martin. "Germany: Managing Migration in the 21st Century," CTMH, pp. 221-254.

BBC News, "Merkel says German multicultural society has failed," pp. 1-2. Available on Canvas.

Daryl Lindsey, "The New Germans," pp. 1-7. *Spiegel Online*. Available on Canvas.

February 25-27: Japan (2 classes)

Takeyuki Tsuda and Wayne A. Cornelius. "Japan: Government Policy, Immigrant Reality." CTMH pp. 439-476.

Commentary, Keiko Yamanaka. CTMH, pp. 477-481.

BBC News, "Japan's trial run for migrant workers," pp. 1-3. Available on Canvas.

March 1-11: Middle East (2 classes)

Kapiszewski, Andrzej. *Nationals and expatriates: population and labor dilemmas of the Gulf Cooperation Council States.* CH 1, 3, 4, 7, 8. pp. 33-49, 59-87,121-193.

CM: "The Middle East and North Africa," pp. 148-159.

NOTE: March 4-8: No Class (Spring Break)

PART III: Causes and Consequences of Immigration

NOTE: March 15: Exam 2

March 13-22: Wages, Labor Markets and the Welfare State (4 classes)

Freeman, Gary F. 1986. "Migration and the Political Economy of the Welfare State," *Annals of the American Academy of Political and Social Science* 485: 51-63.

CM: Chapter 10: "Migrants and Minorities in the Labor Force," pp. 221-244.

Nell Henderson. *Washington Post*. "Effect of Immigration on Jobs, Wages Is Difficult for Economists to Nail Down," pp. 1-3.

March 25-27: Regime Type and Migration (2 classes)

Gary Freeman. "Modes of Immigration Politics in Liberal Democratic States." *International Migration Review*, pp. 881-902. Available on Canvas.

Nikola Mirilovic, "The Politics of Immigration: Dictatorship Development and Defense" *Comparative Politics*, pp. 273-292.

March 29 - April 8: Culture and Migrant Integration (4 classes)

CM Chapter 11: "New Ethnic Minorities and Society," pp. 245-276.

Huntington, Samuel. 2004. "The Hispanic Challenge." *Foreign Policy.* Available on Canvas.

Luis Fraga and Gary Segura. "Culture Clash? Contesting Notions of American Identity and the Effects of Latin American Immigration," pp. 279-287. Available on Canvas.

Frank Bean, Susan Brown, and Ruben Rumbaut. "Mexican Immigrant Political and Economic Incorporation," pp. 309-313. Available on Canvas.

NOTE: April 5: TBA
Professor attending a conference

NOTE: April 10: Papers due at the beginning of class.

April 10-12: Migration and Security (2 classes)

CM Chapter 9: "Migration and Security," pp. 207-220.

Christopher Rudolph. "Security and the Political Economy of International Migration." *The American Political Science Review,* pp. 603-620.

April 15-17: Fixed Resources and Population Growth (2 classes)

Malthus, Thomas. 1798. *An Essay on the Principle of Population*. Chs. 1, 2, pp. 1-11. Available on Canvas.

Sen, Amartya. 1994. *"Population: Delusion and Reality."* The New York Review of Books 41(15): 62-71. Available on Canvas.

April 19-22: Contemporary Issues (2 classes)

Stephen Castles and Mark Miller: "Migration and the Global Economic Crisis: One Year On." Available on Canvas.

Final Exam: Wednesday, April 24, 1:00 – 3:50 pm. Location: CL1 0318 (our classroom)

Note: This syllabus is subject to change at instructor's discretion if necessary. Changes to the syllabus, if any, will be announced in class and the updated syllabus will be posted on Canvas.