Politics of the Developing Areas

Syllabus Spring 2013

Instructor Contact

Instructor	Dr. Waltraud Q. Morales
Office	Phillips 302-F
Office H	By appointment or online
Phone	407-823-2040
E-mail	waltraud.morales@ucf.edu

Course Information

Course Name	CPO3035 – Politics of the Developing Areas
Course ID & Section	OW59
Credit Hours	3 Credit Hours
Semester/Year	Spring 2013
Location	online

Course Description

CPO 3034 COS-POLS 3(3,0). Politics of Developing Areas: Comparative analysis of the theories, problems and politics of development in Third World nations. Even Fall. No Prerequisites.

Course Objectives

- Define and apply the term DEVELOPMENT to specific country conditions.
- Learn and apply the various statistical measures and indicators of development.
- Explore the term and the geographical region of the THIRD WORLD.
- Define and understand the meaning of POLITICAL DEVELOPMENT and its relationship to SOCIOECONOMIC DEVELOPMENT.
- Identify and evaluate MODELS and STRATEGIES of political and socioeconomic development.
- Create a country development strategy report.

Required Texts

- Handelman, Howard. ***Challenge of Third World Development*** , 7th ed. New York: Pearson/Longman, 2013. (ISBN 978-0-205-85466-0)

- Griffiths, Robert E., ed. ***Annual Editions: Developing World 12/13,*** 22nd edition. New York: McGraw-Hill, 2013. (ISBN 978-0-07-805100-5)
- Shultz, Jim, and Melissa Crane Draper. ***Dignity and Defiance: Stories from Bolivia's Challenge to Globalization*.** Berkeley: University of California, 2008 or 2009. (ISBN: 978-0-520-25699-6)

Selected Web Resources

- CIA World Fact Book and regional maps: https://www.cia.gov/library/publications/the-world-factbook
- Third World First, an organization of university students concerned with world poverty, environment and human rights: http://www.peopleandplanet.org
- United Nations and listing of IGOs or intergovernmental international organizations: http://www.un.org/
- Yahoo!-Regional: Countries, listing of all countries, maps, and statistical data: http://www.yahoo.com/regional/countries/

Course Requirements

There are five key requirements of the course. The first two requirements are two noncomprehensive, multiple choice exams (Midterm and Final) primarily based on articles in the *Developing World* reader. For general review see the key terms, concepts, persons and events in the glossary of the main textbook by Howard Handelman.

A third requirement is a 8-10 page writing and Analysis Project of *Dignity and Defiance*. Further instructions for the Project are available online. The goal of the project is to apply the lessons and theories learned to a given country situation. The paper is submitted online to turnitin via a link embedded in the course.

The fourth requirement includes Article Reading Summary Assignments and possible Discussion Postings and Five Internet Assignments found within related learning modules. These include: “Getting Started”; “Ethnic Conflict”; “Democracy and Political Development”; “Women and Development”; and “Revolution and Agrarian Reform.”

Assignment Categories	Description of the requirements	Percent
Midterm Exam	Non-comprehensive Multiple Choice	25%
Analysis Paper	Evaluation of *Dignity and Defiance* (8-10 pages)	25%
Final Exam	Non-comprehensive Multiple Choice	25%
Internet and Article Summary Assignments	Internet assignments and weekly article summary assignments	25%

Article Reading Assignments

The required texts must be read carefully and thought about critically and on a timely basis. Article reading assignments complement and amplify course modules. Cramming at the last minute will not permit you to successfully assimilate and understand the material or allow you time to develop critical perspectives. Some reading materials may not be specifically treated in course activities, but you are still expected to understand these readings, and be able to discuss them in any assigned discussion forums online. In the *Annual Editions: Developing World* reader students are also expected to generally remember the arguments made in the articles. Each week you are required to submit responses to article reading summary questions on your favorite article from the articles assigned that week.

Grading Policy

Grading is based on the scale below. Borderline grades may be bumped upward if the student has an excellent record in discussion and participation.

Late assignments may be penalized 5 points each day late. Missed exams can be made up but only under special conditions with documented emergency and at the discretion of the instructor. If you miss the midterm for any reason, you will need to take a comprehensive Final Exam. If you miss the final exam (but have taken the midterm), you lose 25% of the course points. There is no make-up for the final.

The Five Internet assignments and weekly article reading summary assignments are designed to help you improve your overall course grade if you demonstrate consistent and timely completion of the assignments.

Letter Grade	Points
A	93 – 100 points
A-	90 – 92 points
B+	87 – 89 points
B	83 – 86 points
B-	80 – 82 points
C+	77 – 79 points
C	73 – 76 points
C-	70 – 72 points
D+	67 – 69 points
D	63 – 66 points
D-	60 – 62 points
F	59 and below

Participation Policy

It is important to keep up with all materials covered in the module and readings, especially in an online class, where it is easy to get behind or confused. Use "Friendly Help" discussion forum if you have a question, and your classmates will help. This will help create a cooperative learning environment. Also use Canvas/webcourses mail to communicate with the instructor and your classmates to ensure a more timely response

Academic Honesty

Plagiarism and Cheating of any kind on an examination, quiz, or assignment will result at least in an "F" for that assignment (and may, depending on the severity of the case, lead to an "F" for the entire course) and may be subject to appropriate referral to the Office of Student Conduct for further action. See the UCF Golden Rule for further information. I will assume for this course that you will adhere to the academic creed of this University and will maintain the highest standards of academic integrity. In other words, don't cheat by giving answers to others or taking them from anyone else. I will also adhere to the highest standards of academic integrity, so please do not ask me to change (or expect me to change) your grade illegitimately or to bend or break rules for one person that will not apply to everyone.

Disability Statement

The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has met with the professor to request accommodations. Students who need accommodations must be registered with Student Disability Services, Student Resource Center Room 132, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor.