SYLLABUS

State Government & Public Policy
University of Central Florida
SPRING 2013

Professor Mark Logas
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Office Location: Outside Hall-CL1 103

Class Meets: Tuesday/Thursday 4:30pm-5:45pm
Room: CL1 103
Course: POS 3122

POS 3235 COURSE DESCRIPTION

Influence of media on campaigns, public officials, public opinion, the definition of political news, and selected public policies. **Course Credit Hours: 3**

MAJOR TOPICS/CONCEPTS/SKILLS/THEORY

- Federalism: Shared Governance, State and Local Governing Power
- Direct and Representative Democracy
- Diversity in American communities
- Consolidated and Fragmented governments
- Political Participation in state and local communities
- General Purpose and Special Purpose governments
- Land Use and Eminent Domain
- State Tax Systems
- Education Policies and Reform
- Expanded Civil Liberties and Civil Rights
- The State Judiciary
- Interest Groups & The Media

REQUIRED TEXTBOOK

Thomas R. Dye and Susan MacManus. 2011. Politics in States and Communities. 14th Edition. Prentice-Hall. ISBN-13: 9780205109968 / ISBN-10: 0205109969 *Numbers as they appear on the soft cover edition.

STUDENT PREPARATION & EVALUATION

Students who enroll in this course are expected to demonstrate maturity, responsibility, professionalism, respect for differing viewpoints, and a general understanding of the relationship between government and the media.

Class meetings will follow a combination lecture/discussion format. Students are expected to come to class prepared to discuss assigned reading from the text reading and to meet other course requirements outlined in your syllabus. Lectures, discussions, and guest speaker presentations will not always parallel text material. Exam material will include subjects covered in class as well as text reading assignments which may not be covered in class.

Class attendance and participation will impact your final grade. The evaluation method: ***Meaningful Participation in each class***=Excellent/Above Average; ***Occasional Participation***=Average; ***Little or No Participation***=Below Average/Failing. Participation grades will be assigned based on the student's contributions throughout the semester.

Students with disabilities who qualify for academic accommodations must provide notification from the **Office for Students with Disabilities (OSD)** and discuss specific needs with the instructor, ***during the first two weeks of class***.

Audio/Video recording of any portion of the class and/or posting of comments made by students and the instructor is strictly prohibited and will be considered a violation of privacy rights. This includes social media websites, including but not limited to: YouTube, Facebook, Twitter, MySpace, Blogs, and news media.

UCF *KNIGHTS E-MAIL* COMMUNICATION, CLASS ANNOUNCEMENTS

UCF uses e-mail as the official means of notifying students of important university business. Every student must register for, and maintain a Knights E-mail account at *http://www.knightsemail.ucf.edu* and check it regularly. Throughout the semester, I will send important information to your assigned Knights E-mail account.

I will not discuss or share any class or grade information through the Internet unless you send a specific written request to me through your UCF account. I will only discuss course content and performance through your assigned UCF student account. Non-UCF based e-mails are automatically deleted without being read.

UCF does not accept responsibility if official communication fails to reach a student who has not registered for, or maintained and checked on a regular basis, their Knights E-Mail account.

ATTENDANCE POLICY-*UNEXCUSED ABSENCES*

Attendance is expected and will contribute to course grades. Attendance will be taken at the beginning of class. Five (5) points will be deducted from the attendance grade for ***each*** scheduled class that is missed throughout the semester. Students who arrive late to class or leave before class is dismissed will be counted as absent. ***Students who arrive late or are absent on the day a guest speaker is in class will lose ten (10) points.***

RESEARCH ASSIGNMENT/PAPER

Students will be required to locate, evaluate, and effectively use information from diverse sources to submit a type-written, college level paper.

Students will demonstrate an understanding of how local government works and how elected officials effect citizens' lives in pursuit of social, political, and economic goals. Students will also be required to examine the responsibility of citizen involvement in local government.

The Research Paper is not to exceed 700 words and must be double-spaced, 12 Font, and single-sided.

If you believe that you might be sick the day your paper is due, experience printer problems, or encounter traffic problems, it is your responsibility to turn your paper in early, prior to the deadline. Late papers will not be accepted.

Electronic submissions are not accepted and will be deleted.

ATTENDANCE-*CELLULAR PHONES, PAGERS, AND IPOD POLICY*

All iPods, iPads, iPhones, cellular phones, pagers, and electronic recording devices must be turned off or placed on a silent mode and out of sight during class. **If you leave during class to answer a silent page or call please do not return as these interruptions are rude and disruptive to the learning process.** Students who fail to comply with this rule will be asked to leave the classroom, receiving a grade of "0" toward their participation grade. If there is an emergency situation warranting the silent mode use of a cell phone during class, notify me in writing prior to class.

STUDENT CONDUCT & ACADEMIC BEHAVIOR STANDARDS

Students are subject to federal and state laws and local ordinances as well as regulations prescribed by the University of Central Florida and the Florida Board of Governors. The breach or violation of any of these laws or regulations may result in disciplinary action. Detailed conduct regulations and procedures are presented in *The Golden Rule*.

The University of Central Florida is committed to a policy of honesty in academic affairs. Conduct that comprises a breach of this policy may result in academic action and/or disciplinary action. Academic action affects student assignments, examinations or grades. Disciplinary action affects student enrollment status. Examples of conduct for which students may be subject to academic and/or disciplinary penalties including expulsion are:

~Cheating, whereby non-permissible written, visual, electronic or oral assistance including that obtained from another student is utilized on examinations, course assignments, or projects. The unauthorized possession or use of examination or course related material shall also constitute cheating.

~Plagiarism, whereby another's work is used or appropriated without any indication of the source, thereby attempting to convey the impression that such work is the student's own. Any student failing to properly credit ideas or materials taken from another has plagiarized.

~Commercial Use of Academic Material: Selling notes, handouts, etc. without authorization or using them for any commercial purpose without the express written permission of the University and the Instructor is a violation of this rule.

Note: A student who has assisted another in any of the aforementioned breach of standards shall be considered equally culpable. In cases of cheating or plagiarism, the instructor may take appropriate academic action ranging from loss of credit for a specific assignment, examination, or project to removal from the course with a grade of "F."

Note: The primary responsibility for managing the classroom environment rests with the professor.

Students who display disruptive behavior that detracts from the learning experience of other students will be asked to leave the classroom.

GUEST SPEAKER SERIES

Students will have an opportunity to enhance their knowledge of the relationship between the mass media and government by listening to professionals who will share their experiences and by asking questions of our guest speakers. Students are expected to show respect to guest speakers. ***Class etiquette when Guest Speakers are present will play a major role in your Attendance/Participation grade***.

EXAMS

Another portion of the course grade will be determined by the student's performance on four exams (3 regular exams and 1 Final Exam). Each exam will consist of term/concept identification and essay topics. The exam schedule can be found on the tentative assignment sheet. Students will take exams in the classroom. Graded Exams will be returned during class. The Final Exam will cover Unit 4 material and will also be a comprehensive evaluation of each student's knowledge and understanding of the course. Any student not taking the final exam will earn a final grade of "F".

There will be no early exams allowed unless arrangements are made with the instructor at least one week prior to the scheduled exam. It is the student's responsibility to contact the instructor if a medical emergency situation or family death arises ***prior to an exam***. Failure to notify the instructor **prior** to the missed exam will result in a zero (0) grade on the exam. **There will be no make-up exams given if proper documentation of the above situation is not provided.** Make-up exams will be given at the instructor's convenience. **There will be no make-up Final Exams**.

In addition to the cellular phone/pager attendance policy, STUDENTS WHO BRING THEIR CELLULAR PHONES and/or PAGERS TO CLASS ON EXAM DAY AND OPENLY DISPLAY THEM DURING THE EXAM WILL BE ASKED TO LEAVE THE ROOM. IN ADDITION, A GRADE OF "0" WILL BE ASSIGNED FOR THAT SCHEDULED EXAM. Students who bring their cellular phones and/or pagers to class on exam dates must turn them off and keep them out of sight during the exam.

COURSE GRADES

Final Course grades will be determined by:

-Attendance/Participation/Guest Speaker series (25%)
-Research Paper (25%)
-Mid Term Exam (25%)
-Final Exam (25%)

The average will be evaluated on the following scale:

92 - 100 = A
90 - 91 = A-
88 - 89 = B+
82 - 87 = B
80 - 81 = B-
78 - 79 = C+
72 - 77 = C
70 - 71 = C-
68 - 69 = D+
62 - 67 = D
60 - 61 = D-
0 - 59 = F

WITHDRAWAL POLICY

Students may withdraw from a class and receive the notation of "W" until the date noted in the "Academic Calendar" online at *http://www.registrar.ucf.edu/calendar/academic*. A student may withdraw from courses using myUCF at *https://my.ucf.edu*, or by visiting the Registrar's Office (MH 161), certain college advising offices, or a Regional Campus records office. Students seeking to withdraw in person must sign the request and must provide photo identification. The official date of withdrawal is the date the University receives the withdrawal request. Withdrawing from classes may have financial aid, NCAA eligibility or international visa consequences. Students should seek appropriate advisement prior to withdrawing from a class. The **Withdrawal Deadline** is: **Monday, March 11, 2013.**

A student is not automatically withdrawn from a class for not attending, nor can an instructor withdraw a student from a class. No withdrawal is permitted after the deadline except in extraordinary circumstances. Unsatisfactory academic performance is not an acceptable reason for withdrawal after the deadline.

OFFICE HOURS

Tuesday/Thursday: 2:30 p.m. – 3:00 p.m. Student area outside CL1 319
Tuesday/Thursday: 5:45 p.m. – 6:15 p.m. Student area outside CL1 103

Changes in the syllabus and/or schedule may be made at anytime during the term by announcement of the professor. It is your responsibility to stay informed of any changes.

TENTATIVE CLASS SCHEDULE

CLASS	CHAPTER	TOPICS TO BE COVERED
1/8 & 1/10	1-Politics in States/Communities	Class introduction-Overview of Semester *Ranking the States in Population, Growth, Income, Education* **Research Paper Assigned - Due: 2/12/13**
1/15 & 1/17	2-Democracy & Constitutionalism	*Direct vs Representative Democracy, Affirmative Action, State Initiatives*
1/22 & 1/24	3-States, Communities, & American Federalism	*Federalism, Constitutional Amendments, Devolution, Mandates, Grants*
1/29 & 1/31	4-Participation in State Politics	*Voter Turnout, Getting Into Politics*
2/5 & 2/7	5-Parties & Campaigns in States	*Organization, Media Influence, Campaign Finance Reform*
2/12 & 2/14	6-Legislators in State Politics 7-Governors in State Politics	**Research Paper Due: 2/12/13** *Getting to the State Capitol, LifeMap, Rules, Party Politics* *Political Leader, Divided Government, Legislative Powers*
2/19 & 2/21	8-Bureaucratic Politics	*Power, Public Employees, Reform, Privatization, Budget* **Mid-Term Exam - Chapters 1- 8**
2/26 & 2/28	9-Courts, Crime, & Corrections 10-Governing Communities	*Court Systems, Judges, Decision Making, Death Penalty* *87,000 Governments, Rural & Urban, Diversity*
3/5 & 3/7		***Spring Break - No Classes***
3/12 & 3/14	10-Governing Communities 11-Community Politics	*87,000 Governments, Rural & Urban, Diversity* *Big-City Politics, Reformers, Recruiting, Salaries*
3/19 & 3/21	11-Community Politics 12-Metropolitics: Conflict	*Big-City Politics, Reformers, Recruiting, Salaries* *Inner City, Suburban Sprawl, Fragmented Government*
3/26 & 3/28	13-Power & Land Use Control	*Elitism, Economic Power, Planning & Zoning, No-Growth*
4/2 & 4/4	14-Politics of Taxation 15-Politics & Civil Rights	*State Tax Systems, Tax Revolts, Tax Burdens, Ranking the States* *Protest to Power, Resistance, Discrimination, Abortion*
4/9 & 4/11	15-Politics & Civil Rights 16-Politics of Education	*Protest to Power, Resistance, Discrimination, Abortion* *Homeschooling, School Districts, Funding, State Rankings*
4/16 & 4/18	16-Politics of Education 17-Politics of Poverty & Wealth	*Homeschooling, School Districts, Funding, State Rankings* *Who are the Poor?, Welfare Policy & Reform, Health Care*
4/25		***Final Exam-Covers Chapters 9-17 and Guest Speaker*** **THURSDAY, APRIL 25, 2013 4:00 p.m. – 6:00 p.m.**