GEO3471 - World Political Geography
Robert Bledsoe

Syllabus
Summer 2013

Instructor Contact

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Course Information

Course Name	World Political Geography
Course ID & Section	GEO3471-DW58
Credit Hours	3
Semester/Year	Summer D 2013
Location	Web-based

Course Description

World Political Geography is a one-semester course designed to introduce the student to the various regions of the globe and the unique physical, political, economic, and socio-cultural features of those regions as well as their regional/global interconnectiveness. It is a core requirement for the International and Global Studies major/minor, the International/Comparative Studies track in the Political Science major, and the Social Science Education major as well as an elective in various other programs and also fulfills the UCF diversity requirement.

Course Objectives

- Introduce the student to the variables that help us understand how the global system functions in its physical, political, and human/cultural dimensions
- Understand how those variables influence regional development
- Gain an awareness of how these regions are interconnected
- Familiarize the student with the ongoing debate of whether globalization has transformed the international system into convergence or has intensified divergence

The primary purpose of the course is to nurture basic tools for you to better understand the world in which we live. These tools include critical thinking, appreciation of diversity, and accessing technology. **Critical thinking** is central to the analysis and assessment of the varied regional and global issues confronting humankind; **diversity** influences our choices and opportunities both within our community/country and our participation in the global community; and **technology** is an incredible door to introduce you to ideas you may have never before pondered.

Required Text

All students must purchase:

Les Rowntree, Martin Lewis, Marie Price, and William Wyckoff, *Diversity Amid Globalization: World Regions, Environment, Development. 5th* ed. Pearson/PrenticeHall. 2012. ISBN 0-321-71448-2

The textbook website is www.prenhall.com/rowntree.

The textbook is available at the UCF Bookstore and possibly off-campus bookstores as well as Amazon, etc. In addition, you can order the textbook in an eTextbook version at www.coursesmart.com

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Course Requirements

The course will consist of a series of **Learning Modules** based upon **Chapters** in your textbook (including reading each chapter and taking a **Quiz** on each chapter) and completing Learning Module **Assignments**.

Without the confines of scheduled class attendance, you must manage your time wisely. Refer to both the **Schedule** and the **Calendar** for availability and due dates for elements of the course. In order to keep up, you should schedule yourself to do a Module (readings, quizzes, and assignment) each week. Putting off doing all the modules until the deadline will spell disaster for you!

Missed Assignments/Make-Ups/Extra Credit

There should be no missed assessments and assignments, since all are available for extended periods of time (see Schedule and also Calendar). If you wait until the last minute and the server is down, there are technical issues, or your computer crashes, that is not my problem. Give yourself plenty of lead time. Once the clock runs out, that is it. There are no makeups or reopening of closed Modules and there is no extra credit built into the course.

Evaluation and Grading

The course grade is based upon completion of module assignments and quizzes. If it is found that you are submitting work done by someone else, the minimum penalty will be a zero on the assignment or quiz and persistent infractions will lead to academic disciplinary action (see Academic Honesty section below).

To calculate your grade, each Module is worth 30 points (5 points for each of the two Quizzes and 20 points for the Assignment) for a total of 210 points. In addition, you will receive 10 points for completing Module 0 (e-mailing me and introducing yourself; the Tutorial and student quiz are not a graded component of the course). Thus the maximum point count is 220. Take your total point earned and divide by 220. Move your decimal over two places and you will have your % of the maximum points.

Assignment	Points
Module 0	10
Module 1	30
Module 2	30
Module 3	30
Module 4	30
Module 5	30
Module 6	30
Module 7	30
TOTAL	220

Letter Grade	Percent
A	90-100
B	80-89
C	70-79
D	60-69
F	59 or below

NOTE: There are no + or – grades for the final course grade.

Academic Honesty

Plagiarism and cheating of any kind on a quiz, or assignment will result at least in an "F" for that assignment (and may, depending on the severity of the case, lead to an "F" for the entire course) and may be subject to appropriate referral to the Office of Student Conduct for further action. See the UCF Golden Rule for further information. I will assume for this course that you will adhere to the academic creed of this University and will maintain the highest standards of academic integrity. In other words, don't cheat by giving answers to others or taking them from anyone else. I will also adhere to the highest standards of academic integrity, so please do not ask me to change (or expect me to change)

your grade illegitimately or to bend or break rules for one person that will not apply to everyone.

Disability Statement

The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has met with the professor to request accommodations. Students who need accommodations must be registered with Student Disability Services, Ferrell Commons 185, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor.

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