CPO 6058 - Revolution and Political Violence

Dr. Waltraud Q. Morales

Syllabus -Summer D 2013

Instructor Contact

Instructor	Dr. Waltraud Q. Morales
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Office Hours	MWF: 1:00-2:20 pm and M: 3:30-5:30 pm
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Course Information

Course Name	CPO 6058 - Revolution and Political Violence
Credit Hours	3 Credit Hours
Semester/Year	Summer D 2013
Location	Wednesday 6:00-8:50 pm; Classroom 1-120

Course Description

This graduate seminar heavily emphasizes theory and analysis, and

primarily focuses on three areas: (1) the meaning of revolution and contrasting definitions; (2) the causes and reasons for revolution, or major explanatory theories; and (3) major examples of revolution, including historical and contemporary cases from key regions of the world. The overall goal of the course is to better understand and explain the historical forces that shape revolutionary events and contemporary socio-political violence from a disciplined, rational and academic perspective. Selected contemporary revolutions and politicized social movements will be covered, and several will be considered in greater depth.

Course Objectives

- Explore the meaning of revolution
- Evaluate key theories of revolution
- Apply theories to selected contemporary revolutions
- Analyze the effectiveness of explanatory "fit"
- Hone writing and analysis skills

Required Texts

- DeFronzo, James, *Revolutions and Revolutionary Movements*, 4th edition. Boulder: Westview Press, 2011.
- Kurzman, Charles, *The Unthinkable Revolution in* **Iran,** Cambridge: Harvard University Press, 2004.
- Morales, Waltraud, *Social Revolution: Theory and Historical Application,* Denver: University of Denver, Social Science Foundation and Graduate School of International Studies Monograph Series in World Affairs, Vol. 11, No 1, 1973-74.

(Available in pdf form in Webcourses for class.)

- Parsa, Misagh, *States, Ideologies, and Social Revolutions: A* Comparative *Analysis or Iran, Nicaragua and the* **Philippines,** Cambridge: Cambridge University Press, 2000.
- Sanderson Stephen K. *Revolutions: A Worldwide Introduction to Social and Political Contention,* 2nd edition. Boulder: Paradigm Publishers, 2010.
- Wolf, Eric R., *Peasant Wars of the Twentieth* **Century,** Norman: University of Oklahoma Press, 1999.

Course Requirements

Class lecture and readings and seminar discussions are essential to the course, and active attendance and participation are essential to comprehend revolutionary theory and cases and to establish and maintain an effective learning environment.

- *EXAMS:* There are *TWO* examinations in this course consisting of comprehensive essays. The Midterm will be an in class exam. The Final will be a take-home exam. See Schedule and AssignmentsS for dates.
- *SEMINAR PAPER:* The Seminar Paper (10-15 pages) will present and analyze and theorize about a contemporary revolution or revolutionary insurrection. Instructions for the papers will be discussed further in class and posted online. Hard copies of papers are due at the beginning of class on the assigned day and are reduced five points a day for lateness. Electronic copies must also be submitted before class on the date due in webcourses

with a turnitin interface.

- *BOOK CRITIQUE:* The Book Critique (10 pages) will choose a recent work on revolution or revolutionary conflict and critique and analyze the book in depth. Instructions for the critique will be discussed further in class and posted online. Hard copies of papers are due at the beginning of class on the assigned day and are reduced five points a day for lateness. Electronic copies must also be submitted before class on the date due in webcourses with a turnitin interface.
- *CLASS* **PRESENTATION:** Students will be assigned to present an overview and analysis of the weekly assigned readings and will act as discussion leaders to encourage further evaluation of the course readings.
- **ATTENDANCE:** Regular attendance is mandatory for a graduate seminar. More than TWO absences or missing the class presentation will result in the loss of 5-10 attendance points.

See the course Schedule for all due dates, and be sure to hand in all assignments on time to avoid any penalty.

Evaluation and Grading

Grades for the various assignments are based on the required class components as discussed above and based on the grading distribution scale below.

Letter Grade	**Points**
A	93 – 100 points

A-	90 – 92 points
B+	87 – 89 points
B	83 – 86 points
B-	80 – 82 points
C+	77 – 79 points
C	73 – 76 points
C-	70 – 72 points
D+	67 – 69 points
D	63 – 66 points
D-	60 – 62 points
F	59 and below

Assignment	**Percentage of Grade**
Midterm Exam	20%

Final Exam	20%
Seminar Paper	20%
Book Critique	20%
Class Presentation, Participation and Attendance	20%

Attendance Policy

As noted above, it is important to attend class regularly as this is a graduate seminar and the material is difficult and not always covered in readings. A record of absence, lack of preparation, inattentiveness, or inappropriate behavior will reduce your course grade. Thus be on time and stay the entire class.

Academic Honesty

Plagiarism and Cheating of any kind on an examination, quiz, or assignment will result at least in an "F" for that assignment (and may, depending on the severity of the case, lead to an "F" for the entire course) and may be subject to appropriate referral to the Office of Student Conduct for further action. See the UCF Golden Rule for further information. I will assume for this course that you will adhere to the academic creed of this University and will maintain the highest standards of academic integrity. In other words, don't cheat by giving answers to others or taking them from anyone else. I will also adhere to the highest standards of academic integrity, so please do not ask me to change (or expect me to change) your grade illegitimately or to bend or

break rules for one person that will not apply to everyone.

Disability Statement

The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has met with the professor to request accommodations. Students who need accommodations must be registered with Student Disability Services, Student Resource Center Room 132, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor.