4315 - Global Perspectives
Robert Bledsoe

Syllabus
Summer 2013

Instructor Contact

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Course Information

Course Name	Global Perspectives
Course ID & Section	IDS4315-DW59
Credit Hours	3
Semester/Year	Summer 2013
Location	Web-based

Course Description

Global Perspectives is a one-semester online course designed to introduce the student to major global issues as viewed from varying perspectives. Scholars tell us that what we see depends on where we sit; or what we see depends on the prescription of the glasses we wear. We will learn of various seats or glasses and then test selected global problems/issues against each of them. As John Stuart Mill observed : "He who knows only his side of the case knows little of it." To address an issue, we need to know where people are "coming from." The course is a core requirement for the International and Global Studies major (and minor) as well as an elective in the International/Comparative track of the Political Science major, the Political Science minor, and the Interdisciplinary Studies program.

Course Objectives

- Introduce the student to global long-term trends and the process of globalization
- Gain an understanding of global issues resulting from these trends, processes, and issues
- Become aware of the varying perspectives one can have on these trends, processes, and issues
- Gain an appreciation of how these perspectives shape the future of the international system
- Think critically about the varied impact of globalization upon the human condition

The primary purpose of the course is to nurture basic tools for you to better understand the world in which we live and how it is viewed from various lens/perspectives. These tools include critical thinking, appreciation of diversity, and accessing technology. **Critical thinking** is central to the analysis and assessment of the varied regional and global issues confronting humankind; **diversity** influences our choices and opportunities both within our community/country and our participation in the global community; and **technology** is an incredible door to introduce you to ideas you may have never before pondered.

Required Text

All students must purchase Henry R. Nau, *Perspectives on International Relations.* 3rd ed. CQ Press. 2012. ISBN:978-1-60426-732-7. The textbook is available at the UCF Bookstore and possibly off-campus bookstores as well as commercial web and rental sites. The textbook website is http://nau.cqpress.com.

Course Requirements

The course will consist of a series of **Learning Modules** based upon **Chapters** in your textbook (including reading each chapter and taking a quiz on each chapter) and completing Learning Module **Assignments**. Without the confines of scheduled class attendance, you must manage your time wisely to master the materials in the textbook plus complete quizzes and outside assignments on time. Refer to both the **Schedule** and the **Calendar** for availability and due dates for elements of the course. In order to keep up, you should schedule yourself to do a Module (reading, quizzes, and assignment) each week. Putting off doing all the modules until the deadline will spell disaster for you!

Missed Assignments/Make-Ups/Extra Credit

There should be no missed quizzes and assignments, since all are available for extended periods of time. If you wait until the last minute and the server is down, there are technical issues, or your computer crashes, that is not my problem. You will have missed a quiz and/or an assignment. There is no extra credit built into the course.

Evaluation and Grading

The course grade is based upon module assessments and assignments. If it is found that you are submitting work done by someone else, the minimum penalty will be a zero on the assignment or assessment and persistent infractions will lead to academic disciplinary action (see Academic Honesty section below).

To calculate your grade, each Module is worth 30 points (5 points for each of the two Assessments and 20 points for the Assignment) for a total of 210 points. In addition, you will receive 10 points for completing Module 0 (5 points for the Conversations portion and 5 points for the e-mail portion of the module). [the Student Orientation quiz of 10 points is for your own benefit - it is not part of your grade or total points] Thus, the maximum point count is 220. Take your total points earned and divide by 220; move your decimal over two places and you will have your % of the maximum points.

Assignment	Points
Module 0	10
Module 1	30
Module 2	30
Module 3	30
Module 4	30
Module 5	30
Module 6	30
Module 7	30
Total	220

Letter Grade	Points
A	90-100
B	80-89
C	70-79
D	60-69
F	59 or below

NOTE: There are no + or - grades for the final course grade.

Academic Honesty

Plagiarism and Cheating of any kind on an examination, quiz, or assignment will result at least in an "F" for that assignment (and may, depending on the severity of the case, lead to an "F" for the entire course) and may be subject to appropriate referral to the Office of Student Conduct for further action. See the UCF Golden Rule for further information. I will assume for this course that you will adhere to the academic creed of this University and will maintain the highest standards of academic integrity. In other words, don't cheat by giving answers to others or taking them from anyone else. I will also adhere to the highest standards of academic integrity, so please do not ask me to change (or expect me to change) your grade illegitimately or to bend or break rules for one person that will not apply to everyone.

Disability Statement

The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has met with the professor to request accommodations. Students who need accommodations must be registered with Student Disability Services, Student Resource Center Room 132, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor.

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