INR 4603.001: International Relations Theory

Instructor: Thomas M. Dolan, thomas.dolan@ucf.edu
Class Meetings: Tuesday-Thursday 1:30-2:45 PM
Office Hours: Tuesday 10:00-12, Thursday 11:30-12:30, Thursday 3:00-4:00, and by appointment
Credit: 3 Hours

International Relations Theory examines the dominant explanations of how states interact with one another. Our main focus will be on social scientific theories designed to answer questions about historical and contemporary patterns of interaction, with a focus on realist theories, constructivism, institutionalism, and domestic politics theories. The questions addressed will include the likelihood of war, alliance partner choices, the risks and benefits of international cooperation, state compliance with international law, and the prospects for peace. Because competing theories sometimes offer different answers to these questions, part of our task will involve considering the kinds of tests and evidence which we can use to judge the validity of the different theories.

Course Goals

- Students will become familiar with principles of social science and major theoretical approaches to international relations
- Students will learn how to analyze world politics using international relations theories
- Students will improve their powers of social scientific analysis
- Students will improve written and oral communication skills

Please note that none of these goals involve the advancement of anyone's political or policy opinions (including those of the instructor). While I encourage political activity and the fulfillment of one's citizenship duties outside of the classroom, a political science course is not a proper forum for the airing of one's personal politics.

Course Design

This course involves a combination of class sessions involving both lecture and discussion, directed readings, papers, exams, and opportunities for informal discussion during office hours. Each part serves a purpose, be it information transmission and retention, promoting rigorous analysis, or encouraging the development of new ideas. Failing to engage with all parts will diminish the return on your efforts. For this reason, pre-class preparation is essential for this course. Students are expected to have read and considered the assigned material prior to the course, and be prepared to discuss it in class. I have chosen to have you read a mix of texts: there is a textbook, but there are also original scholarly theoretical pieces and research pieces. While scholarly pieces may be more challenging to read, they help you better understand how scholars think and argue in a way that textbooks do not. Please remember that that the material of the course is delivered in *both* texts and in-class discussion, which means that the texts contain valuable ideas and information which may not be specifically addressed in class, and discussions and lectures will go beyond the readings. You are responsible for understanding both, so please be sure to raise questions about things you are unsure about. As a matter of course, all students should plan to review each day the international news in a newspaper of record, like the *New York Times, Washington Post, LA Times, Le Monde, The Times of London,* etc. Neither the *USA Today* nor the *Orlando Sentinel* count.

Assignments
Homework papers: 20*% of grade*
6 Assignments, equally weighted, with lowest score dropped.
Due on indicated dates (see schedule)
1 page, but follow specific assignment instructions.

Midterm: *20%,* 1 October
In-class; multiple choice and essay.

Course Paper: *25%,* Due 19 November
Using ideas and arguments from the course, make a theory that relates two variables. Test your theory using case studies drawn from contemporary world politics or OLS regression on data from an existing dataset. 8-9 pages.

Multiple Choice Test: *12%*, 26 November
Last 30 Minutes of Class. Covers material after 3 October.

Essay Exam: *13%,* Due Tuesday 10 December at 4:00 PM.
Cumulative. 'Take Home.' Instructions/Question Distribution on 26 November. Electronic Submission via Turnitin.com.

Class Preparation and Participation: *10%*
Your active participation in class is necessary if this class is to be a successful learning experience. This means you must come in having read the assignments and join in the class-room discussion of them, making evident that you have read and thought about them. While attendance is not graded as such, excessive truancy can affect this grade, since you are unable to participate when absent.

Assignments are to be turned in by class time on the day they are due. They should be in hardcopy unless unforeseen circumstances prevent printing them in or handing them in a timely manner. For every 24 hours that pass thereafter, 5% of credit is lost, to a maximum of 40% lost.
Exams are to be sat at the date and time specified, unless prior approval has been given or a doctor's excuse is submitted at the next attended class meeting. Exams should generally be taken within 1 week of the general administration of the exam.

Grades
Grades are assigned to both individual pieces of work and cumulatively. The grade scale I use for both is below (note that "g" refers to the numerical grade you receive). I do not usually curve grades, but reserve the right to do so if I deem it necessary. All material is graded on its own terms, rather than through comparison with other students' work. For the cumulative grades, I do not round: what you get is what you get.

100>g≥93: A	90>g≥88: B+	80>g≥78: C+	70>g≥68: D+	60>g: E
	88>g≥83: B	78>g≥73: C	68>g≥63: D	
93>g≥90: A-	83>g≥80: B	73>g≥70: C-	63>g≥60: D	

As reflected in the UCF creed, integrity and scholarship are core values that should guide our conduct and decisions as members of the UCF community. Plagiarism and cheating contradict these values, and so are very serious academic offenses. Penalties can include a failing grade in an assignment or in the

course, or suspension or expulsion from the university. Students are expected to familiarize themselves with and follow the University's Rules of Conduct (see http://www.osc.sdes.ucf.edu/).

Plagiarism and Cheating of any kind on an examination, quiz, or assignment will result at least in an "F" for that assignment (and may, depending on the severity of the case, lead to an "F" for the entire course) and may be subject to appropriate referral to the Office of Student Conduct for further action. See the UCF Golden Rule for further information. I will assume for this course that you will adhere to the academic creed of this University and will maintain the highest standards of academic integrity. In other words, don't cheat by giving answers to others or taking them from anyone else. I will also adhere to the highest standards of academic integrity, so please do not ask me to change (or expect me to change) your grade illegitimately or to bend or break rules for one person that will not apply to everyone.

Changes to the Syllabus:
In the event that there is a need for there to be any changes to the syllabus, an e-mail will be sent to all students' knights-mail accounts (as maintained by the registrar), and will be mentioned in class meetings. Changes become effective immediately after their mention in class, or the sending of the e-mail.

Cancellation of Class: In the event that the instructor needs to cancel class, an e-mail will be sent to all students' knights-mail accounts (as maintained by the registrar) prior to class time.

Readings
You should purchase Tim Dunne et al.'s *International Relations: Discipline and Diversity*. It is available in the bookstore and from a variety of online vendors. The remainder of the readings (or links to them) will be available on-line at the webcourses@ucf website.
*In addition, you will need a bag of M&M's or Reece's Pieces for 31 October

Course Schedule

20 August
Introduction
Dunne, Chapter 1

Section1: The State as Actor?

22 August
What are states? Should we focus on them?
Wolfors, *Discord and Collaboration,* Ch. 1.
Selection from Weber
Selection from Wendt

27 August
Who is the State?
Selection from Allison and Zelikow, *Essence of Decision*

29 August **Homework 1 Due**
What do States Want?: Power and Security
Selection from Morgenthau, *Politics Among Nations*
Wolfors, "National Security as an Ambiguous Symbol"
Selection from Schweller, *Deadly Imbalances*
Recommended: V. I. Lenin, *Imperialism*
Section 2: The Field of Interaction

3 September
Geography and Geopolitics
Mahan, *The Influence of Sea-Power on History,* Chapters 1 and 2.

5 September **Homework 2 Due**
Anarchy
Waltz, *THIP,* Chapter 6.
Selection from Hedley Bull, *The Anarchical Society*
Alexander Wendt, "Anarchy is What States Make of It," *International Organization*, 1992

10 September
Hierarchy
Selection from Gilpin, *War and Change in World Politics*

Section 3: Major Theories of International Relations

12 September **Homework 3 Due**
Classical and Structural Realism
Dunne, Chapter 3
Dunne, Chapter 4

17 September
Hegemonic Stability Theory, AKA Power Transition Theory
Selection from Dicicco and Levy, "The Power Transition Research Program,"

19 September
Institutionalism and State Cooperation
Dunne, Chapter 6

24 September
Constructivism
Dunne Chapter 9

26 September
Liberalism: A State Preferences and Characteristics-based Theory
Andrew Moravcsik, "Taking Preferences Seriously: A Liberal Theory of International Politics," *IO*, 1997.
Recommended:
Dunne, Chapter 5

1 October
Mid-term Exam

Section 4: War in International Relations

3 October
Polarity and the Probability of War
Selection from Waltz, *THIP*
Randall Schweller, "Bandwagoning for Profit: Bringing the Revisionist State Back in," *International Security*, 1994

8 October
Testing Polarity
*Assuming good weather, be prepared to play tug of war outside.

10 October **Homework 4 Due**
Hegemonic Theories of War
Selection from Gilpin, *War and Change*

15 October
Why haven't Nuclear Weapons been Used?
Nina Tannenwald, "The Nuclear Taboo," *International Organization*, 1999
Recommended: Thomas Dolan, "Unthinkable and Tragic," *International Organization*, 2013.

Section 5: Alliances

17 October
Picking Partners, I
Victor Cha, "Powerplay Origins of the US Alliance System in Asia," *International Security*, 34:3, Winter 2009/2010
Selection from Srdjan Vucetic, *The Anglosphere*, 2011.
Recommended
John Mearsheimer and Stephen Walt, "The Israel Lobby," *London Review of Books* (March 2006), available at: http://www.lrb.co.uk/v28/n06/mear01_.html

22 October
Breaking Up
Brett Ashley Leeds and Burcu Savun, "Terminating Alliances," *Journal of Politics*, 2007
Recommended: Brett Leeds et al., "Interests, Institutions, and the Reliability of International Commitments," *American Journal of Political Science*, 2009.

Section 6: Public Goods Provision and Cooperation

29 October
Public Goods Provision **Homework 5 Due**
Charles Kindleberger, "Dominance and Leadership in the International Economy: Exploitation, Public Goods, and Free Rides," *International Studies Quarterly*, 1981.
Mancur Olson, *Logic of Collective Action*, selection.

31 October
<u>The Problem of Cooperation</u>
Bring a Prisoners' Dilemma Strategy and a bag of M & M's (or Reece's Pieces)
Robert Axelrod, *The Evolution of Cooperation*, 1984, selection.

5 November
<u>Bargaining, Gains, and Enforcement</u> **Homework 6 Due**
Joseph M. Grieco, "Anarchy and the Limits of Cooperation: A Realist Critique of the Newest Liberal Institutionalism," *International Organization*, 1988
James D. Fearon, "Bargaining, Enforcement, and International Cooperation," *International Organization*, 1998
Recommended: Barbara Koremenos, Charles Lipson, and Duncan Snidal, "The Rational Design of International Institutions," *International Organization*. 2001.

7 November
<u>Domestic Politics and Cooperation</u>
Robert Putnam, "Diplomacy and Domestic Politics: The Logic of Two Level Games," *IO*, 1988
Michael Hiscox, "Class Versus Industry Cleavages," *International Organization*, 2001.

12 November
<u>International Law: Does it Matter?</u>
John Mearsheimer, "False Promise of International Institutions," *International Security*, 1994
Harold Koh, "Why Do Nations Obey International Law? *Yale Law Journal*,
Recommended
Kowert and Legro, "Norms, Identity, and their Limits," in *Culture of National Security*, 1998

Section 7: Peace

14 November
<u>Democratic Peace Theory</u>
Zeev Maoz and Bruce Russett, "Normative and Structural Causes of Democratic Peace, 1946-1986," *APSR*, 1994

19 November **Term Paper Due**
<u>Transcending the State</u>
Selection from Karl W. Deutsch, *Political Community and the North Atlantic Area*
Selection from David Mitrany, *A Working Peace System*

Section 8: Normative Theories

21 November
<u>Marxism/Critical Theory/Post-Colonial Theory</u>
Dunne, Chapter 8
Dunne, Chapter 12

26 November **Multiple Choice Exam during last half hour.**
Feminism
Dunne, Chapter 10
Recommended
Dunne, Chapter 2

Final Exam: Due Tuesday ,10 December at 1:00 PM. Instructions for electronic submission via turnitin.com will be forthcoming.