POS 3940 Internship
Fall 2013
Instructor: Peter Jacques

Office Hrs:	M/W 10-Noon, Tues 930-1130
Office:	Philips Hall 311E
Phone	407-823-6773
FAX:	407-823-0051
E-Mail	Peter.Jacques@ucf.edu

CAVEAT DISCIPULI ---- Course Protocols available in canvas/webcourses are part of this syllabus, students are expected to read the syllabus and protocols prior to asking questions. If you ask questions that are already answered in the syllabus or Course Protocols, we can deduct points from your overall grade. Also, professional etiquette is part of your overall grade and all assignments of up to 15% of your overall course grade.

Course Description
As a restricted registration course, the work here is agreed upon and signed by the departmental internship coordinator, the Chair, the College of Science, and the student. In addition to the coursework detailed in this syllabus, students are accepted to intern at an agreed upon location where they spend at least the agreed upon number of hours a week specified on the restricted registration and is relative to the course credit in order to gain professional experience and learn from the mentors at their site.

Course Objectives:
Internship objectives are to reflexively learn about the discipline of political science through experience in the field and through coursework that requires students to use discipline-specific knowledge and methods as a way to understand the field more completely.

Required Textbooks: none

Assignments:

Grade Categories	Description of the requirements	Weight toward final grade (1000pnts)
Journal Entries	Daily logs organized and submitted 1x a week.	250
Hours worked	Submitted on one page, with hours added up per week, turned in by last day of classes	500
Research Paper	Turned in through various phases throughout the semester, complete by last day of classes.	250

All assignments will be turned into the "Assignments" section of webcourses.

Journal Entries

These are 2 paragraphs for each day: one paragraph on what you did, duties, etc…, and a second paragraph on what this work has to do with political science.

If you work 3 days in a week, you should have 6 paragraphs all together that you will submit that week. These are simple pass/fail assignments.

Hours Worked Log

This is worth ½ of your entire internship grade, and we may ask your supervisor for their assessment of these hours worked which can be a portion of this grade. Before the last day of classes, submit one document that lists every week you worked, with the dates you worked, and how many hours. Total the week's hours, and at the bottom total the hours for the semester and list the email contact for your supervisor at the site, as they will be asked to complete a survey at the end of term.

Research Paper Components

Each of these assignments will become a part of your final research paper, due dates are in Canvas. I can help you take it to the next level, such as publishing in the UCF Undergrad Research Journal, presenting at the Showcase of Undergraduate Research (SURE), all of which would make you eligible for UCF Undergrad researcher of the month, better grad school applications, and other opportunities.

1. Research Question and explanation: 25 points
    a. This essay should be no at least 250 words, and should clearly describe your research question. A research question is pointed, not broad. Thus, a research question that asks, "How much do financial contributions determine elections?" is not as good or workable as "How much do personal contributions determine city mayoral races?"
    b. The essay should then explain the importance of your question—answer the "who cares?" point to any research project.
    c. Think ahead—what data will you use to show your evidence? Also, if you want to contact people, e.g., in a survey or interviews or anything involving human subject, submit an application to the UCF Institutional Review Board (see below) now— sometimes it takes a month to get approved. How do you plan on researching this question—make initial searches and think about the process that you think would work. What data (below) will be available to you for the question?
2. Logical Narrative: 50 points: in 250 words, and with NO sources, tell the story that is at stake and how things hang together in the research. What is this about, and how do the

pieces fit together. This might be what you tell your mother if she asked you about your research, "Well, Mom, it is like this…". If you can tell this story briefly, you can write the paper formally. Make sure you identify at least two social dynamics in play, and the bottom line (what you think is really happening and why).

3. Theory essay: 25 points
    a. In order to understand the role of theory in political science this essay in 250 words, explain at least two competing theories that answer/contextualize your question. In this case we are pursuing theory to explain social conditions. Is income inequality controlled more by market failures, or more by capitalist accumulation? Identify two competing theories that have reasonable explanatory frameworks for your question and explain their reasoning. You must cite at least two sources completely and properly, one for each theory, in APA format.
4. Methodology: 25 points
    a. Research questions determine research methods. There are many, many methodological approaches that are divided between quantitative and qualitative methods. In this essay, no more than 100 words, you will explain what method you will use and why. Note its limitations as well.
    b. Be aware that if you have ANY human subjects—including public officials or people you would not even think needed such a thing—you MUST submit an application to the UCF Institutional Review Board.
        i. Here is the website: http://www.research.ucf.edu/Compliance/irb.html
        ii. If you pursue this angle we need to sit and talk because I will be listed as the principle investigator
        iii. All that said, I really warn you against this because it is so time consuming for a one-semester project. I would suggest using already existing data (like the General Social Survey, or National Election Survey, and other datasets at the Inter-University Consortia for Political and Social Research here: http://www.icpsr.umich.edu/icpsrweb/landing.jsp), or research where you create your own datasets through non-human subjects, such as newspapers or other existing media.
    c. For some examples you can look up sources in the library, for example the Sage Encyclopedia on the issue: http://srmo.sagepub.com/view/the-sage-encyclopedia-of-social-science-research-methods/SAGE.xml
5. Data: 25 points
    a. Explain in 300 words or less the data you will use and why. Data need to be systematic, representative, and reliable (and available!). Data are things you can measure. Data are not captured by reading the academic literature unless you are doing a sophisticated meta-analysis (you won't be doing that at this stage). If you are confused you should contact me.

6. Annotated Bibliography: 50 points. 15 academic sources, at least 10 need to be academic *journal* articles, and you would find these in databases organized by the library. Reference librarians are there to help you understand library resources, so ask if you have a question. **Directions for this are below, follow them precisely.**
7. Formal Research paper: 50 points. This research paper, of at least 2500 words, will use all of the above skills needed in political science (you can cut and paste prior *revised* essays from this class on theory etc. into this paper). You will answer your question or guess what you would find if you conducted the research. You must use at least 10 of the sources in your annotated bibliography, accurately using APA format (see library website), properly attribute concepts and findings in these articles, and write a logically coherent narrative in proper English.

Bibliography Directions—IMPORTANT, follow these precisely:

Annotations, or brief explanations, must be your own—you will need to actually read the material you are putting in the bibliography, even if it is summarized and offered in the collaborative discussions or in other forms.
An annotated bibliography is a listing of sources with their full citation and an explanation of the source's contribution and relevance. The purpose of annotated bibliographies is to help you organize your thoughts about what your sources are telling you and how you can use these thoughts into your own narrative as reasoned support. You may not use textbooks.
You are required to describe **15** sources. **10 of which need to be peer reviewed journal articles**, only 3 may be web-based, and any web based source needs to be "legitimate" which means that for example, government sources are fine to get from the internet.

Format of the bibliography
You must use the format below in your bibliography.
A summation of research does not say "I liked it" or "I thought it was dumb, brilliant, or thrilling." The bibliography should describe the contribution that this reference is making to your final paper. You are really answering, "What does it *mean*?" and "Why is it important?". Please number your entries for my convenience. And-- needless to say, copying the abstracts into the bibliography is plagiarism and grounds for failure of the class-- **everything must be in your own words**.
Entry #1: Peer Reviewed? **Yes**
Goodland, Robert. 1995. "The Concept of Sustainability," *Annual Review of Ecology and Systematics, 26, 1-24.*
Main point: Goodland distinguishes various kinds of sustainability, provides a history of sustainability, draws out the conceptual differences between growth and development, placed sustainability within political development, provides the systematic requirements for ecological sustainability, and lays out causes of un-sustainability. Goodland's discussion restricts the expansive meaning of the term "sustainability" in order to bring more specific meaning to

Comment [p1]: Note the Entry Number, and the heading that identifies whether the journal is peer reviewed or not. If it is not, enter "No"

Comment [p2]: Here you can see the full citation, and if someone wants to look this up, it is easy to find; all of this information must appear in the citation, though different sources have different formats and pieces of information. Consult a librarian or the library website for help with reference citations if you are unclear.

Comment [p3]: Here we have a description of the actual contribution made by the article.

discussion and thinking about sustainability. Goodland specifically focuses environmental sustainability, and follows much of Daly's work on this point regarding equilibrium economics, where expansive and exponential growth cannot occur infinitely in a finite ecological biosphere.

Relates to my research because: Goodland provides a framework for understanding sustainability, which allows me to compare concepts, rationality, and assumptions of competing notions of sustainability. If Goodland is correct in his assertions about ecological systemic constraints, then economic growth and human use of the biosphere must fit within these limits, or suffer collapse.

This means that: I will be able to define and frame the terms and limits of sustainability using Goodlands work on the matter, and will be able to counter the idea that the term "sustainability" is without meaning or is too vague to have importance or serve as a guiding principle. Also, ecological sustainability is a foundational condition for social and economic sustainability, and operates as a first condition. However, it remains a problem that ecological sustainability may be unattainable without social and economic justice, transparency, and prudence.

Comment [p4]: Here you tell me why it is relevant to you work specifically.

Comment [p5]: Here you tell me what you are able to DO and understand from this piece. Why are you using and what parts are particularly important?