UNIVERSITY OF CENTRAL FLORIDA
2013
PUP 3314

Course Syllabus-Outline
Minorities in American Politics
Fall Session 1

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I. PUP 3314: Course Description

Historical and contemporary role of minority groups in the American political process, including an examination of their electoral significance and relevant legislative, executive, and judicial policies.

II. Texts and Materials

- Diversity in Contemporary American Politics and Government - David A. Dulio
- Selected Internet Topics/Articles
- Handout Materials/**scheduled dates**

III. Course Calendar and Schedule (subject to revision)

WEEK OF:		TOPICS	SECTIONS
1	8/19	Introduction/A.C.E.	
2	8/26	The Constitution and Equality	1
3	(9/2)	Federalism	2
4	9/9	American Political Culture	3
5	9/16	Public Opinion	4
6	9/23	Political Participation	5
7	9/30	Political Parties	6
8	10/7	Interest Groups/Media	7 & 8
9	10/14	Campaigns and Elections	9

10	10/21	Seminars	
11	10/28	The Congress	10
12	11/4	The Executive Branch	11
13	(11/11)	The Courts	12
14	11/18	Civil Rights and Civil Liberties	13
15	11/25 **(27- 29)**	Seminar	
16	12/2	Last Class Day/ Final Submission TBA	

IV. Evaluation, Testing and Grading

There will be:

1) Mid term exam (20%)
2) Final exam (20%)
3) Individual/group project presentation (30%)
4) Critical Article Review (C.A.R.) (30%)
   (Handouts will be distributed for student due dates)

Grade Scale

A= 90-100%
B=80-89%
C=70-79%
D=60-69%
F=below 60%

V. Student Responsibilities

Students are responsible for all reading of text and handout material prior to class meeting covering those topics. If you have difficulty with any of the reading or lecture material, please see instructor immediately. Attendance is expected for every class meeting. However, should a class be missed, students are responsible for obtaining any information, notes or materials that were missed. Individual/Group Presentation attendance is especially vital. Required submissions after each presentation will be collected. For **all** procedures and policies, refer to the UCF catalog and/or website.

VI. Student Competencies

Students will be given opportunities to think critically and make reasoned choices by acquiring, analyzing, synthesizing and evaluating data. In addition, reading, listening, writing and speaking effectively will be promoted and **practiced.**

VII. CLAST Competencies

Reading skill, essay construction and English language skills are integral functions of this course.

This is an interesting and important course. It is my desire that you should gain further insight and understanding of our governmental institutions, procedures and individuals with regard to the topics of this course. In addition, primary focus will center on the sociology of the vital relationships and political/social interactions between those who govern and those who are governed. You are encouraged to express your opinions and thoughts as the class evolves.

2013