UNIVERSITY OF CENTRAL FLORIDA
CPO 3034-0001: POLITICS OF DEVELOPING AREAS
SPRING 2014

Professor: Myunghee Kim	Office: PH311f
Class: MWF 12:30 – 1:20 pm	Office Hours: MWF 1:30 – 2:20 pm
Credit hours: 3	MWF 3:30-4:40 pm
Class Room: PSY 106	(& by appointment)
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Comparative Politics 3034 explores the theories of political development and the determinants of democratic transitions with a focus on Less Developed Countries (LDCs) in Africa, Asia, Central and Eastern Europe, Middle East, and Latin America. In addition, we apply the theories of political development in real world situations. The course will investigate changes of political systems by analyzing four aspects: (1) political structures, political parties, governments, and their performance, (2) historical-culture about the impact of colonial experiences on the societies and social group formation, (3) behavior, particularly mass participation and the role of political leaders as well as military, and (4) global impact on the political and economic transition in developing countries.

REQUIREMENTS

Readings

Green, December, and Laura Luehrmann. *Comparative Politics of the Third World: Linking Concepts and Cases.* 2nd Edition. Boulder, CO: Lynne Rienner, 2007 (9781588264633).

Payne, Richard J., and Jamal R. Nassar. *Politics and Culture in the Developing World: The Impact of Globalization*. 5th Edition. New York: Longman, 2012 (9780205075911).

All other reserved readings, articles, and chapters of various books are listed from page 4 to 6 in this syllabus.

Examination

Four examinations are required for this course. The midterm examination is **20** percent each and the final examination is **25** percent of your total grade. The midterm examination will be held on February 5, March 17, and April 11 during the class. The final examination will follow the University schedule (http://www.registrar.sdes.ucf.edu/calendar/exam/). The details on examinations will be discussed during the class. Without instructor's prior permission to a specific student, there will be no make-up examinations.

Assignment/Quiz

Homework assignments for information gathering, data search, or quizzes will be given during classes. Five percent of the total grade is assigned for the miscellaneous assignments.

Attendance

Students in this course are required to be present in the class. In each class, participants have to follow the readings to contribute group discussion and debates as well as to submit the assignments. Attendance consists of **10** percent of your total grade. The 10 percent is divided by the number of total classes during the semester, thereby equally weighing each class. If a student has to be absent a class, it is the person's responsibility to provide an appropriate (official) document. Without official documents, the absence will be deducted from your grade.

FINAL GRADE

In sum, the grade that you will be received is determined by:

midterm exams 60 % (20 % each)
final exam 25%
attendance 10%
assignment and/or quiz 5%

100-90 A; 89-80 B; 79-70 C; 69-60 D; lower than 60 F

POLICIES

- Follow the Golden Rule.
- Any disruptive and disrespectful behavior to me and to other participants will result in an F or administrative withdrawal. Be professional, courteous and sensitive to the rights of others.
- Raise your hand and ask to be recognized. Do not interrupt.
- Late submissions are discouraged. Assignments submitted after the due date will be penalized by a deduction of one letter grade, and the deduction is cumulated by each class day. No work will be accepted more than a week after the deadline.
- Plagiarism, the purposeful or *accidental* use of source material by other writers without giving appropriate credit, is a crime! If any indication of plagiarism is shown in a participant's assignment, the participant will receive an F for the assignment.
- No extra credit assignments will be permitted.
- Do not miss quizzes and exams. Without instructor's prior permission to a specific student and without official documents, there will be no make-up examinations.
- You will not be permitted to take the exam if you arrive more than fifteen minutes after the beginning of an exam or after the first student has finished.
- Do not miss documentaries. I do not lend documentaries to a student.
- Homework assignment or paper as a form of e-mail attachment is not accepted.
- Homework, if it is given, should be type-written and stapled.
- Do not be late for class. If you are late, it is your responsibility to inform me at the end of the class. Otherwise, it will be regarded as absence.
- If you need to leave earlier, inform me at the beginning of the class. Otherwise, it can be regarded as absence.
- Tape recording and videotaping are NOT allowed without instructor's permission in advance.
- Turn off your cell phone and other electronic devices (including headsets and i-pod). You are NOT allowed to answer your phone calls or to send text messages during the class meeting time.
- Laptop computer is NOT allowed.
- I often communicate via e-mail, e.g., changes of schedule, announcement, etc. Thus, pay attention to the e-mail messages from me. It is your responsibility to manage your e-mail account.
- An individual who is not enrolled in this course is not allowed to be in the classroom during the class time.
- The instructor reserves the right to adjust the syllabus in the course of the semester/session.

The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students who need accommodations must be registered with Student Disability Services, Ferrell Commons Room 185, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor (Please notify me no later than the end of the first week of class concerning any academic accommodations you will need).

TENTATIVE SCHEDULE

Day 1 (January 6): Introduction
Introduction to the course. Review Syllabus**.**

Day 2 (January 13): Comparative Politics
Readings:

- Kesselman, Mark, and Joel Krieger. "Introduction: Brave New World, What – And How – Comparative Politics Compares, Theory and Method in Comparative Politics." In *Readings in Comparative Politics: Political Challenges and Changing Agendas*. Ed. Mark Kesselman and Joel Krieger. Boston, MA: Houghton Mifflin Company, 2006. Pp. 1-9.
- Green and Luehrmann, Ch. 1 "Introducing Comparative Politics" (pp. 1-17).

Days 3 and 4 (January 15, 17): Concept of (Under)development, Third World
Readings:

- Payne and Nassar, Ch. 6 "What is Development" (pp. 100-104).
- Green and Luehrmann, Ch. 1 "Introducing Comparative Politics" (pp. 1-17).

Days 5, 6, and 7 (January 22, 24, 27): Theories of Political Development
Readings:

- Payne and Nassar, Ch. 6 "Theories of Development" & "Factors Facilitating and Impeding Development (pp. 104-123)
- Fukuyama, Francis. "The End of History?" In *Readings in Comparative Politics: Political Challenges and Changing Agendas*. Ed. Mark Kesselman and Joel Krieger. Boston, MA: Houghton Mifflin Company. Pp. 10-17.

Days 8, 9, 10, and 11 (January 29, 31, February 3): Domestic Economy
Readings:

- Payne and Nassar, Ch. 7 "The Cost of Development" (pp. 125-131)
- Discussion: Green and Luehrmann, "Child Labor: A Benefit to the Child?" (p. 130)

Day 12 (February 5): Examination I

Days 13, 14 and 15 (February 7, 10, 12): International Economy
Readings:

- Payne and Nassar, Ch. 5 "Global and Domestic Inequalities" (pp. 79-97)
- Green and Luehrmann, Ch. 6 "Globalization: Cause or Cure for Underdevelopment?", Ch. 7 "Structural Adjustment: Prices and Politics, and Ch. 8 "Alternative Approaches to Development (pp. 107-166)
- Barber, Benjamin. "Jihad vs. McWorld." In *Readings in Comparative Politics: Political Challenges and Changing Agendas*. Ed. Mark Kesselman and Joel Krieger. Boston, MA: Houghton Mifflin Company. Pp. 32-40.

Days 16, 17 and 18 (February 14, 17, 19): Environment
Reading:

- Payne and Nassar, Ch. 7 "Economic and Political Costs of Development" (p. 131-145)

Days 19 and 20 (February 21, 24): Colonialism
Readings:

- Payne and Nassar, Ch. 4 "Nationalism, Colonialism, and Independence" (pp. 61-77)
- Green and Luehrmann, Ch. 2 "Precolonial History", Ch. 3 "Colonialism: Gold, God, and Glory", and Ch. 4 "Independence or In Dependence?" (pp. 29-68)

Days 21 and 22 (February 26, 28): Social Groups
Readings:

- Payne and Nassar, Ch. 8 "Women in the Developing World", Ch. 11 "Ethnicity, Ethnic Conflict, and Conflict Resolution", Ch. 12 "Migration" (pp. 147-167, pp. 247-261)

Days 23, 24, and 25 (March 10, 12, 14): Religion
Readings:

- Payne and Nassar, Ch. 3 "Religion and Politics" (pp. 41-59)
- Huntington, Samuel. "The Clash of Civilization?" In *Readings in Comparative Politics: Political Challenges and Changing Agendas*. Ed. Mark Kesselman and Joel Krieger. Boston, MA: Houghton Mifflin Company. Pp. 18-32.
- Discussion: Green and Luehrmann, "Do All Muslims Agree?" (p.190), "Spiritualism and Nationalist Resistance (p. 58)

Day 26 (March 17): Examination II

Days 27, 28 and 29 (March 19, 21, 24): Political Institutions I
Readings:

- Payne and Nassar, Ch. 10 "Political Leadership and State Capacity" (pp. 195-219)
- Green and Luehrmann, Ch. 10, "From Ideas to Action: The Power of Civil Society" (pp. 187-224)

Days 30 and 31 (March 26, 28): Political Institutions II
Readings:

- Payne and Nassar, Ch. 10 "Political Leadership and State Capacity" (pp. 195-219)
- Green and Luehrmann, Ch. 10, "From Ideas to Action: The Power of Civil Society" (pp. 187-224)

Days 32, 33, 34 and 35 (April 2, 4, 7, 9): Military
Reading:

- Green and Luehrmann, Ch. 12 "The Call to Arms: Violent Paths to Change" (pp. 243-280)

Day 36 (April 11): Examination III

Days 37, 38 and 39 (April 14, 16, 18): Democratic Transition, Its Success and Failure
Readings:

- Payne and Nassar, Ch. 9 "Transitions to Democracy and Human Rights" (pp. 187-215)
- Green and Luehrmann, Ch. 14 "Ballots, Not Bullets: Seeking Democratic Change", Ch. 15 "Political Transitions: Real or Virtual" (pp. 300-342)

Day 40 (April 21): Preview Final Examination

Day 41 (April 28, 10:00am-12:50pm): Final Examination Good Luck!