Syllabus Summer 2014

Instructor Contact

Instructor	Dr. Waltraud Q. Morales
Office	Phillips 302-F
Office Hours	T: 3:00-5:30; TH: 2:00-3:30 Phillips 302-
Phone	407-823-2040
E-mail	waltraud.morales@ucf.edu
Homepage	Dr. Waltraud Q. Morales

Course Information

Course Name	Politics of the Developing Areas
Course ID & Section	CPO3035 0W59
Credit Hours	3 Credit Hours
Semester/ Year	Spring 2013
Location	ONLINE only

Course Description

CPO 3034 COS-POLS 3(3,0). Politics of Developing Areas: Comparative analysis of the theories, problems and politics of development in Third World nations.

Course Objectives

- Define and apply the term DEVELOPMENT to specific country conditions.
- Learn and apply the various statistical measures and indicators of development.
- Explore the term and the geographical region of the THIRD WORLD.
- Define and understand the meaning of POLITICAL DEVELOPMENT and its relationship to SOCIOECONOMIC DEVELOPMENT.
- Identify and evaluate MODELS and STRATEGIES of political and socioeconomic development.
- Create a country development strategy report.

Required Texts

- Handelman, Howard. ***Challenge of Third World Development***, 7th ed. New York: Pearson/Longman, 2013. (ISBN 978-0-205-85466-0)
- Griffiths, Robert E., ed. ***Annual Editions: Developing World 12/13,*** 22nd edition. New York: McGraw-Hill, 2013. (ISBN 978-0-07-805100-5)
- Shultz, Jim, and Melissa Crane Draper. ***Dignity and Defiance: Stories from Bolivia's Challenge to Globalization***. Berkeley: University of California, 2008. (ISBN: 978-0-520-25699-6).

Selected Web Resources

- CIA World Fact Book and regional maps: https://www.cia.gov/library/publications/the-world-

factbook
- Third World First, an organization of university students concerned with world poverty, environment and human rights: http://www.peopleandplanet.org
- United Nations and listing of IGOs or intergovernmental international organizations: http://www.un.org/
- Yahoo!-Regional: Countries, listing of all countries, maps, and statistical data: http://www.yahoo.com/regional/countries/

Course Requirements

There are four key requirements of the course. The first two requirements are two non-comprehensive, multiple choice exams (Midterm and Final) primarily based on articles in the *Developing World* reader. For general review see the key terms, concepts, persons and events in the glossary of the main textbook by Howard Handelman.

A third requirement is an 8-10 page writing, critique and Analysis Project of *Dignity and Defiance*. Further instructions for the Analysis Project are available in an assignment link.

The fourth requirement includes Article Reading Summary Assignments and Five Internet Assignments found within related learning modules available. These include: "Getting Started"; "Ethnic Conflict"; "Democracy and Political Development"; "Women and Development"; and "Revolution and Agrarian Reform."

Assignment Categories	Description of the requirements
Midterm Exam	Non-comprehensive short answer and essay questions
Analysis Paper	Evaluation of *Dignity and Defiance* (8-10 pa

Final Exam	Non-comprehensive multiple choice
Internet and Article Reading Summary Assignments	Five internet and weekly article reading summary assignments and postings

Reading Assignments

The required texts must be read carefully and thought about critically and on a timely basis. Article reading assignments complement and amplify course modules. Cramming at the last minute will not permit you to successfully assimilate and understand the material or allow you time to develop critical perspectives. Some reading materials may not be specifically treated in course activities, but you are still expected to understand these readings, and be able to discuss them in any assigned discussion forums online. In the *Annual Editions: Developing World* reader students are also expected to generally remember the arguments made in the articles. Each week you are required to submit responses to article reading summary questions on your favorite article from the articles assigned that week.

Grading Policy

Grading is generally on a straight ten-point scale but plusses or minuses may be used if it benefits the student, and borderline grades may be bumped upward if the student has an excellent record in discussion and participation.

Late assignments may be penalized 5 points each day late. Missed exams can be made up but only under special

conditions with documented emergency and at the discretion of the instructor. If you miss the midterm for any reason, you will need to take a comprehensive Final Exam. If you miss the final exam (but have taken the midterm), you lose 25% of the course points. There is no make-up for the final.

The five internet and weekly article reading summary assignments are designed to help you improve your overall course grade if you demonstrate consistent and timely completion of the assignments.

Letter Grade	Points
A	93 – 100 points
A-	90 – 92 points
B+	87 – 89 points
B	83 – 86 points
B-	80 – 82 points
C+	77 – 79 points
C	73 – 76 points
C-	70 – 72 points
D+	67 – 69 points
D	63 – 66 points
D-	60 – 62 points

F	59 and below

Participation Policy

It is important to keep up with all materials covered in the modules and readings, especially in an online class, where it is easy to get behind or confused. Use "Friendly Help" discussion forum if you have a question, and your classmates will help. This will help create a cooperative learning environment. Also use Canvas/webcourses mail to communicate with the instructor and your classmates to ensure a more timely response.

Academic Honesty

Plagiarism and Cheating of any kind on an examination, quiz, or assignment will result at least in an "F" for that assignment (and may, depending on the severity of the case, lead to an "F" for the entire course) and may be subject to appropriate referral to the Office of Student Conduct for further action. See the UCF Golden Rule for further information. I will assume for this course that you will adhere to the academic creed of this University and will maintain the highest standards of academic integrity. In other words, don't cheat by giving answers to others or taking them from anyone else. I will also adhere to the highest standards of academic integrity, so please do not ask me to change (or expect me to change) your grade illegitimately or to bend or break rules for one person that will not apply to everyone.

Disability Statement

The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has met with the professor to request accommodations. Students who need accommodations must be registered with Student Disability Services, Student Resource Center Room 132, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor.