Comparative Rising Powers (INR6938.0001)
Credit: 3 Units

Professor Nikola Mirilovic

University of Central Florida

Fall 2014
Time: M 6:00PM - 8:50PM
Location: CB1 O303

Office	Phillips Hall 311 D
Office hours	M 2:30-5:00 PM; W 11:50-1:20 PM; or by appointment.
Voice	(407) 823-5082
Email	Via the course page in Canvas
Required books	Henry Kissinger. *On China*. ISBN: 9780143121312. Henry Nau and Deepa Ollapally, eds. *Worldviews of Aspiring Powers*. ISBN: 9780199937493 Shashi Tharoor. *Pax Indica: India and the World of the Twenty-First Century*. ISBN: 9780670085743 Daniel Treisman, *The Return: Russia's Journey from Gorbachev to Medvedev.* ISBN: 9781416560715

Course description: Does the advent of rising powers lead to instability and conflict in the international system? Alternatively, can that rise be managed and does it create new opportunities for international cooperation? Is the United States in a decline and what is the likelihood that it will be replaced as the international leader by one of the rising powers? This course has a unique pan-Eurasian scope in addressing these questions via a comparative analysis of the contemporary rise of China, India, and Russia.

Course Goals: 1) Students will learn the fundamental perspectives and the key analytical tools needed to understand key elements of great power politics, including power shifts, links between domestic and international politics, and debates over the extent to which institutions, ideas and demographics shape great power politics. 2) Students will further their knowledge of facts and developments particular to the international politics of China, India and Russia. 3) Students will improve their writing, analytical and research skills.

Requirements: The final grade will be based on class participation, a short paper, a research presentation, and a research paper. Participation will count for 20% of the final grade. The short paper (6 pages, double spaced, standard fonts and margins) will count for 25% of the final grade. The paper will assess your writing and analytical skills.

The research paper (15-18 pages, double spaced, standard fonts and margins) will count for 50% of your final grade. Students will complete an original research project on the politics of rising powers. The research paper should include a research question, key hypotheses, an explanation of the relevant causal logic, a discussion of alternative arguments and a literature review, and a discussion of key findings and of how the hypotheses were tested.

Research presentations (5% of the final grade) will be held in class on November 10. Students will formally present their research project to their colleagues.

Class Participation: active participation is expected in every class. Students should be prepared to identify, explain and critique arguments from the readings.

Paper Lateness Policy: the penalty for submitting a paper late is one letter grade for each calendar day of lateness (i.e., an A paper submitted a day late will receive a grade of B; if submitted two days late it will receive a grade of C, etc.).

Course Correspondence and Canvas: All correspondence with the instructor will be via Canvas. I will usually respond to your message within 48 hours on business days.

Academic Activity and Financial Aid: As of Fall 2014, all faculty members are required to document students' academic activity at the beginning of each course. In order to document that you began this course, please complete the following academic activity no later than August 27: on the course page on Webcourses, post a brief description (up to a paragraph) of why you are interested in taking this course. Failure to do so will result in a delay in the disbursement of your financial aid (but this academic activity is not graded and has no impact on your final grade).

UCF Disability Statement: The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has met with the professor to request accommodations. Students who need accommodations must be registered with Student Disability Services, Ferrell Commons Room 132, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor.

UCF Rules of Conduct: As reflected in the UCF creed, integrity and scholarship are core values that should guide our conduct and decisions as members of the UCF community. Plagiarism and cheating are very serious academic offenses. Please refer to the University's Rules of Conduct (available at: http://www.osc.sdes.ucf.edu) for more information on these issues. Failure to comply with university rules may subject violator(s) to appropriate action by university authorities and/or appropriate civil authorities. The penalty for students who plagiarize or cheat on an exam or an assignment will include a grade of F on that exam or assignment.

University Writing Center (UWC) support: UWC (location: Colbourn 105) offers writing support to UCF students from first-year to graduate in every discipline. Trained peer consultants provide help at every stage of the writing process, including understanding assignments, researching, drafting, revising, incorporating sources, and learning to proofread and edit. The UWC's purpose is not merely to fix papers or to make better writers, but to teach writers strategies to navigate complex situations for writing, both in and outside the University. Consultations are available for individuals and small groups. To make the best use of the UWC, visit far enough before your due date to allow yourself time to revise after your consultation, browse the writing resources on our website, and arrange a regular weekly appointment if you'd like long-term help. You may schedule a 45-minute appointment by phone or by using the TutorTrac scheduler on our website; walk-in consultations are also available.

Grading Scale:

Letter Grade	Points
A	93 – 100 points
A-	90 – 92 points
B+	87 – 89 points
B	83 – 86 points
B-	80 – 82 points
C+	77 – 79 points
C	73 – 76 points
C-	70 – 72 points
D+	67 – 69 points
D	63 – 66 points
D-	60 – 62 points
F	59 and below

Course Schedule

Week 1: August 18: **Introductory Meeting**

Part I: Rising Powers: Overview of History, Politics and Foreign Policy Issues

Week 2: August 25: **China**

- Henry Kissinger. 2012. *On China*.

Week 3: September 1: **No class (Labor Day)**

Week 4: September 8: **India**

- Shashi Tharoor. 2012. *Pax Indica: India and the World of the Twenty-First Century*.

Week 5: September 15: **Russia**

- Daniel Treisman. 2011. *The Return: Russia's Journey from Gorbachev to Medvedev*.

Part II: Analytical Categories

Week 6: September 22: **Balance of Power and Power Shifts**

- Robert Gilpin. 1981. *War and Change in World Politics*, Chapter 5: "Hegemonic War and International Change." Cambridge University Pres.
- Stephen Walt. 1985. "Alliance Formation and the Balance of World Power," *International Security*, 9(4): 3-43. http://www.jstor.org/stable/2538540
- Randall Schweller. 1994. "Bandwagoning for Profit – Bringing the Revisionist State Back in." *International Security*, 19(1): 72-107. http://www.jstor.org/stable/2539149
- Walter Russell Mead. 2014. "The Return of Geopolitics: The Revenge of the Revisionist Powers." *Foreign Affairs* 93(3).
- Ikenberry, G. John. 2014. "The Illusion of Geopolitics: The Enduring Power of the Liberal Order." *Foreign Affairs* 93(3).

Week 7: September 29: **Interdependence and International Institutions**

- John J. Mearsheimer. 1994. "The False Promise of International Institutions." *International Security*. 19(3): 5-49. http://www.jstor.org/stable/2539078
- Robert O. Keohane and Lisa L. Martin. 1995. "The Promise of Institutionalist Theory" *International Security*. 20(1): 39-51. http://www.jstor.org/stable/2539214
- Susan McMillan, 1997. "Interdependence and Conflict," *Mershon International Studies Review* 41: 33-58. http://www.jstor.org/stable/222802
- David P. Rapkin and William R. Thompson, "Will Economic Interdependence Encourage China's and India's Peaceful Ascent," Ashley Tellis and Michael Wills (eds.), Strategic Asia 2006-07: Trade Interdependence, and Security, pp. 333-363.
- *The Economist*, "China and Taiwan: The Ties that Bind?" Jul 1st 2010.

Week 8: October 6: **A Democratic Peace?**

- Zeev Maoz and Bruce Russett. 1993. "Normative and Structural Causes of Democratic Peace, 1946-1986." *American Political Science Review*, 87(3): 624-638. http://www.jstor.org/stable/2938740
- Rosato, Sebastian. 2003. "The Flawed Logic of Democratic Peace Theory." *American Political Science Review* 97: 585–602. http://www.jstor.org/stable/3593025
- Mousseau, Michael. 2013. "The Democratic Peace Unraveled: It's the Economy." *International Studies Quarterly*, 186–197.
- Wesley W. Widmaier. 2005. "The Democratic Peace is What States Make of It: A Constructivist Analysis of the US–Indian 'Near-Miss' in the 1971 South Asian Crisis," *European Journal of International Relations* 11: 431-455. http://ejt.sagepub.com/content/11/3/431

Week 9: October 13: **Culture, Demographics, and Soft Power**

NOTE: short paper due

- Samuel Huntington. *Clash of Civilizations,* pp. 19-29, 103-109, 163-174.
- Mark L. Haas. 2007. "A Geriatric Peace?" *International Security*. 32(1). http://www.jstor.org/stable/30129803
- Alex Wendt. 1992. "Anarchy is What States Make of It," *International Organization*, 46(2). http://www.jstor.org/stable/2706858
- Joseph S. Nye. 1990. "Soft Power" *Foreign Policy*. 80: 153-171. http://www.jstor.org/stable/1148580
- Joseph S. Nye. 2013. "What China and Russia Don't Get About Soft Power." *Foreign Policy*

Week 10: October 20: **Nationalism and Diasporas**

- Stephen van Evera. 1994. "Hypotheses on Nationalism and War" *International Security*. 18(4): 5-39. http://www.jstor.org/stable/2539176
- Charles King and Neil J. Melvin. 1999. "Diaspora Politics Ethnic Linkages, Foreign Policy, and Security in Eurasia" *International Security,* 24(3): 108-138. http://www.jstor.org/stable/2539307.
- JA Kirk. 2008. "Indian-Americans and the US–India Nuclear Agreement: Consolidation of an Ethnic Lobby?" *Foreign Policy Analysis.* 4: 275–300.
- Crews, Robert D. 2014. "Moscow and the Mosque: Co-opting Muslims in Putin's Russia." *Foreign Affairs* 93(2).

Part III: Regionalism, Domestic Politics, and the Role of the United States

Week 11: October 27: **Foreign Policy Debates in Aspiring Powers**

- Henry Nau and Deepa Ollapally, eds. 2012. *Worldviews of Aspiring Powers*. Chapters 1, 2, 3, 6, 7.

Week 12: November 3: **Research Presentations**

Week 13: November 10: **Regionalism in Asia and Eurasia: Catalysts and Obstacles**

- Aaron Friedberg. 1993. "Ripe for Rivalry: Prospects for Peace in a Multipolar Asia," *International Security*, 18(3): pp. 5-33. http://www.jstor.org/stable/2539204.
- Acharya, Amitav. 2003. "Will Asia's Past Be Its Future?" *International Security* 28(3): 149-164. http://www.jstor.org/stable/4137480
- Etel Solingen. "East Asian Regional Institutions: Characteristics, Sources, Distinctiveness," Chapter 2 in T. J. Pempel, ed. *Remapping East Asia* (Cornell University Press).
- Roberts, Cynthia. 2010. "Russia's BRICs Diplomacy: Rising Outsider with Dreams of an Insider" *Polity*, 42: 38-73.

Week 14: November 17: **United States and Rising Powers**

- Thomas J Christensen. 2006. "Fostering Stability or Creating a Monster? –The Rise of China and U.S. Policy toward East Asia," *International Security,* 31(1): 81-126. http://www.jstor.org/stable/4137540
- Victor D. Cha. 2010. **"**Powerplay: Origins of the U.S. Alliance System in Asia" *International Security* 34(3): 158-196.
- David Shambaugh. 2010. "A New China Requires a New US Strategy" *Current History*.
- Peter Katzenstein. 2005. *A World of Regions*, Cornell University Press. Chapter 2: "Regional Orders," pp. 43-76.
- *The Economist.* "Russia and the West: How to Lose Friends." Aug 9, 2014.

Week 15: November 24: **United States and Rising Powers (continued)**

- Ashley J. Tellis. 2011. "The United States and Asia's Rising Giants" http://www.nbr.org/publications/element.aspx?id=525
- Sourabh Gupta. 2014. "A US-India Strategic Reset: Getting Back to Basics" http://csis.org/publication/pacnet-67-us-india-strategic-reset-getting-back-basics
- Tao Xie & Benjamin I. Page. 2010. "Americans and the Rise of China as a World Power" *Journal of Contemporary China*, 19(65): 479-501.
- Nikola Mirilovic and Myunghee Kim. "Ideology and Threat Perceptions: The Views of Americans on China and Iran." Working Paper.

Week 16: December 1: **Research Paper Due**

Note: This syllabus is subject to change at the instructor's discretion if necessary. Changes to the syllabus, if any, will be announced in class and the updated syllabus will be posted on Canvas.