INR 6007.001: Seminar in International Politics

Instructor: Thomas M. Dolan, thomas.dolan@ucf.edu
Class Meetings: Tuesdays, 18:00-20:50, PHP 305G
Office Hours: Office Hours: 10:00-12:00 Monday, 1:00-3:00 Tuesday and by appointment
Credit: 3 Hours

The purpose of this course is to introduce students to contemporary scholarship in international relations and prepare them to engage in it themselves. To this end, the course objectives are:

- Students will be able to interpret and constructively critique contemporary work in international relations
- Students will be introduced to many of the significant developing literatures from the past fifteen years
- Students will become familiar with major theoretical and methodological trends in international relations scholarship
- Students will develop their ability to design social scientific studies on international relations topics
- Students will improve their ability to communicate original critiques, theoretical arguments, and research designs

While you will learn a lot about international relations during this course, it is principally focused on equipping students with a toolbox of skills for graduate study and a knowledge of contemporary ways of studying international relations. It does not survey developments in global politics or convey a systematic theoretical understanding of international relations (those interested in the latter should enroll in the spring term course "theories of international relations").

You should expect this to be a challenging course (welcome to graduate school!). You will be expected to read and understand significant and at times technically challenging pieces of scholarship—because that is the nature of the field now. You will almost certainly encounter methods and theoretical paradigms that seem, at first blush, to be too simplistic or too complicated or perhaps incomprehensible. Regardless of you prior beliefs or first impressions, you will get the most out of this course by trying hard to understand each work on its own terms.

Design of the Course
The course has two major elements: a set of readings that will be discussed and analyzed in seminars and a research design process. Through reading and seminars, students will be introduced to current trends in theory and research and learn how to recognize solid research. Success in this endeavor necessitates careful reading, thorough preparation for class, and active dialogue in the seminar room. By engaging in the research design process, students will develop their ability to do research themselves. Part of this involves the preparation of their own research design, but part of it will also involve working with and supporting others in their efforts to design and conduct research.

Assignments & Grades
Each student will complete the following assignments:

#1 (Ungraded): As of Fall 2014, all faculty members are required to document students' academic activity at the beginning of each course. In order to document that you began this course, please complete the following academic activity by the end of the first week of classes, or as soon as possible after adding the course, but no later than August 27. Failure to do so will result in a delay in the disbursement of your financial aid.

- To complete the assignment (it's simple, based on week 1 readings), go to the webcourses webpage, select quizzes, and complete the 1-question quiz.

A. <u>Recommended Reading Reviews:</u>

1 Book (3 Pages) –20%
OR
2 Articles (1 Page)—10% each, total 20%

Sign-up on the first day of class.
Reviews must be submitted to the instructor and classmates by e-mail by 23:59 on the Monday before class for distribution to other students.

B. Literature Review (7 pages) *Due 7 October—20%*

Each student will review the social scientific literature associated with a particular research question. Questions must be approved in advance. Papers must review no fewer than 20 articles from major peer-reviewed political science journals (or allied social science fields: social psychology, economics, sociology) or books published by university presses. Reviews of the literature should be driven by an agenda, should categorize existing work, and indentify a means of advancing the literature beyond its current situation.

C. Research Design (15-17 Pages)—35%

Topic Approved by 21 October
Rough Draft to reviewers and professor by 18 November
Final Draft Due 2 December

Each student will design a social scientific study of an international relations phenomena. The design must include the following components:

- Identification of the topic and statement of why it is appropriate for study
- A brief but thorough statement of relevant literature
- Statement of theoretical approach
- Statement of hypotheses derived from the theory
- Description of study (methodology—data sources—standards for accepting/rejecting hypotheses)

D. 2 Research Design Reviews (2 Pages each): 5% each, total 10%

Must be submitted to author and instructor by 25 November

Each student will review two other students' rough drafts. In the review, they will describe in one paragraph the nature of the study (topic, theory, and methods) as they understand it. They will then evaluate and provide constructive criticism for each of the following sections: statement of literature, theory, hypothesis construction, and study design.

E. Research Design Oral Presentation (final exam) (5 minutes + 2 minutes questions): 5%

9 December, starting at 7 PM

Each student will present their research design to the group in no more than 5 minutes. They will then have two minutes to answer questions from the group. Each student reviewer should bring a question.

F. Participation: 10%

Based on preparation for and activity during seminar. In addition, points may be deducted from this grade if the rough draft submitted for review by a colleague is incomplete.

Miscellaneous Policies

Grading

Grades are assigned to both individual pieces of work and cumulatively. The grade scale I use for both is below (note that "g" refers to the numerical grade you receive). I do not usually curve grades, but reserve the right to do so if I deem it necessary. All material is graded on its own terms, rather than through comparison with other students' work. For the cumulative grades, I do not round: what you get is what you get.

100>g≥93: A	90>g≥88: B+	80>g≥78: C+	70>g≥68: D+	60>g: E
	88>g≥83: B	78>g≥73: C	68>g≥63: D	
93>g≥90: A-	83>g≥80: B	73>g≥70: C-	63>g≥60: D	

Late Papers
Assignments are to be turned in by class time on the day they are due. They should be in hardcopy unless unforeseen circumstances prevent printing them in or handing them in a timely manner. For every 24 hours that pass thereafter, 5% of credit is lost, to a maximum of 40% lost. This policy does not apply to recommended reading reviews, rough drafts, or rough draft reviews, which **must** be turned in by the time they are due.

Academic Integrity
As reflected in the UCF creed, integrity and scholarship are core values that should guide our conduct and decisions as members of the UCF community. Plagiarism and cheating contradict these values, and so are very serious academic offenses. Penalties can include a failing grade in an assignment or in the course, or suspension or expulsion from the university. Students are expected to familiarize themselves with and follow the University's Rules of Conduct (see http://www.osc.sdes.ucf.edu/).

Plagiarism and Cheating of any kind on an examination, quiz, or assignment will result at least in an "F" for that assignment (and may, depending on the severity of the case, lead to an "F" for the entire course) and may be subject to appropriate referral to the Office of Student Conduct for further action. See the UCF Golden Rule for further information. I will assume for this course that you will adhere to the academic creed of this University and will maintain the highest standards of academic integrity. In other words, don't cheat by giving answers to others or taking them from anyone else. I will also adhere to the highest standards of academic integrity, so please do not ask me to change (or expect me to change) your grade illegitimately or to bend or break rules for one person that will not apply to everyone.

Changes to the Syllabus
In the event that there is a need for there to be any changes to the syllabus, an e-mail will be sent to all students' knights-mail accounts (as maintained by the registrar), and will be mentioned in class meetings. Changes become effective immediately after their mention in class, or the sending of the e-mail, whichever comes last.

Cancellation of Class
In the event that the instructor needs to cancel class, an e-mail will be sent to all students' knights-mail accounts (as maintained by the registrar) prior to class time.

Readings

Each student should obtain the following books:
Goemans, H. *War and Punishment*, Princeton, 2000.
Ericka Chenoweth and Maria Stephan, 2011. *Why Civil Resistance Works*, Columbia University Press.

Students are responsible for locating materials available online through the library on their own.
The remaining non-journal readings are available through the INR 6007.001 webcourses site.

Course Schedule

19 August: Science and Theory
Recommended:
Imre Lakotos, "Falsification and the Methodology of Scientific Research Programs," in *Criticism and the Growth of Knowledge*.
Kenneth Waltz, *Theory of International* Politics, Chapter 1.
Kevin Clarke and David Primo, *A Model Discipline*, Oxford University Press, 2012. Chapter 3 and section 4.3 in Chapter 4
Peter Katzenstein and Rudra Sil, "Eclectic Theorizing in the Study and Practice of International Relations," *Ox Hb on IR,* Chapter 6
Colin Hay, "Political Ontology," *Ox Hb on CPA,* Chapter 4

26 August: Theory in International Relations
William C. Wohlforth, "Realism," *Ox Hb on IR*, Chapter 7
Arthur A. Stein, "Neoliberal Institutionalism," *Ox Hb of IR*, Chapter 11
Andrew Moravcsik, "The New Liberalism," *Ox Hb on IR*, Chapter 13
Ian Hurd, "Constructivism," *Ox Hb on IR*, Chapter 17
David Lake and Robert Powell, "International Relations, a Strategic Choice Approach," in Lake and Powell, *Strategic Choice in International Relations*, 1999.
Kathleen M. McGraw, "Why and How Psychology Matters," *Ox Hb on CPA*, Chapter 7.
David Lake, "Why 'isms' are Evil: Theory, Epistemology, and Academic Sects as Impediments to Understanding and Progress," (2011) *International Studies Quarterly*.
Recommended:
Mac Donald, P. K. 2003. Useful fiction or miracle maker: the competing epistemological foundations of rational choice theory. *American Political Science Review,* 97: 551–65
The End of International Relations Theory? 2013. Special issue of *European Journal of International Relations*.
Daniel Maliniak, Amy Oakes, Susan Peterson and Michael J. Tierney. (2011. "International Relations in the US Academy," *International Studies Quarterly*

2 September: The Nature of Research in International Relations
Gary King, Sidney Verba, and Robert Keohane, *Designing Social Inquiry*, 1994, Chapter 1.
Alexander George and Andrew Bennett, *Case Studies and Theory Development in the Social Sciences*, 2005, Chapter 1.
James D. Fearon and David D. Laitin, "Integrating Qualitative and Quantitative Methods," *Ox Hb on Pol Meth*, Chapter 33
Richard Price, "Detecting Ideas and Their Effects," *Ox Hb on CPA*, Chapter 13
J. H. Powell, "Game Theory in Strategy," *Oxford Handbook of Strategy*, 2006.
Mintz, Alex, Yi Yang, and Rose McDermott. 2011. "Experimental Approaches to International Relations," *International Studies Quarterly*, 55:2, 493-501.
Recommended:
Gary King, Robert Keohane, and Sidney Verba, *Designing Social Inquiry*, Princeton, 1994
Henry Brady and David Collier, *Rethinking Social Inquiry,* Rowman and Littlefield, 2004
Jack S. Levy, "Counterfactuals and Case Studies," *Ox Hb on Pol Meth*, Chapter 27
John Gerring , "Case Selection for Case-Study Analysis: Qualitative and Quantitative Techniques," *Ox Hb on Pol Meth,* Chapter 28.

Section 2: Contemporary Literatures in Security Studies

9 September: Deterrence and Diplomacy
Kenneth Shultz, "Domestic Opposition and Signaling in International Crises," *American Political Science Review* 92 (Dec. 1998), pp. 829-44.
Anne Sartori, "The Might of the Pen," *International Organization*, 2002.
Daryl Press, "The Credibility of Power," *International Security*, 2005.
Alexander Thompson, "Coercion Through IO's: The Security Council and the Logic of Information Transmission," *International Organization*, 2006.
Daniel Drezner, "The Hidden Hand of Economic Coercion," *International Organization*, 2003.
Daniel Drezner, "Bargaining, Enforcement, and Multilateral Sanctions," *International Organization*, 2000
Recommended:
James Fearon, "Signaling Foreign Policy Interests," *JCR*, 41:1.
J. Mercer, *Reputation and International Politics,* Cornell, 1996.
Bratislav Slantchev, "Feigning Weakness," *International Organization*, 2010.
Lisa Martin, *Coercive Cooperation*, Princeton, 1998.
Krzysztof Pelc, 2010. "Constraining Coercion? Legitimacy and its Role in US Trade Policy*, International Organization*, 65-96.

Alex Downes and Todd Sechser. 2012. "The Illusion of Democratic Credibility," *International Organization*. 66:3, 457-89.

16 September: Bargaining and War

J. Fearon. "Rationalist Expectations for War," *International Organization*, 1995.
H. Goemans, *War and Punishment*, Princeton, 2000.
Recommended:
A. Smith and A. Stam, "Bargaining and the Nature of War," *Journal of Conflict Resolution*, 2004 [reviewer should also see Fey and Ramsey, "The Common Priors Assumption: A comment on `Bargaining and the Nature of War'," *Journal of Conflict Resolution*, 50 (4), August 2006, pp. 607-613
R. Powell, "War as a Commitment Problem," *International Organization,* 2006.
Bratislav Slantchev, "The Principle of Convergence in Wartime Negotiations," *APSR*, 2003.
Barbara Walter, "The Critical Barrier to Civil War Settlement," *International Organization*.
John Keegan, *History of Warfare*, 1993, Chapter 1
Peter Liebermann, "Punitiveness and US Elite Support for the 1991 Persian Gulf War," *Journal of Conflict Resolution*, 2007.
Clausewitz, *On War*, book 1. (Paret and Howard translation)

23 September Alliances

Srdjan Vucetic, 2011, *The Anglosphere*, Stanford University Press, selection.
Leeds, Brett Ashley. 2003. "Do Alliances Deter Aggression?" *American Journal of Political Science*. 47:3, 427-39
Brett V. Benson, 2011, Unpacking Alliances: Deterrent and Compellent Alliances and Their Relationship with Conflict, 1816–2000, Journal of Politics 73:4 1111-1127.
Leeds, Brett Ashley, Mattes, Michaela, Vogel, Jeremy S., 2009. "Interests, Institutions, and the Reliability of International Commitments," American Journal of Political Science, 53:2, 461-476
Victor D. Cha. 2010. Powerplay: Origins of the U.S. Alliance System in Asia, *International Security*, 34:3, 158-196
Recommended:
Leeds, B. A. and Savun, B. (2007), Terminating Alliances: Why Do States Abrogate Agreements?. Journal of Politics, 69: 1118–1132.
Brett B. Benson. 2012. Constructing Security: Alliances, Deterrence, and Moral Hazard. Cambridge University Press.
Gregory D. Miller. 2012. The Shadow of the Past: Reputation and Military Alliances Before the First World War. Cornell University Press.
Long, Andrew and Brett Ashley Leeds. 2006. "Trading for Security: Military Alliances and Economic Agreements," *Journal of Peace Research,* 43:4, 433-451.

30 September: Nuclear Proliferation

Jacques Hymans, *Psychology of Nuclear Proliferation*. Cambridge, 2006.
Matthew Kroenig, "Exporting the Bomb: Why States Provide Sensitive Nuclear Assistance," *American Political Science Review*, 103:1, February 2009: 113-133
Recommended:
Matthew Kroenig, "Importing the Bomb: Sensitive Nuclear Assistance and Nuclear Proliferation," *Journal of Conflict Resolution*, 53: 2, April 2009: 161-180.
Michael Horowitz, "The Spread of Nuclear Weapons and International Conflict: Does Experience Matter?" *Journal of Conflict Resolution*, 53:2 (April 2009), pp. 234-257.

7 October: Democracies in International Relations

Alex Downes, "How Smart and Tough are Democracies?" *International Security*. 2009: 33:4, 9-51.
Michael Colaresi, "A Boom with Review: How Retrospective Oversight Increases the Foreign Policy Ability of Democracies," *American Journal of Political Science*, 2012: 56:3, 671-689.
Bruce Bueno de Mesquita et al., "An Institutional Explanation of the Democratic Peace," *American Political Science Review*, 1999.
Michael Mousseau, "The Nexus of Market Society, Liberal Preferences, and Democratic Peace," *International Studies Quarterly*, 47:4, 483-510.

Recommended:

Dan Reiter and Allan Stam, "Democracy, War Initiation, and Victory," *American Political Science Review*, 1998. 92:2
Dan Reiter, "Democracy and Battlefield Military Effectiveness," *JCR*, 1998: 42,3
David Lake, "Powerful Pacificsts: Democratic States and War," *American Political Science Review*. 1992: 86, 1.
Zeev Maov and Bruce Russett, "Normative and Structural Causes of the Democratic Peace," *American Political Science Review*, 1993

14 October: Violence in War

Stathis Kalyvas, *Logic of Violence in Civil Wars*. Cambridge, 2004. Selection.
Macartan Humphreys and Jeremy Weinstein , 2006. "Handing and Manhandling Civilians in Civil War," *American Political Science Review*.
Alexander Downes, "Desperate Times, Desperate Measures: The Causes of Civilian Victimization in War," *International Security*, 2006.
Jason Lyall, "Does Indiscriminate Violence Incite Insurgent Attacks?" *Journal of Conflict Resolution*, 2009.

Recommended:

Jeremy Weinstein, *Inside Rebellion: The Politics of Insurgent Violence,* Cambridge, 2007.
Jason Lyall, "Are Co-ethnics More Effective Counter-Insurgents? Evidence from the Second Chechen War," *American Political Science Review*, 2010.

21 October: Terrorism

Robert Pape, "The Strategic Logic of Suicide Terrorism," *American Political Science Review,* 2003.
Andrew Kydd and Barbara Walter, "Strategies of Terrorism," *International Security*, 2006.
Mette Eilstrup-Sangiovanni and Calvert Jones, "Assessing the Dangers of Illicit Networks," *International Security*, 2008.
Michael Horowitz, "Non-State Actors and the Diffusion of Innovations: The Case of Suicide Terrorism". *International Organization*, 64:1 (Winter 2010), pp. 33-64.
Bradley Thayer and Valerie Hudson, "Sex and the Shaheed," *International Security*, 2010

Recommended:

Scott Ashworth, Joshua Clinton, Adam Meirowtiz, and Kristopher Ramsey, "Design, Inference, and the Strategic Logic of Suicide Terrorism," *APSR*, 2008; and response, Robert Pape, Methods and Findings in the Study of Suicide Terrorism, *APSR*, 2008.
Assaf Moghadam, "Suicide Terrorism, Occupation, and the Globalization of Martyrdom: A Critique of Dying to Win," *Studies in Conflict and Terrorism*, 2006.
Ethan Bueno de Mesquita, "Politics and the Suboptimal Provision of Counterterrorism," *International Organization*, 2007.

28 October: Nonviolence

Ericka Chenoweth and Maria Stephan, 2011. *Why Civil Resistance Works*, Columbia University Press.

Section 3: Contemporary Literature on International Organizations and Economics

4 November: International Organizations

Barbara Koremenos, Charles Lipson, and Duncan Snidal, "The Rational Design of International Institutions," *International Organization*. 2001.

Daniel Neilson and Michael Tierney, 2003. "Delegation to International Organizations," *International Organization*, 57:2

Selection from Randall Stone, *Controlling Institutions*, Cambridge, 2011.

Matthew Eagleton-Pierce, *Symbolic Power in the WTO*, Oxford University Press 2012, Chapters 2-4

Recommended:

Andrew Moravcsik, *The Choice for Europe*, Cambridge 1998.

Lloyd Gruber, *Ruling the World*, Princeton, 2000.

11 November: Veterans' Day, No Class

18 November Norms in International Relations

Sarah Percy, 2007. Mercenaries: Strong Norm, Weak Law," *International Organization*. 61:2.

Nina Tannenwald, "The Nuclear Taboo," *International Organization*, 1999.

Jenifer Ramos, *Changing Nroms Through Actions: The Evolution of Sovereignty*, Oxford University Press, 2013, Chapters 1-3.

Emilie Hafner-Burton et al., "Emergency and Escape: Explaining Derogations from Human Rights Treaties," *International Organization*, 2011.

Recommended:

Ward Thomas, "Norms and Security: The Case of International Assassination," *International Security*, 2000

Price, Richard. 1998. "Reversing the Gun Sights: Transnational Civil Society Targets Land Mines," *International Organization*, 52:3, pp. 613-44.

N. Tannenwald, "Stigmatizing the Bomb," *International Security*, 2005.

Price, Richard. 1995. "A Genealogy of the Chemical Weapons Taboo." *International Organization*. 49:1, 73-103.

Andrew Moravcsik, "The Origins of Human Rights Regimes," *International Organization*, 2000.

Margaret Keck and Kathryn Sikkink, *Activists Beyond Borders*. Cornell.

Thomas M. Dolan, "Unthinkable and Tragic," *International Organization*, 2013.

25 November: Trade and Aid

Helen Milner and Dustin Tingley, "Who Supports Global Economic Engagement?" *International Organization*, 2011

Richard K. Herrmann, Philip Tetlock, and Matthew Diascro, "How Americans Think About Trade," *International Studies Quarterly*, 45:2, 2001.

Nathan Jensen, "Democratic Governance and Multinational Corporations: Political Regimes and Inflows of Foreign Direct Investment," *International Organization*, 2003.

Michael Hiscox, Calss Versus Industry Cleavages: Inter-Industry Factor Mobility and the Politics of Trade," *International Organization*, 2001.

Recommended:

Bumba Mukherjee, Dale Smith, and Quan Li, "Labor Immobility and the Politics of Trade Protection in Majoritarian Democracies," *Journal of Politics,* 2009.

Michael Hiscox, "Commerce, Coalitions, and Factor Mobility," *APSR*, 2002.

Jens Hainmueller and Michael Hiscox, Learning to Love Globalization: Education and Individual Attitudes Toward International Trade," *International Organization*, 2006.

Jeffry Frieden, "Real Sources of European Currency Policy," *International Organization,* 2002.

9 December at 7 PM: Research Design Presentations

A. If we had more time….

Public Opinion and War

Chris Gelpi, Peter Feaver, and Jason Reifler**.** "Success Matters: Casualty Sensitivity and the War in Iraq," *International Security*, 2006.

Matthew A. Baum and Tim Groeling, "Reality Asserts Itself: Public Opinion on Iraq and the Elasticity of Reality," *International Organization*, 64:3,(2010) pp 443 -479

Scott Gartner, "The Multiple Effects of Casualties on Public Support for War: An Experimental Approach, *American Political Science Review*, 102:1 (2008) pp.95-106.

Adam Berinsky, "Assuming the Costs of War: Events, Elites, and American Public Support for Military Conflict," *Journal of Politics*, 69:4, (2007) pp. 975-997.

Recommended:

John Mueller, "Presidential Approval from Truman to Johnson," *APSR*, 1970.

Scott Gartner, Gary Segura, and Michael Wilkening, "All Politics Are Local," *JCR*, 1997.

Douglas Foyle, "Public Opinion and Foreign Policy: Elite Beliefs as a Mediating Variable," *International Studies Quarterly*, 1997.

Douglas Kriner, "Examining Variance in Presidential Approval: The Case of FDR in World War II," *Public Opinion Quarterly*, 70:1, (2006), 23-47.

Dominic Johnson and Dominic Tierney, *Failing to Win: Perceptions of Victory and Defeat in International Politics,* Harvard University Press, 2006,

Richard K Herrmann, Philip Tetlock, and Penny Visser, "Mass Public Decisions to Go to War," *APSR*, 1999, 93:3.