United States Immigration Policy

	Course	**INR 4074**
	Professor	**Dr. Anca Turcu**
	Term	Spring 2015
	Class Meets	Tuesday 6:00-8:50PM UCF Orlando West Campus Building 11, Room 333

Professor's Contact Information

Office Phone	407-582-5642
Office Location	Building 11, Room 227
Email Address	Anca.Turcu@ucf.edu
Office Hours	Tuesday 4:00 PM-6:00 PM or by appointment
Other Information	I encourage students to contact me if they have questions, problems, or concerns. You can contact me by official university e-mail. You can also call my office or contact me in person during office hours. If office hours are in conflict with your schedule, I am available for appointments.

General Course Information

Course Description	Immigration policy is currently the object of much controversy and debate in the United States. The aim of this class is to put this debate in context, while focusing on the history, formulation, objectives, implementation and outcomes of immigration policy.
Learning Objectives	On completing this course students will be able to: 1. describe the main characteristics of US immigration policy 2. discuss the factors that inform contemporary immigration policy 3. analyze the strengths and shortcomings of the US immigration policy in the global context 4. put US immigration policy debate in context 5. understand economic, foreign policy and homeland security implications of the immigration process 6. place US immigration policy in the broader context of policies adopted by other net receiving countries

Required Readings	***Textbooks*** 1. "Defining America Through Immigration Policy" by Bill Ong Hing , Temple University Press, 1st edition, 2003 2. "American Immigration Policy: Confronting the Nation's Challenges" by Steven Koven and Frank Goetzke; Springer Books, August 2010 (Available through the UCF library online) Link: http://ucf.catalog.fcla.edu/cf.jsp?st=american+immigration+policy+koven&ix=kw It is imperative that students use the editions indicated above. All assigned articles and chapters have to be read **prior** to coming to class. ***Urrea Novels*** You should choose one of the two novels listed below at the beginning of the semester and read them as indicated by the calendar below. You will have to let the professor know (via in class form) which book you choose by Tuesday, January 27th. 1. "The Devil's Highway" by Luis Alberto Urrea, Back Bay Books; September, 2005 (TDH) 2. "Into the Beautiful North" by Luis Alberto Urrea, Back Bay Books; Reprint edition June, 2010 (IBN)
Canvas	Canvas will be used to send e-mails, post announcements, post assigned articles, host a discussion forum, and post grades. Students should be familiar with Canvas and check class updates and Canvas e-mail regularly.

Assignments & Academic Calendar

Week 1 (01/13)

- Introduction: Syllabus and Discussion of Contemporary Immigration Patterns;
- Immigration Policy in the 18th and 19th Century: the Nativist Movement (1)
  Readings: Syllabus

Week 2 (01/20)

- Immigration Policy in the 18th and 19th Century: the Nativist Movement (2)
  Readings:
  Ong Hing Introduction and Chapter 1

Week 3 (01/27)

- The Chinese Exclusion Policy
  Readings:
  Ong Hing Chapter 2

Week 4 (02/03)

- Immigration Policy in the 20th Century: The National Origins Quota Act and the Refugee Crisis
  Readings:
  Ong Hing Chapters 3 and 4

Week 5 (02/10)

- **Exam #1**

Week 6 (02/17)

- Immigration Policy in the 20th Century: The Cold War and The Rights Revolution;
  Readings:
  Ong Hing Chapters 5 and 6;
  Urrea, Luis Alberto (TDH) Chs. 1-3
  OR
  Urrea, Luis Alberto (IBN) Chs. 1-7

Week 7 (02/24)

- Illegal Immigration to the United States
- Policy Reform Proposals, Border Control & National Security
  Readings:
  Ong Hing Chapters 7 and 8;
  Urrea, Luis Alberto (TDH) Chs. 4-6
  OR
  Urrea, Luis Alberto (IBN) Chs. 8-15

Week 8 (03/03)

- Contemporary Immigration Policy (1)

Readings:
Ong Hing Chapters 9
AND
Urrea, Luis Alberto (TDH) Chs. 7-10
OR
Urrea, Luis Alberto (IBN) Chs. 16-23

Week 9
Spring Break- No Classes

Week 10 (03/17)
Exam # 2

Week 11 (03/24)

- Contemporary Immigration Policy (2)
  Readings:
  Ong Hing Chapter 10
  AND
  Urrea, Luis Alberto (TDH) Chs. 11-14
  OR
  Urrea, Luis Alberto (IBN) Chs. 24-30

Week 12 (03/31)

- US Immigration Policies Post 9/11/2001
  Readings:
  Ong Hing Chapter 11,12
  AND
  Urrea, Luis Alberto (TDH) Chs. 15, 16
  OR
  Urrea, Luis Alberto (IBN) Chs. 31-36

- Immigration Policy in the European Union (1)
  Reading: Koven and Gotzke Ch.7 177- 195

Week 13 (04/07)

- Immigration Policy in the European Union (2)
  Readings: TBA

Week 14 (04/14)

- Immigration in Net Receiving Countries: Canada and Australia
  Readings: Koven and Gotzke Ch.7 167- 177 and TBA

Week 15 (04/21)

- **Exam 3**

Final Exam: TBA

Course Policies

Grading Criteria	Please note that grades will not be shared through phone, e-mail or mail. You will have to log on to Canvas in order to find out your grades. Three exams will make up 100% of your final grade. ***<u>Exams</u>*** There will be four exams in this class. Three exams are compulsory. If you do not take one of the three exams during the semester, the final exam will be compulsory. If you take the three exams during the semester and you are satisfied with your grade, you can choose not to take the final. If you take three exams and also decide to take the final, your lowest scoring exam will be replaced with the grade you receive for the final exam. There will be no exceptions: even if your grade in the final is lower than the grade you were seeking to replace, the grade in the final will be the one I will take into account in calculating your final grade. Please note that the final exam is comprehensive. Exams will cover material from the readings and from the lectures. Exam #1 will constitute 30% of your final grade, while exams #2 and #3 will each constitute 35% of your final grade. The value of the final exam will be assigned in accordance to the exam you missed during the semester. Bring picture identification to each exam. ***<u>Exam Schedule</u>*** February 10th Exam 1 March 17th Exam 2 April 21st Exam 3 TBA Final Exam ***<u>Grading Formula</u>*** (exam1 *.3)+ (exam2*.35) +(exam3*.35)= final grade ***<u>Grading Scale</u>*** A (93- 100%), A-(90-92%), B+ (87-89%), B (83-86%), B- (80-82%), C+ (77-79%), C (73-76%), C- (70-72%), D+ (67-69%), D (63-66%), D- (60-62%), F (Below 60%).
Make-up Exams	Exams are scheduled well in advance so that you can plan around these dates. No one may make up a test at will. There are two exceptions. First, for personal emergencies (a death in the family, medical problems), students should obtain a note from the dean of students or their physician. Second, for students with extra-curricular activities that conflict with deadlines, arrangements for an alternate test date must be made at least a week in advance of the scheduled test or deadline. Students must provide verification of the

	activity in order to be eligible for an alternate test date. I do not accept notification after the fact ("I did not take the test last week because I had a match/concert").
Extra Credit	For now, there are no extra credit opportunities offered in this class. The instructor may modify this policy during the semester and will announce the change in a timely manner.
Media Resources	In order to do well in this and any Political Science class, students should have a good awareness and a good understanding of current events. I encourage students to keep informed through accessing visual, print and web media. Some credible and reliable news outlets include, among others: BBC World, the New York Times, The Washington Post, CNN, The National Public Radio, Financial Times, The Economist, The Atlantic Monthly, Time Magazine and Newsweek.
Class Attendance	Attendance is required. Lectures cover material that you will not be able to find in the book. I will not provide notes for students who miss class.
Federal Financial Aid Requirement	Beginning in the Fall 2014 semester, UCF must comply with a federal financial aid regulation that states that in order to receive federal aid, students must be actively academically engaged (according to a federal definition) in each course in which they are enrolled. As of Fall 2014, all faculty are required to document students' academic activity at the beginning of each course. **Without verification of this engagement, students will not receive their aid.** In order to document that you began this course, we will complete a graded pre-test during the first week of classes. If you are not in class during the first week, make sure you contact me and arrange to take the pre-test in my office or during the second week of classes, but no later than January 21st. Failure to do so may result in a delay in the disbursement of your financial aid.
Classroom Citizenship	Besides interactive participation, I expect discipline in the class room. Be courteous to others, be on time and do not leave early, unless there is a pertinent reason and you have notified me. Do not eat, text or talk to your colleagues during lecture. An important part of being a college student is having manners and respecting those around you. **Turn off** your cell phones and **store them away** in your book bag, for the duration of the class. Set your laptop's volume on mute. **Laptop users:** make sure you are using your laptop exclusively for taking notes while in class. Laptop usage is a privilege and I reserve the right to revoke it at any time during the semester if you do not follow these rules.
Academic Integrity	Students must demonstrate a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work. Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records.

	If you are not sure what constitutes plagiarism and how to avoid it, take this UCF library tutorial: http://infolit.ucf.edu/students/modules/#article116 I will make sure that students suspected of academic dishonesty will be subject to disciplinary proceedings. http://integrity.sdes.ucf.edu/zgrade
Class Withdrawal	The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of " F" in a course if you choose not to attend the class once you are enrolled. Procedures regarding withdrawal policies can be found here: http://catalog.sdes.ucf.edu/
Student Grievance Procedures	Procedures regarding student grievances can be found here: http://goldenrule.sdes.ucf.edu/docs/student%20grievance%20procedure.pdf
Incomplete Grades	Procedures regarding withdrawal policies can be found here: http://catalog.sdes.ucf.edu/
Disability Resources	If you have a disability and require accommodations, please contact the instructor early in the semester so that your learning needs may be appropriately met. You will also need to contact the Student Disability Services: http://www.sds.sdes.ucf.edu/
Religious Holy Days	The University of Central Florida welcomes diversity of religious beliefs and practices, recognizing the contributions differing experiences and viewpoints can bring to the community. There may be times when an academic or work requirement conflicts with religious observances and practices. If that happens, students may request reasonable accommodation of their religious practices. In all cases, you must put your request in writing and present it to the instructor at the beginning of the semester. The instructor or supervisor will review the situation in an effort to provide a reasonable accommodation when possible to do so without fundamentally altering a course or creating an undue burden for the department. For more details, consult: http://catalog.ucf.edu/policies/academic-regulations#Religious_Observances

These descriptions and timelines are subject to change at the discretion of the Professor. I will provide notification of such changes in a timely manner.