Professor Nikola Mirilovic

Politics of Globalization (INR4011.0001)

Credit: 3 Units
Spring 2015
Tue/Thu 4:30 – 5:45 PM
Classroom Building 1 (CB1) O319

Office	Phillips Hall 311 D
Office hours	Tue: 1:30-2-55 PM; Thu: 1:30-4:05 PM, or by appointment
Voice	(407) 823-2984
Email	Via the course page in Webcourses
Required book	Mark Kesselman. 2007. *The Politics of Globalization: A Reader* ISBN: 0-618-39599-7. Available at the Bookstore.

Course Description: Globalization is often discussed and debated: it captures the attention of scholars, policy-makers, and of the general public. And yet, the concept of globalization is often misunderstood and poorly defined. In this class, we will address political, economic, security, and cultural components or consequences of globalization. The course covers the key globalization debates: e.g., whether its economic benefits outweigh its costs, whether it constrains the autonomy of sovereign states, and whether it increases or decreases the likelihood of international conflict.

Course Goals: 1) Students will develop a stronger grasp of the analytical tools and debates needed to understand the political causes and consequences of globalization. 2) Students will further their knowledge of facts about various aspects of globalization and about their policy relevance. 3) Students will improve their writing and analytical skills.

Course Requirements: Your final grade will be based on three exams and a paper (5 pages; double spaced, standard fonts and margins). The paper will assess your analytical and writing skills. The source materials for the paper are the course readings and lectures: external research is neither required nor expected. The paper will count for 25% of your final grade. Exam 1 and exam 2 will each count for 20% of your final grade. The final exam will count for 35% of your final grade.

Attendance is not mandatory. However, please remember that the material covered by the class is delivered via in-course lectures as well as via readings. There is important information in the readings that may not be specifically addressed in class, and in-class lectures may go beyond the readings. The best way to do well in the course and develop a strong grasp of the material it covers is to attend the course regularly, read and carefully consider the required materials beforehand, and be prepared to analyze and discuss those materials in class.

Participation and Extra Credit: You may receive an additional bonus towards your final grade, up to 5%, based on your participation in class discussions.

Course Correspondence and Webcourses: All correspondence with the instructor will be via Webcourses. I will usually respond to your message within 48 hours on business days.

Make-up Exam Policy: Make-up exams will be granted only in the case of an emergency and/or a university documented absence. If exam dates conflict with a religious holiday, please notify the instructor about this at the beginning of the class. I will seek to accommodate you.

Paper Lateness Policy: The penalty for submitting the paper late is one letter grade reduction for each calendar day of lateness (i.e., an A paper submitted a day late will receive a grade of B; if submitted two days late it will receive a grade of C, etc.).

Academic Activity and Financial Aid: As of Fall 2014, all faculty members are required to document students' academic activity at the beginning of each course. In order to document that you began this course, please complete the following academic activity no later than Friday, January 16: on the course page on Webcourses, post a brief description (up to a paragraph) of why you are interested in taking this course. Failure to do so will result in a delay in the disbursement of your financial aid (but this academic activity is not graded and has no impact on your final grade).

UCF Disability Statement: The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has met with the professor to request accommodations. Students who need accommodations must be registered with Student Disability Services, Student Resource Center, Room 132, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor.

UCF Rules of Conduct: As reflected in the UCF creed, integrity and scholarship are core values that should guide our conduct and decisions as members of the UCF community. Plagiarism and cheating are very serious academic offenses. Please refer to the University's Rules of Conduct (available at: http://www.osc.sdes.ucf.edu) for more information on these issues. Failure to comply with university rules may subject violator(s) to appropriate action by university authorities and/or appropriate civil authorities. The penalty for students who plagiarize or cheat on an exam or an assignment will include a grade of F on that exam or assignment.

University Writing Center (UWC) support: UWC (location: Colbourn 105) offers writing support to UCF students from first-year to graduate in every discipline. Trained peer consultants provide help at every stage of the writing process, including understanding assignments, researching, drafting, revising, incorporating sources, and learning to proofread and edit. The UWC's purpose is not merely to fix papers or to make better writers, but to teach writers strategies to navigate complex situations for writing, both in and outside the University. Consultations are available for individuals and small groups.

To make the best use of the UWC, visit far enough before your due date to allow yourself time to revise after your consultation, browse the writing resources on our website, and arrange a regular weekly appointment if you'd like long-term help. You may schedule a 45-minute appointment by phone or by using the TutorTrac scheduler on our website; walk-in consultations are also available.

Grading Scale:

Letter Grade	Points
A	93 – 100 points
A-	90 – 92 points
B+	87 – 89 points
B	83 – 86 points
B-	80 – 82 points
C+	77 – 79 points
C	73 – 76 points
C-	70 – 72 points
D+	67 – 69 points
D	63 – 66 points
D-	60 – 62 points
F	59 and below

Course Schedule

Introduction, Definitions, and Historical Background

January 13 – Introductory Meeting

No readings

January 15 – What is Globalization?

"Defining Globalization," in Brawley, Mark R. *The Politics of Globalization* (2003), pp. 11-35. Available on Webcourses.

January 20 – Historical Background

Sen, Amartya. "How to Judge Globalism." Article 2.3 in Kesselman, pp. 28-36.

Wade, Robert. "Globalization and its Limits." Article 2.4 in Kesselman, pp. 37-47.

Ferguson, Niall. "Sinking Globalization." Article 2.5 in Kesselman, pp. 50-56.

January 22 – Understanding Globalization: Theoretical Perspectives

"Theoretical Lenses for Viewing Globalization," in Brawley, Mark R. *The Politics of Globalization* (2003), pp. 35-59. Available on Webcourses.

Economic Globalization

January 27-29: Globalization and Economic Efficiency (2 classes)

Friedman, Thomas. "The Lexus and the Olive Tree." Article 3.1 in Kesselman, pp. 59-69.

Friedman, Thomas. "It's a Flat World After All." Article 3.2 in Kesselman, pp. 69-74.

Wolf, Martin. "Why Globalization Works." Article 3.3 in Kesselman, pp. 74-84.

Stiglitz, Joseph. "Globalism's Discontents." Article 3.4 in Kesselman, pp. 86-96.

Milanovic, Branko. "The Two Faces of Globalization." Article 3.5 in Kesselman, pp. 96-111.

Shiva, Vandana. "Stolen Harvest," Article 3.6 in Kesselman, pp. 112-120.

February 3-5: Impact of Globalization on Poverty and Inequality (2 classes)

Dollar and Kraay. "Spreading the Wealth." Article 4.1 in Kesselman, pp. 124-138.

Wade, Robert. "The Disturbing Rise of Poverty and Inequality," Article 4.2 in Kesselman, pp. 138-148.

Wolf, Martin. "Why Globalization Works." Article 4.3 in Kesselman, pp. 148-157.

Bhagwati, Jagdish. "In Defense of Globalization." Article 4.4 in Kesselman, pp. 157-165.

February 10-12: Globalization, Wages, and Labor Standards (2 classes)

Millen and Holtz, "Dying for Growth, part I." Article 5.1 in Kesselman, pp. 167-187

Greenhouse, Steven. "Falling Fortunes." Article 5.4 in Kesselman, pp. 202-208.

Kristof and WuDunn. "Two Cheers for Sweatshops." Article 5.3 in Kesselman, pp. 198-202.

D'Mello, Bernard. "Reebok and the Global Footwear Sweatshop." Article 5.2 in Kesselman, pp. 187-198.

NOTE: February 17-19: TBA (Professor attending a conference).

February 24: Exam 1

Globalization, Governance, and Security

February 26: Globalization and the Nation State

Strange, Susan. "The Retreat of the State." Article 6.1 in Kesselman, pp. 210-216.

Van Creleld, "The Fate of the State." Article 6.2 in Kesselman, pp. 216-228.

Weiss, Linda. "Guiding Globalization in East Asia." Article 6.3 in Kesselman, pp. 244-250.

March 3-5: American Primacy and Globalization (2 classes)

Krasner, Stephen. "State Power and the Structure of International Trade." Available on Webcourses.

Ikenberry, "Liberal Hegemony or Empire?" Article 8.1 in Kesselman, pp. 299-313.

Mann, Michael. "Incoherent Empire." Article 8.6 in Kesselman, pp., 349-354.

Ferguson, Niall. "Colossus." Article 8.5 in Kesselman, pp. 340-349.

NOTE: March 10-12: No Class (Spring Break)

March 17: The International Monetary Fund (IMF) and the World Bank

Stiglitz, Joseph. "Globalization and its Discontents." Article 7.2 in Kesselman, pp. 261-268.

Rogoff, Kenneth. "The IMF Strikes Back." Article 7.3 in Kesselman, pp. 268-276.

Cammack, Paul. "The Mother of All Governments." Article 7.4 in Kesselman, pp.276-288.

March 19: Interdependence and Interstate War

Keohane and Nye. "Realism and Complex Interdependence," Available on Webcourses.

McMillan, Susan. "Interdependence and Conflict," Available on Webcourses.

March 24: Terrorism and Non-Traditional Security Challenges

Barber, Samuel. "Jihad vs. McWorld," Available on Webcourses, pp. 1-9.

Betts, Richard. "The Soft Underbelly of American Primacy." Article 8.7 in Kesselman, pp. 354-365.

Somaiya, Ravi. "Guerilla Trucks." pp. 1-3. Available on Webcourses.

March 26: Exam 2

Rising Powers, Transnationalism, and Culture

March 31: Rising Powers and Global Governance: China

Brzezinski and Mearsheimer. "Clash of the Titans." 1-6. Available on Webcourses.

G. John Ikenberry. The Rise of China and the Future of the West: Can the Liberal System Survive? Available on Webcourses.

April 2: Rising Powers and Global Governance: India

Schaffer, Teresita. "The United States, India, and Global Governance" Available on Webcourses.

Bhagwati, Jagdish. "India's Reform and Growth have Lifted All Boats." Available on Webcourses.

April 7: Rising Powers and Global Governance: Russia

NOTE: April 7: papers due at the beginning of class

Mearsheimer, John. "Why the Ukraine Crisis Is the West's Fault." Available on Webcourses.

Evans-Pritchard, Ambrose. "The week the dam broke in Russia and ended Putin's dreams." Available on Webcourses.

April 9: Globalization and Culture

Pieterse, Jan. "Globalization and Culture." Article 10.2 in Kesselman, pp. 439-449.

Nye, Joseph. "Globalization and American Power." Available on Webcourses.

Cowen, Tyler. "Why Hollywood Rules the World" Available on Webcourses.

April 14: A Clash of Civilizations?

Huntington, Samuel. *The Clash of Civilizations* (excerpts). Available on Webcourses

April 16: Diaspora Politics

Newland, Kathleen. "Voice After Exit: Diaspora Advocacy," pp. 1-20. Available on Webcourses.

Kirk, Jason. "Indian-Americans and the U.S.–India Nuclear Agreement," pp. 275-300.
Available on Webcourses.

April 21-23: Transnational Contentious Politics (2 classes)

Keck and Sikkink, "Activists Beyond Borders." Article 9.1 in Kesselman, pp. 368-379.

Klein, Naomi. "No Logo." Article 9.2 in Kesselman, pp. 379-391.

Notes from Nowhere. "The Ecology of the Movements." Article 9.4 in Kesselman, pp. 396-407.

Final Exam: Thursday, April 30, 2015, 4:00 PM – 6:50 PM. Location: CB1 O120 (our classroom).

Note: This syllabus is subject to change at the instructor's discretion if necessary. Changes to the syllabus, if any, will be announced in class and the updated syllabus will be posted at Webcourses.