POS4284-15Spring 0W59

Jump to Today

Instructor Contact

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Course Information

- Course Name: Judicial Process and Politics
- Course ID & Section: POS 4284
- Credit Hours: 3
- Semester/Year: Spring 2015
- Web Only Course

Course Description

Judicial Process and Politics examines the role of the judiciary in American society. In this course, we will primarily be concerned with the *process* of law, rather than the product of legal processes. The law is not simply a collection of outcomes, policies, decisions and decrees. Law is also a method for transforming contentious issues into enforced solutions. But this process is far from simple or mechanical. Abstract rules and general principles provide some guidance in this transformation of contentiousness, but social norms, broader public understanding, and strategies of legal interpretation also play a role in this process.

A number of important questions will concern us throughout this course. Beyond understanding the mechanics of how courts function, the players who are involved and their role in society, we want to form opinions on how the judicial process *ought* to function. How *should* judges interpret decisions? How *should* the Supreme Court decide cases? If the current process is flawed, then what should replace it?

This course provides information so that you will be able to form your own responses to those questions. Political scientists often do not agree on how those queries should be answered; this course will present some of their theories. Then you will evaluate the merits of any particular answer compared to other possibilities.

University Course Catalog Description: Study of the formal and informal judicial process. Legal culture, bureaucratic model, judicial recruitment and outputs, comparative judicial behavior.

Course prerequisites: ENC 1102 (Freshman Composition II), POS 2041 (American National Government) or consent of the instructor.

Course Objectives

- Understand terminology and concepts related to judicial process and politics
- Understand basic history and organizational principles of U.S. court system
- Identify fundamental issues in judicial process and politics in order to think critically about law and courts
- Develop in-depth understanding of a particular judicial process through direct observation and critical analysis

Required Text and Supplemental Readings

- REQUIRED: Neubauer, David, and Stephen Meinhold. 2013. *Judicial Process: Law, Courts, and Politics in the United States, Sixth Edition*. Boston, MA: Wadsworth, Cengage Learning (hereafter "Neubauer & Meinhold"). See on Amazon (http://www.amazon.com/Judicial-Process-Courts-Politics-United/dp/1111357560/ref=sr_1_1?s=books&ie=UTF8&qid=1413476786&sr=1-1)
- Additional readings will be announced and/or distributed in class. In particular, these readings will focus on rulings from the most recent Supreme Court term(s), and articles regarding the various uses of federal and state judicial power.

Course Requirements

Your final grade is based on following components:

1. Final Exam (25%) – The final examination is cumulative and will require students to apply their understanding of the subject matter in a constructive manner. Students can expect a mix of multiple choice, short answer, and essay questions. At least one of the essay questions will require students to apply course material to a hypothetical situation.
2. Module Review Exercises (5%) - Each substantive module in this course contains at least one exercise design to increase your understanding of the assigned material.

3. Module Quizzes (40%) - Each substantive module in this course includes a short quiz to test your understanding of the assigned material. Module quizzes consist of multiple choice, true-false, and short answer questions.
4. Proposal for Civic Engagement Project (5%) - A significant component of this course will be your gaining some first-hand experience of the judicial process in action. Our state and federal judicial systems are diverse and offer abundant opportunities to study law and courts in action. Think about what areas of law and judicial processes interest you the most and identify a specific proceeding you could observe this semester.
5. Feedback on Peers' Civic Engagement Proposal (5%) - Students should share thoughtful comments and questions about other students' proposals for civic engagement projects.
6. Civic Engagement Exercise Final Report (20%) – You will document your experience by writing a 4-5 page final report on your research. The assignment pages contain more information about this assignment.

Missed Assignments/Make-Ups/Extra Credit

Make-ups for in-class writing, quizzes, the midterm, or the final exam will only be allowed for official University activities or personal emergencies. Written documentation is required. Make-up assessments may be different. There is no extra credit available.

Late Work

Completing all your work by the specified dues dates is important to your success in this class. Late work will be penalized. Your score on late work will be reduced 10% per day late. For example, if receive a score of 9 our of 10 on a quiz two days after it was due (i.e. you took a quiz due Sunday on Tuesday instead), your score will be reduced 20%, so you will receive a 7.2 out of 10 on that quiz. You will receive no credit for work complete ten or more days after its due date. However, because modules unlock only after your have completed prior modules, so you will still need to finish your work (for no credit) to complete this class.

Grading Scale

>=93	90-92	87-89	83-86	80-82	77-79	73-76	70-72	67-69	63-66	60-62	<=59
A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F

Grades of "Incomplete"

Incomplete grades are given only in situations where unexpected emergencies prevent a student from completing the course and the remaining work can be completed the next semester. Your instructor is the final authority on whether you qualify for an incomplete. Incomplete work must be finished by the end of the subsequent semester or the “I” will automatically be recorded as an “F” on your transcript.

Group Work Policy

There are no group projects in this class. You are welcome to discuss course material with other students, but you are responsible for your own work.

Academic Honesty

Plagiarism and cheating of any kind on an examination, quiz, or assignment will result at least in an "F" for that assignment (and may, depending on the severity of the case, lead to an "F" for the entire course) and may be subject to appropriate referral to the **Office of Student Conduct (http://osc.sdes.ucf.edu/faq#students)** for further action. See the **UCF Golden Rule (http://www.goldenrule.sdes.ucf.edu/)** for further information. I will assume for this course that you will adhere to the academic creed of this University and will maintain the highest standards of academic integrity. In other words, don't cheat by giving answers to others or taking them from anyone else. I will also adhere to the highest standards of academic integrity, so please do not ask me to change (or expect me to change) your grade illegitimately or to bend or break rules for one person that will not apply to everyone.

University Writing Center

The University Writing Center (UWC) is a free resource for UCF undergraduates and graduates. At the UWC, a trained writing consultant will work individually with you on anything you're writing (in or out of class), at any point in the writing process from brainstorming to editing. Appointments are recommended, but not required. For more information or to make an appointment, **visit the UWC website (http://www.uwc.ucf.edu)**, stop by MOD 608, or call 407.823.2197.

You do not need to come to the UCF campus to receive help from a trained writing tutor. As a UCF student, you have access to writing tutors at the UCF Online Writing Center. You can **schedule an online consultation (http://uwc.ucf.edu/schedule.php)** with a writing tutor. You can get the help you need to complete the Final Report of your Civic Engagement Project online at a time convenient to you! This service is free to you.

Disability Statement

The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has met with the professor to request accommodations. Students who need accommodations must be registered with **Student Disability Services (http://www.sds.ucf.edu/)** , Ferrell Commons, 7F, Room 185, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor.

Copyright

This course may contain copyright protected materials such as audio or video clips, images, text materials, etc. These items are being used with regard to the Fair Use doctrine in order to enhance the learning environment. Please do not copy, duplicate, download or distribute these items. The use of these materials is strictly reserved for this online classroom environment and your use only. All copyright materials are credited to the copyright holder.

Third-Party Software and FERPA

During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need **not** make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments will not require you to disclose any personally identity-sensitive information. If you have any concerns about this, please contact your instructor.

Financial Aid Requirement

As of Fall, 2014, all faculty are required to document students' academic activity at the beginning of each course. In order to document that you began this course, please ***complete the the Syllabus Quiz by the end of the first week of classes or as soon as possible after adding the course***. Failure to do so may result in a delay in the disbursement of your financial aid.

Date	Details	
Fri Jan 16, 2015	Evidence of Academic Engagement (https://webcourses.ucf.edu/courses/1081403/assignments/3668861)	due by 5pm
	Syllabus Quiz (https://webcourses.ucf.edu/courses/1081403/assignments/3668863)	due by 11:59pm
Sun Jan 18, 2015	Law, Courts & Politics Module Quiz (https://webcourses.ucf.edu/courses/1081403/assignments/3650148)	due by 11:59pm
	Law, Courts, and Politics Hangman (https://webcourses.ucf.edu/courses/1081403/assignments/3650198)	due by 11:59pm
	Read Neubauer & Meinhold, pp. 1-15 (https://webcourses.ucf.edu/courses/1081403/assignments/3650180)	due by 11:59pm
Sun Jan 25, 2015	Law and Legal Systems Module Quiz (https://webcourses.ucf.edu/courses/1081403/assignments/3650145)	due by 11:59pm
	Law and Legal Systems Vocab Word Search (https://webcourses.ucf.edu/courses/1081403/assignments/3650197)	due by 11:59pm
	Read Neubauer & Meinhold, pp. 16-47 (https://webcourses.ucf.edu/courses/1081403/assignments/3650181)	due by 11:59pm
Sun Feb 1, 2015	Federal Courts Crossword (https://webcourses.ucf.edu/courses/1081403/assignments/3650196)	due by 11:59pm
	Federal Courts Module Quiz (https://webcourses.ucf.edu/courses/1081403/assignments/3650159)	due by 11:59pm
	Read Neubauer & Meinhold, pp. 48-82 (https://webcourses.ucf.edu/courses/1081403/assignments/3650182)	due by 11:59pm
Sun Feb 8, 2015	Read Neubauer & Meinhold, pp. 83-116 (https://webcourses.ucf.edu/courses/1081403/assignments/3650183)	due by 11:59pm
	State Courts Jeopardy Game (https://webcourses.ucf.edu/courses/1081403/assignments/3650199)	due by 11:59pm

Date	Details	
	State Courts Module Quiz (https://webcourses.ucf.edu/courses/1081403/assignments/3650144)	due by 11:59pm
Sun Feb 15, 2015	Lawyers and Legal Representation Crossword Puzzle (https://webcourses.ucf.edu/courses/1081403/assignments/3650200)	due by 11:59pm
	Lawyers and Legal Representation Module Quiz (https://webcourses.ucf.edu/courses/1081403/assignments/3650162)	due by 11:59pm
	Proposal for Civic Engagement Project (https://webcourses.ucf.edu/courses/1081403/assignments/3650193)	due by 11:59pm
	Read Neubauer & Meinhold, pp. 117-155 (https://webcourses.ucf.edu/courses/1081403/assignments/3650184)	due by 11:59pm
Sun Feb 22, 2015	Judges Hangman Game (https://webcourses.ucf.edu/courses/1081403/assignments/3650201)	due by 11:59pm
	Judges Module Quiz (https://webcourses.ucf.edu/courses/1081403/assignments/3650147)	due by 11:59pm
	Read Neubauer & Meinhold, pp. 156-193 (https://webcourses.ucf.edu/courses/1081403/assignments/3650185)	due by 11:59pm
Sun Mar 1, 2015	Feedback on Other Students' Proposals for Civic Engagement Projects (https://webcourses.ucf.edu/courses/1081403/assignments/3650194)	due by 11:59pm
	Mobilizing the Law Jeopardy Game (https://webcourses.ucf.edu/courses/1081403/assignments/3650202)	due by 11:59pm
	Mobilizing the Law Module Quiz (https://webcourses.ucf.edu/courses/1081403/assignments/3650154)	due by 11:59pm
	Read Neubauer & Meinhold, pp. 194-220 (https://webcourses.ucf.edu/courses/1081403/assignments/3650186)	due by 11:59pm
Sun Mar 8, 2015	Read Neubauer & Meinhold, pp. 221-250 (https://webcourses.ucf.edu/courses/1081403/assignments/3650209)	due by 11:59pm
	Criminal Justice: Preliminary Stages Module Quiz (https://webcourses.ucf.edu/courses/1081403/assignments/3650157)	due by 11:59pm
	Criminal Justice: Preliminary Stages Review Game (Sequencer) (https://webcourses.ucf.edu/courses/1081403/assignments/3650210)	due by 11:59pm
Sun Mar 22, 2015	Criminal Justice Word Search (https://webcourses.ucf.edu/courses/1081403/assignments/3650203)	due by 11:59pm
	Criminal Justice: Bargaining and Sentencing Module Quiz (https://webcourses.ucf.edu/courses/1081403/assignments/3650156)	due by 11:59pm
	Read Neubauer & Meinhold, pp. 251-288 (https://webcourses.ucf.edu/courses/1081403/assignments/3650187)	due by 11:59pm
Sun Mar 29, 2015	Civil Litigation: Disputing Pyramid Sequencer (https://webcourses.ucf.edu/courses/1081403/assignments/3650212)	due by 11:59pm
	Civil Litigation: How Cases Begin Module Quiz (https://webcourses.ucf.edu/courses/1081403/assignments/3650149)	due by 11:59pm
	Read Neubauer & Meinhold, pp. 289-321 (https://webcourses.ucf.edu/courses/1081403/assignments/3650188)	due by 11:59pm
Sun Apr 5, 2015	Civil Litigation Crossword Puzzle (https://webcourses.ucf.edu/courses/1081403/assignments/3650204)	due by 11:59pm

Date	Details	
	Civil Litigation: How Cases End Module Quiz (https://webcourses.ucf.edu/courses/1081403/assignments/3650158)	due by 11:59pm
	Read Neubauer & Meinhold, pp. 322 - 349 (https://webcourses.ucf.edu/courses/1081403/assignments/3650211)	due by 11:59pm
Sun Apr 12, 2015	Read Neubauer & Meinhold, pp. 350-380 (https://webcourses.ucf.edu/courses/1081403/assignments/3650189)	due by 11:59pm
	Trials and Juries Module Quiz (https://webcourses.ucf.edu/courses/1081403/assignments/3650151)	due by 11:59pm
	Trials and Juries Sequencer (https://webcourses.ucf.edu/courses/1081403/assignments/3650205)	due by 11:59pm
Sun Apr 19, 2015	Read Neubauer & Meinhold, pp. 381-413 (https://webcourses.ucf.edu/courses/1081403/assignments/3650190)	due by 11:59pm
	The Appellate Process Hangman Game (https://webcourses.ucf.edu/courses/1081403/assignments/3650206)	due by 11:59pm
	The Appellate Process Module Quiz (https://webcourses.ucf.edu/courses/1081403/assignments/3650153)	due by 11:59pm
Sun Apr 26, 2015	Read Neubauer & Meinhold, pp. 414-445 (https://webcourses.ucf.edu/courses/1081403/assignments/3650191)	due by 11:59pm
	U.S. Supreme Court Agenda Setting Crossword Puzzle (https://webcourses.ucf.edu/courses/1081403/assignments/3650207)	due by 11:59pm
	U.S. Supreme Court Agenda Setting Module Quiz (https://webcourses.ucf.edu/courses/1081403/assignments/3650160)	due by 11:59pm
Sun May 3, 2015	Civic Engagement Project: Final Report (https://webcourses.ucf.edu/courses/1081403/assignments/3650195)	due by 11:59pm
	Put Landmark U.S. Supreme Court Decisions in Sequence (https://webcourses.ucf.edu/courses/1081403/assignments/3650208)	due by 11:59pm
	Read Neubauer & Meinhold, pp. 446-484 (https://webcourses.ucf.edu/courses/1081403/assignments/3650192)	due by 11:59pm
	U.S. Supreme Court Justices and Their Decisions Module Quiz (https://webcourses.ucf.edu/courses/1081403/assignments/3650146)	due by 11:59pm
Sun May 10, 2015	Final Exam (https://webcourses.ucf.edu/courses/1081403/assignments/3650161)	due by 11:59pm