UNIVERSITY OF CENTRAL FLORIDA
DIPLOMACY
INR 4030
COURSE SYLLABUS
Spring 2015
Dr. Bruce Farcau

I. Textbooks (Required)

Kissinger, Henry, *Diplomacy*, New York: Simon and Schuster, 1994.

FURTHER READING FOR EXTRA CREDIT PROJECT

Aitken, Jonathan, *Nixon: A Life*
Bishop, Jim, *FDR's Last Year*
Carr, Caleb, *The Lessons of Terror*
Chang, Jung, *Mao*
De Gaulle, Charles, *The Complete War Memoirs of Charles De Gaulle*
Dos Pasos, John, *Mr. Wilson's War*
Evans, M. Stanton, *Blacklisted by History*
Ferguson, Niall, *The Pity of War.*
Fleming, Thomas, *The New Dealers' War*
Friedman, George, *The Future of War*
Friedman, Norman, *The Fifty Year War*
Friedman, Thomas, *From Beirut to Jerusalem*
Fursenko and Naftali, *Khrushchev's Cold War*
Garthoff, Raymond, *Detente and Confrontation*
Glenny, Misha, *Balkans*
Halberstam, David, *The Best and the Brightest, War in a Time of Peace*
Isaacson, Walter, *The Wise Men*
Kagan, Robert, *The Return of History*
Kennedy, Paul, *The Rise and Fall of the Great Powers*
Kepel, Gilles, *Jihad: The Trail of Political Islam*
Kissinger, Henry, *A World Restored, White House Years, Years of Upheaval, Years of Renewal, Does America Need a Foreign Policy?*
Laqueur, Walter, *The New Terrorism*
McCullough, David, *Truman*
McDougall, Walter, *Promised Land, Crusader State: The American Encounter wit the World Since 1776.*
Meredith, Martin, *The Fate of Africa*
Montefiore, Simon Sebag, *Stalin: The Court of the Red Tsar*
Moyar, Mark, *Triumph Forsaken*
Nixon, Richard, *Six Crises, The Real War, No More Vietnams*

Podhoretz, Norman, *World War IV*
Van Creveld, Martin, *The Rise and Decline of the State*
Woodward, Robert, *Plan of Attack*

II. Office hours will generally be MWF from 1030-1200 in the adjunct office on the third floor of Phillips Hall. Students with individual questions can also plan to come to class prior to the posted time or make separate arrangements for a meeting. The instructor can also be reached at bfarcau@msn.com, although **all papers for the course are to be printed out and delivered in hard copy**, not via e-mail. Papers can be dropped off at the Political Science Department, Phillips Hall 302 during normal business hours.

III. Course Description

INR 4030
DIPLOMACY
Theory, concepts, and practice of diplomacy in the modern world with a special focus on European and American foreign policy in the 19th and 20th centuries and on current international issues.

IV. Test and Grading Policy

A. There will be three (3) exams, none of which will be comprehensive. Each exam is worth 25% of the final grade. If a student misses either of the first two exams, a take-home make-up can be arranged, but it should be understood that the make-up will be graded at a much higher standard and will not offer "bonus" points available during the scheduled test. If taking the take-home version of the test, it is the student's responsibility to pick up a copy of the test at the next class session or obtain it from another student (not to ask for it via email.) The take-home version of the test must be turned in no later than one week after the in-class test (i.e., if the original test was on a Monday, the test would be due by close of business the following Monday.) Later papers will NOT be accepted. There will be NO make-ups given for the final test, although a take-home version will be made available on the last day of classes for those unable to attend the in-class final (and, no, you can't take them both and see which one you do better on.) Take-home versions of the final must be turned in by the time of the in-class final. In-class exams will consist of a number of essay questions and short answers and the student will have an opportunity to choose which questions to answer. The take-home version will consist only of essays. Bonus (extra credit) questions may be offered based on current events. Tests will be based on the texts and explanations of that material provided in lecture.

B. A term paper of a minimum of 8 pages of text (typed, double-spaced, with Times New Roman 12-point font and standard margins) besides bibliography, and any illustrations, and footnotes. The paper should focus on the career and strategies of a major figure in the history of diplomacy (such as Richelieu, Bismarck, Nixon, etc.) **The topic should be approved by the instructor no later than February 28.** The paper should draw on *at least* six sources, but not including the course text or general encyclopedias. As a rule of thumb, internet sources that do not provide an author's name are not acceptable, and sources should not consist solely of journal articles. Direct quotes should be kept to a minimum. The paper will be worth 25% of your grade.

The term paper will be due on or before April 10th. Late papers will be accepted by April 17th , but will suffer a 10-point penalty. **Papers will be accepted up to April 24th, but for a 25-point penalty. Papers will NOT be accepted after that date. Due dates refer to the end of class on that date, not midnight.**

C. Students will have the opportunity to earn up to 10 extra credit points (i.e., added to a test score) by submitting a 4-page, typed report on any of the books on the list provided. Students are welcome to offer additional titles of other books related to the course subject for approval as well. This will be due by April 24th. Extra credit will NOT be accepted after that date.

D. Each test (modified for extra credit) and the term paper are all worth the same weight toward the final grade. The percentage grade on each test will be averaged to result in the final grade. The grade scale will be:

59 below = F
60-69 = D
70-79 = C
80-89 = B
90 above = A

V. Competencies

Students will learn to analyze information about international relations and relate it to current events under discussion. They will be able to argue and explain their conclusions about such events. Students will learn to recognize tactics of persuasion used by diplomats and to evaluate their points of view. Students will learn to express their views both in writing and orally and defend their positions when questioned. Students will be able to apply what they have learned in daily life, both when reading about international events and when exercising their rights and responsibilities as citizens.

SCHEDULE
(Subject to Change – Note that no specific dates for tests are given)

WEEK	TOPIC	TEXT - CHAPTER
1	Basic IR Terms	N/A
2	The American Philosophy of Foreign Affairs	*Diplomacy*, 2
3	The Rise of the Nation-State Richelieu and Napoleon	*Diplomacy*, 3
4	The Balance of Power Metternich and the Concert of Vienna	*Diplomacy*, 4-5

5	The Weakening of the Balance Napleon III and Bismarck	*Diplomacy* 6
6	The Roots of World War I	*Diplomacy*, 7-8
	FIRST TEST	
7	Collective Security - Versailles Wilson and the Idealists	*Diplomacy*, 9-10
8	The Fall of Versailles and the League of Nations	*Diplomacy*, 11-12
9	Chamberlain and Hitler	*Diplomacy* 13
10	World War II Roosevelt, Churchill and Stalin	*Diplomacy*, 14
11	World War II	*Diplomacy 15*
12	Origins of the Cold War	*Diplomacy*, 16-17
	SECOND TEST	
13	Containment Truman, Eisenhower, Kennedy and Khrushchev	*Diplomacy*, 18-19
14	Vietnam Kennedy – Nixon - Brezhnev	*Diplomacy*, 25-27
15	Détente Nixon – Carter	*Diplomacy*, 28-29
16	Reagan and Gorbachev The New World Order End of the Cold War	*Diplomacy*, 30, 31 *Diplomacy*, 1

THIRD TEST (Finals week – check ucf.edu schedule)

STUDENT RESPONSIBILITIES:

A. Students are expected to attend every class, barring illness or true emergency. It is unlikely that a good grade can be earned without regular attendance in class, but attendance will

not count as part of the grade. It is the responsibility of the student to obtain lecture notes from another student in case of need.

B. Punctuality: Classes will start promptly as scheduled. If arriving late, please enter as discreetly as possible. Do not leave until class is dismissed.

C. Courtesy: Beepers and cell phones should be turned off during class. There should be no eating or drinking during class. Any questions should be directed to the instructor, and the only other talking should be in response to questions from the instructor or at his direction.

D. Cheating: All written work should be your own. Plagiarizing on term papers or otherwise cheating on tests will result in an automatic F grade for the entire course.

E. Student contract: The student must sign and submit the following form to the instructor as evidence of having received and understood the terms of the course. These contracts will be used to compile the instructor's grade roster. Grades will not be posted for any student for whom no contract has been received.