POS 3940 Internship
Sumer 2015
Instructor: Peter Jacques

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CAVEAT DISCIPULI ---- Course Protocols available in canvas/webcourses are part of this syllabus, students are expected to read the syllabus and protocols prior to asking questions. If you ask questions that are already answered in the syllabus or Course Protocols, we can deduct points from your overall grade. Also, professional etiquette is part of your overall grade and all assignments of up to 15% of your overall course grade.

Course Description
As a restricted registration course, the work here is agreed upon and signed by the departmental internship coordinator, the Chair, the College of Science, and the student. In addition to the coursework detailed in this syllabus, students are accepted to intern at an agreed upon location where they spend at least the agreed upon number of hours a week specified on the restricted registration and is relative to the course credit in order to gain professional experience and learn from the mentors at their site.

Course Objectives:
Internship objectives are to reflexively learn about the discipline of political science through experience in the field and through coursework that requires students to use discipline-specific knowledge and methods as a way to understand the field more completely.

Required Textbooks: none

Assignments:

Grade Categories	Description of the requirements	Weight toward final grade (1000pnts)
Journal Entries	Daily logs organized and submitted 1x a week.	250
Hours worked	Submitted on one page, with hours added up per week, turned in by last day of classes	500
Research Paper	Turned in through various phases throughout the semester, complete by last day of classes.	250

All assignments will be turned into the "Assignments" section of webcourses.

As of Fall 2014, all faculty are required to document students' academic activity at the beginning of each course. In order to document that you began this course, please complete the syllabus quiz by the end of the first week of classes or as soon as possible after adding the course, but no later than August 27th. Failure to do so may result in a delay in the disbursement of your financial aid.

Journal Entries

These are 2 paragraphs for each day: one paragraph on what you did, duties, etc…, and a second paragraph on what this work has to do with political science.

If you work 3 days in a week, you should have 6 paragraphs all together that you will submit that week. These are simple pass/fail assignments.

Hours Worked Log

This is worth ½ of your entire internship grade, and we may ask your supervisor for their assessment of these hours worked which can be a portion of this grade. Before the last day of classes, submit one document that lists every week you worked, with the dates you worked, and how many hours.

Total the week's hours, and at the bottom total the hours for the semester and list the email contact for your supervisor at the site, as they will be asked to complete a survey at the end of term. Also indicate how many credits you are earning.

Research Policy Paper Components

Follow the guidelines for a Policy Paper outlined here:
http://www.bu.edu/pardeeschool/academics/graduate/current/papers/policy/

Each of these assignments will become a part of your final research paper, due dates are in Canvas. I can help you take it to the next level, such as publishing in the UCF Undergrad Research Journal, presenting at the Showcase of Undergraduate Research (SURE), all of which would make you eligible for UCF Undergrad researcher of the month, better grad school applications, and other opportunities.

Clear your research

1. Policy area and Data: 50 points

a. Explain in 500 words or less the issue area you will write on, and data you will use and why. Your policy area for the paper should be specific, such as, should the US send aid to Israel, or should the US invest in more wind power. Data need to be systematic, representative, and reliable (and available!). Data are things you can measure. Data are not captured by reading the academic literature unless you are doing a sophisticated meta-analysis (you won't be doing that at this stage). If you are confused you should contact me. In this case, you will only be using "descriptive data" where we are looking at simple arrangement of things being counted, like people (census), or cars (registrations), or burglaries at UCF, etc…. These will then be used to inform your analysis. s

2. Annotated Bibliography: 100 points. 15 academic sources, at least 10 need to be academic *journal* articles, and you would find these in databases organized by the library. Reference librarians are there to help you understand library resources, so ask if you have a question. **Directions for this are below, follow them precisely.**
3. Formal Policy Paper. 2000-2500 words. 100 points. The paper should have the components found at the Guidelines site noted above [http://www.bu.edu/pardeeschool/academics/graduate/current/papers/policy] . Writing a policy paper means you are assessing a issue and indicating the situation, the options, and indicating the apparent best one. You must use at least 10 of the sources in your annotated bibliography, accurately using APA format (see library website), properly attribute concepts and findings in these articles, and write a logically coherent narrative in proper English, and incorporate the data source to inform your conclusions. The data must be in placed in the form of a table or graph, and explained fully in the narrative. Papers will be run through plagiarism prevention software.

Bibliography Directions—IMPORTANT, follow these precisely:

Annotations, or brief explanations, must be your own—you will need to actually read the material you are putting in the bibliography, even if it is summarized and offered in the collaborative discussions or in other forms.
An annotated bibliography is a listing of sources with their full citation and an explanation of the source's contribution and relevance. The purpose of annotated bibliographies is to help you organize your thoughts about what your sources are telling you and how you can use these thoughts into your own narrative as reasoned support. You may not use textbooks.
You are required to describe **15** sources. **10 of which need to be peer reviewed journal articles**, only 3 may be web-based, and any web based source needs to be "legitimate" which means that for example, government sources are fine to get from the internet.

Format of the bibliography
You must use the format below in your bibliography.
A summation of research does not say "I liked it" or "I thought it was dumb, brilliant, or thrilling." The bibliography should describe the contribution that this reference is making to your final paper. You are really answering, "What does it *mean*?" and "Why is it important?". Please number your entries for my convenience. And-- needless to say, copying the abstracts into the

bibliography is plagiarism and grounds for failure of the class-- **everything must be in your own words**.

Entry #1: Peer Reviewed? **Yes**

Goodland, Robert. 1995. "The Concept of Sustainability," *Annual Review of Ecology and Systematics, 26, 1-24.*

Main point: Goodland distinguishes various kinds of sustainability, provides a history of sustainability, draws out the conceptual differences between growth and development, placed sustainability within political development, provides the systematic requirements for ecological sustainability, and lays out causes of un-sustainability. Goodland's discussion restricts the expansive meaning of the term "sustainability" in order to bring more specific meaning to discussion and thinking about sustainability. Goodland specifically focuses environmental sustainability, and follows much of Daly's work on this point regarding equilibrium economics, where expansive and exponential growth cannot occur infinitely in a finite ecological biosphere.

Relates to my research because: Goodland provides a framework for understanding sustainability, which allows me to compare concepts, rationality, and assumptions of competing notions of sustainability. If Goodland is correct in his assertions about ecological systemic constraints, then economic growth and human use of the biosphere must fit within these limits, or suffer collapse.

This means that: I will be able to define and frame the terms and limits of sustainability using Goodlands work on the matter, and will be able to counter the idea that the term "sustainability" is without meaning or is too vague to have importance or serve as a guiding principle. Also, ecological sustainability is a foundational condition for social and economic sustainability, and operates as a first condition. However, it remains a problem that ecological sustainability may be unattainable without social and economic justice, transparency, and prudence.