CPO 6038
Political Development
Fall 2015

Instructor: Andrew Boutton

Office: TBA

Office Hours: TBA

Email: atboutton@gmail.com

Time: T 6:00 - 8:50

Place: TBA

Overview:

This course is intended for both MA and doctoral students and will be most beneficial for those who have completed an introductory statistics and research design course. Broadly, the course focuses on the political determinants of economic development, as well as the economic causes of political outcomes. We will begin with historical accounts of economic and political development, and then proceed into a survey of the current literature on these topics. The course covers the following topics related to economic and political development: experimental approaches, historical and geographic theories, inequality, poverty, political institutions and instability, autocracy, democratization, corruption, trade, and foreign aid. The course will be reading intensive, so please register for the class only if you are able to commit to completing all of the required reading before each class. Students are expected to lead seminar discussions as well as write and present critical essays based on the readings.

Requirements:

Students are expected to: 1) attend all seminars; 2) read assigned material and be prepared to discuss the material before each seminar meeting; 3) submit discussion questions to the class based on the readings before the start of each seminar; 4) lead seminar discussion; 5) complete 4 written assignments.

Grading:

Seminar Participation (30%); Discussion leader (30%); Written assignments (40% = 4 @ 10% each).

Seminar Participation (30%):

Students are expected to attend each seminar, read the assigned material before each class, and be actively engaged in class discussions. Before 12AM the night before the seminar, each student is expected to submit to me three discussion questions drawn from the reading via email. Each week two students will present the main points from their critical essays. Starting in Week 5, each class period will be divided into two periods. During the first period, we will do three things: 1) each student will provide a brief (3 minutes or less) oral response to the readings, highlighting at least one issue for discussion; 2) the discussants will give their presentations in front of the class (30 minutes, power points/visual aids strongly encouraged). Following a 10-15 minute break, the second period of the class will be open discussion of the readings. Week 1 will be an introductory class, lasting not more than 1 hour. Weeks 2-4 will be discussions of Diamond, Polyani, and

North et al. Every student will write a critical essay covering these three readings, due the Monday before Week 2. I will lead discussion and students are not required to submit questions for these weeks. In week 5, I will lecture on basic models of economic development, and students are required to submit discussion questions beginning this week.

Discussion leader (30%):

The discussant's presentation should not be a summary of the readings. It's assumed that we will all have read them; simply summarizing the readings is boring and adds nothing to the class. Rather, your presentations should accomplish the following:

- Discuss the theoretical assumptions. Are they accurate? Are they necessary? How do the results change if we relax the key assumptions?
- Discuss the testable implications of the theory.
- Assess the quality of main empirical finding.
- Why do the readings agree or disagree? What are the reasons for different empirical findings?
- What is the next step in this research agenda? Propose something: it doesn't have to be right, just plausible. If you could have any type of data, what question would you try to answer as an extension of this research? What case(s) don't fit the theoretical assumptions? How would you amend the theory to accommodate this data? (think about the readings as a whole)

Written assignments (40%):

There will be four written assignments for this course.

1. Discussion paper on Diamond, North et al., and Polyani.
2. Three (3) discussion papers spaced throughout Weeks 6-16 (excluding Week 14 - Thanksgiving).

Beginning in Week 6, students can choose any 3 weeks to submit a discussion paper. Each paper should be submitted by email to me. Discussion papers should follow the outline for Discussants above, and should be roughly 6-8 pages in length.

Readings:

The following books are available at the book store or Amazon. Required readings in published journals are available on Google scholar or through the library website. Some readings will be posted on the class website; others can be found by following the embedded links.

- Diamond, Jared. 1999. Guns, Germs, and Steel. New York: W.W. Norton.
- North, Douglass C., John Joseph Wallis, and Barry R. Weingast. 2009. Violence and Social Orders. New York: Cambridge University Press.
- Polyani, Karl. 1944. The Great Transformation. Boston: Beacon.

Course Schedule:

Week 1: Introduction & Background

August 25: No reading

Week 2 (September 1): *Deep Roots of Development*

Diamond, Jared. 1999. Guns, Germs, and Steel. New York: W.W. Norton. pages 83-191 and 354-401.

Week 3 (September 8): *Industrialization of the West*

Polyani, Karl. 1944. The Great Transformation. Boston: Beacon.

Week 4 (September 15): *Violence, Institutions, and State Formation*

North, Douglass C., John Joseph Wallis, and Barry R. Weingast. 2009. Violence and Social Orders. New York: Cambridge University Press.

Week 5 (September 22): *Theory and Background*

Pritchett, Lant. 1997. "Divergence, Big Time" Journal of Economic Perspectives 11(3): 3-17.

Dollar, David and A. Kraay. 2002. "Growth Is Good for the Poor." Journal of Economic Growth 7: 195-225.

Barro, Robert J. and Xavier Sala-i-Martin. 2004. Economic Growth. (Second Edition) Chapter 1.

Keefer, Philip. 2004. "What Does Political Economy Tell Us About Economic Development and Vice Versa?" Annual Review of Political Science 7: 247-272.

Week 6 (September 29): *Experimental and Micro Approaches*

Banerjee, Abhijit and Esther Duflo. 2008. "The Experimental Approach to Development Economics." NBER Working Paper 14467, November 2008. Available at `http://www.nber.org/papers/w14467.pdf`

Humphreys, Macartan and Jeremy Weinstein. 2009. "Field Experiments and the Political Economy of Development," Annual Review of Political Science, 12: 367-378.

Olken, Benjamin. 2010. "Direct Democracy and Local Public Goods: Evidence from a Field Experiment in Indonesia." American Political Science Review 104(2)

Berger, Daniel. 2009 "Taxes, Institutions, and Local Governance: Evidence from a Natural Experiment in Colonial Nigeria" Working paper `https://files.nyu.edu/db1299/public/Nigeria.pdf`

Week 7 (October 6): *Geography and Initial Conditions*

Olsson, Ola, and Douglas A. Hibbs, Jr. 2005. "Biogeography and Long-Run Economic Development." European Economic Review 49(4): 909-938

Acemoglu, Daron Simon Johnson, and James Robinson. 2002. "Reversal of Fortune: Geography and Institutions in the Making of the Modern World." Quarterly Journal of Economics 117: 1231-1294.

Landes, David. 2006. "Why Europe and the West? Why not China?" Journal of Economic Perspectives 20 (Spring): 3-22.

Engerman, S. and K. Sokoloff. 2000 . "History Lessons: Institutions, Factor Endowments, and Differential Paths of Development in the New World." The Journal of Economic Perspectives 14(3): 217-232.

Week 8 (October 13): *Historical Legacies*

Acemoglu, Daron, Simon Johnson, and James A. Robinson. 2001. "The Colonial Origins of Comparative Development: An Empirical Investigation." American Economic Review 91(5): 1369-1401.

Banerjee, Abhijit, and Lakshmi Iyer. 2005. "History, Institutions, and Economic Performance: The Legacy of Colonial Land Tenure Systems in India." American Economic Review 95(4): 1190-1213.

Mamdani, Mahmood. 1996. Citizen and Subject: Contemporary Africa and the Legacy of Late Colonialism. Princeton: Princeton University Press. Chapters 1 & 3

Lange, Matthew, James Mahoney, and Matthias vom Hau. 2006. "Colonialism and Development: A Comparative Analysis of Spanish and British Colonies." American Journal of Sociology 111(5): 1412-62

Hariri, Jacob Gerner. 2012. "The Autocratic Legacy of Early Statehood." American Political Science Review 106(3):471-494.

Week 9 (October 20): *Inequality*

Persson, Torsten and Guido Tabellini. 1994. "Is Inequality Harmful for Growth?" American Economic Review. 84(3): 600-621.

Williamson, Jeffrey. 1996. "Globalization, Convergence, and History." The Journal of Economic History 56(2): 277-306

Banerjee, Abhijit, and Esther Duflo. 2003. "Inequality and Growth: What Can the Data Say?" Journal of Economic Growth 8(3): 267-299.

Acemoglu, Daron and James A. Robinson. 2001. "A Theory of Political Transitions," The American Economic Review 91(4): 938-963.

Week 10 (October 27): *Clientelism, Corruption, and Rent-seeking*

Shleifer, A. and R. Vishny, 1993. "Corruption." Quarterly Journal of Economics. 108: 599-617.

Bardhan, P. 1997. "Corruption and development: A review of issues," Journal of Economic Literature 35: 1320-1346

Keefer, Phil 2007 "Clientelism, credibility and the policy choices of young democracies." American Journal of Political Science 51(4): 804-821

Stokes, Susan C., Thad Dunning, Marcelo Nazareno and Valeria Brusco. 2013. Brokers, voters, and clientelism: The puzzle of distributive politics. Cambridge, UK: Cambridge University Press. Chapters 1 & 6

Bratton, Michael and Nicolas van de Walle, 1994. "Neo-Patrimonial Regimes and Political Transitions in Africa," World Politics 46(July): 453-489.

Week 11 (November 3): *Institutions and Development*

Glaeser, Edward L., et al. 2004 "Do institutions cause growth?" Journal of Economic Growth 9(3): 271-303.

Acemoglu, Daron, Simon Johnson, and James Robinson. 2005. "Institutions as a fundamental cause of long-run growth." Handbook of economic growth 1: 385-472. `http://www.sciencedirect.com/science/article/pi`

North, Douglas, Barry Weingast. 1989. "Constitutions and Commitment: The Evolution of Institutions Governing Public Choice in Seventeenth Century England," Journal of Economic History 49(4): 803-32

Besley, Tim and Torsten Persson. The Origins of State Capacity: Property Rights, Taxation and Politics, American Economic Review, 99(4), 1218-44, 2009.

Week 12 (November 10): *Development and Democratization*

Olson, Mancur. 1993. "Dictatorship, Democracy and Development," American Political Science Review 87: 567-76.

Wiarda, Howard. 1968. Dictatorship and Development: The Methods of Control in Trujillo's Dominican Republic. Gainesville: University of Florida Press. pp. 42-59, 62-69, 74-80, 81-101.

Robinson, James. 2006. "Economic Development and Democracy," Annual Review of Political Science 9: 503-527.

Acemoglu, Daron and James A. Robinson. 2006. Economic Origins of Dictatorship and Democracy. New York: Cambridge University Press. pp. 92-109, 118-151.

Przeworski, Adam, and Fernando Limongi. 1993. "Political Regimes and Economic Growth," Journal of Economic Perspectives 7:51-69.

Week 13 (November 17): *Trade*

Robert H. Bates. 1984. Markets and States in Tropical Africa. University of California Press.

Frankel, Jeffrey A. & David Romer. 1999. "Does Trade Cause Growth?" American Economic Review 89(3): 379-399

Maertens, Miet and Johan F.M. Swinnen. 2009. "Trade, Standards, and Poverty: Evidence from Senegal" World Development 37(1): 161-178

Rogowski, Ronald 1987. "Political Cleavages and Changing Exposure to Trade." American Political Science Review 81(4): 1121-1137

Week 14 (November 24): NO CLASS

Week 15 (December 1): *Foreign Aid and Development*

Burnside, Craig and David Dollar. 2000. "Aid, Policies, and Growth." American Economic Review 90(4): 847-868

Easterly, William, Ross Levine, and David Roodman. 2004. "Aid, Policies, and Growth: Comment." American Economic Review 94(3): 774-780.

Sachs, Jeffrey et al. 2004. "Ending Africas Poverty Trap." Brookings Papers on Economic Activity 1: 114-146

Wright, Joseph and Matthew Winters. 2010. "The politics of effective foreign aid." Annual Review of Political Science 13:61-80.

Week 16 (December 8): *Foreign Aid and Politics*

Svensson, Jakob. 2000 "Foreign aid and rent-seeking." Journal of International Economics 51: 437-461.

Moss, Todd, Gunilla Pettersson, and Nicolas Van de Walle. 2006. "An aid-institutions paradox? A review essay on aid dependency and state building in sub-Saharan Africa." Center for Global Development working paper 74.

Ahmed, Faisal Z. 2012 "The Perils of Unearned Foreign Income: Aid, Remittances, and Government Survival." American Political Science Review 106(1): 146-165.

Morrison, Kevin. 2009. "Oil, Nontax Revenue, and the Redistributional Foundations of Regime Stability." International Organization. 63(1): 10738.

University Writing Center

The University Writing Center (UWC) is a free resource for UCF undergraduates and graduates. At the UWC, a trained writing consultant will work individually with you on anything you are writing (in or out of class), at any point in the writing process from brainstorming to editing. Appointments are recommended, but not required. For more information or to make an appointment, visit the UWC website at `http://www.uwc.ucf.eduhttp://www.uwc.ucf.edu`, stop by MOD 608, or call 407.823.2197.

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The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students who need accommodations must be registered with Student Disability Services, Ferrell Commons Room 185, Phone: (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor.