Fall 2015 Syllabus

CPO3057

Instructor Contact

Instructor	Dr. Houman A. Sadri Instructor's Web site
Office	Howard Phillips Hall, Room 302 Orlando Campus 4000 Central Florida Blvd Orlando, Florida 32816-1356
Office Hours	M & W: 10:30am-12:00pm, or by appointments
Phone	(407) 823-6023
E-mail	Via Course Mail

Course Information

Course Name	Contemporary Revolution & Political Conflict
Course ID & Sections	CPO3057, Sections: ORV1 (Face-to-Face) & OV59 (on-line)
Credit Hours	3
Semester/Year	Fall, 2015
Section 1:	Section ORV1, Face-to-Face, Required Class Meetings Classroom 1 Building, Room 218, M & W 12:30-1:20pm
Section 2:	Section OV59, Online – **No Class Meetings**, BUT On-line students are **required** to watch the class lecture videos

Course Description & Objectives

Revolutions are fundamental changes in power or organizational structures that takes place in a relatively short period of time. Aristotle described two types of political revolution:

1. Complete change from one constitution to another
2. Modification of an existing constitution.

Revolutions have occurred through human history and vary widely in terms of methods, duration, and motivating ideology. Their results include major changes in culture, economy, and sociopolitical institutions.

Scholarly debates about what does and does not constitute a revolution center around several issues. Early studies of revolutions primarily analyzed events in European history from a psychological perspective, but more modern examinations include global events and incorporate perspectives from several social sciences, including sociology and political science. Several generations of scholarly thought on revolutions have generated many competing theories and contributed much to the current understanding of this complex phenomenon.

In this course we summaries and overview the necessary components of the literature on revolutions. This interdisciplinary course provides a foundation for understanding the complex socio-political, cultural, and economic structure of the revolutions. This class covers the major approaches, concepts, and methods, which are the necessary tools for analyzing and comprehending this important phenomenon.

Another purpose of this course is to go beyond stereotypes, and to stimulate students' critical thinking by the analysis of events and issues from both comparative as well as cross-cultural perspectives. The next objective is to provide an accurate and unbiased recent picture of social, economic, legal, political, and security challenges of the revolutions and political conflicts in the post-Cold War period.

Another purpose of this class is to stimulate critical analyses of events and issues in global affairs. It is not my place to train students to be conservative or liberal people, but I use our readings and my lectures to stimulate your minds. However, I have no political agenda, especially since I am an independent, who does not even belong to any real political party. More importantly, this course will also assist students to improve their written and oral communication skills, to gain an ability to translate knowledge from one context to another, and to apply theory to practice. Gaining this knowledge is important not only for students, but also for government and business employees and those who realize that we live in an increasingly global village.

Format

Our V-Course has two sections: a Face-to-Face and a Web (on-line) section. In the face-to-face section, students are required to attend our live weekly class sessions (on Mondays/ Wednesdays/Fridays). In the Web section, there is no required in-class attendance, but students should still **think of our Web session like a Monday/Wednesday/Friday class**, whose recorded sessions MUST be watched. Moreover, students should make sure that they are signed up for the right course session. In the past, a few Web students had unknowingly signed up for the face-to-face format, and assumed that they were in the Web section or thought that they do not need to attend. So they had no attendance record, and end up failing this class. It is the responsibility of the students themselves to make sure that they are in the right section. All our class sessions are recorded and available to both face-to-face and web students. After each class, the recorded session becomes available in an on-line digital format on the course website as soon as the UCF Instructional Resources Office staff complete their task.

For all students, every week, we start a new Reading Module (or lesson plan) on Mondays and we have assignments due on Wednesdays and Fridays. Our three Exam Modules also start on Mondays: their Review Sessions are on Monday in-class and the Exams themselves are always on Friday on-line. The three Exam Modules are modules numbers 4 (First Midterm Exam), 8 (Second Midterm Exam), and 12 (Final Exam). For on-line students, the class is videotaped that is available on-line.

I prepared **powerpoint lectures** to make sense of a **great deal of readings** that students must complete in our **text and website articles**. Moreover, we heavily rely on our diverse readings (which provide us with a variety of views) and use them as additional lecture materials. In this course, we cover 12 Modules or lessons (consist of 9 Reading Modules and 3 Exam Modules). Each Reading Module covers at least a couple of chapters of **our** texts.

Each Reading Module is divided into seven parts:

1. Each reading module begins with **required readings**, all of which MUST be completed before our Monday lectures. Of course, you may begin reading ahead of time, since you have access to our text, free website articles, Class Schedule, and Modules.
2. Students are required to discuss the content of readings in our **on-line required Weekly Discussion (due every Wednesday by 9:00am)**, which involves every student replying directly to instructor's reading and analytical questions by using the Reply Button inside Instructor's Posting. This means that students MUST read ALL materials before the discussions begin; and they **MUST clearly refer to ALL weekly readings in their posting**. Your arguments in the Postings must be well-documented (in text MLA style) by using the author and the page numbers of our weekly readings. In the next paragraph

of the posting, students should connect our readings to a Current Event issues reported by the national or international media. For this paragraph, students must conduct an Internet Search of Reliable sources (**not Wikipedia or some unknown people websites**); and they MUST well-document their argument with their own Internet Sources. The final paragraph is a concluding one. Remember that the UCF Canvas System does not accept late postings under any condition. Moreover, **I do not accept any gradable assignment by e-mail or Course Mail**.

3. Students should first complete **ALL Required Readings** (including Book Chapters, Outlines, Summaries, Key Concepts, and Articles) for each module to better understand the subject before the discussions begin.
4. Moreover, there is an **Optional Question Forum** for exchanges among students who may have additional questions about the reading materials or current events. This optional forum is **to facilitate communications among students, so they can exchange ideas and learn from one another.** The goal is to **empower students** by providing them the opportunity to act as teachers to help one another. Those students who act as teachers learn the materials better themselves, and those who listen to them tend to identify better with their own peers. This way, most reading questions are answered and vague points are clarified. And, we can make sure that the materials are clear for all students. So this Forum should help students with their preparation for the quizzes and tests. Thus, we use the **Question Forum** for the question/answer period by students, for students, and via students themselves. Serving as a monitor, the instructor interjects in the Question Forum only when the students' answers to the questions are not correct (or complete) or he may play the role of the devil's advocate for providing students with different perspectives.
5. For each reading module, the next step is a **quiz** that **covers all reading materials** of that particular module in addition to including questions from our course syllabus and class requirements. **There are 9 reading modules, and thus 9 quizzes**. You are required to take at least 5 of these 9 quizzes. However, I suggest that students take all 9 quizzes, so I can drop their lowest 4 quizzes scores. I add up their top 5 quizzes for their final total quiz score.
6. The final step in any module is the Weekly **Optional** (ungraded) **Survey**, which is available if you click on the Module Description Page, or click on the Quiz Page and then scroll down to Survey Section. These surveys are setup to be fully **anonymous** to provide privacy to students who are too shy to ask a direct question from the instructor (via **Course Mail**) or have a criticism of the course or the instructor during a particular module. **These ungraded Surveys include two parts**: the first covers the material highlights, but you may just say **OK** here, and move to the more important second part, where you **place your criticism or praise**. Since the surveys are fully anonymous, students should feel free to express themselves, make any constructive criticism of the lectures, readings, and/or format. As the instructor will not know the identity of the students in survey, then he may address such criticism in the Question Forum. If you have no criticism, you are **NOT required to use these ungraded Optional Surveys**. Of course, you are also welcome to provide any positive input, if you like any aspect of the class to help us maintain the more effective and useful parts of this course. Your input is certainly appreciated, even though you remain anonymous.

As necessary, we may utilize audiovisual resources to further our understanding of the materials, if the WebCourses technology allows us. All students MUST fully participate in the required course discussions and the question/answer forums. Our course materials (except for our required texts) are available on-line.

Teaching Philosophy

Education is a tool for improving the quality of life. Education is not an end in itself but a process. My teaching philosophy is to encourage critical thinking, innovative problem-solving, practical application of theory, and tolerance of diverse ideas and cultures from an international perspective. To achieve these goals, I employ an interactive teaching style, which empowers students by encouraging them to contribute to the ongoing discussion of both familiar and unfamiliar topics and materials. My teaching goals are both to share my academic knowledge and experience with my students and to inspire and help them to become life-long learners.

General Policies

Based on the UCF's rules and standards, the instructor will pursue the following general policies:

1. The instructor reserves all rights to modify the content of the syllabus, class schedule, and/or the course, as it becomes necessary.
2. With no exception, **students MUST only use Course Mail**, if they need to contact the instructor and/or the class Teaching Assistant (TA).
3. If you receive no reply from the instructor (and/or TA) within **48-hours** (during regular business days & hours) after sending your message (when he is **not** out-of-town), it means that he has not received the message. Please re-send the original message.
4. Respecting students' **privacy**, the instructor provides student's record only to the student himself/herself on a one-to-one basis. He will not discuss one student's case in front of others in any **public forum**. Students are also not allowed to discuss their private cases in the public forums of our course. Thus, students must **directly contact the instructor via Course Mail (not in class public forums)**, if they have questions about their own records, grades, or particular situations.
5. The instructor encourages and **welcomes questions** as well as comments from all students. However, he will not allow any student to intimidate other students or dominate the class discussion. No student is allowed to impose his/her ideas on others or create an unhealthy class environment.
6. Your Participation Score will be penalized for **repeated questions whose answers are already in the syllabus**, class schedule, or course forums.

7. The instructor respects **religious holidays** & may modify a deadline on an occasion. With our generous drop policy, however, there is usually no need for changes. Inform the instructor, if your religious holiday is not listed on the UCF calendar.
8. Since our course materials are on-line, all students MUST check **Course Mail**, class **Web Forums,** and their e-mails at **least twice a day** (once in the morning and once at nights) for new class announcements, news, messages and/or updates by the instructor and/or TA.
9. Without exceptions, ALL written **(gradable) assignments** (postings, quizzes, and exams) **MUST be submitted to our Course Website**. The format requirement is single-spaced format, black color font, New Times Roman font, and 10-point font size. You are responsible for grammar and spell checking your work.
10. The Instructor may use students' e-mail addresses from the UCF e-Community. Update your e-mail address at the **Polaris** (UCF Registration) system otherwise you may not receive certain messages.
11. If you have **an official name change** during the term, you must inform the instructor immediately, since UCF does not do that.
12. Students should regularly check our Website Assignments Deadline page and avoid submitting assignments to **our Course Website** at the last minute. The **Website clock** may be different from your own time, and that may lead students to miss a deadline. Late assignments are considered missed. **No gradable assignment, posting, quiz, or exam is accepted by e-mail or Course Mail.** It is your responsibility to submit assignments before the **Website** deadlines, Eastern Standard Time (**EST**).
13. **Any grade (or score) dispute** or participation discrepancy must be resolved within a week from the day (and time) when scores are posted or the discrepancy has occurred. No late (or last minute) appeals will be considered.

Make-Up Policy

Theoretically, **there are no make-ups for our quizzes, exams, or Weekly Required Discussion Postings**. However, I drop 4 (out of 9) required quizzes, one (out of 2) required midterm exams, and one Weekly Required Discussion Posting for each student throughout the term. Thus, many students consider my "drop system" as a very generous make-up policy.

Remember that the **First Midterm Exam is required for all** without an exception. After taking the First Exam, it can be replaced by the Second Midterm Exam, which has a higher score. However, the First and/or the Second Midterm Exams are *NOT* a replacement for the Final Exam. Also, there is no make-up for the Final Exam or the optional Extra Credit Quiz.

Text

The following books and materials are **required** for our class:

James DeFronzo. ***Revolutions and Revolutionary Movements***. 5th ed. Boulder, CO: Westview Press, 2014 (ISBN: 978-0813349244).

Jack Goldstone, ***Revolutions: A Very Short Introduction***. Oxford, UK: Oxford Univ. Press, 2014 (ISBN: 978-0199858507).

Additional reading materials will be available at our Website. You may access them via our Class Website inside each Module.

Rules of Conduct

One of the University of Central Florida's most enduring academic traditions is its Rules of Conduct code. The instructor will carefully follow the code and expects all students to do the same. As The Golden Rule handbook clearly states, failure to comply with university rules may subject violator(s) to appropriate action by university authorities and/or appropriate civil authorities. Serious violations of university rules will be recorded in the record of the student(s).

UCF Disability Statement

The university if Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has met with the professor to request accommodations. Students who need accommodations must be registered with Student Disability Services, Student Resource Center, Room 132, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor.

Class Schedule & Assignments
Fall 2015

Date	Topic	Reading & Assignments
Mon 8/24/15	**UCF Semester Begins**	UCF Fall Term officially begins
Mon 8/24	**Module 0: Course Orientation**	**Read:** • Instructor's Welcome & Orientation Postings • Syllabus, Class Schedule, & All Instructor's Postings on All Forums in Discussion Section • **NOTE**: Reading class rules is important, since all quizzes cover them. Your violation of class rules leads to participation penalty points for the lack of FULL engagement in our class. **Assignments:** • In-Class Course Instructions. • Lecture on **Political Science/IR**. • Confirm your access to course by replying to instructor's **"I am" Message** in the Last Forum under Discussion Button • Complete the **Student Background Survey**. • **NOTE**: You must **always** use our Course Mail for e-mailing Dr. Sadri.
Wed 8/26	**Module 0: Course Orientation**	**Assignments:** • Lecture on **Political Science/IR**. **New Students' Assignments:** • Confirm your access to course by replying to instructor's **"I am" Message** in the Last Forum under Discussion Button • Complete the **Student Background Survey**. • **NOTE**: You must **always** use our Course Mail for e-mailing Dr. Sadri.

Thurs 8/27	**Module 0: Course Orientation**	• UCF Late Registration: Last Day to Drop
Friday 8/28	**Module 0: Course Orientation**	**Assignments:** • UCF Late Registration: Last Day to Add • **No Class** • **Orientation Quiz:** available 6:00am-11:59pm (covering All Orientation Module) • Weekly Optional Survey Opens today
Mon 8/31	**Module 1: Introduction**	**Read:** • Listed readings in our module **Assignments:** • In-Class Lecture & Discussion • Finish **ALL** readings before our lecture
Wed 9/2	**Module 1: Introduction**	**Assignments:** • In-Class Lecture & Discussion • Finish **ALL** readings before your posting • Your **Required Discussion Posting** is due by 9:00am Wednesday morning.
Fri 9/4	**Module 1: Introduction**	**Assignments:** • On-Line Quiz & Survey (No Class) • **Quiz 1:** available **only** today 6:00am-11:59pm (covering All Module 1 Readings & Syllabus) • Weekly Optional Survey Opens today
Mon 8/31	**Module 2: Causes, Processes, & Outcomes**	**Read:** • Listed readings in our module **Assignments:** • In-Class Lecture & Discussion • Finish **ALL** readings before our lecture

Wed 9/2	**Module 2: Causes, Processes, & Outcomes**	**Assignments:** • In-Class Lecture & Discussion • Finish **ALL** readings before your posting • Your **Required Discussion Posting** is due by 9:00am Wednesday morning.
Fri 9/4	**Module 2: Causes, Processes, & Outcomes**	**Assignments:** • On-Line Quiz & Survey (No Class) • **Quiz 2:** available **only** today 6:00am-11:59pm (covering All Module 1 Readings & Syllabus) • Weekly Optional Survey Opens today
Mon 9/7	**Module 3: Ancient & Renaissance Revolutions**	**Read:** • Listed readings in our module **Assignments:** • In-Class Lecture & Discussion • Finish **ALL** readings before our lecture
Wed 9/9	**Module 3: Ancient & Renaissance Revolutions**	**Assignments:** • In-Class Lecture & Discussion • Finish **ALL** readings before your posting • Your **Required Discussion Posting** is due by 9:00am Wednesday morning.
Fri 9/11	**Module 3: Ancient & Renaissance Revolutions**	**Assignments:** • On-Line Quiz & Survey (**No Class**) • **Quiz 3:** available **only** today 6:00am-11:59pm (covering All Module 3 Readings & Syllabus) • Weekly Optional Survey Opens today
Mon 9/14	**Module 4**: **First Midterm Exam**	**Review Assignment:** • **No Class:** Online Review Session One • Review your required readings & notes • Post your questions about our readings

		and exam on **Question Forum**
Wed 9/16	**Module 4**: **First Midterm Exam**	**Review Assignments:** • **No Class:** On-Line Review Session Two • Finish **ALL** readings before your posting
Fri 9/18	**Module 4**: **First Midterm Day**	**Assignment:** • **First Midterm Exam Day.** • **No Class Today:** Our Exam is available on-line **ONLY today** from 6:00am to 11:59pm at our website (covering Modules 1-3).
Mon 9/21	**Module 5: Constitutional Revolutions**	**Read:** • Listed readings in our module **Assignments:** • In-Class Lecture & Discussion • Finish **ALL** readings before our lecture
Wed 9/23	**Module 5: Constitutional Revolutions**	**Assignments:** • In-Class Lecture & Discussion • Finish **ALL** readings before your posting • Your **Required Discussion Posting** is due by 9:00am Wednesday morning.
Fri 9/25	**Module 5: Constitutional Revolutions**	**Assignments:** • On-Line Quiz & Survey (**No Class**) • **Quiz 4:** available **only** today 6:00am-11:59pm (covering All Module 5 Readings & Syllabus) • Weekly Optional Survey Opens today
Mon 9/28	**Module 6: Communist Revolutions**	**Read:**

		• Listed readings in our module **Assignments:** • In-Class Lecture & Discussion • Finish **ALL** readings before our lecture
Wed 9/30	**Module 6: Communist Revolutions**	**Assignments:** • In-Class Lecture & Discussion • Finish **ALL** readings before your posting • Your **Required Discussion Posting** is due by 9:00am Wednesday morning.
Fri 10/2	**Module 6: Communist Revolutions**	**Assignments:** • On-Line Quiz & Survey (**No Class**) • **Quiz 5:** available **only** today 6:00am-11:59pm (covering All Module 6 Readings & Syllabus) • Weekly Optional Survey Opens today
Mon 10/5	**Module 7: Dictators & Revolutions**	**Read:** • Listed readings in our module **Assignments:** • In-Class Lecture & Discussion • Finish **ALL** readings before our lecture
Wed 10/7	**Module 7: Dictators & Revolutions**	**Assignments:** • In-Class Lecture & Discussion • Finish **ALL** readings before your posting • Your **Required Discussion Posting** is due by 9:00am Wednesday morning.
Fri 10/9	**Module 7: Dictators & Revolutions**	**Assignments:** • On-Line Quiz & Survey (**No Class**) • **Quiz 6:** available **only** today 6:00am-

		11:59pm (covering All Module 7 Readings & Syllabus) • Weekly Optional Survey Opens today
Mon 10/12	**Module 8**: **Second Midterm Exam**	**Review Assignment:** • Review all your required readings & notes • Post any questions you may have about our readings and exam on **Question Forum** • In-Class Review Session • Instructor available during extended Office Hours in (Orlando Campus) Phillips Hall, Room 302 for assistance
Wed 10/14	**Module 8**: **Second Midterm Exam**	**Review Assignment:** • In-Class Review Session • Instructor available during extended Office Hours in (Orlando Campus) Phillips Hall, Room 302 for assistance
Fri 10/16	**Module 8**: **Second Midterm Day**	**Assignments:** • **Second Midterm Exam Day.** • **No Class Today:** Our Exam is available on-line **ONLY today** from 6:00am to 11:59pm at our website (covering Modules 5-7).
Mon 10/19	**Module 9: Modern Islamic Revolutions** **Part 1: Iranian Revolution**	**Read:** • Listed readings in our module **Assignments:** • In-Class Lecture & Discussion • Finish **ALL** readings before our lecture
Wed 10/21	**Module 9: Modern Islamic Revolutions** **Part 1: Iranian Revolution**	**Assignments:** • In-Class Lecture & Discussion • Finish **ALL** readings before your posting • Your **Required Discussion Posting** is

		due by 9:00am Wednesday morning.
Fri 10/23	**Module 9: Modern Islamic Revolutions** **Part 1: Iranian Revolution**	**Assignments:** • In-Class Lecture & Discussion • Weekly Optional Survey Opens today
Mon 10/26	**Module 9: Modern Islamic Revolutions** **Part 2: Islamic Revolutionary Movements**	**Read:** • Listed readings in our module **Assignments:** • In-Class Lecture & Discussion • Finish **ALL** readings before our lecture
Wed 10/28	**Module 9: Modern Islamic Revolutions** **Part 2: Islamic Revolutionary Movements**	**Assignments:** • In-Class Lecture & Discussion • Finish **ALL** readings before your posting • Your **Required Discussion Posting** is due by 9:00am Wednesday morning.
Fri 10/30	**Module 9: Modern Islamic Revolutions** **Part 2: Islamic Revolutionary Movements**	**Assignments:** • In-Class Lecture & Discussion • **Quiz 7:** available **only** today 6:00am-11:59pm (covering All Module 9 Readings & Syllabus) • Weekly Optional Survey Opens today
Mon 11/2		**UCF Withdrawal Deadline**
Mon 11/2	**Module 10:** **Color Revolutions & Revolutions Via Democracy**	**Read:** • Listed readings in our module **Assignments:** • In-Class Lecture & Discussion • Finish **ALL** readings before our lecture

Wed 11/4	**Module 10:** **Color Revolutions & Revolutions Via Democracy**	**Assignments:** • In-Class Lecture & Discussion • Finish **ALL** readings before your posting • Your **Required Discussion Posting** is due by 9:00am Wednesday morning.
Fri 11/6	**Module 10:** **Color Revolutions & Revolutions Via Democracy**	**Assignments:** • In-Class Lecture & Discussion • **Quiz 8:** available **only** today 6:00am-11:59pm (covering Module 10 Readings & Syllabus) • Weekly Optional Survey Opens today
Mon 11/9	**Module 11: Revolutions Now & Future** **Part 1: Arab Revolutions**	**Read:** • Listed readings in our module **Assignments:** • In-Class Lecture & Discussion • Finish **ALL** readings before our lecture
Wed 11/11	**Module 11: Revolutions Now & Future** **Part 1: Arab Revolutions**	**No Class; National Vet Day** **Assignments:** • In-Class Lecture & Discussion • Finish **ALL** readings before your posting • Your **Required Discussion Posting** is due by 9:00am Wednesday morning.
Fri 11/13	**Module 11: Revolutions Now & Future** **Part 1: Arab Revolutions**	**Assignments:** • In-Class Lecture & Discussion • Weekly Optional Survey Opens
Mon 11/16	**Module 11: Revolutions Now & Future** **Part 2: Future Revolutions**	**Read:** • Listed readings in our module **Assignments:**

		• In-Class Lecture & Discussion • Finish **ALL** readings before our lecture
Wed 11/18	**Module 11: Revolutions Now & Future** **Part 2: Future Revolutions**	**Assignments:** • In-Class Lecture & Discussion • Finish **ALL** readings before your posting • Your **Required Discussion Posting** is due by 9:00am Wednesday morning.
Fri 11/20	**Module 11: Revolutions Now & Future** **Part 2: Future Revolutions**	**Assignments:** • In-Class Lecture & Discussion • **Quiz 9:** available **only** today 6:00am-11:59pm (covering Module 11 Readings & Syllabus) • Weekly Optional Survey Opens today
Mon 11/23	**Module 12:** **Extra Credit**	**Optional Read:** • Listed readings in our module **Assignments:** • In-Class Lecture & Discussion • Finish **ALL** readings before our lecture **In-Class Review Assignment:** • Review all your required readings & notes • Post any questions you may have about our readings and exam on **Question Forum** • In-Class Review Session • Instructor available during extended Office Hours in (Orlando Campus) Phillips Hall, Room 302 for assistance
Wed 11/25	**Module 12:** **Extra Credit**	**Optional Assignment:** **Assignments:** • In-Class Lecture & Discussion • Finish **ALL** readings before your posting • Your **Optional Discussion Posting** is due

		by 9:00am Wednesday morning.
Fri 11/27	**Module 12:** **Extra Credit**	**NO CLASS Today: Thanksgiving Holiday** **Optional Assignment:** • **Optional Extra Credit Quiz: available only Next Friday (due to National Holiday)** 6:00am-11:59pm (covering only **Optional Extra Credit Readings**) • **NOTE: Due to the National Holiday Assignments Move to next Friday**
Mon 11/30	**Module 12:** **Final Exam**	**On-Line Review Assignment:** • **No Class Today** • Review all your required readings & notes • Post any questions you may have about our readings and exam on **Question Forum** • Instructor available during extended Office Hours in (Orlando Campus) Phillips Hall, Room 302 for assistance
Wed 12/2	**Module 12:** **Final Exam**	**On-Line Review Assignment:** • **No Class Today** • Review all your required readings & notes • Post any questions you may have about our readings and exam on **Question Forum** • Instructor available during extended Office Hours in (Orlando Campus) Phillips Hall, Room 302 for assistance
Fri 12/4	**Module 12:** **Final Exam**	**NO CLASS** **Optional Assignment:** • **Optional Extra Credit Quiz: available only Friday (due to National Holiday)** 6:00am-11:59pm (covering only **Optional Extra Credit Readings**)

		NOTE: Due to the National Holiday Optional Assignments Moved here from last Friday
Mon 12/7	**Module 12:** **Final Exam**	**Last Class: No Class** **Meeting the Instructor Online**
Fri 12/11	**Module 12:** **Final Exam Day**	**Assignments:** • **Final Exam Day.** • **No Class Today:** Our Final Exam is available on-line **ONLY today** from 6:00am to 11:59pm at our website (covering Modules 9-11).