CPO4541 Chinese Politics
Fall 2015 University of Central Florida
Mon/Wed/Fri 9:30 – 10:20 AM
Classroom Building 1 (CB1) O120

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"Do not impose on others what you do not wish for yourself."

Confucius (Doctrine of Mean 13:3)

"So in everything do to others as you would have them do to you."

Jesus (Matthew 7:12)

Course Description

This course examines the People's Republic of China (PRC) from a variety of perspectives, culture, policy, society, economics, and foreign policy to enlighten our understanding of the politics of the most populous country today. We will have a brief review of Chinese history and tradition by focusing on its implications for contemporary Chinese politics. We will also introduce the primary political structure of the PRC: the Communist Party of China (CCP), the government, the legislature and the legal system, the central and the local political institutions. Major political developments since 1949 will be covered as well. Our survey of political events will be associated with the five leaderships represented by Mao Zedong, Deng Xiaoping, Jiang Zemin, Hu Jintao and Xi Jinping. We will also discuss in details the political economy especially since the reform and opening up in the late 1970s. Other important issue areas that occupy China's political agenda, including political reforms, rural China, Xinjiang, Tibet, Hong Kong, Taiwan, foreign policy, etc., will also be explored. My hope is that every member of this class will develop a basic yet comprehensive understanding of politics in China from different perspectives.

Required Books

1. Sujian Guo. 2013. *Chinese Politics and Government: Power, Ideology, and Organization*. New York: Routledge.

2. William A. Joseph (eds). 2014. *Politics in China: An Introduction*. New York: Oxford University Press.

Course Requirements: Your final grade will be based on three exams and a term paper. The exams will count for 60% of your final grade (Exam 1- 10%; Exam 2-20%; Exam 3-30%). Exam 1 will be taken during the 5th week. Exam 2 will be taken during week 8 and Exam 3 is the final exam. The paper will count for 30% of your final grade. Attendance and participation is a crucial component of your learning experience. The best way to do well in the course and develop a strong grasp of the material it covers is to attend the course regularly, read and carefully consider the required materials beforehand, and be prepared to analyze and discuss those materials in class. Attendance and participation will count for 10% of your final grade.

Exams: Each exam will consist of 5 to 7 short essay questions. All of them are open book take-home exams and are not cumulative (We will not meet on the exam day). An assignment will be created on Webcourses at the time of the class on that day (09:30-10:20). You must finish answering the questions within the given time and upload your answers onto Webcourses. The following is a sample of essay questions. These examples are meant only to give you an idea of the type and scope of the essay questions you will have to answer in exams. They are not intended as a list of questions you will answer in the actual exams.

--*Discuss the problems emerging from the economic development of the post-Mao years.*

--*Discuss the idea of "Socialism with Chinese characteristics," its main principles, and the reforms it inspired.*

--*Discuss the Opium War and the "unequal treaties" that followed it. What were the consequences of these treaties for China? How did the Chinese government respond?*

Term Paper: 2000-3000 words (not including Bibliography)
Due: Wednesday, December 09, 2015, 09:30 AM on Webcourses

Try to answer one of the questions below, drawing on material (research) beyond that assigned in class. Begin by introducing the issue, followed by an overview of the historical context, followed by the arguments of various sides. You need not conclude with your own opinion, or develop a thesis. Expected length is 2000 (minimum) to 3,000 (maximum) words, excluding the bibliography.

1. What were the main reasons that China lagged behind the Western civilization and suffered the “century of humiliation?”
2. Why had the Communist Party of China won the civil war and become the ruling party of China in 1949?
3. What are the commonalities and differences between the Chinese model and the Soviet model of communist revolution?
4. Why did China and the Soviet Union split?

5. Why did Mao Zedong start the Cultural Revolution?
6. What was the impact of Nixon's visit on China?
7. Why could Deng Xiaoping survive in the Cultural Revolution and become the supreme leader of the party?
8. Why did the Chinese leadership start reform and opening up after the Cultural Revolution?
9. Why could the Communist Party of China survive the Third Wave of Democracy and keep ruling in China?
10. Why could China maintain "Capitalism without democracy?"
11. Why could China sustain a high speed of economic growth in the last three decades?
12. What are the main social changes after China's economic reform?
13. Why is Xi Jinping's crackdown on corruption different and how long can it go?
14. Why did China propose to establish the Asian Infrastructure Investment Bank?

You may also select your own topic, but you need to talk to me and get approval before you proceed. Please follow the rules listed below:

1. Your term paper should contain a bibliography of at least 8 sources (including at least 4 academic research sources) that you used in your research, not including your textbooks and assigned readings.
2. Your paper should have the standard format: double-spaced, 11 or 12 font (comparable to Times New Roman), 1 inch margins. You may use a citation style of your choice as long as you cite your sources in the text and also include the full description of the sources in the bibliography.
3. Use the assignment tool in the Webcourses to submit the term paper to the instructor.

You can use the following grading rubric as guidelines to your paper:

1.	Structure	20%
	a. Did paper begin by introducing the topic?	5%
	b. Was introduction followed by an overview of historical context?	5%
	a. Was overview followed by the arguments for all the principal sides?	5%
	b. Did the paper end with a conclusion?	5%
2.	Quality of introduction?	10%
3.	Quality of overview?	10%
4.	Quality of research beyond the class readings?	10%
5.	Quality of conclusion?	10%
6.	Coverage of all major sides of the issue in a balanced way?	10%
7.	Substantive quality of opposing arguments?	10%
8.	Grammar	10%
9.	Paper rules followed?	10%

Extra Credit: You may receive an additional bonus towards your final grade, up to 5%, based on a review of a book on Chinese politics. It must be submitted before the end of the 13th week to be graded.

Course Correspondence and Webcourses: All correspondence with the instructor will be via email or through Webcourses. I will usually respond to your email/message within 48 hours on business days. I will also post important information or any changes of the syllabus on Webcourses.

Make-up Exam Policy: Make-up exams will be granted only in the case of an emergency and/or a university documented absence. If exam dates conflict with a religious holiday, please notify the instructor about this at the beginning of the class. I will seek to accommodate you.

Paper Lateness Policy: The penalty for submitting the paper late is one letter grade reduction for each calendar day of lateness (i.e., an A paper submitted a day late will receive a grade of B; if submitted two days late it will receive a grade of C, etc.).

Academic Activity and Financial Aid: As of Fall 2014, all faculty members are required to document students' academic activity at the beginning of each course. In order to document that you began this course, please complete the following academic activity no later than Friday, August 28: on the course page on Webcourses, post a brief description (up to a paragraph) of why you are interested in taking this course. Failure to do so will result in a delay in the disbursement of your financial aid (but this academic activity is not graded and has no impact on your final grade).

UCF Disability Statement: The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the instructor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has met with the instructor to request accommodations. Students who need accommodations must be registered with Student Disability Services, Student Resource Center, Room 132, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the instructor.

UCF Rules of Conduct: As reflected in the UCF creed, integrity and scholarship are core values that should guide our conduct and decisions as members of the UCF community. Plagiarism and cheating are very serious academic offenses. Please refer to the University's Rules of Conduct (available at: http://www.osc.sdes.ucf.edu) for more information on these issues. Failure to comply with university rules may subject violator(s) to appropriate action by university authorities and/or appropriate civil authorities. The penalty for students who plagiarize or cheat on an exam or an assignment will include a grade of F on that exam or assignment.

University Writing Center (UWC) support: UWC (location: Colbourn 105) offers writing support to UCF students from first-year to graduate in every discipline. Trained peer consultants provide help at every stage of the writing process, including understanding assignments, researching, drafting, revising, incorporating sources, and learning to proofread and edit. The UWC's purpose is not merely to fix papers or to make better writers, but to teach writers strategies to navigate complex situations for writing, both in and outside the University. Consultations are available for individuals and small

groups. To make the best use of the UWC, visit far enough before your due date to allow yourself time to revise after your consultation, browse the writing resources on our website, and arrange a regular weekly appointment if you'd like long-term help. You may schedule a 45-minute appointment by phone or by using the TutorTrac scheduler on our website; walk-in consultations are also available.

Grading Scale:

Letter Grade	Points
A	93 – 100 points
A -	90 – 92 points
B+	87 – 89 points
B	83 – 86 points
B -	80 – 82 points
C+	77 – 79 points
C	73 – 76 points
C -	70 – 72 points
D+	67 – 69 points
D	63 – 66 points
D -	60 – 62 points
F	59 and below

Course Schedule

Week 1: Introduction, Definitions, and Historical Background (08/24-08/28)

1. Guo 2013: Chapter 1, 2,3
2. Joseph 2014: Chapter 1

Week 2: Historical Background & Political Development I (08/31-09/04)

1. Guo 2013: Chapter 4, 5
2. Joseph 2014: Chapter 2,3

Week 3: Political Development II (09/07-09/11)

1. Guo 2013: Chapter 6
2. Joseph 2014: Chapter 4

Note: No class on Monday, September 07 (Labor Day)

Week 4: Political Institutions (09/14-09/18)

1. Guo 2013: Chapter 9, 10, 11, 12
2. Joseph 2014: Chapter 6,7

Week 5: The Chinese Political Economy I (09/21-09/25)

1. Guo 2013: Chapter 15, 16
2. Joseph 2014: Chapter 8

Note: Exam 1 will be taken during the class time on Monday, September 21.

Week 6: The Chinese Political Economy II (09/28-10/02)

1. "Xi's 'new normal' theory." *Xinhua News Agency*, November 9, 2014. http://news.xinhuanet.com/english/china/2014-11/09/c_133776839.htm
2. "Xi Jinping's 'new normal' with Chinese characteristics." *South China Morning Post*, May 14, 2014. http://www.scmp.com/business/economy/article/1511855/xi-jinpings-new-normal-chinese-characteristics

3. "Interview: Hank Paulson on dealing with China and Xi Jinping." *The Christian Science Monitor*, April 26, 2015. http://www.csmonitor.com/World/Asia-Pacific/2015/0426/Interview-Hank-Paulson-on-dealing-with-China-and-Xi-Jinping-video
4. Eichengreen, Barry and Masahiro Kawai. 2014. "Issues for Renminbi Internationalization: An Overview." ADBI Working Paper 454. http://ssrn.com/abstract=2382420
5. Anthony Fensom. 2015. "Could China Spark the Next Global Financial Crisis?" *The National Interest*, June 9, 2015. http://nationalinterest.org/feature/could-china-spark-the-next-global-financial-crisis-13069
6. Lipscy, Phillip Y. 2015. "Who's Afraid of the AIIB: Why the United States Should Support China's Asian Infrastructure Investment Bank." *Foreign Affairs*, May 7, 2015 (Uploaded on Webcourses).
7. "Should Washington Fear the AIIB? Foreign Affairs' Brain Trust Weighs In." *Foreign Affairs*, June 11, 2015 (Uploaded on Webcourses).
8. Swaminathan S Anklesaria Aiyar. 2015. "Why US Allies Are Happy to Join China's AIIB." *The Diplomat*, June 30, 2015. http://thediplomat.com/2015/07/why-us-allies-are-happy-to-join-chinas-aiib/

Week 7: Chinese Society I (10/05-10/09)

1. Guo 2013: Chapter 13, 14
2. "Chapter 3: Changing Social Institutions" in Guthrie, Doug. 2009. *China and Globalization*. New York: Routledge (Uploaded on Webcourses).

Week 8: Chinese Society II (10/12-10/16)

1. Joseph 2014: Chapter 9, 10

Note: Exam 2 will be taken during the class time on Friday, October 16.

Week 9: Political Ideology (10/19-10/23)

1. Guo 2013: Chapter 7, 8
2. Joseph 2014: Chapter 5

Week 10: Politics on China's Periphery I (10/26-10/30)

1. Joseph 2014: Chapter 15, 16

Week 11: Case Study-Terrorism in China (11/02-11/06)

1. Clark, Michael. 2007. "China's Internal Security Dilemma and the 'Great Western Development': The Dynamics of Integration, Ethnic Nationalism and Terrorism in Xinjiang." *Asian Studies Review*. September 2007, Vol. 31, pp. 323–342.
2. Chapter 1, 2 in Wayne, Martin. 2008. *China's War on Terrorism*. New York: Routledge (Uploaded on Webcourses).

Week 12: Politics on China's Periphery II (11/09-11/13)

1. Joseph 2014: Chapter 17, 18

Week 13: Case Study-Democracy in China (11/16-11/20)

1. O'Brien, Kevin J. and Lianjiang Li. 2000. "Accommodating 'Democracy' in a One-Party State: Introducing Village Elections in China." *The China Quarterly*, 162, pp 465-489.
2. Chapter 6, 7 in Leib, Ethan J. and Baogang He. 2006. *The Search for Deliberative Democracy in China.* New York: Palgrave Macmillan (Uploaded on Webcourses).

Week 14: China's foreign policy and US-China relations (11/23-11/27)

1. Guo 2103: Chapter 17, 18

Note: No class on Friday, November 27 (Thanksgiving)

Week 15: China's rise and the Chinese Dream (11/30-12/04)

1. Mearsheimer, John J. 2014. "Can China Rise Peacefully?" *The National Interest* 25 (2014): 23-37.

   http://nationalinterest.org/commentary/can-china-rise-peacefully-10204
2. Ikenberry, G. John. 2008. "The Rise of China and the Future of the West: Can the Liberal Systems Survive?" *Foreign Affairs*, Vol. 87, No.1 (Jan.-Feb., 2008), pp.23-37

(Uploaded on Webcourses)

3. Tammen, Ronald L. and Jacek Kugler. 2006. "Power Transition and China-US Conflicts." *Chinese Journal of International Politics*, Vol. 1, 2006. Pp. 35–55.
4. "Xi Jinping calls for a 'Chinese Dream.'" *The Telegraph*, March 17, 2013. http://www.telegraph.co.uk/news/worldnews/asia/china/9935609/Xi-Jinping-calls-for-a-Chinese-Dream.html
5. "Xi Jinping and the Chinese dream." *The Economist*. May 4th, 2013. http://www.economist.com/news/leaders/21577070-vision-chinas-new-president-should-serve-his-people-not-nationalist-state-xi-jinping

Exam 3: Wednesday, December 09, 2015, 09:30 AM – 10:50 AM.

Term paper due on Webcourses at 09:30 AM, December 09, 2015

Note: This syllabus is subject to change at the instructor's discretion if necessary. Changes to the syllabus, if any, will be announced in class and the updated syllabus will be posted on Webcourses.