INR 6067
HUMAN RIGHTS AND SECURITY

Department of Political Science

UCF
Fall 2015
Credit hours: 3

Professor: Demet Yalcin Mousseau
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Class Meets: Mondays 6:00 pm-8:50 pm
Class Location: TBA
Office Hours: Wed and Fri: 11:15 am-1:15 pm, and by appointment

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UCF Catalogue Description: Examination of international human rights with human security; analysis of conflict and peace; emphases on international policy, gender equality, sustainable development, and the environment.

Course Goals/Objectives: Develop analytical and research skills for studying complex issues of international human rights and human security; stimulate expertise and creative and critical thinking on international policy and security; promote publishable research in these areas.

Detailed Section-specific Description of the Course: Topics include international human rights and human security, armed conflict, conflict prevention and peace-keeping, international policy, humanitarian intervention, foreign aid, development, and environmental security. Part I begins with analysis of intersecting concepts and issues of international human rights and human security. Part II explores international law and policy on human rights and human security, including structures of humanitarian intervention and peacebuilding for vulnerable populations and gender. Part III advances analyses of conflict and human security, including armed conflicts over natural resources; and Part IV addresses international policy for building security, development, and sustainable environment at local and global levels.

Required Texts:

Shahrbanou Tadjbakhsh and Anuradha Chenoy. 2007. *Human Security: Concepts and Implications*. Routledge.

Moufida Goucha and John Crowley. 2008. *Rethinking Human Security*. Wiley.

Emilie Hafner-Burton. 2009. *Making Human Rights a Reality*. Cambridge University Press.

Julie Mertus and Jeffrey Helsing. 2006. *Human Rights and Conflict: Exploring the Links between Rights, Laws and Peacebuilding*. Washington DC: The United States Institute of Peace Press.

Roberta Cohen and Francis Mading Deng. 2012. *Masses in Flight: The Global Crisis of Internal Displacement*. Brookings Institution Press.

Course Web Page: All the assigned readings other than the above books will be provided electronically. All supplementary materials, including lecture slides, pictures, graphs, videos, and web links, will be made available on the course web page at Webcourses@UCF.

Human Security Resources:

The Human Security Report Project: http://www.hsrgroup.org

The Ford Institute for Human Security: http://www.fordinstitute.pitt.edu

The United Nations Trust Fund for Human Security: http://www.unocha.org/humansecurity/

3P Human Security: http://3phumansecurity.org/site/

The Human Security Index: http://www.humansecurityindex.org

International Coalition for the Responsibility to Protect: http://www.responsibilitytoprotect.org

United Nations Institute for Disarmament Research: http://unidir.org/html/en/home.html

Course Outline

Part I HUMAN SECURITY AND HUMAN RIGHTS

Week 1 **Introduction and General Discussion**

Week 2 **What is Human Security?**

Readings:

Tadjbakhsh and Chenoy, chapters 1 and 2.

Keith Krause. 2008. "Building the agenda of human security." *International Social Science Journal*, vol. 59, issue s1, pp. 65-79.

Mary Martin and Taylor Owen. 2010. "The Second Generation of Human Security: Lessons from the UN and EU experience," *International Affairs*, vol. 86, issue 1, pp. 211-224.

"What is 'Human Security'? Comments by 21 Authors" *Security Dialogue*, vol. 35, no. 3, September 2004, pp. 345-72.

Gary King and Christopher JL Murray. 2002. "Rethinking Human Security." *Political Science Quarterly*, vol. 116, no.4, pp: 585–610. Copy at http://j.mp/mjCMRN

Assignments:

Examine "The Human Security Unit website and the Human Security Report website," especially on "What is Human Security?"

Week 3 **Human Rights and Human Security**

Readings:

Goucha and Crowley, chapters 1 and 2.

Tadjbakhsh and Chenoy, chapter 5.

Roland Paris. 2001. "Human Security: Paradigm Shift or Hot Air," *International Security*, vol. 26, no. 2, pp. 87-102.

United Nations, "Universal Declaration of Human Rights."

Isobel Coleman. 2004. "The Payoff From Women's Rights." *Foreign Affairs*, vol. 83, issue 3, p. 80.

Assignments:

Examine "International Conference on Population and Development.
2014." http://icpdbeyond2014.org/uploads/browser/files/icpd_global_review_report.pdf

Week 4 **<u>Global Human Rights: Are They Affective?</u>**

Readings:

Emilie Hafner-Burton, chapters 2-12.

Jack Donnelly. 1986. "Human Rights: A Regime Analysis." *International Organization*, vol. 40, no. 3, pp. 599-642.

Emilie Hafner-Burton and James Ron. 2009. "Seeing Double: Human Rights Impact through Qualitative and Quantitative Eyes," *World Politics*, vol. 61, issue 02, pp. 360-401.

Suzanne Katzenstein and Jack Snyder. 2009. "Expediency of the Angels," *National Interest*, (March/April), issue 100, p. 58-67.

Jose-Maria Mendiluce. 1994. "War and Disaster in the Former Yugoslavia: The Limits of Humanitarian Action" in *World Refugee Survey* (US Committee for Refugees).

Assignments:

Examine: "Roberta Cohen and Francis Mading Deng. 2012. *Masses in Flight: The Global Crisis of Internal Displacement*. Brookings Institution."

Part II INTERNATIONAL LAW & HUMAN SECURITY

Week 5 **<u>Humanitarian Intervention</u>**

Readings:

Nicholas Thomas & William T. Tow. 2002. "The Utility of Human Security: Sovereignty and Humanitarian Intervention," *Security Dialogue*, vol. 33, no. 2, pp. 177-192.

Martha Finnemore. 1996. "Constructing Norms of Humanitarian Intervention," in Peter J. Katzenstein (ed.). *The Culture of National Security: Norms, Identity, and World Politics.* New York: Columbia University Press, 153-85.

Rome Statute of the International Criminal Court, Articles 5, 6, 7, 8.

James Morrow. 2007. "When Do States Comply with the Laws of War?" *American Political Science Review*, vol. 101, issue 03, pp. 559-572.

Jon Western and Joshua Goldstein. 2011. "Humanitarian Intervention Comes of Age: Lessons from Somalia to Libya,"*Foreign Affairs*, vol. 90, no. 6, pp. 48-59.

Benajmin Valentino. 2011. "The True Costs of Humanitarian Intervention," *Foreign Affairs*, vol. 90, no. 6, pp. 60-73.

Assignments:

Examine "ICRC (International Committee of the Red Cross) Website," particularly read the section on "International Humanitarian Law in Brief."

Week 6 **Peace and Security Building**

Readings:

Goucha and Crowley, chapter 5.

Tadjbakhsh and Chenoy, chapter 8.

Mertus and Helsing, chapters 12, 15 and 16.

Nathalie de Watteville. 2002. "Addressing Gender Issues in Demobilization and Reintegration Programs," World Bank.

Vanessa Farr. 2003. "The Importance of a Gender Perspective to Successful Disarmament, Demobilization and Reintegration Processes," Women, Men, Peace and Security.

Martha Finnemore. 2006. "New Directions, New Collaborations for International Law and International Relations" in Thomas Biersteker et al. (eds.), *International Law and International Relations: Bridging Theory and Practice.* New York: Routledge, pp. 266-77.

Assignments:

Examine "The United Nations' Peace and Security website." http://www.un.org/en/peace/

Week 7 **Conflict and Security of Vulnerable Populations**

Readings:

Charli R. Carpenter. 2003. "Women and Children First: Gender, Norms and Humanitarian Evacuation in the Balkans 1991-95" *International Organization*, vol. 57, no. 4, pp. 661-694.

Human Security Project Report 2012: Sexual Violence, Education,and War: Beyond the Mainstream Narrative,

(Vancouver, Human Security Press, 2012), available online at: http://www.hsrgroup.org/human-security-reports/2012/text.aspx

Roberta Cohen "The Guiding Principles in Internal Displacement: An Innovation in International Standard Setting" *Global Governance*, (Oct –Dec 2004).

Internal Displacement: A Global Overview of Trends and Developments in 2006, Global IDP Project, 2007, pp 1-21.

Assignments:

Examine "Executive Summary, Women Facing War: ICRC Study on the Impact of Armed Conflict on Women, International Committee of the Red Cross, 2001."

Part III CONFLICT AND HUMAN SECURITY

Week 8 **Armed Conflicts and Human Security**

Readings:

Mertus and Helsing, chapters 6, 7 and 11.

Buhang and Gates. 2002. "The geography of civil war," *Journal of Peace Research*, vol. 39, no.4, pp. 417-433.

Nils Petter Gleditsh. 2002. "Armed conflict 1946-2001: a new dataset," *Journal of Peace Research*, vol. 39, no.5, pp. 615-637.

Harbom and Wallensteen. 2004. "Armed conflict and its international dimensions, 1946-2004," *Journal of Peace Research*, vol. 42, no.5, pp. 623-635.

Amnesty International. 2006. "Control Arms, Arms Without Borders: Why a Globalized Trade needs Global Controls," IANSA and Oxfam.

Barbara Frey. 2004, "Prevention of Human Rights Violations Committed with Small Arms and Light Weapons," UN Commission on Human Rights.

UNDP. 2005. "Small Arms and Armed Violence as Threats to Human Security," Securing Development: Section 1, pp. 11-17. http://www.iansa.org/un/documents/securing-development-final.pdf

Human Rights Watch 2003. "Small Arms and Human Rights: The Need for Global Action."

Keith Krause. 2007. "Small Arms and Light Weapons: Towards Global Public Policy," International Peace Academy.

Week 9 **Human Rights and Conflict**

Readings:

Mertus and Helsing, "introduction," chapters 1-3, 5 and 10.

Tim Peterson and Leah Graham. 2011. "Shared Human Rights Norms and Military Conflict," *Journal of Conflict Resolution*, vol. 55, no. 2, pp. 248-273.

David Sobek, M. Rodwan Abouharb and Christopher G. Ingman. 2006. "The Human Rights Peace: How the Respect for Human Rights at Home Leads to Peace Abroad," *Journal of Politics*, vol. 68, no. 3, pp. 519-529.

Protection of Civilians in Armed Conflict, Security Council Report, 2006.

UN Security Council Resolutions 1265 and 1296 on the Protection of Civilians.

International Committee of the Red Cross. 2007. "Violence and the Use of Force."

Assignments:

Examine "The Brookings Institution's Defense and Security website." http://www.brookings.edu/research/topics/defense-and-security

Week 10 **Natural Resources and Armed Conflict**

Readings:

Human Rights Watch. 2005. "Rivers of Blood: Guns, Oil and Power in Nigeria's River States."

Michael L. Ross. 2004. "How Do Natural Resources Influence Civil War? Evidence from Thirteen Cases," *International Organization*, vol. 58, no. 1, pp. 35–67.

Peter M. Haas. 2002. "Constructing Environmental Conflicts from Resource Scarcity." *Global Environmental Politics*, vol. 2, pp. 1–11.

Jeffrey D. Sachs and Andrew Warner. 2001. "The Curse of Natural Resources," *European Economic Review*, vol. 45, no. 4, pp. 827–838.

Indra de Soysa. 2002. "Paradise Is a Bazaar? Greed, Creed, and Governance in Civil War, 1989–99," *Journal of Peace Research*, vol. 39, pp. 395–416.

Assignments:

Examine "The Brookings Institution's webside on Energy and Environment."

Part IV INTERNATIONAL POLICY FOR SUSTAINABLE DEVELOPMENT AND ENVIRONMENTAL SECURITY

Week 11-12 **Security, Sustainable Development and Environment**

Readings:

Goucha and Crowley, chapter 3.

Sanjeev Khagram, William C. Clark and Dana Firas Raad. 2003. "From the Environment and Human Security to Sustainable Security and Development," *Journal of Human Development*, vol. 4, no. 2, pp. 289-313.

Barnett, J. and W. Adger. 2007. "Climate Change, Human Security and Violent Conflict," *Political Geography*, vol. 26, pp. 639-655.

Simon Dalby. 2009. "Securing Precisely What? Global, Environmental, and Human Security," in *Security and Environmental Change*, Cambridge, pp. 36-55.

Assignments:

Examine "The United Nations, Human Development Report 2007/2008: Fighting Climate Change." UNDP, 2009. And "The Brookings Institution's Global Development website."

Week 13 **Economic Policy, Foreign Aid and Security**

Readings:

Tadjbakhsh and Chenoy, chapters 4-7.

International Peace Institute. 2006. "Security-Development Nexus: Research Findings and Policy Implications,"Security-Development Nexus Program Report, Policy Papers.

Karen Ballentine, "Program on Economic Agendas in Civil Wars: Principle Research Findings and Policy Recommendations," International Peace Academy, 2004.

Paul Evans. 2004. "Human Security and East Asia: In the Beginning," *Journal of East Asian Studies*, vol. 4, pp. 263-84.

Paul Collier. 2004. "Development and Conflict," Center for the Study of African Economies, Oxford University, October 2004. http://www.un.org/esa/documents/Development.and.Conflict2.pdf

Peter Walker. 2004. "What does it mean to be a professional humanitarian?" *Journal of Humanitarian Assistance* (19 January 2004) http://www.jha.ac/articles/a127.htm

Assignments:
Examine "United Nations Millennium Development Goals"
http://www.un.org/millenniumgoals/

Week 14 Governing Human Security and Human Rights
Readings:
Goucha and Crowley, chapter 4.
Critical Choices: The United Nations, Networks and the Future of Global Governance, IDRC, 2000.
Caroline Thomas. 2001. "Global Governance, Development and Human Security: Exploring the Links." *Third World Quarterly*, vol. 22, no 2, pp. 159-175.
Matt McDonald. 2002. "Human Security and the Construction of Security," *Global Society*, vol. 16, no 3, pp. 277-295.

Course Requirements & Methods of Evaluation

The course is structured around interactive discussions intermixed with lectures. Students are expected to participate in discussions.

35% - Attendance and Participation.

40% - Research Paper. Due last day of class.

25% - Take Home Exam. Essay writings. Date TBA on Webcourses@UCF.

Late Paper Policy: Late papers are acceptable but accrue penalties of 5% reduction for each day until the 9st of December, 5:00 pm. After the 9th of December 5:00 pm, papers **will not be** accepted. Exceptions are allowed for extraordinary exceptional circumstances at instructor's discretion.

Make-up Exam/Assignment Policy: Make-ups will be given only for documented circumstances of illness or official college activities. Under such circumstances you are required to notify me in 24 hours after missing the exam or assignment.

Letter/Grade Equivalencies:

93% - 100%	A
90% - 92.99%	A -
87% - 89.99%	B +
83% - 86.99%	B
80% - 82.99%	B -
77% - 79.99%	C +
73% - 76.99%	C
70% - 72.99%	C -
60% - 69.99%	D
Below 60%	F

Curve Policy: No curve.

Method of Grade Reporting: Webcourses@UCF.

University Writing Center

University Writing Center
Colbourn 105
Satellite Locations: Main Library, Rosen Library & Online
407-823-2197
http://uwc.ucf.edu/

The University Writing Center (UWC) offers writing support to UCF students from first-year to graduate in every discipline. Trained peer consultants provide help at every stage of the writing process, including understanding assignments, researching, drafting, revising, incorporating sources, and learning to proofread and edit. The UWC's purpose is not merely to fix papers or to make better writers, but to teach writers strategies to navigate complex situations for writing, both in and outside the University. Consultations are available for individuals and small groups. To make the best use of the UWC, visit far enough before your due date to allow yourself time to revise after your consultation, browse the writing resources on our website, and arrange a regular weekly appointment if you'd like long-term help. You may schedule a 45-minute appointment by phone or by using the TutorTrac scheduler on our website; walk-in consultations are also available. In addition, the UWC seeks graduate and undergraduate tutors from all majors; contact the UWC to

learn more about peer writing consulting and ENC 4275/5276: Theory & Practice of Tutoring Writing, our three-credit tutor-education course.

Course Policies

Embrace Diversity. The University of Central Florida recognizes that our individual differences can deepen our understanding of one another and the world around us, rather than divide us. In this class, people of all ethnicities, genders and gender identities, religions, ages, sexual orientations, disabilities, socioeconomic backgrounds, regions, and nationalities are strongly encouraged to share their rich array of perspectives and experiences. If you feel your differences may in some way isolate you from UCF's community or if you have a need of any specific accommodations, please speak with the instructor early in the semester about your concerns and what we can do together to help you become an active and engaged member of our class and community.

Campus Resources. You should be aware that help is available if you are struggling with this course! First see me, your instructor: I want you to understand the material and would be most pleased to help if you are having trouble. Other resources include the Student Academic Resource Center (SARC), for supplemental instruction and academic tutoring, and the University Writing Center.

Disability Access Statement. The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students who need accommodations must be registered with Student Disability Services, Student Resource Center Room 132, phone 407-823-2371, TTY/TDD only phone 407-823-2116, before requesting accommodations from the professor.

UCF Creed. Integrity, scholarship, community, creativity, and excellence are the core values that guide our conduct, performance, and decisions.

Ethics statement. As reflected in the UCF creed, integrity and scholarship are core values that should guide our conduct and decisions as members of the UCF community. Plagiarism and cheating contradict these values, and so are very serious academic offenses. Penalties can include a failing grade in an assignment or in the course, or suspension or expulsion from the university. Students are expected to familiarize themselves with and follow the University's Rules of Conduct (see

http://www.osc.sdes.ucf.edu/). For more information about UCF's Rules of Conduct, see http://www.osc.sdes.ucf.edu/.

Academic Conduct Statement. UCF is committed to promoting a culture of academic integrity where faculty and students work together to meet our personal, professional, and social responsibilities. A degree from UCF is only valuable to the extent it reflects valid assessments of student learning. Misrepresenting your learning on tests, projects, reports, or papers invalidates your grades and tarnishes the credibility of UCF. While collaboration is encouraged in the learning and studying process, you should assume that all tests, quizzes, etc. require your individual effort unless explicitly directed otherwise. Unauthorized collaboration, whether voluntary or not, is cheating. Unauthorized use of materials during a test, quiz, or other assessment is cheating. Regarding papers and projects, one of the core fluencies that students need to demonstrate is the ability to discern information that is common to the public from the intellectual property of individuals. Use of protected ideas, processes, or language without attribution or proper citation is plagiarism.

Communication with Instructor Policy. In this class our official mode of communication is through email located inside Webcourses. All communication between student and instructor and between student and student should be respectful and professional. It is the student's responsibility to check the "coursemail" tool frequently. You may also wish to create a Knight's Email account at www.knightsemail.ucf.edu for separate official communication from the university.

Course Accessibility Statement. It is my goal that this class be an accessible and welcoming experience for all students, including those with disabilities that may impact learning in this class. If anyone believes the design of this course poses barriers to effectively participating and/or demonstrating learning in this course, please meet with me (with or without a Student Disability Services (SDS) accommodation letter) to discuss reasonable options or adjustments. During our discussion, I may suggest the possibility/necessity of your contacting SDS (Ferrell Commons 185; 407-823-2371; sds@ucf.edu) to talk about academic accommodations. You are welcome to talk to me at any point in the semester about course design concerns, but it is always best if we can talk at least one week prior to the need for any modifications.

Religious Observances. Students are expected to notify their instructor in advance if they intend to miss a quiz, the midterm exam, or the paper due date to observe a

holy day of their religious faith. For a list of the major religious holidays in a number of faiths contact the Office of Diversity Initiatives at 407-823-6479.

Deployed Active Duty Military Students. If you are a deployed active duty military student and feel that you may need a special accommodation due to that unique status, please contact your instructor to discuss your circumstances.

UCF Cares. During your UCF career, you may experience challenges including struggles with academics, finances, or your personal well-being. UCF has a multitude of resources available to all students. Please visit UCFCares.com if you are seeking resources and support, or if you are worried about a friend or classmate. Free services and information are included for a variety of student concerns, including but not limited to alcohol use, bias incidents, mental health concerns, and financial challenges. You can also e-mail ucfcares@ucf.edu with questions or for additional assistance. You can reach a UCF Cares staff member between 8 a.m. and 5 p.m. by calling 407-823-5607. If you are in immediate distress, please call Counseling and Psychological Services to speak directly with a counselor 24/7 at 407-823-2811, or please call 911.