POS2041– American National Government

Department of Political Science
College of Sciences, University of Central Florida

Syllabus

Instructor Information		Course Information	
Instructor	Dr. Annabelle Conroy	**Term:**	Fall 2015
Office:	HPH302R	**Section**:	0601
Phone	(407) 823-2659	**Credits**:	3
E-mail	annabelle.conroy@ucf.edu	**Class Time:**	Mondays & Wednesdays 3:00 – 4:15PM
Office hours:	Tuesday: 10:00-12:00 PM Wednesday: 10:30 AM – 12:30 PM Thursday: 10:00 – 12:00 PM	**Classroom:**	NSC 0103

Course Overview

POS2041-American National Government has been designed to provide a comprehensive introduction to the concepts and issues of the United States government. As such, it examines the structure, philosophy, accomplishments and failings of the American government. Students will examine and analyze why the American political system operates as it does, who wins and who loses in the process and why this system endures.

Course Objectives

The main objectives of this course are:

1. To provide students with a comprehensive introduction to the American system of government.
2. To provide students with an understanding of the ways in which the various branches of the government, as well as other political actors, operate in the context of the American political institutions and processes.
3. To show how the main political actors and institutions have changed over time.
4. To develop key skills required for the successful study of political science and for the graduate job market.
5. To provide students with the tools to become active and engaged citizens and to have the ability to make informed political decisions.

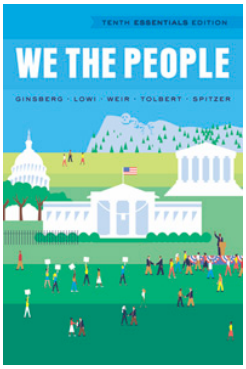
By the end of the course students should:

1. Have a thorough knowledge of American political institutions and processes.
2. Be able to describe and account for the ways in which the various political actors interact with other key actors in the American political system.
3. Understand the role of each one of the branches of government.
4. Grasp the ways in which the American political system has evolved over time.

Course Prerequisites

This is an introductory course and, thus, there are no prerequisites for this course.

Required Texts and Materials



Ginsberg, Benjamin et al (2014): *We the People*. Tenth Essentials Edition. New York: W.W. Norton & Company. ISBN: 978-0-393-93705-3.

This textbook is available for sale in paperback form at the UCF Bookstore and as an ebook but it can also be rented (see www.amazon.com, for example).

Format of the Course

This course will consist of a combination of lectures, class discussions, individual research and short in-class writing assignments. Each week I will post one or more questions which you should consider and prepare for that week's discussion. The questions, readings and assignments for each week can be found on the modules for each week. To see which module corresponds to each week, please consult the class schedule.

Grading

The final grade will be calculated on a scale of 0-100 and it will have the following components:

Component	Points
Protocol Points	5
First Exam	20
Second Exam	20
Final Project	25
Final Examination	30
Total	100

Protocol Points:

Protocol points are points that are given to you at the beginning of the course and will remain with you as long as you observe and abide by the class protocols and the UCF student code of conduct. In other words, you start off with 5 points and you will only lose some or all of them if you somehow violate any of the protocols set forth in the syllabus.

You can lose protocol points if you do any of the following:

1. Use rude, disrespectful, intimidating or unprofessional language in any communication or discussion assignment in this course.
2. Violate the ethics standards set forth by UCF (see http://www.osc.sdes.ucf.edu/).
3. Repeatedly arrive late to class.
4. Fail to turn off or turn to silent your cellphone or other electronic device during the class.
5. Fail to observe the protocols set forth in this syllabus.

Examinations

There will be 3 examinations in this course. The first two exams will be worth 20 points. The final examination will be cumulative and will be worth 30 points. You must take all three exams. Failure to take any of the exams will result in a grade of "F" for the entire course. Also, please come to the exams on time. Students who arrive after the first student to complete an exam has left the room, will not be permitted to take the exam. In this case, the student will have to reschedule the exam since the instructor will have to make up a whole different exam.

As with any other course, I urge you not to fall behind on the readings. Each week we will be covering a lot of new information and if you do not keep up, it can become overwhelming the day before the exam. In addition, keep in mind that the final examination will be cumulative.

In case of a serious extenuating circumstance that prevents the student from taking any of the exams, the student is responsible for contacting the instructor **before** the examination. In addition, the student is responsible for providing valid and convincing medical documentation. Please note that the form of any makeup examination may be different from that administered to the rest of the class (i.e. It will be in essay form, not multiple-choice).

Final Project

The final project will have two components: a research paper (20 points) and a presentation (5 points). The rubric and instructions for the project can be found on the class Webcourses section. This project can be done individually or in a group.

Please take note of the following course stipulations:

- There will be no extra credit assignments.
- Late assignments will not be accepted unless valid medical documentation is presented and only when arrangements have been made before the due date. Make-up assignments will have a different format than those assigned to the rest of the class.
- Make sure to check the “Grades” section in Webcourses often. Please be aware that no grade will be changed 2 weeks after the grade for a particular assignment has been posted.
- If you have a particular concern about a grade received, you need to make an appointment with me and bring specific points which you wish to address. Keep in mind that if you ask me to read the disputed assignment/test again, your grade may go up or down.
- Please do come and see me if you are having trouble understanding a topic or concept. Also, I encourage you to ask questions during class if something is not clear.

The grade distribution for the course will be as follows:

Points	Letter Grade
93-100	A
90-92	A-
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
70-72	C-
67-69	D+
63-66	D
60-62	D-
0-59	F

In general, grades for each assignment will appear one week after the submission deadline. Mistakes can be made while entering the grades, so you are responsible for monitoring your grades and making sure that they are accurate. You have two weeks after the grades are posted to challenge or request a correction to your grades. After this time, grades become final.

If you wish to challenge your grade you must make an appointment with the professor and present the evidence to show that your grade is incorrect. Keep in mind that if a review has to be made of your grade, the grade can go up or down depending on the review.

Grade Dissemination

Graded tests and materials in this course will be returned individually only by request. You can access your scores at any time by logging into your course through Webcourses. Please note that scores returned mid-semester are unofficial grades.

Grades of "Incomplete":

The current university policy concerning incomplete grades will be followed in this course. Incomplete grades are given only in situations where unexpected emergencies prevent a student from completing the course and the remaining work can be completed the next

semester. Your instructor is the final authority on whether you qualify for an incomplete. Incomplete work must be finished by the end of the subsequent semester or the "I" will automatically be recorded as an "F" on your transcript.

Course Policies: Technology and Media

Webcourses: Webcourses is an online course management system (accessed through my.ucf.edu and then the "Online Course Tools" tab) which will be used as a medium for turning in assignments and a forum for communicating with your professor. The Webcourses site will have up-to-date information on topics, class assignments, schedule and so on. In addition, each class module will include useful tools for exam preparation and to add to the material presented in class. My recommendation is to check Webcourses regularly for updates.

Email: In this class our official mode of communication is through email located inside Webcourses. All communication between student and instructor and between student and student should be respectful and professional. It is the student's responsibility to check Webcourses frequently. You may also wish to create a Knight's Email account at www.knightsemail.ucf.edu for separate official communication from the university. If for any reason you cannot log into Webcourses, you may use my office email address which is: Annabelle.conroy@ucf.edu. You may also call or come to my office (information provided above).

Electronic devices: Laptops, tablets and cell phones may not be used during class. Please make sure that they are all either turned off or set to "silent" during class. A violation of this request may result in loss of protocol points.

Course Policies: Student Expectations

Diversity and Inclusion: The University of Central Florida considers the diversity of its students, faculty, and staff to be a strength and critical to its educational mission. UCF expects every member of the university community to contribute to an inclusive and respectful culture for all in its classrooms, work environments, and at campus events. Dimensions of diversity can include sex, race, age, national origin, ethnicity, gender identity and expression, intellectual and physical ability, sexual orientation, income, faith and non-faith perspectives, socio-economic class, political ideology, education, primary language, family status, military experience, cognitive style, and communication style. The individual intersection of these experiences and characteristics must be valued in our community.

Title IX prohibits sex discrimination, including sexual misconduct, sexual violence, sexual harassment, and retaliation. If you or someone you know has been harassed or assaulted, you

can find resources available to support the victim, including confidential resources and information concerning reporting options
at **www.shield.ucf.edu** and **http://cares.sdes.ucf.edu/**.

If there are aspects of the design, instruction, and/or experiences within this course that result in barriers to your inclusion or accurate assessment of achievement, please notify the instructor as soon as possible and/or contact Student Accessibility Services.

Disability Access: The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students who need accommodations must be registered with Student Disability Services, Ferrell Commons Room 185, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor.

Attendance and Participation Policy: Participation is a very important requirement of the course, since it is only by exchanging ideas that we can deepen our understanding of the material covered and of the different interpretations and possible solutions to the issues raised. Thus, students are expected to have done the readings before coming to class and to come prepared with any questions or issues they want to raise.

Students are allowed 3 absences during the term unless, of course, there is a valid medical or emergency reason that prevents them from coming to class. If this is the case, students are responsible for presenting supporting documentation. Each additional absence beyond the 3 allowed absences will be penalized by the loss of 5 points. Please keep in mind also that repeated late arrivals will result in loss of attendance and participation points.

Professionalism Policy: Per university policy and classroom etiquette; mobile phones, iPods, *etc*. **must be silenced** during all classroom and lab lectures. Those not heeding this rule will be asked to leave the classroom/lab immediately so as to not disrupt the learning environment and will lose protocol points. Please arrive on time for all class meetings. Students who habitually disturb the class by talking, arriving late, *etc*., and have been warned may suffer a reduction in their final class grade.

Academic Conduct Policy: Academic dishonesty in any form will not be tolerated. If you are uncertain as to what constitutes academic dishonesty, please consult The Golden Rule, the University of Central Florida's Student Handbook (http://www.goldenrule.sdes.ucf.edu/) for further details. As in all University courses, The Golden Rule Rules of Conduct will be applied. Violations of these rules will result in a record of the infraction being placed in your file and receiving a zero on the work in question AT A MINIMUM. At the instructor's discretion, you may also receive a failing grade for the course. Confirmation of such incidents can also result in expulsion from the University

Academic Dishonesty, Plagiarism, or Cheating: UCF faculty members have a responsibility for your education and the value of a UCF degree, and so seek to prevent unethical behavior and

when necessary respond to infringements of academic integrity. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student's official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z. For more information about the Z Designation, see http://z.ucf.edu/.

Turinitin.com: In this course we will utilize turnitin.com, an automated system which instructors can use to quickly and easily compare each student's assignment with billions of web sites, as well as an enormous database of student papers that grows with each submission.

Accordingly, you will be expected to submit some assignments in electronic format. After the assignment is processed, as instructor I receive a report from turnitin.com that states if and how another author's work was used in the assignment. For a more detailed look at this process visit http://www.turnitin.com.
Class ID: 10429912
password: POS20410601

University Writing Center: The University Writing Center (UWC) is a free resource for UCF undergraduates and graduates. At the UWC, a trained writing consultant will work individually with you on anything you're writing (in or out of class), at any point in the writing process from brainstorming to editing. Appointments are recommended, but not required. For more information or to make an appointment, visit the UWC website at http://www.uwc.ucf.edu, stop by MOD 608, or call 407.823.2197.

Religious Observances: Students who anticipate the necessity of being absent from class due to the observation of a major religious observance must provide notice of the date(s) to the instructor, in writing, by the second week of class. If any assignment falls on a day in which you observe a religious holiday, it is your responsibility to notify the instructor by the end of the second week of class. In addition, it is your responsibility to make alternative arrangements for completing that particular assignment.

Make sure you read the syllabus in its entirety before proceeding with the course. By proceeding with the course, you are implicitly agreeing to be bound by all the conditions set forth in the syllabus.

Course Schedule

Date	Topic	Assignments/Notes
	Part I: Foundations	
Week 1: 8/24	Introduction: The Citizen and Government	Complete Module 1
Week 2: 8/31	The Founding and the Constitution	Complete Module 2
Week 3: 9/9*	Federalism	Complete Module 3
Week 4: 9/14	Civil Liberties and Civil Rights	Complete Module 4
	Part II: Politics	
Week 5: 9/21	Public Opinion	**First Exam: Monday 9/21** Complete Module 5
Week 6: 9/28	The Media	Complete Module 6
Week 7: 10/5	Political Parties, Participation, and Elections	Complete Module 7
Week 8: 10/12	Interest Groups	Complete Module 8
	Part III: Institutions	
Week 9: 10/19	Congress	Complete Module 9
Week 10: 10/26	The Presidency	Complete Module 10
Week 11: 11/2	Bureaucracy	**Second Exam: Monday 11/2** Complete Module 11
Week 12: 11/9*	The Federal Courts	Complete Module 12
Week 13: 11/16	Domestic Policy	Complete Module 13
Week 14: 11/23	Foreign Policy	Complete Module 14
Week 15: 11/30	Final Project Presentations	**Final Project Due:** Monday, Nov. 30 (3:00 pm).
Week 16: 12/7	Final Exam Week	**Final Exam: Wednesday, December 09, 2015 1:00 PM – 3:50 PM** Exam will be in the usual classroom.

* No school on Monday, September 7 (Labor Day), Wednesday, November 11 (Veterans Day)