Syllabus

Syllabus

Fall 2015

Instructor Contact

Instructor	Robert Bledsoe
Office	Orlando campus: Phillips Hall 302 "N" Daytona campus: Bldg 150/Room 200 Lake Mary campus: Classroom 4207
Office Hours	Orlando campus: 9:00-11:00 MWF; 1:00-3:00 W Daytona campus: 5:00-5:50 M Lake Mary campus: 5:00-5:50 W
Phone	Orlando campus: (407) 823-2608 Daytona campus: (386) 506-4083
E-mail	robert.bledsoe@ucf.edu (mailto:robert.bledsoe@ucf.edu) drbled@aol.com (mailto:drbled@aol.com)

Course Information

Course Name	INR 4008 - Global Perspectives
Credit Hours	3
Semester/Year	Fall 2015
Location	web-based

Course Description

Global Perspectives is a one-semester on-line course designed to introduce the student to major global issues as viewed from varying perspectives. Scholars tell us that what we see depends on "where we sit" or the "prescription of the glasses we wear." We will learn of various seats or glasses and then test selected global issues/problems against each of them. As John Stuart Mill observed: "He who knows only his side of

the case knows little of it." To address an issue, we need to know where people are "coming from." The course is a core requirement for the International and Global Studies major (minor) as well as an elective in the International/Comparative track of the Political Science major (minor) and the Interdisciplinary Studies program.

Course Objectives

- Introduce the student to global long-term trends and the process of globalization
- Gain an understanding of global issues resulting from these trends, processes, and issues
- Become aware of the varying perspectives one can have on these trends, processes, and issues
- Gain an appreciation of how these perspectives shape the future of the international system
- Think critically about the varied impact of globalization upon the human condition

The primary purpose of the course is to nurture basic tools for you to better understand the world in which we live and how it is viewed from various lens/perspectives. These tools include critical thinking, appreciation of diversity, and accessing technology. **Critical thinking** is central to the analysis and assessment of the varied regional and global issues confronting humankind; **diversity** influences our choices and opportunities both within our community/country and our participation in the global community; and **technology** is an incredible door to introduce you to ideas you may have never before pondered.

Required Text

All students must purchase Henry R. Nau, *Perspectives on* International *Relations.* 4th ed. Sage/CQ Press. 2015. ISBN:978-1-4522-4148-7. The textbook website is http://edge.sagepub.com/nau4e (http://edge.sagepub.com/nau4e)

The textbook is available at the UCF Bookstore and possibly off-campus bookstores as well as Amazon and textbook rental sites.

Course Requirements

The course will consist of a series of **Learning Modules** based upon **Chapters** in your textbook, which consist of reading each chapter, taking a **Quiz** on each chapter, and completing an **Assignment** for each Module. Refer to the **Schedule** for due dates for elements of the course. The entire course will open at once but each Module will have different closing dates. Thus, you can complete Modules are soon as you wish and complete those ahead of time if you know you will be out of town on business, etc. Going to competitions, regionals, away sports events, etc.is no excuse for special consideration. The entire course is open at the beginning of the term and you know what your schedule looks like for the term. Do not put off Modules until the deadline - it will spell disaster for you!

If you wait until the last minute and the server is down, there are technical issues, or your computer crashes, that is not my problem. You will have missed a quiz and/or an assignment. Once the clock runs out, that is it. Give yourself days of lead time to get technical problems addressed (see Support Services).

There are no makeups, reopening of closed Modules, nor extra credit built into the course.

Evaluation and Grading

The course is based upon completion of module quizzes and assignments. If it is found that you are submitting work done by someone else or plagiarizing, the minimum penalty will be zero on the quiz or assignment and persistent infractions will lead to academic disciplinary action. (see Academic Honesty section below).

To calculate your grade, each Module is worth 30 points (10 points for the Quiz and 20 points for the Assignment) for a total of 210 points. In addition, you will receive 10 points for completing Module 0 (5 points for submitting an attachment in course Conversations and 5 points for introducing yourself in the e-mail portion of the module). The Tutorial and Student quiz is for your own benefit - it is not part of your total points or grade for the course. Thus, the maximum point count is 220. Take your total points and divide by 220. This will give you your course grade. Your grade spread sheet will do it for you as well.

Letter Grade	Points
A	90-100
B	80-89
C	70-79
D	60-69
F	59 or below

Assignment	Points
Module 0	10
Module 1	30
Module 2	30
Module 3	30
Module 4	30
Module 5	30
Module 6	30
Module 7	30
Total	220

Note: there are no + and - grades for the final course grade.

Academic Honesty

Plagiarism and Cheating of any kind on an examination, quiz, or assignment will result at least in an "F" for that assignment (and may, depending on the severity of the case, lead to an "F" for the entire course) and

may be subject to appropriate referral to the Office of Student Conduct for further action. See the UCF Golden Rule (http://www.goldenrule.sdes.ucf.edu/) for further information. I will assume for this course that you will adhere to the academic creed of this University and will maintain the highest standards of academic integrity. In other words, don't cheat by giving answers to others or taking them from anyone else. I will also adhere to the highest standards of academic integrity, so please do not ask me to change (or expect me to change) your grade illegitimately or to bend or break rules for one person that will not apply to everyone (e.g., reopening a Module quiz or accepting a late submission for an assignment) .

Disability Statement

The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has met with the professor to request accommodations. Students who need accommodations must be registered with Student Disability Services, Student Resource Center Room 132, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor.

Schedule

Schedule

Week/Date	Topic	Assignments	Due Dates
Week 1	Module 0: Introductory (opens 08/24/15)	• Email Instructor • Read textbook Introduction	08/30/15 11:59pm
Weeks 2-3	Module 1: Perspectives on International Relations (opens 08/24/15)	• Read Chapter 1 • Take Quiz 1 • Complete web essay Assignment	09/13/15 11:59pm
Weeks 4-5	Module 2: Today's World:Realist Perspectives (opens 08/24/15)	• Read Chapter 5 • Take Quiz 5 • Complete web essay Assignment	09/27/15 11:59pm
Weeks 6-7	Module 3: Today's World: Liberal Perspectives (opens 08/24/15)	• Read Chapter 6 • Take Quiz 6 • Complete web essay Assignment	10/11/15 11:59pm
Weeks 8-9	Module 4: Today's World: Identity Perspectives (opens 08/24/15)	• Read Chapter 7 • Take Quiz 7 • Complete web essay Assignment	10/25/15 11:59pm
Weeks 10-11	Module 5: Globalization (opens 08/24/15)	• Read Chapter 8 • Take Quiz 8 • Complete web essay Assignment	11/08/15 11:59pm
Weeks 12-13	Module 6: Environment (opens 08/24/15)	• Read Chapter 9 • Take Quiz 9 • Complete web essay Assignment	11/22/15 11:59pm
Weeks 14-15	Module 7: Global Inequality/Justice (opens 08/24/15)	• Read Chapter 10 & Conclusion	12/07/15 11:59pm

		• Take Quiz 10 • Complete web essay *Assignment*	
	There is no Final Exam		

Note: All dates are subject to change by Dr. Bledsoe. Routinely check the class **Announcements** and **Discussion** for any changes or updates.