UNIVERSITY OF CENTRAL FLORIDA
CPO 3034-0001: POLITICS OF DEVELOPING AREAS
SPRING 2016

Professor: Myunghee Kim
Class: MWF 12:30 – 1:20 pm
Credit hours: 3
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Comparative Politics 3034 explores the theories of political development and the determinants of democratic transitions with a focus on Less Developed Countries (LDCs) in Africa, Asia, Central and Eastern Europe, Middle East, and Latin America. In addition, we apply the theories of political development in real world situations. The course will investigate changes of political systems by analyzing four aspects: (1) political structures, political parties, governments, and their performance, (2) historical-culture about the impact of colonial experiences on the societies and social group formation, (3) behavior, particularly mass participation and the role of political leaders as well as military, and (4) global impact on the political and economic transition in developing countries.

REQUIREMENTS

Readings

Green, December, and Laura Luehrmann. *Comparative Politics of the Third World: Linking Concepts and Cases.* 3rd Edition. Boulder, CO: Lynne Rienner, 2011 (9781588267924).

Payne, Richard J., and Jamal R. Nassar. *Politics and Culture in the Developing World: The Impact of Globalization*. 5th Edition. New York: Routledge, 2012 (9780205075911).

All other reserved readings, articles, and chapters of various books are listed from page 4 to 6 in this syllabus.

Examination

Four examinations are required for this course. The midterm examination is **20** percent each and the final examination is **25** percent of your total grade. The midterm examination will be held on February 10, March 23, and April 13 during the class. The final examination will follow the University schedule (http://www.registrar.sdes.ucf.edu/calendar/exam/). The details on examinations will be discussed during the class. Without instructor's prior permission to a specific student, there will be no make-up examinations.

Assignment/Quiz

Homework assignments for information gathering, data search, or quizzes will be given during classes. Five percent of the total grade is assigned for the miscellaneous assignments.

Attendance

Students in this course are required to be present in the class. In each class, participants have to follow the readings to contribute group discussion and debates as well as to submit the assignments. Attendance consists of **10** percent of your total grade. The 10 percent is divided by the number of total classes during the semester, thereby equally weighing each class. If a student has to be absent a class, it is the person's responsibility to provide an appropriate (official) document. Without official documents, the absence will be deducted from your grade.

FINAL GRADE

In sum, the grade that you will be received is determined by:

midterm exams 60 % (20 % each)
final exam 25%
attendance 10%
assignment and/or quiz 5%

100-90 A; 89-80 B; 79-70 C; 69-60 D; lower than 60 F

FINANCIAL AID

All faculty are required to document students' academic activity at the beginning of each course. In order to document that you began this course, please complete the following academic activity by the end of the first week of classes or as soon as possible after adding the course. Failure to do so may result in a delay in the disbursement of your financial aid.

(These activities must be completed by students: study for quiz and follow the readings based on our schedule on this syllabus.)

POLICIES

- Follow the Golden Rule.
- Any disruptive and disrespectful behavior to me and to other participants will result in an F or administrative withdrawal. Be professional, courteous and sensitive to the rights of others.
- Raise your hand and ask to be recognized. Do not interrupt.
- Late submissions are discouraged. Assignments submitted after the due date will be penalized by a deduction of one letter grade, and the deduction is cumulated by each class day. No work will be accepted more than a week after the deadline.
- Plagiarism, the purposeful or *accidental* use of source material by other writers without giving appropriate credit, is a crime! If any indication of plagiarism is shown in a participant's assignment, the participant will receive an F for the assignment.
- No extra credit assignments will be permitted.
- Do not miss quizzes and exams. Without instructor's prior permission to a specific student and without official documents, there will be no make-up examinations.
- You will not be permitted to take the exam if you arrive more than fifteen minutes after the beginning of an exam or after the first student has finished.
- Do not miss documentaries. I do not lend documentaries to a student.
- Homework assignment or paper as a form of e-mail attachment is not accepted.
- Homework, if it is given, should be type-written and stapled.
- Do not be late for class. If you are late, it is your responsibility to inform me at the end of the class. Otherwise, it will be regarded as absence.
- If you need to leave earlier, inform me at the beginning of the class. Otherwise, it can be regarded as absence.
- Tape recording and videotaping are NOT allowed without instructor's permission in advance.
- Turn off your cell phone and other electronic devices (including headsets and i-pod). You are NOT allowed to answer your phone calls or to send text messages during the class meeting time.
- Laptop computer is NOT allowed.
- I often communicate via e-mail, e.g., changes of schedule, announcement, etc. Thus, pay attention to the e-mail messages from me. It is your responsibility to manage your e-mail account.
- Students who add this class later have a full responsibility to catch up with materials and announcement that they missed.
- An individual who is not enrolled in this course is not allowed to be in the classroom during the class time.
- The instructor reserves the right to adjust the syllabus in the course of the semester/session.

The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students who need accommodations must be registered with Student Disability Services, Ferrell Commons Room 185, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor (Please notify me no later than the end of the first week of class concerning any academic accommodations you will need).

TENTATIVE SCHEDULE

Day 1 (January 11): Introduction
Introduction to the course. Review Syllabus**.**

Days 2 and 3 (January 13, 15): Comparative Politics
Readings:

- Kesselman, Mark, and Joel Krieger. "Introduction: Brave New World, What – And How – Comparative Politics Compares, Theory and Method in Comparative Politics." In *Readings in Comparative Politics: Political Challenges and Changing Agendas*. Ed. Mark Kesselman and Joel Krieger. Boston, MA: Houghton Mifflin Company, 2006. Pp. 1-9.
- Green and Luehrmann, Ch. 1 "Comparing and Defining Worlds" (pp. 1-17).

Days 4 and 5 (January 20, 22): Concept of (Under)development, Third World
Readings:

- Payne and Nassar, Ch. 6 "What is Development" (pp. 100-104).
- Green and Luehrmann, Ch. 1 "Comparing and Defining Worlds" (pp. 1-17).

Days 6, 7, and 8 (January 25, 27, 29): Theories of Political Development
Readings:

- Payne and Nassar, Ch. 6 "Theories of Development" & "Factors Facilitating and Impeding Development (pp. 104-123)
- Fukuyama, Francis. "The End of History?" In *Readings in Comparative Politics: Political Challenges and Changing Agendas*. Ed. Mark Kesselman and Joel Krieger. Boston, MA: Houghton Mifflin Company. Pp. 10-17.

Days 9, 10, 11, and 12 (February 1, 3, 5, 8): Domestic Economy
Readings:

- Payne and Nassar, Ch. 7 "The Cost of Development" (pp. 125-131)
- Discussion: Green and Luehrmann, "Child Labor: A Benefit to the Child?" (p. 129)

Day 13 (February 10): Examination I

Days 14, 15, and 16 (February 12, 15, 17): International Economy
Readings:

- Payne and Nassar, Ch. 5 "Global and Domestic Inequalities" (pp. 79-97)
- Green and Luehrmann, Ch. 6 "Growth and Development: A Progress Report," Ch. 7 "A New and Improved Structural Adjustment?" and Ch. 8 "Alternative Approaches to Development (pp. 103-171)
- Barber, Benjamin. "Jihad vs. McWorld." In *Readings in Comparative Politics: Political Challenges and Changing Agendas*. Ed. Mark Kesselman and Joel Krieger. Boston, MA: Houghton Mifflin Company. Pp. 32-40.

Days 17, 18, and 19 (February 19, 22, 24): Environment
Reading:

- Payne and Nassar, Ch. 7 "Economic and Political Costs of Development" (p. 131-145)

Days 20 and 21 (February 26, 29): Colonialism
Readings:

- Payne and Nassar, Ch. 4 "Nationalism, Colonialism, and Independence" (pp. 61-77)
- Green and Luehrmann, Ch. 2 "Precolonial History," Ch. 3 "Colonialism: Gold, God, and Glory," and Ch. 4 "Independence or In Dependence?" (pp. 29-67)

Days 22, 23, and 24 (March 2, 4, 14): Social Groups
Readings:

- Payne and Nassar, Ch. 8 "Women in the Developing World," Ch. 11 "Ethnicity, Ethnic Conflict, and Conflict Resolution," Ch. 12 "Migration" (pp. 147-167, pp. 247-261)

Days 25, 26, and 27 (March 16, 18, 21): Religion
Readings:

- Payne and Nassar, Ch. 3 "Religion and Politics" (pp. 41-59)
- Huntington, Samuel. "The Clash of Civilization?" In *Readings in Comparative Politics: Political Challenges and Changing Agendas*. Ed. Mark Kesselman and Joel Krieger. Boston, MA: Houghton Mifflin Company. Pp. 18-32.
- Discussion: Green and Luehrmann, "Do All Muslims Agree?" (p.196), "Spiritualism and Nationalist Resistance (p. 58)

Day 28 (March 23): Examination II

Days 29, 30, and 31 (March 25, 28, 30): Political Institutions I
Readings:

- Payne and Nassar, Ch. 10 "Political Leadership and State Capacity" (pp. 195-219)
- Green and Luehrmann, Ch. 10, "From Ideas to Action: The Power of Civil Society" (pp. 187-224)

Days 32 and 33 (April 1, 4): Political Institutions II
Readings:

- Payne and Nassar, Ch. 10 "Political Leadership and State Capacity" (pp. 195-219)
- Green and Luehrmann, Ch. 10, "From Ideas to Action: The Power of Civil Society" (pp. 193-229)

Days 34, 35, and 36 (April 6, 8, 11): Military
Reading:

- Green and Luehrmann, Ch. 12 "The Call to Arms: Violent Paths to Change" (pp. 249-284)

Day 37 (April 13): Examination III

Days 38, 39, 40, and 41 (April 15, 18, 20, 22): Democratic Transition, Its Success and Failure

Readings:

- Payne and Nassar, Ch. 9 "Transitions to Democracy and Human Rights" (pp. 187-215)
- Green and Luehrmann, Ch. 14 "Ballots, Not Bullets: Seeking Democratic Change," Ch. 15 "Political Transitions: Real or Virtual" (pp. 303-348)

Day 42 (April 25): Preview Final Examination

Day 43 (April 29, 10:00am-12:50pm): Final Examination Good Luck!