INR 6352 GLOBAL ENVIRONMENTAL POLITICS

Spring 2016

Instructor: Dr. Peter Jacques
Peter.Jacques@ucf.edu
407-823-2608
HPH 302
Office Hours: Tuesday/Wed 12:30-2:30

Note that the Course Protocols available in webcourses are a part of this syllabus.

Course Description

This course will navigate the complex questions of global environmental politics. Global environmental politics is the interchanges between local-state-regional-global governments, firms, IGOs, activist groups, and other actors through institutions and values. At the center of this class is a constant analysis of power as it intersects with nature. The ability for governance to occur between these levels of problems and opportunities is 'global environmental politics' and this class will investigate and explain the details and phenomena that drive or underlie the above issues.

Course Objectives

- Learn about wide ranging contests over ecological systems from an international perspective.
- Understand important political theory, political economy, and international relations about global environmental change
- Develop a proficiency of interdisciplinary global environmental concepts through regular writing
- Advance student research skills

Required Texts:

1. *Protest, Inc.* Labaron and Dauvergne
2. *Unquiet Woods*, Guha
3. *Underdeveloping the Amazon,* Bunker
4. *The Business of Global Environmental Governance*, ed., Levy and Newell
5. *Beyond the Tragedy in Global Fisheries, Webster*
6. *Global Democracy and Sustainable Jurisprudence,* Baber and Bartlett
7. *Plato's Revenge, Ophuls*

and

8. *The New York Times,* free at the library or by student subscription

Recommended Text:

9. *Governing the Commons*, Ostrom

COURSE ORGANIZATION AND REQUIREMENTS

Grade Categories	Description of the requirements	Percent of Final Grade
Class Participation	Attendance, active participation that includes clear preparation and reading of assigned material	20%
Weekly Analyses	On readings	30%
Research Project	Outline and bibliography; final paper	50%

Schedule (subject to change, particularly to accommodate Skype meetings with authors). References to "readings" indicate that week will be focused on peer-reviewed article readings, listed in webcourses.

1. Introduction, history of GEP
2. Readings in Environmental Science
3. Readings in collective action and institutions for the Earth (recommended read of Ostrom). Guest Speaker, Randy Abate, FAMU Law School, on international environmental law
4. *Global Democracy and Sustainable Jurisprudence*
    a. Special event at a time to be announced: Guest Speaker, Frank Baber, Visiting Professor of Political Science at the Diplomatic Academy of Vienna, and Discussion with his environmental class in Austria
5. *Beyond the Tragedy of the Commons*, Guest Skype conversation with DG Webster, Dartmouth
6. *Unquiet Woods*, Guha
7. *Underdeveloping the Amazon*, Bunker
8. First half: *The Business of Global Environmental Governance*, ed., Levy and Newell
9. Second half of Levy and Newell
10. *Protest, Inc.*
11. *Plato's Revenge*
12. Readings in environmental security
13. Readings in political ecology and green theory
14. *Open*
15. Research presentations

Weekly Papers (30%)
Weekly papers synthesize the readings

Outline (1 page) and Annotated Bibliography Directions (10%)

Essential components of the outline: a research question, approach/framework, method, data, the conclusions you expect to make.

You are required to describe **20** sources. **15 of which need to be peer reviewed journal articles**, only 3 may be web-based, and any web based source needs to be "legitimate" which means that for example, government sources are fine to get from the internet. Do not use course materials for credit toward the 15 sources; though you can use them for your paper they are in addition to the research you must do outside of class. You must follow the format below:

Entry #1: Peer Reviewed? **Yes**
Goodland, Robert. 1995. "The Concept of Sustainability," *Annaual Review of Ecology and Systematics, 26, 1-24.*
Main point: Goodland distinguishes various kinds of sustainability, provides a history of sustainability, draws out the conceptual differences between growth and development, placed sustainability within political development, provides the systematic requirements for ecological sustainability, and lays out causes of unsustainability. Goodland's discussion restricts the expansive meaning of the term "sustainability" in order to bring more specific meaning to discussion and thinking about sustainability.
Relates to my research because: Goodland provides a framework for understanding sustaianbility, which allows me to compare concepts, rationality, and assumptions of competing notions of sustaianbility.
This means that: I will be able to define and frame the terms and limits of sustainability using Goodlands work on the matter, and will be able to counter the idea that the term "sustainability" is without meaning or is too vague to have importance or serve as a guiding principle.

Final Paper and Presentation (40%): Your research paper must include a research question, a review of the relevant literature, an explanation of your method and technique and the systematic use and analysis of data. Your research cannot simply be a review of literature though you can see one is required. I will work one on one with you to help you with this process, but you will need to have a near-publishable draft at the end of the course.

You will also present your work in class as if you were at a conference, and this should be a professional presentation aimed at generating suggestions for improvement prior to final submission.

UNIVERSITY AND COURSE POLICIES (SOME OF THIS IS TAKEN FROM DR. NANCY STANLICK'S POLICIES, WHO TEACHES THE ETHICS COURSE TO PEOPLE CAUGHT CHEATING)

UCF faculty support the UCF Creed. *Integrity* - practicing and defending academic and personal honesty - is the first tenet of the UCF Creed. This is in part a reflection of the second tenet, *Scholarship*: - I will cherish and honor learning as a fundamental purpose of membership in the UCF community. - Course assignments and tests are designed to have educational value; the process of preparing for and completing these exercises will help improve your skills and knowledge. Material presented to satisfy course requirements is therefore expected to be the result of your own original scholarly efforts.

Plagiarism and cheating - presenting another's ideas, arguments, words or images as your own, using unauthorized material, or giving or accepting unauthorized help on assignments or tests - contradict the educational value of these exercises. Students who attempt to obtain unearned academic credentials that do not reflect their skills and knowledge can also undermine the value of the UCF degrees earned by their more honest peers.

UCF faculty members have a responsibility for your education and the value of a UCF degree, and so seek to prevent unethical behavior and when necessary respond to infringements of academic integrity. Penalties can include a failing grade in an assignment or in the course, or suspension or expulsion from the university. See http://www.osc.sdes.ucf.edu/ for more information about UCF's Rules of Conduct.

Academic Integrity/Plagiarism
Any group of more than 3 words that are not your own must be in quotes or it will be considered plagiarism.

Disability Access Statement
The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has approached the professor to request accommodations. Students who need accommodations must be registered with Student Disability Services, Student Resource Center Room 132, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor.