Spring 2016
Every Other Tuesday 1:00-2:50 pm

University of Central Florida

Professional Development in Political Science I

(POS 7930)

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Overview

This professional development course is designed to expose graduate students in security studies to the practical challenges of national security policymaking well outside the traditional halls of academia. Taught by a national security professional with experience at CIA, the White House, the Department of State, FBI, and the Department of Homeland Security, this course will touch upon important ethical challenges faced by practitioners in the field. It will also focus on the unique characteristics, cultures, and dynamics of the primary enterprises associated with US national security. Largely taught from a practitioner's view, this course is designed to expose graduate students to the confounding vagaries of everyday security policymaking – including its foibles and surprising opportunities – and allow students to contrast these lessons with established scholarly theories of international power.

As a professional development seminar, this course will expose students to the array of US national security "players" inside and outside of Washington, including diplomats, military officers, policy makers, trade specialists, intelligence officers, congressmen, and others. Some discussions will include expectations for entry-level practitioners as well as opportunities and strategies for post-graduate employment. This seminar also will feature a variety of writing exercises to demonstrate the vastly different requirements mandated by various national security enterprises. In addition, students will participate in a simulated national security crisis in which they play the roles of intelligence analysts.

Above all, the course aims at educating first-rate security studies scholars at the University of Central Florida. The course seeks to strengthen the odds that students will go on in their careers to nimbly navigate between the realms of scholarship in the academy and of practice in and around government.

Requirements

Students are required to attend eight classes. Each class will meet for an hour and a half. Students will be given either a satisfactory or an unsatisfactory grade based solely on class attendance and participation. Students are encouraged to complete the optional writing assignments, but they are certainly not mandatory and will not be graded. Additional information on writing assignments will be handed out in class. All students will be expected to participate in the national security crisis simulation. One credit hour will be awarded for the successful completion of the course.

Required Texts

The course has one required textbook. Students should purchase or borrow:

Kathryn Troutman and Paul Binkley, *Student's Federal Career Guide, 3rd edition*, (USA: The Resume Place Publishing, 2013).

Other Readings

The course primarily relies on a variety of policy-relevant articles from magazines and journals. These articles are selected because they are more likely to be consumed by security studies practitioners than the scholarly peer-reviewed journals consumed by political scientists. The reading of these articles will give students a better sense as to how national security practitioners "think" about all-too-real national security problems.

Web Sources

The majority of readings are available on the web for easy student access. The syllabus also provides web links to government agencies, military organizations, and think tanks. Students may investigate these links to get a firmer grasp of the types of policy-relevant analyses produced outside of universities. They may also search these websites for employment and career leads.

Class 1: Scholars vs. Practitioners in Security Studies

Joseph S. Nye, Jr., "Scholars on the Sidelines," *Washington Post,* 13 April 2009. Available at http://www.washingtonpost.com/wp-dyn/content/article/2009/04/12/AR2009041202260.html

Dana Priest and William Arkin, "A Hidden World Growing Beyond Control," Top Secret America, The Washington Post, July 2010.

Kathryn Troutman and Paul Binkley, Student's Federal Career Guide, 3rd edition, (USA: The Resume Place Publishing, 2013).

Please note: All instructors/faculty are required to document students' academic activity at the beginning of each course. In order to document that you began this course, all students must complete the following academic activity by the end of the first week of classes or as soon as possible after adding the course. Failure to do so may result in a delay in the disbursement of your financial aid. The due date will be discussed in class

- Submit to me a policy topic you are passionate about. This could be any national security or other important policy issue.. Upon my approval, this topic may serve as the topic of a draft Position Paper.

Class 2: The Government in Practice: A View from the White House

(Guest speaker)

David Rothkopf, "Managing the Oval Office," *New York Times*, 19 January 2013. Available at http://www.nytimes.com/2013/01/20/opinion/sunday/managing-the-oval-office.html?pagewanted=all&_r=0

Ivo Daalder and I. M. Destler, "In the Shadow of the Oval Office," *Foreign Affairs*, January/February 2009. Summary available at https://www.foreignaffairs.com/articles/63723/ivo-h-daalder-and-i-m-destler/in-the-shadow-of-the-oval-office.

Class 3: Entry-Level Realities: Supporting Government Executives

WikiHow, How to Write a Position Paper, WikiHow to do Anything, web site.

Writing Position Papers, Study Guides and Strategies Website at http://www.studygs.net/wrtstr9.htm.

Best Delegate, A Formula for the Perfect Position Paper: Solution-Oriented Research, Model United Nations Institute web site.

Class 4: Implementing Policy Outside of Washington

(Guest speaker)

Phil Primack, "Foreign Disservice: Too Many Hot Spots, Too Few Seasoned Diplomats," *Tufts Magazine*, Summer 2011. Available at http://www.tufts.edu/alumni/magazine/summer2011/features/foreign-disservice.html

Madeline K. Albright and Richard S. Williamson (Co-Chairs), *The United States and the Responsibility to Protect: From Words to Action* (Washington, DC: United States Institute of Peace and Brookings Institution, 2013). Available at http://www.brookings.edu/research/papers/2013/07/23-united-states-responsibility-protect-albright-williamson

US Commercial Service, "Services for US Companies", International Trade Administration, US Department of Commerce website.

Class 5: Spooks and Analysts: The Influence of the Intelligence Community

(Guest speaker)

Robert Baer, "Wanted: Spies Unlike Us," *Foreign Policy*, 1 March 2005. Available at http://www.foreignpolicy.com/articles/2005/03/01/the_fp_memo_wanted_spies_unlike_us .

Joseph Weisberg, "With Spies Like These…", *Washington Post,* December 15, 2007, p. A21, http://www.washingtonpost.com/wp-dyn/content/article/2007/12/14/AR2007121401519_pf.html

The National Intelligence Strategy of the United States of America, 2014, http://www.dni.gov/files/documents/2014_NIS_Publication.pdf

Edward Liu, Andrew Nolan and Richard M. Thompson II, "Overview of Constitutional Challenges to NSA Collection Activities and Recent Developments," Congressional Research Service, April 1, 2014, http://fas.org/sgp/crs/intel/R43459.pdf

Michael Walzer, "Targeted Killing and Drone Warfare," Dissent, 11 January 2013. Available at http://www.dissentmagazine.org/online_articles/targeted-killing-and-drone-warfare

Class 6: Exercise in Intelligence Analysis

Timothy D. Kilbourn, "A Note from an Intelligence Insider: Speaking Truth to Power," *War on the Rocks*, October 23, 2014, http://warontherocks.com/2014/10/a-note-from-an-intelligence-insider-speaking-truth-to-power/.

Marty Peterson, "What I learned in 40 Years of Doing Intelligence Analysis for US Foreign Policymakers" *Studies in Intelligence*, (vol. 55, no. 1, 2011), cia.gov.

Class 7: Supporting National Security from the Private Sector

(Guest speaker)

Dana Priest, and William Arkin, Top Secret America, "Functions and Intelligence Analysis," (Really a listing of gov't agencies and private companies associated with US national security); The Washington Post, July 2010.

Think Tanks and Civilian Societies Program, International Relations Program, University of Pennsylvania, http://www.gotothinktank.com

Class 8: Campaigns, Elections, and Patronage: Government Ethics in Theory and Practice

The Hatch Act, Preventing Conflicts of Interest in the Executive Branch; The United States Office of Government Ethics. (See .pdf and OSC website.)

Brief Summary of Employee Standards of Conduct, Preventing Conflicts of Interest in the Executive Branch; The United States Office of Government Ethics.

John L. Helgerson, Getting to Know the Presidents: Briefing Presidential Candidates 1952-2004, CIA's Center for the Study of Intelligence, US Government Printing Office, 2012.