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Course Syllabus

Scope and Methods of Political Science

Department of Political Science, College of Sciences at the University of Central Florida

This **webcourses@ucf** (mailto:webcourses@ucf) site supports the traditional POS 3703 Scope and Methods of Political Science cours taught by Dr. Barry Edwards. Students can use this site to keep track of assignment due dates, access online study material, submit assignments, read course-related announcements, and keep track of their grades.

Instructor Contact

- Instructor: Barry Edwards, J.D., Ph.D. (**About Me** (https://webcourses.ucf.edu/courses/1132309/pages/about-me))
- Office: Howard Phillips Hall 305B (**Where's This?** (http://map.ucf.edu/locations/14/howard-phillips-hall-hph/))
- Office Hours: Mon. 1-4 pm, Wed. 1-4 pm, Fri. 1-3 pm
- Phone: 407-823-2608
- E-mail: barry.edwards@ucf.edu

Course Information

- Name: Scope & Methods of Political Science
- Course ID & Section: POS 3703-0001
- Credit Hours: 3
- Semester/Year: Spring 2016
- Class Times: M W F, 10:30 - 11:20 am
- Class Location: HPH 310 (**Where's This?** (http://map.ucf.edu /locations/14/howard-phillips-hall-hph/))

Course Description

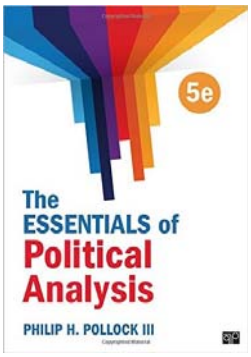
In this course you will learn the elements of social scientific thinking—how to describe variables and measure complex concepts, how create explanations, how to construct and test hypotheses, how to think analytically, and how to control for rival explanations of politica phenomena. You also will learn how to use R, a free, state-of-the-art data analysis software (available at **cran.r-project.org** (http://cran.r-project.org)). University Course Catalog Description: the scope and methodology of political analysis. Extensive examinat of the discipline, research design and methodology.

Course Objectives

By the end of the course, you should have a firm understanding of how political scientists conduct research. You should also understa and be able to apply key methods of political science research. You should leave the class with a library of functional R scripts that you can use to analyze data in the future.

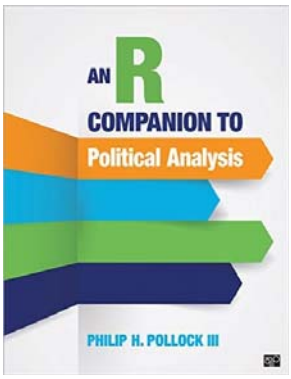
Required Textbooks and Supplemental Readings

- **REQUIRED**: Pollock, Phillip H. 2016. *The Essentials of Political Analysis, 5th Edition.* Washington, DC: Congressional Quarterly Press (hereafter "*Essentials*"). **See Amazon page** (http://www.amazon.com/Essentials-Political-Analysis-Fifth/dp/1506305830 /ref=sr_1_2?ie=UTF8&qid=1450232718) .



- **REQUIRED**: Pollock, Phillip H. 2014. *A R Companion to Political Analysis.* Washington, DC: Congressional Quarterly Press (herea "*Companion*"). **See Amazon page** (http://www.amazon.com/R-Companion-Political-Analysis-ebook/dp/B00LXFGCSU

/ref=sr_1_6?s=books&ie=UTF8&qid=1438715016&sr=1-6) . Make sure you get the ***R** Companion* (rather than the Stata or SPSS Companion).



- **RECOMMENDED:** There are a number of web sites that offer useful information about statistics and computing. Students may wis to use these web sites as necessary to supplemental class material. For example, we may only briefly review some mathematical concepts. If a concept is not familiar to you or you want to study it in more detail, I would encourage you to take advantage of supplemental resources.
- **SUPPLEMENTAL READINGS:** Additional readings will be announced and/or distributed in class.

Course Requirements

Your final grade is based on following components:

1. **Class Participation and Attendance (10%) –** Attendance at class lab sessions is required so that you are available to help others and participate in their learning. Text messaging or surfing the web during class is not appropriate. *Do not use your smart phone in class except in cases of emergency.*
2. **Lab Assignments (40%)** – There will be twelve assignments over the course of the semester. These are problem sets that require you to apply the course material and write R code. The assignments will be available online as we begin new course modules and we'll use our lab sessions to work on assignments. You'll upload your completed assignments (including R code script) to our webcourses@ucf site. Your lowest assignment score will be dropped.
3. **Online Quizzes and Review Exercises (20%)** - To reinforce your understanding of lecture topics, you will complete a number of online quizzes and review exercises. Your lowest module review exercise score will be dropped. Your lowest assignment score wi be dropped.
4. **Small Group Discussions (15%)** - Each student will be assigned to a small group of 5-6 students. In your small groups, you'll discuss some issues in political science research and will also help one another with your original research projects.
5. **Final Exam (15%)** – The final examination is cumulative and will require students to apply their understanding of the subject matte a constructive manner. Students can expect a mix of multiple choice, short answer, and essay questions.

Missed Assignments/Make-Ups/Extra Credit

Make-ups for in-class writing, quizzes, the midterm, or the final exam will only be allowed for official University activities or personal emergencies. Written documentation is required. Make-up assessments may be different. There is no extra credit available.

Late Work

Completing all your work by the specified dues dates is important to your success in this class. Late work will be penalized. Your scor on late work will be reduced 10% per day late. For example, if receive a score of 9 our of 10 on an assignment two days after it was d your score will be reduced 20%, so you will receive a 7.2 out of 10 on that assignment . You will receive no credit for work completed t or more days after its due date.

Grading Scale

>=93	90-92	87-89	83-86	80-82	77-79	73-76	70-72	67-69	63-66	60-62	<=59
A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F

Final course grades will be rounded to the nearest integer. For example, a 89.5% rounds to 90% and translates to an A- letter grade. Any missing assignments are treated as 0 scores for the purposes of calculating final course grades.

Email, Announcements, and WebCourses Messages

I may occasionally email, webcourses announcements, and/or webcourses messages to communicate with students about this class. check my email regularly during weekdays and occasionally during the weekend. Students may expect an email reply by the next business day and encouraged to follow-up with me if I do not reply by the next business day.

Grades of "Incomplete"

Incomplete grades are given only in situations where unexpected emergencies prevent a student from completing the course and the remaining work can be completed the next semester. Your instructor is the final authority on whether you qualify for an incomplete.

Group Work Policy

You are welcome to discuss course material with other students, but you are responsible for your own work.

Professionalism Policy

Per university policy and classroom etiquette; mobile phones, iPods, *etc*. **must be silenced** during all classroom and lab lectures. Tho not heeding this rule will be asked to leave the classroom/lab immediately so as to not disrupt the learning environment. Please arrive time for all class meetings. Students who habitually disturb the class by talking, arriving late, *etc*., and have been warned may suffer a reduction in their final class grade.

Academic Honesty

Plagiarism and cheating of any kind on an examination, quiz, or assignment will result at least in an "F" for that assignment (and may, depending on the severity of the case, lead to an "F" for the entire course) and may be subject to appropriate referral to the **Office of Student Conduct (http://osc.sdes.ucf.edu/faq#students)** for further action. See the **UCF Golden Rule (http://www.goldenrule.sdes.ucf.edu/)** for further information. I will assume for this course that you will adhere to the academic creed of this University and will maintain the highest standards of academic integrity. In other words, don't cheat by giving answers to others or taking them from anyone else. I will also adhere to the highest standards of academic integrity, so please do not ask me to change (or expect me to change) your grade illegitimately or to bend or break rules for one person that will not apply to everyone.

Laptop Usage

I recommend that you take hand written notes on my lecture outlines. **Educational research (http://www.vox.com/2014/6/4/5776804/note-taking-by-hand-versus-laptop)** strongly suggests that taking notes by hand is more effective than taking notes on a laptop.

Classroom Devices

You are welcome to use calculators, tape recorders, other audio & technology devices in this course. However, see policies regarding attendance, laptops, and professionalism.

University Writing Center

The University Writing Center (UWC) is a free resource for UCF undergraduates and graduates. At the UWC, a trained writing consult will work individually with you on anything you're writing (in or out of class), at any point in the writing process from brainstorming to editing. Appointments are recommended, but not required. For more information or to make an appointment, **visit the UWC website (http://uwc.cah.ucf.edu/)**, stop by MOD 608, or call 407.823.2197.

You do not need to come to the UCF campus to receive help from a trained writing tutor. As a UCF student, you have access to writin tutors at the UCF Online Writing Center. You can **schedule an online consultation (http://uwc.cah.ucf.edu/schedule-a-consultation/)** w a writing tutor. You can get the help you need to complete the Final Report of your Civic Engagement Project online at a time conveni to you! This service is free to you.

Disability Statement

The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus i available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student

has met with the professor to request accommodations. Students who need accommodations must be registered with **Student Disabi Services (http://www.sds.ucf.edu/)** , Ferrell Commons, 7F, Room 185, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor.

Religious Observances

Students are expected to notify their instructor in advance if they intend to miss class to observe a holy day of their religious faith (not already reflected in the normal class schedule). For a current schedule of major religious holidays, see the Faculty Center's main web page under "Calendars," and for additional information, contact the Office of Diversity Initiatives at 407-823-6479.

Copyright

This course may contain copyright protected materials such as audio or video clips, images, text materials, etc. These items are being used with regard to the Fair Use doctrine in order to enhance the learning environment. Please do not copy, duplicate, download or distribute these items. The use of these materials is strictly reserved for this online classroom environment and your use only. All copyright materials are credited to the copyright holder.

Third-Party Software and FERPA

During this course you might have the opportunity to use public online services and/or software applications sometimes called third-pa software such as a blog or wiki. While some of these could be required assignments, you need **not** make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments will not require you to disclose any personally identity-sensitive information. If you have any concerns about this, please contact your instructor.

Financial Aid Requirement

As of Fall, 2014, all faculty are required to document students' academic activity at the beginning of each course. In order to documen that you began this course, please ***complete the Evidence of Academic Engagement Quiz by the end of the first week of classes or as soon as possible after adding the course***. Failure to do so may result in a delay in the disbursement of your financial aid.

Date	Details	
Mon Jan 11, 2016	**Class Orientation Session (https://webcourses.ucf.edu/calendar?event_id=1192854&include_contexts=course_1167050)**	12
	UCF Classes Begin (https://webcourses.ucf.edu/calendar?event_id=1192900&include_contexts=course_1167050)	12
	Quiz: About You and Your Interests (https://webcourses.ucf.edu/courses/1167050/assignments/4275220)	due 11:30
	Syllabus Quiz (https://webcourses.ucf.edu/courses/1167050/assignments/4275223)	due 11:30
Wed Jan 13, 2016	**Lecture: Studying Politics Scientifically (https://webcourses.ucf.edu/calendar?event_id=1192875&include_contexts=course_1167050)**	12
	Read Essentials, Preface (pp. xii-xv) and Introduction (pp. xvii-xxii) (https://webcourses.ucf.edu/calendar?event_id=1192898&include_contexts=course_1167050)	12
	Thinking Scientifically Crossword Puzzle (https://webcourses.ucf.edu/courses/1167050/assignments/4275250)	due 11:30
Fri Jan 15, 2016	**Lab Session: Introduction to R (https://webcourses.ucf.edu/calendar?event_id=1192853&include_contexts=course_1167050)**	12
	Evidence of Academic Engagement Quiz (https://webcourses.ucf.edu/courses/1167050/assignments/4275222)	due by 5
	Submit Lab Assignment #1 (The R Environment) (https://webcourses.ucf.edu/courses/1167050	due

Date	Details	
	/assignments/4275242)	11:30
Mon Jan 18, 2016	MLK Day, No Classes (https://webcourses.ucf.edu/calendar?event_id=1192905&include_contexts=course_1167050)	12
Wed Jan 20, 2016	Lecture: Definition and Measurement of Concepts (https://webcourses.ucf.edu/calendar?event_id=1192874&include_contexts=course_1167050)	12
	Read Essentials, Chapter 1 (pp. 1 - 23) (https://webcourses.ucf.edu/calendar?event_id=1192897&include_contexts=course_1167050)	12
	Definition and Measurement of Concepts Hangman (https://webcourses.ucf.edu/courses/1167050/assignments/4298686)	due 11:59
Fri Jan 22, 2016	Lab Session: Working with the Companion Datasets (https://webcourses.ucf.edu/calendar?event_id=1192852&include_contexts=course_1167050)	12
	Read Companion, Chapter 1 (https://webcourses.ucf.edu/calendar?event_id=1192885&include_contexts=course_1167050)	12
	Submit Lab Assignment #2 (Working with Companion Datasets) (https://webcourses.ucf.edu/courses/1167050/assignments/4275243)	due 11:30
Mon Jan 25, 2016	Lecture: Measuring and Describing Variables (https://webcourses.ucf.edu/calendar?event_id=1192865&include_contexts=course_1167050)	12
	Read Essentials, Chapter 2 (pp. 24-47) (https://webcourses.ucf.edu/calendar?event_id=1192896&include_contexts=course_1167050)	12
	Discussion: The Effect of Negative Campaign Ads (https://webcourses.ucf.edu/courses/1167050/assignments/4275229)	due 11:30
	Measurement and Descriptive Statistics Hangman (https://webcourses.ucf.edu/courses/1167050/assignments/4275235)	due 11:30
Wed Jan 27, 2016	Online Quiz: Measuring and Describing Variables (https://webcourses.ucf.edu/courses/1167050/assignments/4289055)	due 11:59
Fri Jan 29, 2016	Lab Session: Working with Variables (https://webcourses.ucf.edu/calendar?event_id=1192873&include_contexts=course_1167050)	12
	Read Companion, Chapter 2 (https://webcourses.ucf.edu/calendar?event_id=1192884&include_contexts=course_1167050)	12
	Submit Lab Assignment #3 (Working with Variables) (https://webcourses.ucf.edu/courses/1167050/assignments/4275244)	due 11:30
Mon Feb 1, 2016	Lecture: Explanations, Hypotheses, and Comparisons (https://webcourses.ucf.edu/calendar?event_id=1192864&include_contexts=course_1167050)	12
	Read Essentials, Chapter 3 (pp. 48-77) (https://webcourses.ucf.edu/calendar?event_id=1192895&include_contexts=course_1167050)	12
	Discussion: Research on College Student Opinions (https://webcourses.ucf.edu/courses/1167050/assignments/4275228)	due 11:30
Wed Feb 3, 2016	Online Quiz: Explanations, Hypotheses, and Comparisons (https://webcourses.ucf.edu/courses/1167050/assignments/4289057)	due 11:59
Fri Feb 5, 2016	Lab Session: Creating Figures (for Your Poster Presentations) (https://webcourses.ucf.edu/calendar?event_id=1192872&include_contexts=course_1167050)	12
	Read Companion, Chapter 3 (https://webcourses.ucf.edu/calendar?event_id=1192883&include_contexts=course_1167050)	12

Date	Details	
	Mini Course Review Online Quiz (https://webcourses.ucf.edu/courses/1167050/assignments/4275224)	due 11:30
Mon Feb 8, 2016	Lecture: Literature Reviews (https://webcourses.ucf.edu/calendar?event_id=1193147&include_contexts=course_1167050)	12
	Research Design & Controlled Comparisons Crossword (https://webcourses.ucf.edu/courses/1167050/assignments/4275239)	due 11:30
Wed Feb 10, 2016	Present Lab Assignment #4 in Class on Feb. 10 or Feb. 12th (https://webcourses.ucf.edu/courses/1167050/assignments/4275238)	due 10:30
Fri Feb 12, 2016	Assignment #4 in Class (https://webcourses.ucf.edu/courses/1167050/assignments/4279841)	due by 10:30
Mon Feb 15, 2016	Lecture: Research Design (https://webcourses.ucf.edu/calendar?event_id=1192862&include_contexts=course_1167050)	12
	Read Essentials, Chapter 4 (pp. 78-101) (https://webcourses.ucf.edu/calendar?event_id=1192894&include_contexts=course_1167050)	12
	Discussion: Transparency and Research Ethics (https://webcourses.ucf.edu/courses/1167050/assignments/4275227)	due 11:30
Wed Feb 17, 2016	Lecture: Research Ethics (https://webcourses.ucf.edu/calendar?event_id=1192863&include_contexts=course_1167050)	12
	Online Quiz: Research Design (https://webcourses.ucf.edu/courses/1167050/assignments/4289058)	due 11:59
Fri Feb 19, 2016	Lab Session: Making Comparisons (https://webcourses.ucf.edu/calendar?event_id=1192871&include_contexts=course_1167050)	12
	Read Companion, Chapter 4 (https://webcourses.ucf.edu/calendar?event_id=1192881&include_contexts=course_1167050)	12
	Submit Lab Assignment #5 (Making Comparisons) (https://webcourses.ucf.edu/courses/1167050/assignments/4275245)	due 11:30
Mon Feb 22, 2016	Lecture: Making Controlled Comparisons (https://webcourses.ucf.edu/calendar?event_id=1192861&include_contexts=course_1167050)	12
	Read Essentials, Chapter 5 (pp. 102-122) (https://webcourses.ucf.edu/calendar?event_id=1192893&include_contexts=course_1167050)	12
	Discuss: Controlled Comparisons (https://webcourses.ucf.edu/courses/1167050/assignments/4289069)	due 11:59
Wed Feb 24, 2016	Online Quiz: Making Controlled Comparisons (https://webcourses.ucf.edu/courses/1167050/assignments/4289059)	due 11:59
Fri Feb 26, 2016	Lab Session: Making Controlled Comparisons (https://webcourses.ucf.edu/calendar?event_id=1192850&include_contexts=course_1167050)	12
	Read Companion, Chapter 5 (https://webcourses.ucf.edu/calendar?event_id=1192880&include_contexts=course_1167050)	12
	Submit Lab Assignment #6 (Making Controlled Comparisons) (https://webcourses.ucf.edu/courses/1167050/assignments/4275246)	due 11:30
Mon Feb 29, 2016	Lecture: Foundations of Inference I (https://webcourses.ucf.edu/calendar?event_id=1192860&include_contexts=course_1167050)	12
	Read Essentials, Chapter 6 (pp. 122-136 only) (https://webcourses.ucf.edu/calendar?event_id=1192892&include_contexts=course_1167050)	12

Date	Details	
	Discussion: Inferential Thinking (https://webcourses.ucf.edu/courses/1167050/assignments/4289064)	due 11:59
Wed Mar 2, 2016	Foundations of Inference: True or False? (https://webcourses.ucf.edu/courses/1167050/assignments/4275232)	due 11:30
Fri Mar 4, 2016	Lab Session: Samples and Sampling Distributions (https://webcourses.ucf.edu/calendar?event_id=1192870&include_contexts=course_1167050)	12
	Submit Lab Assignment #7 (Expected Sampling Distributions) (https://webcourses.ucf.edu/courses/1167050/assignments/4275247)	due 11:30
Mon Mar 7, 2016	UCF Spring Break Starts (https://webcourses.ucf.edu/calendar?event_id=1192901&include_contexts=course_1167050)	12
Mon Mar 14, 2016	Lecture: Foundations of Inference II (https://webcourses.ucf.edu/calendar?event_id=1192859&include_contexts=course_1167050)	12
	Read Essentials, Chapter 6 (pp. 136-155) (https://webcourses.ucf.edu/calendar?event_id=1192891&include_contexts=course_1167050)	12
	Discussion: Hypothesis Testing (https://webcourses.ucf.edu/courses/1167050/assignments/4275226)	due 11:30
Wed Mar 16, 2016	Online Quiz: Calculating Standard Errors (https://webcourses.ucf.edu/courses/1167050/assignments/4275221)	due 11:30
Fri Mar 18, 2016	Lab Session: Making Inferences about Sample Means & Sample Proportions (https://webcourses.ucf.edu/calendar?event_id=1192869&include_contexts=course_1167050)	12
	Read Companion, Chapter 6 (https://webcourses.ucf.edu/calendar?event_id=1192879&include_contexts=course_1167050)	12
	Submit Lab Assignment #8 (Inferences about Means) (https://webcourses.ucf.edu/courses/1167050/assignments/4275248)	due 11:30
Mon Mar 21, 2016	Lecture: Tests of Significance and Measures of Association (https://webcourses.ucf.edu/calendar?event_id=1192858&include_contexts=course_1167050)	12
	Read Essentials, Chapter 7 (pp. 156-182) (https://webcourses.ucf.edu/calendar?event_id=1192890&include_contexts=course_1167050)	12
	Discussion: Testing a Difference of Proportions Between Two Groups (https://webcourses.ucf.edu/courses/1167050/assignments/4289065)	due 11:59
Wed Mar 23, 2016	UCF Withdrawal Deadline (https://webcourses.ucf.edu/calendar?event_id=1192902&include_contexts=course_1167050)	12
	Online Quiz: Tests of Significance and Measures of Association (https://webcourses.ucf.edu/courses/1167050/assignments/4289060)	due 11:59
Fri Mar 25, 2016	Lab Session: Tests of Significance, Chi-Square & Measures of Association (https://webcourses.ucf.edu/calendar?event_id=1192868&include_contexts=course_1167050)	12
	Read Companion, Chapter 7 (https://webcourses.ucf.edu/calendar?event_id=1192878&include_contexts=course_1167050)	12
	Submit Lab Assignment #9 (Inferences About Proportions and Chi-Squared Test) (https://webcourses.ucf.edu/courses/1167050/assignments/4275249)	due 11:30
Mon Mar 28, 2016	Lecture: Correlation and Bivariate Regression (https://webcourses.ucf.edu/calendar?event_id=1192857&include_contexts=course_1167050)	12
	Read Essentials, Chapter 8 (pp. 183-201 only) (https://webcourses.ucf.edu/calendar?event_id=1192889&include_contexts=course_1167050)	12

Date	Details	
	Discusion: Linear Regression Analysis (https://webcourses.ucf.edu/courses/1167050/assignments/4289067)	due 11:59
Wed Mar 30, 2016	Label Parts of Bivariate Regression Model (https://webcourses.ucf.edu/courses/1167050/assignments/4275234)	due 11:30
Fri Apr 1, 2016	Lab Session:Correlation and Bivariate Regression (https://webcourses.ucf.edu/calendar?event_id=1192867&include_contexts=course_1167050)	12
	Read Companion, Chapter 8 (https://webcourses.ucf.edu/calendar?event_id=1192877&include_contexts=course_1167050)	12
	Submit Lab Assignment #10 (Correlation and Bivariate Regression) (https://webcourses.ucf.edu/courses/1167050/assignments/4275240)	due 11:30
Mon Apr 4, 2016	Lecture: Multiple Regression Analysis (https://webcourses.ucf.edu/calendar?event_id=1192856&include_contexts=course_1167050)	12
	Read Essentials, Chapter 8 (pp. 201-214) (https://webcourses.ucf.edu/calendar?event_id=1192888&include_contexts=course_1167050)	12
	Discussion: Interpreting Regression Results (https://webcourses.ucf.edu/courses/1167050/assignments/4289068)	due 11:59
Wed Apr 6, 2016	Online Quiz: Correlation and Linear Regression Analysis (https://webcourses.ucf.edu/courses/1167050/assignments/4289063)	due 11:59
Fri Apr 8, 2016	Lab Session: Multiple Regression Analysis (https://webcourses.ucf.edu/calendar?event_id=1192866&include_contexts=course_1167050)	12
	Read Companion, Chapter 9 (https://webcourses.ucf.edu/calendar?event_id=1192876&include_contexts=course_1167050)	12
	Submit Lab Assignment #11 (Multiple Regression Analysis) (https://webcourses.ucf.edu/courses/1167050/assignments/4275241)	due 11:30
Mon Apr 11, 2016	Lecture: Building, Estimating, and Interpreting Regression Models (https://webcourses.ucf.edu/calendar?event_id=1192855&include_contexts=course_1167050)	12
	Read Essentials, Chapter 10 (pp. 244-247) (https://webcourses.ucf.edu/calendar?event_id=1192887&include_contexts=course_1167050)	12
	Discussion: Ideas for Orginal Research Paper (https://webcourses.ucf.edu/courses/1167050/assignments/4275225)	due 11:30
Wed Apr 13, 2016	Jeopardy Game (https://webcourses.ucf.edu/courses/1167050/assignments/4275233)	due by 11:30
Fri Apr 15, 2016	Lab Session: Designing Research Using Linear Regression Analysis (https://webcourses.ucf.edu/calendar?event_id=1192849&include_contexts=course_1167050)	12
	Read Companion, Chapter 11 (https://webcourses.ucf.edu/calendar?event_id=1192847&include_contexts=course_1167050)	12
	Online Quiz: Interpreting Multiple Regression Results (https://webcourses.ucf.edu/courses/1167050/assignments/4298899)	due 11:59
Mon Apr 18, 2016	Lab Session: Figures for Multiple Regression Results (https://webcourses.ucf.edu/calendar?event_id=1193150&include_contexts=course_1167050)	12
	Multiple Regression Analysis Crossword Puzzle (https://webcourses.ucf.edu/courses/1167050/assignments/4275236)	due 11:30
Wed Apr 20, 2016	Present Lab Assignment #12 in Class (https://webcourses.ucf.edu/calendar?event_id=1193151&include_contexts=course_1167050)	12

Date	Details	
Fri Apr 22, 2016	Present Lab Assignment #12 in Class on Tues., Dec. 1st (https://webcourses.ucf.edu/courses/1167050/assignments/4275237)	due 10:30
	Finalize Participation Grade (https://webcourses.ucf.edu/courses/1167050/assignments/4275231)	due by 12
Mon Apr 25, 2016	Final Exam Review Session (https://webcourses.ucf.edu/calendar?event_id=1193149&include_contexts=course_1167050)	12
Tue Apr 26, 2016	UCF Classes End (https://webcourses.ucf.edu/calendar?event_id=1192903&include_contexts=course_1167050)	12
Mon May 2, 2016	Final Exam in Class, Monday, May 2nd, 10 am - 12:50 pm (https://webcourses.ucf.edu/courses/1167050/assignments/4275230)	due 10
Mon May 9, 2016	Grades Due to UCF (https://webcourses.ucf.edu/calendar?event_id=1192904&include_contexts=course_1167050)	12