INR 6607
International Relations Theory
Spring 2016

Instructor:	Michael Mousseau
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On Line:	Webcourses is UCF's online course management system which is accessed through my.ucf.edu and then the "Online Course Tools" tab.
Contact:	Use Inbox, which is the global communication function in Webcourses. I will normally respond to all messages within 24 hours, Monday through Friday.
Class meets:	Thursdays 6:00 – 8:50 PM HPH 0305G.
Office Hours:	Tuesdays 1:00 to 2:00 & Thursdays 3:30 to 5:30. If you can see me during my office hours you do not need to make an appointment.

UCF Catalogue Description: A survey of primary theoretical approaches to understanding and explaining international relations.

Course Goals/Objectives: Promote understanding of the primary theoretical approaches to explaining international relations.

Required Texts:

- Kenneth Waltz, *Man, the State and War: A Theoretical Analysis*. New York: Columbia University Press, 1959.
- Kenneth Waltz, *Theory of International Politics*. Addison-Wesley Pub. Co., 1979.

These are on sale at Barnes and Noble's at the University of Central Florida bookstore, but may be purchased more cheaply on line.

Supplemental texts: Books on reserve, in which only a chapter or three are assigned, are:

- John Gerard Ruggie. *Constructing the World Polity*: *Essays on International Institutionalization*. Routledge, 1998.
- Alexander Wendt, *Social Theory of International Politics*. New York: Cambridge University Press, 1999.
- John A. Vasquez and Colin Elman, *Realism and the Balancing of Power: A New Debate*. Prentice Hall, 2002.
- John A. Vasquez, *The Power of Power Politics: From Classical Realism to Neotraditionalism*. Cambridge Studies in International Relations, 1999.
- Colin Elman and Miriam Fendius Elman, *Progress in International Relations Theory: Appraising the Field*. Cambridge, MA: MIT Press, 2003.
- Manus Midlarsky, ed., *Handbook of War Studies II.* Ann Arbor, MI: The University of Michigan Press, 2003.

It is best to read the material for each week in the order listed.

Course Outline

January 14 **<u>Thinking Right</u>**

Required Readings:

Robinson Meyermay, "To Remember a Lecture Better, Take Notes by Hand", *The Atlantic*, May 1, 2014.

"Spurious Correlations".

Suggested Readings:

Colin Elman and Miriam Fendius Elman (editors), *Progress in International Relations Theory: Appraising the Field*. Cambridge, MA: MIT Press, 2003. Chapters 1 & 2.

Imre Lakatos, 1978 [1970]. "Falsification and the Methodology of Scientific Research Programs." In *Mathematics, Science and Epistemology: Philosophical Papers Volume* 1, ed. John Worrall and

Gregory Currie. Cambridge, UK: Cambridge University Press. Chapters 7 and 8 summarize Lakatosian methodology.

Larry Laudan, *Progress and its Problems : Towards a Theory of Scientific Growth*. Berkeley : University of California Press, 1978. Chapters 3 and 4 offer a concise coverage of the issues involving Popper, Kuhn, and Lakatos.

Michael Shermer, *Why People Believe Weird Things: Pseudoscience, Superstition, and Other Confusions of our Time*, New York: W. H. Freeman, 1997.

Stuart Bremer, Patrick Regan, and David Clark. "Building a Science of World Politics: Emerging Methodologies and the Study of Conflict." *Journal of Conflict Resolution* 47(2003): 3-12.

Thomas Kuhn, *The Structure of Scientific Revolutions*, Chicago, IL: University of Chicago Press, 1996 [1962].

January 21 **<u>Rational Choice and Security Studies</u>**

Stephen M. Walt, "Rigor or Rigor Mortis?: Rational Choice and Security Studies," *International Security*, Vol. 23, No. 4 (Spring 1999).

Bruce Bueno de Mesquita and James D. Morrow, "Sorting Through the Wealth of Notions," *International Security*, Vol. 24, No. 2 (Fall 1999).

Lisa L. Martin, "The Contributions of Rational Choice: A Defense of Pluralism," *International Security*, Vol. 24, No. 2 (Fall 1999).

Emerson M.S. Niou and Peter C. Ordeshook, "Return of the Luddites," *International Security*, Vol. 24, No. 2 (Fall 1999).

Robert Powell, "The Modeling Enterprise and Security Studies," *International Security*, Vol. 24, No. 2 (Fall 1999).

Frank C. Zagare, "All Mortis, No Rigor," *International Security*, Vol. 24, No. 2 (Fall 1999).

Stephen M. Walt, "A Model Disagreement," *International Security*, Vol. 24, No. 2 (Fall 1999).

January 28 **<u>Levels of Analysis</u>**

Kenneth Waltz, *Man, the State and War: A Theoretical Analysis*. New York: Columbia University Press, 1959.

February 4 **<u>The Balance of Power</u>**

Kenneth Waltz, *Theory of International Politics*. Addison-Wesley Pub. Co., 1979.

Suggested Readings:

Edward Hallett Carr, *The Twenty Years' Crisis, 1919-1939: An Introduction to the Study of International Relations*. London: Macmillan, 1961[1946].

Hans Morgenthau, *Politics Among Nations: The Struggle for Power and Peace*, revised by Kenneth W. Thompson. New York: McGraw-Hill, 1993.

John Vasquez, "Coloring it Morgenthau: New Evidence for an Old Thesis on Quantitative International Politics." *British Journal of International Studies* 5 (1979): 210-228.

February 11 **<u>Is the Balance of Power Over?</u>**

John A. Vasquez, "The Realist Paradigm and Degenerative versus Progressive Research Programs: An Appraisal of Neotraditional Research on Waltz's Balancing Proposition," *American Political Science Review* 91: 4 (December 1997): 899-912.

Kenneth N. Waltz, "Evaluating Theories," *American Political Science Review* 91:4 (December 1997): 913-917.

Thomas J. Christensen and Jack Snyder, "Progressive Research on Degenerate Alliances," *American Political Science Review* 91:4 (December 1997): 919-922.

Colin Elman and Miriam Fendius Elman, "Lakatos and Neorealism: A Reply to Vasquez," *American Political Science Review* 91:4 (December 1997): 923-926.

Randall L Schweller, "New Realist Research on Alliances: Refining, Not Refuting, Waltz's Balancing Proposition" *American Political Science Review* 91:4 (December 1997): 927-930.

Stephen M. Walt, "The Progressive Power of Realism" *American Political Science Review* 91:4 (December 1997): 931-935.

Paul W. Schroeder, "Why Realism Does Not Work Well for International History (Whether or Not It Represents a Degenerate IR Research Strategy) ", in John A. Vasquez and Colin Elman, *Realism and the Balancing of Power: A New Debate*. Prentice Hall, 2002. On reserve.

John Vasquez, "The New Debate on Balancing Power: A Reply to My Critics", in John A. Vasquez and Colin Elman, *Realism and the Balancing of Power: A New Debate*. Prentice Hall, 2002. On reserve.

Kenneth N Waltz., "Structural Realism after the Cold War," *International Security* 24 (2000): 5-41.

Stephen G. Brooks and William C. Wohlforth, "Hard Times for Soft Balancing," *International Security* 30: 1 (Summer 2005): 72-108.

Suggested Reading:

David W. Blagden, Jack S. Levy, William R. Thompson, "Correspondence," *International Security* 36: 2 (Fall 2011): 190-202

Ernest R. May, Richard Rosecrance, and Zara Steiner (editors), *History and Neorealism.* New York: Cambridge University Press, 2010.

J. David Singer, Stuart Bremer, and John Stuckey, "Capability Distribution, Uncertainty, and Major Power War, 1820-1965," in John A. Vasquez and Marie T. Henehan, (editors)., *The Scientific Study of Peace and War*. New York: MacMillan/Lexington Books, 1992 [1972].

Jack S. Levy and William R. Thompson, "Balancing on Land and at Sea: Do States Ally against the Leading Global Power?" *International Security* 35: 1 (Summer 2010): 7-43.

Jeffrey Legro, and Andrew Moravcsik, "Is Anybody Still a Realist?" *International Security* 24:2 (1999): 5-55.

John A. Vasquez and Colin Elman, *Realism and the Balancing of Power: A New Debate*. Prentice Hall, 2002.

John Vasquez *The Power of Power Politics*. New York: Cambridge University Press, 1993.

Keir A Lieber. and Gerard Alexander, "Waiting for Balancing: Why the World Is Not Pushing Back," *International Security* 30: 1 (Summer 2005): 109-139.

Robert A. Pape, "Soft Balancing against the United States", *International Security*, Summer 2005, Vol. 30, No. 1, Pages 7-45: 7 -45.

February 18 **<u>Rationality and Bargaining</u>**

James Fearon, "Rationalist Explanations for War," *International Organization* 49: 3 (Summer 1995): 379-414.

Jack Snyder and Erica D. Borghard, "The Cost of Empty Threats: A Penny, Not a Pound," *American Political Science Review* 105: 3 (August 2011).

David A. Lake, "Two Cheers for Bargaining Theory: Assessing Rationalist Explanations of the Iraq War," *International Security* 35 (Winter 2010-11): 7-52.

Charles Duelfer and Stephen Benedict Dyson, "Chronic Misperception and International Conflict: The U.S.-Iraq Experience," *International Security* 36 (2011): 73-100.

February 25 **<u>Neo-liberal Institutionalism</u>**

Robert Axelrod, "The Emergence of Cooperation among Egoists," *American Political Science Review*, Vol. 75, No. 2. (1981), pp. 306-318.

Robert O. Keohane and Lisa Martin, "Institutional Theory as a Research Program," chapter 3 in Elman and Elman, *Progress in International Relations Theory*. *Appraising the Field*. Cambridge, MA: MIT Press, 2003. On reserve.

Robert Jervis, "Realism, Neoliberalism, and Cooperation," chapter 8 in Elman and Elman, *Progress in International Relations Theory*. *Appraising the Field*. Cambridge, MA: MIT Press, 2003. On reserve.

Andrew Moravscik, "Taking Preferences Seriously: A Liberal Theory of International Politics," *International Organization* 51:4 (Autumn 1997): 513-553.

Suggested Reading:

Robert Axelrod, *The Evolution of Cooperation.* New York: Basic Books, 1984.

Robert Jervis, *Perception and Misperception in International Politics.* Princeton, NJ: Princeton University Press, 1976.

Robert O. Keohane, (editor), *Neo-Realism and its Critics*. New York: Columbia University Press, 1986.

Robert O Keohane., *After Hegemony: Cooperation and Discord in the World political Economy*. Princeton, NJ: Princeton University Press, 1984. Especially pp. 7-10, 48-65; 85-98, and 111-116.

Robert Jervis, "Cooperation Under the Security Dilemma," *World Politics* 30: 2 (January, 1978).

Joshua S. Goldstein and John R. Freeman, *Three-Way Street: Strategic Reciprocity in World Politics*. University of Chicago Press, 1990.

G. John Ikenberry, *After Victory*: *Institutions, Strategic Restraint, and the Rebuilding of Order After Major Wars*. Princeton, N.J. : Princeton University Press, 2001.

Robert O. Keohane, *After Hegemony: Cooperation and Discord in the World political Economy*. Princeton, NJ: Princeton University Press, 1984. Especially pp. 7-10, 48-65; 85-98, and 111-116.

John J. Mearsheimer, "The False Promise of International Institutions," *International Security* 19: 3 (1994): 5-49.

Robert O. Keohane and Lisa L. Martin, "The Promise of Institutionalist Theory," *International Security* 20: 1 (Summer 1995): 39-51.

Charles A. Kupchan and Clifford A. Kupchan, "The Promise of Collective Security," *International Security*, Vol. 20, No. 1 (Summer 1995), pp. 52-61.

John Gerard Ruggie, "The False Premise of Realism," *International Security*, Vol. 20, No. 1 (Summer 1995), pp. 62-70.

Alexander Wendt, "Constructing International Politics," *International Security*, Vol. 20, No. 1 (Summer 1995), pp. 71-81.

John J. Mearsheimer, "A Realist Reply," *International Security*, Vol. 20, No. 1 (Summer 1995), pp. 82-93.

March 3 **<u>The Constructivist Critique</u>**

John Gerard Ruggie, 1998. *Constructing the World Polity*: *Essays on International Institutionalization*. Routledge. Pages 1-40 offer an overview of constructivism. On reserve.

Peter J. Katzenstein, Robert Keohane, and Stephen Krasner, "International Organization and the Study of World Politics," *International Organization* 52:4 (Fall 1998): 645-685.

Alexander Wendt, *Social Theory of International Politics*. New York: Cambridge University Press, 1999. Chapters 1, 4, 6, and 7 on how state identities can change and affect the nature of the interstate system. On reserve.

Suggested Reading:

Danial Levine and Alexander Barder, "The Closing of the American Mind: 'American School' International Relations and the State of Grand Theory," *European Journal of International Relations*, 2014, Vol. 20(4) 863–888.

Robert O. Keohane (1988). "International Institutions: Two Approaches," *International Studies Quarterly*, 32 (4), 379-396.

Hedley Bull, *The Anarchical Society: A Study of Order in World Politics*. Columbia University Press; 3rd edition, 2002. Argues that the international system is simultaneously realist, liberal, and institutional.

Alexander Wendt, "Anarchy is What States Make of It: The Social Construction of Power Politics," *International Organization* 46 (Spring 1992): 391-425.

John Vasquez. (1995). "The Post-Positivist Debate: Reconstructing Scientific Enquiry and International Relations Theory after Enlightenment's Fall." in *International Relations Theory Today*, edited by Ken Booth and Steve Smith. University Park: Pennsylvania State University Press.

S. Guzzini, and Leander, A. (2006) 'Wendt's Constructivism' in S. Guzzini and A. Leander (editors) *Constructivism and International Relations: Alexander Wendt and his Critics,* New York: Routledge, Ch. 5, pp. 73-91.

March 10 **<u>Spring Break</u>**

March 17 **<u>No Seminar</u>**

Work on your "Best Evidence" paper.

March 24 **<u>Classical Liberalism</u>**

Oneal, John R., and Bruce Russett. "The Classical Liberals Were Right: Democracy, Interdependence, and Conflict, 1950–1985" *International Studies Quarterly* 41:2 (June 1997): 267–94.

Erik Gartzke. "The Capitalist Peace," *American Journal of Political Science*: 51(2007): 166-191.

Patrick J. McDonald. "The Purse Strings of Peace," *American Journal of Political Science* 51(2007): 569-582.

Jameson Ungerer, "Assessing the Progress of the Democratic Peace Research Program," *International Studies Review* 14:1 (2012).

Bruce Bueno de Mesquita, James D. Morrow, Randolph M. Siverson, and Alastair Smith, "Testing Novel Implications from the Selectorate Theory of War," *World Politics* 56 (April 2004): 363–88.

Suggested Reading:

Michael Mousseau, "The Democratic Peace Unraveled: It's the Economy", *International Studies Quarterly*, Vol. 57, No. 2 (May 2013), pp. 186-197.

James Lee Ray, "War on Democratic Peace," *International Studies Quarterly* (2013) 57, 198–200.

Allan Dafoe, John R. Oneal, and Bruce Russett, "The Democratic Peace: Weighing the Evidence and Cautious Inference," *International Studies Quarterly* (2013) 57, 201–214. Read only pp. 203-210.

Bruce Russett *Grasping the Democratic Peace : Principles for a Post-Cold War World*. Princeton, N.J.: Princeton University Press, 1993.

Edward D Mansfield and Jack Snyder, *Electing to Fight: Why Emerging Democracies Go to War*. Cambridge, MA: MIT Press, 2005.

Jack S. Levy "Domestic Politics and War," *Journal of Interdisciplinary History* 18: 4 (Spring 1988): 653-673.

Karen Rasler and William Thompson, "Borders, Rivalry, Democracy and Conflict in the European Region, 1816-1994," *Conflict Management and Peace Science* 28 (July 2011): 280-305.

Michael C. Desch, "Democracy and Victory: Why Regime Type Hardly Matters," *International Security* 27: 2 (2002): 5-47.

Sebastian Rosato"The Flawed Logic of Democratic Peace Theory." *American Political Science Review* 97: 4 (November 2003): 585-602.

Steven Miller and Douglas Gibler, "Democracies, Territory, and Negotiated Compromises," *Conflict Management and Peace Science* 28 (July 2011): 261-279.

March 31 **<u>Structural Approaches</u>**

Johann Galtung, "A Structural Theory of Imperialism." *Journal of Peace Research,* 8: 2 (1971): 81–117.

Immanuel Wallerstein, "The Rise and Future Demise of the World Capitalist System," *Comparative Studies in Society and History* 16: 4 (September 1974): 387-415.

Nicholas Lees, "Structural Inequality, Quasi-rents and the Democratic Peace: A Neo-Ricardian Analysis of International Order", *Millennium: Journal of International Studies*, Vol. 41, No. 3 (June 2013): 491-515.

Suggested Reading:

Andre Gunder Frank, "The Development of Underdevelopment," *Monthly Review* 18 (1966).

James A. Caporaso. (editor) "Dependence and Dependency in the Global System," special issue, *International Organization* 32:1 (Winter 1978).

John A. Hobson, *Imperialism: A Study*. Library of Economics and Liberty, 1902. Retrieved October 28, 2010 from the World Wide Web: http://www.econlib.org/library/YPDBooks/Hobson/hbsnImp.html.

Jonathan Kirshner, *Appeasing Bankers: Financial Caution on the Road to War*. Princeton and Oxford: Princeton University Press, 2007.

Vladimir Lenin, *Imperialism: The Highest Stage of Capitalism*. Peking: Foreign Language Press, 1970 [1917].

April 7 **<u>Hegemonic Stability Approaches</u>**

Robert Gilpin, *War and Change in World Politics*. Cambridge ; New York : Cambridge University Press, 1999, chapters 2-5.

Jonathan M. DiCicco and Jack S. Levy, "The Power Transition Research Program: A Lakatosian Analysis," chapter 4 in Elman and Elman, *Progress in International Relations Theory*. *Appraising the Field*. Cambridge, MA: MIT Press, 2003. On reserve.

Karen Rasler and William Thompson, "Global War and the Political Economy of Structural Change," in Manus Midlarsky, ed., *Handbook of War Studies II.* Ann Arbor, MI: The University of Michigan Press, 2003. On reserve.

Suggested Reading:

A. F. K Organski. *World Politics*. New York: Knopf, 1968.

A. F. K Organski. and Jacek Kugler, *The War Ledger*. University of Chicago Press, 1980.

Jacek Kugler and Douglas Lemke, *Parity and War: Evaluations and Extensions of The War Ledger*. Ann Arbor : University of Michigan Press, 1996.

Jack S. Levy, "Power Transition Theory and the Rise of China," in Robert S. Ross and Zhu Feng, eds., *China's Ascent: Power, Security, and the*

*Future of international Politic*s. Ithaca, New York: Cornell University Press, 2008, pp. 11-33.

Karen Rasler and William R. Thompson, *Puzzles of the Democratic Peace: Theory, Geopolitics, and the Transformation of World Politics.* Palgrave Macmillan, 2005.

Michael Mousseau, "Some Systemic Roots of the Democratic Peace," *International Studies Review*, Vol. 9, No. 1 (Spring 2007), pp. 93-95. Review of Karen Rasler & William Thompson, *Puzzles of the Democratic Peace: Theory, Geopolitics and the Transformation of World Politics* (Palgrave Macmillan, 2005).

April 14 **<u>The Contractualist Peace & Hegemony</u>**

Michael Mousseau, "Market-Capitalist or Democratic Peace?" In *What Do We Know About War?* Second edition, ed. John Vasquez. Rowan-Littlefield (2012).

Michael Mousseau, "Grasping the Scientific Evidence: The Contractualist Peace Supersedes the Democratic Peace," *Conflict Management and Peace Science*, forthcoming.

Michael Mousseau, "Capitalist Development and Civil War", *International Studies Quarterly*, Vol. 56, No. 3 (September 2012), pp. 470-483.

Michael Mousseau, "Market Civilization and its Clash with Terror," *International Security*, Vol. 27, No. 3 (Winter 2002-03), pp. 5-29.

Tim Krieger and Daniel Meierrieks, "The Rise of Capitalism and the Roots of Anti-American Terrorism", *Journal of Peace Research* 52:1 (2015): 46–61.

Suggested Readings:

Daniel Meierrieks. "Rooted in Urban Poverty? Failed Modernization and Terrorism," *Peace Economics, Peace Science and Public Policy* 18:3 (2012).

Gerald Schneider and Nils Petter Gleditsch, *Assessing the Capitalist Peace*, Routlege, 2013.

Benjamin O. Fordham and Katja B. Kleinberg. "How Can Economic Interests Affect Support for Free Trade?" International Organization, 66:2 (2012)

Bruce Russett and John R. Oneal, *Triangulating Peace: Democracy, Interdependence, and International Organizations*. New York, Norton, 2001.

Charles Boehmer and Mark Daube, "The Curvilinear Effects of Economic Development on Domestic Terrorism," *Peace Economics Peace Science and Public Policy* Peace, Vol. 19, No 3 (November 2013): 359–368.

Emile Durkhein, *The Division of Labor in Society*, Chapter 2.

Erich Weede, *Economic Development, Social Order, and World Politics*. Boulder, CO: L. Rienner, 1996.

Erik Gartzke, Quan Li and Charles Boehmer, "Investing in the Peace: Economic Interdependence and International Conflict," *International Organization* 55 (2001): 391-438.

Jack L. Snyder, "Anarchy and Culture: Insights from the Anthropology of War," *International Organization* 56:1 (Winter 2002).

Janet Abu-Lughod. *Before European Hegemony: The World System A.D. 1250-1350*. New York: Oxford University Press, 1989.

Joseph Schumpeter, *Imperialism; Social Classes: Two Essays*, translated by Heinz Norden. New York : Meridian Books, 1955.

Karl Polanyi, *The Great Transformation: The Political And Economic Origins Of Our Time*; foreword by Joseph E. Stiglitz ; introduction by Fred Block. Beacon Press, 2001. $24.00.

Michael Mousseau, "Capitalism and Peace: It's Keynes, not Hayek" (with Omer Orsun, Jameson Ungerer, and Demet Yalcin Mousseau) in Gerald Schneider and Nils Petter Gleditsch (editors), *Assessing the Capitalist Peace*, Routledge, 2013.

Nieman, Mark, "Moments in Time: Temporal Patterns in the Effect of Democracy and Trade on Conflict Model." *Conflict Management and Peace Science* (2015), doi:10.1177/0738894215570427.

Michael Mousseau, "Globalization, Markets, and Democracy: An Anthropological Linkage", in *Globalization and Civilizations*, edited by Mehdi Mozaffari. London: Routledge (August 2002), pp. 97-124.

Michael Mousseau, "Terrorism and Export Economies: The Dark Side of Free Trade", in *The Making of a Terrorist: Recruitment, Training, and Root Causes*, *Volume III*, edited by James Forest. Praeger Publishers (November 2005).

Michael Mousseau, "The Contracting Roots of Human Rights," (with Demet Yalçin Mousseau), *Journal of Peace Research*, Vol. 45. No. 3 (May 2008), pp. 327-344.

Michael Mousseau, "Urban Poverty and Support for Islamist Terror: Survey Results from Muslims in Fourteen Countries," *Journal of Peace Research*, Vol. 48, No. 1 (January 2011), pp. 35-47.

Michael Mousseau, review of Douglass C. North, John Joseph Wallis and Barry R. Weingast, *Violence and Social Orders: A Conceptual Framework for Interpreting Recorded Human History* (Cambridge: Cambridge University Press, 2009), *Journal of Peace Research*, , Vol. 48, No. 1 (January 2011).

Nils Gilman. *Mandarins of the Future: Modernization Theory in Cold War America*. The Johns Hopkins University Press, 2003.

Norman Angell, *The Great Illusion: A Study of the Relation of Military Power in Nations to Their Economic and Social Advantage.* 3rd ed. New York: Putnam, 1911.

North, Douglass C., John J. Wallis, and Barry R. Weingast. *Violence and Social Orders: A Conceptual Framework for Interpreting Recorded History*. New York: Cambridge University Press, 2009.

Patrick J McDonald. *The Invisible Hand of Peace: Capitalism, the War Machine, and International Relations Theory*. New York: Cambridge University Press, 2009.

Robert O. Keohane and Joseph S. Nye, Jr., *Power and Interdependence*. Glenview, Ill. : Scott, Foresman, 1989[1977]. Pages 3-60.

Stephen Pinker. *The Better Angels of our Nature*. New York: Viking, 2011.

April 21 **<u>Presentations</u>**

Students present their literature review papers. Plan on 12-15 minute presentations followed by 10-15 minutes of discussion. Everyone is graded on the quality as well as quantity of questions and participation in these discussions.

Evaluation

3% Quiz. Due **Friday January 15** at 11:59 PM on Canvas. 2-3 short-answer questions on the first week's topic on Thinking Right.

36% Attendance and Participation. Assessment includes quality as well as quantity of questions and participation. Quality is indicated by the student's apparent awareness of the required reading material, relevance of questions to the topic at hand, and thoughtfulness of contributions. Please do not quote rading passages at length: always use your own words.

A	goes for those who contributed very well to discussion, with a clear understanding that they were well aware of the required readings and thought deeply about them
A-/B+	goes for those who contributed moderately to the discussion, indicating at least some awareness of the material and perhaps having thought about it
B-	goes to those who are present but contributed very little
C+	goes to those who are present but did not contribute anything of value
C	goes to those who are not present

Within one week after each seminar you will find your participation grade on Canvas. I recommend that you consider each seminar as an open-book oral exam on the week's readings. Have notes prepared that outline the main points of each reading and your thoughts about them. Remember that it is best to read the material for each week in the order listed, which in most cases will the order they will be discussed.

6% Presentation on literature review paper. Plan on 12-15 minute presentation followed by 10-15 minutes of discussion.

26% "Best Evidence" Paper. Select a factual claim below and review and assess the best evidence in defense of it in the literature as of February 1. Be sure to include as well the best counter or opposing evidence.

1. There is an emerging balance of power
2. Nations give and receive costly signals
3. Nations give importance to credibility of commitments
4. Institutions matter in global politics
5. There is a mutually-constituted structure that constrains the behavior of nations
6. There is a world structure/system, broadly defined
7. Hegemonic stability theory, broadly defined, affects great power relations
8. Power transition predicts conflict between nations

Other options:

9. What are the different meanings of "hegemony", and their theoretical implications?
10. Can hegemony happen in a world without normal trade?

Feel free to suggest another topic if you have one, but make sure to clear it with me. Expected length is about 2,500 words; maximum 5,000. I accept two drafts. The first draft is worth 66% of the project grade, so you should do the best you can on it. I expect full citations, etc., in accordance with all the rules for writing (below) as you would for your final draft.

- First draft is due March 18 at 10:00 AM. I will review and send comments ASAP.
- Final draft is due April 1 at 10:00 AM.

Submit both drafts using Turn-it-In on the Canvas course page. With Turnitin I will receive a report that states if and how another author's work was used in the assignment. For a more detailed look at this process, visit http://www.turnitin.com.

29% Literature Review. Write a concise review of the literature in any area of international relations theory that interests you. You are expected to go well beyond the literature assigned in class, with your research updated as much as possible to the time of writing. Expected length is about 5,000 words; maximum 8,000. I accept two drafts. The first draft is worth 66% of the project grade, so you should think of this as your final draft and do the best you can as discussed above.

- First draft is due April 15 at 10:00 AM. I will review and send comments ASAP.
- Final draft is due April 29 at 10:00 AM.

Submit both drafts using Turn-it-In on the Canvas course page.

Paper Rules, Tips, Ect.

Paper Rules. *Failure to follow these rules will result in an **automatic 25% reduction** in your paper grade.

1. **Your first page** should contain each of the following, starting at the top and each starting a new line, centered, as follows:

   The Title In 16-Point Font
   Your name
   The date
   "Prepared for submission to
   INR 6607 International Relations Theory"
   Word count XXXX

   After some white space, your text may begin.
2. **For heading style**, you must use the APSA Style Manual examples on page 12. All good papers are organized into sections with primary headings, and maybe subsections with secondary headings, and sometimes even subsections of a subsection with tertiary headings. The use of headings is up to the writer; their purpose is to let the reader know where they are in the reading (the major sections of the paper should be explained in the introduction). To inform the reader where h/she is in a paper, primary, secondary, and tertiary headings should be distinguishable.
3. All citations should use an "**author-date" citation style**, with a references section at the end. If in doubt what this means, just copy the style of the *American Political Science Review* (do not worry about citation forms for unusual sources, you will not be penalized for odd cases). Every entry in the reference/bibliography section should be referenced in the text. When referring to specific material in a document, your citation should identify the specific pages of the material. For example, "Spruyt (1994) argues that variation in the nature of trade helps account for the emergence of different political units in late medieval Europe" should read "Spruyt (1994:63-7) argues that variation in the nature of trade helps account for the emergence of different political units in late medieval Europe."
4. Do not cite Wikipedia. Instead you should **use the library's extensive resources**. If you are not familiar with using the library, please ask for assistance from the library's personnel, take workshops provided by the library, or visit the library's website (http://library.ucf.edu/). Knowing how to do research is an essential part of a liberal arts degree and being a part of this world.
5. Only put in references for works actually cited.
6. **Print one sheet per page, 1.15-space your pages using 1-inch margins, 12-point *Palatino Linotype* font, aligned left**. This includes footnotes and the main text. If you are using a word processing program other than Word, try to find a font close to *Palatino Linotype*.
7. Use Microsoft Word's "paragraph keep with next" function to keep headings from appearing at the bottom of pages with no following text.

8. Use 0.3 inch tabs, no space between paragraphs, and do not indent first paragraph in a section.
9. Number your pages.
10. Staple your paper.
11. Turn in an electronic copy in *Word* as well as a hard copy, and **title the e-copy with your last name only.**
12 Make sure your paper looks nice and clean!

Assessment. I assess the paper as I would any literature review that may be submitted to a quality journal. A good review establishes the boundaries of the topic and reviews the course of knowledge accumulation in it over time. It shows how studies are related, points of agreement and discord, and whether they built on one another or talked past one another. It considers all works within the field that have contributed to the present state of theory and evidence, without getting bogged down into the details of every last study. It highlights the issues at hand—whether it's about data, measurement, theory, ontology, level of analysis, research design, or what-have-you—in a way that presents a coherent picture of the important issues. It finishes by giving the reader a clear idea of what kind of research is needed at the time of writing.

Guidelines for a Literature Review

- A good literature review simplifies complex literature by identifying patterns and labeling them, and then refers to these labels when necessary. For instance, "democratic structuralists" vs. "democratic constructivists." Do NOT treat the conceptualizations of lectures, the syllabus, or anyone else as if they are universally understood concepts, or granted to us from some supreme being. Ideally you will create your own organizing concepts, but I know that some organizing concepts published in the literature may be useful. If you use those already out there, you must clearly identify the originator (otherwise you are plagiarizing).
- A good literature review is broken into sections and, perhaps, sub-sections. At the start of each section identify its purpose: let the reader know what kinds of studies are in the section.
- All papers need to give readers a mapping. A common technique to do so is to have as the first sentence of (perhaps) the last paragraph as follows: "This paper is organized as follows. First . . ." Make sure all the primary headings (not necessarily the titles of them) are noted here as first, second, etc..
- The paper must go well beyond anything discussed in class, and you should search for articles that may come up to the very month before it is due.

Stupid Things to Avoid in a Literature Review:

- You do not need to identify every study that might fall in a given section, or treat all of them equally. Some studies are more influential than others and require more attention. You need

to make judgments on what to discuss and what to leave out. It is the quality of these judgments that lie at the root of a good literature review. You can make these decisions well if you know the literature well.

- This literature review is supposed to be your original work. This means you do not claim the literature has some characteristic simply because someone said so. If you agree with someone's claim you can say so, but you must clearly identify the originator of it (otherwise you are plagiarizing).
- Write as if you are submitting to a journal. This means, among other things, that you do not write, "as we said in class . . ."!
- In most cases it is not appropriate to refer to theories or research programs by using someone's name. Just because we have an article in class that argues X theory does not mean that the author of this particular paper is the originator of X theory.
- Avoid meaningless coverage. For instance, do not write: "George claims X increases probability of Y; Harold counters that X is not sufficient for explaining Y". Duh. What may matter is *why* Harold disagrees. Also, we are after the real state of knowledge here: if the scholarly bickering is irrelevant, then do not discuss it.
- Do not assert something as true merely because somebody you think is famous says it is true. Of course, you can mention a point of view or a claim, and cite the author who makes the claim. But this is not the same thing as asserting the claim as true.
- Do not assert something as true merely because you think it is true. No one cares what you think: it is evidence and argument that matters, not your opinion.

Writing Tips:

1. <u>Start early in the semester!</u> A good paper is re-drafted multiple times.
2. A good paper uses multiple sources.
3. Write in an active prose. For instance, "This paper argues . . ." or "I argue . . " are far better than "In this paper, I will argue. . ."
4. Do not write as if talking to your instructor. For instance, do not write: "In my literature review, I mainly focus . . ."
5. Do not use the words "proven" or "disproven" unless you are referring to a logical proof. Use instead terms such as "for" and "against", "supportive", corroborates", etc.
6. Don't use jargon or catch phrases, like "play the democracy card." All words and sentences must be universally understandable; if they are not then you must explain them.
7. Avoid rhetorical questions unless you answer them.
8. All good papers of more than several pages are divided into appropriate sections clearly marked with headings and, if appropriate, sub-headings.
9. The introduction is not a place to fill space and be cute. The purpose of the introduction is to draw interest (why does the topic matter?), identify the purpose of the paper and the conclusions drawn, and outline the paper structure.

10. In the conclusion section you should summarize the highlights of your paper.
11. Most good paragraphs start with a sentence that captures the main point of the paragraph. The rest of the paragraph explicates the main point; try to end with a sentence that summarizes it.
12. Paragraphs over two-hundred and fifty words (excluding footnotes) are often too long.
13. Make generous use of examples to illustrate your points. Analogies too may be helpful.
14. Once you think you have it right, do something else for few days. After that, at your next reading you may be amazed at how incomprehensible parts of your paper are. A good paper is re-drafted dozens of times, with some gaps in time between some drafts.
15. You may save time and produce a better paper by first outlining it, and then outlining each section. Then, stick to this outline.
16. When wondering how to explain something, just do outline as if you are explaining it in words. The result is often makes the best way to structure a paragraph or section.
17. The University Writing Center (UWC) offers writing support to UCF students from first-year to graduate in every discipline. Trained peer consultants provide help at every stage of the writing process, including understanding assignments, researching, drafting, revising, incorporating sources, and learning to proofread and edit. The UWC's purpose is not merely to fix papers or to make better writers, but to teach writers strategies to navigate complex situations for writing, both in and outside the University. Consultations are available for individuals and small groups. To make the best use of the UWC, visit far enough before your due date to allow yourself time to revise after your consultation, browse the writing resources on our website, and arrange a regular weekly appointment if you'd like long-term help. You may schedule a 45-minute appointment by phone or by using the TutorTrac scheduler on our website; walk-in consultations are also available. In addition, the UWC seeks graduate and undergraduate tutors from all majors; contact the UWC to learn more about peer writing consulting and ENC 4275/5276: Theory & Practice of Tutoring Writing, our three-credit tutor-education course.

    University Writing Center
    Colbourn 105
    Satellite Locations: Main Library, Rosen Library & Online
    407-823-2197
    http://uwc.ucf.edu/

Course Policies

Late Paper Policy

Late papers are acceptable but accrue penalties of 5% reduction for each day late. Exceptions are allowed for exceptional circumstances at instructor's discretion.

Letter/Grade Equivalencies

93% - 100%	A
90% - 92.99%	A-
87% - 89.99%	B+
83% - 86.99%	B
80% - 82.99%	B -
77% - 79.99%	C +
73% - 76.99%	C
70% - 72.99%	C -
65% - 69.99%	D +
60% - 64.99%	D
Below 60%	F

Curve Policy: No curve.

Method of Grade Reporting: Webcourses@UCF.

Campus Resources: You should be aware that help is available if you are struggling with this course! First see me, your instructor: I want you to understand the material and would be most pleased to help if you are having trouble. Other resources include the Student Academic Resource Center (SARC), for supplemental instruction and academic tutoring, and the University Writing Center.

Final exam date: There is no final exam.

Disability Access Statement: The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students who need accommodations must be registered with Student Disability Services, Student Resource Center Room 132, phone 407-823-2371, TTY/TDD only phone 407-823-2116, before requesting accommodations from the professor.

Academic Conduct Statement: UCF is committed to promoting a culture of academic integrity where faculty and students work together to meet our personal, professional, and social responsibilities. A degree from UCF is only valuable to the extent it reflects valid assessments of student learning. Misrepresenting your learning on tests, projects, reports, or papers invalidates your grades and tarnishes the credibility of UCF. While collaboration is encouraged

in the learning and studying process, you should assume that all tests, quizzes, etc. require your individual effort unless explicitly directed otherwise. Unauthorized collaboration, whether voluntary or not, is cheating. Unauthorized use of materials during a test, quiz, or other assessment is cheating. Regarding papers and projects, one of the core fluencies that students need to demonstrate is the ability to discern information that is common to the public from the intellectual property of individuals. Use of protected ideas, processes, or language without attribution or proper citation is plagiarism.