INR 4075
HUMAN RIGHTS POLICY

Department of Political Science

UCF
Spring 2016
Credit hours: 3

Professor: Demet Mousseau
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Teaching Assist. (GTA): TBA

Class Meets: Tu/Th 10:30 AM – 11:45 AM,
Class Location: PSY 106
Office Hours: Tu/Th 12:30 PM – 14:00 PM, and by appointment

UCF Catalogue Description: Human Rights Policy: PR: ENC 1102 or POS 2041 or C.I. Meaning of human rights, political and international implications of human rights policies, relationship to global peace, racism, gender inequality, economic development and democratization.

Course Goals/Objectives: Achieve an accurate and in-depth understanding of human rights issues; improve critical and analytical thinking; promote research and writing skills.

Detailed Section-specific Description of the Course: Topics include historical, practical, and institutional development of different types of human rights, including civil and political rights, social and economic rights as well as cultural, group and developmental rights, evolution of international human rights, and comparative analysis of human rights around the world. Part I begins with the theoretical and historical roots of human rights; Part II covers international institutions and activities on human rights around the world; Part III proceeds with human rights issues concerning ethnicity, gender, democracy, and pluralism; and Part IV addresses human rights in the context of development and democratization in developing countries.

Required Texts: The required books below can be purchased in the university book store.
1) Jack Donnelly, *Universal Human Rights in Theory and Practice*;

2) David P. Forsythe, *Human Rights in International Relations* (both latest editions).

Course Web Page: All lecture Power Point slides, including pictures, graphs, videos, and web links, as well as supplementary materials, will be made available on the course web page at Webcourses@UCF.

Course Outline

Part I	**THEORETICAL AND HISTORICAL ROOTS OF HUMAN RIGTHS**
January 12	**Introduction and General Discussion**
January 14-19	**What are Human Rights?** *Reading*: Jack Donnelly, chapters 1 and 2
January 15	**Important Deadline for the Webcourse Assignment! (See the webcourse)**
January 21-26-28	**A Brief History of Human Rights** *Reading*: Jack Donnelly, chapter 5 David P. Forsythe, chapters 1 and 2
Feb 2-4	**Human Rights in Western Liberalism and the Debates on Cultural Relativism** *Reading:* Jack Donnelly, chapters 6, 7 and 8

Part II	**INTERNATIONAL INSTITUTIONS AND ACTIVITIES ON HUMAN RIGHTS**

February 9-11 **<u>Internationalization of Human Rights and the United Nations</u>**
Reading:
Jack Donnelly, chapter 11
David P. Forsythe, chapters 3 and 4

February 16-18 **<u>Regional Applications of Human Rights</u>**
Reading:
Jack Donnelly, chapter 11
David P. Forsythe, chapter 5

Feb. 23 **<u>Human Rights and Foreign Policy</u>**
Reading:
Jack Donnelly, chapter 12
David P. Forsythe, chapter 6

Feb. 25 **In-class quiz**. This is a *preliminary* date: I reserve the right to change this date with one week notice.

March 1 **Deadline for paper proposals! Bring your proposals to class!**

March 1-3 **<u>Non-state Actors and Human Rights</u>**
Reading:
David P. Forsythe, chapters 7 and 8

Part III ETHNICITY, GENDER, DEMOCRACY AND HUMAN RIGHTS

March 7-13 Spring Break

March 15 Work day for paper projects. Prepare a report!

March 17-22 **Ethnicity, Gender, Pluralism and Human Rights**
Reading:
Jack Donnelly, chapters 15 and 16
https://www.ndi.org/gender-women-democracy
http://www.cedpa.org/section/aboutus.html

March 24-29 **Ethnic Conflict, Democracy and Policy for the Management of Ethnic Conflict**
Reading:
Mahmood Mamdani, "The New Humanitarian Order?" *The Nation*, September 29, 2008.
http://www.thenation.com/article/new-humanitarian-order

March 31 **In-class quiz**. This is a *preliminary* date: I reserve the right to change this date with one week notice.

Part IV DEVELOPMENT, DEMOCRATIZATION AND HUMAN RIGHTS

April 5-7 **Development and Human Rights Policy**
Reading:
Jack Donnelly, chapters 13 and 14

April 12-14 **Democratization and Human Rights**
Reading:
Jack Donnelly, chapters 13 and 14
http://www.un.org/en/globalissues/democracy/

April 19 **International Policy and Human Rights**
Reading;
http://www.un.org/en/globalissues/development/index.shtml
http://www.usoas.usmission.gov/democracy.html
http://www.die-gdi.de/uploads/media/BP_7.2013.pdf

April 21 **In-class quiz**. This is a *preliminary* date: I reserve the right to change this date with one week notice.

April 26 **Back up (April 26 is due date for Papers—Bring them to class!)**

The Date of the final exam will be announced by the registrar's office!

Course Requirements & Methods of Evaluation

The course is structured around the lectures. There will be interactive debates and discussions. Students are expected to participate in discussions.

10% - Participation in group discussions (There will be 4 group discussions).

45% - In class quizzes (15% for each quiz. There are 3 quizzes, constituting 45% of the overall grade). Concepts, vocabulary, short-answer essay questions on readings and lectures, closed book.

20% - Final Exam. Concepts, vocabulary, and essay questions on readings and lectures, closed book. Date not determined by Webcourses@UCF as of this writing.

20% - Paper. Due last day of classes: April 24 (bring papers to class as hardcopy). Also send papers to the teaching assistant with email in a word document.

5%-Paper proposal.

Late Paper Policy: Late papers are acceptable but accrue penalties of 5% reduction for each day late until the 28st of April, 5:00 pm. After the 28th of April 5:00 pm, papers **will not be** accepted. Exceptions are allowed for extraordinary exceptional circumstances at instructor's discretion.

Make-up Exam Policy: Make-ups for exams will be given only for documented circumstances of illness or official college activities. Under such circumstances you are required to notify me in 24 hours after missing the exam.

Letter/Grade Equivalencies:

93% - 100%	A
90% - 92.99%	A -
87% - 89.99%	B +
83% - 86.99%	B
80% - 82.99%	B -
77% - 79.99%	C +
73% - 76.99%	C
70% - 72.99%	C -
60% - 69.99%	D
Below 60%	F

Curve Policy: No curve.

Method of Grade Reporting: Webcourses@UCF.

Paper Rules and Guidelines

You will each write an 8 page (double-spaced) research paper on the question below. Cover page is additional and not included, but the bibliography is included in 8 pages. The papers are due on April 26th. Bring your papers as hard copy to class by the mentioned deadline. Also email them to the **graduate teaching assistant** (GTA).

Focus on the following topic:

Analyze an issue of human rights in a specific country. It should be a current issue. More information about the paper and country selections will be distributed shortly after the 1st week of classes.

In analyzing the above topic you will pay attention to the following questions:

What kind of human rights are weak or violated in this country, civil and political, minority, or social and economic. Define specific human rights violations with respect to the Universal Declaration of Human Rights in the United Nations. This section should be short no more than one and half pages. And then, analyze these specific human rights that you think are very problematic and crucial in that country such as political freedoms, labor rights, minority rights, women's rights and so on mostly focusing on the post-2000 era, until today. Try to show cases and examples of these violations. Analyze political, cultural and economic factors in that country during this period, that lead to or affect such kind of violations. If these violations have been changing, identify which factors have been changing them (i.e., policy, laws, democratization, external aid and others). Your analysis will be the essential part of the paper.

Country Assignments: You will pick a country and a human rights question for analysis in that country, and write a proposal due on **March 1**. If that topic is already taken you may be asked to come up with another one. After your topic is decided and confirmed by the teacher, if you write a paper on a different topic at the end, the paper will not be valid.

Rules

- Expected length is 8 pages (cover page is not included; bibliography is included).
- Use Microsoft Word.
- Use double spacing, standard margins, and 12-point *New Times Roman* or *Palatino Linotype* font.
- Use the citation style of the *American Political Science Review*. This means reference your sources in the text in parenthetical format: "(last name(s) year: page number(s))". For example, (Horowitz 2000, 8–9)." when referring to particular pages. **Note how the period at the end of the sentence appears AFTER the ending parenthesis.**
- With parenthetical format, use footnotes only if you have something to say that does not fit well with the flow of your paper. Use footnotes, not endnotes.
- You should cite the source every time you use someone else's arguments, research, or quotations (otherwise you are plagiarizing). However, avoid long quotations. Instead try to express quotes in your own sentences, still citing them.
- Number your pages.
- Align text left.
- Divide your papers into sections, including introduction, conclusion and bibliography. You should have subsections in the body.
- Grammar and spelling should be correct.

Sources:

You should use multiple sources for the paper, including a combination of the following:

- Books, book chapters, and journal articles (**at least five**): Conduct research in the relevant databases.
- Web-site sources (internet): Please **do not use Wikipedia** as a web source since they can be unreliable. Web sources should be from reliable international organizations such as the UN, European Council, Amnesty International, World Bank, and others.
- Country sources: These include official web-sites of countries, governments, organizations, political parties, think tanks, universities, etc. Be sure to refer to specific reports and studies as your sources.

University Writing Center

University Writing Center
Colbourn 105
Satellite Locations: Main Library, Rosen Library & Online
407-823-2197
http://uwc.ucf.edu/

The University Writing Center (UWC) offers writing support to UCF students from first-year to graduate in every discipline. Trained peer consultants provide help at every stage of the writing process, including understanding assignments, researching, drafting, revising, incorporating sources, and learning to proofread and edit. The UWC's purpose is not merely to fix papers or to make better writers, but to teach writers strategies to navigate complex situations for writing, both in and outside the University. Consultations are available for individuals and small groups. To make the best use of the UWC, visit far enough before your due date to allow yourself time to revise after your consultation, browse the writing resources on our website, and arrange a regular weekly appointment if you'd like long-term help. You may schedule a 45-minute appointment by phone or by using the TutorTrac scheduler on our website; walk-in consultations are also available. In addition, the UWC seeks graduate and undergraduate tutors from all majors; contact the UWC to learn more about peer writing consulting and ENC 4275/5276: Theory & Practice of Tutoring Writing, our three-credit tutor-education course.

Course Policies

Embrace Diversity. The University of Central Florida recognizes that our individual differences can deepen our understanding of one another and the world around us, rather than divide us. In this class, people of all ethnicities, genders and gender identities, religions, ages, sexual orientations, disabilities, socioeconomic backgrounds, regions, and nationalities are strongly encouraged to share their rich array of perspectives and experiences. If you feel your differences may in some way isolate you from UCF's community or if you have a need of any specific accommodations, please speak with the instructor early in the semester

about your concerns and what we can do together to help you become an active and engaged member of our class and community.

Campus Resources: You should be aware that help is available if you are struggling with this course! First see me, your instructor: I want you to understand the material and would be most pleased to help if you are having trouble. Other resources include the Student Academic Resource Center (SARC), for supplemental instruction and academic tutoring, and the University Writing Center.

Disability Access Statement: The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students who need accommodations must be registered with Student Disability Services, Student Resource Center Room 132, phone 407-823-2371, TTY/TDD only phone 407-823-2116, before requesting accommodations from the professor.

UCF Creed. Integrity, scholarship, community, creativity, and excellence are the core values that guide our conduct, performance, and decisions.

Ethics statement. As reflected in the UCF creed, integrity and scholarship are core values that should guide our conduct and decisions as members of the UCF community. Plagiarism and cheating contradict these values, and so are very serious academic offenses. Penalties can include a failing grade in an assignment or in the course, or suspension or expulsion from the university. Students are expected to familiarize themselves with and follow the University's Rules of Conduct (see http://www.osc.sdes.ucf.edu/). For more information about UCF's Rules of Conduct, see http://www.osc.sdes.ucf.edu/.

Academic Conduct Statement: UCF is committed to promoting a culture of academic integrity where faculty and students work together to meet our personal, professional, and social responsibilities. A degree from UCF is only valuable to the extent it reflects valid assessments of student learning. Misrepresenting your learning on tests, projects, reports, or papers invalidates your grades and tarnishes the credibility of UCF. While collaboration is encouraged in the learning and studying process, you should assume that all tests, quizzes, etc. require your individual effort unless explicitly directed otherwise. Unauthorized collaboration, whether voluntary or not, is cheating. Unauthorized use of materials during a test, quiz, or other assessment is cheating. Regarding papers and projects, one of the core fluencies that students need to demonstrate is the ability to discern information that

is common to the public from the intellectual property of individuals. Use of protected ideas, processes, or language without attribution or proper citation is plagiarism.

Communication with Instructor Policy. In this class our official mode of communication is through email located inside Webcourses. All communication between student and instructor and between student and student should be respectful and professional. It is the student's responsibility to check the "coursemail" tool frequently. You may also wish to create a Knight's Email account at www.knightsemail.ucf.edu for separate official communication from the university.

Course Accessibility Statement. It is my goal that this class be an accessible and welcoming experience for all students, including those with disabilities that may impact learning in this class. If anyone believes the design of this course poses barriers to effectively participating and/or demonstrating learning in this course, please meet with me (with or without a Student Disability Services (SDS) accommodation letter) to discuss reasonable options or adjustments. During our discussion, I may suggest the possibility/necessity of your contacting SDS (Ferrell Commons 185; 407-823-2371; sds@ucf.edu) to talk about academic accommodations. You are welcome to talk to me at any point in the semester about course design concerns, but it is always best if we can talk at least one week prior to the need for any modifications.

Religious Observances. Students are expected to notify their instructor in advance if they intend to miss a quiz, the midterm exam, or the paper due date to observe a holy day of their religious faith. For a list of the major religious holidays in a number of faiths contact the Office of Diversity Initiatives at 407-823-6479.

Deployed Active Duty Military Students. If you are a deployed active duty military student and feel that you may need a special accommodation due to that unique status, please contact your instructor to discuss your circumstances.

UCF Cares. During your UCF career, you may experience challenges including struggles with academics, finances, or your personal well-being. UCF has a multitude of resources available to all students. Please visit UCFCares.com if you are seeking resources and support, or if you are worried about a friend or classmate. Free services and information are included for a variety of student concerns, including but not limited to alcohol use, bias incidents, mental health concerns, and financial challenges. You can also e-mail ucfcares@ucf.edu with questions or for

additional assistance. You can reach a UCF Cares staff member between 8 a.m. and 5 p.m. by calling 407-823-5607. If you are in immediate distress, please call Counseling and Psychological Services to speak directly with a counselor 24/7 at 407-823-2811, or please call 911.