Student_____

Skill assessment	1 Fail/limited proficiency	2 Some proficiency	3 Proficiency	4 High proficiency	Score
A. Research problem/ question/ hypotheses	No attempt to identify or fails to correctly identify. Relies almost entirely on repeating verbatim what is in article.	Identifies but with substantial errors/misinterpretation, Some repetition verbatim of what is in article.	Identifies but with minor errors/misinterpretation. Mostly avoids repeating verbatim of what is in article.	Successfully identifies, no errors. Uses own words; only use direct quote when relevant.	
B. State of prior research	Fails to identify or explain how article relates to key theories and or concepts. Represents the key theories and or concepts inaccurately. Relies almost entirely on repeating verbatim what is in article.	Successfully identifies or explains some, but not all, of the key theories and or concepts that the article addresses and the gap in the research addressed by the article. Does not explain the key theories and or concepts clearly and or sufficiently. Some repetition verbatim of what is in article.	Successfully identifies and explains how article relates to all key theories and or concepts in a sufficient and clear manner, and the gap in the research addressed by the article. May have minor omissions. Mostly avoids repeating verbatim of what is in article.	Successfully identifies and explains how article relates to all key theories and or concepts in a sufficient and clear manner and the gap in the research addressed by the article. Uses own words; only uses direct quote when relevant.	
C. Data/ Methods	Fails to explain how/why/which specific methods of research were employed and if they were appropriate for examining the research question at hand. Relies almost entirely on repeating verbatim what is in article.	Identifies some but not all methods employed for examining the research question at hand. Does not explain why they are relevant and/or appropriate. Some repetition verbatim of what is in article.	Successfully identifies and explains how/why/which methods are employed for examining the research question. Discusses limitations of data/methods. May have minor omissions. Mostly avoids repeating verbatim of what is in article	Successfully identifies and explains how/why/which methods are employed to for examining the research question. Discusses limitations of data/methods and examine and describes alternative methods for examining the research question. Uses own words; only use direct quote when relevant.	
D. Findings/ implications	Fails to describe results and explain whether results and discussion are accurate and justifiable. Merely repeats in words what is already shown in numbers in the tables.	Describes some but not all major findings. Limited discussion of whether results are accurate and justifiable. Some repetition verbatim of what is in article.	Describes all major findings. Discusses whether results are accurate and justifiable. May have minor omissions. Mostly, uses own words to interpret what is already shown in numbers and in the tables.	Describes all major findings. Discusses whether results are accurate and justifiable. Uses own words to interpret what is already shown in numbers and in the tables.	

E. Future research agenda	Fails to describe how article could develop a future research. Merely repeats article author(s)' own suggestions for future research.	Some attempt to describe how article could develop a future research agenda. Some repetition verbatim of author(s)' own suggestions for future research.	Describes how article could develop a future research agenda, with specific research design noted. Minor omissions. Little reliance on author(s)' own suggestions for future research.	Describes how article could develop a future research agenda, with specific research design noted. Future research agenda is different to author(s)' own suggestions for future research.	

Overall assessment

Pass _____

Fail _____