CPO 4710: Women in Comparative Politics

Summer 2017

Instructor Contact

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Course Description

A cross-national perspective on women and politics; how women behave politically in various political and economic contexts.

Prerequisites: ENC 1102, POS 2041, or C.I.

Credit Hours: 3

Course Objectives

- Recognize historical developments associated with women's access to politics
- Understand how women's access to politics has changed over time and space
- Evaluate major theories of women in comparative politics
- Develop social science research skills
- Apply previous scholarly findings to a modern set of countries
- Produce a high quality academic paper

Required Text

Paxton, Pamela, and Melanie Hughes. 2017. *Women, Politics, and Power: A Global Perspective*. 3rd Edition. CQ Press. ISBN: 978-1-4833-7699-8.

Students will also be responsible for other readings, primarily academic journal articles.

Disclaimer on Course Demands

This class requires the same total amount of work and effort as a three credit hour class taught during the fall or spring semester. The official university policy on workload is as follows:

A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than:

a. *One hour of classroom or direct faculty instruction and a minimum of two hours of out of class student work each week for approximately fifteen weeks for one semester <u>or the equivalent amount of work over a different amount of time</u>; or*
b. *At least an equivalent amount of work as required in paragraph (a) of this definition for academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.*

A three credit hour class in the fall or spring normally requires "a minimum" of three hours per week of direct faculty instruction and six to nine hours outside of a classroom environment (or the "equivalent" of each of these). Using the lower end of this (six hours outside of the classroom or its equivalent per week plus three hours inside the classroom or its equivalent per week), equals at least 135 hours of total work over a 15 week semester. The "equivalent amount of work" is required over a shorter time period in the summer. A 9-week summer class consequently requires "a minimum" of 15 hours per week to reach 135 for the semester. This does not vary based on your personal work schedule or how many other classes you are taking. *<u>By enrolling in this class you are acknowledging that you are prepared to commit 15 hours of work each week.</u>*

Missed Assignments/Make-Ups/Extra Credit

Materials turned in late will be assessed a penalty of 10% for each day past due, beginning at 1 minute past the announced deadline, up until 48 hours after the due time. Make up exams will be allowed only when the student can document an extraordinary circumstance that can verify they were unable to complete it.

Enrolling in this class indicates you have access to a reliable internet connection and an electronic device that meets all system and browser requirements (https://cdl.ucf.edu/learn-online/what-are-the-technology-requirements/). Technical problems associated with your device and connection will not result in extensions or retakes. Extensions due to technical issues will only be allowed when UCF IT can verify the problem was on UCF's end.

Course Requirements

The general requirements (and relative worth) can be summarized as follows:

- Quizzes over syllabus, primer(s), and book chapters
  - 30% of semester grade (12 quizzes, each worth 2.5%)
- Quizzes over academic articles
  - 15% of semester grade (6 quizzes, each worth 2.5%)
- Exams
  - 15% of semester grade (2 exams, each worth 7.5%)
- Short written assignments (5, 5% each)
  - 20% of semester grade (5 assignments, each worth 4%)
- Research paper
  - 20% of semester grade (1 paper, worth 20%)

Assignments, due dates, and their values, are listed below. Assignments are typically due on Fridays. Students should be aware that there are usually multiple assignments due each week, including written assignments that cannot be done quickly. You are strongly encouraged to complete assignments well in advance of the due date/time.

	Assignment	Due Date	Value
Wk 1	Syllabus Quiz	May 19	2.5%
	Social Science Primer Quiz	May 19	2.5%
	Chapter 1 Quiz	May 19	2.5%
Wk 2	Chapter 2 Quiz	May 26	2.5%
	Chapter 3 Quiz	May 26	2.5%
	Practice Quiz over article	May 26	-----
	Region & Country 1 - Choice	May 26	4%
Wk 3	Chapter 4 Quiz	June 2	2.5%
	Chapter 5 Quiz	June 2	2.5%
	Article Quiz 1 (1 article)	June 2	2.5%
	Region & Country 2 – Culture and Social	June 2	4%
Wk 4	Chapter 6 Quiz	June 9	2.5%
	Chapter 7 Quiz	June 9	2.5%
	Article Quiz 2 (1 article)	June 9	2.5%
	Region & Country 3 – Political & Int'l Factors	June 9	4%
Wk 5	Chapter 8 Quiz	June 16	2.5%
	Chapter 9 Quiz	June 16	2.5%
	Article Quiz 3 (1 article)	June 16	2.5%
	Region & Country 4 – Making a Difference	June 16	4%
Wk6	Chapter (pick region) Quiz	June 23	2.5%
	Article Quiz 4 (1 article)	June 23	2.5%
	Exam 1 (Chapters 1-9 from the book)	June 23	7.5%
Wk7	Article Quiz 5 (2 articles)	June 30	2.5%
	Region & Country 5 – Literature	June 30	4%
Wk8	Article Quiz 6 (2 articles)	July 7	2.5%
	Exam 2 (Region Specialty)	July 7	7.5%
Wk9	Final Paper	July 14	20%

Attendance Policy

Given this is an online class, physical attendance is not required. However, students should be prepared to submit assignments every week of the semester. Assignments are due each week and cannot be completed more than a week in advance of the due date.

Evaluation and Grading

Letter Grade	Points
A	93 – 100 points
A-	90 – 92.99 points
B+	87 – 89.99 points
B	83 – 86.99 points
B-	80 – 82.99 points
C+	77 – 79.99 points
C	73 – 76.99 points
C-	70 – 72.99 points
D+	67 – 69.99 points
D	63 – 66.99 points
D-	60 – 62.99 points
F	59 and below

Written assignments will generally be graded by the Thursday following the due date. Quizzes will generally be graded by the following Tuesday. Each assignment will weighted in webcourses, so that your updated semester grade will be automatically updated when grades for individual assignments are submitted. Missing assignments may be excluded from these calculations if a grade of 0 has not been specifically added. Students are strongly advised to track their progress on their own.

Communication

Communication in an online class is very important. The instructor is committed to:

- Providing timely feedback on assignments
- Holding regularly scheduled office hours (including remotely)
- Providing weekly course updates, including comments on grades, and reminders of upcoming assignments

Students should be prepared to

- Correspond directly through webcourses or via their official UCF Knights email account (this is required by UCF; messages from other email accounts may be ignored)
- Include "CPO 4710" in the subject line of messages (I will prioritize emails I see coming from the class
- Include a salutation and write messages in proper English

Academic Honesty

Plagiarism and cheating of any kind on an examination, quiz, or assignment will result at least in an "F" for that assignment (and may, depending on the severity of the case, lead to an "F" for the entire course) and may be subject to appropriate referral to the Office of Student Conduct for further action. See the UCF Golden Rulefor further information. I will assume for this course that you will adhere to the academic creed of this University and will maintain the highest standards of academic integrity. In other words, don't cheat by giving answers to others or taking them from anyone else. I will also adhere to the highest standards of academic integrity, so please do not ask me to change (or expect me to change) your grade illegitimately or to bend or break rules for one person that will not apply to everyone.

Accessibility Statement

The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has met with the professor to request accommodations. Students who need accommodations must connect with Student Accessibility Services, Ferrell Commons, 7F, Room 185, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor.

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Third-Party Software and FERPA

During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need **not** make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments will not require you to disclose any personally identity-sensitive information. If you have any concerns about this, please contact your instructor.